

PROFILE OF THE GADSDEN COUNTY SCHOOL DISTRICT 2005-06

STUDENT CHARACTERISTICS

RACIAL/ETHNIC DISTRIBUTION BY GRADE

GRADE LEVEL	WHITE NON-HISPANIC	BLACK NON-HISPANIC	HISPANIC	ASIAN/PACIFIC ISLANDER	AMERICAN INDIAN/ALASKAN NATIVE	MULTIRACIAL	TOTAL
PK	5	413	55	0	0	3	476
KG	23	411	97	0	1	10	542
01	21	406	93	0	0	11	531
02	22	396	83	1	0	9	511
03	17	374	93	0	0	5	489
04	26	386	94	0	0	5	511
05	12	321	53	1	1	2	390
06	20	445	59	0	0	5	529
07	27	450	82	1	0	6	566
08	21	386	64	1	0	3	475
09	21	422	45	1	0	2	491
10	27	336	53	3	0	0	419
11	19	266	28	1	0	0	314
12	15	233	23	0	0	0	271
Total	276	5,245	922	9	2	61	6,515

RACIAL/ETHNIC DISTRIBUTION BY EXCEPTIONAL EDUCATION PROGRAM

PROGRAM	WHITE NON-HISPANIC	BLACK NON-HISPANIC	HISPANIC	ASIAN/PACIFIC ISLANDER	AMERICAN INDIAN/ALASKAN NATIVE	MULTIRACIAL	TOTAL
Educable Mentally Handicapped	8	125	10	0	0	0	143
Trainable Mentally Handicapped	4	52	1	0	0	0	57
Orthopedically Impaired	0	10	1	0	0	0	11
Speech Impaired	14	125	8	0	0	1	148
Language Impaired	5	178	9	0	1	1	194
Deaf/Hard of Hearing	0	5	0	0	0	0	5
Visually Impaired	0	4	0	0	0	0	4
Emotionally Handicapped	11	50	0	0	0	1	71
Specific Learning Disabled	29	294	33	0	0	1	357

Gifted	12	73	5	0	0	0	90
Hospital/ Homebound	0	4	0	0	0	0	4
Profoundly Mentally Handicapped	0	8	0	0	0	0	8
Autistic	2	4	0	0	0	1	7
Severely Emotionally Disturbed	1	5	0	0	0	0	6
Traumatic Brain Injured	0	2	0	0	0	0	2
Developmental ly Delayed	4	77	4	0	0	0	85
Established Conditions	0	1	0	0	0	0	1
Other Health Impaired	0	6	0	0	0	0	6
Total	90	1,032	71	0	1	5	1,199

DISCIPLINARY ACTIONS

Out-of-School Suspensions	1,358
In-School Suspensions	1,009
Corporal Punishment	0
Expulsions	46

OTHER SPECIAL PROGRAM DATA

	LIMITED ENGLISH PROFICIENCY	FREE/ REDUCED PRICE LUNCH
White, Non-Hispanic	0	139
Black, Non-Hispanic	6	4,250
Hispanic	447	777
Asian/Pacific Islander	4	8
American Indian/Alaskan Native	0	0
Multiracial	3	51
Total	460	5,225

NON-PROMOTIONS	717
TOTAL DROPOUTS (Grades 9-12)	87
ANNUAL DROPOUT RATE	4.9%
FOUR-YEAR GRADUATION RATE	43.9%

HIGH SCHOOL GRADUATES

Survey 5 Data, as of 5/8/2006

Standard Diplomas	163
Special Diplomas	10
Equivalency Diplomas	1
Total High School Diplomas	174

FCAT Reading and Math Scores

Spring 2006 (as of 5/24/06)

Percent in Achievement Levels 3 and Above

GRADE LEVEL	READING	MATH		GRADE LEVEL	READING	MATH
3 RD	57	59		7 TH	39	31
4 TH	40	48		8 TH	19	28
5 TH	41	36		9 TH	15	34
6 TH	38	27		10 TH	7	36

STAFF CHARACTERISTICS

RACIAL/ETHNIC DISTRIBUTION

CATEGORY	WHITE NON-HISPANIC	BLACK NON-HISPANIC	HISPANIC	ASIAN/PACIFIC ISLANDER	AMERICAN INDIAN/ALASKA N NATIVE	TOTAL	MALE	FEMALE
Total Administrative Staff	13	48	1	0	0	62	21	41
District Level	9	27	1	0	0	37	12	25
School Level	4	21	0	0	0	25	9	16
Total Instructional Staff	150	370	9	0	3	532	118	414
Total Classroom Teachers	127	315	8	0	3	453	106	347
Elementary	54	140	4	0	1	199	22	177
Secondary	33	124	4	0	0	161	64	97
Exceptional Education	29	37	0	0	2	68	9	59
Others	11	14	0	0	0	25	11	14
Total Other Instruction	23	55	1	0	0	79	12	67
Total Support Staff	58	419	10	0	0	487	133	354
Professional	1	18	0	0	0	19	4	15
Non-Professional	57	401	10	0	0	468	129	339
Total Full-Time Staff	221	837	20	0	3	1,081	272	809

AVERAGE PRINCIPALS' SALARIES		AVERAGE TEACHERS' SALARIES	
ELEMENTARY SCHOOL	\$59,939	Bachelor's	\$32,479
Middle/Junior High School	\$62,223	Master's	\$36,033
Senior High School	\$63,904	Specialist	\$43,577
Other Type School Principal	\$60,662	Doctorate	\$33,841
		All Degrees	\$33,651

RATIOS		CLASS SIZE AVERAGES	
Administrators to Classroom Teachers	1 : 7.30	Classes PK-3	17.93
Administrators to Total Instructional Personnel	1 : 8.58	Grades 4-8	18.06
Administrators to Total Staff	1 : 17.43	Grades 9-12	19.65
Paraprofessionals to Classroom Teachers	1 : 3.25		
Guidance to Students	1 : 342.89		

SCHOOL CHARACTERISTICS

NUMBER OF SCHOOLS

Elementary Schools	10
Middle/Junior High Schools	2
Senior High Schools	6
Exceptional Student Schools	0
Vocational Schools (including Area Vocational Centers)	1
Other Types of Schools	8
Charter Schools	1
Dept of Juvenile Justice Schools	0
Total	28

SCHOOL GRADES 2005-06

Number of Schools Graded	14
Percent receiving an A	15%
Percent receiving a B	0%
Percent receiving a C	62%
Percent receiving a D	23%
Percent receiving an F	0%