



Franklin County School System Strategic Plan 2018-2019

"Preparing students for the challenges of tomorrow"

Core Values/Beliefs

Doing whatever it takes:

- For all students to graduate and be college- and work-ready
- To realize and enhance the potential of every child.
- To be active participants in a professional learning community.
- To provide rigorous, relevant, differentiated instruction that meets the needs of all students.
- To engage all stakeholders in the continuous improvement of our school system with transparent communication.

District Priorities

- Support initiatives to improve the climate and literacy in the district.
- Implement a SPLOST V facility and technology timeline.
- Support the professional learning communities.
- Continue the integration of technology.
- Provide district office services to meet individual school needs.
- Monitor the comprehensive school improvement plan.

Mission: To educate and prepare all students to live and work successfully in a dynamic and challenging world.

Vision: Franklin County School System will be recognized as a high quality educational organization with a rigorous curriculum promoting superior extra curricular programs to prepare students for leadership in today's competitive economy with a focus on their personal path to the future.

CCRPI Scores

| Measure | 2014 | 2015 | 2016 | 2017 |
|--------------------|-------|-------|-------|-------|
| System CCRPI | 75.3% | 79.3% | 78.3% | 70.1% |
| Grad. Rate (4 yr.) | 86.2% | 91.6% | 87.5% | 89.2% |
| Lexile Levels (E) | 71.4% | 57.9% | 58.2% | 57% |
| Lexile Levels (M) | 74.6% | 65% | 73.2% | 66.7% |
| Lexile Levels (H) | 44.4% | 47% | 54.4% | 63.6% |
| Gap closure (E) | 53.3% | 61.1% | 61.1% | 50% |
| Gap closure (M) | 46.6% | 58.3% | 66.7% | 33.3% |
| Gap Closure (H) | 50% | 75% | 66.7% | 66.7% |
| College Ready (H) | 60% | 62.6% | 65.5% | 63% |
| Career Ready (H) | 65% | 69% | 71.9% | 75.2% |
| Academic Ach | 83.3% | 60.3% | 62.7% | 58.3% |

Long Range Goals

- Design rigorous, relevant, and engaging learning environments
- Create a system that promotes a positive culture, climate, and organizational efficacy
- Ensure the resources and services are aligned with the purpose and direction of the school system.
- Support the growth of a professional learning community with high performing personnel.

Key Actions

Action to be taken

- Provide training, coaching, and support for literacy improvement in the district.
- Provide training, coaching, and support to improve the educational engagement of the schools and community.
- Provide training, coaching, and support in using the POI process to improve literacy and climate in the district
- Identify ways that technology can enhance literacy instruction and climate.
- Solicit input from schools about facility and technology needs to address over the SPLOST V timeframe.
- Research, experiment, and evaluate innovative ways to allocate and schedule our time, people, and funds.
- Implement strategies to support the S-SIP
- Monitor the school improvement planning process as it cascades to all stakeholders.

Theme: Feed The Focus and Starve the Distractions

Key Strategies (3-5 yrs.)

- Monitor the comprehensive school improvement plan
- Develop and implement comprehensive programs including intervention strategies that will improve the literacy, critical thinking, and problem solving of all students at the appropriate levels
- Continue a school counseling program that focuses on college and career readiness K-12
- Build a comprehensive student assessment program
- Integrate instructional processes to engage students in personalized learning
- Continue the comprehensive attendance support program
- Strengthen strategic partnerships
- Develop and implement a state of the art CTAE program in middle and high school
- Continue transparent communication with all stakeholders
- Maintain central office support system to the schools
- Implement a personalized professional learning program
- Research and implement a clearly defined grading policy that reflects student attainment of content knowledge and skills