



COMMON CORE GEORGIA PERFORMANCE STANDARDS ENGLISH LANGUAGE ARTS

DRAFT

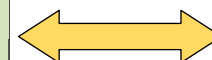
GRADE FOUR CURRICULUM MAP

First Six Weeks	Second Six Weeks	Third Six Weeks	Fourth Six Weeks	Fifth Six Weeks	Sixth Six Weeks
Reading	Reading	Reading	Reading	Reading	Reading
Informational Focus	Literary Focus	Informational Focus	Literary Focus	Informational Focus	Literary Focus
1 extended informational text 5 thematically connected short texts: 1 myth, drama, or poem 2 short literary texts 1 short informational text with a science connection 1 short informational text with a social studies or arts connection	1 extended literary text 5 thematically connected short texts: 1 myth, drama, or poem 2 short literary texts 1 short informational text with a science connection 1 short informational text with a social studies or arts connection	1 extended informational text 5 thematically connected short texts: 1 myth, drama, or poem 2 short literary texts 1 short informational text with a science connection 1 short informational text with a social studies or arts connection	1 extended literary text 5 thematically connected short texts: 1 myth, drama, or poem 2 short literary texts 1 short informational text with a science connection 1 short informational text with a social studies or arts connection	1 extended informational text 5 thematically connected short texts: 1 myth, drama, or poem 2 short literary texts 1 short informational text with a science connection 1 short informational text with a social studies or arts connection	1 extended literary text 5 thematically connected short texts: 1 myth, drama, or poem 2 short literary texts 1 short informational text with a science connection 1 short informational text with a social studies or arts connection
Writing	Writing	Writing	Writing	Writing	Writing
Informative/ Explanatory Focus	Opinion Focus	Opinion Focus	Informative/ Explanatory Focus	Informative/ Explanatory Focus	Opinion Focus
2 informative/explanatory pieces examining a topic and conveying ideas	2 opinion pieces supporting a point of view	2 opinion pieces supporting a point of view	2 informative/explanatory pieces examining a topic and conveying ideas	2 informative/explanatory pieces examining a topic and conveying ideas	2 opinion pieces supporting a point of view
1 short research connection (may be shared research on a topic or theme connected to the unit)	1 short research connection (may be shared research on a topic or theme connected to the unit)	1 short research connection (may be shared research on a topic or theme connected to the unit)	1 short research connection (may be shared research on a topic or theme connected to the unit)	1 extended research connection spanning 12 weeks (this should be an individual research project and may encompass any theme or topic from the previous units or the present unit)	
1-2 narratives detailing a real or imagined experience/event	1-2 narratives detailing a real or imagined experience/event	1-2 narratives detailing a real or imagined experience/event	1-2 narratives detailing a real or imagined experience/event	1-2 narratives detailing a real or imagined experience/event	1-2 narratives detailing a real or imagined experience/event
Routine writing (notes, summaries, writing-to-learn tasks, response to a short text or an open-ended question)	Routine writing (notes, summaries, writing-to-learn tasks, response to a short text or an open-ended question)	Routine writing (notes, summaries, writing-to-learn tasks, response to a short text or an open-ended question)	Routine writing (notes, summaries, writing-to-learn tasks, response to a short text or an open-ended question)	Routine writing (notes, summaries, writing-to-learn tasks, response to a short text or an open-ended question)	Routine writing (notes, summaries, writing-to-learn tasks, response to a short text or an open-ended question)

Foundational Reading Skills
Phonics, word recognition, and fluency



Speaking and Listening
Confirm understandings
Engage in collaborative discussions
Report findings



Language
Study and apply grammar
Use and understand both general academic and domain-specific vocabulary

Georgia Department of Education

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Dr. John D. Barge, State School Superintendent
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