

Bloom's Taxonomy Question Stems Used in and Across Content Areas

Knowledge/Remember

These questions ask you to remember or recall Information.

- Can you name ____?
- Can you recall ____?
- Can you tell why ____?
- Describe what happened at ____?
- Find the meaning of ____.
- How can you describe ____?
- How can you explain ____?
- How did ____ happen?
- How is ____?
- List the ____.
- Name the ____.
- What is ____?
- When did ____ happen?
- Where is ____?
- Which one ____?
- Who was ____?
- Who was it that ____?
- Who were ____?

Comprehension/Understand

Show that you understand the meaning of information and can summarize or explain it.

- Can you distinguish between ____?
- Can you provide an example of what you mean ____?
- Can you rephrase the meaning ____?
- Define ____ in your own words.
- How can you classify the type of ____?
- How can you compare ____? How can you contrast ____?
- How can you summarize ____?
- What can you say about ____?
- What differences exist between ____?
- What facts or ideas show ____?
- What is the difference between ____?
- What is the main idea of ____?
- Which is the best answer ____?
- Which statements support ____?
- Who do you think ____?
- Who was it that ____?
- Who were ____?
- Will you state or interpret in your own words ____?

Power Words

choose	recite
circle	recognize
count	record
define	repeat
describe	retrieve
find	say
how	select
identify	show
know	spell
label	state
list	study
locate	tell
match	underline
memorize	view
name	what
outline	when
pick	where
point to	which
quote	who
read	why
recall	write

Power Words

add	distinguish	match
approximate	elaborate	model
articulate	estimate	observe
associate	explain	paraphrase
calculate	express	predict
categorize	extend	relate
characterize	extrapolate	rephrase
clarify	factor	report
communicate	generalize	represent
compare	give	restate
comprehend	identify	retell
conclude	illustrate	review
construct	infer	rewrite
contrast	instantiate	subsume
define	interact	subtract
demonstrate	interpolate	summarize
describe	interpret	trace
discuss	map	translate
		understand

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Application/Apply

These questions take what you have learned and allows you to use that information in a real life situation.

- Can you solve ____ using what you have learned?
- Could this have happened in ____?
- Do you know of another situation where ____?
- From the information given, develop a set of instructions ____.
- How can you use ____?
- How could you develop ____?
- How could you organize ____ to show ____?
- How would you alter ____ to ____?
- How would you change ____?
- How would you demonstrate ____?
- How would you modify ____?
- How would you develop ____ to present ____?
- How would you present ____?
- How would you solve ____?
- What actions would you take to perform ____?
- What approach can you use to ____?
- What examples can you find that ____?
- What facts can you select to show ____?
- What other way would you choose to ____?
- What questions would you ask ____?
- What would the results be if ____?
- Why does ____?

Analysis/Analyze

These questions break information into parts and show the relationships among the parts.

- Can you make a distinction between ____?
- Classify the parts or features of ____.
- Distinguish between ____.
- Explain what must have happened when ____.
- How can you categorize ____?
- How can you classify ____?
- How is ____ related to ____?
- What conclusions can you draw ____?
- What evidence can you find ____?
- What do you see as other possible outcomes?
- What ideas justify ____?
- What inference can you make ____?
- What is the function of ____?
- What is the relationship between ____?
- What is the theme ____?
- What motive is ____?
- Which events could have happened ____?
- Why do you think ____?

Power Words

acquire	construct	operate	show
action	delineate	organize	sketch
act out	determine	participate	solve
adapt	develop	perform	
alter	do	place	
answer	dramatize	practice	
apply	draw	predict	
calculate	employ	prepare	
carry out	exhibit	present	
change	illustrate	produce	
choose	make	put into	
compute	manipulate	respond	
conduct	modify	select	

Power Words

analyze	explain	sequence
ask	focus	sort
catalog	group	survey
categorize	identify	transform
chart	infer	
classify	inquire	
compare	inspect	
contrast	inventory	
correlate	monitor	
decode	observe	
deduce	order	
diagram	outline	
differentiate	parse	
dissect	point out	
distinguish	proofread	
divide	reason	
document	review	
edit	segment	
examine	select	

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Synthesis/Create

These questions show your ability to put parts together to form a new meaning.

Evaluation/Evaluate

These questions help you make informed judgments about the value of ideas, solutions, issues, options, actions, or materials based on standards or criteria.

- Can you make changes to solve ___?
- Construct a model that changes ___.
- Create new and unusual uses for ___.
- Design a ___ to ___.
- Elaborate on the reason ___.
- Formulate a theory for ___.
- How can you adapt ___ to create a different ___?
- How can you estimate the results for ___?
- How can you improve ___?
- How can you make changes to solve ___?
- How can you test ___?
- How could you change the plot ___?
- How many ways can you ___?
- How would you generate a plan to ___?
- How would you portray ___?
- If you had access to all resources, how would you deal with ___?
- List the events in order using your own method.
- Predict the outcome if ___.
- Propose an alternative for ___?
- Think of an original way to ___.
- What can happen if ___?
- What changes would you make to revise ___?
- What could you design that ___?
- What could you invent ___?
- What would happen if ___?

Power Words

adopt	develop	integrate	rewrite
arrange	devise	interact	summarize
assemble	dictate	invent	synthesize
blend	elaborate	judge	test
build	establish	make	write
collect	explain	model	
combine	form	monitor	
compile	format	organize	
compose	formulate	participate	
concoct	frame	plan	
connect	gather	portray	
construct	generate	produce	
coordinate	glean	publish	
create	graph	rearrange	
cultivate	hypothesis	refine	
design	imagine	reorganize	
detect	incorporate	revise	

- Do you agree with the actions of ___? Explain.
- Do you believe ___? Why or Why not?
- Do you think ___ is a good or bad thing?
- How can you prove/disprove ___?
- How can you rate the ___?
- How could you determine ___?
- How effective is/are ___? Why do you feel this way?
- How would you assess/rank ___? Support your answer.
- How would you have handled ___?
- How would you justify ___?
- How would you prioritize ___?
- Judge the value of ___. Explain.
- Prioritize the important facts. Share your reasoning.
- What can you cite/say to defend the actions ___?
- What can you recommend ___?
- What can you select ___?
- What changes ___ would you recommend?
- What choice would you have made? Justify your answer.
- What data was used to make that conclusion?
- What do you think about ___?
- What information can you use to support the view ___?
- What is your opinion of ___?
- What can judgment can you make about ___?
- Why do you think it is better ___?
- Would it be better if ___? Why or Why not?

Power Words

agree		determine	prove
appraise	discriminate	rate	
appreciate		dispute	recommend
assess		editorialize	relate
choose		estimate	select
compare		evaluate	summarize
conclude		explain	support
consider	grade	test	
construct		hypothesize	value
contrast	influence	verify	
criticize	interpret		
critique	judge		
debate	justify		
decide	measure		
defend	perceive		
design	prioritize		