

TITLE VI PUBLIC HEARING: Tuesday, May 8, 2018 AT 3:00 PM.

A public hearing will be held at the regular meeting of the School Board on Tuesday, May 8, 2018 at 3:00 PM at the Fond du Lac Ojibwe School Board Room regarding SY 2018-19 Title VI program funding.

Title VI, Part A. Indian Education

“It is the policy of the United States to fulfill the Federal Government’s unique and continuing trust relationship with and responsibility to the Indian people for the education of Indian children. The Federal Government will continue to work with local educational agencies, Indian tribes and organizations, postsecondary institutions, and other entities toward the goal of ensuring that programs that serve Indian children are of the highest quality and provide for not only the basic elementary and secondary educational needs, but also the unique educational and culturally related academic needs of these children”.

The *Every Student Succeeds Act* reauthorizes the Elementary and Secondary Education Act of 1965 including Indian education programs (Title VI, Part A). Highlights from the new act include Consultation—the Bureau of Indian Education must consult with tribes in the development of plans for Title I grants; Accountability—schools will set their own academic goals and decide how to measure progress. In addition BIE schools will be eligible for grants previously available only to states including arts education and prevention intervention programs.

Purpose of Program:

The Indian Education Formula Grants to Local Educational Agencies (Formula Grants) program provides grants to support local educational agencies (LEAs) in reforming and improving elementary and secondary school programs that serve Indian students. The Department funds comprehensive programs that are designed to help Indian students meet the same State academic content and student academic achievement standards used for all students while addressing the language and cultural needs of Indian students. Such programs include supporting the professional development of teachers of Indian students.

The Ojibwe School is dedicated to providing a quality education, focused on integrating the Ojibwe culture into all students’ learning experiences. Every learner has the opportunity to be challenged to succeed, and be prepared for the future. Students will demonstrate the highest level of expectations for themselves and the school.

Our mission statement influences how we invest state and federal funding to support school-wide programs and coordinate student services. The school offers a blend of planned, developed, and implemented coordinated services to students K through grade 12. We are committed to meet the educational and culturally related academic needs of all learners.

We teach the outcomes of the State of MN curriculum complete with benchmarks and standards and balance this education with teaching Ojibwemowin, and local Ojibwe culture and history. All teachings are evidenced in the school's daily, weekly, and monthly teacher lesson plans and documented in the student record system.

School-wide funds are used to support the salaries of all licensed teachers, including two full time Ojibwemowin teachers. All core subject classes are taught—in addition, Ojibwemowin is taught daily to grades K – 12 students.

A majority of funding is comingled, though restricted funding targeting specific student populations are applied to increase coordinated services, e.g. Title I, McKinney-Vento, and Special Education. Funding is obligated to programming for meeting and exceeding the guiding principles of the Every Student Succeeds Act. The Ojibwe School has adopted the Minnesota Department of Education's World's Best Workforce Goals:

- All Children Ready for School;
- All Third Graders Achieve Grade Level Literacy;
- All Achievement Gaps Closed;
- All Students Attain Career and College Readiness;
- All Students Graduate from High School.