

ENTERPRISE SCHOOL DISTRICT IDEA PART B AND PRESCHOOL APPLICATION

EXECUTIVE SUMMARY AND DATA REVIEW

SY 2015-2016

Enterprise School District has reviewed the performance on the State Performance Plan (SPP) Annual Performance Report for the Federal Fiscal Year 2013. The published data was carefully reviewed. Areas of success and compliance have been identified in the results and compliance indicators. Of the 34 publicly reported pieces of data, Enterprise School District met 17 (50%), did not meet 5(14.7%), and remaining pieces of data were not reported.

The indicators were reviewed in four areas as required by IDEA: Free Appropriate Public Education (FAPE) in the Least Restrictive Environment (LRE) for indicators 1,2,3,4,5,6,7, and 8; Disproportionality for indicators 9 and 10; Child Find for indicator 11; and Effective Transition for indicators 12,13, and 14.

Areas of success (defined as having met the targets indicated in the SPP) include both results and compliance indicators:

- FAPE in the LRE: Dropout (Indicator 2), Assessment participation (Indicator 3), Suspensions and Expulsions (Indicator 4), LRE (Indicator 5), Preschool Placement (Indicator 6a and 6b), Preschool use of appropriate behavior to meet needs (Indicator 7C), Parent Involvement (Indicator 8)
- Disproportionate Representation in Special Education and Specific Disability Categories (Indicators 9 and 10)
- Child Find (Indicator 11)
- Effective Transition: Part C to B Transition Timelines (Indicator 12), Secondary Transition with IEP goals (Indicator 13) and Effective Post-School Outcomes (Indicator 14B)

In order to continue to meet these indicators, Enterprise School District will ensure that administrators and faculty are provided professional development on information pertaining to these indicators. Data reviews and internal monitoring policies are in place and will be utilized, as well as technical assistance for all staff and faculty.

Areas of need (defined as having not met the targets indicated in the SPP) include

- FAPE in the LRE: Graduation (Indicator 1), Proficiency (Indicator 3)
- Effective Transition: (Indicator 14A, 14C)

Enterprise School District will address Indicator 1 by providing support services, including tutorial support from SPED teachers, tutoring/remediation support from

general education teachers, test prep, and ensuring that students receive appropriate accommodations and services.

Enterprise School District will address indicator 3 by continuing to provide professional development on research based literacy instruction and effective remediation practices for special education teachers, as well as ensuring that research based instructional materials are available. Enterprise School District will work to foster collaboration between general education and special education teachers so that evidence-based literacy instruction is in place. Enterprise School District will also ensure that all IDEA students receive specialized instruction and accommodations in order to achieve proficiency.

Enterprise School District will address Indicator 14A by ensuring that IDEA students are provided support services listed above, as well as continued career counseling and collaboration between special services and counseling so that IDEA students are on the desired graduation pathway.