EAST UNION EARLY CHILDHOOD CENTER 2017 - 2018 Registration/Enrollment Form

Application forms may be returned to the Early Childhood Center Director 641-347-5790

1916 High School Drive, Afton, Iowa 50830

		_	
Child's full name	Birth date	Home Telephone Number	
Parent/Guardian 1		Parent/Guardian 2	
Cell Number Parent/Guardian 1	Cell N	lumber Parent/Guardian 2	
Child's Address		Town and Zip code	
Parent/Guardian 1 (if living in home) Employ	er & Work Phone	Hours worked per week	
Parent/Guardian 2 (if living in home) Employe	er & Work Phone	Hours worked per week	
Parent 1 email address	Parent	2 email address	
Emergency Contact is not a parent. We will			
-			
Emergency Contact #1	·	_Phone #	
Emergency Contact #2		Phone #	
Name of Doctor	Insu	rance Provider	
Bus Transportation: AM PM	Bus Drive	:r/Number:	
TOTAL NUMBER OF PEOPLE LIVING IN HOUSE! All household GROSS income needs to be included within household). Automatic Qualifiers include th indicate if your earned income is weekly, biweekly paycheck stub(s) or a copy of their 2016 Income completed you may turn in 2015 until they are averaged.	below (meaning suppe following: AFDC/FI, monthly or yearly. Tax Forms for proof	IP, Food Stamp Number, And Foster Child All applicants must submit 30 days of mo	. Please ost recent
Gross Earned Income We	ekly, Biweekly, Mon	thly, Yearly (circle one)	
Total Other Support Income(c	hild support, social s	security, disability, etc)	
I understand I am responsible for tuition charges will be added each week for balances over \$20.00	for days registered).	regardless of attendance, and that a \$5.	00 late fee
Registered days of attendance: Mon Tue Wed	Full Time	Part Time	
Parent/Guardian Signature	,	Date	
-	OFFICE USE ON		
Registration paid	OFFICE USE OF	FOB #	
,		Marakh. Chango	
Start Date		Weekly Charge	

East Union Early Childhood Center

PROGRAM: The program is open Monday-Friday, 6:30-6:00 year round. Breakfast, lunch and a snack will be available at set times. School bus transportation is available for four year olds, the same as for the district K-12 student population.

AGE: Your child may attend if they are be 2 $\frac{1}{2}$ (30 mo.) to age five to be eligible for the 2017-2018 program year. A BIRTH CERTIFICATE IS REQUIRED with application (photocopy accepted).

REQUIREMENTS

All students that attend East Union Early Childhood Center must have the following items. They must present a birth certificate at the time of turning in the child's registration. Your child's teacher will be doing a home visit in August prior to the start of school. We require the following documents: current physical (no more than one year old), lead test, and current immunization documentation. Students will be required to have a dental exam within 90 days of entering the program. A registration fee (non-refundable) of \$30.00 per child with a max of \$50.00 per family will be required when registering.

CLASS SIZE

East Union Early Childhood Center will follow NAEYC Accreditation child teacher ratios. Classrooms will have a licensed certified early childhood teacher during preschool hours and assistant teachers as needed to maintain ratios. Sometimes High School Service Learning Students or adult volunteers may be providing additional assistance to the regular staff.

FINANCIAL STATUS REQUIREMENTS AND CHANGES

Each household will need to complete a Free/Reduced Lunch Form before the start of school year. If a student is already participating in East Union Early Childhood Center and there is a change in their household's financial situation, the head of the household is to contact the Center Director and request a new F/R Form to complete. No student will be put out of the program due to any financial status change in his or her household.

2017 - 2018 FEES

Full day preschool

Age $2\frac{1}{2}$ - 3 @ \$120.00 wk

Age 4 - 5@ \$115.00 wk

Part Time

Age 2 ½ - 3 @ \$90.00 wk

Age 4 - 5 @ \$85.00 wk

2nd child discount of 10% on the oldest (lowest fee) child

The East Union Early Childhood rate does include the cost of meals.

Families qualifying for reduced meals will receive first priority for grant dollars for tuition.

Families that do not qualify for free or reduced lunches (full pay) may still qualify for grant dollars towards tuition.

Contact Hope Hall Center Director with any questions - office 641-347-5790 or cell 641-344-0565

East Union Early Childhood Center MEDICATION POLICY AND PROCEDURES

- All medication (prescription and non-prescription) will be administered and stored in a locked container by center personnel certified in medication administration. No medication shall be kept by students.
- 2) Prescription medication must be brought to school in the original pharmacy labeled container. A note from the prescribing physician should accompany the medicine if there are any special instructions that vary from the container label. Parents must give special permission for the school to administer the medicine. The note should include the time(s) of day the medication is to be given.
- 3) Non-prescription medication should be brought in the original labeled container with the student's name and the amount to be given. Parents MUST also give written permission and instructions as to how the medication should be given.
- 4) Students shall take at least one dose of medication at home before school staff will administer the medication.
- 5) Only staff certified in medication administration shall administer medication. Staff certified in medication administration will have on file an annual written performance evaluation completed by a licensed health professional regarding the five right practices of medication administration, which are:
 - 1. Verify that the right child receives the medication.
 - 2. Verify the right medication is being given.
 - 3. Verify that the right dose is given.
 - 4. Verify that the dose is given at the right time.
 - 5. Verify that the dosage is given by the right method with signed documentation each time.

POLICY PROCEDURES MUST BE FOLLWED AT ALL TIMES

Please contact Hope Hall (641-347-5790) or schoquestions regarding the medication policy and pr	• • • • • • • • • • • • • • • • • • • •
I have read and understand the above medication	policy and procedures.
Parent/Guardian Signature	Date

CONFIDENTIALITY POLICY

While volunteering in the classroom, all observations concerning the children and families in the program are kept confidential!

East Union Early Childhood Center program requires files and records to be completed on your child and you may review these records at any time.

Your child's complete file is kept at the center where your child is enrolled. These files are kept in a locked file cabinet.

Agencies/personnel that view my child's file:

- East Union Community School District Administration
- East Union Community School District Financial
- East Union School Nurse
- Area Education Association Mental Health Professional
- Area Education Association Audiology (hearing) specialists
- Area Education Association Speech and Language specialists
- Union County Nurse Consultant, Sharon Campbell, R.N.
- East Union Early Childhood Center staff

NO VOLUNTEER WORKER WILL HAVE ACCESS TO THESE FILES!

Only with a parent's written consent will any information be shared with any other agency or unauthorized persons. Information shared will be used for the purpose of needed services and the developmental needs of the below named child.

This is to verify that I have received the East Union Early Childhood Center Confidentiality Policy. I have read the above policy, it has been explained and I understand the procedure.

CHILD'S NAME	
	(Print Clearly)
SIGNATURE OF PARENT or GUARDIAN	
DATE / /	



Iowa Department of Public Health CERTIFICATE OF DENTAL SCREENING

This certificate is not valid unless all fields are complete.

A designee of the local board of health or lowa Department of Public Health may review this certificate for survey purposes.

Please Print:					
Student's Last Name		Student's	First Name:	В	irth Date (M/D/YYYY):
Parent or Guardian N	lame:			Telephone	(home):
				(mobile):
Address: Street		City:			County:
Name of School:			Grade Level:		Gender: ☐ Male ☐ Female
Treatment Needs (c		the each i	مام ما ما ما		
Yes No	and there is no apparent checkup.	– the chil t reason f	as nara and s for the child to	oπ ussues a be seen be	appear to be visually healthy fore the next routine dental
Yes No		- tooth de	cay or a white	spot lesion	is suspected in one or more
Yes No		il Care – n, or there	obvious tooth e is evidence o	decay is pre of infection o	esent in one or more teeth, the or injury.
Definitions: Tooth decay: White spot lesion:	A visible cavity or hole in A demineralized area of near the gum line. A whespecially in primary tee	a tooth, ເ iite spot le	sually appear	ing as a cha	tion, or a retained root. alky, white spot or white line riy indicator of tooth decay,
Date of Dental Scree	ening:				
Provider Type*: ☐ DDS ☐ RDH	□ MD/DO □ PA □	Nurse	*High school sc	reening can	only be provided by DDS or RDH.
Provider Name: _			Provider Signa	ature:	
Business Address:		-			
Business Phone:	-				

A screening does not replace an exam by a dentist.

Children should have a complete examination by a dentist at least once a year.

' Iowa Department of Public Health, Oral Health Bureau 515-281-3733 • 866-528-4020 • http://www.idph.state.ia.us/hpcdp/oral_health.asp

MATURA Action I-SmileTM Program Head Start Consent Form and Release of Information

Child's Name:		Age	Date of Birth
Street address/city:	Phone:	<u> </u>	
Doctor:	Dentist:		
Medicaid ID number:	Race of child:		Girl Boy
Yes, I give permission for my child to a dental screen. No, I do not give permission for my child to receive		mish applic	cation.
Please answer the following medical questions. 1. Does your child have a regular medical doctor? When was your child's last doctor visit?			_No
 Are your child's immunizations (shots) up to date? Does your child have medical insurance? Is your child taking any medications right now? Is your child allergic to anything? 		Yes Yes Yes Yes	_ No _ No _ No _ No
If you answered Yes to #4 or #5 please list: Please answer the following dental questions. 1. Does your child have a regular dentist?		Yes	No
If yes, how often does your child see that dentist? 2. Your child's most recent dental visit was within the pa 6 months 1 year 3 years	Every 6 mo st: (check one)	onths	OR Yearly sever seen a dentist
How do you pay for your child's dental care? (check o Self-Pay Medicaid/Title19 ha	ne)	ental insura	inceOther
I understand that these services are provided under the Iowa Depart I understand records created and maintained as part of this program I understand that the information from these records may be shared Family Health or Oral and Health Delivery Systems, or designee. I understand this consent is good for I(one) year unless withdrawn in This Dental service does not replace your child's regular Dental	are the property of the Iowa I with the Iowa Department of in writing by the parent or gua	Department of Public Health,	Public Health.
Parent or Guardian Signature P	rinted Name		Date
I water authorize MATURA Action the following: physicians, dentists, schools are This release does not authorize disclosure of material prot substance abuse, mental health, and/or AIDS-related information of the control of the cont	nd Head Start staff ected by federal and/or		. •
	ate	· · · · - · - · · · · ·	

Parent/Guardian Signature





Iowa KidSight Consent Form



University of Iowa Health	Care		, ,		WIERNATIONAL .
Date of Screer	ning:				
Has this child s	een an <u>eye</u> doc ening is not nec	tor within the last year essary. Continue app	r? □ No □ \ ointments with	Yes vour eve doc	ctor.
Free vision screen KidSight, in the De Vision screening p and near-sightedn and media opacitie	ning will be offered epartment of Ophtle produces images of ess, astigmatism, es (e.g., cataracts) creening. This scr	to children by a local Lior halmology and Visual Scient of a child's eyes to determing anisometropia (unequal real). No physical contact is meening is approximately 8	ns Club. Screening ences at Universitine the presence efractive power), stade with a child a	gs are in conjur by of lowa Childa of eye disorders strabismus, (mis and no eve dron	nction with Iowa ren's Hospital. s including far- saligned eyes),
tnan 6-months old form. Each individu	will not be screen al child needs his	ning is designed for pre-so ed. No child will be screer s/her own consent form. If lville, Iowa 52241, or 319-	ned without a sign you have guestio	ned and completens. please conf	ted consent act: lowa
Please <u>print or</u>	<u>type</u> the infor	rmation below:			
Child's Name	First	Middle	Last	(_) Initials
		Date of Birth/(N	/ /IM/DD/YY)	Child's Ag	e
Address			City	Zi	р
Home Phone ()	Work I	Phone ()_		
Cell Phone (_)	E-mai	l address		
to participate in The information obta I will be contacted we child care provider wastaff at University or	the screening estained from this screen with the results of the swho aided in arranging flowa Children's Hospillt may satisfy the requirements.	permission for my chickent. I understand the hing is preliminary only and does creening through lowa KidSigh g the screening. I may be contabital.	e following reg s not constitute a diag t at University of lowa acted regarding follow	gnosis of vision pro a Children's Hospita -up for vision refen	iblems. al, or through my ral by lowa KidSight
 I am responsible for vision screening. Id 	r arranging a full eye e owa KidSight recomme	examination with a doctor of my ends a <u>dilated</u> eye examination.			is a result of the
5. The results of your of screening program's		n will be shared with Iowa KidSi	ight as a means to he	elp evaluate the	
6. Iowa KidSight will m 7. I will not hold the Lie	naintain the confidentia ons Club and its volun rerrors of commission	ality of all records and results. teers, Lions Clubs organization , omission or other misdiagnosi	s, University of Iowa os. There are no fores	Children's Hospital seeable risks to par	, or affiliates, ticipating in the

Suggested Goals Suggestions for Child's Education Plan/Parent Input

Mark the goals that you would like your child to master this school year.

Education

Recognize basic colors

Use scissors appropriately - Thumb in the thumb hole

Cut on straight/curved line

Recognize his/her name

Print first name

Print last name

Practice holding pencil properly

Practice drawing, lines, shapes, persons

Learn concepts such as on, under, beside, between etc.

Simple object counting such as three, five, or seven objects

Recognize/use common objects such as comb, pencil, scissors, etc.

Know first name . . . when asked, will say first, middle and last names

Address - town and street and house number

Names shapes and/or recognize

Able to work on a 5-8-piece puzzle

Listen to a story for 5-10 minutes

Can identify some body parts

Follow directions

Develop longer attention span

Recall words in songs/finger plays

Hears and discriminates the beginning sounds in language

Beginning letter formation

Know that print carries a message

Identifies some alphabet letters

Identifies all 26 letters of alphabet lower and upper case

Arrange things in a series (small to large)

Recognizes patterns and can repeat them

Make comparisons (big/little tall/short)

Identifies some numbers

Identifies 10 numbers

Count one-to-one correspondence to 10

Count to 20

Write some numbers

Knows and recites their birth date

Nutrition

Taste each food served including "new" foods

Use good manners at table using words such as "please pass," and "thank you"

Use appropriate language and voice level at table

Pours liquids and drinks at meal times

Use utensils properly and serve self

Clean up spills

Remains at table for meal time.

Mental Health

Share with peers through play and conversation

Express his/her feelings with words rather than actions such as hitting, pushing, etc.

Keeps hands to self

Ability to be part of a group and walk in a line as a group

Use appropriate language and voice level in classroom and outside

Accept praise and encouragement

Recognize the importance of being an individual through art expression and individual encouragement

Ask for help when needed

Take turns . . . will wait for his/her turn

Follow rules

Gain attention in an appropriate way such as asking nicely

Physical/Health

Uses bathroom independently

Flush stool and wash hands after using the bathroom

Cover cough with hand

Get Kleenex, use appropriately and dispose of properly when needed

Put on coat, hat, mittens, boots, shoes for self

Zip/snap own clothing

Wash hands before snacks/breakfast and lunch

Use toothbrush properly

Improve coordination (walks, runs, hops, etc.)

Walks backward and frontward when directed

Throws ball/beanbag with coordination or catches ball/beanbag

Can draw a recognizable person (head, eyes, mouth, arms, legs, etc.)

Experience using glue

EAST UNION EARLY CHILDHOOD CENTER PERMISSION FORM

	Child's Name	1.02 4.11.5
Parent/Guar Initials	dian I give my permission for:	
Yes No	East Union and/or East Union Early Childhood Cei	nter staff to monitor height
and weight, a	do vision screenings, developmental screenings, and c	*
	Iowa Kids Sight/Iowa Lions to do a vision screeni	ng.
observations	Area Education Agency 14 to do speech and hear , and consultation.	ing screenings, classroom
	Mental health professionals to observe my child i	n the classroom setting.
 Union Elemen	Medical, dental and developmental information to ntary School where my child will be attending kinder	
	East Union Early Childhood Center staff to admini ption to bring my own sunscreen if my child has a cen rash or reaction, but I must notify staff of the con	rtain skin condition that
DEET when i	East Union Early Childhood Center Staff to apply t is recommended by public health authorities due to e.	•
scheduled by	East Union Early Childhood Center staff to take r the program. I understand that I will be notified, i	-
the school w	Use of photos, films, and/or recordings of my chienter for training, advertising, and newsletters. The ebsite or used in the Elementary School yearbook. It is used within TriUMPH Early Childhood Program	se photos can be posted to Photos , films and or
information AEA, and Lit	East Union Early Childhood Center has permission with and between external agencies including but no feline)	-
	Parent/Guardian's Signature	 Date

Updated: 2011

Pick Up/Drop Off Permission Form

Here are our guidelines for picking up and dropping off your child if he/she does not ride the bus.

1. All parents will be asked to complete a pick up/drop off permission form. Any changes to the pick up form must be done in writing as soon as possible! A parent may telephone the teacher to have someone else pick up their child, but that person must be listed on the pick up/drop off form. IN AN EMERGENCY, a parent may phone a request that someone not listed be allowed to pick up the child. They must follow up with a written change to the form as soon as possible.

2. Anyone picking up a child at the center MUST be listed on the pick up form and show identification when asked. Staff is required to ask for identification if they do not know the

person picking up the child.

3. A child cannot be picked up by anyone other than a responsible adult. A responsible adult is defined as a parent/legal guardian or individual of at least 14 years of age.

4. Staff may release a child to either biological parent, UNLESS we have a copy of custody orders or court documents on file. If there is no court document available or there is any doubt that the child should leave with the other parent, the following precautionary steps may be taken: call the parent/guardian or legal guardian that the child lives with or call the police department.

5. Children will not be allowed to arrive at school before the normal scheduled start time 6:30 am for Wrap Around child care or 8:00 am Pre School. Parents will be charged for a full

hour of Wrap Around care when child is brought before their scheduled time.

6. When bringing or picking up your child at school, you are required to walk him/her into the

building. This will assure the safe arrival of your child.

7. Children must be picked up promptly at dismissal time. Late pick up charges of \$1.00 per minute will be added to your account when a child is picked up later than his/her scheduled time. If a child has not been picked up from the center within 15 minutes of dismissal time and a parent or emergency contact will be called.

Please list below all possible adults that may pick up or drop off your child during this school year. As the parent/guardian you are still responsible for letting the school know when the following people are picking up your child.

	Relation to child		
			•
 Mark		 	
 		 	

East Union Early Childhood Center Family Survey

Child's name:				Date of birth:	
		(Middle)			
Date of School	entrance: _				
Person complet	ing survey:	Mother Guardia		r Grandparent _Other	
Who lives in yo					
Name			Age	Relationship to child	
	,·,·				
			<u> </u>		
					
What language	is spoken in	your home? I	if more than	n one language list all the	
languages.					
Where was you	· child borni	·			
Mana thana an	complication	na with the n	aananav?		

Did you carry to full term(9 months)?
Was your child born premature?
What country or countries are most important to your family's cultural background?
What does your preschooler call his mother/guardian?
What does your preschooler call his father/guardian?
What name do you use for your child? If you would like
us to call your child a different name, please specify:
Please list any schooling your child attended before coming to our program:
List foods you child likes to eat?
List foods your child does NOT like to eat?
Does your child enjoy looking at books?
Do you have children's books available in your home in your child's language?
Does your family have religious beliefs?
Are there holidays that your family does not celebrate?

	Comp	lowa E ete one application	ligibil	ity App	plicat Fiscal \	ion Year 20	017-2018			FF	Y 17-18
Part 1. Check all applicable boxes:	☐ school meals ☐ special milk (re		<u>por in</u>		□ child □ Tier	ren in d I home	child care co provider (H Even Start		☐ children in e Provider nam		me(HP)
Part 2. Check if any	child is Homeless	, Migrant, or a F	Runawa	y and cal	l your	child's	s school.	□ Run	away □ M	igrant □ H	omeless
Part 3. FIP or Food A Decision. NOTE: Medic	ssistance Eligible	: Enter the FIP o T card numbers ar	r Food A e not acc	ssistance eptable. S	Case N	lumbei 5.	for ANY h	ousehold m	ember as list	ed in the No	otice of
Name of household n	nember with Case N	lumber				L	ist Case N	umber			
Part 4. Children enro	olled. REQUIRED	OF ALL APPLIC	ANTS.								
List name(s) of all e	nrolled child(ren) in yo	ur household.									
Last Name	First Name	Middle Name or Initial	Check box for FOSTE child	Date	e of rth	Grade	OPT! ETHNICITY	RACE		School/Head are Center/H	
1.							2113110111	1,0102		-	
2.											
3.											
4								<u> </u>			
5.											
Part 5. Total Househ Report the gross incom Gross income is the am employed persons, see	ne received by EACH nount earned before	household mem taxes and other d	ber one t leduction	ime in the is, not tak	correc	t colur	nn: weekly	, every 2 we	eks, twice a	month or m	nonthly. f-
List the names of <u>everyon</u> Attach a separate page money availa		I. For FOSTER chil	dren, inclu					come by how mber is paid.		lonthly Paymo come Receive	
Last Name	First Nan	ne	Age	Check if NO Income	Gross amoun eamed weekly	t am l ea	ross Gro nount amo med earn wery twi veeks a mo	unt amount ned earned ce monthly	support,	Pension, retirement, social security, SSI, VA benefits	All other income
1.											
2.											
3.										<u> </u>	
4.										_	
5.						<u> </u>					
Last four digits of my Soc If Part 5 is completed, the Number" box. For furthe	e adult signing the form or information refer to	n must provide the the Privacy Act	Stateme	gits of his on the p	or her So parent le	ocial Se	ocial Secur ecurity Num	ity Number. ber or mark t	he "I do not h	ave a Social	Security
Part 6. Certification I certify (promise) that all funds based on the infon children may lose meal/n	l information on this ap mation I give. I unders	oplication is true ar stand that officials	nd that all may verif	income is y (check) t	reported the infort	mation.	uired. Lund Lundersta	erstand that nd that if I pu	I will receive I urposely give	oenefits from false informa	r Federal ation, my
Signature of Adult Comp	leting Form	Prin	nted Nam	e of Adult	Complet	ting Fo	rm		Date Sign		
Address of Adult Comple Part 7. DO NOT WRI Income conversion factor	TE BELOW THIS L		INISTRA	ATIVE US		Υ.	rk Phone		e Phone	Cell Pho	one
Household Income: \$	U We				ce Month		☐ Monthly	☐ Annu		sehold Size	
Application Approved:	☐ Income ☐ Head Start DOC	☐ Foster Child (fre JMENTATION RE			FIP/Foo Homele (Schoo	ess/Mig	rant/Runaw		CACFP HP C Tier 1 Are children)		s own
Eligibility Determination: Application Denied:	☐ Free Meals ☐ Incomplete	☐ Reduced Prid☐ Over income			Free Mi	ik			☐ Tier 1 Inc ☐ Tier 1 Child		
	Determin	ing Official Signa	ture			**		-	Effective D	ate	İ

Name of Adult Completing Com	
hawk-i or Medicaid.	mation and sign if you <u>do not want</u> your name released to
If your children do not have health insurance, many families getting	free and reduced price meals can also get free or low-cost health insurance for their
children. The law requires schools to share your free and reduced price in program for children. Specifically, we will give them your child's name identify children who may be eligible for free or low-cost health insural free and reduced meal application for any other purpose. Childcare organizations may share this information at their option. You are not required to allow us to share information from your child will not affect your children's eligibility for free and reduced price metell us by completing the information below at the time you complete the 257-8563.	neal eligibility information with Medicaid and hawk-i, the State's medical insurance and your name and address. Medicaid and hawk-i can only use the information to not and then to contact you. They are not allowed to use the information from your dren's free and reduced price meal application with Medicaid or the hawk-i program. Lals. If you do NOT want your information shared with Medicaid or hawk-i, you must also eligibility application. If you want further information, you may call hawk-i at 1-800-
I DO NOT want school/home sponsor/child care or Head Start application with Medicaid or hawk-i. Also, if you are already received	center officials to share information from my free and reduced price meal ring Medicaid or hawk-i, please sign below. This will avoid another contact.
Child's Name:	School/Child Care/Head Start Center:
Child's Name:	School/Child Care/Head Start Center:
Child's Name:	School/Child Care/Head Start Center:
Parent/Guardian Name (Printed)	SignatureDate et will assist you in calculating the amount to report if you
throughout the year. These persons may use their income tax recording price meals. The income to be reported is income derived from the Deductions for <u>personal</u> expenses such as medical expenses and other designs.	of private businesses may experience variations in cash flow or monthly income is from the preceding calendar year as a basis for applying for the free and reduced business venture less operating costs incurred in the generation of that income, in non-business deductions are not allowed in reducing gross business income.
business venture. USDA DOES NOT recognize income the same way from wages or salary. Though your business may have suffered a net income. The least self employed income possible is zero (no incomere you received wages, your income for purposes of applying for from the business cannot be deducted from the amount of the income. A prior year loss from farming or other private business operation reduced price eligibility. Wages paid to a spouse or other family me income in Part 5 of the application.	operational loss, for purposes of this application, it is not possible to have a negative operational loss, for purposes of this application, it is not possible to have a negative operational loss, for example, if you operated a business at a net loss but held another job free or reduced price meals would be the income from your wages only. The loss earned in the other job. In cannot be used to reduce the current year net income for determining free and ember in the operation of a farm or private business must be shown as household
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*Enter amount in the "All Other Income Last Month" column in Part 5 on the front of the Iowa Eligibility Application.



lowa Child and Adult Care Food Program Child Care Enrollment Form

		Times of Care	of Care		_	Regular Days of Care	r Days	of Ca	6			Meals Served During Care	served	Durin	g Care	,,	Ethnicity/Race*	/Race*
Last Name, First Name	Birthdate	Arrival	Birthdate Arrival Departure M	Z	-1	W Th F S	ΗT	П	S	S	Œ	AM Lu PM D	Lu	PM Sn	ס	E Sn	Ethnicity Race	Race
					-	-				_				-				
			·															
								•										
The second section is not a second se																		

*Ethnicity (Select one and enter in the chart above): H=Hispanic or Latino or N=Not Hispanic or Latino
*Race (Select one or more and enter in the chart above): W=White, B=Black or African American, I=American Indian or Alaska Native, A=Asian, and P=Native Hawaiian or Other Pacific Islander
This information is requested by the Federal Government in order to monitor compliance with Civil Rights law. You are not required to furnish this information, but are encouraged to do so. The law
requires that organizations may not discriminate on the basis of this information nor on whether you choose to furnish it. However, if you choose not to furnish it,-the center's-Program representative is Academy of Pediatrics nutrition guidelines. Infant foods served are appropriate for the age and developmental readiness of your infant. Mark (X) to indicate your choice(s) below: As a participant in a USDA Child Nutrition Program, our center offers meals to children of all ages; you are not required to provide infant food or formula. Infant feeding is based or required to note race/ethnicity on the basis of visual observation. Parent Signature pattern requirements regardless of who supplies the food. Your center can provide a copy of the CACFP infant meal pattern and a list of reimbursable foods upon request Infants only (0 to 12 months): * Ask your center if you can breastfeed on site Parent Signature Parent Signature *The parent may provide no more than one required meal component in order for the center to claim reimbursement for the meal. DHS licensed centers must follow CACFP infant meal I will provide breastmilk for my infant.

Yes

No I will submit a Diet Modification Request Form for non-reimbursable formula. Name of formula: I would like to breastfeed on site, if this option is available*.

Yes
No If yes, time(s). I will provide formula for my infant. Name of formula (must be iron-fortified and manufactured in the USA): I accept the center's solid foods (appropriately textured) to be served to my infant as s/he is ready for them, and after I have discussed it with the caregiver. I accept the center's formula for my infant. Name of iron-fortifled formula: I will provide solid foods for my infant*. The center may supplement with additional solid foods when my infant needs them: I am not enrolling an infant (skip this section) Center formula may be used to supplement feedings if necessary: Date: Date: Date: (Make any needed changes above, sign and date (Make any needed changes above, sign and date Yes L Yes L No 20

USDA is an equal opportunity provider and employer.



Iowa Child and Adult Care Food Program ALLERGY/FOOD EXCEPTION STATEMENT

Description: The Child and Adult Care Food Program (CACFP) is funded by the United States Department of Agriculture (USDA). The CACFP reimburses centers for participant's meals that meet USDA requirements. If an infant, child or adult participant needs to avoid specific foods for a medical reason, reimbursement is allowed only if a recognized medical authority has documented the need for an exception to the CACFP meal pattern and signed the statement.

Please complete this form and return to:	(Name of center)
Participant's Name:	
Parent/Caregiver/Guardian's Name:	
1) Disability: Does the participant have a disability?	s 🔲. No
If yes, describe the major life activity or activities affected by the	ne disability:
If yes, explain why the disability restricts the participant's die	t:
2) Special Dietary/Feeding Needs: Does the participant have If yes, describe the nature of the allergy/intolerance:	e a food allergy or intolerance? Yes No
3) Food(s) or Formula to Avoid:	Food(s) or Formula to Substitute:
Infants at CACFP centers must receive iron-fortified infant formula or	breast milk unless an allergy/exception statement is on file.
	. 1
	-
4) Other dietary or feeding needs for the participant inclu	ding texture modifications:
4) Other dietary or recently heads to: 520 per co-period	
Date for a recheck or re-evaluation:	
Medical authority:Name (Print	T-141
Name (Print [A recognized medical authority is one of the following: medical docto assistant (PA), or advanced registered nurse practitioner (ARNP)].	or Type) Title r (MD), doctor of osteopathic medicine (DO), physician's
Address:	
Signature of Medical Authority	Date
To be completed by the parent/guardian: If the participan substitutions unless doing so would be a documented finance.	t has a disability, the center must offer to supply the food cial hardship.
Check if you wish for the center to supply the substitute food Check if the parent wants to supply the substitute foods. \Box	ds. □
Signature:	Date:
(For permission to release information and inf	tion to the center)

If the participant does not have a disability, the center is encouraged but not required to supply the food substitutions.

How Does CACFP work?

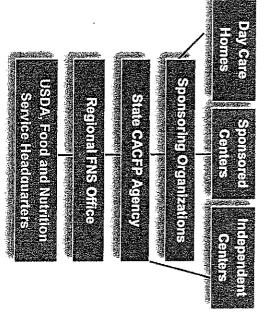
of Agriculture (USDA). and day care homes for serving nutritious level by the Food and Nutrition Service CACFP reimburses participating centers (FNS), an agency of the U.S. Department meals. It is administered at the Federal

ensure requirements are met provides guidance and assistance to organizations and independent centers to operate the Program at the local level. agency approves sponsoring administers CACFP in lowa. The State The State also monitors the Program and The lowa Department of Education

operate independently, but all day care agencies, nonprofit organizations, public agency to serve as home or center and/or centers through training, technical under a sponsoring organization. homes must come into the Program agencies, and churches. Centers may sponsors, including community action of organizations are approved by the State assistance, and monitoring. Several types Sponsoring organizations play a critical role in supporting day care home providers



CACFP Partners



Nondiscrimination Policies

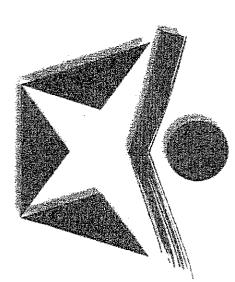
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USDA is an equal opportunity provider **USDA Nondiscrimination Statement**

lowa Nondiscrimination Statement:

515-281-4121, 800-457-4416; website: Rights Commission, Grimes State Provider, please contact the Iowa Civil compliance with this policy by this CNP section 216.6, 216.7, and 216.9. If you Moines, IA 50319-1004; phone number Office Building, 400 E. 14th St. Des have questions or grievances related to practices as required by the lowa Code programs, activities, or employment disability, age, or religion in its gender identity, national origin, creed, color, sex, sexual orientation, to discriminate on the basis of race, It is the policy of this CNP provider not ttps://icrc.iowa.gov/

Child and Adult Care Food Program (CACFP)





Bureau of Nutrition and Health Services Iowa Department of Education Grimes State Office Building Des Moines, IA 50319 Phone: (515) 281-5356 400 E, 14th St.

What is CACFP?

CACFP is the Child and Adult Care Food Program, a Federal program that provides reimbursement for serving healthy meals and snacks to children and adults receiving day care.

Each day more than 3.2 million children and almost 112,000 older adults participate in CACFP. Through CACFP, participants' nutritional needs are supported on a daily basis. The Program plays a vital role in improving the quality of day care and making it more affordable for many lowincome families.

In addition to day care, CACFP helps make afterschool programs more appealing to atrisk children and youth. Afterschool centers that serve meals and snacks draw students into constructive activities that are safe, fun, and filled with learning opportunities.

Children who are homeless or from temporarily displaced families can also receive up to three meals each day through emergency shelters that operate the Program.



- Children age 12 and under,
- Migrant children age 15 and younger,
- Children and youths through age 18 in afterschool programs in low-income areas,
- Children and youths age 18 and under residing in emergency shelters, and
- Adults age 60 and older enrolled in an adult day care center, and functionally impaired adult participants in day care or emergency shelters.



CACFP facilities follow the meal patterns established by USDA.

- Breakfast requires of a serving of milk, fruit or vegetable, and grains
- Lunch and supper require milk, grains, meat or meat alternate, a vegetable, and a fruit (or two different vegetables).
- Snacks require two different servings of the five components: milk, fruits, vegetables, grains, and meat or meat alternate.

Infants follow a separate meal pattern.

CACFP Facilities

Many different facilities operate CACFP, all sharing the common goal of serving nutritious meals and snacks to participants.

Child Care Centers

Licensed or approved public or private nonprofit child care centers, Head Start programs, and some forprofit centers serving meals to large numbers of low-income children.

Day Care Homes

Small groups of children receive nonresidential day care in DHS registered private homes.

"At-Risk" Afterschool Care Programs

Centers in low-income areas provide free meals and snacks to school-age children and youth.

Homeless Shelters

Emergency shelters provide temporary shelter and food services to homeless children.

Adult Day Care Centers

Public, private nonprofit, and some for-profit adult day care facilities provide structured, comprehensive services to functionally impaired nonresident adults.



Infant, Toddler, Preschool Age – Child Health Form

PARENTS/GUARDIAN COMPLETE PAGES 1 and 2 - Child Information

	A010 , 4,14 .		hintorriacion	1 -	
Child's name		Chilas	birthdate	Child Ca	
				Unite Ca	are Facility
				Telepho	ne#
Parent/Guardian name #1	<u>.</u>	.1	Parent/Gua		
Child home address #1			<u> </u>		1
Child nome address #1					Telephone # 1
Child home address #2					Telephone #2
					1000
388	Tan and		-		1
Where parent/guardian # 1 works	Work addres	SS			Home phone #
					Work#
					Cellular #
					Home email
					Work email
Where parent /guardian # 2 works	Work addres	~~			Home phone #
Wileie parent/guardian # 2 Works	VVOIK addition	35			•
					Work#
					Cellular #
					Home email
					Work email
					
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the child care facility is unable to immediate the child care provided the chi	ately make co	ntact wit	th the parent	t/guardiar	n. 🗌 YES 🔝 NO
the child care facility is unable to immediate the child care proving an emergency the child care proving reached.	ately make co	ntact wit	th the parent ontact the fo	t/guardiar bllowing p	n. ☐ YES ☐ NO erson when parent or guardian cannot be
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PARENT/GUARDIAN COMPLETE THIS PAGE	: Child's Name:
Tell us about your child's health. Place an X in the box ⊠ if the sentence applies to your child. Check all that apply to your child. This will help your health care provider plan your child's physical exam.	Body Health - My child has problems with Skin, birthmarks, Mongolian spots, hair, fingernails or toenails. Map and describe color/shape of skin markings birthmarks, scars, moles
Growth ☐ I am concerned about my child's growth.	
Appetite I am concerned about my child's eating/ feeding habits or appetite.	A: A A A
Rest - ☐ I am concerned about the amount of sleep my child needs.	M M
Illness/Surgery/Injury - My child ☐ had a serious illness, injury, or surgery	☐ Eyes \ vision, glasses☐ Ears \ hearing, hearing aides or device, earaches, tubes in ears
Please describe:	 Nose problems, nosebleeds, runny nose Mouth, teething, gums, tongue, sores in mouth or on lips, mouth-breathing, snoring
Physical Activity - My child must restrict physical activity.	☐ Frequent sore throats or tonsillitis ☐ Breathing problems, asthma, cough, croup ☐ Heart, heart murmur
Please describe:	 ☐ Stomach aches, upset stomach, spitting-up ☐ Using toilet, toilet training, urinating ☐ Bones, muscles, movement, pain when
Development and Learning I am concerned about my child's behavior, development, or learning.	moving, uses assistive equipment. Nervous system, headaches, seizures, or nervous habits (like twitches) Needs special equipment.
Please describe:	List equipment:
Allergies-My child has allergies. (Medicine, food, dust, mold, pollen, insects, animals, etc.).	☐ Medication - My child takes medication. (List the name of medication, time medication taken, and the reason
Please describe:	medication prescribed).
Special Needs Care Plan – My child has a special needs care plan (IEP, IFSP, Asthma Action Plan, Food Allergy Action Plan, etc.). Please discuss with your health care provider.	
Parent/Guardian questions or comments for the he	alth care provider:

Infant, Toddler, Preschool Age - Child Health Form

HEALTH PROFESSIONAL COMPLETE THIS PAGE	Allergies
Child's Name:	Environmental:
Birthdate: Age today:	Medication:
Date of Exam:	Food:
Height/Length: Weight:	Insects: Other:
BMI– starting at age 24 mo.	
	Immunization: Please attach:
Head Circumference- age 2 yr. and under:	☐ lowa Department of Public Health Certificate of Immunization
Blood Pressure-start @ age 3 yr:	☐ Iowa Department of Public Health Certificate of Immunization Exemption Medical
Hgb or Hct- @ 12 mo:	☐ Iowa Department of Public Health
Lead Risk Assessment:	Certificate of Immunization Exemption Religious.
Blood Lead Level: date results	TB testing completed (only for high-risk child)
Sensory Screening:	Medication: Health professional authorizes the child may
Vison Assessment:	receive the following medications while at the child care facility: (include over-the-counter and prescribed)
Vision Acuity: Right eye Left eye	
Hearing Assessment: Right ear Left ear	Medication Name <u>Dosage</u> ☐ Diaper crème:
Tympanometry (may attach results)	Fever or Pain reliever:
Developmental Screening/Surveillance: (n = normal limits) otherwise describe Developmental screening results:	Sunscreen: Other
Autism screening results:	Other Medication should be listed with written instructions for use in child care. Medication forms available at
Psychosocial/behavioral results	www.idph.iowa.gov/hcci/products
Developmental Referral Made Today: Yes No	Referrals made:
Exam Results: (n = normal limits) otherwise describe	Referred to <i>hawk-i</i> today 1-800-257-8563
HEENT	Other:
Oral/Teeth	Health Provider Assessment Statement:
Date of Dental exam	☐The child may participate in developmentally ap-
Oral Health/Dental Referral Made Today: Yes No	propriate early care/learning with NO health-related restrictions.
Heart	restrictions.
Lungs	☐ The child may participate in developmentally ap-
Stomach/Abdomen	propriate early care/learning with restrictions (see comments).
Genitalia	
Extremities, Joints, Muscles, Spine	☐ The child has a special needs care plan Type of plan
Skin, Lymph Nodes	l ype of plan (please attach)
Neurological	May use stamp
Health Care Provider comments:	Signature Circle the Provider Credential Type: MD · DO PA ARNP Address: Telephone:

¹ Iowa Child Care Regulations require an admission physical exam report within the previous year and annually.

The American Academy of Pediatrics has recommendations for frequency of childhood preventative pediatric health care (Bright Futures 2015) https://www.aap.org/en-us/Documents/periodicity_schedule.pdf