

SCHOOL-PARENT COMPACT FOR ACHIEVEMENT
Echols County Elementary-Middle School
2020-21

Revised 06/01/2020

What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that families, students and teachers develop together. It explains how families and teachers will work together to make sure all students reach grade level standards.

Effective Compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high quality instruction
- Share strategies parents can use at home
- Explain how teachers and families will communicate about student progress
- Describe opportunities for families to volunteer, observe, and participate in the classroom

Jointly Developed

The parents, students, and staff worked together and shared ideas to develop the school-parent compact. Teachers met with their grade level teams to design practical strategies for families to use at home. Families provided feedback on their needs to help their students. Students completed surveys to add ideas for the school-parent compact. Meetings are held each year to review and revise the school-parent compact based on the schools' academic achievement goals and student's needs.

Families are welcome to provide feedback on the compact at any time during the school year. All feedback will be collected and reviewed during the annual revision meeting with families. Please call 229-559-5413 or visit our website www.echols.k12.ga.us for more information on the school-parent compact.

2020-2021 Activities to Build Partnerships

ECES –ECMS offers ongoing events and programs to provide families and students with access to our staff.

- Fall Open House (August 5th from 4 pm to 6 pm)
- Parent-Teacher Conferences to discuss child's progress and to review the progress of the school-parent compact (October 8th, October 9th, February 11th)
- Teacher Web pages
- EPIC meetings throughout the year
- To make an appointment with your child's teacher, call the ECES-ECMS office at 229-559-5413.

Communication About Student Learning

ECES-ECMS offers ongoing events and programs to provide families and students with access to our staff.

- Fall Open House
- Mid-Year Parent-Teacher Conferences to discuss child's progress and to review the progress of the school-parent compact.
- Teacher Web pages
- Monthly school parent involvement calendar
- EPIC meetings
- Progress reports are sent home every 4 ½ weeks
- Parent Portal is available for all families
- To make an appointment with your child's teacher, call the ECES –ECMS office at 229-559-5413.

Parental Involvement

ECES –ECMS offers many opportunities for families to volunteer and play a role in their child's education. Please consider joining the faculty, staff, and your student in some our events and programs throughout the year.

- ◆ September 3rd EPIC Meeting (Annual Title I Review meeting) 6:00 pm in cafeteria
- ◆ October 8th & 9th K-8 Parent Conferences

- ◆ October 30th Fall Festival
- ◆ December 3rd “Reading w/Families” Literary Event/ Epic Meeting
- ◆ February 11th K-8 Parent Conferences
- ◆ February 25th EPIC Meeting 6:00 pm in cafeteria
- ◆ March 18th “Reading w/Families” Literary Event
- ◆ April 22nd EPIC Meeting 6:00 pm in cafeteria

2020-2021 District Goals

GOAL ONE- By the end of FY 21, teachers will continue using a common curriculum framework to ensure alignment of instruction that supports practice and collaboration among staff in improving achievement.

GOAL TWO- Decrease the achievement gap in proficiency between the lowest and highest performing subgroups by 3% with a focus on ELA and math as measured by the Ga Milestones FY 21.

2020-2021 ECES-ECMS Goals

GOAL ONE- By the end of FY 21, teachers will continue using a common curriculum framework to ensure alignment of instruction that supports practice and collaboration among staff in improving achievement.

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Teachers, Parents, and Students – Together for Success

In the Classroom

We will work with students and their families to support students’ success in reading and math through the following ways:

- Provide parents with home learning resources which will include sight words (grades K-2) and strategies for citing text evidence (grades 3-8) and math fact flashcards.
- Throughout the year, we will provide “Family Activity Events” concentrating on sight word acquisition strategies (K-2), citing text evidence (3-8), and math fact fluency in all grades.
- Weekly class newsletters will provide additional resources for building reading and math skills.

Students

ECES-ECMS students join staff and parents to develop ideas about how they can succeed in reading. Students thought of the following ideas to make connections between learning at home and school:

- Practice my sight words and math facts nightly with my family (K-2)
- Read nightly with my family and use the strategies provided in home learning resources to give supporting evidence from the text (3-8) and practice math facts.
- Participate with my family in “Family Activity Events”.
- Bring home class newsletter and review it with my family.
- Attend school daily and on-time.

At Home

ECES-ECMS school parents joined staff to develop ideas about how families can support students’ success in reading and math.

- Use materials from the home learning resources to explore reading and math at home.
- Try to attend “Family Activity Events” or get information from my child’s teacher if we cannot attend.
- Use the resources provided in the newsletter to practice literacy and math activities with their child.