Social Studies Question Stems

Knowledge/Remember

To remember facts and information:

- Define this word: _____.
- How many problems did you ___?
- How would you describe ___?
- Identify _____.
- List forms of _____.
- List the _____ of _____.
- Name the _____.
- Match each _____ with the correct _____.
- What does it mean to _____?
- What is/are _____?
- When was/were _____?
- Who was/were _____?

Comprehension/Understand

The ability to explain, interpret and extrapolate ideas, concepts, and information.

- Explain how ___ solved the ___ problem.
- Explain how the _____ was _____.
- Explain why _____.
- How many ideas can we brainstorm about this topic?
- How would you identify _____?
- How would you rephrase the meaning of _____?
- Retell _____ using your own words.
- Summarize the problems that are being caused by _____.
- Tell what is meant by _____.
- Use your own words to define _____.
- What is the main idea of _____?
- Which facts or ideas show _____?
- Which statements explain _____?

Application/Apply

The ability to apply understanding to new situations and solve problems.

- Act out _____ to demonstrate the concept.
- Based on your knowledge of the _____, predict who/what will _____.
- Bring in related reading materials about _____.
- Demonstrate how to _____.
- Do you know of another situation where _____?
- Draw the _____ to scale.
- How could you show your understanding of _____?
- How would _____ change if _____?
- How would you organize _____ to show _____?
- Invite _____ to learn about _____.
- What needs to happen to solve these problems?
- Write a journal entry in your log as if you were _____ traveling

Analysis/Analyze

The ability to break facts, ideas and concepts into parts, to examine relationships among parts, to compare and contrast, and to create categories.

- Brainstorm possible consequences of _____.
- Categorize your ideas for solving the problem about ___.
- Compare life in ___ today with life in _____ a hundred years ago.
- Discuss the pros and cons of the events ___.
- How does the way you worked that problem compare to the way it is illustrated by another student?
- How is ___ connected to ___?
- How is ___ similar to ___? ___ different from ___?
- Outline the chapter.
- Predict the outcome by analyzing the plans/ diagrams.
- Show comparisons between _____ on a chart.
- What are the consequences ___?
- What are the main sources of the problem?
- What can you infer _____?
- What could have caused _____?
- What is the pattern to the issues being faced by _____?
- What is the theme _____?
- Who are the people _____?
- Why do you think _____?

Socials Studies Questions Stems

Synthesis/Create

To create a new whole, see a new pattern of relationships, or develop a new and unusual approach.

- □ Arrange your ideas for ___ in an interesting way.
- □ Choose a character from history. Think of an appropriate gift to present that person. Write a note and explain why you chose that gift.
- □ Create a ____ to show ____.
- □ Create a 7-frame comic strip illustrating ____.
- □ Create a plan to prevent ____.
- □ Create a video about ____ and show ____.
- □ Design a ____ that does ____.
- □ Design a new way to ____.
- □ Design your own detailed plan for ____.
- □ Develop a plan that ____.
- □ Develop a 5-minute news show to report daily current events.
- □ Devise a rule for ____.
- □ Rearrange the information in your report to make it easier to understand.
- □ Revise the ____.
- □ Suppose you could ____. What would you ____?
- □ What could you invent ____?
- □ What technology could be invented to help with the solution for ____?
- □ Write a story for the morning edition of the newspaper in the year ____ explaining ____?

Evaluation/Evaluate

To establish criteria and make judgments and decisions.

- □ Can you trust this source? Why or Why not?
- □ Choose what you think is the most reasonable solution and explain your selection
- □ Defend which is better/best solution.
- □ Defend why ____ is a valuable scientific discovery.
- □ Do you agree with ____? What reasons would you give to support your answer?
- □ Explain which is the better ___. Why?
- □ In your opinion, explain what you think ____.
- □ Judge the effectiveness of each ____.
- □ Justify why you think ____ made the best decision.
- □ List 4 traits of ____. Rank order these traits from most important to least important.
- □ Rank the following events in order from most important to least important.
- □ Select your first choice for ____. Give two reasons for your choice.
- □ What criteria would you use to determine the best ____?
- □ What is the most difficult part about timed tests?
- □ What is the most effective way to handle that situation? Why?
- □ What is the simplest way to show ____?
- □ What is the worst problem caused by ____?
- □ Which idea do you dislike or disagree with? Why?
- □ Why do you think ____? Support your response with examples.
- □ Write a critique of the ruling.