**Appendix L**

**Climate Survey for Students (Grades 6-12)**

***Please complete this survey by placing an “x” in the column that best represents your feelings.***

**Part 1.**

|  | **Strongly Agree** | **Agree** | **Agree and Disagree** | **Disagree** | **Strongly Disagree** |
| --- | --- | --- | --- | --- | --- |
| 1. At this school, students are encouraged to work to the best of their abilities.
 |  |  |  |  |  |
| 1. Students are recognized for their involvement in art, music, debate, sports, or other activities.
 |  |  |  |  |  |
| 1. Teachers and other adults at this school believe that all students can do good work.
 |  |  |  |  |  |
| 1. There are lots of chances for students in my school to talk with teachers one-on-one.
 |  |  |  |  |  |
| 1. There is at least one adult at this school whom I feel comfortable talking to about things that are bothering me.
 |  |  |  |  |  |
| 1. At school, there is a teacher or some other adult who will miss me when I’m absent.
 |  |  |  |  |  |
| 1. My teachers are fair and treat me with respect.
 |  |  |  |  |  |
| 1. Lots of parents come to events at my school.
 |  |  |  |  |  |
| 1. I am safe at school.
 |  |  |  |  |  |
| 1. Students in this school help each other.
 |  |  |  |  |  |
| 1. There are opportunities at school for me to receive help from my teachers when I need it.
 |  |  |  |  |  |
| 1. Students at this school are often teased or picked on.
 |  |  |  |  |  |
| 1. Crime and violence are major concerns at school.
 |  |  |  |  |  |
| 1. When students break rules, they are treated fairly.
 |  |  |  |  |  |
| 1. At school, decisions are made based on what is best for students.
 |  |  |  |  |  |
| 1. Students are involved in helping to solve school problems.
 |  |  |  |  |  |
| 1. This school emphasizes showing respect for all students’ cultural beliefs and practices.
 |  |  |  |  |  |
| 1. My teachers are prepared to teach students from different cultural backgrounds.
 |  |  |  |  |  |
| 1. The instruction that I am receiving at this school is preparing me for college and a career.
 |  |  |  |  |  |
| 1. The instruction I am receiving at this school prepares me to pass the FSA/NGSSS FCAT and EOC assessments.
 |  |  |  |  |  |

**Part II.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **How often have you *personally* seen students do these things at this school or at school events over the past 12 months?** | **0 times** | **1-2 times** | **3-6 times** | **7-12 times** | **12 or more**  |
| 1. Under the influence of drugs (marijuana, crack, molly, flakka, etc.)
 |  |  |  |  |  |
| 1. Under the influence of alcohol (beer/wine/liquor)
 |  |  |  |  |  |
| 1. Destroy things (vandalism)
 |  |  |  |  |  |
| 1. Get into fights
 |  |  |  |  |  |
| 1. Steal things
 |  |  |  |  |  |
| 1. Threaten or bully
 |  |  |  |  |  |
| 1. Under the influence of inhalants (sniffing glue, paints, or aerosol sprays)
 |  |  |  |  |  |
| 1. I am able to speak with a school counselor, if I feel I need help.
 |  |  |  |  |  |

**Part III.**

|  |
| --- |
| 1. What school are you currently attending?
 |
| 1. What grade are you in?

 **□ 6 □ 7 □ 8 □ 9 □ 10 □ 11 □ 12** |
| 1. Are you a?

 **□ Male □ Female**  |
| 1. What groups describe you best? (you may mark more than one)

 **□ African-American/Black □ Hispanic/Latino □ White □ Asian**  **□ American Indian □ Other**  |
| 1. Is there an adult who really knows what you do with your free time?

 **□ Yes □ No**  |
| 1. Do you have someone outside of school who can help you with homework?

 **□ Yes □ No**  |
| 1. Is there a language other than English spoken in your home?

 **□ Yes □ No**  |
| 1. What grades do you usually get?

 **□ Mostly A’s □ Mostly B’s □ Mostly C’s □ Mostly D’s and F’s**  |
| 1. During the past year, how many days did you miss school without permission?

 **□ Never □ Less than once a month □ Once a month or more**  |
| 1. During an average week, how much time do you spend helping other people without getting paid (examples: helping senior citizens or neighbors; watching young children; peer teaching; tutoring; mentoring; helping the environment; doing other volunteer activities)?

 **□ 0 hours □ About 1 hour □ About 2-3 hours □ About 4 hours or more**  |
| 1. During an average week, how much time do you spend participating in organized activities after school or on weekends (examples: sports, clubs, youth groups, music/art/dance/drama activities, cultural, religious or other community activities)?

 **□ 0 hours □ About 1 hour □ About 2-3 hours □ About 4 hours or more**  |
| 1. The one thing I like most about my school is:
 |
| 1. The one thing I would most like to change about my school is:
 |