



April 19, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-2016 educational progress for Frankfort Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jeff Tousley for assistance.

The AER is available for you to review electronically by visiting the following web site www.frankfort.k12.mi.us, or you may review a copy in the main office at your child's school.

According to the Annual Education Report, our students are doing well in the core areas. Social studies and science areas continue to be a challenge for our students. Frankfort Elementary student scores are well above State proficiency scores. However, these two areas continue to receive our attention at the elementary school. Writing is the third area we continue to address. We are also setting time aside through professional learning communities to review student data in a consistent manner.

State law requires that we also report additional information.

Assigning Students to the School

Frankfort Elementary is the only elementary building within the school district. All students in grades K-6 attend this school.

School Improvement Process

The school improvement process is a Michigan Department of Education (MDE) requirement. In some cases federal requirements are also included in the process. For instance, Title I funding is used at the elementary level. The elementary school improvement plan addresses ten components with compliance requirements within each component.

Three committees are formed to address and discuss the school improvement needs in the district. Each building has a team of staff, parents and community members or stakeholders who meet periodically throughout the school year. A

district school improvement team includes representatives from each building, parents and community members.

The goal of the building teams is to meet throughout the school year discussing and reviewing the plans. Each meeting requires specific topics to be addressed and in some cases, reporting back to MDE. The district team also meets throughout the year.

Specialized Schools

The district has no specialized schools.

Assessment Results

Frankfort Elementary School administers NWEA assessments to second through sixth grade students. The table below shows the average score for each grade level compared to national averages.

MATH	2013-14 Fall		2013-14 Winter		2013-14 Spring		2014-15 Fall		2014-15 Winter		2014-15 Spring		2015-16 Fall		2015-16 Winter	
	Local	Nat'l	Local	Nat'l	Local	Nat'l	Local	Nat'l	Local	Nat'l	Local	Nat'l	Local	Nat'l	Local	Nat'l
2		176.9		186.4		192.1	180.7	176.9	190.1	186.4		192.1	185	176.9	192.7	186.4
3	195.7	190.4	198.7	198.2	202	203.4	196	190.4	203.7	198.2	211	203.4	191.9	190.4	200	198.2
4	210.3	201.9	211.5	208.7	219.3	213.5	201.3	201.9	210.2	208.7	216.5	213.5	207.5	201.9	213	208.7
5	218.3	211.4	221.0	217.2	227.9	221.4	218.2	211.4	225.2	217.2	233.1	227.9	213.5	211.4	221.4	217.2
6	223.9	217.6	226.3	222.1	232.3	225.3	224.2	217.6	228.9	222.1	234.8	232.3	223.3	217.6	227.1	222.1

READING	2013-14 Fall		2013-14 Winter		2013-14 Spring		2014-15 Fall		2014-15 Winter		2014-15 Spring		2015-16 Fall		2015-16 Winter	
	Local	Nat'l	Local	Nat'l	Local	Nat'l	Local	Nat'l	Local	Nat'l	Local	Nat'l	Local	Nat'l	Local	Nat'l
2		174.7		184.2		188.7	175	174.7	183.7	184.2		188.7		174.7		184.2
3	196.1	188.3	196.4	195.6	200.1	198.6	195.5	188.3	202.6	195.6	203.6	198.6	190.8	188.3	198.3	195.6
4	207.4	198.2	206.1	203.6	210.4	205.9	194.8	198.2	202.8	203.6	205.9	205.9	204.2	198.2	209.9	203.6
5	209.5	205.7	209.4	209.8	213.4	211.8	209.5	205.7	214.1	209.8	212.9	211.8	207.8	205.7	210.9	209.8
6	213.4	211	215.9	214.2	217.4	215.8	214.4	211	219.8	214.2	221.3	215.8	215.1	211	220.5	214.2

Curriculum

Frankfort Elementary School is implementing the Michigan Common Core State Standards. Specific curriculum information is available through the classroom teachers.

Parent Participation

The following table shows parent participation in conferences.

	Fall 2015	Spring 2016	Fall 2016
Percent	97%	88%	95%

It is my pleasure to thank the staff, students and parents and community members for their continued support. We continue to provide a positive learning environment and a challenging curriculum for all students. We are in the third year of our positive supports program called CHAMPS. I am so pleased to lead a group of very dedicated staff members. Congratulations for job well done.

Sincerely,

Jeff Tousley, Principal