

# Substance Use and Abuse Health Education Implementation Plan



<b>State Board of Education Rule:</b>	<a href="#">6A-1.094122</a> Substance Use and Abuse Health Education
Name of the School District	Gadsden County School District
Superintendent of the School District	Roger P. Milton
Implementation Period: (MM/YY – MM/YY)	01/20 – 05/20
Submission Date to the Commissioner	On November 26, 2019, sent to SubstanceAbusePrevention@fldoe.org
Direct URL to the Implementation Plan as posted on the school district website	<a href="https://drive.google.com/open?id=10yiO-wVz3_hGFyXM4_JUgT1s7ek8awxM">https://drive.google.com/open?id=10yiO-wVz3_hGFyXM4_JUgT1s7ek8awxM</a>
School District Contact(s) for this Plan <i>(name and email address)</i>	Tammy McGriff Farlin ( <a href="mailto:mcgriff@gcpsmail.com">mcgriff@gcpsmail.com</a> ) Dr. Sylvia Jackson ( <a href="mailto:jacksons@gcpsmail.com">jacksons@gcpsmail.com</a> )

<p>Select the specific subject area(s) of the courses in which instruction will be delivered:</p>			
<input type="checkbox"/> Art – Visual Arts <input type="checkbox"/> Computer Education <input type="checkbox"/> Dance <input type="checkbox"/> Drama – Theatre Arts <input type="checkbox"/> English/Language Arts	<input type="checkbox"/> Experimental Education <input type="checkbox"/> Health Education <input type="checkbox"/> Library Media <input type="checkbox"/> Mathematics <input type="checkbox"/> Music Education	<input type="checkbox"/> Peer Counseling <input checked="" type="checkbox"/> Physical Education <input type="checkbox"/> Research/Critical Thinking <input checked="" type="checkbox"/> Science <input type="checkbox"/> Social Studies	<input type="checkbox"/> World Languages <input checked="" type="checkbox"/> Other
<p>Select the qualification(s) of the instructors for the above courses:</p>			
<input checked="" type="checkbox"/> Florida Certified Teacher <input type="checkbox"/> Community-based Expert <input type="checkbox"/> School Nurse <input checked="" type="checkbox"/> School Counselor <input type="checkbox"/> School Psychologist <input type="checkbox"/> Other			
<p>Please explain the rationale for delivering the instruction in the courses selected above for each grade level.</p> <p>Grades Kindergarten - 5: The district has elected to deliver instruction at the elementary level through Physical Education and Science as the existing curricular and supplemental resources all provide educational materials that are grade appropriate for the students. The adopted core curricular resources provide teachers with the structure needed to guide direct instruction and allow students the opportunity to interact with the materials and each other. The supplemental resources will provide the additional materials needed to cover topics not addressed in the core curricular resources. Offering the instruction during Physical Education provides an opportunity for students to interact with each other, naturally applying skills that they have learned in a safe, managed environment.</p> <p>Grades 6 - 8: The district has elected to deliver instruction at the middle school level through Physical Education and Science as the existing curricular and supplemental resources all provide educational materials that are grade appropriate for the students. The adopted core curricular resources provide teachers with the structure needed to guide direct instruction and allow students the opportunity to interact with the materials and each other. The supplemental resources will provide the additional materials needed to cover topics not addressed in the core curricular resources. Offering the instruction during Physical Education provides an opportunity for students to interact with each other, naturally applying skills that they have learned in a safe, managed environment.</p>			

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Grades 9 - 12: The district has elected to deliver instruction at the high level through HOPE, Physical Education and Science as the existing curricular and supplemental resources all provide educational materials that are grade appropriate for the students. The adopted core curricular resources provide teachers with the structure needed to guide direct instruction and allow students the opportunity to interact with the materials and each other. The supplemental resources will provide the additional materials needed to cover topics not addressed in the core curricular resources. Offering the instruction during HOPE and Physical Education provides an opportunity for students to interact with each other, naturally applying skills that they have learned in a safe, managed environment.

Please describe the methods for delivering the instruction for each grade level.

**Grades Kindergarten - 5:** Purpose Prep has developed three classroom routines that will be utilized to deliver instruction. (1) Absorb and Engage – teaches students to be active watchers and learners, (2) Discuss and Encourage – teaches students to have safe and socially aware conversations, and (3) Review and Participate – teaches learners to activate prior knowledge and engage in critical thinking. Students will engage in online and face to face instruction and from time to time, may be required to interview parents, guardians or mentors in order to practice skills learned during in-class activities.

**Grades 6 - 12:** Purpose Prep has developed three classroom routines that will be utilized to deliver instruction. (1) Absorb and Engage – teaches students to be active watchers and learners, (2) Discuss and Encourage – teaches students to have safe and socially aware conversations, and (3) Review and Participate – teaches learners to activate prior knowledge and engage in critical thinking. Students will engage in online and face to face instruction and from time to time, may be required to interview parents, guardians or mentors in order to practice skills learned during in-class activities.

Please describe the materials and resources that will be utilized to deliver the instruction for each grade level.

**Grades Kindergarten - 5:** The District will utilize materials and resources from Edgenuity’s Purpose Prep Social Emotional Learning curriculum. The curriculum is a dynamic model called, “The Whole Child”, which uses real-life scenarios to teach responsible decision-making to help student make positive life choices. Instruction includes both online and face to face interactions. Topics include: (1) Substance Abuse Prevention, (2) Keeping Yourself Safe, and (3) Dealing with Trauma.

**Grades 6 - 12:** The District will utilize materials and resources from Edgenuity’s Purpose Prep Social Emotional Learning curriculum. The curriculum is a dynamic model called, “The Whole Child”, which uses real-life scenarios to teach responsible decision-making to help student make positive life choices. Instruction includes both online and face to face interactions. Topics include: (1) Substance Abuse Prevention, (2) Keeping Yourself Safe, and (3) Dealing with Trauma.