



FRANKLIN COUNTY PRE K

Principal's News Letter

Pre K

December 2018

Portfolio Update

All eleven Pre K teachers have successfully enrolled and have logged into the platform. All Pre K teachers have agreed to use the same ELA and Math standards that they used last year:

ELA Literature/Narrative Option 2-

Identify major characters, settings, and events from a familiar story or nursery rhyme.

ELA Informational/Explanatory

Option C- Recall age appropriate facts

Math Evidence 1 Counting and

Cardinality- Verbally count forward in sequence from 1-30

Math Evidence 2- Geometry or

Measurement and Data- Identify several basic shapes

The teachers will be asked to fill out an ELA and Math Planning guide. The ELA guide will seek the following information.

ELA:

1. Which option will you be assessing?
2. When will you do your Point A collection?

3. Describe the task you will be using with your Point A collection.
4. Organize your students by differentiation level: Emerging Students, Proficient Students and Advanced Students.
5. When will you do your Point B?
6. Describe the task you will be using with your Point B collection.
7. What do you notice about your student work outcomes?

Math:

1. Standard for each collection
2. Point A Date for both
3. Point A task for both
4. Point B Date for both
5. Point B task for both
6. Organize your students by differentiation level: Emerging Students, Proficient Students and Advanced Students.

Please check in with your Pre K teacher(s) to see how they are doing with their portfolio progress.

Pre K Application for Funding

December 3rd Pre K Supervisors watched a webinar that addressed changes and updates with the application process. It covered new timelines, help interpreting standards and the weight of each section:

Utilization 25%

Program Management 20%

Teaching & Learning 35%

Continued Quality Improvements 20%

A second training is scheduled for January 18.

I would like to wish each of you a Merry Christmas and I look forward to seeing you in the new year.