

# **Franklin County School System**

## **Parent Involvement Plan**

**2016-2017**

### **Parent Involvement is the development of the LEA Plan under Section 1112 and Section 1116**

Parents were involved in the joint development of the LEA plan through the use of parent surveys, school councils, membership on school planning teams, and the Franklin County Collaborative.

### **Provide Coordination and Technical Assistance**

The four elementary schools and middle school will be provided with technical assistance and support necessary to plan and implement an effective parent involvement plan. Title I personnel will work with other parenting programs that exist in the school district to provide information and resources to assist parents in helping their children achieve in school.

### **Build Strong Capacity for Parent Involvement**

Administrators, school counselors, school psychologist, social worker, and teachers work to involve parents in their children's education. Parent involvement strategies are included in school Title I plans and SACS plans.

### **Coordination with other Programs**

Title I schools utilize community services to help improve student achievement, promote parental involvement and promote family literacy. The Family Partnership, Department of Family and Children Services, Health Department, and Adult Education Programs are some of the resources that are used in schools to support the instructional program.

### **Annual Evaluation**

Parents will be surveyed annually to ascertain the effectiveness of the Parent Policy. The findings from the surveys will be used to design strategies for school improvement and redesign the system parental involvement plan. The surveys are kept at the Central Office and the results of the surveys are shared with school personnel, parents and community members. The goal is to increase student achievement through parental involvement.

### **Involvement in School Activities**

The five Title I schools involve parents in school activities in a variety of ways. All schools provide some type of orientation or open house at the beginning of each school year. PTO or grade level meetings are scheduled on a regular basis to provide parents with information regarding important educational concerns. Workshops and sessions

are conducted throughout the school year to help involve parents in the education of their children.

### **Allocation**

The LEA allocates funds based on guidelines detailed in the ESEA (Elementary and Secondary Education Act). The LEA allocates a minimum of 1% of the Title IA for parental involvement.

### **Parental Input**

Parent input is welcome concerning parental education opportunities and school improvement.

### **Distribution of funds**

The LEA will distribute funds based on regulations identified in the law. The System has developed a budget committee that consist of Central Office staff, Principals, Assistant Principals, and the TAC team to prioritize budget items for the upcoming school year.

### **Title I School Parental Involvement Policy/Plan**

Each Title I school has a plan for parent involvement. The plan is developed with input from parents who serve on various planning committees in the school. The plan is updated as needed due to the changing needs of the school.

### **Special Rule**

The school parental involvement policy may be reviewed and amended based on the changing needs of the school. The policy is available for parent review upon request.

### **Amendment**

The LEA parental involvement policy may be reviewed and amended based on the changing needs of the five Title I schools and the needs of the parents.

### **Parental Comments**

Parental comments, form surveys or comments concerning the school or LEA plans are kept on file by the Title I Director at the Central Office.

### **Flexible Meetings**

Flexible meetings and times of parent meetings will be planned for parental involvement purposes.

### **Timely Information to Parents**

Parents will be provided timely information about school programs, a description and explanation of the curriculum, forms of academic assessments used to measure student progress, and proficiency levels students are expected to meet.

## **Description of the Curriculum**

A description and explanation of the curriculum is explained to parents at Open House meetings, grade level meetings and during parent teacher conferences throughout the school year

## **Strategies for school improvement**

When a school is identified for School Improvement, a team consisting of teachers, administrators, consultants, and parents will be identified to review the academic program and develop a plan on improvement.

## **Shared Responsibility for High Student Achievement**

The District SACS plan and Title I Improvement Plan will address the school's commitment to provide high quality curriculum and instruction so that students can meet the state's academic achievement standards. A school-parent compact was sent home with each student to be signed by parents. The Title I Director at the Central Office keeps the signed copies. The compact is learning oriented and consists of a plan of action that details responsibilities of the school, student, and parent.

## **Communication between Home and School**

Parents are kept informed about school activities through a variety of ways. Some of the avenues utilized are: student agendas, newsletters, notes, letters, Infinite Campus grading system, website, conferences, and meetings. Progress reports and report cards are sent out on a scheduled basis to keep parents informed of their children's progress. Parental conferences are also required to keep parents informed regarding progress.

## **Ways Parents Can Monitor their Children's Progress**

Parents are encouraged to attend meetings, workshops, and conferences to learn how they can help their children improve academically. Parents are encouraged to visit the school, volunteer, and participate in activities planned by the school. Parents can monitor and support their children's learning by being informed about school procedure, by reviewing progress reports and report cards, checking agendas for assignments and communication from the teacher, accessing their children's grades through Infinite Campus, and attending conferences to discuss their children's progress.

## **Ways Parents can participate in Decisions Relating to the Education of their Children**

Parents can participate in decisions related to the education of their children by serving on school councils, planning teams, attending PTO meetings, attending workshops, and participating in parent-teacher conferences.

## **School's Responsibility to High Quality Curriculum**

The district will include in the SACS plan and School Improvement Plan strategies to teach high quality curriculum. The curriculum will include strategies that are research based with proven programs for success for students.

## **National Education Goals**

Parents are notified about the components of the Elementary and Secondary Education ACT in the local media, letters to parents, conferences, and parent meetings.

## **State Content and Student Performance Standards**

The Georgia Performance Standards and the Franklin County prioritized curriculum will be used in the schools until the new standards have been adopted. Parents will be made aware of these objects and at what level their child is expected to perform to meet the state standards. Parents will be informed of each school's ranking and the district's ranking based on CCRPI scores. Scores and school data will be printed in the local newspapers. Parents will also be able to access information concerning schools via the Internet at the GDOE and USDOE websites.

## **School Improvement Process and Corrective Action Process**

If a school does not make adequate yearly progress for two consecutive years, it will be placed in needs improvement. When a school is placed in needs improvement, the teachers, administrators, parents, and consultants conduct a review and evaluation of the instructional program. With the help of research, a revised instructional program will be designed to better meet the needs of the school's population.

## **Components of Schoolwide Program**

All four elementary schools and the middle school and high school are all currently school-wide programs.

## **State and Local Assessments**

Parents will be provided information concerning the results of the annual review including school performance profiles, individual student assessment results, and interpretation of those results.

## **Value and Contribution of Parents**

Teachers, administrators and other staff members will be provided with staff development through conferences, workshops and publications to help them understand the value of parental involvement. Programs such as Framework for Poverty, Parents as Teachers, etc. will be used to promote a better understanding of how to effectively involve parents in the education of their children.

## **District Parent Advisory Council**

Franklin County does not have a formal district level parent involvement committee. The school system superintendent has organized parent focus groups to gather information from parents. The school system has an annual summit, which meets through out the school year. The summit membership consists of students, parents, teachers, administrators, business leaders, civic leaders, religious leaders and media personnel. Topics such as AYP, academic progress, dropout prevention, parental involvement, and transition to work are discussed. Usually three goals are selected to

work on during the coming year. Assigned committees work through out the year to make sure that those goals are addressed and met.

### **Provision for LEP and Disabled Parents**

To the extent possible, information related to schools, meetings, and other activities will be sent to the homes of participating children in the language used in the homes. In carrying out the parent involvement requirements, schools, to the extent practicable, will provide full opportunities for the participation of parents with limited English proficiency or with disabilities.

### **Parent Resource Center and Materials**

Every school has an area dedicated to parent resource materials. Every school has books and materials that are available to parents to view or checkout. The materials may be housed in the counselor's office, media center, or other available area.

### **Parent Involvement Coordinator**

A parent involvement coordinator will not be employed for the upcoming school year. The parent involvement coordinator was responsible for the 5 schools and it proved to be ineffective. Each school will designate a parent involvement coordinator for the school for the 2016-17 school year.

### **Review**

The state shall review the LEA policies and practices to determine if they meet specified requirements.