



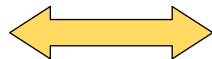
**COMMON CORE GEORGIA PERFORMANCE STANDARDS  
ENGLISH LANGUAGE ARTS**

**DRAFT**

**GRADE FIVE CURRICULUM MAP**

First Six Weeks	Second Six Weeks	Third Six Weeks	Fourth Six Weeks	Fifth Six Weeks	Sixth Six Weeks
Reading	Reading	Reading	Reading	Reading	Reading
Literary Focus	Informational Focus	Literary Focus	Informational Focus	Literary Focus	Informational Focus
<b>1 extended literary text</b> <b>6 thematically connected short texts:</b> 1 drama or poem 3 short literary texts 1 short informational text with a science connection 1 short informational text with a social studies or arts connection	<b>1 extended informational text</b> <b>6 thematically connected short texts:</b> 1 drama or poem 3 short literary texts 1 short informational text with a science connection 1 short informational text with a social studies or arts connection	<b>1 extended literary text</b> <b>6 thematically connected short texts:</b> 1 drama or poem 3 short literary texts 1 short informational text with a science connection 1 short informational text with a social studies or arts connection	<b>1 extended informational text</b> <b>6 thematically connected short texts:</b> 1 drama or poem 3 short literary texts 1 short informational text with a science connection 1 short informational text with a social studies or arts connection	<b>1 extended literary text</b> <b>6 thematically connected short texts:</b> 1 drama or poem 3 short literary texts 1 short informational text with a science connection 1 short informational text with a social studies or arts connection	<b>1 extended informational text</b> <b>6 thematically connected short texts:</b> 1 drama or poem 3 short literary texts 1 short informational text with a science connection 1 short informational text with a social studies or arts connection
Writing	Writing	Writing	Writing	Writing	Writing
Opinion Focus	Informative/ Explanatory Focus	Informative/ Explanatory Focus	Opinion Focus	Opinion Focus	Informative/ Explanatory Focus
<b>2 opinion pieces</b> supporting a point of view	<b>2 informative/explanatory pieces</b> examining a topic and conveying ideas	<b>2 informative/explanatory pieces</b> examining a topic and conveying ideas	<b>2 opinion pieces</b> , each supporting a point of view	<b>2 opinion pieces</b> , each supporting a point of view	<b>2 informative/explanatory pieces</b> examining a topic and conveying ideas
<b>1 short research connection</b> (may be shared research on a topic or theme connected to the unit)	<b>1 short research connection</b> (may be shared research on a topic or theme connected to the unit)	<b>1 short research connection</b> (may be shared research on a topic or theme connected to the unit)	<b>1 short research connection</b> (may be shared research on a topic or theme connected to the unit)	<b>1 extended research connection spanning 12 weeks</b> (this should be an individual research project and may encompass any theme or topic from the previous units or the present unit)	
<b>1-2 narratives</b> detailing a real or imagined experience/event	<b>1-2 narratives</b> detailing a real or imagined experience/event	<b>1-2 narratives</b> detailing a real or imagined experience/event	<b>1-2 narratives</b> detailing a real or imagined experience/event	<b>1-2 narratives</b> detailing a real or imagined experience/event	<b>1-2 narratives</b> detailing a real or imagined experience/event
<b>Routine writing</b> (notes, summaries, writing-to-learn tasks, response to a short text or an open-ended question)	<b>Routine writing</b> (notes, summaries, writing-to-learn tasks, response to a short text or an open-ended question)	<b>Routine writing</b> (notes, summaries, writing-to-learn tasks, response to a short text or an open-ended question)	<b>Routine writing</b> (notes, summaries, writing-to-learn tasks, response to a short text or an open-ended question)	<b>Routine writing</b> (notes, summaries, writing-to-learn tasks, response to a short text or an open-ended question)	<b>Routine writing</b> (notes, summaries, writing-to-learn tasks, response to a short text or an open-ended question)

**Foundational Reading Skills**  
Phonics, word recognition, and fluency



**Speaking and Listening**

Confirm understandings  
Engage in collaborative discussions  
Report findings



**Language**

Study and apply grammar  
Use and understand both general academic and domain-specific vocabulary