

EAST UNION EXTRA-CURRICULAR PROGRAMS

Question: How can East Union improve or enhance extra-curricular programs for students?

WHAT WE WANT:

HOW CAN WE STRENGTHEN OUR PROGRAMS?

- What can we do as a school/community to have stronger programs throughout?
- How do we improve?
- There has to be a transition from Rec.–school–all way up.
- Losing kids to other districts (moved here from #7)

EXTRA-CURRICULAR PROGRAMS IMPROVE THE OVERALL SCHOOL

- Extra-curricular programs can help or hurt how the school year goes.

SCHOOL PRIDE/ SCHOOL SUPPORT & SPIRIT/ OUR IMAGE TO OTHER SCHOOLS AND COMMUNITIES

- Any kind of success we have builds school pride
- The success spills into other areas at school
- We need more of this – pep rallies, cheerleading squad & support of school to have school spirit
- Example-our GVB team
- Communities know they are in for a match. We're selling a "product"-this is what people see
- How we conduct ourselves at events matters

COMMUNITY SUPPORT

- When there is a successful program, the community gets behind it.
- Sometimes this is the only "thing" community sees.
- “Academic Day” (for ex.) – community support.

CONFIDENCE BUILDING/ DISCIPLINED WORK ETHIC-STRIVING TO ACHIEVE/ MORE LEARNING OPPORTUNITIES

- No matter what the program, if the kids are successful they gain confidence in themselves.
- They carry this on in life; life skills such as getting to work on time.
- Kinds can change and become more responsible.
- Life lessons from sports, speech, etc (all extra-curricular)
- Broadens your prospective about life.

EXTRA-CURRICULARS IS GOOD PREPARATION FOR COLLEGE

- In fine arts, it's good exposure to get into colleges & see what they are doing w/their programs.
- Shows us learning doesn't stop at Gr. 12.
- Competition with other things, (jobs for ex.)

WE WANT TO UNITE, NOT DIVIDE OUR COMMUNITY

- Unifying – this is great opportunity to be productive.
- Talking about improving can help our programs.
- How we proceed from here can help or divide our parents & community.

ISSUE	SERIOUSNESS	URGENCY	GROWTH
WE HAVE A DECLINING NUMBER OF STUDENTS ACUTALLY INVOLVED (PARTICIPANTS)	H	H	H
LACK OF INVOLVEMENT FROM VOLUNTEERS, KIDS, ETC.	H	H	H
NOT ENOUGH PEOPLE ARE INVOLVED W/THE BOOSTERS	H	H	H
WE DON'T HAVE A COMMOM PHILOSOPHY BETWEEN STAFF, COACHES, ADMINISTRATION AND BETWEEN AGE GROUPS OF STUDENTS (FROM REC THROUGH HS)	H	H	M
POOR SPORTSMANSHIP AND DISRESPECT AND ESTABLISHING TRUST IN SCHOOL PERSONNEL	H	H/M	M
NEED MORE SPACE FOR WEIGHT ROOM AND WRESTING	H	M	M
AVAILABLE NUMBER OF CERTIFIED COACHES AND SPONSORS	M	M	M
WE NEED TO SHARE MORE PROGRAMS W/OTHER SCHOOLS	M	M	M
WE NEED MORE AND BETTER FUNDING SOURCES	M	M	M
REDUCED COACHING STAFF AND PROGRAMS	L	L	M

**NEXT MEETING:
WEDNESDAY, MAY 23 AT 6 PM FOR "NEXT STEPS"**

EXAMPLE of a SITUATION APPRAISAL:

See the issue:

(Concern) *Our student test scores are declining.*

Clarified the Issue:

- *Scores in reading have gone down overall for the past three years*
- *We think teachers and administration should fix the problem*
- *More parents are less concerned about students not reading at grade level*

Assess Priorities:

Seriousness: *High*

Urgency: *High*

Growth: *High*

Next Steps:

1. *Gather information and analyze why the scores have declined, by having a task force work on this (in next two weeks)*
2. *Task force will reports to the large group about more detailed analysis of where the reading concerns lie*
3. *Building Lead Team uses this information to meet with AEA team to determine research based reading programs that match needs of our students (by June 1)*
4. *Administration requests that continuous records be kept of how the programs are implemented*
5. *Data will be collected and analyzed quarterly by large group*

ATTENDANCE

April 16, 2012	May 2	May 23
Craig Ditzler		
John Sneller	John Sneller	
Anne Sneller	Anne Sneller	
Matt Delger		
Gail Thatcher	Gail Thatcher	
Ben Walter	Ben Walter	
Jan Pettit		
Sandy Donner		
Mark Weis	Mark Weis	
Brett Weis	Brett Weis	
Sam McKnight	Sam McKnight	
Jill McKnight	Jill McKnight	
Scott Nixon	Scott Nixon	
Kristie Nixon		
Debbie Hayes		
Jake Hayes	Jake Hayes	
Wes Clark		
Karen Jones	Karen Jones	
Doug Jones	Doug Jones	
Dave Campbell	Dave Campbell	
Darci Campbell	Darci Campbell	
Steve Kinyon	Steve Kinyon	
Pam Vogel	Pam Vogel	
	Rich Bryson	
	Jason Englert	
	James Hardy	
	Lisa Hensel	
	Jason Riley	