

AGENDA

FINAL BUDGET HEARING

GADSDEN COUNTY SCHOOL BOARD
MAX D. WALKER ADMINISTRATION BUILDING
35 MARTIN LUTHER KING, JR. BLVD.
QUINCY, FLORIDA

September 8, 2022

6:00 P.M.

THIS MEETING IS OPEN TO THE PUBLIC

1. CALL TO ORDER
2. OPENING PRAYER
3. PLEDGE OF ALLEGIANCE
4. APPROVAL OF RESOLUTION NUMBER 22-01 (reaffirmed at final budget hearing) and FDOE form ESE 524

Fund Source: General Fund and Capital Project

Amount: Refer to millage rates and amounts stated on the Resolution

ACTION REQUESTED: The Superintendent recommends approval.

5. APPROVAL OF THE 2022 – 2023 FINAL BUDGET – RESOLUTION 22-02

Fund Source: All Funds Budget

Amount: Refer to final budget

ACTION REQUESTED: The Superintendent recommends approval.

6. APPROVAL OF RESOLUTION 22-03 CATEGORICAL FLEXIBLE SPENDING

Fund Source: General Funds

Amount: To Be Determined

ACTION REQUESTED: The Superintendent recommends approval.

7. APPROVAL OF RESOLUTION 22-04 – BOARD’S INTENTION ON USE OF GENERAL FUNDS

Fund Source: General Funds

Amount: N/A

ACTION REQUESTED: The Superintendent recommends approval.

8. APPROVAL OF THE 2021 – 2022 SUPERINTENDENT’S ANNUAL FINANCIAL REPORT

Fund Source: All Funds

Amount: Total Expenditures for 2021 - 2022

ACTION REQUESTED: The Superintendent recommends approval.

9. AGREEMENT/CONTRACT/PROJECT APPLICATIONS

- a. Contractual Agreement Between Gadsden County District Schools and Ethica, LLC
SEE PAGE #4

Fund Source: Title I

Amount: \$20,000

ACTION REQUESTED: The Superintendent recommends approval.

- b. KB Solutions - **SEE PAGE #13**

Fund Source: CRSSA

Amount: \$15,000

ACTION REQUESTED: The Superintendent recommends approval.

- c. TSSSA Plan 2022 – 2023 – George W. Munroe Elementary School and West Gadsden Middle School - **SEE PAGE #19**

Fund Source: TSSSA

Amount: \$355,895 Total

ACTION REQUESTED: The Superintendent recommends approval.

- d. Unified School Improvement Grant (UniSIG) 2022 – 2023 - **SEE PAGE #34**

Fund Source: UniSIG

Amount: \$1,044,325 Total

ACTION REQUESTED: The Superintendent recommends approval.

- e. School Safety Equipment –**SEE PAGE #62**

Fund Source: ESIII

Amount: \$43,527.00

ACTION REQUESTED: The Superintendent recommends approval.

10. EDUCATIONAL ISSUES

- a. Out-of-State Fieldtrip Request – GCHS Football Team and Cheerleaders
SEE PAGE #65

Fund Source: N/A

Amount: N/A

ACTION REQUESTED: The Superintendent recommends approval.

ITEMS FOR DISCUSSION

11. EDUCATIONAL ITEMS BY THE SUPERINTENDENT
12. SCHOOL BOARD REQUESTS AND CONCERNS
13. ADJOURNMENT

SUMMARY SHEET

RECOMMENDATION TO SUPERINTENDENT FOR SCHOOL BOARD AGENDA

AGENDA ITEM NO. 9a

Date of School Board Meeting: September 8, 2022

TITLE OF AGENDA ITEM: Contractual agreement between Gadsden County District Schools and Ethica, LLC

DIVISION: Academic Services

_____ This is a CONTINUATION of a current project, grant, etc.

PURPOSE AND SUMMARY OF ITEM:
(Type and Double Space)

Ethica will provide professional services to Title I administration and management specifically in Federal compliance.

FUND SOURCE: Title I

AMOUNT: \$20,000

PREPARED BY: Tammy McGriff Farlin, EdS 

POSITION: Assistant Superintendent, Academic Services PreK-12

INSTRUCTIONS TO BE COMPLETED BY PREPARER

1 Number of ORIGINAL SIGNATURES NEEDED by preparer.

SUPERINTENDENT'S SIGNATURE: page(s) numbered 5

CHAIRMAN'S SIGNATURE: page(s) numbered _____

INDEPENDENT CONTRACTOR AGREEMENT

This Contractor Agreement (“Agreement”) is entered into by and between Ethica, LLC (Ethica) and GADSDEN COUNTY PUBLIC SCHOOLS as of August 22, 2022.

Ethica, LLC is located at PO Box 1033, Quincy, FL 32353

Whereas, Ethica LLC possesses professional Title I administrator skills and education management experience that can assist GADSDEN COUNTY PUBLIC SCHOOLS in carrying out its legal duties under the Elementary and Secondary Education Act;

Whereas, GADSDEN COUNTY PUBLIC SCHOOLS wishes to engage Ethica to perform professional services for DISTRICT for purposes of (1) providing Title I grant writing and grants management consultation; and (2) supporting the expenditure of federal coronavirus funds in compliance with Federal and State of Florida law;

Therefore, for good and valuable consideration, the receipt and adequacy of which is acknowledged, Ethica and GADSDEN COUNTY PUBLIC SCHOOLS hereby agree as follows:

1. Description of Services

- A. Ethica will provide the professional services assigned by GADSDEN COUNTY PUBLIC SCHOOLS and more fully described in Attachment A (“Contracted Services”). Ethica acknowledges and agrees that time is of the essence in the value of the Contracted Services, and shall render such Contracted Services in a prompt and diligent manner.
- B. Changes to the Contracted Services may be made only through a signed written amendment to this Agreement, agreed on and signed by both parties.

2. Term

Ethica will provide the Contracted Services during the 2022-2023 school year unless this agreement is terminated earlier pursuant to Section 4 or extended by written agreement of the parties. Unless otherwise specified by GADSDEN COUNTY PUBLIC SCHOOLS in writing, Ethica shall provide the Contracted Services for the full duration of this Agreement. Ethica and District mutually agree to extend the term of this Agreement as may be needed.

3. Compensation

- A. GADSDEN COUNTY PUBLIC SCHOOLS will compensate Ethica pursuant to the provisions contained in Attachment B and this Section 3, and will not pay Ethica for any other benefits, expenses, or compensation.
- B. Total compensation not to exceed \$20,000.00.

- C. GADSDEN COUNTY PUBLIC SCHOOLS will compensate Ethica within 30 days following the receipt of itemized billing statements from Ethica that satisfactorily describe the hours and dates that Ethica performed the Contracted Services, the services performed, and any expenses incurred. Ethica shall submit billing statements directly to the DISTRICT CONTRACT PERSON identified in Section 5.
- D. Upon termination of this Agreement, other than termination for cause under Section 4(b), Ethica will be entitled to receive compensation for Contracted Services satisfactorily provided prior to the effective date of termination.
- E. Changes to the compensation under this Agreement may be made only through a signed, written amendment to this Agreement.

4. Termination

- A. General: The term of this agreement is set forth in Section 2. The Agreement may be terminated before the end of the term pursuant to the following subsections of this Section 4.
- B. Termination for cause: This Agreement may be terminated immediately by either party following a material breach of this Agreement and a failure to cure such breach within a reasonable period not to exceed ten (10) business days.
- C. Termination for convenience: This Agreement may be terminated for convenience by either party at any time upon thirty (30) calendar days advance written notice.

5. Notices and Contact Persons

All written notices required by this agreement shall be sent to the following persons, who shall serve as Contact Person unless replaced by a party by written notice to the other party:

For Ethica, LLC:
Cheryl L. Sattler

For GADSDEN COUNTY PUBLIC SCHOOLS:
Joanette Thomas and Tammy McGriff

Approval of Contracted Services

Upon request by GADSDEN COUNTY PUBLIC SCHOOLS, Ethica shall provide written and oral reports to the GADSDEN COUNTY PUBLIC SCHOOLS contact person as may be reasonably necessary to assess performance, including a description of the average weekly hours worked under this Agreement. Services, once performed, are deemed accepted by GADSDEN COUNTY PUBLIC SCHOOLS.

6. Contractor Representation

Ethica represents that it is not presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in transactions by any federal, state, or local governmental authority. Ethica shall immediately inform GADSDEN COUNTY PUBLIC SCHOOLS regarding the circumstances if this representation becomes no longer accurate during the term of this Agreement.

7. Standards of Conduct

- A. Ethica shall comply with all applicable laws, rules, regulations, and standards of ethical conduct, including those relating specifically to the performance of the Contracted Services under this Agreement.
- B. Ethica shall comply with general principles of confidentiality and with the specific terms of a confidentiality agreement, if relevant.

8. Relationship of the Parties

- A. The parties agree that Ethica is an independent contractor, and that neither it nor any of its employees is an employee, agent, partner, or joint venture of GADSDEN COUNTY PUBLIC SCHOOLS
- B. Ethica shall secure and maintain all insurance, licenses, and/or permits necessary to perform the Contracted Services. Ethica shall be solely responsible for paying its employees, and for paying all applicable state and federal taxes. Ethica understands that neither it nor its employees will be eligible for benefits or privileges provided by GADSDEN COUNTY PUBLIC SCHOOLS to its employees.
- C. GADSDEN COUNTY PUBLIC SCHOOLS shall deliver to Ethica statements of income at the end of each tax year consistent with its contractor status.
- D. Ethica has complete and exclusive authority over the means and methods of performing the Contracted Services, need not adhere to policies and procedures applicable to GADSDEN COUNTY PUBLIC SCHOOLS employees, and may perform the Contracted Services according to its own schedule at its own offices or at any other location. Ethica shall hire its own employees, use its own tools and equipment, and purchase its own supplies.
- E. Ethica has no authority to, and shall not purport to, bind, represent, or speak for District or otherwise incur any obligation on behalf of GADSDEN COUNTY PUBLIC SCHOOLS for any purpose unless expressly authorized by GADSDEN COUNTY PUBLIC SCHOOLS.
- F. GADSDEN COUNTY PUBLIC SCHOOLS agrees to indemnify Ethica against any losses suffered by District as the result of any inaccuracies in the representations made in the course of performance.

9. Record Maintenance

- A. With respect to all records of any kind that Ethica acquires or creates for purposes of performing the Contracted Services, Ethica shall comply with the record

retention plan established by GADSDEN COUNTY PUBLIC SCHOOLS shall not knowingly destroy records that are required to be preserved, and shall maintain project records in an orderly manner.

- B. Ethica shall make available to district upon request all records relating to the subcontracted services, including records relating to its invoices.
- C. Ethica shall cooperate with GADSDEN COUNTY PUBLIC SCHOOLS in the event of any audit relating to the Contracted Services.

10. Indemnification and Insurance

- A. GADSDEN COUNTY PUBLIC SCHOOLS shall indemnify and hold Ethica harmless from all claims, losses, expenses, fees (including attorney's fees), costs, and judgments that may be asserted against District as a result of any act or omission by Ethica in performing or failing to perform the Contracted Services, or any breach of this Agreement.
- B. Ethica shall maintain during the term of this Agreement such insurance as will fully protect both GADSDEN COUNTY PUBLIC SCHOOLS and Ethica from claims that may arise from Ethica's performance of the Contracted Services.

11. Waiver

The failure of a party to enforce a provision of this agreement shall not constitute a waiver with respect to that provision or any other provision of this Agreement.

12. Merger

This Agreement (including the attachments) constitutes the entire agreement between the parties with respect to the subject matter of the Contracted Services, and supersedes all prior agreements and understandings, both written and oral.

13. Severability

If any provision in this Agreement is found by a court of competent jurisdiction to be invalid or unenforceable, the remaining provisions in this Agreement shall continue in full force and effect.

14. Governing Law

The parties agree that this Agreement is governed by the laws of Florida. The parties also consent to jurisdiction in its courts, and agree that such courts shall have exclusive jurisdiction over the enforcement of this Agreement.

15. Authority to Sign

Each party represents that it has the authority to enter into this Agreement; and that the individual signing this Agreement on its behalf is authorized to bind the party.

16. Multiple Originals

Multiple copies of this contract executed separately will each be considered as originals.

| | |
|-----------|-----------------------------------|
| | For Ethica, LLC |
| Name | Cheryl L. Sattler J.D., Ph.D. |
| Title | Senior Partner |
| Signature | |
| Date | |
| | |
| | For GADSDEN COUNTY PUBLIC SCHOOLS |
| Name | |
| Title | |
| Signature | |
| Date | |

Attachment A: Scope of Work

Membership in FedNet and CARESNet. Services described below will be provided for (1) Title I; and (2) federal coronavirus relief grants.

Training

- Member meetings to exchange ideas, solve problems, and network (3x year).
- Webinars and conference calls on topics of interest to members (minimum of 4).
- Annual one-day training in preparing for monitoring for districts either undergoing monitoring or in the year prior to monitoring. (If relevant, estimate 2 days).
- Printed and electronic material dissemination, including Federal guidance and interpretation documents (as published/available, estimate 6x annual)

Services

- Mentoring of ESEA administrators (ongoing, estimate 4 issues/year)
- A moderated email listserv so members can quickly exchange information and have questions answered (ongoing, estimate 12 times/year).
- Annual funding application support (estimate 2 issues/year)
- Unlimited Q&A by email or phone (ongoing, estimate 6x year)
- Model documents (as needed, estimate 1x year)
- Recommendations and logistics support for “best practices” (as needed, estimate 1x year)
- Research support (as needed, estimate 1x year)
- Connections to national organizations (access to ESSA webinars, conference notes, etc. Estimate 6x year).
- Negotiation for multi-district services such as consultants, publications, and interventions (as needed, estimate 1x year)
- Advocacy with state and federal departments of education (ongoing, estimate 10 x year)

Deliverables

- Regular Washington updates (Minimum 6x year)
- Access to National Title I Conference video library (unlimited access, 100+ available)
- Meeting summaries:
 - FASFEP (2x year)
 - FOIL (Florida Organization of Instructional Leaders; 2x year)
 - State Board of Education (5x year)
 - National Title I Conference (1x year)

- Florida Legislative education bills (relevant to federal programs; minimum 6x year)

Grant News

Regular e-mail updates of Federal news and information (minimum 5x year)

ATTACHMENT B: Compensation

Compensation for services will be \$20,000, payable upon invoice.

SUMMARY SHEET

RECOMMENDATION TO SUPERINTENDENT FOR SCHOOL BOARD AGENDA

AGENDA ITEM NO. 9b

Date of School Board Meeting: September 8, 2022

TITLE OF AGENDA ITEM: KB Solutions

DIVISION: Academic Services

_____ This is a CONTINUATION of a current project, grant, etc.

PURPOSE AND SUMMARY OF ITEM:

(Type and Double Space)

KB Solutions provides non-profits, early educational institutions, and Head Start & Early Head Start programs with innovative consulting solutions.

FUND SOURCE: CRSSA

AMOUNT: \$15,000

PREPARED BY: Tammy McGriff Farlin, EdS 

POSITION: Assistant Superintendent, Academic Services PreK-12

INSTRUCTIONS TO BE COMPLETED BY PREPARER

 1 Number of ORIGINAL SIGNATURES NEEDED by preparer.

SUPERINTENDENT'S SIGNATURE: page(s) numbered 5

CHAIRMAN'S SIGNATURE: page(s) numbered _____



Focus Area Two Mock Monitoring Review Contract

at

Gadsden County Head Start

Submitted to:

Valencia Denson, Program Director

Consultants Background:

Lead Consultant:

KB Solutions provides non-profits, early educational institutions, and Head Start & Early Head Start programs with innovative consulting solutions. We remain on the frontline of what is significant in federal compliance, management systems, and organizational management. We are authorities in monitoring, compliance, and regulatory requirements as outlined in the Head Start Program Performance Standards (HSPPS) and Head Start Act of 2007 (HS Act).

Kendra Maye- Britton, CEO and Lead Consultant representing KB SOLS, LLC has over 25 years of expertise. With 20 plus years of experience in organizational management, leadership, and compliance. Kendra has provided training in various entities throughout the United States. As an expert trainer, she focuses on program design and management, change management, implementation of program services, strategic planning, leadership development, and compliance. Being equipped to provide support for quality professional development, she has served as an adjunct instructor at Mount Olive University.

Kendra maintains concrete hands-on Head Start and Early Head Start experience in all program options to include: prenatal, home-based, center-based, family child care homes, delegates, and child care partnerships. She has held various management and executive-level positions in Head Start and Early Head Start programs as a Manager of the Education, Parent Involvement, Health, Disabilities, Mental Health, Nutrition, and Health and Safety service areas. As an EHS-CCP Director, she managed a 6-million-dollar budget to support the educational growth and self-sufficiency of 330 children. Additionally, she was a Head Start Director and an Executive Director of the North Carolina Head Start Association. As a Monitoring Support Lead, for 4 years, she partnered with Grantees to conduct both Focus Area One and Focus area Two reviews to determine their level of compliance with the HSPPS and HS Act while leading a team of Reviewer Consultants.

- **Additional ERSEA and Fiscal Reviewer Consultants will be added as needed**

Project Dates:

- October 3- 7, 2022

Scope of Project:

The Consultant will provide specific services towards successful outcomes for the following standard services:

- Coordinate and facilitate the Focus Area Two Mock Monitoring Review for the Head Start/Early Head Start program.
- The consultant will analyze current data to assist the program in identifying relevant data to share in the “Data Story”. Additionally, will help identify strengths, opportunities for continuous improvement and risk through the study of the program’s quantitative data.
- The consultant will train and assist the program in preparation for a monitoring review. This includes the area of program governance, program operations and financial and administrative standards to identify areas of improvement and areas of strength as part of the program’s ongoing self-assessment (1304.1)
- The consultant will assist in establishing there is a process of ongoing monitoring and continuous improvement for achieving program goals that ensures child safety and the delivery of effective, high-quality program services (1302.100).
- The consultant will assist the program with implementing a process for using data to identify program strengths and needs, develop and implement plans that address program needs, and continually evaluate compliance with program performance standards and progress towards achieving goals (1302.102).

Project Location:

- In-person at Gadsden County Head Start in Quincy, Florida

Focus Area Two Mock Monitoring Review Instrument:

- 2022 Focus Area Two Monitoring Protocol

Requested Information upon signed contractual agreement:

- Refunding Application
- Program Goals
- School Readiness Goals
- Results of Last Self-Assessment
- Current Organizational Chart
- Selection Criteria

Cost of the Project

Includes preparation, training, travel, and services.

Retainer due 5 days after entering into contractual agreement (signed contract)- \$1,000

| | |
|----------------------------|----------|
| Focus Area Two Mock Review | \$20,000 |
|----------------------------|----------|

| | |
|---------------------------------|-----------------------|
| <i>Discount In-kind-</i> | <i>\$5,000</i> |
|---------------------------------|-----------------------|

| | |
|-----------------------|----------|
| Total Consultant Fee- | \$15,000 |
|-----------------------|----------|

Method of Payment

The payment is due at completion of services for total costs as mentioned in the “cost of the project” section of the agreement. Checks should be made payable to KB Sols LLC.

Cancellation

Dates canceled or postponed with less than five business days are subject to full payment. Dates canceled or postponed within 10-15 business days are subject to 50% payment.

Acceptance of the Proposal

This draft and any agreement(s) written under the contract are entered between Gadsden County Head Start and KB Sols LLC.

This constitutes our working agreement, which is subject to amendments as agreed by both parties.

Please return a copy of the signed agreement by e-mail to kendra@kbsols.com

Signatures:

Proposed By:
Kendra I. Maye- Britton
Lead Consultant

Kendra Maye- Britton
Signature

_8/30/22

Date

Accepted by:
Elijah Key, Program Executive Director
Gadsden County Head Start

Signature

Date

SUMMARY SHEET

RECOMMENDATION TO SUPERINTENDENT FOR SCHOOL BOARD AGENDA

AGENDA ITEM NO. 9c

Date of School Board Meeting: September 8, 2022

TITLE OF AGENDA ITEM: TSSSA Plan 2022-2023 – George W. Munroe Elementary School and West Gadsden Middle School

DIVISION: Academic Services

_____ This is a CONTINUATION of a current project, grant, etc.

PURPOSE AND SUMMARY OF ITEM:
(Type and Double Space)

Schools that are implementing a district-managed turnaround option are eligible to receive funds under the Turnaround Schools Supplemental Services Allocation (TSSSA). George W. Munroe Elementary (\$189,955) and West Gadsden Middle School (\$165,940) is eligible for this funding and a school board approved plan is required.

FUND SOURCE: TSSSA

AMOUNT: \$355,895 Total

PREPARED BY: Tammy McGriff Farlin, EdS 

POSITION: Assistant Superintendent, Academic Services PreK-12

INSTRUCTIONS TO BE COMPLETED BY PREPARER

_____ Number of ORIGINAL SIGNATURES NEEDED by preparer.

SUPERINTENDENT’S SIGNATURE: page(s) numbered _____

CHAIRMAN’S SIGNATURE: page(s) numbered _____

2022-23 Turnaround School Supplemental Services Allocation

GADSDEN

[Click here to access the 2022-23 TSSSA Companion Guide](#)

LEA Contact Information

| | |
|----------------------------|--------------------------|
| Fiscal Contact Name | LaClarence Mays |
| Title | Interim Finance Director |
| Phone Number | 850-627-9651 |
| Contact Email | maysl@gcpsmail.com |

School 1 Contact Information

| | |
|----------------------|-------------------------|
| Contact Name | Germaine Brown Kirkland |
| Title | Principal |
| Phone Number | 850-875-8800 |
| Contact Email | browng@gcpsmail.com |

School 2 Contact Information

| | |
|----------------------|---------------------|
| Contact Name | Valarie Jones |
| Title | Principal |
| Phone Number | 850-442-500 |
| Contact Email | jonesv@gcpsmail.com |

Turnaround Schools Supplemental Services Allocation

GADSDEN

To provide supplemental support to schools in Turnaround status and schools who have exited Turnaround status with a grade of "C" or higher within the last two years.

TSSSA 2022-23 Assurances

Assurance 1: Before distribution of the allocation, the Local Educational Agency (LEA) shall develop and submit a plan for implementation to its school board for approval no later than August 1 of each fiscal year.

Assurance 2: Each LEA shall submit its school board approved plans to the BSI by September 1 of each fiscal year for approval.

Assurance 3: The LEA will explain the sustainability plan for continuing to provide services after the school(s) are no longer in Turnaround by virtue of achieving a grade of "C" or higher.

Assurance 4: The eligible schools will implement strategies to establish comprehensive support services that develop family and community partnerships.

Assurance 5: The eligible schools will implement strategies to establish clearly defined and measurable high academic and character standards.

Assurance 6: The eligible schools will implement strategies to increase parental involvement and engagement in the child's education.

Assurance 7: The eligible schools will implement strategies to identify, recruit, retain, and reward instructional personnel.

Assurance 8: The eligible schools will implement strategies to provide professional development that focuses on academic rigor, direct instruction, and creating high academic and character standards.

Assurance 9: The eligible schools will implement strategies to provide focused instruction to improve student academic proficiency, which may include additional instruction time beyond the normal school day or school year.

LEA Sustainability Plan

A. Explain the strategies and activities the LEA will implement to continue providing services after the eligible schools are no longer in Turnaround status by virtue of achieving a grade of "C" or higher and/or the eligible schools are no longer receiving TSSSA funding.

The school district is working to establish and maintain district-level support and practices that are institutionalized to ensure continuity. The Turnaround Supplemental Support Allocation (TSSSA) provides a foundation that will allow the Gadsden School District and the schools' leadership teams to sustain practices beyond the close of the project.

The school district has worked during the 2021-2022 on fostering positive relationships and improving the culture across the district. The schools' leadership teams have made every effort to promote school safety through encouraging positive behavior. The strategies that will be implemented will serve as the "way of work" for the district as a whole.

Efforts will be made to continue fiscal support for highly effective teachers for recruitment and retention bonuses. The Superintendent and School Board has already made provisions to ensure that salaries of teachers are more comparable to surrounding districts.

George W. Munroe Elementary School and West Gadsden Middle School

- + Monitor student progress through monthly analysis of data
- + Provide effective interventions to address learning gaps
- + Provide support for teachers through modeling, coaching and feedback
- + Provide enrichment opportunities to encourage exploration
- + Engage parents through activities that are practical and meaningful
- + Provide professional learning to ensure standards-based based on B.E.S.T. standards
- + Recruit highly effective teachers for school campuses
- + Establish community partnerships to address

Turnaround School Supplemental Services Allocation

GADSDEN

George W. Munroe Elementary School

To provide supplemental support to schools in Turnaround status and schools who have exited Turnaround status with a grade of "C" or higher within the last two years.

Preliminary Allocation \$189,955.00

Requested Allocation Amount \$189,955.00

- Plan Item 1 | Family and Community Partnerships
- Plan Item 2 | Academic and Character Standards
- Plan Item 3 | Parental Involvement
- Plan Item 4 | Incentives for Instructional Personnel
- Plan Item 5 | Professional Development
- Plan Item 6 | Focused Instruction

Plan Item 1: Family and Community Partnerships

A. Explain how the school will establish comprehensive support services that develop family and community partnerships.

George W. Munroe Elementary will establish comprehensive support services that develop family and community partnerships through meetings and programs that share and discuss information, challenges, and success of the school. We will continue to maintain our established School Advisory Council comprised of student families and community leaders. The school has been allocated a Social Worker who will work closely with the school Guidance Counselor to serve as a vital link to connect the school, parents, and surrounding community in an effort to share information and assist in problem solving solutions that impact attendance, behavior, and academic progress. Their collaborative role will be to build relationships and capacity in staff, parents, and families by utilizing parent/family engagement strategies that are directly related to increasing student achievement.

No TSSSA funds will be used to address this Plan Item. If this box is checked, then the LEA does not need to complete the next question or the budget section for this Plan Item.

B. Describe the funded activities that will be implemented to address Plan Item 1.

| | |
|------------|--|
| Activity 1 | Provide translation services for parents of ELL students attending parent meetings system |
| Activity 2 | Provide clean school uniforms to families identified by Social Worker or Guidance Counselor as a barrier in attending school regularly |
| Activity 3 | Continue to partner with Centenary United Methodist Church to weekend food packs to families |
| Activity 4 | |
| Activity 5 | |
| Activity 6 | |
| Activity 7 | |

| Function | Object | Plan Item | Activity Number | Activity Description | FTE If Applicable | Amount |
|----------|--------|-----------------------------------|-----------------|--|-------------------|------------|
| 5100 | 369 | Family and Community Partnerships | 1 | ELL translation devices for parents | | \$1,891.00 |
| 5100 | 510 | Family and Community Partnerships | 2 | School uniforms for disadvantaged students (300 uniform shirts x \$5.00/shirt(long sleeve) + 300 shirts x \$5.00/shirt (short sleeve) + 300 bottoms x \$8.00) | | \$5,400.00 |
| 7900 | 510 | Family and Community Partnerships | 3 | Materials and supplies to ensure safe handling and storage of non-perishable food items provided to families. (Storage bags, boxes, coolers, cleaning supplies, wipes, towels, storage cabinets(at least 3), file cabinets for secure documents (at least 3) | | \$1,130.55 |
| 5100 | 150 | Family and Community Partnerships | 1 | Salary. Compensation for translation services provided during parent meetings, to include IEP meetings, SAC meetings, Parent Nights, Parent Expos (Minimum proposed: 10 hrs/month x 10 month x \$25/hr) | | \$2,500.00 |

| | | | | | | |
|--------------------------|-----|-----------------------------------|---|--------------------------------------|--|--------------------|
| 5100 | 210 | Family and Community Partnerships | 1 | Benefits. Retirement (\$2500 x 6.2%) | | \$155.00 |
| 5100 | 220 | Family and Community Partnerships | 1 | Benefits. FICA (\$2500 x 7.65%) | | \$191.25 |
| | | Item 1 | | | | |
| Plan Item 1 Total | | | | | | \$11,267.80 |

Plan Item 2: Academic and Character Standards

A. Explain the strategies the school will implement to establish clearly defined and measurable high academic and character standards.

George W. Munroe Elementary will implement strategies to establish clearly defined and measurable high academic and character standards in the following ways along with specific professional development for teachers and administrators. Academically, we have intentionally implemented a master schedule that reflects devoted instruction in ELA for more than 90 minutes with additional time for small groups that provide intervention, differentiation, and enrichment based on the needs of the students. School based administrators will facilitate Professional Learning Communities (PLC's) weekly based on observational trends as well as teacher, student, grade level data. Through the PLC's teachers will engage in purposeful and intentional backwards planning with the end in mind. Common assessments, district and state assessments will be used to meet the needs of the student learner. The Guidance Counselor will facilitate the implementation and monitoring of the Multi-tiered System of Support Framework through monthly meetings to address and share information/interventions for behavior and academics. Chronic Absenteeism has played a huge role in academic loss and is a key indicator in identifying students most likely to drop out in high school. The school had established an attendance committee that will assist school leaders in monitoring attendance of both teachers and students. Each member is assigned to a grade level and will assist teachers and school leaders in communicating with parents to identify a root cause, create a plan of action, and support families to ensure students not only attend school regularly, but are on time, and attend the full school day. The school will also address Social-Emotional Learning (SEL) weekly. Social-Emotional learning is vital for students who have experienced a pandemic where unknown trauma may or may not have occurred. The SEL staff facilitators will help students learn to understand themselves, develop positive self-images, take ownership of their actions, and forge healthy relationships with school peers. This effort will help support teachers efforts to build and maintain a peaceful classroom.

No TSSSA funds will be used to address this Plan Item. If this box is checked, then the LEA does not need to complete the next question or the budget section for this Plan Item.

B. Describe the funded activities that will be implemented to address Plan Item 2.

| | |
|------------|--|
| Activity 1 | Implement "P.I.R.A.T.E." Behavior Program school-wide |
| Activity 2 | Establish a treasure chest filled with incentives for attendance and behavior |
| Activity 3 | Celebrate literacy by rewarding students with a book from Inchy the Bookworm Vending Machine |
| Activity 4 | Celebrate students each quarter in recognition of Supt. List, Principal's List, and Honor Roll List |
| Activity 5 | EOY Achievement Celebration |
| Activity 6 | Host monthly celebrations for students identified as demonstrating appropriate citizenship, behavior and character with a personalized T-shirt to reward students for being nominated Student of the Month |
| Activity 7 | Students will engage in Social-Emotional activities through SEL kit, games, and videos |
| Activity 8 | Headphones w/individual plastic identification bag to use to complete school, district, and state assessments |
| Activity 9 | Provide field trips to expand learning |

| Function | Object | Plan Item | Activity Number | Activity Description | FTE If Applicable | Amount |
|----------|--------|----------------------------------|-----------------|---|-------------------|-------------|
| 6100 | | Academic and Character Standards | 2 | Materials and supplies. 2 large treasure chests (\$25 x 2) to be filled with positive reinforcements for students exhibiting characteristics of "P.I.R.A.T.E." behavior | | \$50.00 |
| 6100 | | Academic and Character Standards | 2 | Materials and supplies. Scented stickers, colorful markers, bracelets, Skittles, lollipops to serve as positive reinforcement items to encourage and reinforce appropriate behavior for the entire school year. | | \$10,000.00 |
| 6100 | | Academic and Character Standards | 3 | Materials and supplies. Inchy the Bookworm Vending Machine and shipping (1 machine x \$3,550) | | \$3,550.00 |
| 6100 | | Academic and Character Standards | 3 | Materials and supplies. Inchythe Bookworm Vending Machine tokens 16 - 100pk tokens x \$57.95 each) to be awarded to students to encourage literacy | | \$972.20 |
| 5100 | | Academic and Character Standards | 4, 5 | Materials and supplies to support celebration include button pins,pencils, wristbands, ribbons, items for recognition, certificate paper, ink, decorations, invitations (4 celebrations x \$1,250/celebration) | | \$5,000.00 |
| 6100 | | Academic and Character Standards | 6 | Materials and supplies. Student t-shirts (5 t-shirts/grade, total of 5 grades x 8mths=200 shirts) with customized printing (5 shirts x 5 grades x 8 months x \$24/shirt) | | \$600.00 |

| | | | | | | |
|--------------------------|-----|----------------------------------|---|--|-------------|-------------|
| 6100 | 510 | Academic and Character Standards | 7 | Materials and supplies. Social Emotional Learning kits, games, resources, materials to support and encourage mental health wellness (At least 5 kits x \$100 +) | | \$5,000.00 |
| 5100 | 510 | Academic and Character Standards | 8 | Over the ear headphones (400 headphones x \$10/pair) | | \$4,000.00 |
| 7800 | 160 | Academic and Character Standards | 9 | School bus transportation. Provide field trips to locations aligned with standards-based instruction (2 field trips/grade level) | | \$14,367.00 |
| Plan Item 2 Total | | | | | \$43,539.20 | |

Plan Item 3: Parental Involvement

A. Explain the strategies the school will implement to increase parental involvement and engagement in the child's education.

George W. Munroe Elementary will increase parent involvement and engagement by providing opportunities for parents to attend school events outside of the established district-wide Parent Expo's each nine weeks. Parents will have additional opportunities to collect and share information vital to their child's academic progress through school advisory council meetings, grade level parent nights, literacy events, career fairs, and volunteer opportunities.

No TSSSA funds will be used to address this Plan Item. If this box is checked, then the LEA does not need to complete the next question or the budget section for this Plan Item.

B. Describe the funded activities that will be implemented to address Plan Item 3.

| | |
|------------|--|
| Activity 1 | Host Chew & Chat Parent Informational Sessions: Sessions will provide parents with useful tips to support the whole child. |
| Activity 2 | Host Reading and Math Literacy Nights. Events will be planned based on student performance and will provide opportunities for parents to learn easy to use strategies to build literacy and math skills. |
| Activity 3 | Provide Parent Volunteer lanyards for easy identification and to ensure safety and security while volunteers are onsite and engaged with students |
| Activity 4 | Provide take home books for economically disadvantaged families to promote reading in the home |

| Function | Object | Plan Item | Activity Number | Activity Description | FTE If Applicable | Amount |
|--------------------------|--------|----------------------|-----------------|--|-------------------|------------|
| 6150 | 310 | Parental Involvement | 2 | Subagreements under \$25,000. Presenters to provide informational sessions for parents during times that are convenient to parents (2 presenters x 2 sessions x \$500/session) | | \$2,000.00 |
| 6150 | 510 | Parental Involvement | 1, 2 | Materials and supplies. Materials and supplies to support and encourage parent engagement activities (Parents bags(200 x \$0.80/bag) x 2 events = \$320.00 | | \$5,000.00 |
| 6150 | 510 | Parental Involvement | 3 | Materials and supplies. Materials and supplies to promote safety for visitors who serve as volunteers during activities (parent volunteer lanyards with identification badge(10 packets x \$4.50/packets)) | | \$45.00 |
| 6150 | 510 | Parental Involvement | 4 | Materials and supplies. Take home books for students (2 book/student x 400 students x (2 events) x \$3.50/pack) Titles will be consistent with suggested books from the B.E.S.T. ELA Standards | | \$5,600.00 |
| 6150 | 510 | Parental Involvement | 2 | Materials and supplies. Materials and supplies for parent engagement sessions to facilitate math skills at home. (place value tools, tangrams, fraction tools, attribute blocks, counters) | | \$5,000.00 |
| Plan Item 3 Total | | | | | \$17,645.00 | |

Plan Item 4: Incentives for Instructional Personnel

A. Explain the strategies the school will implement to identify, recruit, retain, and reward instructional personnel.

The Gadsden County School district has established a compensation model to make the district more comparable to surrounding districts. The goal is to be able to recruit and retain highly qualified staff. Additionally, the district has committed to utilizing available funds to provide incentives to teachers whose VAM scores demonstrate student growth. The goals of the district approved plan include: Improving the image and status of Gadsden County Schools, Improve teacher salary competitiveness, expand the pool of potential teachers, improve hiring practices, evaluation systems that allow for differentiation between effective and less effective teachers as well as ways for teachers to share expertise and experience more systematically, strengthen teacher retention efforts, make reward mechanisms more flexible. At the school level we would also like to support, encourage, and reward certified teachers who are in field to become Reading or ESOL endorsed. Our student would greatly benefit from a teacher who under has the ability to provide struggling readers with current researched-based practices to close the achievement gaps. The school also has a sizable population of ELL students and providing additional support staff is needed to assist students in mastering the English language and increasing student achievement in this subgroup.

No TSSSA funds will be used to address this Plan Item. If this box is checked, then the LEA does not need to complete the next question or the budget section for this Plan Item.

B. Describe the funded activities that will be implemented to address Plan Item 4.

- Activity 1 Host monthly Pulse Check Meetings with beginning teachers and teachers needing to secure certification
- Activity 2 Provide reimbursement for certified teachers seeking and successfully becoming Reading endorsed by passing DOE exam (15 eligible teachers)

| Function | Object | Plan Item | Activity Number | Activity Description | FTE If Applicable | Amount |
|--------------------------|--------|-------------------------|-----------------|---|-------------------|------------|
| 5100 | 120 | Instructional Personnel | 2 | Reimbursement for passing Reading Endorsement exam (15 eligible teachers x \$200) | | \$3,000.00 |
| Plan Item 4 Total | | | | | | \$3,000.00 |

Plan Item 5: Professional Development

A. Explain the strategies the school will implement to provide professional development that focuses on academic rigor, direct instruction, and creating high academic and character standards.

Teaching is complex, all while teachers are adapting to new curriculum and standards, new progress monitoring assessments, social-emotional behaviors exacerbated by the pandemic, and effectively addressing the needs of every learner. Planning is an essential factor in ensuring students are learning and meeting grade level targets. George W. Munroe will implement an additional hour a week for teachers to strategically and intentionally plan collaboratively with colleagues and school leaders. Teachers gain the gift of time to locate resources/manipulatives, carefully provide meaningful feedback on student work, and make adjust to lessons, and reflect with colleagues on best practices all while building teacher efficacy. Requested funds will be used to provide teachers with supplements for participating in planning and professional learning beyond their contract hours, Saturday's, and during summer.

No TSSSA funds will be used to address this Plan Item. If this box is checked, then the LEA does not need to complete the next question or the budget section for this Plan Item.

B. Describe the funded activities that will be implemented to address Plan Item 5.

- Activity 1 Provide instructional supplies required for standards-based instruction and introduced through professional learning activities for teachers receiving Tier 2 support
- Activity 2 Additional planning hour for teachers, once a week beyond the school day for planning the 1st semester to ensure standards-based instruction

| Function | Object | Plan Item | Activity Number | Activity Description | FTE If Applicable | Amount |
|--------------------------|--------|--------------------------|-----------------|---|-------------------|-------------|
| 5100 | 510 | Professional Development | 1 | Materials and supplies to include, chart paper, notepads, pens, copyng paper, markers, sticky notes, etc. (Projected 30 teachers x \$1000) | | \$30,000.00 |
| 6400 | 120 | Professional Development | 2 | Salary. To provide stipend for teachers who participate in planning sessions. (30 teachers x 1 hr/week x 12 weeks x \$30/hr) | | \$10,800.00 |
| 6400 | 210 | Professional Development | 2 | Retirement benefits for professional learning participants | | \$826.20 |
| 6400 | 330 | Professional Development | 2 | Travel. For instructional and administrators to participate in out of county professional learning activities aligned with standards-based instruction to include state-sponsored meetings(BSI) - 5 participants x \$150/car rental x \$600 accommodations x \$150 per diem =) | | \$4,500.00 |
| 6400 | 330 | Professional Development | 2 | Travel. For instructional and administrators to participate in out of county professional learning activities aligned with standards-based instruction to include state-sponsored meetings(PAEC) 40 participants x \$100 per diem | | \$4,000.00 |
| Plan Item 5 Total | | | | | | \$50,126.20 |

Plan Item 6: Focused Instruction

A. Explain the strategies the school will implement to provide focused instruction to improve student academic proficiency, which may include additional instruction time beyond the normal school day or school year.

George W. Munroe Elementary provide intervention support during and after school. The school will utilize baseline data to determine which students will benefit from intervention from tutors and extended instructional time beyond the school day.

No TSSSA funds will be used to address this Plan Item. If this box is checked, then the LEA does not need to complete the next question or the budget section for this Plan Item.

B. Describe the funded activities that will be implemented to address Plan Item 6.

- Activity 1 Provide intervention instructional materials during and afterschool. Materials aligned with B.E.S.T. Standards for the areas of ELA and Math
- Activity 2 Provide afterschool tutoring for 1hr, 3days a week, 1st semester @\$35/hr (3 teachers); students will be selected based on their performance on PM1
- Activity 3 Afterschool tutoring for 1hr, 3days a week, 2nd semester @\$35/hr for 7 teachers and \$25 for 2 support staff)
- Activity 4 Transportation for students participating in afterschool
- Activity 5 Afterschool Coordinator

| Function | Object | Plan Item | Activity Number | Activity Description | FTE If Applicable | Amount |
|--------------------------|--|---------------------|-----------------|---|---------------------|-----------------------|
| 5100 | 510 | Focused Instruction | 1 | instructional materials for targeted students | | \$19,999.80 |
| 5100 | 120 | Focused Instruction | 2 | Salary for afterschool teachers with a demonstrated record of effectiveness in improving student performance (1 hr/day x 3 days/week x 12 weeks x \$35/hr x 3 teachers) | | \$3,780.00 |
| 5100 | 210 | Focused Instruction | 2 | Retirement benefits for afterschool teachers (\$3,780 x 7.65%) | | \$289.17 |
| 5100 | 120 | Focused Instruction | 3 | Salary for afterschool teachers with a demonstrated record of effectiveness in improving student performance (1 hr/day x 3 days/week x 12 weeks x \$35/hr x 7 teachers) | | \$8,820.00 |
| 5100 | 210 | Focused Instruction | 3 | Retirement benefits for afterschool teachers (\$8,820 x 7.65%) | | \$674.73 |
| 7800 | 330 | Focused Instruction | 4 | Transportation for afterschool tutoring | | \$20,000.00 |
| 6300 | 110 | Focused Instruction | 5 | Afterschool coordinator | | \$5,000.00 |
| 5100 | 150 | Focused Instruction | 2 | Salary for paraprofessionals to support instruction afterschool (3 paraprofessionals x 1 hr/day x 3 days/week x 12 weeks x \$15/hr) 1st semester | | \$1,620.00 |
| 5100 | 210 | Focused Instruction | 2 | Retirement benefits for paraprofessionals (\$5400 x 7.65%) | | \$413.10 |
| 5100 | 150 | Item 6 | 3 | Salary for paraprofessionals to support instruction afterschool (7 paraprofessionals x 1 hr/day x 3 days/week x 12 weeks x \$15/hr) 2nd semester | | \$3,780.00 |
| | | Item 6 | | | | |
| Plan Item 6 Total | | | | | | \$64,376.80 |
| Plan Item | | | | | Plan Item Total | Percent of Allocation |
| Plan Item 1 | Family and Community Partnerships | | | | \$11,267.80 | 5.93% |
| Plan Item 2 | Academic and Character Standards | | | | \$43,539.20 | 22.92% |
| Plan Item 3 | Parental Involvement | | | | \$17,645.00 | 9.29% |
| Plan Item 4 | Incentives for Instructional Personnel | | | | \$3,000.00 | 1.58% |
| Plan Item 5 | Professional Development | | | | \$50,126.20 | 26.39% |
| Plan Item 6 | Focused Instruction | | | | \$64,376.80 | 33.89% |
| Grand Total | | | | | \$189,955.00 | 100.00% |

Turnaround School Supplemental Services Allocation

GADSDEN

West Gadsden Middle School

To provide supplemental support to schools in Turnaround status and schools who have exited Turnaround status with a grade of "C" or higher within the last two years.

Preliminary Allocation \$165,940.00

Requested Allocation Amount \$165,940.00

| | |
|-------------|--|
| Plan Item 1 | Family and Community Partnerships |
| Plan Item 2 | Academic and Character Standards |
| Plan Item 3 | Parental Involvement |
| Plan Item 4 | Incentives for Instructional Personnel |
| Plan Item 5 | Professional Development |
| Plan Item 6 | Focused Instruction |

Plan Item 1: Family and Community Partnerships

A. Explain how the school will establish comprehensive support services that develop family and community partnerships.

The school administration at West Gadsden Middle School has established strong relationships with local organizations, the neighboring elementary school, community members and the elected school board member serving the community. (1) West Gadsden Middle School will maintain the established School Advisory Committee. The school has a School Advisory Council comprised of family and community members. The council, which is representative of the school population, is encouraged to visit the school, attend meetings and make recommendations regarding various aspects of the school. (2) The school will continue to seek information from family and community partners through surveys. Surveys will address the overall climate of the school. Surveys will also serve as a means to evaluate the effectiveness of the established partnerships. (3) West Gadsden Middle School will provide opportunities for community members to support school activities such as Healthy Choices, Open House, College/Career Day, and Parent University. WGMS acknowledges that it is critical to employ a designated person to lead the coordination of school-community partnerships. The individual will maintain partnerships with community agencies and facilitate effective communication and collaboration among the leadership team to ensure that specialized instructional support personnel, service providers, school personnel, parents, families, and members of the community are active partners in the wrap-around services process. This individual will communicate with parents and families regarding various aspects of the school

No TSSSA funds will be used to address this Plan Item. If this box is checked, then the LEA does not need to complete the next question or the budget section for this Plan Item.

B. Describe the funded activities that will be implemented to address Plan Item 1.

| | |
|------------|---|
| Activity 1 | College and Career Empowerment: WGMS will host a Career and College expo to empower students on the many selections of Careers and College to choices. Students will be given the opportunity to participate in a Question & Answer sessions |
| Activity 2 | Parent University: WGMS will host two Parent University Nights. Parent University is an opportunity to provide parent information on School Operations: Attendance Policy, Test-taking strategies, Data-Chats, and Technology Safety. |
| Activity 3 | Healthy Choices: In partnership with The Department of Health and Walgreens Pharmacy, WGMS will host two opportunities for the community to participate in COVID and FLU vaccinations. |
| Activity 4 | School Safety Presentation: Invite the local Law Enforcement to come and do a presentation to bring safety awareness to students and families. |
| Activity 5 | College and Career Expo: We will invite local colleges and businesses to set up presentations for all students to visit and gather information |
| Activity 6 | Local College and Career Field Trip: Students will be invited to attend a field trip to local colleges, vocational institutions and businesses. |
| Activity 7 | Out of Town College and Career Field Trip: Students will be invited to attend a field trip to colleges, universities and business for vocational careers throughout the state of Florida. |

| Function | Object | Plan Item | Activity Number | Activity Description: | FTE If Applicable | Amount |
|----------|--------|-----------------------------------|-----------------|--|-------------------|------------|
| 5100 | 510 | Family and Community Partnerships | 1 | Materials and supplies. To support college and career presentations (to include pens, markers, posters, paper, highlighters, Post-It Notes | | \$500.00 |
| 6150 | 510 | Family and Community Partnerships | 2, 4 | Materials and supplies. To support parent information sessions, parent/student night with law enforcement (to include pens, markers, posters, paper, highlighters) | | \$2,500.00 |

| | | | | | |
|--------------------------|-----|----------------------------------|---------|---|-------------|
| 5100 | 510 | Academic and Character Standards | 2 | Materials and supplies. Materials and supplies to promote school pride and SGA unity such as: pens, notepads, planners, business bags, polo shirts, t-shirts, SGA signs and digital note pads (to be kept at school) Shirts necessary for safety and identification on off-campus field experiences and school representations. The SGA will consist of 15 total members. 8 devices estimated at \$3500. Each member will receive three tshirts, estimated cost of \$900. Each SGA officer (5) and (4) sponsors will receive three polo shirts, estimated at \$750. | \$5,500.00 |
| 6100 | 510 | Academic and Character Standards | 3 | Materials and supplies. Materials and supplies to be used stock the Panther Clearing House which will house incentives to promote improve positive school culture through the implementation of the "Behavior Credit Rating program". Items will include: school supplies, school t-shirts, water bottles, hats, tickets to extracurricular activities, dress down passes, pop its. Students will gain and lose points which impact their Behavior Credit Rating. Incentives will be purchased to stock the Panther Clearing House. Students will be allowed to purchase items based on their Behavior Credit Rating. (\$138/week x 36 weeks = \$5,000) | \$5,000.00 |
| 6100 | 510 | Academic and Character Standards | 4 | Materials and supplies. Materials and supplies to support the implementation of the safety patrol program Students will serve as safety patrols throughout the campus. Supplies and materials to include: safety patrol belts, id cards/badges, identification shirts (promote safety), notepads, fannie packs (to contain supplies), pens and pencils. (At least 20 student patrols x \$100/patrol = \$2,000) | \$2,000.00 |
| 6100 | 510 | Academic and Character Standards | 5 | Materials and supplies. Materials and supplies aligned with induction and participation in the National Junior Beta Club. Students will be recognized for their academic performance by being inducted into the National Junior Beta Club and participate in meetings on the local, state and national levels. Materials and supplies will include at least: 30 polo shirts x \$25/shirt = \$750 (will eliminate cost to families); certificates (\$100.00), banner \$500, pipe and drape \$5000 (eliminate the cost of renting for events) and table cloth \$500. | \$10,000.00 |
| 5100 | 510 | Academic and Character Standards | 6, 7, 8 | Materials and supplies. Materials and supplies to support recognition for academic achievement each grading period and Progress Monitoring (PM) periods. Materials and supplies will include academic ribbons (1500 estimated \$1500), pendants(500 estimated \$2500, certificate supplies \$500, trophies estimated at \$1000; awards treasure chest estimated at \$1000; banners (2 estimated at \$500) and table cloth for programs (4 estimated at \$1000) | \$8,000.00 |
| 6100 | 311 | Academic and Character Standards | 9 | Subagreements less than \$25,000.00. For transportation for students maintaining a specified Behavior Credit Rating for the school year to participate in a scheduled field trip. (2 charter buses x \$2,500 = \$5000) | \$5,000.00 |
| | | Academic and Character Standards | 10 | Students will journey to a historical site to see firsthand the effects of the government system in action and historical landmarks. Purchase supplies such as: t-shirts, charter bus, hotel and a fine dining experience. Includes 25 students and 10 staff members traveling to Washington DC for a five day Educational Tour \$885 per student and \$1010 per adult. Students and chaperones will incur the difference in the total cost. | \$15,000.00 |
| 6100 | 311 | Academic and Character Standards | 9 | Subagreements less than \$25,000.00. For students to experience and practice culinary engagements at 4 & 5 star establishments (2 experiences x \$500 = \$1000) | \$1,000.00 |
| Plan Item 2 Total | | | | | \$52,500.00 |

Plan Item 3: Parental Involvement

A. Explain the strategies the school will implement to increase parental involvement and engagement in the child's education.

WGMS will encourage parent involvement by (1) hosting activities during times that are convenient to parents; (2) providing translators to support parents of ESOL to reduce the language barrier; (3) hosting informational activities to offer more personalized support to parents; and (4) incentivizing parent participation in students' educational process. The school will establish a calendar of activities that will be hosted to increase parental involvement and engagement, working collaboratively with the District's Family And Community Engagement department. Services to children and families in transition will be provided to address the needs of all students.

No TSSSA funds will be used to address this Plan Item. If this box is checked, then the LEA does not need to complete the next question or the budget section for this Plan Item.

B. Describe the funded activities that will be implemented to address Plan Item 3.

| | |
|------------|---|
| Activity 1 | Family BEST ELA and Math Standards Night |
| Activity 2 | Cultural Awareness Community Event |
| Activity 3 | Fall Parent Data Chat: FAST PMDR Awareness (Forward Assessment of Student Thinking) (Progress Monitoring Data Review) |
| Activity 4 | Spring Parent Data Chat: FAST PMDR Awareness (Forward Assessment of Student Thinking) (Progress Monitoring Data Review) |
| Activity 5 | Parent Reading Night |
| Activity 6 | Parent Expo and Student Showcase Night (End of Each 9 Week Period) |
| Activity 7 | Move Your Body and Move Your Mind! Parent SEL (Social Emotional Learning) |

| Function | Object | Plan Item | Activity Number | Activity Description | FTE If Applicable | Amount |
|--|---|--|-----------------|--|-------------------|-------------------|
| 6150 | 510 | Parental Involvement | 1 | Materials and supplies. Parents will receive information introducing the new B.E.S.T. Standards for ELA and Math. Purchase supplies such as: pens, pencils, and notepads(School logo 6 x 9). (\$167/event x 3 events) | | \$500.00 |
| 6150 | 510 | Parental Involvement | 2 | Materials and supplies. Parents and students will attend an event to bring awareness to the various cultures in our school and community. Purchase supplies such as: flyers, color ink, card stock, and cultural groups from within the community. (2 events (elem & middle) x \$500/event) | | \$1,000.00 |
| 6150 | 510 | Parental Involvement | 3 | Materials and supplies: Parents will attend an event to participate in an interactive data chat with students, teachers and administration to review the progress monitoring data of the students. Purchase supplies such as: notepads, pens, pencils, folders and binders. (2 events (elem & middle) x \$250/event) | | \$500.00 |
| 6150 | 510 | Parental Involvement | 4 | Parents will attend an event to participate in an interactive data chat with students, teachers and administration to review the progress monitoring data of the students. Purchase supplies such as: notepads, pens, pencils, folders and binders. (2 events (elem & middle) x \$250/event) | | \$500.00 |
| 6150 | 510 | Parental Involvement | 5 | Materials and supplies: Purchase supplies such as: pens, pencils, books to give away, book marks and reading tote bags to contain books to promote literacy. Parents and students will participate in a community event to promote reading in school and at home to improve reading proficiency. (350 bags x \$.50 = \$175; 700 books x \$1.00/book=\$700; pens, pencils, bookmarks = \$125) | | \$1,000.00 |
| 6150 | 510 | Parental Involvement | 6 | Materials and supplies. Parents will attend Parent Expos to receive an academic report cards of their student(s) for each nine weeks. Students will perform and showcase their talents during the student showcase at each expo. Purchase supplies such as: pens, pencils, notepads. Speakers and student Showcase at each expo. | | \$1,500.00 |
| 6150 | 510 | Parental Involvement | 7 | Materials and supplies. Purchase supplies such as: pens, pencils, notepads, exercise materials such as jump ropes, stretch bands, yoga mats, hand towels, disinfectant spray and consultant fee for trainer. Parents will attend an event to receive information on the importance of Social Emotional Learning (SEL) through connections with exercising the mind and the body. Purchase supplies such as: pens, pencils, notepads, exercise materials such as jump ropes, stretch bands, yoga mats, hand towels, disinfectant spray. | | \$1,000.00 |
| 6150 | 311 | Parental Involvement | 7 | Subagreements. To provide consultant who will provide information on the importance of Social Emotional Learning (SEL) through connections with | | \$1,000.00 |
| Plan Item 3 Total | | | | | | \$7,000.00 |
| Plan Item 4: Incentives for Instructional Personnel | | | | | | |
| A. Explain the strategies the school will implement to identify, recruit, retain, and reward instructional personnel. | | | | | | |
| <p>The Gadsden County School District has been building a compensation model to make the district more comparable to surrounding districts. The goal is to be able to recruit and retain the most qualified staff. Additionally, the district has committed to utilizing available funds to provide incentives to teachers whose VAM scores demonstrate student growth. The goals of the District's approved plan include: Goal 1: Improve the Image and Status of Gadsden County School District Goal 2: Improve Teaching Salary Competitiveness Goal 3: Expand the pool of potential teachers Goal 4: Improve Hiring Practices Goal 5: Ensure that evaluation systems allow for differentiation between effective and less effective teachers, as well as ways for teachers to share their expertise and experience more systematically Goal 6: Strengthen Teacher Retention Efforts Goal 7: Make Reward Mechanisms More Flexible.</p> | | | | | | |
| <p>No TSSSA funds will be used to address this Plan Item. If this box is checked, then the LEA does not need to complete the next question or the budget section for this Plan Item.</p> | | | | | | |
| B. Describe the funded activities that will be implemented to address Plan Item 4. | | | | | | |
| Activity 1 | Educator Support Program (ESP) | | | | | |
| Activity 2 | Quarterly Morale and Team Building Activities | | | | | |
| Activity 3 | Educator of the Month | | | | | |
| Function | Object | Plan Item | Activity Number | Activity Description | FTE If Applicable | Amount |
| 6400 | 510 | Incentives for Instructional Personnel | 1 | Materials and supplies. Purchase supplies such as: notebooks, pens, pencils, and dividers. Educators will be assigned mentors to support and develop their capacity as educators, assist with completion of professional certification requirements. | | \$250.00 |

| Activity 2 | Provide afterschool tutorials (Four days a week and two hours per day. Five teachers at \$25 per hour. One SRO and one guardian. Custodial staff will be paid for one hour as their shift ends one hour before afterschool is over.) One Director of Afterschool Program three hours per day four days per week at \$40 per hour. | | | | | |
|--------------------|---|--|-----------------|--|--------------------------|-----------------------|
| Activity 3 | | | | | | |
| Activity 4 | | | | | | |
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| Activity 6 | | | | | | |
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| Activity 15 | | | | | | |
| Activity 16 | | | | | | |
| Activity 17 | | | | | | |
| Activity 18 | | | | | | |
| Activity 19 | | | | | | |
| Activity 20 | | | | | | |
| Function | Object | Plan Item | Activity Number | Activity Description | FTE If Applicable | Amount |
| 6400 | 120 | Focused Instruction | 1 | Academic Coaches, teachers of ELA, Math, Science and Social Studies will be compensated four days a week (Monday - Thursday) for 1 hour a day to plan for the upcoming school day. | | \$15,000.00 |
| 7800 | 330 | Focused Instruction | 2 | Transportation for students participating in the After-School Intervention Level-Up Program. Four days per week. | | \$20,000.00 |
| 5100 | 510 | Focused Instruction | 2 | Materials and supplies. Instructional Supplies to include: curriculum, paper, pencils, Science lab supplies, notebooks, composition books, handwriting curriculum and Treasure Chest Incentives. | | \$5,000.00 |
| | | | 2 | After-school Tutoring 5 teachers at \$25 per hour four days per week. One Director \$40 per hour four days per week | | \$25,000.00 |
| | | | | | Plan Item 6 Total | \$65,000.00 |
| Plan Item | | | | | Plan Item Total | Percent of Allocation |
| Plan Item 1 | | Family and Community Partnerships | | | \$15,690.00 | 9.46% |
| Plan Item 2 | | Academic and Character Standards | | | \$52,500.00 | 31.64% |
| Plan Item 3 | | Parental Involvement | | | \$7,000.00 | 4.22% |
| Plan Item 4 | | Incentives for Instructional Personnel | | | \$1,750.00 | 1.05% |
| Plan Item 5 | | Professional Development | | | \$24,000.00 | 14.46% |
| Plan Item 6 | | Focused Instruction | | | \$65,000.00 | 39.17% |
| Grand Total | | | | | \$165,940.00 | 100.00% |

SUMMARY SHEET

RECOMMENDATION TO SUPERINTENDENT FOR SCHOOL BOARD AGENDA

AGENDA ITEM NO. 9d

Date of School Board Meeting: September 8, 2022

TITLE OF AGENDA ITEM: Unified School Improvement Grant (UniSIG) 2022-2023

DIVISION: Academic Services

_____ This is a CONTINUATION of a current project, grant, etc.

PURPOSE AND SUMMARY OF ITEM:
(Type and Double Space)

The Unified School Improvement Grant (UniSIG) is available to schools that earned a 2022 school grade of D or F. Four schools are eligible George W. Munroe Elementary School (\$230,850), Havana Magnet School (\$268,493.75), James A. Shanks Middle School (\$272,555) and Stewart Street Elementary School (\$220,210).

FUND SOURCE: UniSig

AMOUNT: \$1,044,325 Total

PREPARED BY: Tammy McGriff Farlin, EdS



POSITION: Assistant Superintendent, Academic Services PreK-12

INSTRUCTIONS TO BE COMPLETED BY PREPARER

_____ Number of ORIGINAL SIGNATURES NEEDED by preparer.

SUPERINTENDENT'S SIGNATURE: page(s) numbered _____

CHAIRMAN'S SIGNATURE: page(s) numbered _____



Unified School Improvement Grant (UniSIG)

| Florida's 2022-23 UniSIG Application | |
|--|--|
| Click here to access the Companion Guide | |
| Gadsden | |
| DUNS Number | 152811279 |
| FEIN Number | F59600615001 |
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2022-23 Unified School Improvement Grant (UniSIG)

#REF!

| | |
|---|--------------------|
| LEA Administrative Costs Allocation | \$52,216.25 |
| 2022-23 Total LEA Administrative Costs Requested | \$52,216.25 |

UniSIG LEA Grant Administration

Describe the funded activities supported through grant administration.

| | |
|------------|---|
| Activity 1 | The district will support the salary for an administrator responsible for overseeing, monitoring and supporting the implementation of UniSIG activities, including purchasing of materials, reporting progress and other state reports. (\$47,900.00 x 30% = \$14,370.00) |
| Activity 2 | The district will utilize funds to provide materials and supplies essential to grant administration to include office supplies (paper, cartridges, highlighters, paper clips, pens, markers, folders) |
| Activity 3 | The district will provide overtime payment for staff in the Finance Office to complete required administrative tasks (payroll, monthly reports, data collection) |
| Activity 4 | The district will utilize funds to update computer hardware essential to grant administration. |
| Activity 5 | Indirect costs associated with payroll |
| Activity 6 | |
| Activity 7 | |
| Activity 8 | |
| Activity 9 | |

List the detailed activities that will be implemented to address the grant administration.

| | | Percent | Activity Description | (If applicable) | Amount |
|---|-----|------------|---|-----------------|--------------------|
| 6300 | 110 | 1 | Salary (30%) for administrator responsible for overseeing, monitoring and supporting the implementation of UniSIG activities, including purchasing of materials, reporting progress (\$47,900 x 30% = \$14,370) | 0.3 | \$14,370.00 |
| 6300 | 210 | 1 | Retirement for administrator @ 10% | | \$1,437.00 |
| 6300 | 220 | 1 | Social security @ 7.65% | | \$1,092.12 |
| 6300 | 230 | 1 | Group insurance for project administrator @ \$5,700 annually | | \$1,710.00 |
| 6300 | 240 | 1 | Workers comp 3% | | \$431.10 |
| 6300 | 510 | 2 | Materials and supplies for reporting, progress monitoring and data analysis for UniSIG | | \$5,000.00 |
| 6300 | 110 | 3 | Other compensation. Up to 20 hours per month x 6 months x \$45/hour x 3 staff members | | \$16,200.00 |
| 6300 | 644 | 4 | Laptop for administration to support reporting | | \$1,833.35 |
| 6300 | 644 | 4 | Printer for administration to support reporting and documentation | | \$2,400.00 |
| 7700 | 790 | 1, 2, 3, 4 | Indirect costs | | \$7,742.68 |
| 2022-23 LEA Grant Administration Total | | | | | \$52,216.25 |

2022-23 Unified School Improvement Grant-UniSIG

Gadsden

GEORGE W. MUNROE ELEMENTARY SCHOOL

| | | |
|--------------------------------------|--|---------------------|
| School Allocation | | \$230,850.00 |
| 2022-23 Total Funds Requested | | \$230,850.00 |
| Area of Focus 1 | Transformational Leadership | |
| Area of Focus 2 | Standards-Based Planning, Instruction and Learning | |
| Area of Focus 3 | Positive Culture and Environment | |
| Area of Focus 4 | ESSA Subgroups | |

Area of Focus 1: Transformational Leadership

A. Provide a rationale that explains what is identified as a critical need from the school data that was reviewed.

School data, observations from classroom walkthroughs, and dialogue in professional learning communities (PLC) indicate that there is a lack of continuity in the school-wide focus as well as teacher efficacy as it relates to intentional and purposeful planning for the application of student learning.

B. State the specific measurable outcome the school plans to achieve.

Teach Like a Pirate by Dave Burgess will help teachers with practical techniques, innovative ideas that will help increase student engagement, boost creativity, and transforming as conscious educator. Goal: Provide each team (grade level) with the necessary tools and training to effectively plan rigorous and engaging learning opportunities. This goal will be accomplished by providing access to professional learning activities designed to increase the awareness of the school-wide focus on student achievement, provide guidance on the purpose of PLCs and offer support in delivery of learning activities. As a result, students will increase in student achievement with 35% of students scoring at or above a Level 3 on the FAST Assessment.

C. Describe the funded activities that will be implemented to address Transformational Leadership.

| | |
|------------|--|
| Activity 1 | The school will conduct a book study using the book, <u>Teach Like a Pirate</u> . <u>Teach Like a Pirate</u> will help teachers understand the impact collective self-efficacy that will ultimately impact intentional teaching and focused learning. It directly correlates to our students, "Act Like A Pirate" Behavior system. |
| Activity 2 | Book study supports standards-based planning and instruction, fragile and novice teachers, the school mission and vision with additional support from the Professional Learning Office and district content ELA and Math specialists. The sessions will occur for 2hrs, one Saturday a month for 10 months. |
| Activity 3 | Provide positive and promotional resources exemplifying the culture and goal of the book study. |
| Activity 4 | Host a Pirate Leadership Institute to develop awareness of and provide guidance in transformational leadership to the school's leadership team. Leadership Institute will be hosted outside of the regular school hours/days and away from the school campus in order to provide an environment that allows the team to focus on understanding transformational leadership without distractions. |
| Activity 5 | |
| Activity 6 | |
| Activity 7 | |

List the detailed activities that will be implemented to address this Area of Focus.

| Element | Object | Area of Focus | Activity Number | Activity Description | FTL (If applicable) | |
|---------|--------|---------------|-----------------|--|---------------------|-------------|
| 6400 | 510 | AOF 1 | 1 | Purchase <u>Teach Like A Pirate</u> book (30 books x \$25) | | \$750.00 |
| 6400 | 120 | AOF 1 | 2 | Salary. 12 Leadership Team members x 10mths x \$35/hr x 2hrs/day to participate in Book study activities held outside of the regular school day/hours | | \$8,400.00 |
| 6400 | 210 | AOF 1 | 2 | Retirement (\$8400.00 x 11.91%) | | \$1,001.00 |
| 6400 | 220 | AOF 1 | 2 | FICA (\$8400.00 x 7.65%) | | \$643.00 |
| 6400 | 510 | AOF 1 | 2, 3 | Materials and supplies. Materials and supplies to support book studies, PLCs and professional learning activities focused on transformational leadership and building a positive school culture. (chart paper, markers, pens, pencils, folders, calendars) | | \$3,270.00 |
| 6400 | 510 | AOF 1 | 4 | Materials, supplies, and resources (chart paper, markers, pens, pencils, folders, calendars)for Pirate Leadership Institute | | \$2,000.00 |
| 6400 | 330 | AOF 1 | 4 | Travel. Pirate Leadership Institute [Hotel accommodations for 12 members x \$200/night x 3 nights = \$7,200 + Per Diem: \$36/day x 12 members x 3 days = \$1,296 + Transportation: \$140/person x 12 = \$1,680] | | \$10,176.00 |
| | | AOF 1 | | | | |
| | | AOF 1 | | | | |
| | | AOF 1 | | | | |
| | | AOF 1 | | | | |
| | | AOF 1 | | | | |

| | | AOF 1 | | | | |
|---|--|---------------|-----------------|---|---------------------|--------------------|
| | | AOF 1 | | | | |
| | | AOF 1 | | | | |
| 2022-23 Area of Focus 1 Total | | | | | | \$26,240.00 |
| Area of Focus 2: Standards-Based Planning, Instruction and Learning | | | | | | |
| A. Provide a rationale that explains what is identified as a critical need from the school data that was reviewed. | | | | | | |
| <p>FSA data for the 2021-2022 school year revealed 17% of our 3rd grade students performed at the satisfactory level in Reading, 27 % in Math. Previous data trends, classroom walkthroughs, and Professional Learning Communities have revealed the gaps in a strong foundation in the primary grades. This gap is due to novice or beginning teachers and teachers not well-rooted in a solid knowledge base of content pedagogy. An emphasis on focusing on critical foundational years prior to 3rd grade has to be addressed so that PreK-2nd is "learning to read" and 3rd grade students are "reading to learn". Specific program interventions and professional development have to be implemented to address the weaknesses of teachers and students through planning, classroom walkthroughs, and trainings that target increased student achievement at every grade level.</p> | | | | | | |
| B. State the specific measurable outcome the school plans to achieve. | | | | | | |
| <p>By June 2023, 35% of 3rd grade students will perform at or above a level 3 on the FAST Assessment in Reading and Math. 70% of 3rd grade students will demonstrate learning gains in both Reading and Math. PreK-3 will also demonstrate proficiency and/or learning gains evidenced in the FLKRS, STAR, and F.A.S.T. progress monitoring assessments. The school will participate in the monthly progress monitoring activities established by the school district and the Florida Department of Education. George W. Munroe Elementary School's goal for continuous improvement is to increase achievement of all Economically Disadvantaged Students. Our goal is for 80% of students to score at least a 35% Student Growth Percentile on the STAR Reading and Math assessment from PM 1 to PM 3.</p> | | | | | | |
| C. Describe the funded activities that will be implemented to address Standards-based Planning, Instruction and Learning. | | | | | | |
| Activity 1 | Participate in the Model School Conference 2023 to include leadership team travel and hotel expenses | | | | | |
| Activity 2 | Summer Literacy Institute to include literacy team travel and hotel expenses | | | | | |
| Activity 3 | Presenters/Consultants for trainings aligned to meet needs of students as evidenced by FSA and progress monitoring data (small group, differentiation, phonics/phonemic awareness, using Math manipulatives, etc) Trainings will be held during the school day and outside of employees' contracted hours. | | | | | |
| Activity 4 | PALS Intervention in Reading and Math K-2 for Tier 2 and 3 students | | | | | |
| Activity 5 | Secure paraprofessional to support classroom teacher and students for support with individualized or small group instruction | | | | | |
| Activity 6 | GWM will implement Phonics for Reading to address the student deficiencies in literacy. Funds will be used to purchase support materials | | | | | |
| Activity 7 | Field Trips that focus on educational, engaging, and exposure and onsite experiences that provide engaging activities that stimulate creativity and imagination (plays, puppet shows, art activities) | | | | | |
| Activity 8 | Office and instructional supplies to support instruction (toner, paper, compositional notebooks, etc.) | | | | | |
| Activity 9 | B.E.S.T Books standard book list classroom libraries | | | | | |
| Activity 10 | | | | | | |
| Activity 11 | | | | | | |
| Activity 12 | | | | | | |
| List the detailed activities that will be implemented to address this Area of Focus. | | | | | | |
| Function | Object | Area of Focus | Activity Number | Activity Description | FTE (If applicable) | Amount |
| 6400 | 330 | AOF 2 | 1 | Registration. Model School Conference Registration(\$795) x 12 participants | | \$9,540.00 |
| 6400 | 330 | AOF 2 | 1 | Travel. Model School Conference Travel \$356 (car rental and per diem) + Hotel accommodations: \$200/night x 3 nights x 12 participants=\$7200 + Meals: \$36/day x 3 days x 12 participants=\$1,296 | | \$8,852.00 |
| 6400 | 330 | AOF 2 | 2 | Travel. Summer Literacy Institute Travel(\$356) + Hotel (\$200/night x 3 nights x 6 participants= \$3,600) + Per Diem (\$36/day x 3 days x 6 participants= \$648) = \$4248 | | \$4,248.00 |
| 6400 | 120 | AOF 2 | 3, 4 | Salary. Participant stipends to participate in trainings aligned with student data, PALS Reading and PALS Math (At least 4 hours/month x 4 months x \$30/hour x 30 participants) | | \$14,400.00 |
| 5100 | 150 | AOF 2 | 5 | Salary. Paraprofessional ensure additional support at each grade level | 1 | \$18,000.00 |
| 5100 | 210 | AOF 2 | 5 | Retirement (\$18,000 X .1191) | | \$2,144.00 |
| 5100 | 220 | AOF 2 | 5 | FICA (\$18000 X .0765) | | \$1,377.00 |
| 5100 | 230 | AOF 2 | 5 | Worker's Compensation (\$18,000 X 1.45%) | | \$261.00 |
| 5100 | 240 | AOF 2 | 5 | Group Insurance at \$5,500 per year | | \$5,700.00 |
| 5100 | 510 | AOF 2 | 6 | Materials and supplies. Phonics for Reading Support materials for intervention | | \$2,500.00 |
| 7800 | 160 | AOF 2 | 7 | Off site Field Trips that will incur entrance fees and travel costs (To include at least: local Farm, Tallahassee Museum, Gulf Specimen Lab, Jacksonville Zoo, college sports events, etc.) | | \$1,800.00 |

| | | | | | |
|--------------------------------------|-----|-------|------|--|--------------------|
| 5100 | 391 | AOF 2 | 1, 7 | Contracted Services Less than \$25,000. Contracted services that provide onsite presentations, plays, puppet shows (No more than 3 shows x \$1,500/show) | \$4,500.00 |
| 5100 | 510 | AOF2 | 8 | Office and instructional supplies (markers, paper, toner, composition notebooks, pens, paper clips) | \$1,000.00 |
| 5100 | 510 | AOF 2 | 9 | Classroom libraries aligned with lists B.E.S.T standards K-3rd | \$3,000.00 |
| | | AOF 2 | | | |
| | | AOF 2 | | | |
| | | AOF 2 | | | |
| | | AOF 2 | | | |
| | | AOF 2 | | | |
| 2022-23 Area of Focus 2 Total | | | | | \$77,322.00 |

Area of Focus 3: Positive Culture and Environment

A. Provide a rationale that explains what is identified as a critical need from the school data that was reviewed.

Based on the current 2022 school data and trends since 2017, the school has had some success with students showing learning gains, but has consistently performed low with students being proficient. For the past 2 years, the school has not had learning gains to fall back on, and it only showed a significant need to not just target the tested grade(3rd) and learning gains, but to strengthen instruction in primary grades, so we are not relying solely on learning gains, but seeking proficiency. Through candid conversations with staff as the new administrator, it was evident that there was a lack of focus and intentional/strategic professional development in PreK-2 which increased teachers (K-2) disconnect in their contribution to the overall school mission and vision, increased student achievement. The pandemic hit and a large population of students were virtual and the learning gaps in academics and behavior was evident through 2022 data and classroom referrals for discipline and Student Study Team Meetings. George W. Munroe will have to implement incentives and strategies to create a school culture and environment that takes a T.E.A.M. approach especially in a time where teachers are experiencing mental and physical depletion and defeat in the face of academic challenges with our students.

B. State the specific measurable outcome the school plans to achieve.

1. Incorporate "Motivational Monday's" where teachers receive a treat with a positive quote to start their week.
 2. Faculty and Staff Spirit Shirts with our motto for the 20 22-23 school year: #GameChanger
 3. Build a spirit of teacher efficacy through collaborative student centered planning and data tracking and have teachers begin to take ownership of their learning as well as their students
 4. Teacher and classes will be entered in drawing and rewarded for students being able to share their "Learning Targets" evidenced from classroom walkthroughs and through questioning outside of the classroom on sidewalk, office, special area, etc.
 5. Pirate Picnic Lunches to celebrate student success academically or behaviorally
 6. Highlight accomplishments of Teacher and Student Pirates on the new marquee in addition to school news
 7. Monthly School-wide Faculty and Staff recognition(birthdays, attendance, progress monitoring assessments/growth) in conjunction with faculty meetings.
 8. Teachers and students will take ownership of their actions and exemplify "Teach Like A P.I.R.A.T.E." and "Act Like a P.I.R.A.T.E." behaviors.
 9. Implement Engaging Parental Involvement Activities/Events
- By the 2022-23 school year, teachers will take ownership in their planning and instruction to increase district, school, and state progress monitoring student growth and success, and decrease the number of chronic absenteeism and discipline referrals

C. Describe the funded activities that will be implemented to address Positive Culture and Environment.

| | |
|-------------|--|
| Activity 1 | Incorporate "Motivational Monday's" where teachers receive reinforcement tokens with a positive quote to start their week. |
| Activity 2 | Encourage positive school culture by providing identification shirts for faculty and staff to be worn at district events and school activities to promote school spirit. |
| Activity 3 | Build a spirit of teacher efficacy through collaborative student centered planning and data tracking and have teachers begin to take ownership of their learning as well as their students |
| Activity 4 | Teacher and classes will be entered in drawing and rewarded for students being able to share their "Learning Targets" evidenced from classroom walkthroughs and through questioning outside of the classroom on sidewalk, office, special area, etc. |
| Activity 5 | Provide Pirate Picnic Lunches to celebrate student success academically or behaviorally (costs will be offset with donations from community partners and other donations) |
| Activity 6 | Highlight accomplishments of Teacher and Student Pirates on the new marquee in addition to school news |
| Activity 7 | Monthly School-wide Faculty and Staff recognition(birthdays, attendance, progress monitoring assessments/growth) in conjunction with faculty meetings. |
| Activity 8 | Teachers and students will take ownership of their actions and exemplify "Teach Like A P.I.R.A.T.E." and "Act Like a P.I.R.A.T.E." behaviors. |
| Activity 9 | Implement Engaging Parental Involvement Activities/Events by hosting parent nights, schoolwide celebrations, and parent trainings |
| Activity 10 | |
| Activity 11 | |
| Activity 12 | |
| Activity 13 | |
| Activity 14 | |
| Activity 25 | |

List the detailed activities that will be implemented to address this Area of Focus.

| Function | Object | Area of Focus | Activity Number | Activity Description | FTE (if applicable) | Amount |
|----------|--------|---------------|-----------------|--|---------------------|------------|
| 5100 | 510 | AOF 3 | 1, 7 | Materials and supplies. Motivational materials (pens, pencils, notepads, lanyards, badge holders, cards) 62 staff members x \$50/member) | | \$3,100.00 |
| 5100 | 510 | AOF 3 | 2 | Materials and supplies. Identification shirts for administration and staff members (65 adults x \$25/shirt) | | \$1,625.00 |
| 5100 | 510 | AOF 3 | 4, 5, 8 | Materials and supplies. Small motivational materials to encourage academic achievement throughout the school year (33 classes x \$100/class) | | \$3,300.00 |

| | | | | | |
|--------------------------------------|-----|-------|---|--|--------------------|
| 6500 | 641 | AOF 3 | 6 | Purchase the marquee to promote family and community engagement, highlight achievements | \$15,000.00 |
| 6150 | 510 | AOF 3 | 9 | Materials and supplies. Materials and supplies to promote family and community engagement to include instructional materials and supplies that can be used at home to support academic and mental health wellness (manipulatives, paper, pencils, markers, crayons, binders, composition note books) | \$5,000.00 |
| 6150 | 391 | AOF 3 | 9 | Subagreements under \$25,000. Consultants to provide training for family and community members to support academic, social and emotional wellness (No more than 4 consultants x \$75/hour x 4 hours x 3 sessions) | \$3,600.00 |
| | | AOF 3 | | | |
| | | AOF 3 | | | |
| | | AOF 3 | | | |
| 2022-23 Area of Focus 3 Total | | | | | \$31,625.00 |

Area of Focus 4: ESSA Subgroups

A. Provide a rationale that explains what is identified as a critical need from the school data that was reviewed.

Data for each ESSA subgroup since 2019 has performed poorly. Every subgroup except the students with disabilities in 2021 has decreased in the percentage of proficient students. The current 2022 data shows that all subgroups not only decreased but performed below 25% with ELL learners showing the most drastic decrease in student performance.

B. State the specific measurable outcome the school plans to achieve.

By the end of the 2023 school year, increased student performance and/or growth on the F.A.S.T progressing monitoring assessments will be evidenced by a 20% increase in all subgroups. The school will participate in the monthly progress monitoring activities established by the school district and the Florida Department of Education. George W. Munroe Elementary School's goal for continuous improvement is to increase achievement of all Economically Disadvantaged Students. Our goal is for 80% of students to score at least a 35% Student Growth Percentile on the STAR Reading and Math assessment from PM 1 to PM 3.

C. Describe the funded activities that will be implemented to address ESSA Subgroups.

| | |
|------------|---|
| Activity 1 | Secure an ESOL paraprofessional to support classrooms with ELL learners and provide one to one or small group interventions |
| Activity 2 | Secure a Reading interventionist to support our students with disabilities and students identified a performing in the lowest quartile |
| Activity 3 | Purchase support practice materials for fluency and comprehension this proven to be effective in meeting the academic needs of students as noted in the Evidence fo ESSA website. |
| Activity 4 | |
| Activity 5 | |

List the detailed activities that will be implemented to address this Area of Focus.

| Function | Object | Area of Focus | Activity Number | Activity Description | FTE (if applicable) | Amount |
|--------------------------------------|--------|---------------|-----------------|---|---------------------|--------------------|
| 5100 | 150 | AOF 4 | 1 | Salary. To support an ESOL paraprofessional to serve students identified as ELL | 1 | \$18,000.00 |
| 5100 | 210 | AOF 4 | 1 | Retirement. Benefits for paraprofessional (\$18,000 x 11.91%) | | \$2,144.00 |
| 5100 | 220 | AOF 4 | 1 | FICA (\$18000 X .0765) | | \$1,377.00 |
| 5100 | 230 | AOF 4 | 1 | Group Insurance at \$5,700 per year | | \$5,700.00 |
| 5100 | 240 | AOF 4 | 1 | Worker's Compensation (\$18,000 X 1.45%) | | \$261.00 |
| 5100 | 130 | AOF 4 | 2 | Salary. To support reading interventionist to provide pull-out and push-in Tier 3 support to students with identified reading deficiencies. | | \$47,500.00 |
| 5100 | 210 | AOF 4 | 2 | Retirement. Benefits for reading interventionist (\$47,500 x 11.91%) | | \$5,658.00 |
| 5100 | 220 | AOF 4 | 2 | FICA (\$47,500 X .0765) | | \$3,634.00 |
| 5100 | 230 | AOF 4 | 2 | Group Insurance at \$5,700 per year | | \$5,700.00 |
| 5100 | 240 | AOF 4 | 2 | Worker's Compensation (\$47,500 X 1.45%) | | \$689.00 |
| 5100 | 510 | AOF 4 | 3 | Materials and supplies. Intervention materials (Corrective Reading & Phonics for Reading) | | \$5,000.00 |
| | | AOF 4 | | | | |
| | | AOF 4 | | | | |
| | | AOF 4 | | | | |
| | | AOF 4 | | | | |
| | | AOF 4 | | | | |
| 2022-23 Area of Focus 4 Total | | | | | | \$95,663.00 |

| Area of Focus Total | | Area of Focus Total | Area of Focus Percent of Total Allocation |
|---------------------|--|---------------------|---|
| Area of Focus 1 | Transformational Leadership | \$26,240.00 | 11.37% |
| Area of Focus 2 | Standards-based Planning, Instruction and Learning | \$77,322.00 | 33.49% |
| Area of Focus 3 | Positive Culture and Environment | \$31,625.00 | 13.70% |

| | | | |
|-----------------|---------------|--------------|---------|
| Area of Focus 4 | ESSA Subgroup | \$95,663.00 | 41.44% |
| Grand Total | | \$230,850.00 | 100.00% |

2022-23 Unified School Improvement Grant-UniSIG

Gadsden

HAVANA MAGNET SCHOOL

| | | |
|--------------------------------------|--|---------------------|
| School Allocation | | \$268,493.75 |
| 2022-23 Total Funds Requested | | \$268,493.75 |
| Area of Focus 1 | Transformational Leadership | |
| Area of Focus 2 | Standards-Based Planning, Instruction and Learning | |
| Area of Focus 3 | Positive Culture and Environment | |
| Area of Focus 4 | ESSA Subgroups | |

Area of Focus 1: Transformational Leadership

A. Provide a rationale that explains what is identified as a critical need from the school data that was reviewed.

School data and classroom walk throughs indicated a need for explicit and intentional leadership support to implement feedback strategies that result in quality benchmark aligned instruction.

B. State the specific measurable outcome the school plans to achieve.

Leverage Leadership 2.0 Observation and feedback strategies will improve teacher practices that produce increased student performance in achievement with a goal of 35% or higher achieving on grade level performance (level 3) on the FAST assessment.

C. Describe the funded activities that will be implemented to address Transformational Leadership.

| | |
|-------------------|--|
| Activity 1 | Implement Leverage Leadership 2.0 Observation and Feedback practices and action steps to improve benchmark aligned instruction. |
| Activity 2 | Implement HMS Eagle University to assist new and beginning teachers to navigate the certification process and to help them to implement best practices. We will meet with new, beginning teachers, and teachers that have temp certifications one day a week for 6 weeks We will have a four year university that includes freshmen, sopomores, juniors, and seniors. Eagle Academy is geared toward assisting teachers with obtaining a professional certification. |
| Activity 3 | Provide Leadership Training prior to teachers returning to learn the core principles of effective leadership to support and implement strategies that result in quality benchmark aligned instruction. Understand what success looks like on the ground in order to implement strategies that result in quality benchmark aligned instruction Practice the seven levers of leadership that allow transformational growth to support and implement strategies that result in quality benchmark aligned instruction Adopt the tools and techniques that facilitate a schoolwide transformation to support and implement strategies that result in quality benchmark aligned instruction |
| Activity 4 | Provide mentor teachers to support new and beginning teachers in developing instructional skills to ensure optimum learning environment and to retain employment. Each mentor will be assigned two mentees (\$500/mentee) Stipends will be paid upon mentees' successful completion of the school year. |
| Activity 5 | |
| Activity 6 | |

List the detailed activities that will be implemented to address this Area of Focus.

| Function | Object | Area of Focus | Activity Number | Activity Description | FTE (if applicable) | Amount |
|----------|--------|---------------|-----------------|--|---------------------|-------------|
| 6400 | 510 | AOF 1 | 1 | Leverage Leaders book by Paul Bambrick-Santoyo (15books X 36.95) +10% shipping | | \$554.25 |
| 5100 | 100 | AOF 1 | 2 | Support benchmarkbased instruction through instructional planning with the administration, BSI, district instructional specialists. Planning will occur one hour a day, 3 days a week, 4 weeks per month, for 10 months. Planning will take place before or after the contract work day. (15 X 1 hours X 4 weeks X 10 months x 35.00) | | \$21,000.00 |
| 5100 | 210 | AOF 1 | 2 | Retirement (\$21,000 X .1191) | | \$2,502.00 |
| 5100 | 220 | AOF 1 | 2 | FICA (\$21,000 X .0765) | | \$1,607.00 |
| 5100 | 240 | AOF 1 | 1 | Materials for Leadership Institute Book Study Markers, pens, pencils, paper, chart paper, binders, composition books | | \$500.00 |
| 6400 | 510 | AOF 1 | 2 | Materials and Supplies for Eagle Academy- Markers, pens, pencils, paper, chart paper, binders, composition books, flashdrives. | | \$3,000.00 |

| | | | | | |
|--------------------------------------|-----|-------|---|--|--------------------|
| 6400 | 120 | AOF 1 | 4 | Mentor stipend. \$1000 per mentee x 8 mentors | \$8,000.00 |
| 6400 | 510 | AOF 1 | 3 | Materials and supplies for leadership institute (Markers, pens, pencils, highlighters, chart | \$500.00 |
| 6400 | 120 | AOF 1 | 3 | Stipends. Leadership Training for 1 day (6 hours x \$35.00 hr x15 leadership members) | \$7,350.00 |
| 6400 | 210 | AOF 1 | 3 | Retirement (\$7350 X .1191) | \$879.00 |
| 6400 | 220 | AOF 1 | 3 | FICA (\$7,350 X .0765) | \$563.00 |
| | | AOF 1 | | | |
| | | AOF 1 | | | |
| | | AOF 1 | | | |
| | | AOF 1 | | | |
| | | AOF 1 | | | |
| | | AOF 1 | | | |
| | | AOF 1 | | | |
| | | AOF 1 | | | |
| | | AOF 1 | | | |
| 2022-23 Area of Focus 1 Total | | | | | \$46,455.25 |

Area of Focus 2: Standards-Based Planning, Instruction and Learning

A. Provide a rationale that explains what is identified as a critical need from the school data that was reviewed.

FSA 2022 Proficiency in grades 3-8 in ELA (26%) and Math (30%), classroom walkthrough evidence and lack of structures in Professional Learning Communities/Common Planning indicate a need for in-depth planning that focuses on aligning instruction to benchmarks and explicitly planning the delivery methods of the benchmark aligned instruction. In-depth planning will include school-level coaching by school coaches and administration. This will ensure standards are being taught to the level of rigor needed for each grade level, and ensure the delivery of instruction is targeted so that all students will have increased achievement.

B. State the specific measurable outcome the school plans to achieve.

By June 2023, 35% or above of the student body will be proficient in ELA and Math which will be shown on the state F.A.S.T., EOC Civics, EOC Biology, FCAT Science, iReady Math, iReady Reading, and Star

C. Describe the funded activities that will be implemented to address Standards-based Planning, Instruction and Learning.

| | |
|-------------|---|
| Activity 1 | Support benchmark-based instruction through instructional planning with the administration, BSI, and district instructional specialists. Planning will occur one hour a day, 3 days a week, 4 weeks per month, for 10 months. Planning will take place before or after the contract work day. |
| Activity 2 | Office instructional supplies to support instruction |
| Activity 3 | Ink instructional supplies to support instruction |
| Activity 4 | Science supplies will be used to integrate hands on science activities with students at least one three times per week to enhance conceptual understanding of science topics. |
| Activity 5 | Everglades Math books (4th -8th grades), supplemental math books to support Tier 2 and Tier 3 intervention time |
| Activity 6 | Headphones to Support F.A.S.T. Testing and online (600 X 7.99)+ 10% shipping Office Depot - Ativa Earbud Headphone with Flat Cable |
| Activity 7 | Registration for Teachers to complete certification for the General Knowledge and Professional Education Exam, refunded upon passing the required certification exam |
| Activity 8 | Participant in the Model Schools Conference Jun 25th - 28th \$795 (x 15 participants) |
| Activity 9 | Teach Up! Book Study; All teachers will participate in a book study with the administration to learn and incorporate management and instructional practices to improve their instruction (60 copies Subtotal Before Tax \$2,099.40 Estimated Shipping \$60.40 Total Before Tax \$2,159.80) |
| Activity 10 | Implement Phonics for Reading and KPALS as Tier 2 and Tier 3 intervention |
| Activity 11 | Implement Corrective Reading 3-8 as Tier 2 and Tier 3 intervention |
| Activity 12 | Interventionists to provide support for students with deficiencies in core subject areas (2) |
| Activity 13 | Implement educational field trips aligned to standards to help expose students to the learning more indepth. |
| Activity 14 | Provide teachers with professional development tailored to student needs. |

List the detailed activities that will be implemented to address this Area of Focus.

| Function | Object | Area of Focus | Activity Number | Activity Description | FTE (If applicable) | Amount |
|----------|--------|---------------|-----------------|----------------------|---------------------|--------|
|----------|--------|---------------|-----------------|----------------------|---------------------|--------|

| | |
|-------------|--|
| Activity 2 | Present recognition items for each teacher/staff celebrating a birthday for each month. |
| Activity 3 | Host annual Donuts for Dads event as an effort to encourage male involvement while providing strategies for males to promote academic, social and emotional awareness |
| Activity 4 | Host annual Muffins for Moms event as an effort to encourage family involvement while providing strategies for mothers to promote academic, social and emotional awareness. |
| Activity 5 | Host annual Grandparent's Day in an effort to promote intergenerational activities and to recognize and acknowledge the role of seniors in bridging the gap for absent parents. |
| Activity 6 | Institute the "Caught Being Good" behavior modification program and provide certificates/bracelets/pencils for students for students who exhibit positive behaviors. |
| Activity 7 | Institute "Free Lunch Duty" program to encourage teachers to continue to submit required reports in a time fashion. Coupon for duty-free lunch will be provided to teachers who submit lesson plans/rades on time. |
| Activity 8 | Institute Wellness Wednesday-meet with teachers to provide support to improve their skills to meet the social, emotional, academic, and behavioral needs of the students. Teachers will complete Temperature Check Survey. The Temperature Check Survey is an excellent way to keep pulse of our teachers' emotional health and needs. Random raffles with small incentives will be provided to engage the staff members |
| Activity 9 | Host Teacher/Staff Celebrations to promote mental health wellness and boost morale |
| Activity 10 | Host "Green Parties" to celebrate learning gains on STAR and iReady testing. |
| Activity 11 | Host activities that promote positive cultural awareness through schoolwide activities. |
| Activity 12 | Institute a Reset Room to redirect behaviors not conducive for teaching and learning. Students assigned to the Reset Room will receive instruction in character education. |
| Activity 13 | |
| Activity 14 | |
| Activity 15 | |

List the detailed activities that will be implemented to address this Area of Focus.

| Function | Area of Focus | Activity Number | Activity Description | FTE (if applicable) | Amount |
|--------------------------------------|---------------|-----------------|--|---------------------|--------------------|
| 5100 | 510 | 1, 6 | Materials and supplies. Birthday pencils for students (1000)/24 pencils per pack @ \$5.79 x 42 packs; Motivational pencils (500) 24 pencils per pack @ \$5.79 x 21 packs | | \$293.00 |
| 5100 | 510 | 2, 7, 8 | Materials and supplies. Monthly token for birthday celebration 100 staff members x \$5.00; Materials/supplies to create coupons for staff recognition; Staff/teachers/students will complete Climate Surveys about their emotional well being; Quarterly Celebrations for Faculty/Staff 4 celebrations x \$500 | | \$1,700.00 |
| 6150 | 510 | 3 | Materials and supplies for the annual Donuts for Day. 20 dozen donuts x \$7.99/dozen, 5 gallons of Orange Juice x 7.00 a gallon to encourage family and community engagement | | \$159.80 |
| 6150 | 510 | 4 | Materials and supplies for the annual Muffins for Moms Day. 8 packs of assorted muffins x \$12.48 per pack, 5 gallons of Orange Juice x \$7.00 a gallon | | \$134.84 |
| 6150 | 510 | 5 | Materials and supplies. Meals for grandparents to join youth at lunch during the annual Grandparents Day hosted in September. (500 Lunches x \$3.50) | | \$1,750.00 |
| 5100 | 510 | 10 | Materials and supplies. Purchase materials and supplies to stock the Eagle's Nest Store for student incentives (stickers, small toys, snack items, bracelets, necklaces, balls) | | \$2,000.00 |
| 5100 | 510 | 11 | Materials and supplies. Purchase materials and supplies that promote culture and heritage, based on school's enrollment: Hispanic Heritage Month/Black History Month Celebrations (informational banners, presentation items, materials that demonstrate specific culture) | | \$2,500.00 |
| 5100 | 51 | 12 | Purchase a curriculum that teaches character development and positive behavior modification | | \$2,500.00 |
| 6100 | 150 | 12 | Salary. Paraprofessional trained to provide character education and behavior support to students assigned to the Reset Room. | | \$18,000.00 |
| 6100 | 210 | 12 | Retirement. Benefits for Reset Room paraprofessional (\$18000 x 11.91%) | | \$2,144.00 |
| 6100 | 220 | 12 | FICA. Benefits for Reset Room paraprofessional (\$18,000 x 7.65%) | | \$1,377.00 |
| 6100 | 230 | 12 | Group insurance (\$5700 per year) | | \$5,700.00 |
| 6100 | 240 | 12 | Benefits. Workers' comp (\$18000 x 1.45%) | | \$261.00 |
| | | | | | |
| 2022-23 Area of Focus 3 Total | | | | | \$38,519.64 |

Area of Focus 4: ESSA Subgroups

A. Provide a rationale that explains what is identified as a critical need from the school data that was reviewed.

Based on the Florida State Assessments for ELA and Math for 2021-2022 school year, Students With Disabilities and English Language Learners in grades 3rd through 8th demonstrated less than 25% proficiency on the State-Wide Assessment in reading and math.

B. State the specific measurable outcome the school plans to achieve.

Students With Disabilities and English Language Learners will increase scale scores in reading and math by 20 percent during the 2022-2023 school year.

C. Describe the funded activities that will be implemented to address ESSA Subgroups.

| | |
|------------|--|
| Activity 1 | Implement the Imagine Language and Literacy program for English Language Learners three times a week (Monday, Wednesday, and Friday). Instruction will be provided by trained volunteers and the Interventionists. |
| Activity 2 | Implement the Imagine Math program for English Language Learners twice a week (Tuesday and Friday) Instruction will be provided by trained volunteers and the interventionists. |
| Activity 3 | |

List the detailed activities that will be implemented to address this Area of Focus.

| Function | Object | Area of Focus | Activity Number | Activity Description | FTE (If applicable) | Amount |
|--------------------------------------|--------|------------------------|---|---|--|-------------------|
| 5100 | 399 | AOF 4 | 1 | Software. Instructional software to provide instruction to the subgroup ELL Imagine Language & Literacy (Access for approximately 20 students x\$100/student) | | \$2,000.00 |
| 5100 | 399 | AOF 4 | 2 | Software. Instructional software to provide instruction to the subgroup ELL Imagine Math (Access for approximately 20 students x\$100/student) | | \$2,000.00 |
| 6400 | 311 | AOF 4 | 1, 2 | Subagreements below \$25,000. Agreements for Professional Development Webinars 2 webinars x 750/webinar | | \$1,500.00 |
| | | AOF 4 | | | | |
| | | AOF 4 | | | | |
| | | AOF 4 | | | | |
| 2022-23 Area of Focus 4 Total | | | | | | \$5,500.00 |
| Area of Focus Total | | | | Area of Focus Total | Area of Focus Percent of Total Allocation | |
| | | Area of Focus 1 | Transformational Leadership | \$46,455.25 | 17.30% | |
| | | Area of Focus 2 | Standards-based Planning, Instruction and Learning | \$178,018.86 | 66.30% | |
| | | Area of Focus 3 | Positive Culture and Environment | \$38,519.64 | 14.35% | |
| | | Area of Focus 4 | ESSA Subgroup | \$5,500.00 | 2.05% | |
| Grand Total | | | | \$268,493.75 | 100.00% | |

2022-23 Unified School Improvement Grant-UniSIG

Gadsden

JAMES A. SHANKS MIDDLE SCHOOL

| | |
|--------------------------------------|---------------------|
| School Allocation | \$272,555.00 |
| 2022-23 Total Funds Requested | \$272,555.00 |

| | |
|------------------------|--|
| Area of Focus 1 | Transformational Leadership |
| Area of Focus 2 | Standards-Based Planning, Instruction and Learning |
| Area of Focus 3 | Positive Culture and Environment |
| Area of Focus 4 | ESSA Subgroups |

Area of Focus 1: Transformational Leadership

A. Provide a rationale that explains what is identified as a critical need from the school data that was reviewed.

School grade data and administration classroom walks indicated a need for explicit and intentional leadership support to implement feedback strategies that result in quality benchmark aligned instruction.

B. State the specific measurable outcome the school plans to achieve.

Get Better Faster Observation and feedback strategies will improve teacher practices that produce increased student performance in achievement with a goal of 40% or higher achieving on grade level performance (level 3) on the FAST assessment.

C. Describe the funded activities that will be implemented to address Transformational Leadership.

| | |
|-------------|---|
| Activity 1 | Implement Get Better Faster (GBF) Observation and Feedback practices and action steps to improve benchmark aligned instruction and improve specific feedback to teachers. |
| Activity 2 | |
| Activity 3 | |
| Activity 4 | |
| Activity 5 | |
| Activity 6 | |
| Activity 7 | |
| Activity 8 | |
| Activity 9 | |
| Activity 10 | |
| Activity 11 | |
| Activity 12 | |
| Activity 13 | |
| Activity 14 | |

List the detailed activities that will be implemented to address this Area of Focus.

| Function | Object | Area of Focus | Activity Number | Activity Description | FTE (if applicable) | Amount |
|----------|--------|---------------|-----------------|--|---------------------|----------|
| 6400 | 510 | AOF 1 | 1 | Get Better Faster Book by Paul Bambrick-Santoyo (16 books X 18.89) +10% shipping | | \$332.46 |

| | | | | | |
|--------------------------------------|-----|-------|---|---|--------------------|
| 5100 | 100 | AOF 1 | 1 | Book Study Leadership Team & Planning for walk throughs using Get Better Faster Observation and feedback strategies will improve teacher practices that produce increased student performance in achievement with a goal of 40% or higher achieving on grade level performance (level 3) on the FAST assessment. Leadership team professional development will occur one hour a day, 1 day a week, 4 weeks per month, for 10 months. Professional Development will take place after the contract work day. (16 staff 3 admin =13 teachers X 1 hours X 4 weeks X 10 months x 35.00) | \$18,200.00 |
| 5100 | 210 | AOF 1 | 1 | Retirement | \$2,167.62 |
| 5100 | 220 | AOF 1 | 1 | FICA (Planning X .0765) | \$1,392.30 |
| 5100 | 240 | AOF 1 | 1 | Worker's Compensation (Planning X .012) | \$218.40 |
| | | AOF 1 | | | |
| | | AOF 1 | | | |
| | | AOF 1 | | | |
| 2022-23 Area of Focus 1 Total | | | | | \$22,310.78 |

Area of Focus 2: Standards-Based Planning, Instruction and Learning

A. Provide a rationale that explains what is identified as a critical need from the school data that was reviewed.

FSA 2022 Proficiency in grades 4-8 in ELA (23%) and Math (23%), classroom walkthrough evidence, and lack of structures in Professional Learning Communities/Common Planning indicate a need for in-depth planning that focuses on aligning instruction to benchmarks and explicitly planning the delivery methods of the benchmark aligned instruction. In-depth planning will include school-level coaching by school coaches and administration. This will ensure standards are being taught to the level of rigor needed for each grade level, and to ensure the delivery of instruction is targeted so that all students will have increased achievement.

B. State the specific measurable outcome the school plans to achieve.

By June 2023, 40% or above of the student body will be proficient in ELA and Math which will be shown on the state FAST, EOC Civics, EOC Biology, SSA Science, iReady Math, iReady Reading, and Star 360.

C. Describe the funded activities that will be implemented to address Standards-based Planning, Instruction and Learning.

| | |
|-------------|--|
| Activity 1 | Support benchmark-based instruction through instructional planning with the administration, BSI, School Transformation Office, and district content specialists. Planning will occur one hour a day, 1 day a week, 4 weeks per month, for 10 months. Planning will take place before or after the contract work day. |
| Activity 2 | Science supplies will be used to integrate hands on science activities with students at least one three times per week to enhance conceptual understanding of science topics. |
| Activity 3 | Office instructional supplies to support instruction |
| Activity 4 | Ink instructional supplies to support instruction |
| Activity 5 | Everglades Math books (4th -8th grades), supplemental math books to support Tier 2 and Tier 3 intervention time |
| Activity 6 | Indirect Cost for all focus areas |
| Activity 7 | What Success Looks Like Book Study; All teachers be involved in a book study with the administration to learn and incorporate management and instruction practices to improve their instruction during faculty meetings. |
| Activity 8 | Headphones to Support FAST Testing and online assessments. |
| Activity 9 | Registration for Teachers to complete certification for the General Knowledge and Professional Education Exam |
| Activity 10 | Reading Plus supplemental online reading program to support Tier 2 and Tier 3 intervention time. |
| Activity 11 | ALEKS supplemental online math program to support Tier 2 and Tier 3 intervention time. |
| Activity 12 | Math Manipulatives Kits to support Tier 1 Instruction aligned with our adopted HMH Curriculum. Dependent upon the task, students will work in groups, pairs, or individually with the manipulatives. In some cases, there is a single item provided for teacher demonstration. |
| Activity 13 | Supplemental Civics workbooks and readers will be used to support the adopted state approved curriculum for instruction within the Civics 7th grade course |
| Activity 14 | Supplemental Writing workbooks will be used to support the adopted state approved curriculum for instruction within the 4th - 8th grade ELA courses. |
| Activity 15 | Ready naturally fluency blackline master books and supplemental text will be used to practice fluency during Tier 2 and 3 intervention time. |
| Activity 16 | |

List the detailed activities that will be implemented to address this Area of Focus.

| Function | Object | Area of Focus | Activity Number | Activity Description | Rate (if applicable) | Amount |
|--------------------------------------|--------|---------------|-----------------|--|----------------------|---------------------|
| 6300 | 100 | AOF 2 | 1 | Support benchmark-based instruction through instructional planning with the administration, BSI, School Transformation Office, and district content specialists. Planning will occur one hour a day, 2 days a week, 4 weeks per month, for 10 months. Planning will take place before or after the contract work day. (25 X 2 hour X 4 weeks X 10 months x 35.00) | 25 | \$70,000.00 |
| 6300 | 210 | AOF 2 | 1 | Retirement (Planning X .1191) | | \$8,337.00 |
| 6300 | 220 | AOF 2 | 1 | FICA (Planning X .0765) | | \$5,355.00 |
| 6300 | 240 | AOF 2 | 1 | Worker's Compensation (Planning X .012) | | \$840.00 |
| 5100 | 510 | AOF 2 | 2 | Science supplies to support hands on experiments (3 tested- 5th Grade, 8th Grade, Biology-science areas x \$3,185.90 each) | | \$9,557.68 |
| 5100 | 510 | AOF 2 | 3 | Office instructional supplies to support instruction | | \$5,000.00 |
| 5100 | 519 | AOF 2 | 4 | Ink instructional supplies to support instruction | | \$3,000.00 |
| 5100 | 520 | AOF 2 | 5 | Everglades Math books (4th -8th grades), supplemental math books to support Tier 2 and Tier 3 intervention time. ((\$10,034.40 + shipping \$602.06) | | \$10,636.46 |
| 7200 | 790 | AOF 1-4 | 6 | Indirect Cost | | \$13,627.75 |
| 6400 | 510 | AOF 2 | 7 | What success looks like to support Observation and Feedback professional development and teacher coaching strategies. (40 books x \$40.00) + 10% shipping | | \$1,760.00 |
| 5100 | 519 | AOF 2 | 8 | Headphones to Support FAST Testing and online (600 X 7.99)+10% shipping Office Depot - Ativa Earbud Headphone with Flat Cable | | \$5,273.40 |
| 6400 | 790 | AOF 2 | 9 | Registration for Teachers to complete certification for the General Knowledge and Professional Education Exam (\$200 x 18 Teachers) | | \$3,600.00 |
| | | AOF 2 | 10 | Reading Plus Licenses (592 Licences) | | \$27,548.00 |
| 6400 | 100 | AOF 2 | 10 | Professional Development 2x for Reading Plus Program | | \$1,725.00 |
| 5100 | 369 | AOF 2 | 11 | ALEKS supplemental online math program to support Tier 2 and Tier 3 intervention. (\$36.24 per Licences x 592 students) | | \$21,454.08 |
| 5100 | 369 | AOF 2 | 11 | ALEKS supplemental online math program to support Tier 1 instruction in Algebra 1.(\$71.00 per Licences x 25 student) | | \$1,775.00 |
| 5100 | 510 | AOF 2 | 12 | HMH adopted Math curriculum Manipulatives (HMH Kit 378.90 x 14 kits) +10% shipping | | \$5,835.05 |
| 5100 | 520 | AOF 2 | 13 | Supplemental Civics workbooks and readers (300 workbooks x \$10.76) + (300 readers + 17.95) + Shipping 10% (\$1,198.13) | | \$9,474.30 |
| 5100 | 520 | AOF 2 | 14 | Supplemental Writing workbooks (Curriculum Print & Digital \$625.00 x 5)+(Student passages & Activity book \$40.00 x 592) + Shipping 10% | | \$29,485.50 |
| 6400 | 100 | AOF 2 | 14 | Professional Development 1x for Top Score Writing Program | | \$750.00 |
| 5100 | 510 | AOF 2 | 15 | Ready naturally fluency blackline master books (9 titles X \$59 + 10% shipping) | | \$585.00 |
| | | AOF 2 | | | | |
| 2022-23 Area of Focus 2 Total | | | | | | \$235,619.22 |

Area of Focus 3: Positive Culture and Environment

A. Provide a rationale that explains what is identified as a critical need from the school data that was reviewed.

B. State the specific measurable outcome the school plans to achieve.

C. Describe the funded activities that will be implemented to address Positive Culture and Environment.

B. State the specific measurable outcome the school plans to achieve.

By June 2023, 50% or above of the ELL ESSA Subgroup will increase by 1 to 2 levels in ELA which will be shown on the state F.A.S.T. test, Imagine Learning, Reading Plus, iReady Reading, and Star 360 assessments.

C. Describe the funded activities that will be implemented to address ESSA Subgroups.

| | |
|-------------|--|
| Activity 1 | Imagine Learning (Language and Literacy component) supplemental online reading program to support ELL students during intervention time. |
| Activity 2 | |
| Activity 3 | |
| Activity 4 | |
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| Activity 49 |
| Activity 50 |

List the detailed activities that will be implemented to address this Area of Focus.

| Object | Area of Focus | Activity Number | Activity Description | FTE (if applicable) | Amount |
|--------------------------------------|---------------|-----------------|--|---|--------------------|
| 5100 | 369 | AOF 4 | 1 | Imagine Learning (Language and Literacy component) supplemental online math program to support Tier 2 and Tier 3 intervention time. (75 ELL Students x75.00 per License) | \$13,125.00 |
| 6400 | 100 | AOF 4 | 1 | Professional Development 2x @750.00 | \$1,500.00 |
| | | AOF 4 | | | |
| | | AOF 4 | | | |
| | | AOF 4 | | | |
| | | AOF 4 | | | |
| | | AOF 4 | | | |
| 2022-23 Area of Focus 4 Total | | | | | \$14,625.00 |
| Area of Focus Total | | | Area of Focus Total | Area of Focus Percent of Total Allocation | |
| Area of Focus 1 | | | Transformational Leadership | \$22,310.78 | 8.19% |
| Area of Focus 2 | | | Standards-based Planning, Instruction and Learning | \$235,619.22 | 86.45% |
| Area of Focus 3 | | | Positive Culture and Environment | \$0.00 | 0.00% |
| Area of Focus 4 | | | ESSA Subgroup | \$14,625.00 | 5.37% |
| Grand Total | | | | \$272,555.00 | 100.00% |

2022-23 Unified School Improvement Grant-UniSIG

Gadsden

STEWART STREET ELEMENTARY SCHOOL

| | | |
|--------------------------------------|--|---------------------|
| School Allocation | | \$220,210.00 |
| 2022-23 Total Funds Requested | | \$220,210.00 |
| Area of Focus 1 | Transformational Leadership | |
| Area of Focus 2 | Standards-Based Planning, Instruction and Learning | |
| Area of Focus 3 | Positive Culture and Environment | |
| Area of Focus 4 | ESSA Subgroups | |

Area of Focus 1: Transformational Leadership

A. Provide a rationale that explains what is identified as a critical need from the school data that was reviewed.

Data revealed a need for school leaders who buy into the mission and vision of the school. Trained leaders can help provide feedback to team members that result in quality standard-based instruction.

B. State the specific measurable outcome the school plans to achieve.

Growth Mindset by Carol Dweck will help teachers and staff to change the way they think about teaching and learning. In turn, student performance on the F.A.S.T. Assessment will increase to 35% or higher scoring at the satisfactory level of 3 or more.

C. Describe the funded activities that will be implemented to address Transformational Leadership.

| | |
|-------------|---|
| Activity 1 | Implement Growth Mindset through book study with the leadership team to improve teaching and learning. |
| Activity 2 | Provide a one day Leadership Institute prior to pre-planning to begin shifting mindsets before the faculty and staff arrive. |
| Activity 3 | Implement a New Educator's Academy to assist new and beginning teachers to navigate the certification process and to help them to implement best practices. |
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| Activity 18 | |
| Activity 19 | |

C. Describe the funded activities that will be implemented to address Standards-based Planning, Instruction and Learning.

| | |
|-------------|---|
| Activity 1 | Implement educational field trips aligned to standards to help expose students to the learning more indepth. |
| Activity 2 | Provide teachers with professional development tailored to student needs. |
| Activity 3 | Provide classroom libraries to reinforce reading skills. |
| Activity 4 | Robotics STEM Lab science supplies will be used to integrate hands-on science activities with students to enhance conceptual understanding of science topics. |
| Activity 5 | Headphones to Support FAST Testing and online (600 X \$10.00) |
| Activity 6 | Registration for Teachers to complete certification for the General Knowledge and Professional Education Exam |
| Activity 7 | Office instructional supplies to support instruction |
| Activity 8 | Everglades Math books (grades 3-5), supplemental math books to support Tier 2 and 3 students during Mustang Academy (after-school program). |
| Activity 9 | STEMScope Science to support 5th graders during Mustang Academy (after-school program). |
| Activity 10 | CAPIT Learning program to assist with phonics and phonemic awareness instruction for grades k-2 and our Tier 3 students in grades 3-5. |
| Activity 11 | Two stage productions for students to perform skills learned in class. Students will put on a play for Christmas and another during Black History Month. Students will need costumes and stage props. |
| Activity 12 | Florida Literacy Association Statewide Conference. Hotel and travel to and from conference. |
| Activity 13 | Phonics for Reading by Curriculum Associates to assist primary learners with reading. |
| Activity 14 | Model Schools Conference for School Leadership Team |
| Activity 15 | Two part-time Interventionist to assist with Reading and Math. |
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| Activity 43 | |

Past data revealed that various subgroups of students performing below the satisfactory level in reading. Hispanics, Blacks, ELLs, and Students with disabilities all have struggled to meet the minimum standard of a level 3 on the FSA assessment since 2018. In 2019, Hispanic students scored at 53% satisfactory in ELA.

B. State the specific measurable outcome the school plans to achieve.

At least 50% of ESSA Subgroups will demonstrate growth on the mid-year and end-of-year assessments. These subgroups will demonstrate a 15% increase on the FAST 2022-2023 Assessments.

C. Describe the funded activities that will be implemented to address ESSA Subgroups.

| | |
|-------------|------------------------------------|
| Activity 1 | Assistive devices for ELL students |
| Activity 2 | ELL Dictionaries |
| Activity 3 | In School Marionette Field Trip |
| Activity 4 | |
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| Activity 8 | |
| Activity 9 | |
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SUMMARY SHEET

RECOMMENDATION TO SUPERINTENDENT FOR SCHOOL BOARD AGENDA

AGENDA ITEM NO. 9e

DATE OF SCHOOL BOARD MEETING: September 8, 2022

TITLE OF AGENDA ITEM: School Safety Equipment

DIVISION:

 This is a CONTINUATION of a current project, grant, etc.

PURPOSE AND SUMMARY OF ITEM:

Required safety equipment for all schools (Automated External Defibrillators).

FUND SOURCE: ESIII

AMOUNT: \$43,527.00

PREPARED BY: Matthew Bryant.

POSITION: Safety Coordinator

INTERNAL INSTRUCTIONS TO BE COMPLETED BY PREPARER

 Number of ORIGINAL SIGNATURES NEEDED by preparer.

SUPERINTENDENT'S SIGNATURE: page(s) numbered

CHAIRMAN'S SIGNATURE: page(s) numbered

REVIEWED BY:  9/2/2022



American AED[®]

Automated External Defibrillators

3151 Executive Way
 Miramar, FL 33025
 1-800-884-6480

Quote

#QUO16397

08/29/2022

Bill To

Florida Department of Health -
 Gadsden County School Health
 P.O. Box 1000
 Quincy FL 32353
 United States

Ship To

Matthew Bryant
 Gadsden County Schools
 35 M L King Jr Blvd
 Quincy FL 32351-4411
 United States

TOTAL

\$43,527.00

Expires: 09/30/2022

| Expires | Exp. Close | Shipping Attention | Sales Rep | Partner | Shipping Method |
|------------|------------|--------------------|------------|---------|---------------------|
| 09/30/2022 | 09/30/2022 | Matthew Bryant | Jenny Vega | | FedEx Ground@ AA |

| QTY | Item | Options | Rate | Amount |
|-----|---|---------|------------|-------------|
| 33 | AA-DCF100-WC280-100-SA-A Defibtech Lifeline AED Complete AED Package | | \$1,365.00 | \$45,045.00 |
| | 1 Brand New Defibtech Lifeline AED Defibrillator 8 Year Warranty 1 Pair of Adult Electrode Pads 1 Long-Life Battery Pack (Lasts 5 Years) 1 9V Lithium Battery For AED Self Checks 1 User Manual 1 Quick User Guide 1 FREE Defibtech Lifeline AED Carrying Case, a \$99.00 value! 1 FREE Premium AED+CPR Responder Kit (\$50 value) 1 FREE Inspection / Maintenance Tag 2 FREE AED "Equipped Facility" Decal / Sticker 1 DOUBLE SIDED FLANGED AED SIGN 1 AED STORAGE WALL CABINET 1 AMERICAN AED INSTRUCTIONAL WALL AED POSTER AMERICAN AED Lifetime Maintenance Notification & Support FREE FEDEX SHIPPING | | | |
| 33 | AA-D-DCF-A100EN Defibtech Lifeline - Semi | | | |
| 33 | AA-Tag Inspection Tag | | | |
| 33 | AA-Poster AED Poster | | | |
| 66 | AA-AME-6998 AED Window Decals | | | |
| 33 | AMERICAN AED LIFETIME MAINTENANCE NOTIFICATION & SUPPORT AED Maintenance Notification | | | |
| 33 | AA-AME-9110 Fast Response Kit | | | |
| 33 | AA-WC280 Non alarmed AED Cabinet Dimensions are 14 x 14 x 7 | | | |
| 33 | AA-WS200 Flanged Double-Sided Wall Sign | | | |



QUO16397



3151 Executive Way
 Miramar, FL 33025
 1-800-884-6480

Quote
 #QUO16397
 08/29/2022

| QTY | Item | Options | Rate | Amount |
|--|---|---------|-----------------------|--------------|
| 33 | AA-OBC-DT-100 Defibtech Lifeline Compatible AED Soft Case | | | |
| 1 | AA-Discount \$8,250.00 in total discounts. | | (\$8,250.00) | (\$8,250.00) |
| 33 | AA-D-DDP-200P Defibtech Lifeline AED Child / Pediatric Electrode Pads - DDP-200P | | \$105.00 | \$3,465.00 |
| 33 | AA-CMA-1Y AED Management Program - 1 YR Web Portal Access. Medical Direction Included | | \$99.00 | \$3,267.00 |
| Description | | | | |
| - Order available to ship within the next 3-4 weeks. | | | | |
| - Virtual and in-person CPR/AED/First Aid certification classes are available. | | | | |
| - We provide bleeding control kits/trauma kits and other safety items. | | | | |
| | | | Subtotal | \$43,527.00 |
| | | | Shipping Costs | \$0.00 |
| | | | Tax Total (%) | |
| | | | Total | \$43,527.00 |

*ESSER II
 School Safety*



SUMMARY SHEET

RECOMMENDATION TO SUPERINTENDENT FOR SCHOOL BOARD AGENDA

AGENDA ITEM NO. 10a

DATE OF SCHOOL BOARD MEETING: September 8, 2022

TITLE OF AGENDA ITEM: GCHS Football Team and Cheerleaders

DIVISION: Academic Services

_____ This is a CONTINUATION of a current project, grant, etc.


PURPOSE AND SUMMARY OF ITEM:
(Type and Double Space)

According to School Board Policy 2340 (Field and Other District-Sponsored Trips), all out-of-state field trips must be approved by the School Board. The Gadsden County High School Football Team and Cheerleaders are requesting approval for an out-of-state field trip to Tifton, GA.

Please see attached documentation.

FUND SOURCE: N/A

AMOUNT: N/A

PREPARED BY: Tammy McGriff 

POSITION: Assistant Superintendent, Academic Services PreK-12

INSTRUCTIONS TO BE COMPLETED BY PREPARER

_____ Number of ORIGINAL SIGNATURES NEEDED by preparer.

SUPERINTENDENT'S SIGNATURE: page(s) numbered _____
CHAIRMAN'S SIGNATURE: page(s) numbered _____

FORM MUST BE RECEIVED IN DISTRICT OFFICE 2 WEEKS PRIOR TO TRIP

FIELD TRIP REQUEST

| | |
|--|--|
| SCHOOL: Gadsden County High School | CONTACT FOR FIELD TRIP: Eric Toussaint |
|--|--|

| | |
|------------------------------------|---|
| DATE OF TRIP: 09/23/2022 | WHO IS ATTENDING: (grade/organization) GCHS Football and Cheerleaders |
|------------------------------------|---|

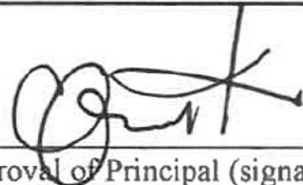
| | |
|--|---|
| LOCATION: 1 Blue Devil Way, Tifton, Ga 31794 | TRAVELING BY: <input checked="" type="checkbox"/> School Bus <input type="checkbox"/> Charter bus |
|--|---|

| |
|---|
| PURPOSE: Football Game vs Tift County High School |
|---|


| | |
|---|---|
| SCHOOL BUS - Required items for approval: <ol style="list-style-type: none"> 1. Principal's signature 2. Complete list of participants and chaperones 3. Complete final itinerary 4. Documentation showing correlation of the Florida Standards or benchmarks to the field trip request. | CHARTER BUS - Required items for approval: <ol style="list-style-type: none"> 1. Principal's signature 2. Complete list of participants and chaperones 3. Complete final itinerary 4. Copy of charter bus contract with signatures 5. Proof of Insurance showing either district or school as insured |
|---|---|



 Signature of Person Requesting Trip



 Approval of Principal (signature required)

| | |
|---|---------------------------------|
| <input checked="" type="checkbox"/> APPROVED | <input type="checkbox"/> DENIED |
|  _____ Superintendent/Designee | <u>8/22/22</u> _____ Date |

Please forward complete for via district mail or fax to:
Mrs. Cheryl Ellison
Program Assistant for Curriculum & Instruction
Fax: (850) 627-3530 Email: ellisonc@gcpsmail.com



GADSDEN COUNTY HIGH FOOTBALL



Football Itinerary vs. Tift County

| | |
|-----------|---|
| 1:00 pm | Departure from Gadsden County High |
| 1:45 pm | Arrive at Golden Corral - Tallahassee, FL. (1630 N Monroe St, Tallahassee, FL 32303) |
| 2:40 pm | Depart for Brodie Field (W 6th St, Tifton, GA 31794) |
| 5:00 pm | Arrive at Brodie Field |
| 11:00 pm* | Depart Martin Stadium for Gadsden County High |
| 1:30 am | Arrive at Gadsden County High School |

Time depends on the length of the game.

Gadsden County

22-23 Varsity Football Roster

Address
27001 Blue Star Memorial
Havana, FL 32333

| # | Name | Pos. | Gr. | Ht. | Wt. |
|---|------|------|-----|-----|-----|
|---|------|------|-----|-----|-----|

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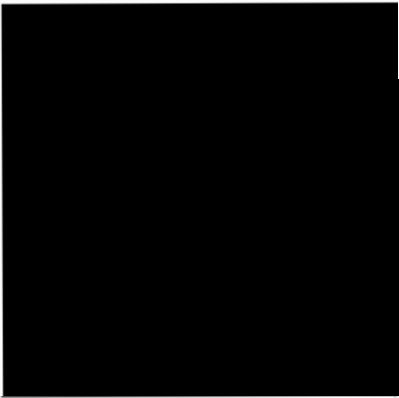
40

41

42

47

| # | Name | Pos. | Gr. | Ht. | Wt. |
|----|------|------|-----|-----|-----|
| 48 | | | | | |
| 50 | | | | | |
| 53 | | | | | |
| 55 | | | | | |
| 57 | | | | | |
| 58 | | | | | |
| 60 | | | | | |
| 64 | | | | | |
| 78 | | | | | |
| 85 | | | | | |
| 87 | | | | | |
| 88 | | | | | |

| # | Name | Pos. | Gr. | Ht. | Wt. | |
|---|---|------|-----|-----|------|-----|
| |  | | | | 0 | |
| | | | | | 0 | |
| | | | | | 5'8" | 148 |
| | | MLB | | Sr. | | 0 |
| | | WR | | | 0 | |

Staff

Position

Johnathan Holston

Assistant Coach

Herbert Moore

Assistant Coach

Eric Toussaint

Assistant Coach

Victor Winters

Head Coach

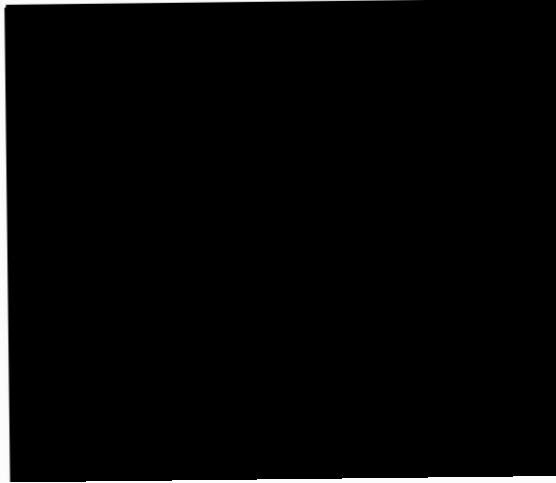
Brian Wood

Assistant Coach

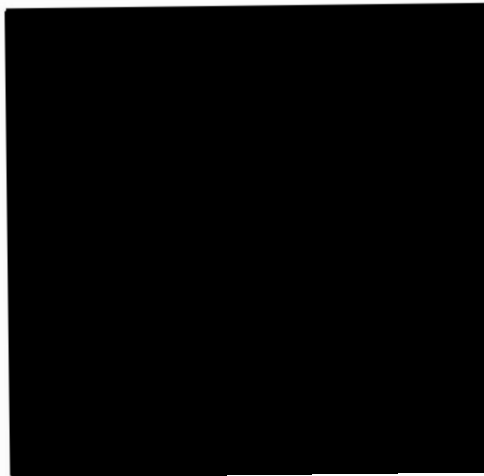


GCHS 2022-2023 Cheerleading Squad

Varsity



JV



Coaches

Johnika Moss

Erin Shields



Football Away Games



Student Athlete Permission Slip for Game Transportation

Student athletes are expected to travel with the team to a contest and return with the team on the team bus. Exception: Students must have the prior approval of the coach/AD if they are not riding the bus to or from an athletic event. The coach must personally release the student to the school approved parent or guardian after the game. With the coach's approval, a student may travel with his/her parents or the parent of a teammate if there is advance consent provided, in writing, prior to the trip. Student athletes will not be released to another student for transportation.

Student athletes traveling in a private vehicle are not covered by the Gadsden County Public Schools transportation insurance policy.

_____ has permission participate and travel to away games.
(Name of student athlete)

Signature of parent/guardian

Date

Contact Information _____ Phone Number: _____

Away Game Dates include: 8/26/22, 9/9/22, 9/16/22, 9/23/22, 9/30/22, 10/6/22, 10/21/22, 11/4/22

See Back for additional Away Game information