Social Studies Question Stems

Knowledge/Remember
To remember facts and information:

- Define this word: ____.
- How many problems did you ___?
- How would you describe ___?
- Identify ____.
- List forms of ____.
- List the ____ of ____.
- Name the ____.
- Match each ____ with the correct ____.
- What does it mean to ____?
- What is/are ____?
- When was/were ____?
- Who was/were ____?

Comprehension/Understand
The ability to explain, interpret and extrapolate ideas, concepts, and information.

- Explain how ___ solved the ___ problem.
- Explain how the ____ was ____.
- Explain why ____.
- How many ideas can we brainstorm about this topic?
- How would you identify ____?
- How would you rephrase the meaning of ____?
- Retell ____ using your own words.
- Summarize the problems that are being caused by ____.
- Tell what is meant by ____.
- Use your own words to define ____.
- What is the main idea of ____?
- Which facts or ideas show ____?
- Which statements explain ____?

Application/Apply
The ability to apply understanding to new situations and solve problems.

- Act out ____ to demonstrate the concept.
- Based on your knowledge of the ____ predict who/what will ____.
- Bring in related reading materials about ____.
- Demonstrate how to ____.
- Do you know of another situation where ____?
- Draw the ____ to scale.
- How could you show your understanding of ____?
- How would ____ change if ____?
- How would you organize ____ to show ____?
- Invite ____ to learn about ____.
- What needs to happen to solve these problems?
- Write a journal entry in your log as if you were ____ traveling.

Analysis/Analyze
The ability to break facts, ideas and concepts into parts, to examine relationships among parts, to compare and contrast, and to create categories.

- Brainstorm possible consequences of ____.
- Categorize your ideas for solving the problem about ____.
- Compare life in ____ today with life in ____ a hundred years ago.
- Discuss the pros and cons of the events ____.
- How does the way you worked that problem compare to the way it is illustrated by another student?
- How is ____ connected to ____?
- How is ____ similar to ____? ____ different from ____?
- Outline the chapter.
- Predict the outcome by analyzing the plans/diagrams.
- Show comparisons between ____ on a chart.
- What are the consequences ____?
- What are the main sources of the problem?
- What can you infer ____?
- What could have caused ____?
- What is the pattern to the issues being faced by ____?
- What is the theme ____?
- Who are the people ____?
- Why do you think ____?
### Social Studies Questions Stems

#### Synthesis/Create

To create a new whole, see a new pattern of relationships, or develop a new and unusual approach.

- Arrange your ideas for ___ in an interesting way.
- Choose a character from history. Think of an appropriate gift to present that person. Write a note and explain why you chose that gift.
- Create a ___ to show ____.
- Create a 7-frame comic strip illustrating ____.
- Create a plan to prevent ____.
- Create a video about ____ and show ____.
- Design a ___ that does ____.
- Design a new way to ____.
- Design your own detailed plan for ____.
- Develop a plan that ____.
- Develop a 5-minute news show to report daily current events.
- Devise a rule for ____.
- Rearrange the information in your report to make it easier to understand.
- Revise the ____.
- Suppose you could ____. What would you ____?
- What could you invent ____?
- What technology could be invented to help with the solution for ____?
- Write a story for the morning edition of the newspaper in the year ____ explaining ____?

#### Evaluation/Evaluate

To establish criteria and make judgments and decisions.

- Can you trust this source? Why or Why not?
- Choose what you think is the most reasonable solution and explain your selection.
- Defend which is better/best solution.
- Defend why ____ is a valuable scientific discovery.
- Do you agree with ____? What reasons would you give to support your answer?
- Explain which is the better ___. Why?
- In your opinion, explain what you think ____.
- Judge the effectiveness of each ____.
- Justify why you think ____ made the best decision.
- List 4 traits of ____. Rank order these traits from most important to least important.
- Rank the following events in order from most important to least important.
- Select your first choice for ____. Give two reasons for your choice.
- What criteria would you use to determine the best ____?
- What is the most difficult part about timed tests?
- What is the most effective way to handle that situation? Why?
- What is the simplest way to show ____?
- What is the worst problem caused by ____?
- Which idea do you dislike or disagree with? Why?
- Why do you think ____? Support your response with examples.
- Write a critique of the ruling.