

**Franklin County Schools**  
**Go Math Assessments**

This list of assessment options provides a description of the available resources you may wish to use for entry-level, formative, and summative assessments that accompany the *Go Math* curriculum.

Assessment Name	Purpose of Assessment	Notes*
<b>Beginning-of-Year, Middle-of-Year, and Endof-Year assessments</b> (40-50 multiple choice questions)	<b>Formative &amp; Summative Assessment Tools:</b> This can be given early in the year to establish on-grade level skills that students may already understand. Each of these assessments covers <b>all current grade level standards</b> (i.e. Problem #4 is a similar problem on each test). Using these assessments will: <ul style="list-style-type: none"> <li>• Highlight growth students are making throughout the year</li> <li>• Provide data for differentiating instruction for students who may already understand a grade level standard</li> <li>• Provide a resource for “common error” analysis and suggestions for intervention</li> </ul>	<b>Location:</b> <i>Assessment Guide</i> <b>Answer Key:</b> <i>Online Assessment Guide (TE)*</i> (found online <i>only</i> ) <b>Item Analysis Correlation charts:</b> Back of <i>Assessment Guide</i>
<b>Prerequisite Skills Inventory</b> (24-40 span multiple choice questions)	<b>Entry-level Assessment Tool:</b> Gives insight regarding student understanding of prerequisite skills needed for current standards. <ul style="list-style-type: none"> <li>• Questions are correlated to the <b>previous year’s Common Core Standards</b></li> <li>• Assessment results provide information about the review or intervention that students may need in order to be successful in the coming year</li> <li>• Provides error analysis and correlates to Soar to Success Math (online student activities) intervention options</li> </ul>	<b>Location:</b> <i>Assessment Guide</i> <b>Answer Key:</b> <i>Online Assessment Guide (TE)*</i> (found online <i>only</i> ) <b>Item Analysis Correlation charts:</b> Back of <i>Assessment Guide</i>
<b>“Show What You Know”</b> for each chapter (5-6 short response questions)	<b>Formative Assessment Tool:</b> <ul style="list-style-type: none"> <li>• Assesses prior knowledge from previous grades as well as content taught earlier in the current grade</li> <li>• Assessment results provide information about the review or intervention that students may need in order to be successful in the coming year</li> <li>• TE provides “If/Then” specific <i>Strategic/Intensive Intervention Paths</i></li> </ul>	<b>Location:</b> <i>Go Math Student Edition</i> at beginning of each chapter found in “Introduce Chapter” section <b>Answer Key:</b> <i>Go Math Teacher Edition (TE)</i> corresponding Chapter Manual
<b>Diagnostic Interview</b> (3 -5 questions/tasks)	<b>Formative Assessment Tool:</b> Another option for evaluating each student’s knowledge of a chapter’s prerequisite skills. <ul style="list-style-type: none"> <li><input type="checkbox"/> Assessment is administered 1:1</li> </ul>	<b>Location:</b> <i>Assessment Guide</i> <b>Answer Key:</b> <i>Online Assessment Guide (TE)*</i> (found online <i>only</i> )
	<ul style="list-style-type: none"> <li><input type="checkbox"/> Assesses students at a concrete level where appropriate</li> </ul>	

Assessment Name	Purpose of Assessment	Notes
<b>“Quick Check”</b> (2-3 specific questions/tasks within each lesson)	<b>Formative Assessment Tool:</b> A lesson checkpoint to monitor student understanding for a particular skill. <ul style="list-style-type: none"> <li>Provides information to guide instructional adjustments</li> <li>TE marginalia points out Common Errors</li> <li>TE marginalia traces Response to Intervention (RtI) path</li> </ul>	<b>Location:</b> : <i>Go Math Student Edition</i> within each lesson in the “Share & Show” section  <b>Answer Key:</b> <i>Go Math Teacher Edition (TE)</i> corresponding Chapter Manual
<b>Mid-Chapter Checkpoint</b> (span 5-20 questions)	<b>Formative/Summative Assessment Tool:</b> A check point to monitor student understanding for that particular chapter. <ul style="list-style-type: none"> <li>Format parallels the format of the chapter review/test in the student book</li> <li>TE points out Common Errors</li> <li>TE traces Response to Intervention (RtI) path</li> </ul>	<b>Location:</b> : <i>Go Math Student Edition</i> approximately half way through each chapter  <b>Answer Key:</b> <i>Go Math Teacher Edition (TE)</i> corresponding Chapter Manual
<b>Chapter Tests</b> (span 24-30 questions)	<b>Formative/Summative Assessment Tool:</b> There are three forms of the chapter assessment. <ul style="list-style-type: none"> <li>Chapter review/test- <i>found in the student text-answer key in TE &amp; online*</i></li> <li>Form A: multiple-choice format-found in the Assessment Guide</li> <li>Form B: mixed-response format-found in the Assessment Guide</li> </ul>	<b>Location:</b> <i>Assessment Guide</i>  <b>Answer Key:</b> <i>Go Math (TE) &amp; Online Assessment Guide (TE)*</i> (Form B found online only)  <b>Item Analysis Correlation charts:</b> Back of <i>Assessment Guide</i>
<b>Online Assessments</b> (Number of questions varies based on teacher choices)	<b>Formative/Summative Assessment Tool:</b> <ul style="list-style-type: none"> <li>Provides the option to print, electronically assign, or build your own assessment from a bank of questions displayed by standard</li> <li>Items are given in random order to students</li> <li>Multiple choice questions are automatically scored, providing instant feedback</li> <li>Prescriptive suggestions are given to indicate follow-up instruction that may be needed</li> </ul>	<b>Location:</b> <i>Go Math Online Assessment System*</i> (found online only)
Performance Assessments (1 page performance tasks)	<b>Formative/Summative Assessment Tool:</b> Assesses each grade level’s critical areas (multiple chapters). <ul style="list-style-type: none"> <li>Each assessment contains several tasks to assess student application of what they have learned</li> <li>Formatted similar to Smarter Balanced Assessments</li> <li>Can be administered independently or in small groups</li> <li>Scoring rubrics are provided along with the tasks in the Assessment Guide</li> </ul>	<b>Location:</b> <i>Assessment Guide</i>  <b>Answer Key:</b> <i>Online Assessment Guide (TE)*</i> (found online only)

\* All *Go Math* assessments are accessible online through Go Math’s website, “Think Central.” <https://www-k6.thinkcentral.com/ePC/start.do>

➤ It is not what an assessment is called that determines if it is formative or summative, it is **done** with the information received that defines if it is a formative or summative assessment.