



Fond du Lac Ojibwe School

49 University Road, Cloquet, MN 55720 218-878-7276

Princess/Brave Dagwaagin Contest Pow Wow

ROYALTY CONTEST APPLICATION 2017

Dead line October 13, 2017 4:00pm

Contestant Name _____

Parent (s) Guardian Name _____

Address _____ City _____ Zip _____

Home Phone _____ Cell Phone _____

Contestant Information:

Birth Date ____/____/____ Dance Style(s) _____

How long have you been dancing? _____

Grade _____ Age _____

What Clubs and/or Sports are you involved in? _____

What are your awards/honors? _____

What are your goals? _____

To apply your student must meet the criteria:

- **Submit an essay(100 to 200words) about becoming Fond du Lac Ojibwe School royalty (Princess or Brave)**
- **Community Involvement and culture activities** (statement of how the student helps or participates in the community or cultural activities)
- **One goal the student would accomplish as becoming the 2017/2018 royalty**
- **Must have a C average in school**
- **Must have good attendance (90 %)**
- **Must be a Fond du Lac Ojibwe School student**
- **Tobacco, Drug, and Alcohol Free**
- **Age Category Jr. 6-12 Sr. 13-18**

Princess and Brave Essay

As Princess/Brave of the Fond du Lac Ojibwe School you represent the: School, Reservation and Community. You are expected to demonstrate the 7 teachings in your everyday life. The 7 teachings and examples are as follows:

Respect- Respect and honor all creation. Especially your elders help them and learn from them.

Honesty-Always be honest.

Humility- Humble yourself and realize that no matter how much you know, there is much you do not know.

Bravery-Be brave enough to do the right thing, even if it is difficult to do.

Love/Caring- Love and care for others. Often others need to know you care even when it seems they don't.

Wisdom- Know the difference between right and wrong, good and bad. Know the consequences of your choices and actions.

Truth- Learn truth and speak with truth.

As Princess/Brave I agree to follow our 7 teachings:

(contestant signature)

(Date)

(parent/guardian signature)

(Date)

Persuasive Essay Rubric

Directions: Create a five paragraph persuasive essay with a proper introductory paragraph, body with main points and supporting details, and a strong conclusion.

Attention Catcher

0-----1-----2-----3-----4-----

Did not attempt to use attention catching technique Attention Catcher Present Superb

Thesis

0-----1-----2-----3-----4-----

Not present Vague or unclear Hinted at purpose Clearly Stated

Preview of Main Points

0-----1-----2-----3-----4-----

Not previewed Confusing or weak points Vague or unclear Strong points clearly stated

First Body Paragraph

0-----1-----2-----3-----4-----

No point Breaks Lacks at least 3 supporting details Clear point/ good details

Second Body Paragraph

0-----1-----2-----3-----4-----

No point Breaks Lacks at least 3 supporting details Clear point/ good details

Third Body Paragraph

0-----1-----2-----3-----4-----

No point Breaks Lacks at least 3 supporting details Clear point/ good details

Conclusion (restatement of thesis and main points)

0-----	1-----	2-----	3-----	4-----
<i>Not Present</i>	<i>Missing thesis or restatement of main points</i>			<i>Excellent</i>

Conclusion (clinching statement)

0-----	1-----	2-----	3-----	4-----
<i>Not Present</i>	<i>Missing thesis or restatement of main points</i>			<i>Excellent</i>

Neatness

0-----	1-----	2-----	3-----	4-----
<i>Illegible Sloppy</i>	<i>Difficult to read</i>	<i>Presentable</i>	<i>Beautifully Done</i>	

Some Words about Persuasive Essay Structure:

If you do not have main points, your essay will not have structure. First, decide what you are writing about (this will be your thesis). Then, think of three different arguments to support your thesis. Now you can begin organizing your information underneath your three main points.

Your essay will not be effective if you just start writing every argument you can think of in no particular order. You need to plan first. The time you spend planning will save you time when you are writing.

Structure Chart:

Introduction

Attention catcher! Thesis. Main point 1, and Main point 2, and Main point 3. Transitioning sentence.

Body Paragraph #1

Main point #1. Supporting details, supporting details, supporting details. Also, more supporting details.

Body Paragraph #2

Main point #1. Supporting details, supporting details, supporting details. Also, more supporting details.

Body Paragraph #3

Main point #1. Supporting details, supporting details, supporting details. Also, more supporting details.

Conclusion

In conclusion, thesis. Main point one, and main point two, and main point three. Clinching Statement.

I am not grading your ideas. I am grading your ability to put your ideas into a structured form. By including all of the necessary parts in the correct order, you will create writing of a higher quality than if you just throw all your ideas into an unorganized list. Readers will be able to follow your ideas and your teacher will be happy

Expectations' for Princesses and Braves

- **All contestants will introduce themselves in Ojibwemowin**
- **1-3 points for each category**
- **Essay** on the 7 teachings
- Due October 13, 2017
- Typed using 12 font and double spaced

Attendance

From September 5, 2017 to October 13, 2017

Grades

GPA's will be reviewed on October 13, 2017

Behavior

From September 5, 2017 to October 13, 2017

Dancing

Start on beat

Dance entire song

Stop on beat

Regalia

Neat

In the event of a tie there will be a Tie Breaker Dance

Powwows that Royalty is encouraged to attend

All FDL reservation Pow Wow's

Veterans-July

Sobriety-August

Head start-April

FDLTCC-May

UWS-April

Cloquet School-May

Grand Portage-August

White Earth

Cass Lake

Nett Lake/Tower-June

Other requirements

- Monday morning dance with Kindergarten
- FDLOS Graduation
- Other school presentations when applicable or asked to help, TBA

Reign is until the following fall powwow October 2018

Any questions please contact the school principal