

Plan for Alabama Technology Plan: Transform 2020

Enterprise City Board of Education

Mr. Jimmy Baker, Interim Superintendent
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Overview

Plan Name

Plan for Alabama Technology Plan: Transform 2020

Plan Description

Technology Goals and Objective 2013-2014

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Engage and Empower the Learner Through Technology	Objectives: 2 Strategies: 2 Activities: 4	Academic	\$530000
2	All educators and students will have tools to access a comprehensive viable infrastructure when and where they need it.	Objectives: 2 Strategies: 2 Activities: 8	Organizational	\$130000
3	Prepare and Support Teachers and Leaders to Graduate College- and Career-Ready Students.	Objectives: 2 Strategies: 2 Activities: 4	Organizational	\$19000

Goal 1: Engage and Empower the Learner Through Technology

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

95% of All Students will demonstrate a proficiency in using digital tools, individually and collaboratively, in and out of the classroom to gather, organize, evaluate, and share present information. in Science by 05/29/2015 as measured by Transform2020 Survey Results, local teacher survey, local student survey.

Strategy 1:

Dynamic Resources - Help teachers move from static, text-based resources to dynamic, interactive, adaptive, multimedia content powered by devices that engage, empower, and connect students to all forms of learning.

Research Cited: Transform 2020 surveys, Alabama Courses of Study

Activity - Engaged Connect 2 Learn Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Teachers at six of our schools will go through training on integrating technology into the classroom. Each teacher will have an opportunity to observe a model lesson and then they will create their own lesson integrating the use of technology. The teachers will then receive help in delivering this lesson to one of their classes.</p> <p>Schools: Dauphin Junior High School, Holly Hill Elementary School, Enterprise High School, Enterprise Junior High School, Hillcrest Elementary School, Rucker Boulevard Elementary School</p>	Professional Learning	09/03/2013	05/23/2014	\$250000	Other	Irma Townsend, Stacy Rodgers, Brad Johnson, Matt Rodgers, Trent Trawick, Judy Thomas, Christie Mitten, Sheree Hardrick, Teri Prim

Activity - Ignite Connect 2 Learn Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Two teachers from each of our ignite schools will receive training in integrating technology from STI. They will go to an engaged school for two days and observe classes integrating technology into their learning. They will also receive instruction on multiple ways to integrate technology. Those teachers will then be able to go back to their classrooms and start allowing students to bring their own digital devices to utilize in their learning.</p> <p>Schools: Enterprise Early Education Center, Pinedale Elementary School, Coppinville Junior High School, Harrand Creek Elementary School, College Street Elementary School</p>	Professional Learning	10/28/2013	01/31/2014	\$75000	Other	Irma Townsend, Stacy Rodgers, Brad Johnson, Matt Humphrey, Twyla Pipkin, Audrey McMillin, Waller Martin, Ronnie Retherford

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Activity - Ignite Moved to Engaged	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Provide training for all the teachers at remaining schools that did not receive the initial Connect 2 Learn training. Teachers at the remaining five of our schools will go through training on integrating technology into the classroom. Each teacher will have an opportunity to observe a model lesson and then they will create their own lesson integrating the use of technology. The teachers will then receive help in delivering this lesson to one of their classes.</p> <p>Schools: Enterprise Early Education Center, Pinedale Elementary School, Coppinville Junior High School, Harrand Creek Elementary School, College Street Elementary School</p>	Professional Learning	08/01/2014	01/16/2015	\$175000	Other	Irma Townsend, Waller Martin, Ronnie Retherford, Audrey McMillin, Tywla Pipkin, Matt Humphrey

Measurable Objective 2:

100% of Ninth, Tenth, Eleventh and Twelfth grade students will complete a portfolio or performance participation in at least one online experience, "defined as a structured learning environment that uses technology consistently and regularly-with Intranet/Internet-based tools and resources as the delivery method for instruction, research, assessment, a in Career & Technical by 05/24/2019 as measured by Compliance Review, Guidance Counselor Records, ACCESS Course Enrollments.

Strategy 1:

9th Grade Computer Class - All 9th grade students enrolled in Enterprise will take a 1/2 credit course in computers. One of the requirements of the course is that students must complete a two week online course.

Research Cited: ACCESS program, AL Course of Studies

Activity - Online Experience for 10-12	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Students who come to Enterprise and have not taken the 1/2 credit computer course will take an ACCESS class or take a class through Compass Learning. Both will provide the online experience.</p> <p>Schools: Dauphin Junior High School, Enterprise High School, Enterprise Junior High School</p>	Academic Support Program	08/19/2013	05/24/2019	\$30000	General Fund	Secondary Counselors, Secondary Supervisor, Technology Department

Goal 2: All educators and students will have tools to access a comprehensive viable infrastructure when and where they need it.

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

collaborate to establish viable access points in every classroom so that all students, teachers, and administrators can access network and Internet-based resources. (Local Area Network, LAN). (SETDA, The Broadband Imperative, p.2) by 06/01/2014 as measured by Number of Access Points Per Room.

Strategy 1:

Number of Access Points - Collect, analyze, and report aggregate infrastructure data for schools and district. Count the number of classrooms and the number of

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access points. Analyze the traffic flow of each access point. Consideration will be given to storm rooms as they may require an individual access point in each room. This will add to the cost and maintenance of our wireless.

Research Cited: Aruba web interface will be used to monitor traffic and determine the best use of access points at each school. The technology staff will work with teachers to make sure their class has ample coverage.

Activity - Switches	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Collect a detailed inventory of current infrastructure backbone as it relates to the introduction of wireless networking. Orion monitoring software will help with collecting the data. Schools: All Schools	Technology	08/19/2013	05/23/2014	\$50000	District Funding	Brad Johnson, Stacy Rodgers, and Neal Bradley
Activity - Heat Map	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Design and populate a heat map for all schools. Schools: All Schools	Technology	10/22/2013	03/31/2014	\$0	No Funding Required	Neal Bradley
Activity - Cat 5e Installation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on heat map readings, the technology staff will run the needed wire for each access point. Schools: All Schools	Technology	10/22/2013	05/23/2014	\$2000	General Fund	Neal Bradley, Stacy Rodgers, Nick Byrd, Justin Hope, Brad Johnson
Activity - Configure and Install	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Technology staff will configure and install each access point that is required. Schools: All Schools	Technology	08/19/2013	05/23/2014	\$50000	General Fund	Neal Bradley, Nick Byrd, Justin Hope
Activity - Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use Aruba Airwave to monitor wireless traffic throughout the entire process of implementation. Schools: All Schools	Technology	08/19/2013	05/23/2014	\$10000	General Fund	Neal Bradley, Stacy Rodgers, Brad Johnson, Nick Byrd, Justin Hope

Measurable Objective 2:

collaborate to ensure students, teachers, and administrators have excellent, viable bandwidth and wireless connectivity in order to access the Internet, digital learning resources, productivity tools, online assessments, and data (educators) by 05/22/2020 as measured by bandwidth traffic reports, district capital plan, SuperComputer usage reports, this will be an ongoing effort.

Strategy 1:

Maximize Bandwidth - The technology staff will collect data from Orion, Super Computer Authority, iBoss (filtering), and What's Up Gold. This will help us determine how much bandwidth the system will need between the schools and the central office and the Internet.

Research Cited: Orion, Super Computer Authority, iBoss (filtering), and What's Up Gold.

Activity - SuperComputer	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Work with SuperComputer to increase bandwidth as needed. Review bandwidth twice a year or when needed. Schools: All Schools	Technology	08/19/2013	05/22/2020	\$0	State Funds	Technology Personnel

Activity - Local Monitoring Tools	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The technology staff will continue utilizing What's Up Gold, Orion, and AirWave in evaluation traffic patterns. Schools: All Schools	Technology	08/19/2013	05/22/2020	\$15000	District Funding	Technology Staff

Activity - iBoss Filtering	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize traffic shaping in iBoss to ensure quality of service for academic purposes. Schools: All Schools	Technology	08/19/2013	05/22/2020	\$3000	General Fund	Technology Staff

Goal 3: Prepare and Support Teachers and Leaders to Graduate College- and Career-Ready Students.

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

demonstrate a behavior Teachers use technology and digital resources to provide standards-based instruction and authentic learning activities in all content areas of responsibility to facilitate real-life experiences that advance student learning, creativity, and innovation in by 05/20/2016 as measured by Transform 2020 survey results, classroom observations, lesson plans.

Strategy 1:

Professional Development - Provide professional development to help teachers move from a static text-based resources to effective, dynamic, interactive, adaptive,

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multimedia/digital content powered by devices that engage, challenge, and empower students to learn in a variety of ways.

Research Cited: AL Tech course of Study, NETS Standards

Activity - Access to Discovery Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will have access to Discovery Learning's vast resources of videos and lesson plans to help engage students in learning that is more authentic. Each year new teachers will be introduced to this resource and receive training in how to utilize Discovery Education Schools: All Schools	Academic Support Program	08/12/2013	05/24/2019	\$19000	General Fund	Technology Department, Administrator s, Central Office Supervisors
Activity - Wonders Reading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Elementary teachers will meet on a weekly basis within grade level to develop their understanding of the online resources available with the new reading series. Each grade level will work to develop activities that are online and allow the students to gain a deeper understanding of the reading lesson for the week. Schools: Enterprise Early Education Center, Holly Hill Elementary School, Pinedale Elementary School, Harrand Creek Elementary School, College Street Elementary School, Hillcrest Elementary School, Rucker Boulevard Elementary School	Academic Support Program	08/12/2013	05/20/2016	\$0	No Funding Required	Elementary Supervisor, Elementary Administrator s, Technology Department

Measurable Objective 2:

collaborate to help Instructional Leaders create, promote, and sustain a dynamic, digital-age learning culture that provides a rigorous, relevant, and engaging education for all students. by 05/23/2014 as measured by Transform 2020, course evaluations.

Strategy 1:

PLU Weldon - Administrator will be given an opportunity to take a PLU that will help them develop a vision for the use of technology in their schools.

Research Cited: NETS Administrators

Activity - Elementary PLU	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Elementary administrators will take a course with Weldon from Technology in Motion. The course is called Intel Educational Leadership. Administrators will work through 3 different modules that will help them develop their school based technology plan. Schools: Enterprise Early Education Center, Holly Hill Elementary School, Pinedale Elementary School, Harrand Creek Elementary School, College Street Elementary School, Hillcrest Elementary School, Rucker Boulevard Elementary School	Professional Learning	09/01/2013	11/29/2013	\$0	No Funding Required	Technology Department, Irma Townsend, Roland Weldon

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Activity - Secondary PLU	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Secondary administrators will take a course with Weldon from Technology in Motion. The course is called Intel Educational Leadership. Administrators will work through 3 different modules that will help them develop their school based technology plan.</p> <p>Schools: Dauphin Junior High School, Enterprise High School, Coppinville Junior High School, Enterprise Junior High School</p>	Professional Learning	01/01/2013	03/29/2013	\$0	No Funding Required	Technology Department, Irma Townsend, Roland Weldon

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Local Monitoring Tools	The technology staff will continue utilizing What's Up Gold, Orion, and AirWave in evaluation traffic patterns.	Technology	08/19/2013	05/22/2020	\$15000	Technology Staff
Switches	Collect a detailed inventory of current infrastructure backbone as it relates to the introduction of wireless networking. Orion monitoring software will help with collecting the data.	Technology	08/19/2013	05/23/2014	\$50000	Brad Johnson, Stacy Rodgers, and Neal Bradley
Total					\$65000	

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Online Experience for 10-12	Students who come to Enterprise and have not taken the 1/2 credit computer course will take an ACCESS class or take a class through Compass Learning. Both will provide the online experience.	Academic Support Program	08/19/2013	05/24/2019	\$30000	Secondary Counselors, Secondary Supervisor, Technology Department
Configure and Install	Technology staff will configure and install each access point that is required.	Technology	08/19/2013	05/23/2014	\$50000	Neal Bradley, Nick Byrd, Justin Hope
Cat 5e Installation	Based on heat map readings, the technology staff will run the needed wire for each access point.	Technology	10/22/2013	05/23/2014	\$2000	Neal Bradley, Stacy Rodgers, Nick Byrd, Justin Hope, Brad Johnson
iBoss Filtering	Utilize traffic shaping in iBoss to ensure quality of service for academic purposes.	Technology	08/19/2013	05/22/2020	\$3000	Technology Staff
Access to Discovery Learning	Teachers will have access to Discovery Learning's vast resources of videos and lesson plans to help engage students in learning that is more authentic. Each year new teachers will be introduced to this resource and receive training in how to utilize Discovery Education	Academic Support Program	08/12/2013	05/24/2019	\$19000	Technology Department, Administrator s, Central Office Supervisors

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Monitoring	Use Aruba Airwave to monitor wireless traffic throughout the entire process of implementation.	Technology	08/19/2013	05/23/2014	\$10000	Neal Bradley, Stacy Rodgers, Brad Johnson, Nick Byrd, Justin Hope
Total					\$114000	

State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
SuperComputer	Work with SuperComputer to increase bandwidth as needed. Review bandwidth twice a year or when needed.	Technology	08/19/2013	05/22/2020	\$0	Technology Personnel
Total					\$0	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Heat Map	Design and populate a heat map for all schools.	Technology	10/22/2013	03/31/2014	\$0	Neal Bradley
Secondary PLU	Secondary administrators will take a course with Weldon from Technology in Motion. The course is called Intel Educational Leadership. Administrators will work through 3 different modules that will help them develop their school based technology plan.	Professional Learning	01/01/2013	03/29/2013	\$0	Technology Department, Irma Townsend, Roland Weldon
Elementary PLU	Elementary administrators will take a course with Weldon from Technology in Motion. The course is called Intel Educational Leadership. Administrators will work through 3 different modules that will help them develop their school based technology plan.	Professional Learning	09/01/2013	11/29/2013	\$0	Technology Department, Irma Townsend, Roland Weldon
Wonders Reading	Elementary teachers will meet on a weekly basis within grade level to develop their understanding of the online resources available with the new reading series. Each grade level will work to develop activities that are online and allow the students to gain a deeper understanding of the reading lesson for the week.	Academic Support Program	08/12/2013	05/20/2016	\$0	Elementary Supervisor, Elementary Administrators, Technology Department
Total					\$0	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Engaged Connect 2 Learn Training	Teachers at six of our schools will go through training on integrating technology into the classroom. Each teacher will have an opportunity to observe a model lesson and then they will create their own lesson integrating the use of technology. The teachers will then receive help in delivering this lesson to one of their classes.	Professional Learning	09/03/2013	05/23/2014	\$250000	Irma Townsend, Stacy Rodgers, Brad Johnson, Matt Rodgers, Trent Trawick, Judy Thomas, Christie Mitten, Sheree Hardrick, Teri Prim
Ignite Moved to Engaged	Provide training for all the teachers at remaining schools that did not receive the initial Connect 2 Learn training. Teachers at the remaining five of our schools will go through training on integrating technology into the classroom. Each teacher will have an opportunity to observe a model lesson and then they will create their own lesson integrating the use of technology. The teachers will then receive help in delivering this lesson to one of their classes.	Professional Learning	08/01/2014	01/16/2015	\$175000	Irma Townsend, Waller Martin, Ronnie Retherford, Audrey McMillin, Tywla Pipkin, Matt Humphrey
Ignite Connect 2 Learn Training	Two teachers from each of our ignite schools will receive training in integrating technology from STI. They will go to an engaged school for two days and observe classes integrating technology into their learning. They will also receive instruction on multiple ways to integrate technology. Those teachers will then be able to go back to their classrooms and start allowing students to bring their own digital devices to utilize in their learning.	Professional Learning	10/28/2013	01/31/2014	\$75000	Irma Townsend, Stacy Rodgers, Brad Johnson, Matt Humphrey, Twyla Pipkin, Audrey McMillin, Waller Martin, Ronnie Retherford
Total					\$500000	

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Switches	Collect a detailed inventory of current infrastructure backbone as it relates to the introduction of wireless networking. Orion monitoring software will help with collecting the data.	Technology	08/19/2013	05/23/2014	\$50000	Brad Johnson, Stacy Rodgers, and Neal Bradley
Heat Map	Design and populate a heat map for all schools.	Technology	10/22/2013	03/31/2014	\$0	Neal Bradley
Cat 5e Installation	Based on heat map readings, the technology staff will run the needed wire for each access point.	Technology	10/22/2013	05/23/2014	\$2000	Neal Bradley, Stacy Rodgers, Nick Byrd, Justin Hope, Brad Johnson
Configure and Install	Technology staff will configure and install each access point that is required.	Technology	08/19/2013	05/23/2014	\$50000	Neal Bradley, Nick Byrd, Justin Hope
Monitoring	Use Aruba Airwave to monitor wireless traffic throughout the entire process of implementation.	Technology	08/19/2013	05/23/2014	\$10000	Neal Bradley, Stacy Rodgers, Brad Johnson, Nick Byrd, Justin Hope
SuperComputer	Work with SuperComputer to increase bandwidth as needed. Review bandwidth twice a year or when needed.	Technology	08/19/2013	05/22/2020	\$0	Technology Personnel
Local Monitoring Tools	The technology staff will continue utilizing What's Up Gold, Orion, and AirWave in evaluation traffic patterns.	Technology	08/19/2013	05/22/2020	\$15000	Technology Staff
iBoss Filtering	Utilize traffic shaping in iBoss to ensure quality of service for academic purposes.	Technology	08/19/2013	05/22/2020	\$3000	Technology Staff
Access to Discovery Learning	Teachers will have access to Discovery Learning's vast resources of videos and lesson plans to help engage students in learning that is more authentic. Each year new teachers will be introduced to this resource and receive training in how to utilize Discovery Education	Academic Support Program	08/12/2013	05/24/2019	\$19000	Technology Department, Administrators, Central Office Supervisors
					Total	\$149000

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Rucker Boulevard Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Engaged Connect 2 Learn Training	Teachers at six of our schools will go through training on integrating technology into the classroom. Each teacher will have an opportunity to observe a model lesson and then they will create their own lesson integrating the use of technology. The teachers will then receive help in delivering this lesson to one of their classes.	Professional Learning	09/03/2013	05/23/2014	\$250000	Irma Townsend, Stacy Rodgers, Brad Johnson, Matt Rodgers, Trent Trawick, Judy Thomas, Christie Mitten, Sheree Hardrick, Teri Prim
Wonders Reading	Elementary teachers will meet on a weekly basis within grade level to develop their understanding of the online resources available with the new reading series. Each grade level will work to develop activities that are online and allow the students to gain a deeper understanding of the reading lesson for the week.	Academic Support Program	08/12/2013	05/20/2016	\$0	Elementary Supervisor, Elementary Administrators, Technology Department
Elementary PLU	Elementary administrators will take a course with Weldon from Technology in Motion. The course is called Intel Educational Leadership. Administrators will work through 3 different modules that will help them develop their school based technology plan.	Professional Learning	09/01/2013	11/29/2013	\$0	Technology Department, Irma Townsend, Roland Weldon
Total					\$250000	

Pinedale Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Ignite Connect 2 Learn Training	Two teachers from each of our ignite schools will receive training in integrating technology from STI. They will go to an engaged school for two days and observe classes integrating technology into their learning. They will also receive instruction on multiple ways to integrate technology. Those teachers will then be able to go back to their classrooms and start allowing students to bring their own digital devices to utilize in their learning.	Professional Learning	10/28/2013	01/31/2014	\$75000	Irma Townsend, Stacy Rodgers, Brad Johnson, Matt Humphrey, Twyla Pipkin, Audrey McMillin, Waller Martin, Ronnie Retherford

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Ignite Moved to Engaged	Provide training for all the teachers at remaining schools that did not receive the initial Connect 2 Learn training. Teachers at the remaining five of our schools will go through training on integrating technology into the classroom. Each teacher will have an opportunity to observe a model lesson and then they will create their own lesson integrating the use of technology. The teachers will then receive help in delivering this lesson to one of their classes.	Professional Learning	08/01/2014	01/16/2015	\$175000	Irma Townsend, Waller Martin, Ronnie Retherford, Audrey McMillin, Tywla Pipkin, Matt Humphrey
Wonders Reading	Elementary teachers will meet on a weekly basis within grade level to develop their understanding of the online resources available with the new reading series. Each grade level will work to develop activities that are online and allow the students to gain a deeper understanding of the reading lesson for the week.	Academic Support Program	08/12/2013	05/20/2016	\$0	Elementary Supervisor, Elementary Administrators, Technology Department
Elementary PLU	Elementary administrators will take a course with Weldon from Technology in Motion. The course is called Intel Educational Leadership. Administrators will work through 3 different modules that will help them develop their school based technology plan.	Professional Learning	09/01/2013	11/29/2013	\$0	Technology Department, Irma Townsend, Roland Weldon
Total					\$250000	

Holly Hill Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Engaged Connect 2 Learn Training	Teachers at six of our schools will go through training on integrating technology into the classroom. Each teacher will have an opportunity to observe a model lesson and then they will create their own lesson integrating the use of technology. The teachers will then receive help in delivering this lesson to one of their classes.	Professional Learning	09/03/2013	05/23/2014	\$250000	Irma Townsend, Stacy Rodgers, Brad Johnson, Matt Rodgers, Trent Trawick, Judy Thomas, Christie Mitten, Sheree Hardrick, Teri Prim
Wonders Reading	Elementary teachers will meet on a weekly basis within grade level to develop their understanding of the online resources available with the new reading series. Each grade level will work to develop activities that are online and allow the students to gain a deeper understanding of the reading lesson for the week.	Academic Support Program	08/12/2013	05/20/2016	\$0	Elementary Supervisor, Elementary Administrators, Technology Department

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Elementary PLU	Elementary administrators will take a course with Weldon from Technology in Motion. The course is called Intel Educational Leadership. Administrators will work through 3 different modules that will help them develop their school based technology plan.	Professional Learning	09/01/2013	11/29/2013	\$0	Technology Department, Irma Townsend, Roland Weldon
Total					\$250000	

Hillcrest Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Engaged Connect 2 Learn Training	Teachers at six of our schools will go through training on integrating technology into the classroom. Each teacher will have an opportunity to observe a model lesson and then they will create their own lesson integrating the use of technology. The teachers will then receive help in delivering this lesson to one of their classes.	Professional Learning	09/03/2013	05/23/2014	\$250000	Irma Townsend, Stacy Rodgers, Brad Johnson, Matt Rodgers, Trent Trawick, Judy Thomas, Christie Mitten, Sheree Hardrick, Teri Prim
Wonders Reading	Elementary teachers will meet on a weekly basis within grade level to develop their understanding of the online resources available with the new reading series. Each grade level will work to develop activities that are online and allow the students to gain a deeper understanding of the reading lesson for the week.	Academic Support Program	08/12/2013	05/20/2016	\$0	Elementary Supervisor, Elementary Administrators, Technology Department
Elementary PLU	Elementary administrators will take a course with Weldon from Technology in Motion. The course is called Intel Educational Leadership. Administrators will work through 3 different modules that will help them develop their school based technology plan.	Professional Learning	09/01/2013	11/29/2013	\$0	Technology Department, Irma Townsend, Roland Weldon
Total					\$250000	

Harrand Creek Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Ignite Connect 2 Learn Training	Two teachers from each of our ignite schools will receive training in integrating technology from STI. They will go to an engaged school for two days and observe classes integrating technology into their learning. They will also receive instruction on multiple ways to integrate technology. Those teachers will then be able to go back to their classrooms and start allowing students to bring their own digital devices to utilize in their learning.	Professional Learning	10/28/2013	01/31/2014	\$75000	Irma Townsend, Stacy Rodgers, Brad Johnson, Matt Humphrey, Twyla Pipkin, Audrey McMillin, Waller Martin, Ronnie Retherford
Ignite Moved to Engaged	Provide training for all the teachers at remaining schools that did not receive the initial Connect 2 Learn training. Teachers at the remaining five of our schools will go through training on integrating technology into the classroom. Each teacher will have an opportunity to observe a model lesson and then they will create their own lesson integrating the use of technology. The teachers will then receive help in delivering this lesson to one of their classes.	Professional Learning	08/01/2014	01/16/2015	\$175000	Irma Townsend, Waller Martin, Ronnie Retherford, Audrey McMillin, Tywla Pipkin, Matt Humphrey
Wonders Reading	Elementary teachers will meet on a weekly basis within grade level to develop their understanding of the online resources available with the new reading series. Each grade level will work to develop activities that are online and allow the students to gain a deeper understanding of the reading lesson for the week.	Academic Support Program	08/12/2013	05/20/2016	\$0	Elementary Supervisor, Elementary Administrator s, Technology Department
Elementary PLU	Elementary administrators will take a course with Weldon from Technology in Motion. The course is called Intel Educational Leadership. Administrators will work through 3 different modules that will help them develop their school based technology plan.	Professional Learning	09/01/2013	11/29/2013	\$0	Technology Department, Irma Townsend, Roland Weldon
Total					\$250000	

Enterprise Junior High School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Engaged Connect 2 Learn Training	Teachers at six of our schools will go through training on integrating technology into the classroom. Each teacher will have an opportunity to observe a model lesson and then they will create their own lesson integrating the use of technology. The teachers will then receive help in delivering this lesson to one of their classes.	Professional Learning	09/03/2013	05/23/2014	\$250000	Irma Townsend, Stacy Rodgers, Brad Johnson, Matt Rodgers, Trent Trawick, Judy Thomas, Christie Mitten, Sheree Hardrick, Teri Prim
Online Experience for 10-12	Students who come to Enterprise and have not taken the 1/2 credit computer course will take an ACCESS class or take a class through Compass Learning. Both will provide the online experience.	Academic Support Program	08/19/2013	05/24/2019	\$30000	Secondary Counselors, Secondary Supervisor, Technology Department
Secondary PLU	Secondary administrators will take a course with Weldon from Technology in Motion. The course is called Intel Educational Leadership. Administrators will work through 3 different modules that will help them develop their school based technology plan.	Professional Learning	01/01/2013	03/29/2013	\$0	Technology Department, Irma Townsend, Roland Weldon
Total					\$280000	

Enterprise High School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Engaged Connect 2 Learn Training	Teachers at six of our schools will go through training on integrating technology into the classroom. Each teacher will have an opportunity to observe a model lesson and then they will create their own lesson integrating the use of technology. The teachers will then receive help in delivering this lesson to one of their classes.	Professional Learning	09/03/2013	05/23/2014	\$250000	Irma Townsend, Stacy Rodgers, Brad Johnson, Matt Rodgers, Trent Trawick, Judy Thomas, Christie Mitten, Sheree Hardrick, Teri Prim

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Online Experience for 10-12	Students who come to Enterprise and have not taken the 1/2 credit computer course will take an ACCESS class or take a class through Compass Learning. Both will provide the online experience.	Academic Support Program	08/19/2013	05/24/2019	\$30000	Secondary Counselors, Secondary Supervisor, Technology Department
Secondary PLU	Secondary administrators will take a course with Weldon from Technology in Motion. The course is called Intel Educational Leadership. Administrators will work through 3 different modules that will help them develop their school based technology plan.	Professional Learning	01/01/2013	03/29/2013	\$0	Technology Department, Irma Townsend, Roland Weldon
Total					\$280000	

Enterprise Early Education Center

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Ignite Connect 2 Learn Training	Two teachers from each of our ignite schools will receive training in integrating technology from STI. They will go to an engaged school for two days and observe classes integrating technology into their learning. They will also receive instruction on multiple ways to integrate technology. Those teachers will then be able to go back to their classrooms and start allowing students to bring their own digital devices to utilize in their learning.	Professional Learning	10/28/2013	01/31/2014	\$75000	Irma Townsend, Stacy Rodgers, Brad Johnson, Matt Humphrey, Twyla Pipkin, Audrey McMillin, Waller Martin, Ronnie Retherford
Ignite Moved to Engaged	Provide training for all the teachers at remaining schools that did not receive the initial Connect 2 Learn training. Teachers at the remaining five of our schools will go through training on integrating technology into the classroom. Each teacher will have an opportunity to observe a model lesson and then they will create their own lesson integrating the use of technology. The teachers will then receive help in delivering this lesson to one of their classes.	Professional Learning	08/01/2014	01/16/2015	\$175000	Irma Townsend, Waller Martin, Ronnie Retherford, Audrey McMillin, Tywla Pipkin, Matt Humphrey
Wonders Reading	Elementary teachers will meet on a weekly basis within grade level to develop their understanding of the online resources available with the new reading series. Each grade level will work to develop activities that are online and allow the students to gain a deeper understanding of the reading lesson for the week.	Academic Support Program	08/12/2013	05/20/2016	\$0	Elementary Supervisor, Elementary Administrators, Technology Department

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Elementary PLU	Elementary administrators will take a course with Weldon from Technology in Motion. The course is called Intel Educational Leadership. Administrators will work through 3 different modules that will help them develop their school based technology plan.	Professional Learning	09/01/2013	11/29/2013	\$0	Technology Department, Irma Townsend, Roland Weldon
Total					\$250000	

Dauphin Junior High School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Engaged Connect 2 Learn Training	Teachers at six of our schools will go through training on integrating technology into the classroom. Each teacher will have an opportunity to observe a model lesson and then they will create their own lesson integrating the use of technology. The teachers will then receive help in delivering this lesson to one of their classes.	Professional Learning	09/03/2013	05/23/2014	\$250000	Irma Townsend, Stacy Rodgers, Brad Johnson, Matt Rodgers, Trent Trawick, Judy Thomas, Christie Mitten, Sheree Hardrick, Teri Prim
Online Experience for 10-12	Students who come to Enterprise and have not taken the 1/2 credit computer course will take an ACCESS class or take a class through Compass Learning. Both will provide the online experience.	Academic Support Program	08/19/2013	05/24/2019	\$30000	Secondary Counselors, Secondary Supervisor, Technology Department
Secondary PLU	Secondary administrators will take a course with Weldon from Technology in Motion. The course is called Intel Educational Leadership. Administrators will work through 3 different modules that will help them develop their school based technology plan.	Professional Learning	01/01/2013	03/29/2013	\$0	Technology Department, Irma Townsend, Roland Weldon
Total					\$280000	

Coppinville Junior High School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Ignite Connect 2 Learn Training	Two teachers from each of our ignite schools will receive training in integrating technology from STI. They will go to an engaged school for two days and observe classes integrating technology into their learning. They will also receive instruction on multiple ways to integrate technology. Those teachers will then be able to go back to their classrooms and start allowing students to bring their own digital devices to utilize in their learning.	Professional Learning	10/28/2013	01/31/2014	\$75000	Irma Townsend, Stacy Rodgers, Brad Johnson, Matt Humphrey, Twyla Pipkin, Audrey McMillin, Waller Martin, Ronnie Retherford
Ignite Moved to Engaged	Provide training for all the teachers at remaining schools that did not receive the initial Connect 2 Learn training. Teachers at the remaining five of our schools will go through training on integrating technology into the classroom. Each teacher will have an opportunity to observe a model lesson and then they will create their own lesson integrating the use of technology. The teachers will then receive help in delivering this lesson to one of their classes.	Professional Learning	08/01/2014	01/16/2015	\$175000	Irma Townsend, Waller Martin, Ronnie Retherford, Audrey McMillin, Tywla Pipkin, Matt Humphrey
Secondary PLU	Secondary administrators will take a course with Weldon from Technology in Motion. The course is called Intel Educational Leadership. Administrators will work through 3 different modules that will help them develop their school based technology plan.	Professional Learning	01/01/2013	03/29/2013	\$0	Technology Department, Irma Townsend, Roland Weldon
Total					\$250000	

College Street Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Ignite Connect 2 Learn Training	Two teachers from each of our ignite schools will receive training in integrating technology from STI. They will go to an engaged school for two days and observe classes integrating technology into their learning. They will also receive instruction on multiple ways to integrate technology. Those teachers will then be able to go back to their classrooms and start allowing students to bring their own digital devices to utilize in their learning.	Professional Learning	10/28/2013	01/31/2014	\$75000	Irma Townsend, Stacy Rodgers, Brad Johnson, Matt Humphrey, Twyla Pipkin, Audrey McMillin, Waller Martin, Ronnie Retherford

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Ignite Moved to Engaged	Provide training for all the teachers at remaining schools that did not receive the initial Connect 2 Learn training. Teachers at the remaining five of our schools will go through training on integrating technology into the classroom. Each teacher will have an opportunity to observe a model lesson and then they will create their own lesson integrating the use of technology. The teachers will then receive help in delivering this lesson to one of their classes.	Professional Learning	08/01/2014	01/16/2015	\$175000	Irma Townsend, Waller Martin, Ronnie Retherford, Audrey McMillin, Tywla Pipkin, Matt Humphrey
Wonders Reading	Elementary teachers will meet on a weekly basis within grade level to develop their understanding of the online resources available with the new reading series. Each grade level will work to develop activities that are online and allow the students to gain a deeper understanding of the reading lesson for the week.	Academic Support Program	08/12/2013	05/20/2016	\$0	Elementary Supervisor, Elementary Administrator s, Technology Department
Elementary PLU	Elementary administrators will take a course with Weldon from Technology in Motion. The course is called Intel Educational Leadership. Administrators will work through 3 different modules that will help them develop their school based technology plan.	Professional Learning	09/01/2013	11/29/2013	\$0	Technology Department, Irma Townsend, Roland Weldon
Total					\$250000	

Progress Notes

Type	Name	Status	Comments	Created On	Created By
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