



**COMMON CORE GEORGIA PERFORMANCE STANDARDS
ENGLISH LANGUAGE ARTS**

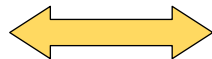
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GRADE TWO CURRICULUM MAP

First Six Weeks	Second Six Weeks	Third Six Weeks	Fourth Six Weeks	Fifth Six Weeks	Sixth Six Weeks
Reading	Reading	Reading	Reading	Reading	Reading
Literary Focus	Informational Focus	Literary Focus	Informational Focus	Literary Focus	Informational Focus
1 extended literary text 4 thematically connected short texts: 1 fable, folktale, or fairytale 2 short literary texts or poems 1 short informational text with a social studies, arts, or science connection	1 extended informational text 4 thematically connected short texts: 1 fable, folktale, or fairytale 2 short literary texts or poems 1 short informational text with a social studies, arts, or science connection	1 extended literary text 4 thematically connected short texts: 1 fable, folktale, or fairytale 2 short literary texts or poems 1 short informational text with a social studies, arts, or science connection	1 extended informational text 4 thematically connected short texts: 1 fable, folktale, or fairytale 2 short literary texts or poems 1 short informational text with a social studies, arts, or science connection	1 extended literary text 4 thematically connected short texts: 1 fable, folktale, or fairytale 2 short literary texts or poems 1 short informational text with a social studies, arts, or science connection	1 extended informational text 4 thematically connected short texts: 1 fable, folktale, or fairytale 2 short literary texts or poems 1 short informational text with a social studies, arts, or science connection
Writing	Writing	Writing	Writing	Writing	Writing
Opinion Focus	Informative/ Explanatory Focus	Informative/ Explanatory Focus	Opinion Focus	Opinion Focus	Informative/ Explanatory Focus
1 opinion piece about text	1 informative/explanatory piece about topic	1 informative/explanatory piece about topic	1 opinion piece about text	2 opinion pieces about text	2 informative/explanatory pieces about topic
1 short research connection (may be shared research on a topic or theme connected to the unit)	1 short research connection (may be shared research on a topic or theme connected to the unit)	1 short research connection (may be shared research on a topic or theme connected to the unit)	1 short research connection (may be shared research on a topic or theme connected to the unit)	1 extended research connection spanning 12 weeks (may be shared research on a topic or theme connected to the unit; may also be extended research based on connections within a previous unit)	
1 narrative detailing a sequence of events or conveying an experience	1 narrative detailing a sequence of events or conveying an experience	1 narrative detailing a sequence of events or conveying an experience	1 narrative detailing a sequence of events or conveying an experience	1 narrative detailing a sequence of events or conveying an experience	1 narrative detailing a sequence of events or conveying an experience
Routine writing (notes, summaries, writing-to-learn tasks, response to a short text or an open-ended question)	Routine writing (notes, summaries, writing-to-learn tasks, response to a short text or an open-ended question)	Routine writing (notes, summaries, writing-to-learn tasks, response to a short text or an open-ended question)	Routine writing (notes, summaries, writing-to-learn tasks, response to a short text or an open-ended question)	Routine writing (notes, summaries, writing-to-learn tasks, response to a short text or an open-ended question)	Routine writing (notes, summaries, writing-to-learn tasks, response to a short text or an open-ended question)

Foundational Reading Skills

Phonics, word recognition, and fluency



Speaking and Listening

Confirm understandings
Participate in collaborative discussions
Report findings



Language

Study and apply grammar and vocabulary in speaking and writing

Georgia Department of Education

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Dr. John D. Barge, State School Superintendent
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