

FRANKFORT-ELBERTA AREA SCHOOLS



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HOME OF THE
PANTHERS

April 1, 2017

Dear Parents and Community Members,

We are pleased to present you with the Annual Education report (AER) which provides key information on the 2015-2016 educational progress for Frankfort High School. The AER addresses the complex reporting information about student assessment, accountability and teacher quality.

The AER is available for you to review electronically by visiting the following website: www.frankfort-elbertaschools.k12.mi.us/annual-report, or you may review a copy in the principal's office at your child's school.

The state has identified some schools with the status of Reward, Focus, or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in its' student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. Our school has been identified as a Focus School.

Frankfort High School is committed to providing the best educational opportunities for any student. Currently, we have an achievement gap between our top and bottom 30%. We are working to: expand our intervention and tutoring program (we added a full-time support/tutor this year), incorporate instructional rounds to improve collaborative instructional practices, improve our teacher evaluation system (including training), and address our culture and climate to assure all students perform to their highest potential.

State law requires that we also report additional information.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

School attendance boundaries are set by the Board of Education. All students living in the attendance area of a school attend that school unless the Schools of Choice option is selected.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:

Frankfort High School is in compliance with the Michigan guidelines for school improvement. In 2015-2016, Frankfort High School began its' second year of our district wide school improvement plan, also known to our staff as The Blueprint for Turnaround Schools. This FEAS District Improvement plan for 16-17 was adopted at the end of the 15-16 school year and will be submitted to the MDE on September 1, 2016. Our focus areas for 16-17 are: Improving Student Supports, improving our Instructional Infrastructure, and creating more opportunities for Staff Collaboration. We currently have a district leadership team in place to oversee the implementation and follow through of district initiatives.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

There are no specialized schools in the Frankfort-Elberta school district.

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL.

A copy of the common core curriculum can be accessed through the MDE website or at <http://www.corestandards.org/>. The core curriculum is fully implemented. There are no variances from the state or national models.

IDENTIFY THE NUMBER OF PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

<u>Year</u>	<u>Conference Attended</u>		
2014-15	Fall 68%	Spring	33%
2015-16	Fall 66%	Spring	40%

THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS

Ten students, representing nine percent of the total school population were enrolled in postsecondary courses for the 2015-2016 school year.

THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP)

The Frankfort High School offers three classes on site with the option for 4-8 classes with cooperation of neighboring district and/or online courses.

THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP)

During the 2015-16, twenty-six students were enrolled in at least one AP course representing 20 percent of our student population.

Frankfort High School is a northern Michigan school with a strong academic program, which exemplifies Panther Pride: strength, pride, integrity, respect, intensity and tradition. The rigorous academic curriculum at Frankfort High School is enhanced by enrichment opportunities in art, drama, music, and athletics. Frankfort High School offers numerous opportunities, open to encourage and support student involvement. Approximately three-fourths of the student body is involved in co-curricular activities, ranging from athletics to performing arts to community service. The Frankfort High Staff is hard working and dedicated to student success. The Frankfort High school community thrives on a tradition of excellence; while welcoming the future with a commitment to continuous improvement.

Sincerely,

Matt Stapleton
Frankfort High School Principal