

**GENEVA CITY SCHOOLS
BULLYING COMPLAINT FORM
511 PANTHER DR., GENEVA, AL 36340**

Student Name: (Person alleging bullying) _____

School System: _____ **School Name:** _____

Grade: _____ **Date of Report:** _____

Student Name: (Person accused of bullying) _____

Basis of bullying: Please check the appropriate box(s)

Race _____ Sex _____ Religion _____ National Origin _____ Disability _____ Other _____

Infraction Reported By: Student _____ Parent/Guardian _____

Time Specific Location of Incident: _____

DESCRIPTION: Using the space below and/or additional attachments, describe the events and/or behaviors that are the subject of the complaint. Include as many details as is possible.

OTHER RELEVANT INFORMATION: Describe any action(s) you have taken to stop the bullying, as well as any other individuals that you may have talked to about these events.

The *Jamari Terrell Williams Student Bullying Prevention Act*, No. 2018-472, defines bullying as a continuous pattern of intentional behavior that takes place on school property, on a school bus, or at a school-sponsored function including, but not limited to, cyberbullying or written, electronic, verbal, or physical acts that are reasonably perceived as being motivated by any characteristic of a student, or by the association of a student with an individual who has a particular characteristic, if the characteristic falls into one of the categories of personal characteristics contained in the policy adopted by the local board. To constitute bullying, a pattern of behavior may do any of the following:

- (a) Place a student in reasonable fear of harm to his or her person or damage to his or her property.
- (b) Have the effect of substantially interfering with the educational performance, opportunities, or benefits of a student.
- (c) Have the effect of substantially disrupting or interfering with the orderly operation of the school.
- (d) Have the effect of creating a hostile environment in the school, on school property, on a school bus, or at a school-sponsored function.
- (e) Have the effect of being sufficiently severe, persistent, or pervasive enough to create an intimidating, threatening, or abusive educational environment or a student.

Student Signature

Date

OR

Parent/Guardian Signature

Date

Please note that the submission of a complaint does not automatically substantiate that misconduct has occurred. The school administration has the prerogative to investigate any allegations of wrongdoing.