

**HOME/SCHOOL COMPACT
Echols County High School
2016-2017**

What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that families, students and teachers develop together. It explains how families and teachers will work together to make sure all students reach grade level standards.

Effective Compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high quality instruction
- Share strategies parents can use at home
- Explain how teachers and families will communicate about student progress
- Describe opportunities for families to volunteer, observe, and participate in the classroom

Jointly Developed

The parents, students, and staff worked together and shared ideas to develop the school-parent compact. Teachers met with their grade level teams to design practical strategies for families to use at home. Families provided feedback on their needs to help their students. Students completed surveys to add ideas for the school-parent compact. Meetings are held each year to review and revise the school-parent compact based on the schools' academic achievement goals and student's needs.

Families are welcome to provide feedback on the compact at any time during the school year. All feedback will be collected and reviewed during the annual revision meeting with families. Please call 229-559-5413 or visit our website www.echols.k12.ga.us for more information on the school-parent compact.

Activities to Build Partnerships

ECHS offers ongoing events and programs to provide families and students with access to our staff.

- Title I Annual Parent Meeting
- ◆ Fall Open House
- ◆ Echols County High School Parent Connect Meetings:
September 19, 2016 December 5th, 2016
Feb. 23rd, 2017 April 17th, 2017
- Parent-Teacher Conferences can be scheduled each semester to discuss child's progress and to review the progress of the school-parent compact.
- Teacher Web pages
- Individualized student graduation planning
- To make an appointment with your child's teacher, administrator, or guidance counselor call the ECHS office at 229 559-5437.

Communication About Student Learning

ECHS offers ongoing events and programs to provide families and students with access to our staff.

- Fall Open House
- Available for Parent-Teacher Conferences to discuss child's progress and to review the progress of the school-parent compact.
- Teacher Web pages
- Monthly School news letters about what is going on at the school.
- Progress reports and report cards are sent home every 4 ½ weeks.
- Parent Portal is available for all families and students
- To make an appointment with your child's teacher, administrator, or guidance counselor call the ECHS office at 229 559-5437.

Parental Involvement

ECHS offers many opportunities for families to volunteer and play a role in their child's education. Please consider joining the faculty, staff, and your student in some of the following events and programs-

- PTSA/ Fall Festival
- CTAE Community Partners
- Apply to College Day
- Career Fair
- CPIE (Community Partners in Education)
- To participate or learn more about these activities please call Dave Rosser at 229-559-5437 or email dave.rosser@echols.k12.ga.us

2015-2016 District Goal

All students will show an increase in ELA and math proficiency on the state assessment.

2015-2016 ECHS Goals

All students will show an increase in reading proficiency on the state assessment.

Reading Comprehension -

- Echols County High School will increase the Percent of students achieving a Lexile measure greater than or equal to 1275 in the 2015-2016 school year by 5%.

Math -

- Echols County High School will increase the percent of students meeting and exceeding on the 9th and 10th grade Algebra and Geometry EOC's by 5%.

- Focus Area –

To help students increase reading comprehension and increase Lexile through exposure to complex texts across all curriculum disciplines.

To help student show gains in Algebra and Geometry.

Teachers, Parents, and Students – Together for Success

At School

- Implement Standards-based classrooms, utilizing Common Core Performance Standards to enhance Algebra, Geometry, and Reading Comprehension skills.
- Implement targeted interventions and utilize intervention teacher to assist students with Reading Comprehension, Algebra, and Geometry.
- Communicate with parents in a timely manner with concerns pertaining to their students' progress in Reading and Math.
- Make math tutoring available to at risk students.
- Make Reading tutoring available to at risk students.
- Teachers will increase the use of complex text throughout across all courses.
- Increase emphasis on Reading Comprehension and Vocabulary skills in all classes.
Provide families with Math study packets and online resources to use at home, as well as tips for parents that model Math strategies, which will enable parents to assist with homework.
- Provide families with Reading Comprehension tips and online resources to use at home.
- Provide families with Algebra and Geometry tips and online resources to use at home.
- Offer workshops for parents that will strengthen their skills to assist their child in Algebra and Geometry.
- Offer workshops for parents that will strengthen their skills to assist their child in Reading Comprehension.

Students

ECCHS students joined staff and parents to develop ideas about how they can succeed in graduating on time. Students thought of the following ideas to make connections between home and school:

- **Schedule a time every day to study, read, and do homework.**
- **Complete Algebra and Geometry study guides provided by my teacher.**
- **Ask questions and take notes in class.**
- **Attend tutoring when I do not understand Reading, Algebra and Geometry concepts.**
- **Use academic websites and online resources to enhance math and reading skills.**
- **Schedule time for extra reading and math practice.**
- **Give an explanation of what I read to ensure I have a complete understanding of the text.**

At Home

ECCHS parents and students joined staff to develop ideas about how families can support students' success in Reading Comprehension and Math.

- **I will encourage my child to communicate with teachers if they do not understand Algebra, Geometry, or Reading materials or concepts.**
- **I will require good study habits by setting up a daily homework, reading, and study schedule.**
- **I will encourage my child to read daily and explain what he/she read to ensure a clear understanding of the text.**
- **I will make sure my child completes assignments the teacher sends home that supports Algebra, Geometry, and Reading Comprehension.**
- **I will use Infinite Campus to continually monitor my student's grades and progress.**
- **I will utilize Math study packets and online resources to practice Algebra, and Geometry 15 minutes each day.**
- **I will maintain regular communication with my child's teachers to make sure my child math and reading assignments are completed and correct.**