

Grade 9 Social Studies

Social Studies CCRS STANDARDS and ALABAMA COS

CCRS Standard	Standard ID	Evidence of Student Attainment	Teacher Vocabulary	Knowledge	Skills	Understanding	ALEX Resources
<p>1. Describe developments in Italy and Northern Europe during the Renaissance period with respect to humanism, arts and literature, intellectual development, increased trade, and advances in technology.</p>	<p>Economics, Geography, History World History: 1500 to the Present 9.WH.1</p>	<p>Students:</p> <ul style="list-style-type: none"> Describe the development of the Renaissance. Describe changes in humanism, the arts, literature, and intellectual development throughout the Renaissance period. Determine the effects of trade on the Renaissance. Relate advances in technology to other changes in the Renaissance. 	<ul style="list-style-type: none"> Humanism Renaissance 	<p>Students know:</p> <ul style="list-style-type: none"> Specific changes that occurred during the Renaissance in areas such as humanism, arts and literature, intellectual development, trade, and technology. 	<p>Students are able to:</p> <ul style="list-style-type: none"> Describe a historical period. Analyze primary and secondary resources to identify changes over time. Use evidence to determine cause and effect. 	<p>Students understand that:</p> <ul style="list-style-type: none"> Changes in humanism, arts and literature, intellectual development, increased trade, and advances in technology worked together to result in the time period known as the Renaissance. 	<p>Click below to access all ALEX resources aligned to this standard.</p> <ul style="list-style-type: none"> ALEX Resources
<p>2. Describe the role of mercantilism and imperialism in European exploration and colonization in the sixteenth century, including the Columbian Exchange.</p>	<p>Economics, Geography, History, Civics and Government World History: 1500 to the Present 9.WH.2</p>	<p>Students:</p> <ul style="list-style-type: none"> Analyze the impact of mercantilism and imperialism on European exploration and 	<ul style="list-style-type: none"> mercantilism imperialism colonization Columbian Exchange 	<p>Students know:</p> <ul style="list-style-type: none"> How mercantilism and imperialism motivated European exploration and colonization in 	<p>Students are able to:</p> <ul style="list-style-type: none"> Analyze historical information from both primary and secondary resources. 	<p>Students understand that:</p> <ul style="list-style-type: none"> There were many causes and effects of European exploration and colonization in 	<p>Click below to access all ALEX resources aligned to this standard.</p> <ul style="list-style-type: none"> ALEX Resources

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<ul style="list-style-type: none"> Describing the impact of the Commercial Revolution on European society Identifying major ocean currents, wind patterns, landforms, and climates affecting European exploration Example: marking ocean currents and wind patterns on a map 		<p>colonization in the sixteenth century.</p> <ul style="list-style-type: none"> Appraise the value of various aspects and examples of European exploration and colonization in the sixteenth century. Describe the impact of the Commercial Revolution on European society. Describe how the climate and geography affected European exploration. 	<ul style="list-style-type: none"> commercial revolution 	<p>the sixteenth century.</p> <ul style="list-style-type: none"> The details the Columbian Exchange. 	<ul style="list-style-type: none"> Analyze the impact of historical events. 	<p>the sixteenth century.</p>	
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<p>3. Explain causes of the Reformation and its impact, including tensions between religious and secular authorities, reformers and doctrines, the Counter-Reformation, the English</p>	<p>Economics, History, Civics and Government World History: 1500 to the Present 9.WH.3</p>	<p>Students:</p> <ul style="list-style-type: none"> Compare and contrast the Reformation, the Counter Reformation, and the English Reformation. 	<ul style="list-style-type: none"> Reformation doctrine Counter Reformation English Reformation wars of religion 	<p>Students know:</p> <ul style="list-style-type: none"> The causes and impacts of the Reformation. 	<p>Students are able to:</p> <ul style="list-style-type: none"> Compare and contrast historical movements. Research and describe points of view. 	<p>Students understand that:</p> <ul style="list-style-type: none"> There were many causes of the Reformation and it had an impact on 	<p>Click below to access all ALEX resources aligned to this standard.</p> <ul style="list-style-type: none"> ALEX Resource
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<p>Reformation, and wars of religion.</p>		<ul style="list-style-type: none"> Examine the points of view among religious and secular authorities, reformers, and doctrines. Explain the wars of religion as they relate to the Reformation and subsequent movements as well as to the various beliefs and points of view of this time. 			<ul style="list-style-type: none"> Identify causes and impacts of historical events using variety of resources including literature, visual arts, maps, and other primary and secondary resources. 	<p>religious and social thought.</p>	
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<p>4. Explain the relationship between physical geography and cultural development in India, Africa, Japan, and China in the early Global Age, including trade and travel, natural resources, and movement and isolation of peoples and ideas.</p> <ul style="list-style-type: none"> Depicting the general location of, size of, and 	<p>Economics, Geography, History World History: 1500 to the Present 9.WH.4</p>	<p>Students:</p> <ul style="list-style-type: none"> Identify the physical geography and cultural development of India, Africa, Japan, and China in the early Global Age. Recognize the influence of cultural development on trade, 	<ul style="list-style-type: none"> cultural development physical geography natural resources isolation Global Age 	<p>Students know:</p> <ul style="list-style-type: none"> The relationship and development of India, Africa, Japan, and China culturally and geographically in the early Global Age. 	<p>Students are able to:</p> <ul style="list-style-type: none"> Using a variety of primary and secondary resources including, literature, visual art, and maps, identify physical and cultural aspects of regions. Recognize the influence of historical activities. 	<p>Students understand that:</p> <ul style="list-style-type: none"> There is an important relationship between physical geography and cultural development in India, Africa, Japan, and China in the early Global Age. 	<p>Click below to access all ALEX resources aligned to this standard.</p> <ul style="list-style-type: none"> ALEX Resources
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distance between regions in the early Global Age Example: drawing sketch maps		<p>travel, natural resources, and the movement and isolation of people and ideas.</p> <ul style="list-style-type: none"> Illustrate the physical geography of regions in the early Global Age and evaluate the impact on cultural development during this time period. 			<p>Evaluate the role of physical geography on the development of regions.</p> <ul style="list-style-type: none"> Identify and illustrate physical geographic traits on a variety of types of maps. 		
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<p>5. Describe the rise of absolutism and constitutionalism and their impact on European nations.</p> <ul style="list-style-type: none"> Contrasting philosophies of Thomas Hobbes and John Locke and the belief in the divine right of kings Comparing absolutism as it developed in France, 	<p>Economics, History, Civics and Government World History: 1500 to the Present 9.WH.5</p>	<p>Students:</p> <ul style="list-style-type: none"> Evaluate the impact of the philosophies of absolutism and constitutionalism, including the impact of the Petition of Rights and the English Bill of Rights. Compare and contrast the philosophies of constitutionalism and absolutism as evidenced by 	<ul style="list-style-type: none"> absolutism constitutionalism Petition of Rights English Bill of Rights 	<p>Students know:</p> <ul style="list-style-type: none"> The definitions of absolutism and constitutionalism and the impact these philosophies had on European nations. 	<p>Students are able to:</p> <ul style="list-style-type: none"> Use primary resources, evaluate influential philosophies. 	<p>Students understand that:</p> <ul style="list-style-type: none"> The philosophies of absolutism and constitutionalism had a lasting impact on European nations. 	<p>Click below to access all ALEX resources aligned to this standard.</p> <ul style="list-style-type: none"> ALEX Resource
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<p>Russia, and Prussia, including the reigns of Louis XIV, Peter the Great, and Frederick the Great</p> <ul style="list-style-type: none"> Identifying major provisions of the Petition of Rights and the English Bill of Rights 		<p>the ideas of social and political philosophers and philosophies of the time.</p>					
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<p>6. Identify significant ideas and achievements of scientists and philosophers of the Scientific Revolution and the Age of Enlightenment. Examples: Scientific Revolution—astronomical theories of Nicolaus Copernicus and Galileo Galilei, Sir Isaac Newton's law of gravity Age of Enlightenment—philosophies of Charles de Montesquieu,</p>	<p>History, Civics and Government World History: 1500 to the Present 9.WH.6</p>	<p>Students:</p> <ul style="list-style-type: none"> Identify and evaluate the specific scientists, philosophers, ideas, and achievements of the Scientific Revolution and the Age of Enlightenment 	<ul style="list-style-type: none"> Scientific Revolution Age of Enlightenment Sir Isaac Newton's law of gravity 	<p>Students know:</p> <ul style="list-style-type: none"> The ideas and achievements of scientists and philosophers of the Scientific Revolution and the Age of Enlightenment. 	<p>Student is able to:</p> <ul style="list-style-type: none"> Identify key figures and achievements using primary and secondary resources. Evaluate the importance of historic individuals, ideas, and achievement. 	<p>Students understand that:</p> <ul style="list-style-type: none"> There were significant ideas and achievements that came out of the Scientific Revolution and the Age of Enlightenment 	<p>Click below to access all ALEX resources aligned to this standard.</p> <ul style="list-style-type: none"> ALEX Resources
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<p>François-Marie Arouet (Voltaire), and Jean-Jacques Rousseau</p>							
<p>7. Describe the impact of the French Revolution on Europe, including political evolution, social evolution, and diffusion of nationalism and liberalism.</p> <ul style="list-style-type: none"> Identifying causes of the French Revolution Describing the influence of the American Revolution on the French Revolution Identifying objectives of different groups participating in the French Revolution Describing the role of Napoléon 	<p>Geography, History, Civics and Government World History: 1500 to the Present 9.WH.7</p>	<p>Students:</p> <ul style="list-style-type: none"> Analyze the influences and causes of the French Revolution. Describe the influence the American Revolution had on the French Revolution. Compare and contrast the objectives of the different groups that participated in the French Revolution. Discuss the importance of Napoleon Bonaparte and the role he played in Europe. 	<ul style="list-style-type: none"> French Revolution political evolution social evolution nationalism liberalism American Revolution 	<p>Students know:</p> <ul style="list-style-type: none"> Describe the impact of the French Revolution on political and social thought. 	<p>Students are able to:</p> <ul style="list-style-type: none"> Analyze historical and political thoughts and actions using primary resources such as literature and visual art. Analyze the role of key components in a historical situation using primary resources including literature, visual art, and maps. Compare and contrast the thoughts, actions, and motives of historical groups. 	<p>Students understand that:</p> <ul style="list-style-type: none"> The French Revolution had a significant impact on political and social thought. 	<p>Click below to access all ALEX resources aligned to this standard.</p> <ul style="list-style-type: none"> ALEX Resource

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Bonaparte as an empire builder							
<p>8. Compare revolutions in Latin America and the Caribbean, including Haiti, Colombia, Venezuela, Argentina, Chile, and Mexico.</p> <ul style="list-style-type: none"> Identifying the location of countries in Latin America 	<p>Geography, History, Civics and Government World History: 1500 to the Present 9.WH.8</p>	<p>Students:</p> <ul style="list-style-type: none"> Compare and contrast similarities and differences among revolutions that occurred in Latin America and the Caribbean. 	<ul style="list-style-type: none"> revolutions Latin America Creoles Mestizos plantation Cabildos Indians class system maroons voodoo "Night of Fire" mulattos yellow fever liberator royalist campaign 	<p>Students know:</p> <ul style="list-style-type: none"> The location Latin American and Caribbean countries, including Haiti, Colombia, Venezuela, Argentina, Chile, and Mexico. Contributing factors in revolutionary movements, including causes, outside and internal influences, political thought, social changes, and any other factors important to a particular revolution. Social and political realities of indigenous populations in Latin American 	<p>Students are able to:</p> <ul style="list-style-type: none"> Utilize maps of various types for appropriate purposes. Compare and contrast historical events using a variety of secondary and primary resources. Use maps, globes, and other geographic tools to acquire, process, and report information from a spatial perspective. 	<p>Students understand that:</p> <ul style="list-style-type: none"> There were both similarities and differences among revolutions that occurred in Latin America and the Caribbean. 	<p>Click below to access all ALEX resources aligned to this standard.</p> <ul style="list-style-type: none"> ALEX Resources

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				<p>and the Caribbean.</p> <ul style="list-style-type: none"> Leaders of the Mexican revolutions such as: Miguel Hidalgo, Miguel Hidalgo y Castilla, Jose Maria Morelos, Santa Anna, Benito Juarez, Pancho Villa, Emiliano Zapata; liberator Simon Bolivar; in Haiti ,Toussaint L'Ouverture, Jean Jaques Dessalines, Jose Tomas Boves. 			
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<p>9. Describe the impact of technological inventions, conditions of labor, and the economic theories of capitalism, liberalism, socialism, and Marxism during the Industrial Revolution on the economies, societies, and politics of Europe.</p> <ul style="list-style-type: none"> Identifying important inventors in Europe 	<p>Economics, History, Civics and Government World History: 1500 to the Present 9.WH.9</p>	<p>Students:</p> <ul style="list-style-type: none"> Describe the social, economic, and political impact on Europe of inventions, labor conditions, and economic theories that occurred during the Industrial Revolution. 	<ul style="list-style-type: none"> capitalism liberalism socialism Marxism Industrial Revolution 	<p>Students know:</p> <ul style="list-style-type: none"> The impact inventions, labor conditions, economic, and governmental theories had on Europe during the Industrial Revolution. 	<p>Student is able to:</p> <ul style="list-style-type: none"> Evaluate critical factors surrounding a historical time period. Identify causal factors of historical changes. Distinguish among causal factors and results of 	<p>Students understand that:</p> <ul style="list-style-type: none"> Various factors impacted the economies, societies, and politics during the Industrial Revolution and each had an impact of the Industrial Revolution on Europe and the world. 	<p>Click below to access all ALEX resources aligned to this standard.</p> <ul style="list-style-type: none"> ALEX Resource
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<p>during the Industrial Revolution</p> <ul style="list-style-type: none"> Comparing the Industrial Revolution in England to later revolutions in Europe 		<ul style="list-style-type: none"> Identify important inventors from the Industrial Revolution in Europe. Compare the Industrial Revolution to later Revolutions in Europe. 			<p>historical changes.</p>		
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<p>10. Describe the influence of urbanization on the Western World during the nineteenth century. Examples: interaction with the environment, provisions for public health, increased opportunities for upward mobility, changes in social stratification, development of Romanticism and Realism, development of Impressionism and Cubism</p> <ul style="list-style-type: none"> Describing the search for political democracy and social justice in the Western 	<p>Economics, Geography, History, Civics and Government World History: 1500 to the Present 9.WH.10</p>	<p>Students:</p> <ul style="list-style-type: none"> Describe the influences of urbanization on the Western World during the nineteenth century. Describe how the search for political democracy and social justice impacted the nineteenth century Western World. 	<ul style="list-style-type: none"> urbanization mobility social stratification Romanticism Realism Impressionism Cubism European Revolution of 1848 emancipation universal manhood suffrage women's suffrage 	<p>Students know:</p> <ul style="list-style-type: none"> The influence of urbanization on the Western World during the nineteenth century. The role of political democracy and social justice in the nineteenth century Western World. 	<p>Student is able to:</p> <ul style="list-style-type: none"> Evaluate historical influences using primary resources such as literature, visual arts, and maps. Analyze and explain impacts of historical movements. 	<p>Students understand that:</p> <ul style="list-style-type: none"> Urbanization influenced the Western World during the nineteenth century. Political democracy and social justice played important roles in the nineteenth century Western World. 	<p>Click below to access all ALEX resources aligned to this standard.</p> <ul style="list-style-type: none"> ALEX Resources
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<p>World Examples: European Revolution of 1848, slavery and emancipation in the United States, emancipation of serfs in Russia, universal manhood suffrage, women's suffrage</p>							
<p>11. Describe the impact of European nationalism and Western imperialism as forces of global transformation, including the unification of Italy and Germany, the rise of Japan's power in East Asia, economic roots of imperialism, imperialist ideology, colonialism and national rivalries, and United States' imperialism.</p> <ul style="list-style-type: none"> Describing resistance to European 	<p>Economics, Geography, History, Civics and Government World History: 1500 to the Present 9.WH.11</p>	<p>Students:</p> <ul style="list-style-type: none"> Describe the role of nationalism and imperialism in global transformation during the nineteenth and early twentieth centuries, including in Africa, Japan, and China. 	<ul style="list-style-type: none"> European nationalism Western imperialism colonialism national rivalries 	<p>Students know:</p> <ul style="list-style-type: none"> How to describe the global impact of European nationalism and Western imperialism. 	<p>Students are able to:</p> <ul style="list-style-type: none"> Use a variety of types of maps, identify countries and regions that were colonized and/or colonizers. Examine and analyze historical evidence, using a variety of types of primary resources. 	<p>Students understand that:</p> <ul style="list-style-type: none"> Nationalism and imperialism impacted countries and societies around the world during the nineteenth and early twentieth centuries. 	<p>Click below to access all ALEX resources aligned to this standard.</p> <ul style="list-style-type: none"> ALEX Resources

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imperialism in Africa, Japan, and China							
<p>12. Explain causes and consequences of World War I, including imperialism, militarism, nationalism, and the alliance system.</p> <ul style="list-style-type: none"> Describing the rise of Communism in Russia during World War I Examples: return of Vladimir Lenin, rise of the Bolsheviks Describing military technology used during World War I Identifying problems created by the Treaty of Versailles of 1919 Examples: Germany's reparations 	<p>Economics, Geography, History, Civics and Government World History: 1500 to the Present 9.WH.12</p>	<p>Students:</p> <ul style="list-style-type: none"> Explain the causes and consequences of imperialism, militarism, nationalism, and the alliance system of WWI. Describe the rise of communism in Russia during WWI. Describe military technology of WWI. Summarize problems created by the Treaty of Versailles of 1919. Describe the alliances of WWI and boundary 	<ul style="list-style-type: none"> imperialism militarism nationalism alliance system Bolsheviks Treaty of Versailles of 1919 reparations War Guilt Clause League of Nations 	<p>Students know:</p> <ul style="list-style-type: none"> How to explain the causes and consequences of WWI. 	<p>Students are able to:</p> <ul style="list-style-type: none"> Identify causes and consequences of historical events using a variety of primary and secondary historical resources. Judge the importance of historical events using specific textual evidence to support the student's position. 	<p>Students understand that:</p> <ul style="list-style-type: none"> There were many causes and consequences of World War I. 	<p>Click below to access all ALEX resources aligned to this standard.</p> <ul style="list-style-type: none"> ALEX Resources

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<p>and war guilt, international controversy over the League of Nations</p> <ul style="list-style-type: none"> Identifying alliances during World War I and boundary changes after World War I 		<p>changes after WWI.</p>					
<p>13. Explain challenges of the post-World War I period. Examples: 1920s cultural disillusionment, colonial rebellion and turmoil in Ireland and India, attempts to achieve political stability in Europe</p> <ul style="list-style-type: none"> Identifying causes of the Great Depression Characterizing the global impact of the Great Depression 	<p>Economics, Geography, History, Civics and Government World History: 1500 to the Present 9.WH.13</p>	<p>Students:</p> <ul style="list-style-type: none"> Identify and analyze social, political, and economic changes in the world during the time period between World War I and World War II, including causes and impacts of the Great Depression. Evaluate social, political, and economic changes in the 	<ul style="list-style-type: none"> Great Depression 	<p>Students know:</p> <ul style="list-style-type: none"> The challenges faced around the world after WWI. 	<p>Students are able to:</p> <ul style="list-style-type: none"> Identify and analyze social and political changes using historical data. Evaluate the impact of social and political changes using primary resources including text, visual and auditory arts, and maps. 	<p>Students understand that:</p> <ul style="list-style-type: none"> There were many global challenges in the world after World War I. 	<p>Click below to access all ALEX resources aligned to this standard.</p> <ul style="list-style-type: none"> ALEX Resource

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		world during the time period between World War I and World War II in order to determine long-term global impact.					
<p>14. Describe causes and consequences of World War II. Examples: causes— unanswered aggression, Axis goal of world conquest consequences— changes in political boundaries; Allied goals; lasting issues such as the Holocaust, Atomic Age, and Nuremberg Trials</p> <ul style="list-style-type: none"> Explaining the rise of militarist and totalitarian states in Italy, Germany, the Soviet Union, and Japan Identifying turning points of 	<p>Economics, Geography, History, Civics and Government World History: 1500 to the Present 9.WH.14</p>	<p>Students:</p> <ul style="list-style-type: none"> Explain the causes of World War II. Relate the consequences of World War II to the resulting global changes. Explain the rise of militarist and totalitarian states at the onset of WWII. Judge important turning points of World War II. Depict graphically the locations of 	<ul style="list-style-type: none"> Axis Powers Allied Powers Holocaust Atomic Age Nuremberg Trials militarist totalitarian European Theater Pacific Theater 	<p>Students know:</p> <ul style="list-style-type: none"> How to describe the causes and consequences of WWII. 	<p>Students are able to:</p> <ul style="list-style-type: none"> Investigate and explain causal factors for historical events, using a variety of primary resources. Develop and defend a position related to a historical event, citing specific textual evidence to support the student's position. Relate historical consequences to resulting social and political changes. 	<p>Students understand that:</p> <ul style="list-style-type: none"> There were many causes and consequences of World War II. 	<p>Click below to access all ALEX resources aligned to this standard.</p> <ul style="list-style-type: none"> ALEX Resources

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<p>World War II in the European and Pacific Theaters</p> <ul style="list-style-type: none"> • Depicting geographic locations of world events between 1939 and 1945 • Identifying on a map changes in national borders as a result of World War II 		<p>world events from 1939-1945.</p> <ul style="list-style-type: none"> • Depict on a map changes in national borders due to WWII. • Relate the consequences of World War II to the resulting global changes. 					
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<p>15. Describe post-World War II realignment and reconstruction in Europe, Asia, and Latin America, including the end of colonial empires. Examples: reconstruction of Japan; nationalism in India, Pakistan, Indonesia, and Africa; Chinese Communist Revolution; creation of the Jewish state of Israel; Cuban</p>	<p>Economics, Geography, History, Civics and Government World History: 1500 to the Present 9.WH.15</p>	<p>Students:</p> <ul style="list-style-type: none"> • Describe post-World War II realignment, reconstruction, and the end of colonial empires. • Explain the relationship of realignment and reconstruction to the origins and events of the Cold War. 	<ul style="list-style-type: none"> • Chinese Communist Revolution • Cuban Revolution • Yalta Conference • Potsdam Conference • Iron Curtain • Truman Doctrine • Marshall Plan 	<p>Students know:</p> <ul style="list-style-type: none"> • How to describe the realignment and reconstruction of Europe, Asia, and Latin America after WWII. 	<p>Students are able to:</p> <ul style="list-style-type: none"> • Develop descriptions of historical situations using resources that include literature, visual and auditory arts, maps, and other primary and secondary resources. • Explain relationships among historical situations, citing 	<p>Students understand that:</p> <ul style="list-style-type: none"> • Europe, Asia, and Latin America were each realigned and reconstructed after WWII. 	<p>Click below to access all ALEX resources aligned to this standard.</p> <ul style="list-style-type: none"> • ALEX Resource
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<p>Revolution; Central American conflicts</p> <ul style="list-style-type: none"> • Explaining origins of the Cold War Examples: Yalta and Potsdam Conferences, "Iron Curtain," Truman Doctrine, Marshall Plan, United Nations, North Atlantic Treaty Organization (NATO), Warsaw Pact • Tracing the progression of the Cold War Examples: nuclear weapons, European power struggles, Korean War, Berlin Wall, Cuban Missile Crisis, 		<ul style="list-style-type: none"> • Trace the progression of the Cold War. 	<ul style="list-style-type: none"> • United Nations • North Atlantic Treaty Organization • Warsaw Pact • Cold War • Korean War • Berlin Wall • Cuban Missile Crisis • Vietnam War 		<p>specific evidence to support the student's position.</p>		
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Vietnam War							
<p>16. Describe the role of nationalism, militarism, and civil war in today's world, including the use of terrorism and modern weapons at the close of the twentieth and the beginning of the twenty-first centuries.</p> <ul style="list-style-type: none"> Describing the collapse of the Soviet Empire and Russia's struggle for democracy, free markets, and economic recovery and the roles of Mikhail Gorbachev, Ronald Reagan, and Boris Yeltsin <p>Examples: economic failures, demands for national and human rights, resistance</p>	<p>Economics, Geography, History, Civics and Government</p> <p>World History: 1500 to the Present</p> <p>9.WH.16</p>	<p>Students:</p> <ul style="list-style-type: none"> Explain the relationship of economics, political and social ideologies, and geography to key events in the late 20th and early 21st Centuries. Describe the collapse of the Soviet Empire and Russia's struggle for democracy, capitalism, and recovery. Describe the effects of internal conflict in South Africa, Northern Ireland, Chile, the Middle East, Somalia, Rwanda, Cambodia, and the Balkans. 	<ul style="list-style-type: none"> nationalism militarism terrorism Iran Hostage Crisis Gulf Wars terrorist attacks Israeli-Palestinian Conflict 	<p>Students know:</p> <ul style="list-style-type: none"> The role of nationalism, militarism, civil war, and terrorism in the late twentieth and early twenty-first centuries. 	<p>Students are able to:</p> <ul style="list-style-type: none"> Develop an understanding of key historical events, using a variety of primary and secondary resources. Explain relationship among key historical events and economics, political and social ideologies, and geography. 	<p>Students understand that:</p> <ul style="list-style-type: none"> Nationalism, militarism, civil war, and terrorism all played a role in world events in the close of the twentieth and beginning of the twenty-first centuries. 	<p>Click below to access all ALEX resources aligned to this standard.</p> <ul style="list-style-type: none"> ALEX Resources

Grade 9 Social Studies

Social Studies CCRS STANDARDS and ALABAMA COS

CCRS Standard	Standard ID	Evidence of Student Attainment	Teacher Vocabulary	Knowledge	Skills	Understanding	ALEX Resources
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<p>from Eastern Europe, reunification of Germany</p> <ul style="list-style-type: none"> Describing effects of internal conflict, nationalism, and enmity in South Africa, Northern Ireland, Chile, the Middle East, Somalia and Rwanda, Cambodia, and the Balkans Characterizing the War on Terrorism, including the significance of the Iran Hostage Crisis; the Gulf Wars; the September 11, 2001, terrorist attacks; and the Israeli- 		<ul style="list-style-type: none"> Characterize the War on Terrorism. Map the geographic locations of major world events from 1945-the present. 					
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Grade 9 Social Studies

Social Studies CCRS STANDARDS and ALABAMA COS

CCRS Standard	Standard ID	Evidence of Student Attainment	Teacher Vocabulary	Knowledge	Skills	Understanding	ALEX Resources
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<p>Palestinian conflict</p> <ul style="list-style-type: none"> • Depicting geographic locations of major world events from 1945 to the present 							
<p>17. Describe emerging democracies from the late twentieth century to the present.</p> <ul style="list-style-type: none"> • Discussing problems and opportunities involving science, technology, and the environment in the late twentieth century Examples: genetic engineering, space exploration • Identifying problems involving civil liberties and human rights from 1945 to the 	<p>Economics, Geography, History, Civics and Government World History: 1500 to the Present 9.WH.17</p>	<p>Students:</p> <ul style="list-style-type: none"> • Describe emerging democracies from the late twentieth century to the present. • Discuss problems and opportunities created by science, technology, and the environment from the late twentieth century to the present. • Discuss how issues of civil liberty and human rights are addressed 	<ul style="list-style-type: none"> • emerging democracies • genetic engineering • civil liberties 	<p>Students know:</p> <ul style="list-style-type: none"> • Examples of emerging democracies from the close of the twentieth century to the present. 	<p>Student is able to:</p> <ul style="list-style-type: none"> • Analyze historical and current information in order to understand and make decisions about global issues. 	<p>Students understand that:</p> <ul style="list-style-type: none"> • There are global realities of emerging democracies; debates involving science, technology, and the environment; and issues involving civil liberties and human rights in the last half of the 20th Century and the early 21st Century. 	<p>Click below to access all ALEX resources aligned to this standard.</p> <ul style="list-style-type: none"> • ALEX Resources

Grade 9 Social Studies

Social Studies CCRS STANDARDS and ALABAMA COS

CCRS Standard	Standard ID	Evidence of Student Attainment	Teacher Vocabulary	Knowledge	Skills	Understanding	ALEX Resources
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<p>present and ways in which these problems have been addressed</p> <ul style="list-style-type: none"> • Relating economic changes to social changes in countries adopting democratic forms of government 		<p>from 1945 to the present.</p> <ul style="list-style-type: none"> • Relate how social and economic changes occur in countries adopting democratic governments. 					
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