

**The Georgia Council of
Administrators of Special Education
2017 Fall Conference**



Everyday HEROES

**Highly Effective Resources and
Opportunities for Exceptional Students**

**November 15-17, 2017
Marriott Savannah Riverfront Hotel**



G-CASE Strategic Plan

Purpose

G-CASE advocates for improved services for students with disabilities.

Mission:

- Promote professional learning
- Promote engaged membership
- Promote effective leadership

Vision:

A unified voice promoting excellence in leaders of programs for students with disabilities

Strategy Statement:

If we offer effective performance-based professional learning and promote the engagement of members, then G-CASE will impact state and national policy and legislation

Strategic Goal Areas:

Goal 1: To impact legislative and policy

Goal 2: To promote engaged membership

Goal 3: To provide performance-based professional learning

G-CASE Executive Board

2017-2018

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Greg McElwee, President-Elect

Jimmy Pitzer, Past President

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G-CASE Advisory Board 2017-2018

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| Michele Sayles | Paulding County | District 1 |
| Shelley Goodman | Pickens County | District 2 |
| Mary Day Widner | Stephens County | District 3 |
| Amy Penn | Fulton County | District 4 |
| Jan NeSmith | Jackson County | District 5 |
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| Jenny Rooks | Monroe County | District 8 |
| Laura Melton | Putnam County | District 9 |
| Talithia Newsome | Richmond County | District 10 |
| Loranda Holmes | Marion County | Districts 11 / 12 |
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| Mary Wildes | Wayne County | District 14 |
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TeachTown is proud to partner with the professional membership of the **Georgia Council of Administrators of Special Education**. We share your ongoing commitment to improve services to children with special needs, and thank you for your continued dedication to and support of these special student populations.

We wish you a successful and enriching experience at your **2017 Fall G-CASE Conference: Everyday HEROES – Highly Effective Resources and Opportunities for Exceptional Students!**



TeachTown would also like to thank our Georgia customers who continue to share with us their successes and suggestions for improvement while using TeachTown's products and services.

Thank You

The mission of TeachTown is to improve the academic, behavioral, and adaptive functioning of students with disabilities. **TeachTown BASICS** is a blend of computer-delivered and teacher-led ABA instruction proven to increase a student's vocabulary, listening skills, social-emotional development, independence, academics and cognitive skills. **TeachTown Social Skills** complements the ABA instruction in BASICS with a character-based, video-modeling curriculum that supports students in acquiring developmentally appropriate social skills.



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2017 Fall G-CASE Conference

The Marriott Savannah Riverfront

November 15-17, 2017

Wednesday, November 15, 2017 Conference Agenda

| Time | Event | Room |
|------------------------|---|------------------|
| 8:00 AM – 12:00 PM | SELDA Meeting | Pulaski |
| 9:00 AM – 10:00 AM | G-CASE Advisory Board Meeting | Oglethorpe AB |
| 10:00 AM – 11:30 AM | G-CASE Executive Board Meeting | Oglethorpe AB |
| 12:00 PM | Exhibit Area Grand Opening | Atrium |
| 1:00 PM | <u>Conference Kick-Off</u> Charlette Green, GCASE President | Ballroom AB |

Everyday HEROES

Highly Effective Resources and Opportunities for Exceptional Students

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|----------------------|---|----------------|
| 1:15 PM | Dr. Cooper Woodard DBTA and Meta-Play | Ballroom AB |
| 2:15 PM | Kenney Moore State Schools of Georgia | Ballroom AB |
| 2:30 PM – 3:00 PM | Visit Exhibitors | Atrium |
| 3:00 PM | Mikki Garcia, CEC President | Ballroom AB |
| 3:05 PM | Award Presentations Jimmy Pitzer, Past President | Ballroom AB |
| 3:15 PM | Dr. Zephine Smith-Dixon Georgia's Parking Lot: Dealing with the Tabled Conversations | Ballroom AB |

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| 3:45 PM | Leveraging Resources for the Whole Child | Ballroom AB |
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Panel Members

Stephanie Pearson

GA Dept of Behavioral Health & Developmental Disabilities (DBHDD)

Carmen Callaway

GA Department of Family And Children's Services (DFACS)

Heather Bond

GA Department of Public Health (DPH)

Winifred Pierce

Department of Juvenile Justice (DJJ)

Zelphine Dixon-Smith

GA Department of Education (GaDOE)

Nakeba Rahming

GA Department of Education (GaDOE)



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Thursday, November 16, 2017

Conference Agenda

| Time | Event | Room |
|------------------------|---|----------------|
| 7:00 AM – 8:30 AM | Breakfast / Visit Exhibitors | Atrium |
| 8:00 AM – 8:30 AM | G-CASE General Meeting Installation of Officers | Ballroom AB |
| 8:30 AM | Carol Geiken 2016 Lillie Moncus Recipient Award Presentations Jimmy Pitzer, Past President | Ballroom AB |
| 9:00 AM | <u>Keynote Speaker</u> Dr. Tim Elmore Marching Off the Map | Ballroom AB |
| 10:00 AM – 10:30 AM | Visit Exhibitors | Atrium |

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Break-Out Sessions 10:30 AM – 11:45 AM

| Session Description | Room |
|--|------------------------|
| <p>Avengers Assemble: How to Know When You Need a Little Help from Your Friends</p> <p>Presenters: Beth Morris and Reagan Sauls, Harben, Hartley and Hawkins</p> <p><i>Facilitator: Andrea Pender, G-Case Executive Board</i></p> <p>Deciding when to rely on your own staff and when to bring in outside experts can be a difficult (and often costly) decision. This session will focus on navigating those questions and making both cost effective and legally defensible decisions.</p> | <p>Ballroom AB</p> |
| <p>Sometimes Our Most Super Heroes Look More Like Clark Kent Than Superman</p> <p>Presenters: Jason Byars and Melanie Stansell, Griffin-Spalding County</p> <p><i>Facilitator: Shelley Goodman, G-Case Advisory Board</i></p> <p>Special Education Administrators are challenged with operationalizing and connecting students with highly effective resources and opportunities for social and emotional needs. Connecting students with supports in Tiers I – IV addresses Child Find, Preventative Science and Social-Emotional Health. Participants will be presented sustainable tools and resources to address the social, emotional and behavioral needs of their students. Instead of creating a new framework to serve students living with a mental health illness, schools can incorporate these services into networks that are already established, such as Positive Behavior Interventions and Supports (PBIS) and/or Response to Intervention (RTI).</p> | <p>Plaza</p> |
| <p>Meeting the Needs of ALL Schools</p> <p>Presenters: Jennifer Mellor, Mesha Mathis, and Melissa Farmer, Bibb County</p> <p><i>Facilitator: MaryDay Widner, G-Case Advisory Board</i></p> <p>In this presentation, Bibb County will share a calculated transformational change in the supports provided to schools. In this session, system leaders will review a change in vision from all schools receiving the same supports to providing leveled supports based on school need.</p> <p>This presentation is meant for districts with a special education leadership team - Size group counts,</p> | <p>Pulaski</p> |

Put a “10” on it! Ordinary People Making Extraordinary Things Happen for Students

Oglethorpe
A

Presenters: Robbie Vincent and Trevor Metzger, Rome City

Facilitator: Amy Penn, G-CASE Advisory Board

The presenters will discuss the importance of utilizing an “all hands on deck” approach to providing supports for students. Research identifies that stress and trauma lead to academic and behavioral struggles. These difficulties can be targeted by implementing a team approach and employing not only community resources and agencies, but the expertise and strengths of existing staff members. The Rome City School District has implemented many different supports by partnering with community agencies and community resources, as well as recognizing strengths and leadership within Rome City Schools to meet the needs of the students in our district.

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| <p>Taking the “Oh NO!” Out of Dispro: Catoosa County</p> <p>Presenters: Becky Conner, Kim Nichols, Gina Haynes and Shalanda Mohan, Catoosa County</p> <p><i>Facilitator: Jan NeSmith, G-CASE Advisory Board</i></p> <p>In the wake special ed disproportionality, the Catoosa team worked to evaluate and align interventions and existing resources available in the district. Their goal was clear: implement a district-wide instructional model that provides</p> <ul style="list-style-type: none"> - the consistency and flexibility teachers need to plan and lead effective, personalized literacy instruction for all students - the visibility into student achievement that leaders need to support and monitor teaching and learning district-wide. <p>Learn how focused collaboration and shared vision bring a community together-- even through dispro.</p> | <p>Forsyth</p> |
| <p>Opening Doors to Employment and Independence</p> <p>Presenter: Susan Darlington, Forsyth County</p> <p><i>Facilitator: Marcus Richardson, G-CASE Advisory Board</i></p> <p>Project LIFE is a job training program for the students of Forsyth County Schools ages 19-22 with developmental and/or intellectual disabilities whose post-secondary goal is competitive work. Since its implementation in 2007, Project LIFE has had a high success rate of post-secondary employment and job readiness. Project LIFE’s success rate is accredited to a variety of factors including the partnerships of the business community and Vocational Rehabilitation and the teachers who challenge their students on a daily basis. Forsyth County will share strategies of implementation, maintenance and sustaining partnerships with the community and businesses while also discussing obstacles encountered along the way.</p> | <p>Franklin</p> |

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| <p>Eliminating Disproportionality in Discipline</p> <p>Presenters: Lakshmi Sankar, GaDOE; Dianne Boges, Dougherty County; Dawnyell King, West Georgia RESA</p> <p><i>Facilitator: Rosie Gwinn, G-CASE Advisory Board</i></p> <p>This workshop will be presented by personnel from the Georgia Department of Education, West Central RESA and GLRS, and Dougherty County School District. The presentation will focus on disproportionality in discipline, the importance of implementing compliant discipline practices and the use of positive behavioral supports and interventions to reduce disproportionality. Additionally, the audience will hear first-hand from a school district that has implemented district and school-wide programs to successfully address disproportionality in discipline.</p> | <p>Johnson</p> | |
| <p>Professional Qualifications and In-Field Under ESSA: What This Means for Special Ed</p> <p>Presenters: Pam Daniels and Carly Covic Ambler, GaDOE</p> <p><i>Facilitator: Jenny Rooks, G-CASE Advisory Board</i></p> <p>The Every Student Succeeds Act eliminated highly qualified teacher requirements but now requires states to provide assurance that all teachers and paraprofessionals working in programs supported by Title I, Part A funds meet state certification and licensure requirements. What does this mean for LEAs and special education teachers? This session will provide participants with up-to-date information and examples on the professional qualifications requirements for Georgia’s teachers and paraprofessionals.</p> | <p>Chatham</p> | |
| <p>11:45 AM – 1:15 PM</p> | <p>Lunch / Visit Exhibitors</p> | <p>Ballroom CDE</p> |



Break-Out Sessions 1:15 PM– 2:30 PM

| Session Description | Room |
|--|------------------------|
| <p>Student Voice, Straight Talk, and a Culture of Hope</p> <p>Presenters: Leigh Colburn, The Centergy Project</p> <p><i>Facilitator: Katie Lowry, G-CASE Executive Board</i></p> <p>What happens when warning systems point to barriers outside of the school’s control - transiency, family changes, poverty, immigration, addiction, mental health? In this session, learn how one Georgia high school is leveraging community partnerships, as well as state and federal resources to holistically meet the academic, social/emotional, and family needs of students. Through wrap-around services such as college/career coaching, clinical counseling, housing assistance, job skill readiness, classes for parents, abuse and addiction recovery services, and more, the Graduate Marietta Student Success Center is gaining state and national recognition for developing a common-sense, community approach to meeting student needs.</p> | <p>Ballroom AB</p> |
| <p>Get Rid of Data Anxiety for Good! Understanding Data Quality and How to Connect Data to Outcomes</p> <p>Presenters: Carol Seay, GaDOE; Charlette Green, Cherokee County; Julie Moilanen, Polk County</p> <p><i>Facilitator: Loranda Holmes, G-CASE Advisory Board</i></p> <p>Special Education data reporting is required by the Federal Office of Special Education Programs (OSEP). All data are useful when working to improve outcomes for children. This session will examine specific special education data elements and reporting requirements to enable the participants to develop an understanding of the importance of data quality and the interconnectedness of their data. Also discussed will be details on how to report Dashboard Application data, ideas for improving data quality, and important aspects of the new disproportionality regulation.</p> | <p>Plaza</p> |

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| <p>Understanding Psychosocial Rupture</p> <p>Presenter: Dr. John Padgett, Psychosocial Dynamics</p> <p><i>Facilitator: Tonya Brown, G-Case Advisory Board</i></p> <p>Attendees will learn what Psychosocial Rupture is and what it is not. This session will focus directly on the six stages leading up to rupture (i.e. attacks):</p> <ol style="list-style-type: none"> 1) Latent Anger 2) Fragile Personality Obsessive Phenomenon 3) Psychological Leakage (Parapraxis) 4) Aggressive Immersion 5) Formation/Planning/Gathering 6) Emotional Rupture | <p>Pulaski</p> |
| <p>Why Mental Health Matters in Georgia Schools</p> <p>Presenters: Jill Rogers, Murray County and Jenny Wilhoite, GA Hope</p> <p><i>Facilitator: Mary Wildes, G-CASE Advisory Board</i></p> <p>This session is designed to give an overview of school-based mental health services in Murray County School District, the process that led to this implementation and next steps. School-based mental health services are being provided in Murray County School District via a partnership with Georgia Hope. Meeting the unmet needs of students with mental health challenges impacts student attendance, behavioral and academic outcomes, and discipline in a positive way.</p> | <p>Oglethorpe AB</p> |
| <p>Concussion Management</p> <p>Presenter: Dr. Dave Marshall</p> <p><i>Facilitator: Jennifer Brendle, G-CASE Advisory Board</i></p> <p>Learn about the signs and symptoms of concussions and when students should return to the learning environment. Dr. Marshall will present new research on the management of the concussed student – something every school administrator needs to know.</p> | <p>Forsyth</p> |



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| <p>They Said What? Tips for Effective Communication and Successful Meetings</p> <p>Presenters: Brooke Ramsey, Newton County and Alan Satterfield, Walton County</p> <p><i>Facilitator: Catherine Gossett, G-CASE Advisory Board</i></p> <p>The session will offer tips that can be utilized to ensure effective communication in IEP meetings. Strategies will be offered from the district and school administrator perspective. Further, the session will offer an opportunity for interactive discussion based on real world scenarios.</p> | <p>Franklin</p> |
| <p>It Takes a Village to Plan the Future</p> <p>Presenters: Diane Vautrot and Kim Cagle, Gilmer County; Tina Duncan, GA Vocational Rehabilitation</p> <p><i>Facilitator: Belinda Tiller, G-CASE Advisory Board</i></p> <p>Learn about our remarkable collaboration with Vocational Rehabilitation and Workforce Innovative and Opportunity Act (WIOA) counselors to transition students from school to the workforce. Collaboration between agencies and a strong commitment to students, results in a smooth transition for our SWD's to the workforce. We will share services offered by Voc. Rehab and WIOA, along with school based supports, including career exploration, CTAE pathway completion support, Assistive Work Technology, Virtual Job Shadowing, High School High Tech and paid on the job training. Take home tips for networking with your local agencies to help your SWD's transition successfully to the workforce.</p> | <p>Johnson</p> |



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| <p>AASD and GVRA – Student Success Through Collaboration</p> | <p>Chatham</p> |
| <p>Presenters: Helen Malone, AASD and Charlotte Young, GA Vocational Rehabilitation</p> | |
| <p><i>Facilitator: Michele Sayles, G-CASE Advisory Board</i></p> | |
| <p>AASD and GVRA have developed a strong partnership that has resulted in students with disabilities being more prepared for post-secondary education and/or careers after high school. Some examples of successful collaboration that will be discussed are: development of work based learning experiences connected to pathways, opportunities provided for students to explore different career options, opportunities for students to participate in CTI Conferences that foster self-advocacy and leadership ability, increased support for students and families regarding benefits navigation and making the right choices about employment.</p> | |
| <p>2:30 PM – 3:00 PM</p> | <p>Visit Exhibitors</p> |

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Break-Out Sessions 3:00 PM– 4:15 PM

| Session Description | Room |
|--|------------------------|
| <p>Growing Resilience in Today’s Teen – What Leads to Success in School?</p> <p>Presenters: Leigh Colburn, The Centergy Project</p> <p><i>Facilitator: Cassandra Holifield, G-CASE Executive Board</i></p> <p>Growing Resiliency? Many young people fall off when the going gets tough. How can we develop the attitude and skills of resilience in our students? How can a school transition their School Improvement Plan into a School Diploma Plan? How do we keep our struggling students engaged and connected to school? Leigh will take you through her experiences at the Graduate Marietta Student Success Center, as well as those from her tenure as high school principal. She will challenge you to challenge your teachers and support your students, and to be intentional in your work in building resilience.</p> | <p>Ballroom AB</p> |

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| <p>Get Rid of Data Anxiety for Good (Repeat)</p> <p>Presenters: Carol Seay, GaDOE; Charlette Green, Cherokee County; Julie Moilanen, Polk County</p> <p><i>Facilitator: Tris Gilland, G-CASE Executive Board</i></p> <p>Special Education data reporting is required by the Federal Office of Special Education Programs (OSEP). We report results data (graduation rate, achievement, etc.) and compliance data (timelines, discipline discrepancy, etc.). All data are useful when working to improve outcomes for children. This session will examine specific special education data elements and reporting requirements to enable the participants to develop an understanding of the importance of data quality and the interconnectedness of their data. Also discussed will be details on how to report Dashboard Application data, ideas for improving data quality, and important aspects of the new disproportionality regulation.</p> | <p>Plaza</p> |
| <p>Identifying, Reporting and Investigating Offender Communications to Mitigate Acts of Mass Violence</p> <p>Presenter: Dr. John Padgett, Psychosocial Dynamics</p> <p><i>Facilitator: MaryKay Berry, G-CASE Executive Board</i></p> <p>Attendees will be introduced to “pre, during, and post incident offender communications” made by offenders committing incidents of mass violence. Attendees will be provided a basic understanding, via real world examples, of what types of behavior they should be trained in and aware of to recognize and investigate pre- offense communications to mitigate incidents of mass violence. Attendees will also be introduced to historical paradigm shifts in offender pre, during and post offender communications relative to incidents of mass violence.</p> | <p>Pulaski</p> |



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| <p>Effective Evaluation of Instruction in a Co-Taught Classroom: A District Perspective</p> <p>Presenters: Lakshmi Sankar and Susan Brozovic, GaDOE; Charity Roberts, Kim Bennett, and Lisa Trim, Coastal GLRS; Catherine Gossett and Jennifer Wilkinson, Decatur County</p> <p><i>Facilitator: Laura Melton, G-CASE Executive Board</i></p> <p>This session is designed to provide district and building administrators the tools to accurately evaluate general and special education teachers in a co-taught classroom. A district will present how it evaluates co-teachers and the impact of their successful collaboration on student performance. Additionally, the session will provide guidelines on the supervision and monitoring of specially-designed instruction in a co-taught class.</p> | <p>Oglethorpe AB</p> |
| <p>Concussion Management (Repeat)</p> <p>Presenter: Dave Marshall</p> <p><i>Facilitator: Donna Poole, G-CASE Executive Board</i></p> <p>Learn about the signs and symptoms of concussions and when students should return to the learning environment. Dr. Marshall will present new research on the management of the concussed student – something every school administrator needs to know.</p> | <p>Forsyth</p> |
| <p>Successful Partnerships: Helping SWDs Transition to College and Careers</p> <p>Presenters: Carmen Cates, GA High School High Tech; Stephanie Mireles, Bulloch County; Terri Long, Wayne County</p> <p><i>Facilitator: Leslie Reese, G-CASE Executive Board</i></p> <p>This session will focus on services provided by the Georgia High School High Tech (HSHT) program to high school students with disabilities. HSHT transition services will be outlined, along with information that highlights why these services are critical to students with disabilities. We will discuss strategies to involve Vocational Rehabilitation, education, and community partners in the program. HSHT partners from SE Bulloch and Wayne County High Schools will share the outcomes they desired to meet for their individual student populations which contributed to the development and structure of their highly successful HSHT programs/clubs.</p> | <p>Johnson</p> |

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| <p>Taking the “Fish Out of the Tank” with Virtual Education</p> <p>Presenters: Maria Sharett and Sabine Claster, GA Connections Academy</p> <p><i>Facilitator: Jenny Carpenter, G-CASE Executive Board</i></p> <p>As Director Zephine Smith-Dixon presented, a time has come to take the “fish out of the tank.” A beautiful fish tank does not guarantee every fish survives. Over the years we have been trying to take the same approach for students within our educational system with minimal progress. Just as fish survive in various bodies of water, our students may need a different learning environment in order to thrive. Virtual education may seem like uncharted waters, but we started the exploration and have only scratched the surface of the vast ocean of opportunities for our students.</p> | <p>Franklin</p> |
| <p>Connecting Through Pictures</p> <p>Presenter: Chris Briggs, GNETS Mainstay Academy</p> <p><i>Facilitator: MaryDay Widner, G-CASE Advisory Board</i></p> <p>This hands-on workshop is designed to provide adults who work / live with youth experience using the arts to promote positive relationships and connections. Working in small groups, participants will be guided through some quick creative arts activities designed to provide positive shared experiences, fun, and relaxation.</p> | <p>Chatham</p> |



Break-Out Sessions 4:30 PM– 5:45 PM

| Session Description | Room |
|---|--------------------------|
| <p>GO-IEP Demo</p> <p>Presenters: LaKesha Stevenson and Phoebe Atkins, GaDOE</p> <p>Georgia Online IEP is a software application developed and maintained by GaDOE available at no cost to districts. All necessary forms including meeting notices, IEPs, amendments, eligibility reports, redeterminations forms, and summary of performance are available. Each form has features designed to increase compliance and accuracy of data. Reports are also available to assist with state and federal reporting as well as local supervision. GA-IEP is in use in about 115 districts. Join us if you are interested in learning more so that your school system can consider joining this project.</p> | <p>Oglethorpe AB</p> |
| <p>GO-IEP Support Session: Redesigned Override Form</p> <p>Presenters: Linda Castellanos, Julie Spires and Dale Rose, GaDOE</p> <p>Join us for a review of the redesigned Override form. This form has been merged with the Transfer Form and is designed to increase the ability of local system administrators to address more complex files by asking a series of guiding questions regarding the available due process paperwork and allowing districts to edit existing data. Some benefits include the ability to add exit dates which occurred in the past but were not reported as well as the ability to reopen the Override form when errors are made.</p> | <p>Chatham</p> |

G-CASE President’s Reception

On the Savannah River Queen

Boarding at 6:00 – 7:00 PM

Riverboat Cruising 7:00 – 9:00 PM

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**Friday, November 17, 2017
Conference Agenda**

| Time | Event | Room |
|----------------------|-----------|-----------------|
| 7:30 AM – 9:00 AM | Breakfast | Ballroom CDE |

Break-Out Sessions 9:00 AM – 10:15 AM

| Session Description | Room |
|---|----------------|
| <p>Power Struggles Unplugged Presenter: Brian Mendler <i>Facilitator: Andrea Pender, G-CASE Executive Board</i> From the best-selling author That One Kid this high-energy session teaches specifically how to defuse power struggles with any student, in any situation, at any time with our proven step-by-step process. Discover two words guaranteed to stop mouthy kids in their tracks. Learn exactly what to say when removing a student so they want to return to your class.</p> | Ballroom AB |
| <p>Understanding Emotions from the Inside Out Presenter: J. Brock Tarno, Henry County <i>Facilitator: Kelly King, G-CASE Executive Board</i> This session will help you understand students with emotional or cognitive impairments. Learn about the growth of the emotional brain, how the brain works, and the characteristics of the minds of males and females. Learn how to create an emotional thermometer for students to access in the classroom or at the school. These Emotional Regulation tools include, but are not limited to the “N.I.P it” intervention, “incredible 5pt scale,” and “CHAMPS” classroom management.</p> | Plaza |

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| <p>How Changing Your Mind Changes Your Outcomes</p> <p>Presenter: Tonia Spalding, Community Mental Health of Middle Georgia</p> <p><i>Facilitator: Tonya Brown, G-CASE Advisory Board</i></p> <p>Increase academic and behavioral outcomes at the school level through partnerships with The Georgia Apex Project and Community Mental Health.</p> <p>Learn how to develop family and community engagement within the school district in three-fold parts: (Dialectical Behavioral Therapy Model)</p> <ol style="list-style-type: none"> 1. Increase positive behavioral outcomes by an effective and efficient implementation of Life Skills Groups at the school level. 2. Provide parent workshops to strengthen and support continuous overall student success. 3. Ensure families and the community are active participants in creating and maintaining a school culture conducive to learning through education and training of district and school level staff. | <p>Pulaski</p> |
| <p>CEIS – Building a Foundation for Positive Change</p> <p>Presenters: Bonnie Brown, West GA GLRS; Bari Geeslin and Joseph Kegler, Stewart County</p> <p><i>Facilitator: Mary Wildes, G-CASE Advisory Board</i></p> <p>A disproportionate determination for any State Educational Agency resulting in mandated Coordinated Early Intervening Services can be distressing. Conducting a comprehensive data analysis and using problem solving to address core issues is essential. Selecting and implementing appropriate interventions with fidelity can build a strong foundation for positive change. Stewart County Schools with guiding support from West Georgia GLRS utilized Leveled Literacy Intervention: a daily, intensive, small-group reading intervention to address targeted skill deficits of struggling readers in Grades 1-3. The growth and results were nothing less than astounding. This session will follow the journey from disproportionality determination to intervention results.</p> | <p>Oglethorpe AB</p> |

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|--|-----------------|
| <p>A District’s TEAM Approach to Disproportionality in Discipline</p> <p>Presenters: Pam McKinnon, Anne-Marie Jones, and Leslie Forcina, Glynn County</p> <p><i>Facilitator: Shelly Goodman, G-CASE Advisory Board</i></p> <p>In Glynn County, we were determined to be disproportional in discipline and needed to develop CEIS and Corrective Action Plans. The plans involved implementation of the Why Try program to teach resilience, and included exploring “real” alternatives to OSS/ISS. We also knew we needed to educate our school administrators on the difference between subjective and objective discipline referrals so they could educate their staff to improve classroom management and improve the appropriateness of discipline referrals. We collected a mountain of data during the 16-17 school year in the areas of perception, attendance, behavior and academics. The results for 180 student participants were amazing!</p> | <p>Forsyth</p> |
| <p>PBIS Supports Using Fidelity Implementation Checklists and Coaching</p> <p>Presenters: Cassandra Holifield, Yayoi Kitta, and Carrie Kane, North Metro GNETS; Janet Goodman, State University of West Georgia</p> <p><i>Facilitator: Loranda Holmes, G-CASE Advisory Board</i></p> <p>The presenters will review the North Metro GNETS BIP implementation checklist, results of inter-rater reliability using a fidelity implementation checklist and use a MTSS PBIS Coaching Process to implement systems change. The presenters will review the BIP implementation checklist from the North Metro GNETS program and identify positive behavior supports throughout the checklist. Using individualized data from a BIP implementation checklist directly connects a student to home, school, and his/her community through the use of PBIS supports that are generalized across environments unique to the student.</p> | <p>Franklin</p> |

| <p>Changing School Culture with Exceptional Ambassadors</p> <p>Presenters: Suzanne Butler, Adam Bailey and Wendy Osborne, Douglas County</p> <p><i>Facilitator: Laura Melton, G-CASE Executive Board</i></p> <p>Learn about the internship program established at Mason Creek Middle School in Douglas County. This program has developed school and community leaders, created an accepting culture within the school, developed social skills of exceptional students, and raised awareness of various disabilities. Over the past ten years the intern program has been developed and molded to allow the creation of a model that can be presented and replicated in schools throughout our state.</p> | | Johnson |
|---|--|-------------|
| <p>Strengthening Family Partnerships</p> <p>Presenters: Constance Barnes, Erica Curry, Maria Blencowe, and Michelda Watson, Georgia Cyber Academy</p> <p><i>Facilitator: Jennifer Brendle, G-CASE Advisory Board</i></p> <p>Parent involvement has been directly related to student achievement. Studies show that despite family income, students whose parents are involved in their school careers are more successful. Often our schools are presented with barriers in ways to engage families. As virtual school leaders, we have navigated through those barriers and worked to serve families across 159 counties. We are addressing k-12 parent involvement and have developed a virtual toolbox of resources to reach our communities across the state of Georgia.</p> | | Chatham |
| Time | Event | Room |
| 10:30 AM – 12:00 PM | <p><u>Keynote Speaker</u></p> <p>Brian Mendler</p> <p>The Teacher That Changed My Life</p> | Ballroom AB |
| 12:00 PM | <p><u>Conference Adjourns</u></p> <p>Charlette Green, GCASE President</p> <p>Drawing for Door Prizes</p> <p>(you must be present to win)</p> | Ballroom AB |

After Conference Break-Out Sessions 12:15 PM– 1:30 PM

| Session Description | Room |
|---|-------------------------|
| <p>GO-IEP Demo</p> <p>Presenters: LaKesha Stevenson and Phoebe Atkins, GaDOE</p> <p>Georgia Online IEP is a software application developed and maintained by GaDOE available at no cost to districts. All necessary forms including meeting notices, IEPs, amendments, eligibility reports, redeterminations forms, and summary of performance are available. Each form has features designed to increase compliance and accuracy of data. Reports are also available to assist with state and federal reporting as well as local supervision. GA-IEP is in use in about 115 districts. Join us if you are interested in learning more so that your school system can consider joining this project.</p> | <p>Oglethorpe A</p> |
| <p>GO-IEP Support Session: Timelines Report</p> <p>Presenters: Linda Castellanos, Julie Spires and Dale Rose, GaDOE</p> <p>Join us for a review of the Timelines Report available inside GO-IEP. This report has been designed to allow systems to continuously monitor Indicator 11 and 12 timelines. It will provide accurate and up-to-date information saving district administrators time. The relationship between the timelines report, the local calendar, and the pending evaluations reports will also be reviewed.</p> | <p>Oglethorpe B</p> |

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2017 Fall G-CASE Conference*

Keynote Speakers



Dr. Zelfhine Smith-Dixon is the State Director for the Division for Special Education at the Georgia Department of Education. For the past ten years, she has worked diligently to improve outcomes for Georgia's children. Prior to being an educational leader in Georgia, Dr. Smith-Dixon worked for the South Carolina Department of Education in a leadership capacity supporting low performing schools.

During her career, she has been recognized as Tri-County Special Educator of the Year, Vance-Providence Elementary Teacher of the Year, Orangeburg Consolidated Three Alternate District Teacher of the Year and Georgia Department of Education's Employee of the Month. Zelfhine has delivered numerous keynotes, motivational speeches, and national presentations. Her commitment and passion for supporting adults and students are contagious!



Cooper Woodard, PhD, BCBA-D is a licensed clinical psychologist and Board Certified Behavior Analyst (BCBA). Dr. Woodard is the creator of the Dynamic Behavior Theory of Autism (DBTA) and the Metaplay Method, which is derived from this theory. He is the author of a number of books on this topic, as well as book chapters on the treatment of self-injury, optimism and other positive traits, and the construct of courage in daily living.

Dr. Woodard lives in Providence, RI where he is the Vice President of Clinical Services and Training at the Groden Center. He created the first hospital diversion program for persons with autism and developmental disabilities, the RITE program. The Groden Network is an internationally-known continuum of services that has been providing innovative and high-quality supports for children and adults with autism since 1976.



Dr. Tim Elmore is a leading authority on how to understand the next generation and prepare tomorrow's leaders today. He is a best-selling author, international speaker, and president of Growing Leaders (www.GrowingLeaders.com), a nonprofit that helps develop emerging leaders under the philosophy that each child is born with leadership qualities.

Tim believes that “every kid can be a leader, because leadership is about influence.” He trains high school and college students with skills to serve at school, work, home, and the community. Since founding Growing Leaders, he has spoken to more than 350,000 students and staff on hundreds of campuses across the country.

Preparing tomorrow's leaders today means equipping young people to do things without help, which translates into well-balanced adults and successful professionals at work. He is committed to developing young leaders, Tim has written more than 25 books, including the best-selling, *Habitudes: Images that Form Leadership Habits and Attitudes*®, *Artificial Maturity: Helping Kids Meet the Challenge of Becoming Authentic Adults*, *Generation iY: Our Last Chance to Save Their Future*, *Life Giving Mentors*, and *Nurturing the Leader Within Your Child*.



Brian Mendler has extensive experience working with challenging students in general ed, self-contained, and inclusion settings. He provides staff development training for K-12 educators throughout the world with the focus on how to be successful with even the most difficult students. He trains tens of thousands of educators every year and is a highly regarded dynamic speaker.

Brian Mendler has extensive experience working with challenging students in general ed, self-contained, and inclusion settings. You will find that Brian has a unique perspective that he teaches from, that of a former student who struggled with a learning disability and severe ADHD. Educators love his seminars, because he is able to provide strategies that work immediately for today's youth.

Lillie Moncus Award Outstanding Special Education Administrator of the Year

| | | | |
|------|-----------------------|------|---|
| 2016 | Ms. Carol Geiken | 2000 | Dr. Joan A. Jordan |
| 2015 | Ms. Sarah Burbach | 1999 | Mrs. Dee Dee Baker and Dr. Luann Purcell |
| 2014 | Ms. Lori Garrett | 1998 | Dr. William Swan |
| 2013 | Ms. Wina Low | 1997 | Mrs. Faye Waugh |
| 2012 | Dr. Dawn Kemp | 1996 | Dr. Richard Downey |
| 2011 | Mrs. Kathy Wooten | 1995 | Dr. Juanda Ponsell |
| 2010 | Ms. Jo Alice Ray | 1994 | Dr. Ann Glendinning |
| 2009 | Mrs. Debra Brantley | 1993 | Ms. Nancy Moak |
| 2008 | Mrs. Debbie Gay | 1992 | Ms. Ethyl Ault |
| 2007 | Mrs. Jan LaBoone | 1991 | Dr. Ann Considine |
| 2006 | Mrs. Rae Ann Gerhardt | 1990 | Ms. Bonnie Bell Davis |
| 2005 | Mrs. Rebecca Kelley | 1989 | Ms. Barbara Boyer |
| 2004 | Mr. Victor Morgan | 1988 | Ms. Jerri Griggs |
| 2003 | Dr. Leland Howard | 1987 | Dr. Alan White |
| 2002 | Dr. Emily Collins | 1986 | Dr. Tony Molinaro |
| 2001 | Mrs. Facie Goodman | | |



Distinguished Service Awards

| | |
|-----------------|------|
| Deborah Gay | 2016 |
| Harry Repsher | 2014 |
| Jimmy Pitzer | 2013 |
| Bonnie Dye | 2013 |
| Nancy O'Hara | 2010 |
| Lynne Williams | 2009 |
| Peggy Nielsen | 2008 |
| Judi Kelley | 2007 |
| Phil Pickens | 2006 |
| Marlene Bryar | 2005 |
| Dr. Jim Puckett | 2004 |

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| | | | |
|---------|------------------|---------|-------------------|
| 2016-17 | Jimmy Pitzer | 1994-96 | Luann Purcell |
| 2015-16 | Allison Oxford | 1992-94 | Ethyl Ault |
| 2014-15 | Traci White | 1990-92 | Lee Howard |
| 2013-14 | Jennifer Mellor | 1988-90 | Alan White |
| 2012-13 | Philip Mellor | 1986-88 | Jerrie Griggs |
| 2011-12 | Christi Teal | 1984-86 | Mike Van Wyck |
| 2010-11 | Chris Horton | 1982-84 | Virginia Brickman |
| 2009-10 | Mikki Garcia | 1980-82 | Raleigh Hussman |
| 2008-09 | Bonnie Seery | 1978-80 | Nancy Moak |
| 2007-08 | Jo Alice Ray | 1977-78 | Tony Molinaro |
| 2006-07 | Peggy West | 1976-77 | Milton McDonald |
| 2005-06 | Debbie Gay | 1975-76 | Ruth Allen Barnes |
| 2004-05 | Carolyn Williams | 1974-75 | JoAnn Brittingham |
| 2002-04 | RaeAnn Gerhardt | 1973-74 | Harold Smith |
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| 1998-00 | Emily Collins | 1971-72 | Jeptha Greer |
| 1996-98 | Facie Goodman | 1970-71 | Hansel Allen |

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SAVE THE DATES 2018

2018 CEC Special Education Convention and Expo

- Tampa, FL
- Wednesday, February 7 – Friday, February 10, 2018

LEArn and LEAd Drive-In Conference

- Barrow County
- Wednesday, February 14, 2018
- Thursday, February 15, 2018

Spring 2018 G-CASE Legal Forum

- The Classic Center, Athens, GA
- Monday, March 5 – Wednesday, March 7, 2018

Annual CASE Fall Conference 2018

- Beau Rivage, Biloxi, MS
- Wednesday, November 7 – Saturday, November 10, 2018

G-CASE 2018 Fall Conference

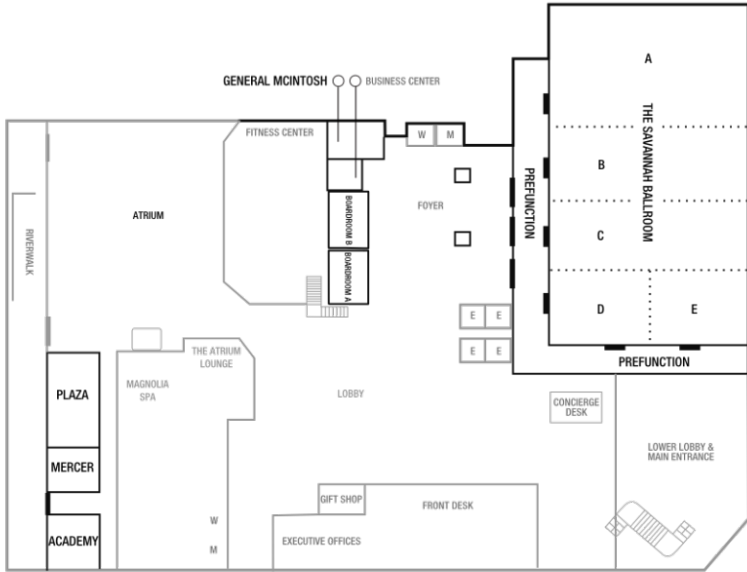
- Marriott Savannah Riverfront, Savannah, GA
- Wednesday, November 14 - Friday, November 16, 2018

Spring 2019 G-CASE Legal Forum

- The Classic Center, Athens, GA
- Monday, March 18 – Wednesday, March 20, 2019

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