# Franklin County Schools

**Go Math Assessments**

This list of assessment options provides a description of the available resources you may wish to use for entry-level, formative, and summative assessments that accompany the *Go Math* curriculum.

<table>
<thead>
<tr>
<th>Assessment Name</th>
<th>Purpose of Assessment</th>
<th>Notes*</th>
</tr>
</thead>
</table>
| **Beginning-of-Year, Middle-of-Year, and End-of-Year assessments** (40-50 multiple choice questions) | Formative & Summative Assessment Tools: This can be given early in the year to establish on-grade level skills that students may already understand. Each of these assessments covers all current grade level standards (i.e. Problem #4 is a similar problem on each test). Using these assessments will:  
• Highlight growth students are making throughout the year  
• Provide data for differentiating instruction for students who may already understand a grade level standard  
• Provide a resource for “common error” analysis and suggestions for intervention | Location: Assessment Guide  
Answer Key: Online Assessment Guide (TE)* (found online only)  
Item Analysis Correlation charts: Back of Assessment Guide |
| **Prerequisite Skills Inventory** (24-40 span multiple choice questions) | Entry-level Assessment Tool: Gives insight regarding student understanding of prerequisite skills needed for current standards.  
• Questions are correlated to the previous year’s Common Core Standards  
• Assessment results provide information about the review or intervention that students may need in order to be successful in the coming year  
• Provides error analysis and correlates to Soar to Success Math (online student activities) intervention options | Location: Assessment Guide  
Answer Key: Online Assessment Guide (TE)* (found online only)  
Item Analysis Correlation charts: Back of Assessment Guide |
| **“Show What You Know”** for each chapter (5-6 short response questions) | Formative Assessment Tool:  
• Assesses prior knowledge from previous grades as well as content taught earlier in the current grade  
• Assessment results provide information about the review or intervention that students may need in order to be successful in the coming year  
• TE provides “If/Then” specific Strategic/Intensive Intervention Paths | Location: Go Math Student Edition at beginning of each chapter found in “Introduce Chapter” section  
Answer Key: Go Math Teacher Edition (TE) corresponding Chapter Manual |
| **Diagnostic Interview** (3-5 questions/tasks) | Formative Assessment Tool: Another option for evaluating each student’s knowledge of a chapter’s prerequisite skills.  
□ Assessment is administered 1:1  
□ Assesses students at a concrete level where appropriate | Location: Assessment Guide  
Answer Key: Online Assessment Guide (TE)* (found online only) |
<table>
<thead>
<tr>
<th>Assessment Name</th>
<th>Purpose of Assessment</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>“Quick Check”</td>
<td>Formative Assessment Tool: A lesson checkpoint to monitor student understanding for a particular skill.  • Provides information to guide instructional adjustments  • TE marginalia points out Common Errors  • TE marginalia traces Response to Intervention (RtI) path</td>
<td>Location: Go Math Student Edition within each lesson in the “Share &amp; Show” section  Answer Key: Go Math Teacher Edition (TE) corresponding Chapter Manual</td>
</tr>
<tr>
<td>Mid-Chapter Checkpoint</td>
<td>Formative/Summative Assessment Tool: A check point to monitor student understanding for that particular chapter.  • Format parallels the format of the chapter review/test in the student book  • TE points out Common Errors  • TE traces Response to Intervention (RtI) path</td>
<td>Location: Go Math Student Edition approximately half way through each chapter  Answer Key: Go Math Teacher Edition (TE) corresponding Chapter Manual</td>
</tr>
<tr>
<td>Chapter Tests</td>
<td>Formative/Summative Assessment Tool: There are three forms of the chapter assessment.  • Chapter review/test- found in the student text-answer key in TE &amp; online*  • Form A: multiple-choice format-found in the Assessment Guide  • Form B: mixed-response format-found in the Assessment Guide</td>
<td>Location: Assessment Guide  Answer Key: Go Math (TE) &amp; Online Assessment Guide (TE)* (Form B found online only)  Item Analysis Correlation charts: Back of Assessment Guide</td>
</tr>
<tr>
<td>Online Assessments</td>
<td>Formative/Summative Assessment Tool:  • Provides the option to print, electronically assign, or build your own assessment from a bank of questions displayed by standard  • Items are given in random order to students  • Multiple choice questions are automatically scored, providing instant feedback  • Prescriptive suggestions are given to indicate follow-up instruction that may be needed</td>
<td>Location: Go Math Online Assessment System* (found online only)</td>
</tr>
<tr>
<td>Performance Assessments</td>
<td>Formative/Summative Assessment Tool: Assesses each grade level’s critical areas (multiple chapters).  • Each assessment contains several tasks to assess student application of what they have learned  • Formatted similar to Smarter Balanced Assessments  • Can be administered independently or in small groups  • Scoring rubrics are provided along with the tasks in the Assessment Guide</td>
<td>Location: Assessment Guide  Answer Key: Online Assessment Guide (TE)* (found online only)</td>
</tr>
</tbody>
</table>

* All Go Math assessments are accessible online through Go Math’s website, “Think Central.” https://www-k6.thinkcentral.com/ePC/start.do

- It is not what an assessment is called that determines if it is formative or summative, it is **done** with the information received that defines if it is a formative or summative assessment.

* Franklin County Schools