

The School Board of Gadsden County

Bylaws & Policies

Unless a specific policy has been amended and the date of the policy was revised is noted at the bottom of that policy, the bylaws and policies of The School Board of Gadsden County were adopted on June 25, 2013, and were in effect beginning June 26, 2013.

2110 - VISION AND BELIEF STATEMENTS

The School Board believes that the purpose of education is to facilitate the development of the potential of each student. In a free society, every individual has both the right and responsibility to make choices and decisions for himself/herself that impact society. A prerequisite for every member of such a society in meeting those responsibilities is competence in the use of rational thought processes needed to make intelligent, and ethical decisions. If our society, as originally conceived, is to survive and function effectively, its young people need to be prepared to exercise their rights and their responsibilities in ways that benefit them and society. Likewise, if individuals are to be able to achieve their life goals in a free society, they need to be competent to choose among the myriad alternatives that are available to them.

The enculturation process in our society focuses on preparing the young to meet certain expectations and to avail themselves of opportunities to attain personal goals within society. The school program, which should reflect the formal aspect of the enculturation process, needs, therefore, to focus on both the areas of societal expectations and personal opportunity available in society.

With regard to societal expectations, people in our society are expected to:

- A. be self-sufficient -- that is, to meet their own needs, to the extent they are able, in their own way and without inhibiting others' opportunity to do the same;
- B. fulfill their responsibilities to contribute to the "common good" by actively participating in affairs affecting all members of society.

The Board and staff believe that the thought and action process involved in taking intelligent, ethical action can be learned, provided students are given consistent, appropriate opportunities to:

- A. see processes and procedures modeled;
- B. learn desired processes and procedures;
- C. practice using desired processes and procedures;
- D. apply desired processes and procedures to a variety of relevant situations.

The District is committed to making adequate provision for such opportunities and to the applications of these processes to achieving the educational goals associated with the District's mission.

F.S. 1001.41

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