

## Missing in the District Goals?

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pull together as a team- not have personal agendas

represent what is best for kids

to be improved- How can we improve it?

oriented Offerings (Culinary, Vocational, Welding)

Girls Prevention)

issues

lege courses offering not dependent upon HS academics

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ames we saw for “What’s Next”? And whose role is it?\*

(the responsibilities are staff and administrators’ roles)

## the role of the Board be?

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Curricular- School Events- Pride, Building extra-curriculars, fine arts

committee looking at clinic opportunities, coaching compensation

Group- with Athletic Director and Secondary Principal- to discuss the role parents and stude

Boosters

ional trips for students (band festival, etc.) for students who dedicate 3-4 years in the activity

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successful outside of school (work, college, etc.) Life Skills Training (21<sup>st</sup> Century Skil

g to develop a 21<sup>st</sup> Century Skills Class- Class that incorporates Employability Skills, Technol  
3 vocational teachers would create the curriculum

ons for students- both with behavior and academics (K-12)

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**of teachers and administration**

*istration and their decisions*

*rs professional development; continue with a plan to send teachers and administrators to nati*

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**Ident & Community Involvement/ Focused Effort, More Community Meetings, Informed  
i)**

*and assess how it can be improved*

*ering in Communities events; extend invitations to families in community*

*o expand Family Resource Center and involve students and community in running the center*

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**ment/Monitoring achievement**

*t-graduate surveys for all students*

*SWCC ways we could assess if students are college and career ready (Are students needing  
ge? Are students graduating from college? Are they finding jobs? What are students doing af  
ed with their job/career/where they are in life?)*

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**in between Teacher/Staff/Counselor, Attention for academics, college prep**

*ays to support acceleration and remediation (intervention time) for students, including new cou  
rning, Independent studies, 21<sup>st</sup> Century Skills Clas, etc.*

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**s' academic needs (K-12)**

*ed report cards for K-5*

*ie used well for 6-12*

*rogram that focused on reading and leveling and re-leveling students*

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