



**Gadsden County High School**  
**27001 Blue Star Highway**  
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Dear Parents/Guardian,

We have strived this school term to provide your child with the best education possible focusing on our Motto, "Restoring Academic Excellence and Pride". The students at Gadsden County High School have made great strides. They are excited about reading! This is a major accomplishment. We want to continue to build on the accomplishments of our students.

The English, Reading teachers and I have developed a summer reading plan for the students. Students in each grade level will have novels to read, with one being a selection that all will read, from their 2018-19 grade level and the other of their choice. Each student will need to purchase the required novel.

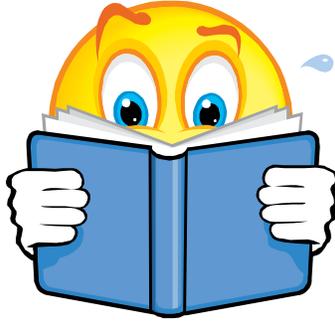
Incoming 9th grade students will read "The House on Mango Street" by Sandra Cisneros. 10th grade will read "Wonder" by R.J. Palaciso. 11th grade will read "Things Fall Apart" by Chinua Achebe. 12th grade will read "The Strange Case of Dr. Jekyll and Mr. Hyde" by Louis Stevenson. Each student will have assignments to complete with each book. An assignment sheet will be given to each student through their Language Arts or English class. The assignments are due upon the students' return. The last day to turn in the assignment to their English/Language Arts teacher is **August 31, 2018**. These assignments will be a part of your student's first nine week's grade.

For more information, please call your child's English/Language Arts teacher. They can provide you with the necessary information. The book information will also be available via the school's webpage, as well as the front office.

Encourage your child to read for at least 45 minutes each night. Have them to take time and reflect upon what they have read by writing. Engage in conversation with them about what they have read. Help build upon the foundation that has been laid. Thank you in advance for your parental support.

Sincerely,  
Kimberly N. Cummings, Ed. S., Instructional Coach for Reading





## GADSDEN COUNTY HIGH SCHOOL SUMMER READING 2018

*After completing your Summer Reading novel, you will complete assignments that will assess your knowledge of the novel. Choose assignments based on guidelines from the grade level summer reading lists.*

### Choice Board

<u>Finders/Seekers</u>	<u>Cartoon Squares</u>	<u>Music for the Movie</u>	<u>New Acquaintances</u>
<ul style="list-style-type: none"> <li>• Create a word collage by placing the title of the book in the center of a poster board.</li> <li>• Look through magazines for words phrases and sentences which illustrate or tell something about the book.</li> <li>• As you look, think in terms of the theme, setting, plot line as well as characters. Work to get 25, words, 10 phrases and 10 sentences. The visual impact of the collage should give a potential reader in depth information about the book.</li> </ul>	<ul style="list-style-type: none"> <li>• Using a poster board, create a series of six drawings in six squares that show a significant event in the novel.</li> <li>• Write a description under each cartoon.</li> </ul>	<ul style="list-style-type: none"> <li>• After reading, create a soundtrack that would be good for a movie version of the book. (Keep in mind that movies have some music that is without lyrics for background noise and set the mood for during important parts.)</li> <li>• Include at least two genres of music on the soundtrack.</li> <li>• Use a travel drive or CD to record the soundtrack.</li> <li>• Include a playlist and written justification for each song choice.</li> </ul> <p>*No profanity!</p>	<ul style="list-style-type: none"> <li>• Select two characters that you would like to have meet at least three people you know personally.</li> <li>• Write about how you selected these new acquaintances and what you'd like the character to learn from the people you introduce them to.</li> </ul> <p>Ex. After reading <i>The True Confessions of Charlotte Doyle</i>, you may want Charlotte to meet Sojourner Truth so she can see other women who do important work, Madame Curie who worked in a field not many women ever entered.</p>

	<p><b>Scrap It</b></p> <ul style="list-style-type: none"> <li>• Think about all of the kinds of mementos one would put in a scrapbook if one exists.</li> <li>• Create a scrapbook for the character of your choice, cutting out pictures from magazines or drawing the mementos.</li> </ul>		
<p><b>Community Resources for Characters</b></p> <ul style="list-style-type: none"> <li>• After looking in the phone book and on the internet, create a file of community resources that would help a character in you novel cope with and issue.</li> </ul> <p>Ex. If the main character has alcoholic parents, you could collect pamphlets, names of self-help groups and any agencies that address the problem.</p>	<p><b>Who's In the Room?</b></p> <ul style="list-style-type: none"> <li>• Create a character's room (We learn a lot about people by what they keep in their closet, what they have on their walls and what they select to put in a room)</li> <li>• Select a character from the novel and create a living room, bedroom and some other room which depicts who this character is.</li> <li>• Draw, use cutouts and write about the design of the rooms</li> </ul>	<p><b>Advertisements</b></p> <ul style="list-style-type: none"> <li>• Go through several magazines and newspapers looking for advertisement of goods you think your character would like.</li> <li>• Cut out the pictures and mount them on a poster board</li> <li>• Under each picture write a few lines about why this product would appeal to the character.</li> </ul>	<p><b>Childhood Character</b></p> <ul style="list-style-type: none"> <li>• If your main character is an adult, try to figure out what he or she would have been like as a child.</li> <li>• Write a story of his or her childhood in such a way that shows why he or she is the way he or she is in the novel.</li> </ul>
<p><b>College Application</b></p> <ul style="list-style-type: none"> <li>• Create the application that a character you have just read about could write and submit to a college.</li> <li>• Use all information you know about the character and infer and create the rest of it.</li> <li>• On the application include Academic Rank in class, High School Courses Taken and Grades, Extracurricular Activities and Personal Activities and Work Experience</li> </ul> <p>Choose one of the following questions to answer a two-page essay from the character's point of view: what experience, event, or person has had a significant impact on your life? Discuss a situation where you have made a difference.</p> <ul style="list-style-type: none"> <li>• Describe your areas of interest, your personality and how they relate to why you would like to attend this college.</li> </ul>	<p><b>Create A Home Page</b></p> <ul style="list-style-type: none"> <li>• Select several characters and design a homepage for each of them, picking out appropriate backgrounds and pictures and then creating information that would tell a viewer about the character.</li> <li>• Create links to at least five different sites that the character would be interest in.</li> <li>• Write and post on the page and explanation of how you made the decisions you did and why you believe this tells us about the character</li> </ul>		<p><b>The Sequel</b></p> <ul style="list-style-type: none"> <li>• Draw and label the plot diagram for a sequel to this book. Be sure to include the five stages of development (exposition, rising action, climax, falling action and resolution)</li> </ul>