

## SCHOOL DISTRICT OF GADSDEN COUNTY

### JOB DESCRIPTION

#### DIRECTOR OF SCHOOL TRANSFORMATION OPERATIONS

#### QUALIFICATIONS:

- (1) Master's Degree from an accredited educational institution.
- (2) Florida certification in administration / supervision, administration, school principal, professional school principal, or educational leadership.
- (3) Minimum of five (5) years successful work experience, with at least two (2) years as an administrator; or, at least two (2) years of successful experience in personnel management; or, at least two (2) years of successful experience with an emphasis on student achievement and demonstrated success implementing alternative learning models in K-12 educational settings.
- (4) Extensive knowledge and experience with Florida's Differentiated Accountability requirements, strategies, and support structure.
- (5) Robust experience utilizing data to facilitate instructional change in a systemic setting.

#### KNOWLEDGE, SKILLS AND ABILITIES:

Knowledge of Florida Statutes and State Board of Education rules as they pertain to assigned areas. Ability to communicate effectively orally and in writing with educators and the public. Outstanding organizational skills and high attention to detail. Ability to manage multiple challenging priorities. Proactive problem solver who demonstrates initiative. Commitment and belief that all students can learn and to the mission of educational equity. Strong working knowledge of the national K-12 landscape, specifically with respect to measuring school effectiveness and how to deploy the various models used to achieve academic excellence. Strong critical thinking skills and the ability to select, develop and/or implement useful resources to drive improved educational outcomes. Exceptional interpersonal skills with demonstrated success in navigating complex environments while building and maintaining relationships, particularly in a time of growth and change. Professional maturity with the ability to manage multiple competing priorities, while consistently demonstrating sound judgment and disciplined thinking. Ability to be visionary and strategic.

#### REPORTS TO:

Deputy Superintendent or Assistant Superintendent for Academic Services

#### JOB GOAL

To direct implementation of Turnaround Model and Transformation Model for school improvement in targeted, low-performing schools required by state and federal regulations and provide technical expertise and support services that are needed.

#### SUPERVISES:

Elementary Reading Program Specialist  
 Secondary Reading Program Specialist  
 Mathematics Program Specialist  
 Science Program Specialist  
 RtI/Data Analyst  
 Career and Technical Education Coordinator  
 School Improvement Grant schools  
 Assigned Support Personnel

**DIRECTOR OF SCHOOL TRANSFORMATION OPERATIONS (Continued)****PHYSICAL REQUIREMENTS:**

Light Work: Exerting up to 20 pounds of force occasionally and/or up to 10 pounds of force as frequently as needed to move objects.

**TERMS OF EMPLOYMENT:**

Salary and benefits shall be paid consistent with the District's approved compensation plan.

Length of the work year and hours of employment shall be those established by the District.

**EVALUATION:**

Performance of this job will be evaluated in accordance with provisions of the Board's policy on evaluation of personnel.

**Job Description Supplement No. 11****PERFORMANCE RESPONSIBILITIES:****Service Delivery**

- \* (1) Direct the authorization, review, and coordination of all District research projects and activities.
- \* (2) Prepare studies and reports according to District and School Board priorities.
- \* (3) Recommend research policies and procedures.
- \* (4) Direct and coordinate the collection, analysis, verification, and interpretation of federal, state, and District required reports for District programs, administrative functions, and student performance.
- \* (5) Direct, manage, and coordinate all program, special project, grant and contract evaluation activities.
- \* (6) Assist with the development, monitoring, and evaluation of School Improvement Plans.
- \* (7) Facilitate the operation of monthly instructional audits to provide regular assistance to schools.
- \* (8) Assist with development of job descriptions and evaluation systems.
- \* (9) Present reports and disseminate information as required by project / grant / contract specifications, the School Board, or school and District administrators, and as needed to support District programs and school improvement planning.
- \* (10) Develop and provide services and support in the Transformation Model and Turnaround Model as required by state and federal regulations for school improvement as the Turnaround Leader prescribed in state guidance.
- \* (11) Apply knowledge and understanding of federal No Child Left Behind accountability and Florida accountability requirements to district and school actions.
- \* (12) Assist targeted low-performing schools in their program planning, implementation, and audit requirements for the school improvement Turnaround Model or Transformation Model.
- \* (13) Demonstrate the ability to plan and implement effective staff development for district staff, school staff, parents, and the community.
- \* (14) Plan and direct a system of feedback and assessment through the School Improvement Plan Monitoring Tool to determine school needs and school improvement progress toward increased student achievement.
- \* (15) Assist principals in monitoring and evaluating effectiveness of programs as well as identifying and acquiring appropriate program resources to ensure that curricula are student-focused and aligned with schools' missions, core values, academic standards, and strategic goals.
- \* (16) Collaborate with hiring of staff when appropriate.
- \* (17) Assist principals in planning and training for data-driven instruction.

**Interagency Communication and Delivery**

- \* (18) Act as a liaison with District, federal, state, university, and community resources to support ongoing student information, research, and evaluation activities related to school improvement and accountability.

**DIRECTOR OF SCHOOL TRANSFORMATION OPERATIONS (Continued)**

- \*(19) Serve as state and federal contact for School Improvement Grant related activities.
- \*(20) Work with other Teaching and Learning Leaders, Directors, and Staff Development office in the areas of instructional programs and teaching methodology design and implementation.
- \*(21) Work cooperatively with other administrators on problems of mutual concern.
- \*(22) Model the routine, intentional, and effective use of technology in daily work, including communications, organization, and management tasks.
- \*(23) Communicate pending and adopted rules and actions by the Florida State Board of Education to all district- and school-level administrators.
- \*(24) Provide weekly updates related to School Improvement Grant schools to the Regional Executive Director of Differentiated Accountability.

**Professional Growth and Improvement**

- \*(25) Keep abreast of current trends and research in areas of responsibility.
- \*(26) Participate in workshops, conferences, and meetings to update information and to assist others in keeping current.
- \*(27) Attend Florida State Board of Education meetings on a monthly basis.

**Systemic Functions**

- \*(28) Provide assistance to the District and School Board in the development, adoption, implementation and updating of Gadsden County School Board Rules related to school improvement and accountability.
- \*(29) Direct and carry out cost center operations, including personnel supervision and appraisal, budgeting, preparing reports and maintaining files.
- \*(30) Assist with interpretation of Florida Statutes, Florida State Board of Education rules, Gadsden County School Board rules and other regulations pertinent to school improvement and accountability.
- \*(31) Serve on special task forces and advisory groups.
- \*(32) Assist in the development of school improvement grant budgets in the Title I funding acquired through legislative action to achieve district priorities through strategic planning and to produce a return on investment to move student achievement as a result of effective and accountable budget planning and expenditures.
- (33) Perform other duties as assigned.

**Leadership and Strategic Orientation**

- \*(34) Provide proactive leadership for departmental functions and activities.
- \*(35) Provide instructional leadership to coordinate, collaborate, and assist district efforts in implementation of Differentiated Accountability interventions and the Gadsden County Public Schools Strategic Plan.
- \*(36) Serve on the Superintendent's Executive Leadership Team.
- \*(37) Use appropriate interpersonal styles and methods to guide individuals and groups to task accomplishment.
- \*(38) Identify potential problems and issues and take appropriate action to address them.
- \*(39) Facilitate problem-solving by individuals and groups.
- \*(40) Develop leadership in subordinates.
- \*(41) Support principals to ensure high-quality implementation of each school's educational design, including standards, assessments, instructional guidelines, and school culture.
- \*(42) Model high standards of professional conduct.

\*Essential Performance Responsibilities