



**COMMON CORE GEORGIA PERFORMANCE STANDARDS
ENGLISH LANGUAGE ARTS**

DRAFT

GRADE ONE CURRICULUM MAP

First Six Weeks	Second Six Weeks	Third Six Weeks	Fourth Six Weeks	Fifth Six Weeks	Sixth Six Weeks
Reading	Reading	Reading	Reading	Reading	Reading
Literary Focus	Informational Focus	Literary Focus	Informational Focus	Literary Focus	Informational Focus
1 extended literary text 3 thematically connected short texts: 1 fable, folktale, or fairytale 1 short literary text or poem 1 short informational text with a social studies, arts, or science connection	1 extended informational text 3 thematically connected short texts: 1 fable, folktale, or fairytale 1 short literary text or poem 1 short informational text with a social studies, arts, or science connection	1 extended literary text 3 thematically connected short texts: 1 fable, folktale, or fairytale 1 short literary text or poem 1 short informational text with a social studies, arts, or science connection	1 extended informational text 3 thematically connected short texts: 1 fable, folktale, or fairytale 1 short literary text or poem 1 short informational text with a social studies, arts, or science connection	1 extended literary text 3 thematically connected short texts: 1 fable, folktale, or fairytale 1 short literary text or poem 1 short informational text with a social studies, arts, or science connection	1 extended informational text 3 thematically connected short texts: 1 fable, folktale, or fairytale 1 short literary text or poem 1 short informational text with a social studies, arts, or science connection
Writing	Writing	Writing	Writing	Writing	Writing
Opinion Focus	Informative/ Explanatory Focus	Informative/ Explanatory Focus	Opinion Focus	Opinion Focus	Informative/ Explanatory Focus
1 opinion piece about text	1 informative/explanatory piece about topic	1 informative/explanatory piece about topic	1 opinion piece about text	1 opinion piece about text	1 informative/explanatory piece about topic
1 short research connection (may be shared research on a topic or theme connected to the unit)	1 short research connection (may be shared research on a topic or theme connected to the unit)	1 short research connection (may be shared research on a topic or theme connected to the unit)	1 short research connection (may be shared research on a topic or theme connected to the unit)	1 short research connection (may be shared research on a topic or theme connected to the unit)	1 short research connection (may be shared research on a topic or theme connected to the unit)
1 narrative recounting two or more sequenced events	1 narrative recounting two or more sequenced events	1 narrative recounting two or more sequenced events	1 narrative recounting two or more sequenced events	1 narrative recounting two or more sequenced events	1 narrative recounting two or more sequenced events
Routine writing (notes, summaries, writing-to-learn tasks, response to a short text or an open-ended question)	Routine writing (notes, summaries, writing-to-learn tasks, response to a short text or an open-ended question)	Routine writing (notes, summaries, writing-to-learn tasks, response to a short text or an open-ended question)	Routine writing (notes, summaries, writing-to-learn tasks, response to a short text or an open-ended question)	Routine writing (notes, summaries, writing-to-learn tasks, response to a short text or an open-ended question)	Routine writing (notes, summaries, writing-to-learn tasks, response to a short text or an open-ended question)

Foundational Reading Skills
Address basic print features, spoken words, syllables, sounds, phonics, word recognition, and fluency



Speaking and Listening
Confirm understandings
Participate in collaborative discussions
Report findings



Language
Study and apply grammar and vocabulary in speaking and writing