

Suggested Goals

Suggestions for Child's Education Plan/Parent Input

Mark the goals that you would like your child to master this school year.

Education

Recognize basic colors
Use scissors appropriately - Thumb in the thumb hole
Cut on straight/curved line
Recognize his/her name
Print first name
Print last name
Practice holding pencil properly
Practice drawing, lines, shapes, persons
Learn concepts such as on, under, beside, between etc.
Simple object counting such as three, five, or seven objects
Recognize/use common objects such as comb, pencil, scissors, etc.
Know first name . . . when asked, will say first, middle and last names
Address – town and street and house number
Names shapes and/or recognize
Able to work on a 5-8-piece puzzle
Listen to a story for 5-10 minutes
Can identify some body parts
Follow directions
Develop longer attention span
Recall words in songs/finger plays
Hears and discriminates the beginning sounds in language
Beginning letter formation
Know that print carries a message
Identifies some alphabet letters
Identifies all 26 letters of alphabet lower and upper case
Arrange things in a series (small to large)
Recognizes patterns and can repeat them
Make comparisons (big/little tall/short)
Identifies some numbers
Identifies 10 numbers
Count one-to-one correspondence to 10
Count to 20
Write some numbers
Knows and recites their birth date

Nutrition

Taste each food served including "new" foods
Use good manners at table using words such as "please pass," and "thank you"
Use appropriate language and voice level at table
Pours liquids and drinks at meal times
Use utensils properly and serve self
Clean up spills
Remains at table for meal time.

Mental Health

Share with peers through play and conversation

Express his/her feelings with words rather than actions such as hitting, pushing, etc.

Keeps hands to self

Ability to be part of a group and walk in a line as a group

Use appropriate language and voice level in classroom and outside

Accept praise and encouragement

Recognize the importance of being an individual through art expression and individual encouragement

Ask for help when needed

Take turns . . . will wait for his/her turn

Follow rules

Gain attention in an appropriate way such as asking nicely

Physical/Health

Uses bathroom independently

Flush stool and wash hands after using the bathroom

Cover cough with hand

Get Kleenex, use appropriately and dispose of properly when needed

Put on coat, hat, mittens, boots, shoes for self

Zip/snap own clothing

Wash hands before snacks/breakfast and lunch

Use toothbrush properly

Improve coordination (walks, runs, hops, etc.)

Walks backward and frontward when directed

Throws ball/beanbag with coordination or catches ball/beanbag

Can draw a recognizable person (head, eyes, mouth, arms, legs, etc.)

Experience using glue