

Grade 5 Social Studies

Social Studies CCRS STANDARDS and ALABAMA COS

CCRS Standard	Standard ID	Evidence of Student Attainment	Teacher Vocabulary	Knowledge	Skills	Understanding	ALEX Resources
<p>1. Locate on a map physical features that impacted the exploration and settlement of the Americas, including ocean currents, prevailing winds, large forests, major rivers, and significant mountain ranges.</p> <ul style="list-style-type: none"> Locating on a map states and capitals east of the Mississippi River Identifying natural harbors in North America Examples: Mobile, Boston, New York, New Orleans, Savannah (Alabama) 	<p>Geography, History United States Studies: Beginnings to the Industrial Revolution 5.BI.1</p>	<p>Students:</p> <ul style="list-style-type: none"> Discuss the influence that geographic features had on the exploration and settlement of Americas. 	<ul style="list-style-type: none"> impact exploration settlement prevailing legend (key) physical features cultural features 	<p>Students know:</p> <ul style="list-style-type: none"> How geographic features such as ocean currents, prevailing winds, large forests, major rivers, and significant mountain ranges influenced exploration and settlement of the Americas. 	<p>Students are able to:</p> <ul style="list-style-type: none"> Correctly use maps to identify various physical and cultural features, including natural harbors, states and capitals. 	<p>Students understand that:</p> <ul style="list-style-type: none"> Geographical features influenced the exploration and settlement of the Americas. 	<p>Click below to access all ALEX resources aligned to this standard.</p> <ul style="list-style-type: none"> ALEX Resources
<p>2. Identify causes and effects of early migration and settlement of North America.</p>	<p>Geography, History United States Studies: Beginnings to the Industrial</p>	<p>Students:</p> <ul style="list-style-type: none"> Relate the causes and effects of early migration and settlement of 	<ul style="list-style-type: none"> demography cause effect migration settlement 	<p>Students know:</p> <ul style="list-style-type: none"> The various causes of early migration and settlement on North America. 	<p>Students are able to:</p> <ul style="list-style-type: none"> Identify migration and settlement patterns on a map. 	<p>Students understand that:</p> <ul style="list-style-type: none"> There were many causes and effects of early migration and 	<p>Click below to access all ALEX resources aligned to this standard.</p> <ul style="list-style-type: none"> ALEX Resources

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	Revolution 5.BI.2	North America.		<ul style="list-style-type: none"> The effects of these early migration and settlement patterns. 	<ul style="list-style-type: none"> Identify causes of settlement and migration. Identify effects of settlement and migration. 	settlement on North America.	
<p>3. Distinguish differences among major American Indian cultures in North America according to geographic region, natural resources, community organization, economy, and belief systems.</p> <ul style="list-style-type: none"> Locating on a map American Indian nations according to geographic region 	<p>Economics, Geography, History, Civics and Government United States Studies: Beginnings to the Industrial Revolution 5.BI.3</p>	<p>Students:</p> <ul style="list-style-type: none"> Describe major American Indian cultures in North America according to: <ul style="list-style-type: none"> geographic region natural resources community organization economy belief systems 	<ul style="list-style-type: none"> belief system community organization distinguish economy 	<p>Students know:</p> <ul style="list-style-type: none"> The description of major American Indian cultures including geographic regions, the use of natural resources, community organization, economy and belief systems and locate these nations on a map. 	<p>Students are able to:</p> <ul style="list-style-type: none"> Locate major American Indian nations on a map. Distinguish American Indian cultural groups by examining the geographic region, natural resources, community organization, economy, and belief systems. 	<p>Students understand that:</p> <ul style="list-style-type: none"> The major American Indian cultures can be distinguished from one another based on geographic region, natural resources, community organization, economy, and belief systems. 	<p>Click below to access all ALEX resources aligned to this standard.</p> <ul style="list-style-type: none"> ALEX Resources

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		<ul style="list-style-type: none"> Locate American Indian nations on a map according to geographic region. 					
<p>4. Determine the economic and cultural impact of European exploration during the Age of Discovery upon European society and American Indians.</p> <ul style="list-style-type: none"> Identifying significant early European patrons, explorers, and their countries of origin, including early settlements in the New World Examples: patrons—King Ferdinand and Queen Isabella explorers—Christopher Columbus early settlements—St. Augustine, 	<p>Economics, Geography, History, Civics and Government United States Studies: Beginnings to the Industrial Revolution 5.BI.4</p>	<p>Students:</p> <ul style="list-style-type: none"> Identify the economic and cultural impact of European exploration during the Age of Discovery upon European society and American Indians. Identify significant early European patrons and explorers, as well as the early settlements in the New World. Trace the development and impact of the Columbian Exchange. 	<ul style="list-style-type: none"> economic impact cultural impact Age of Discovery patrons (King Ferdinand and Queen Isabella) explorers (Christopher Columbus, Ponce de Leon, Hernando de Soto) early settlements (St. Augustine, Quebec, Jamestown) Columbian Exchange 	<p>Students know:</p> <ul style="list-style-type: none"> The economic and cultural impacts on European society and American Indians by European exploration during the Age of Discovery. The significant early patrons and explorers. The development and impact of the Columbian Exchange. 	<p>Students are able to:</p> <ul style="list-style-type: none"> Identify the geography of North America. Discuss the discoveries of Columbus and the exploration and conquests of Pizarro and Cortes. Explain the economic and cultural impact of European exploration during the Age of Discovery upon European society and American Indians. Identify significant early European patrons, explorers, and 	<p>Students understand that:</p> <ul style="list-style-type: none"> European exploration connected the old world to the new world creating both positive and negative changes across the globe. 	<p>Click below to access all ALEX resources aligned to this standard.</p> <ul style="list-style-type: none"> ALEX Resources

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<p>Quebec, Jamestown</p> <ul style="list-style-type: none"> Tracing the development and impact of the Columbian Exchange 					<p>their country of origin.</p> <ul style="list-style-type: none"> Locate significant early European settlements in the New World. Map the Columbian exchange. Explain how science, technology, and economic factors have developed, changed and affected societies throughout history. Explain how religious and philosophical ideas have been powerful forces throughout history. 		
<p>5. Explain the early colonization of North America and reasons for settlement in the Northern, Middle, and Southern colonies, including geographic features, landforms,</p>	<p>Economics, Geography, History, Civics and Government United States Studies: Beginnings to</p>	<p>Students:</p> <ul style="list-style-type: none"> Explain the reasons for settlement and early colonization of North America 	<ul style="list-style-type: none"> colonization representative government geographic features 	<p>Students know:</p> <ul style="list-style-type: none"> The location of the various colonies was based upon many factors such as 	<p>Students are able to:</p> <ul style="list-style-type: none"> Locate colonies on a physical and political map. 	<p>Students understand that:</p> <ul style="list-style-type: none"> That a variety of geographic, religious, and socio-political 	<p>Click below to access all ALEX resources aligned to this standard.</p> <ul style="list-style-type: none"> ALEX Resources

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<p>and differences in climate among the colonies.</p> <ul style="list-style-type: none"> • Recognizing how colonial development was influenced by the desire for religious freedom Example: development in Massachusetts, Connecticut, Rhode Island, Pennsylvania, and Maryland colonies • Identifying influential leaders in colonial society • Describing emerging colonial government Examples: Mayflower Compact, representative government, town 	<p>the Industrial Revolution 5.BI.5</p>	<p>in the Northern, Middle, and Southern colonies.</p> <ul style="list-style-type: none"> • Describe the influence of prominent leaders in colonial society. • Describe the characteristics of the emerging colonial governments and the lasting effects. 	<ul style="list-style-type: none"> • rule of law 	<p>geographic location, landforms, and climate. Colonial development was often influenced by the desire for religious freedom.</p> <ul style="list-style-type: none"> • Many distinguishing factors of colonial governments continue to influence the development of the United States. 		<p>factors influenced the location of the various colonial settlements.</p> <ul style="list-style-type: none"> • The emerging colonial governments had lasting effects still evident today. 	
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meetings, rule of law							
<p>6. Describe colonial economic life and labor systems in the Americas.</p> <ul style="list-style-type: none"> Recognizing centers of slave trade in the Western Hemisphere and the establishment of the Triangular Trade Route 	<p>Economics, Geography, History United States Studies: Beginnings to the Industrial Revolution 5.BI.6</p>	<p>Students:</p> <ul style="list-style-type: none"> Describe colonial economic life and labor systems in the Americas. Describe centers of slave trade in the Western Hemisphere and the establishment of the Triangular Trade Route. 	<ul style="list-style-type: none"> economic labor system establishment Triangular Trade Route Hemisphere Americas Latin America North America South America island 	<p>Students know:</p> <ul style="list-style-type: none"> Each colony's economic life and labor system was unique and based on the geographic location of the colony. Most slaves came from a variety of countries in Africa and were brought to the Americas by slave traders using the Triangular Trade Route. 	<p>Students are able to:</p> <ul style="list-style-type: none"> Locate each colony on a physical and political map. Describe and explain the types of labor used in each colony (indentured servitude, slaves, free blacks, merchants, farmers, shipping, fishing/whaling, among others). Trace, examine and evaluate the Triangular Trade Route and its impact on colonial economy and labor systems. 	<p>Students understand that:</p> <ul style="list-style-type: none"> Different labor systems were used to build and grow each of the 13 colonies. Slave labor was brought to the Americas by the Northern colonial shipping industry and purchased and used in the Caribbean islands and Southern colonies. 	<p>Click below to access all ALEX resources aligned to this standard.</p> <ul style="list-style-type: none"> ALEX Resources
<p>7. Determine causes and events leading to the American Revolution, including the French and Indian War, the Stamp Act, the Intolerable Acts, the</p>	<p>Economics, History, Civics and Government United States Studies: Beginnings to</p>	<p>Students:</p> <ul style="list-style-type: none"> Determine the causes and events leading to the American 	<ul style="list-style-type: none"> cause effect revolution intolerable 	<p>Students know:</p> <ul style="list-style-type: none"> The effects of the French and Indian War. The Stamp Act enraged the 	<p>Students are able to:</p> <ul style="list-style-type: none"> Explain why colonies were engaged in the French and Indian War. 	<p>Students understand that:</p> <ul style="list-style-type: none"> The causes and effects of events that lead to the 	<p>Click below to access all ALEX resources aligned to this standard.</p> <ul style="list-style-type: none"> ALEX Resources

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Boston Massacre, and the Boston Tea Party.	the Industrial Revolution 5.BI.7	Revolution, including the French and Indian War, the Stamp Act, the Intolerable Acts, the Boston Massacre, and the Boston Tea Party.		citizens of the colonies and was the origin of the phrase "No Taxation with Representation" . <ul style="list-style-type: none"> The Intolerable Acts were enacted to punish the Boston colonists for the Boston Tea Party. The Boston Massacre was a result of conflict between the British soldiers and angry colonists. The Boston Tea Party was the colonists' response to taxes on tea. 	<ul style="list-style-type: none"> Describe and evaluate how colonists reacted to the Stamp Act. Describe the effects of the Intolerable Acts. Describe the Boston Massacre and analyze colonists response to the Boston Massacre. Describe the Boston Tea Party and examine the effects of this event. 	American Revolution.	
8. Identify major events of the American Revolution, including the battles of Lexington and Concord, Bunker Hill, Saratoga, and Yorktown. <ul style="list-style-type: none"> Describing principles contained in 	Economics, Geography, History, Civics and Government United States Studies: Beginnings to the Industrial	Students: <ul style="list-style-type: none"> Identify, describe, and evaluate major events of the American Revolution, including battles, as well as economic, 	<ul style="list-style-type: none"> identify evaluate contributions principles mobilize 	Students know: <ul style="list-style-type: none"> The major events of the American Revolution as it relates to the battles and other events. 	Students are able to: <ul style="list-style-type: none"> Identify, describe, and evaluate events, individuals, and groups important in historic events. 	Students understand that: <ul style="list-style-type: none"> Through the events of the American Revolution and the contributions of many people, the 	Click below to access all ALEX resources aligned to this standard. <ul style="list-style-type: none"> ALEX Resources

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<p>the Declaration of Independence</p> <ul style="list-style-type: none"> Explaining contributions of Thomas Jefferson, Samuel Adams, Paul Revere, Patrick Henry, Thomas Paine, George Washington, Haym Solomon, and supporters from other countries to the American Revolution Explaining contributions of ordinary citizens, including African Americans and women, to the American Revolution Describing efforts to mobilize support for the American Revolution by 	<p>Revolution 5.BI.8</p>	<p>political, and social actions and events.</p> <ul style="list-style-type: none"> Describe principles contained in the Declaration of Independence. List, describe and evaluate contributions of major American and foreign supporters, ordinary citizens, and influential groups on the American Revolution. 	<ul style="list-style-type: none"> Committees of Correspondence Liberty boycott Continental Congress ordinary citizens American Revolution declaration financier popular sovereignty limited government bicameral unicameral Great Compromise Annapolis Convention 	<ul style="list-style-type: none"> The principles contained in the Declaration of Independence. The contributions of significant people and supporters of the American Revolution. The contributions of African Americans, women, merchants and farmers. The efforts used to gain support for the American Revolution by the Minutemen, Committees of Correspondence, First Continental Congress, Sons of Liberty, boycotts, and the Second Continental Congress. The location on a map of major battles during 	<ul style="list-style-type: none"> Examine and interpret historic documents. Compare and contrast the contributions of significant people and events. Identify the contribution ordinary people such as Haym Solomon. Describe the contributions of Thomas Jefferson, Samuel Adams, Paul Revere, Patrick Henry, Thomas Paine, George Washington, and supporters from other countries to the American Revolution. 	<p>United States gained independence from Great Britain.</p>	
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<p>the Minutemen, Committees of Correspondence, First Continental Congress, Sons of Liberty, boycotts, and the Second Continental Congress</p> <ul style="list-style-type: none"> • Locating on a map major battle sites of the American Revolution, including the battles of Lexington and Concord, Bunker Hill, Saratoga, and Yorktown • Recognizing reasons for colonial victory in the American Revolution • Explaining the effect of the Treaty of Paris of 1783 on the development 				<p>the American Revolution.</p> <ul style="list-style-type: none"> • The reasons for colonial victory in the American Revolution. • The effect of the Treaty of Paris of 1783 on the development of the United States. 			
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of the United States							
<p>9. Explain how inadequacies of the Articles of Confederation led to the creation and eventual ratification of the Constitution of the United States.</p> <ul style="list-style-type: none"> • Describing major ideas, concepts, and limitations of the Constitution of the United States, including duties and powers of the three branches of government • Identifying factions in favor of and opposed to ratification of the Constitution of the United States Example: Federalist and Anti- 	<p>History, Civics and Government United States Studies: Beginnings to the Industrial Revolution 5.BI.9</p>	<p>Students:</p> <ul style="list-style-type: none"> • Describe and analyze the role of the Articles of Confederation and influential groups and individuals on the development of the United States Constitution. • Identify the main principles of the Constitution and the Bill of Rights and analyze events such as the election of George Washington as President for their impact on the development of the republic. 	<ul style="list-style-type: none"> • inadequacies • Article of Confederation • ratification • limitations • factions • Federalist • Anti-Federalist • republic • powers • principles 	<p>Students know:</p> <ul style="list-style-type: none"> • Inadequacies of the Articles of Confederation and the impact these had on the creation of the Constitution of the United States. • The duties and powers of the three branches of government. • The supporters and oppositions of the constitution. • The main principles of the bill of rights. • The impact of George Washington as president in a republic. 	<p>Students are able to:</p> <ul style="list-style-type: none"> • Analyze and describe the impact of government documents. • Describe and provide examples of major ideas, concepts, and limitations of the Constitution including the duties and powers of the three branches of government. • Compare and contrast the positions of various groups involved in historic events, such as the writing of the Constitution and Bill of Rights. • Analyze primary source documents. 	<p>Students understand that:</p> <ul style="list-style-type: none"> • The Articles of Confederation and influential groups and individuals played a role in the development of the United States Constitution. 	<p>Click below to access all ALEX resources aligned to this standard.</p> <ul style="list-style-type: none"> • ALEX Resources

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<p>Federalist factions</p> <ul style="list-style-type: none"> Identifying main principles in the Bill of Rights Analyzing the election of George Washington as President of the United States for its impact on the role of president in a republic 							
<p>10. Describe political, social, and economic events between 1803 and 1860 that led to the expansion of the territory of the United States, including the War of 1812, the Indian Removal Act, the Texas-Mexican War, the Mexican-American War, and the Gold Rush of 1849.</p> <ul style="list-style-type: none"> Analyzing the role of the Louisiana Purchase and explorations of Meriwether 	<p>Economics, Geography, History, Civics and Government United States Studies: Beginnings to the Industrial Revolution 5.BI.10</p>	<p>Students:</p> <ul style="list-style-type: none"> Analyze and describe the political, social, and economic events led to the expansion of the United States and contributed to the development of new technologies and the creation of new states. 	<ul style="list-style-type: none"> political expansion Indian Removal Act Texas-Mexican War Mexican-American War Gold Rush technological developments locomotive 	<p>Students know:</p> <ul style="list-style-type: none"> Political, social, and economic events between 1803 and 1860 that led to the expansion of the territory of the United States (the War of 1812, the Indian Removal Act, the Texas-Mexican War, the Mexican-American War, the Gold Rush 	<p>Students are able to:</p> <ul style="list-style-type: none"> Locate journeys, territories, and political boundaries on a physical and political maps. Sequence historical events. Explain the role of individuals in historical time periods. 	<p>Students understand that:</p> <ul style="list-style-type: none"> Political, social, and economic events led to the expansion of the United States and contributed to the development of new technologies and the creation of new states while also 	<p>Click below to access all ALEX resources aligned to this standard.</p> <ul style="list-style-type: none"> ALEX Resources

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<p>Lewis and William Clark for their impact on Westward Expansion</p> <ul style="list-style-type: none"> Explaining the purpose of the Monroe Doctrine Identifying Alabama's role in the expansion movement in the United States, including the Battle of Horseshoe Bend and the Trail of Tears (Alabama) Identifying the impact of technological developments on United States' expansion Examples: steamboat, steam locomotive, telegraph, barbed wire 		<ul style="list-style-type: none"> Explain how these changes also set the stage for future conflict within the nation. 	<ul style="list-style-type: none"> telegraph barbed wire 	<p>of 1849, among others).</p> <ul style="list-style-type: none"> The role of the Louisiana Purchase and explorations of Meriwether Lewis and William Clark for their impact on Westward Expansion. The purpose of the Monroe Doctrine. Alabama's role in the expansion movement in the United States, (the Battle of Horseshoe Bend and the Trail of Tears, among others). The impact of technological developments on United States' expansion (steamboat, steam locomotive, telegraph, 	<ul style="list-style-type: none"> Compare and contrast technological. Determine causes and effects of events and technological developments between 1803-1860. Analyze primary sources. 	<p>setting the stage for future conflict within the nation.</p>	
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				barbed wire, among others).			
<p>11. Identify causes of the Civil War, including states' rights and the issue of slavery.</p> <ul style="list-style-type: none"> Describing the importance of the Missouri Compromise, Nat Turner's insurrection, the Compromise of 1850, the Dred Scott decision, John Brown's rebellion, and the election of 1860 Recognizing key Northern and Southern personalities, including Abraham Lincoln, Jefferson Davis, Ulysses S. Grant, Robert E. Lee, Thomas Jonathon "Stonewall" Jackson, William Tecumseh 	<p>Economics, Geography, History, Civics and Government United States Studies: Beginnings to the Industrial Revolution 5.BI.11</p>	<p>Students:</p> <ul style="list-style-type: none"> Identify and explain the causes of the Civil War, including issues of states' rights, conflicts regarding slavery, important events, regional differences, and social, economic, and political conditions. Describe Alabama's role in the Civil War. 	<ul style="list-style-type: none"> Civil War Missouri Compromise insurrection opposition rebellion personalities political conditions confederacy secession 	<p>Students know:</p> <ul style="list-style-type: none"> Causes of the Civil War, including issues of states' rights and slavery. The importance of the Missouri Compromise, Nat Turner's insurrection, the Compromise of 1850, the Dred Scott decision, John Brown's rebellion, and the election of 1860. Key Northern and Southern personalities, including Abraham Lincoln, Jefferson Davis, Ulysses S. Grant, Robert E. Lee, Thomas Jonathon "Stonewall" Jackson, William Tecumseh Sherman, and Joseph Wheeler. 	<p>Students are able to:</p> <ul style="list-style-type: none"> Locate key places and events on a physical and political map. Identify and analyze the causes of political conflict Identify key people and explain their role throughout the Civil War. Describe and draw conclusions about the war affected the citizens of the United States. Interpret and define the role of Alabama in the Civil War. 	<p>Students understand that:</p> <ul style="list-style-type: none"> There were many factors that led to the Civil War. Key people and ordinary citizens contributed to and were impacted by the Civil War. Alabama responded to, participated in, and was impacted by the Civil War. 	<p>Click below to access all ALEX resources aligned to this standard.</p> <ul style="list-style-type: none"> ALEX Resources

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<p>Sherman, and Joseph Wheeler (Alabama)</p> <ul style="list-style-type: none"> Describing social, economic, and political conditions that affected citizens during the Civil War Identifying Alabama's role in the Civil War (Alabama) Examples: Montgomery as the first capital of the Confederacy, Winston County's opposition to Alabama's secession (Alabama) Locating on a map sites important to the Civil War Examples: Mason-Dixon Line, Fort Sumter, Appomattox, Gettysburg, 				<ul style="list-style-type: none"> Social, economic, and political conditions that affected citizens during the Civil War. Alabama's role in the Civil War (Montgomery as the first capital of the Confederacy, Winston County's opposition to Alabama's secession). 			
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<p>Confederate states, Union states (Alabama)</p> <ul style="list-style-type: none"> Explaining events that led to the conclusion of the Civil War 							
<p>12. Summarize successes and failures of the Reconstruction Era.</p> <ul style="list-style-type: none"> Evaluating the extension of citizenship rights to African Americans included in the Thirteenth, Fourteenth, and Fifteenth Amendments to the Constitution of the United States Analyzing the impact of Reconstruction for its effect on education and social institutions in the United 	<p>Economics, Geography, History, Civics and Government United States Studies: Beginnings to the Industrial Revolution 5.BI.12</p>	<p>Students:</p> <ul style="list-style-type: none"> Analyze and describe the successes and failures of the Reconstruction Era. 	<ul style="list-style-type: none"> Reconstruction Era extension citizenship rights amendments impact education reform black codes Jim Crow tenant farming distribution sharecropping Radical Republicans 13th Amendment 	<p>Students know:</p> <ul style="list-style-type: none"> Successes and failures of the Reconstruction Era. The extension of citizenship rights to African Americans included in the Thirteenth, Fourteenth, and Fifteenth Amendments to the Constitution of the United States. The impact of Reconstruction for its effect on education and social institutions in the United States(Horace Mann and education 	<p>Students are able to:</p> <ul style="list-style-type: none"> Evaluation successes and failures of historical events. Compare and contrast changes in historical and political realities as a result of a historical event. 	<p>Students understand that:</p> <ul style="list-style-type: none"> The Reconstruction Era was a period of success, failures, and conflict that greatly impacted the lives of citizens, including African-Americans. 	<p>Click below to access all ALEX resources aligned to this standard.</p> <ul style="list-style-type: none"> ALEX Resources

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<p>States</p> <p>Examples: Horace Mann and education reform, Freedmen's Bureau, establishment of segregated schools, African-American churches</p> <ul style="list-style-type: none"> Explaining the black codes and the Jim Crow laws Describing post-Civil War land distribution, including tenant farming and sharecropping 			<ul style="list-style-type: none"> 14th Amendment 15th Amendment 	<p>reform, Freedmen's Bureau, establishment of segregated schools, African-American churches, among others).</p> <ul style="list-style-type: none"> The black codes and the Jim Crow laws. Post-Civil War land distribution, including tenant farming and sharecropping. 			
<p>13. Describe social and economic influences on United States' expansion prior to World War I.</p> <ul style="list-style-type: none"> Explaining how the development of transcontinental railroads helped the 	<p>Economics, Geography, History, Civics and Government</p> <p>United States Studies: Beginnings to the Industrial Revolution</p> <p>5.BI.13</p>	<p>Students:</p> <ul style="list-style-type: none"> Identify and describe social, political, and economic influences on the United States prior to World War I. 	<ul style="list-style-type: none"> social influences economic influences expansion transcontinental railroads Manifest Destiny 	<p>Students know:</p> <ul style="list-style-type: none"> Social and economic influences on United States' expansion prior to World War I. How the development of transcontinental railroads 	<p>Students are able to:</p> <ul style="list-style-type: none"> Locate states and capitals on a physical and political map. Describe and explain social and economic influences on the United 	<p>Students understand that:</p> <ul style="list-style-type: none"> There were social, political, and economic influences on United States prior to World War I. 	<p>Click below to access all ALEX resources aligned to this standard.</p> <ul style="list-style-type: none"> ALEX Resources

Grade 5 Social Studies

Social Studies CCRS STANDARDS and ALABAMA COS

CCRS Standard	Standard ID	Evidence of Student Attainment	Teacher Vocabulary	Knowledge	Skills	Understanding	ALEX Resources
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<p>United States achieve its Manifest Destiny</p> <ul style="list-style-type: none"> • Locating on a map states, capitals, and important geographic features west of the Mississippi River • Explaining how the United States acquired Alaska and Hawaii • Identifying major groups and individuals involved with the Westward Expansion, including farmers, ranchers, Jewish merchants, Mormons, and Hispanics • Analyzing the impact of closing the frontier on 			<ul style="list-style-type: none"> • geographic features • acquired • Westward Expansion • ranchers • Mormons • Hispanics • frontier • emergence 	<p>contributed to the expansion of the United States and related to the concept of Manifest Destiny.</p> <ul style="list-style-type: none"> • Details related to how the United States acquired Alaska and Hawaii. • Major groups and individuals involved with the Westward Expansion, including farmers, ranchers, Jewish merchants, Mormons, and Hispanics. • The impact of closing the frontier on American Indians' way of life. • The Spanish-American War led to the emergence of the United 	<p>States expansion.</p> <ul style="list-style-type: none"> • Explain and evaluate the concept of Manifest Destiny. • Describe and explain how the development of the transcontinental railroads helped the United States achieve its Manifest Destiny. • Identify and analyze the impact of Manifest Destiny on a variety of cultural groups. • Explain and analyze how the Spanish-American War led to the United States becoming a world power. 		
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Grade 5 Social Studies

Social Studies CCRS STANDARDS and ALABAMA COS

CCRS Standard	Standard ID	Evidence of Student Attainment	Teacher Vocabulary	Knowledge	Skills	Understanding	ALEX Resources
<p>American Indians' way of life</p> <ul style="list-style-type: none"> Explaining how the Spanish-American War led to the emergence of the United States as a world power 				<p>States as a world power.</p>			