



GADSDEN COUNTY HIGH SCHOOL SUMMER READING 2018

After completing your Summer Reading novel, you will complete assignments that will assess your knowledge of the novel. Choose assignments based on guidelines from the grade level summer reading lists.

Choice Board

<u>Finders/Seekers</u>	<u>Cartoon Squares</u>	<u>Music for the Movie</u>	<u>New Acquaintances</u>
<ul style="list-style-type: none">• Create a word collage by placing the title of the book in the center of a poster board.• Look through magazines for words phrases and sentences which illustrate or tell something about the book.• As you look, think in terms of the theme, setting, plot line as well as characters. Work to get 25, words, 10 phrases and 10 sentences. The visual impact of the collage should give a potential reader in depth information about the book.	<ul style="list-style-type: none">• Using a poster board, create a series of six drawings in six squares that show a significant event in the novel.• Write a description under each cartoon.	<ul style="list-style-type: none">• After reading, create a soundtrack that would be good for a movie version of the book. (Keep in mind that movies have some music that is without lyrics for background noise and set the mood for during important parts.)• Include at least two genres of music on the soundtrack.• Use a travel drive or CD to record the soundtrack.• Include a playlist and written justification for each song choice. <p>*No profanity!</p>	<ul style="list-style-type: none">• Select two characters that you would like to have meet at least three people you know personally.• Write about how you selected these new acquaintances and what you'd like the character to learn from the people you introduce them to. <p>Ex. After reading <i>The True Confessions of Charlotte Doyle</i>, you may want Charlotte to meet Sojourner Truth so she can see other women who do important work, Madame Curie who worked in a field not many women ever entered.</p>



	<p>Scrap It</p> <ul style="list-style-type: none"> • Think about all of the kinds of mementos one would put in a scrapbook if one exists. • Create a scrapbook for the character of your choice, cutting out pictures from magazines or drawing the mementos. 		
<p>Community Resources for Characters</p> <ul style="list-style-type: none"> • After looking in the phone book and on the internet, create a file of community resources that would help a character in you novel cope with and issue. <p>Ex. If the main character has alcoholic parents, you could collect pamphlets, names of self-help groups and any agencies that address the problem.</p>	<p>Who's In the Room?</p> <ul style="list-style-type: none"> • Create a character's room (We learn a lot about people by what they keep in their closet, what they have on their walls and what they select to put in a room) • Select a character from the novel and create a living room, bedroom and some other room which depicts who this character is. • Draw, use cutouts and write about the design of the rooms 	<p>Advertisements</p> <ul style="list-style-type: none"> • Go through several magazines and newspapers looking for advertisement of goods you think your character would like. • Cut out the pictures and mount them on a poster board • Under each picture write a few lines about why this product would appeal to the character. 	<p>Childhood Character</p> <ul style="list-style-type: none"> • If your main character is an adult, try to figure out what he or she would have been like as a child. • Write a story of his or her childhood in such a way that shows why he or she is the way he or she is in the novel.
<p>College Application</p> <ul style="list-style-type: none"> • Create the application that a character you have just read about could write and submit to a college. • Use all information you know about the character and infer and create the rest of it. • On the application include Academic Rank in class, High School Courses Taken and Grades, Extracurricular Activities and Personal Activities and Work Experience <p>Choose one of the following questions to answer a two-page essay from the character's point of view: what experience, event, or person has had a significant impact on your life? Discuss a situation where you have made a difference.</p> <ul style="list-style-type: none"> • Describe your areas of interest, your personality and how they relate to why you would like to attend this college. 	<p>Create A Home Page</p> <ul style="list-style-type: none"> • Select several characters and design a homepage for each of them, picking out appropriate backgrounds and pictures and then creating information that would tell a viewer about the character. • Create links to at least five different sites that the character would be interest in. • Write and post on the page and explanation of how you made the decisions you did and why you believe this tells us about the character 		
	<p>The Sequel</p> <ul style="list-style-type: none"> • Draw and label the plot diagram for a sequel to this book. Be sure to include the five stages of development (exposition, rising action, climax, falling action and resolution) 		