

COMMON CORE GEORGIA PERFORMANCE STANDARDS ENGLISH LANGUAGE ARTS

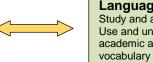
DRAFT

GRADE THREE CURRICULUM MAP					
First Six Weeks	Second Six Weeks	Third Six Weeks	Fourth Six Weeks	Fifth Six Weeks	Sixth Six Weeks
Reading	Reading	Reading	Reading	Reading	Reading
Literary Focus	Informational Focus	Literary Focus	Informational Focus	Literary Focus	Informational Focus
1 extended literary text 4 thematically connected short texts: 1 fable, folktale, or myth 1 short literary text 1 short informational text with a science connection 1 short informational text with a social studies or arts connection	1 extended informational text 4 thematically connected short texts: 1 fable, folktale, or myth 1 short literary text 1 short informational text with a science connection 1 short informational text with a social studies or arts connection	1 extended literary text 4 thematically connected short texts: 1 fable, folktale, or myth 1 short literary text 1 short informational text with a science connection 1 short informational text with a social studies or arts connection	1 extended informational text 4 thematically connected short texts: 1 fable, folktale, or myth 1 short literary text 1 short informational text with a science connection 1 short informational text with a social studies or arts connection	1 extended literary text 4 thematically connected short texts: 1 fable, folktale, or myth 1 short literary text 1 short informational text with a science connection 1 short informational text with a social studies or arts connection	1 extended informational text 4 thematically connected short texts: 1 fable, folktale, or myth 1 short literary text 1 short informational text with a science connection 1 short informational text with a social studies or arts connection
Writing	Writing	Writing	Writing	Writing	Writing
Opinion Focus	Informative/ Explanatory Focus	Informative/ Explanatory Focus	Opinion Focus	Opinion Focus	Informative/ Explanatory Focus
1 opinion piece supporting a point of view	1 informative/explanatory piece examining a topic and conveying ideas	1 informative/explanatory piece examining a topic and conveying ideas	2 opinion pieces ,each supporting a point of view	2 opinion pieces , each supporting a point of view	2 informative/explanatory pieces examining a topic and conveying ideas
1 short research connection (may be shared research on a topic or theme connected to the unit)	1 short research connection (may be shared research on a topic or theme connected to the unit)	1 short research connection (may be shared research on a topic or theme connected to the unit)	1 short research connection (may be shared research on a topic or theme connected to the unit)	1 extended research connection spanning 12 weeks (may be shared research on a topic or theme connected to the unit; may also be extended research based on connections within a previous unit)	
1 narrative detailing a sequence of events or conveying an experience	1 narrative detailing a sequence of events or conveying an experience	1 narrative detailing a sequence of events or conveying an experience	1 narrative detailing a sequence of events or conveying an experience	1 narrative detailing a sequence of events or conveying an experience	1 narrative detailing a sequence of events or conveying an experience
Routine writing (notes, summaries, writing-to-learn tasks, response to a short text or an open-ended question)	Routine writing (notes, summaries, writing-to-learn tasks, response to a short text or an open-ended question)	Routine writing (notes, summaries, writing-to-learn tasks, response to a short text or an open-ended question)	Routine writing (notes, summaries, writing-to-learn tasks, response to a short text or an open-ended question)	Routine writing (notes, summaries, writing-to-learn tasks, response to a short text or an open-ended question)	Routine writing (notes, summaries, writing-to-learn tasks, response to a short text or an open-ended question)

Foundational Reading Skills Phonics, word recognition, and fluency



Speaking and Listening Confirm understandings Engage in collaborative discussions Report findings



Language Study and apply grammar Use and understand both general academic and domain-specific

Georgia Department of Education DRAFT Dr. John D. Barge, State School Superintendent December 2, 2011- All Rights Reserved