

**TITLE I SCHOOLWIDE PROGRAM/PRIORITY (TA) PLAN
ADDENDUM TO SCHOOL RENEWAL PLAN**

School: Carvers Bay High

District: GEORGETOWN

Percent Poverty: 82.69%

School Term: 2017 - 2018

SCHOOLWIDE/PRIORITY (TA) PLANNING TEAM: List the names of individuals that meet the title requirement listed. You must include parents, community members, teachers, principals, local agency administrator, pupil services personnel, technical assistance providers, other school staff, and students if the plan relates to a secondary school. Act 135 planning team members may be used to meet this requirement.

<u>Name #1</u>	<u>Name #2</u>	<u>Title</u>
Angel Coles	Vincent Vereen	Parents
Renee Moore	James Jackson	Community Members
Monique Kinloch	Elizabeth Willocks	Teachers
Bethany Giles	NOT REQUIRED	Principal
Genia Smith, Director Federal Programs	NOT REQUIRED	Local Agency Administrator (Include other Federal Programs)
Genelle Williams, Guidance Counselor	NOT REQUIRED	Pupil Services Personnel - If Appropriate (guidance counselor, social worker, etc.)
Gilbert Hunt, Coastal Carolina University	NOT REQUIRED	Priority (TA) Providers - (Math and Science Regional Centers, Teacher Specialists, higher education-IHE, etc.)
Carleen Linnen, Teacher	Donna Owens	Other School Staff
Nyia Moore	William Holmes	Students, REQUIRED because it is a High School
Others:		
Anna Grace McLean	Caleb Vereen	
Terry Cox		

DISSEMINATION OF RESULTS

Describe how the school will provide individual student academic assessment results in a language the parents can understand, including an interpretation of those results, to the parents of a child who participates in the academic assessments required by Section 1111 (b)(3) of the law.

Annually, individual student assessment results, including interpretation of those results to the parents of children participating in MAP, SC Ready Reading, SC Ready Math, SC Ready Writing, SC Ready Science, and SC Ready Social Studies testing, will be provided by the principal, teachers, and/or the guidance counselor through 3 scheduled conferences quarterly. These reports are sent home with students with telephone contacts to discuss with parents. Curriculum nights, home visits, PTO meetings, open houses, student reports, home reports, and parenting workshops will serve as additional opportunities to keep parents fully abreast of all state and local assessment results. Parenting tips, newsletters, and student handbooks will be provided to parents as a medium for communicating curriculum objectives/standards/and suggestions for assisting and preparing students for testing. All parents, students, and teachers sign a parent/student/school compact annually. State Assessment Results including SC Ready, CoGat, MAP, and any benchmarks are communicated via a conference with the parents. Letters are sent home explaining results when parents are not present for conferences (small number of parents) in a language parents understand. Ongoing communication is provided in the areas of a student's strengths and weaknesses. These conferences are initiated by parents or teacher or both.

TITLE I SCHOOLWIDE PROGRAM/PRIORITY (TA) PLAN
ADDENDUM TO SCHOOL RENEWAL PLAN

District: GEORGETOWN
School: Carvers Bay High

Application: Title I Regular - 2018

Activity Include Staff Development (Provide a brief one-sentence description for each activity.)	Reform Strategy	Funding Category (Only for Priority (TA) funded activities)	Use of Funds (Only for Title I, Consolidated, and Priority (TA) funded activities)	Activity Cost (Only for Title I, Consolidated, and Priority (TA) funded activities)	Funding Source	Budget Code	Evaluation/ Evidence to Determine Successful Implementation																
Title I																							
Provide 1 English teacher @ 1.0 FTE for the grades 9 - 12. The extra ELA Teacher will reduce class size in essential English/Language Arts Classrooms from 24:1 to 15 or less :1. This will allow students to have more interaction with the teacher. The vocabulary development and oral language skills will be enhanced as well as reading comprehension. Lynch	1		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20%;">Salary</td> <td style="width: 15%; text-align: right;">\$ 45,000.00</td> <td style="width: 15%;">Title I</td> <td style="width: 50%;">100 - 110</td> </tr> <tr> <td>Benefits</td> <td style="text-align: right;">\$ 19,460.00</td> <td>Title I</td> <td>100 - 200</td> </tr> <tr> <td>Benefits</td> <td style="text-align: right;">\$ 150.00</td> <td>Title I</td> <td>100 - 650</td> </tr> <tr> <td>Substitute Salary</td> <td style="text-align: right;">\$ 700.00</td> <td>Title I</td> <td>100 - 311</td> </tr> </table>	Salary	\$ 45,000.00	Title I	100 - 110	Benefits	\$ 19,460.00	Title I	100 - 200	Benefits	\$ 150.00	Title I	100 - 650	Substitute Salary	\$ 700.00	Title I	100 - 311				Reading MAP, ELA HSAP
Salary	\$ 45,000.00	Title I	100 - 110																				
Benefits	\$ 19,460.00	Title I	100 - 200																				
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Provide test preparation materials for End-of-Course Exams in English I, Algebra I/Math Tech II. These materials supplement existing resources. These are published teacher resources to enhance strategies and concepts.	1		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20%;">Instructional Materials and Supplies</td> <td style="width: 15%; text-align: right;">\$ 1,500.00</td> <td style="width: 15%;">Title I</td> <td style="width: 50%;">100 - 410</td> </tr> </table>	Instructional Materials and Supplies	\$ 1,500.00	Title I	100 - 410				ELA & MATH PLATO												
Instructional Materials and Supplies	\$ 1,500.00	Title I	100 - 410																				
Provide supplementary instructional materials for students in mathematics classes, such as graphing calculators, supplementary materials for Mathematics, and manipulative materials to support SC Standards of Learning and the district curriculum.	1		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20%;">Instructional Materials and Supplies</td> <td style="width: 15%; text-align: right;">\$ 1,358.00</td> <td style="width: 15%;">Title I</td> <td style="width: 50%;">100 - 410</td> </tr> </table>	Instructional Materials and Supplies	\$ 1,358.00	Title I	100 - 410				Math MAP, MATH HSAP												
Instructional Materials and Supplies	\$ 1,358.00	Title I	100 - 410																				
Provide supplementary instructional materials for students in upper level ELA classes, such as sets of high interest/lower reading leveled novels, to support SC Standards of Learning and the district curriculum.	1		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20%;">Instructional Materials and Supplies</td> <td style="width: 15%; text-align: right;">\$ 1,200.00</td> <td style="width: 15%;">Title I</td> <td style="width: 50%;">100 - 410</td> </tr> </table>	Instructional Materials and Supplies	\$ 1,200.00	Title I	100 - 410				Reading MAP, Math MAP, ELA HSAP, MATH HSAP												
Instructional Materials and Supplies	\$ 1,200.00	Title I	100 - 410																				
Integrate technology into classroom instruction with the use of technology materials, supplies, and equipment to support ELA and Math for																							

<p>and equipment to support ELA and Math for grades 9-12. Expenditures may include 30 TI-83 graphing calculators @ \$90 each, 10 inspire calculators @ \$130 each, 8 dell tablets @ \$7,000 total. The tablets will be used as a source to check out books with the follett library app. This is above and beyond what the district allocates.</p>	2		<table border="1"> <tr> <td>Technology Supplies</td> <td>\$ 4,100.00</td> <td>Title I</td> <td>100 - 445</td> </tr> <tr> <td>Equipment</td> <td>\$ 7,000.00</td> <td>Title I</td> <td>100 - 500</td> </tr> </table>	Technology Supplies	\$ 4,100.00	Title I	100 - 445	Equipment	\$ 7,000.00	Title I	100 - 500	<p>Reading MAP,Math MAP,SC Ready ELA and Math</p>				
Technology Supplies	\$ 4,100.00	Title I	100 - 445													
Equipment	\$ 7,000.00	Title I	100 - 500													
<p>Provide 1 teacher @ \$25 per hour to provide an after school program in math for students in grades 9-12. These will be students that are deemed at risk and need additional assistance based on MAP testing and other test data. 2 days a week, 2 hours per day for 30 weeks.</p>	2		<table border="1"> <tr> <td>Salary</td> <td>\$ 3,000.00</td> <td>Title I</td> <td>100 - 100</td> </tr> <tr> <td>Benefits</td> <td>\$ 800.00</td> <td>Title I</td> <td>100 - 200</td> </tr> </table>	Salary	\$ 3,000.00	Title I	100 - 100	Benefits	\$ 800.00	Title I	100 - 200	<p>Math MAP,Math Test</p>				
Salary	\$ 3,000.00	Title I	100 - 100													
Benefits	\$ 800.00	Title I	100 - 200													
<p>Provide opportunities for faculty and administrators to attend Reading and Math Conferences. These will include SCIRA and SCTM with 2 teachers (grade level chair and the curriculum coach in attendance. (English I Teacher, English Department Head, Algebra I Teacher and Mathematics Department Head along with the Curriculum Coach - funded by Title I). Participants will share the information gained with the faculty and staff at the beginning of the year staff meeting and throughout the year at teacher workshops. 1 administrator to attend Title I conference.</p>	5		<table border="1"> <tr> <td>registration, hotel, meals, and mileage</td> <td>\$ 2,500.00</td> <td>Title I</td> <td>220 - 332</td> </tr> <tr> <td>Mileage</td> <td>\$ 1,500.00</td> <td>Title I</td> <td>220 - 333</td> </tr> </table>	registration, hotel, meals, and mileage	\$ 2,500.00	Title I	220 - 332	Mileage	\$ 1,500.00	Title I	220 - 333	<p>Reading MAP,Math MAP,Classroom observations Classroom observations</p>				
registration, hotel, meals, and mileage	\$ 2,500.00	Title I	220 - 332													
Mileage	\$ 1,500.00	Title I	220 - 333													
<p>Employ 1 On-Site Assistance Curriculum Coach @ 1.0 FTE to focus on building curricula continuity across grade levels and courses, to engage in collaborative curriculum planning, to develop systems to monitor student progress, and to assure that students performing below grade level have an appropriate academic plan based on documented individual data analysis. Dekine</p>	5		<table border="1"> <tr> <td>Salary</td> <td>\$ 76,000.00</td> <td>Title I</td> <td>220 - 100</td> </tr> <tr> <td>Benefits</td> <td>\$ 34,000.00</td> <td>Title I</td> <td>220 - 200</td> </tr> <tr> <td>Benefits</td> <td>\$ 150.00</td> <td>Title I</td> <td>220 - 650</td> </tr> </table>	Salary	\$ 76,000.00	Title I	220 - 100	Benefits	\$ 34,000.00	Title I	220 - 200	Benefits	\$ 150.00	Title I	220 - 650	<p>Reading MAP,Math MAP,SC Ready ELA and Math</p>
Salary	\$ 76,000.00	Title I	220 - 100													
Benefits	\$ 34,000.00	Title I	220 - 200													
Benefits	\$ 150.00	Title I	220 - 650													
<p>Provide staff development to the faculty in the form of book studies using the books "Teaching to Capture and Inspire" by Stephen G. Peters and "You Can Be a Student's Hope" by Manny Scott.</p>	5		<table border="1"> <tr> <td>Staff Development Supplies</td> <td>\$ 800.00</td> <td>Title I</td> <td>220 - 410</td> </tr> </table>	Staff Development Supplies	\$ 800.00	Title I	220 - 410	<p>Reading MAP</p>								
Staff Development Supplies	\$ 800.00	Title I	220 - 410													
<p>Publish Title I newsletter to mail to parents bi-monthly to communicate events and news from our school. Positive communication with parents is essential. 500 X 6 mailings will include: envelopes, supplies, paper, and postage. Positive postcards will be sent ongoingly. Other publications such as Parent Tips, etc. will be reproduced and distributed.</p>	7		<table border="1"> <tr> <td>Postage</td> <td>\$ 1,500.00</td> <td>Title I</td> <td>188 - 410</td> </tr> <tr> <td>Instructional Materials and Supplies</td> <td>\$ 2,000.00</td> <td>Title I</td> <td>188 - 410</td> </tr> </table>	Postage	\$ 1,500.00	Title I	188 - 410	Instructional Materials and Supplies	\$ 2,000.00	Title I	188 - 410	<p>Parent Survey</p>				
Postage	\$ 1,500.00	Title I	188 - 410													
Instructional Materials and Supplies	\$ 2,000.00	Title I	188 - 410													

<p>Parent nights to involve parents in student activities will be conducted 3 times annually. These will focus on Help Sessions for 9th grade students in ELA and Mathematic sessions. The teachers will assist parents with activities, websites, and instructional tools to enhance student understanding. There will be approximately 75 parents and 75 students anticipated to attend each session. Materials will include paper, calculators, teacher resources, leveled reading materials for short reads, etc. 1 Catered meal will be provided such as hot dog supper. chicken wing trays, etc. Light refreshments will be provided at the remaining sessions.</p>	7		<table border="1"> <tr> <td data-bbox="1123 151 1283 256">Instructional Materials and Supplies</td> <td data-bbox="1283 151 1430 256">\$ 1,600.00</td> <td data-bbox="1430 151 1524 256">Title I</td> <td data-bbox="1524 151 1675 256">188 - 410</td> </tr> <tr> <td data-bbox="1123 256 1283 329">Catered Refreshments</td> <td data-bbox="1283 256 1430 329">\$ 750.00</td> <td data-bbox="1430 256 1524 329">Title I</td> <td data-bbox="1524 256 1675 329">188 - 399</td> </tr> </table>	Instructional Materials and Supplies	\$ 1,600.00	Title I	188 - 410	Catered Refreshments	\$ 750.00	Title I	188 - 399	Parents Sign-in Sheet ,Parents Sign-in Sheet				
Instructional Materials and Supplies	\$ 1,600.00	Title I	188 - 410													
Catered Refreshments	\$ 750.00	Title I	188 - 399													
<p>Provide a series of parenting workshops to create and sustain positive relationships for increased student achievement through which families will support academic achievement, success, and character development. Presenters and speakers will offer strategies for parents to use with their child to increase achievement. Materials will include handouts and books. Approximately 100 parents will be in attendance for each workshop.</p>	7		<table border="1"> <tr> <td data-bbox="1123 511 1352 584">Speaker/Consultant Fees</td> <td data-bbox="1352 511 1482 584">\$ 1,000.00</td> <td data-bbox="1482 511 1549 584">Title I</td> <td data-bbox="1549 511 1675 584">188 - 312</td> </tr> <tr> <td data-bbox="1123 584 1352 657">Catered Refreshments</td> <td data-bbox="1352 584 1482 657">\$ 800.00</td> <td data-bbox="1482 584 1549 657">Title I</td> <td data-bbox="1549 584 1675 657">188 - 399</td> </tr> <tr> <td data-bbox="1123 657 1352 763">Instructional Materials and Supplies</td> <td data-bbox="1352 657 1482 763">\$ 500.00</td> <td data-bbox="1482 657 1549 763">Title I</td> <td data-bbox="1549 657 1675 763">188 - 410</td> </tr> </table>	Speaker/Consultant Fees	\$ 1,000.00	Title I	188 - 312	Catered Refreshments	\$ 800.00	Title I	188 - 399	Instructional Materials and Supplies	\$ 500.00	Title I	188 - 410	Reading MAP,Parent Survey,Parents Sign-in Sheet
Speaker/Consultant Fees	\$ 1,000.00	Title I	188 - 312													
Catered Refreshments	\$ 800.00	Title I	188 - 399													
Instructional Materials and Supplies	\$ 500.00	Title I	188 - 410													
Other Funding																
<p>Implement High Schools That Work selected key practices through staff development by trained faculty. High Schools that Work is a research-based initiative that focuses on ten key practices that result in higher student achievement and a more successful high school environment.</p>	2		<table border="1"> <tr> <td data-bbox="1123 898 1272 971"></td> <td data-bbox="1272 898 1409 971">\$ 0.00</td> <td data-bbox="1409 898 1514 971">HSTW Funds</td> <td data-bbox="1514 898 1675 971">-</td> </tr> </table>		\$ 0.00	HSTW Funds	-									
	\$ 0.00	HSTW Funds	-													
<p>Provide opportunities for students to participate in web-based SAT/ACT preparation.</p>	2		<table border="1"> <tr> <td data-bbox="1123 1052 1272 1092"></td> <td data-bbox="1272 1052 1409 1092">\$ 0.00</td> <td data-bbox="1409 1052 1514 1092">District</td> <td data-bbox="1514 1052 1675 1092">-</td> </tr> <tr> <td data-bbox="1123 1092 1272 1166"></td> <td data-bbox="1272 1092 1409 1166">\$ 0.00</td> <td data-bbox="1409 1092 1514 1166">Santee Cooper</td> <td data-bbox="1514 1092 1675 1166">-</td> </tr> </table>		\$ 0.00	District	-		\$ 0.00	Santee Cooper	-					
	\$ 0.00	District	-													
	\$ 0.00	Santee Cooper	-													
<p>Implement High Schools That Work selected key practices: staff development by trained faculty and implementation. The goal of all key practices is increased student achievement, and one of the major components is integration of vocational/technical and academic programs.</p>	3		<table border="1"> <tr> <td data-bbox="1123 1255 1272 1312"></td> <td data-bbox="1272 1255 1409 1312">\$ 0.00</td> <td data-bbox="1409 1255 1514 1312">HSTW</td> <td data-bbox="1514 1255 1675 1312">-</td> </tr> </table>		\$ 0.00	HSTW	-									
	\$ 0.00	HSTW	-													
<p>Provide college and career awareness opportunities through South Carolina Occupational Information System, college-day fair, career fair, financial aid workshop.</p>	3		<table border="1"> <tr> <td data-bbox="1123 1433 1272 1490"></td> <td data-bbox="1272 1433 1409 1490">\$ 0.00</td> <td data-bbox="1409 1433 1514 1490">District</td> <td data-bbox="1514 1433 1675 1490">-</td> </tr> </table>		\$ 0.00	District	-									
	\$ 0.00	District	-													

Offer incentive programs for students who have no discipline referrals and/or perfect attendance.	3			\$ 0.00	School	-	
Recognize students for academic achievement each semester.	3			\$ 0.00	School	-	
Offer mentoring program for 9-12 grade level males; sponsored by the Boys Mentor Group in all subjects.	3			\$ 0.00	Community	-	
Offer guidance counseling program through our two guidance counselors.	3			\$ 0.00	District	-	
Offer students an opportunity to participate in Upward Bound and Educational Talent Search, both sponsored by Horry Georgetown Technical College; students have a chance to receive tutoring, go on academic and cultural field trips, receive help with applications for college, work, and SAT/ACT; attend financial aid workshops, leadership conferences, and academic advisement.	3			\$ 0.00	HGTC	-	
Provide opportunities for teachers to attend content-related conferences.	5			\$ 0.00	PDSI	-	
Provide opportunities for teachers to enhance their technology skills in programs such as Integrated Pro Grade Book (electronic grade book); creating their webpages; and other needs as they arise.	5			\$ 0.00	District	-	
Staff development will be provided to the school faculty in the following topics: Reading in the Content Area, Data Driven Decision Making, Making Standards Work, and Best Practices.	5			\$ 0.00	District	-	
				\$ 0.00	PDSI	-	
				\$ 0.00	Title VI	-	
Participate in teacher recruitment fairs such as the South Carolina EXPO.	6			\$ 0.00	District	-	
Collaborate with district personnel director to develop and enhance materials to attract teachers	6			\$ 0.00	District	-	
Offer opportunities for advanced degrees.	6			\$ 0.00	Title II	-	
				\$ 0.00	Title VI	-	
Participate in District Apple Program for paraprofessionals working toward teacher certification.	6			\$ 0.00	District	-	

Encourage and support teachers in efforts to achieve National Board Certification through \$3,500 incentive for achievers.	6			\$ 0.00	District	-	
Conduct Title I/Curriculum Overview.	7			\$ 0.00	TAP	-	
Provide time for teachers to learn how to interpret and communicate assessment results in English language arts and mathematics on assessments such as HSAP, SAT/ACT, and MAP.	9			\$ 0.00	District	-	
Provide time for teachers to confer with students about individual English language arts and mathematics results on HSAP and MAP.	9			\$ 0.00	District	-	
Provide time for teachers to analyze and discuss HSAP and MAP English language arts and mathematics results and to discuss appropriate instructional strategies, such as differentiated instruction.	9			\$ 0.00	District	-	
Implement MAP benchmark testing.	9			\$ 0.00	District	-	
Implement summer program in June for identified rising ninth graders who need additional opportunities in reading, writing, mathematics, and physical science and to introduce them to high-school level academics and expectations.	10			\$ 0.00	District	-	
Conferences with parents and students who are not meeting academic expectations and standards	10			\$ 0.00	District	-	
To implement Universal Breakfast Program/Universal Lunch (CEP)	11			\$ 0.00	OTHER	-	
To provide career/technology educational programs	11			\$ 0.00	State	-	
				\$ 0.00	Perkins	-	
To implement Red Ribbon Week.	11			\$ 0.00	Safe and Drug-free Schools	-	
To refer parents to the Howard Adult Education Center for literacy and ESOL classes.	11			\$ 0.00	State	-	
To utilize services of Georgetown County Sheriff Department and Emergency Medical Services.	11			\$ 0.00	County	-	

To utilize Choppee Health Clinic for screenings and health awareness sessions.	11			\$ 0.00	Choppee Health Center	-	
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TITLE I PAGE TOTAL:	207,368.00
TI SUPPORT (1003a):	0.00
PRIORITY (TA) PAGE TOTAL:	0.00
CONSOLIDATED FUNDS PAGE TOTAL:	0.00
PRIORITY (SIG-1003g) PAGE TOTAL:	0.00
FOCUS (1003a) PAGE TOTAL:	0.00

COMPREHENSIVE NEEDS ASSESSMENT SUMMARY AND SCIENTIFICALLY BASED RESEARCH

Conduct a comprehensive needs assessment of the entire school (including the needs of migratory children) that is based on achievement of the children in relation to the state academic content standards and the state student academic achievement standards. **Complete the charts below, providing identified needs of students based on data, and activities funded by Title I and Priority (TA) to address the identified need. Include any other relevant information, including demographic considerations. In the last column of the chart, provide the citation(s) of the scientifically based research for the effective methods, instructional strategies, and/or programs listed within the school's Title I and Priority (TA) funded activities that will be implemented in this plan.**

GENERAL SCHOOL DEMOGRAPHIC INFORMATION			
Carvers Bay High School, located in <u>GEORGETOWN School District</u> , has an enrollment of <u>388.91</u> and serves students in grades <u>9</u> to <u>12</u> .			
<u>Identified Need</u>	<u>Data Upon Which the Identified Need Is Based</u>	<u>Use of Title I and Priority (TA) Funds to Address the Identified Need</u>	<u>Citations for Scientifically Based Research of Title I Funded and Priority (TA) Activities</u>
To increase student achievement in English language arts.	<ul style="list-style-type: none"> • Trend Data for Graduation Rate • End of Course Assessments • Trend Data for ACT • Work Keys 	<ul style="list-style-type: none"> • Provide 1 English teacher @ 1.0 FTE for the grades 9 - 12. The extra ELA Teacher will reduce class size in essential English/Language Arts Classrooms from 24:1 to 15 or less :1. This will allow students to have more interaction with the teacher. The vocabulary development and oral language skills will be enhanced as well as reading comprehension. Lynch • Provide test preparation materials for End-of-Course Exams in English I, Algebra I/Math Tech II. These materials supplement existing resources. These are published teacher resources to enhance strategies and concepts. • Provide supplementary instructional materials for students in upper level ELA classes, such as sets of high interest/lower reading leveled novels, to support SC Standards of Learning and the district curriculum. 	<p>Classroom Libraries Shoham, Snunith. 1997. Libraries and Reading Habits among Elementary School Children: The Concept of the Classroom Collection. Vancouver: Annual Conference of the International Association of School Librarianship, July. ERIC, ED 412965.</p> <p>Reading National Institute of Child Health and Human Development. 2000. Report of the National Reading Panel. Teaching children to read: an evidence-based assessment of the scientific research literature on reading and its implications for reading instruction: Reports of the subgroups. Washington, DC: National Institute of Child Health and Human Development. NIH Publication No. 00-4754.</p>
To increase student achievement in mathematics	<ul style="list-style-type: none"> • Trend Data for Graduation Rate • Trend Data for ACT • End of Course Assessments • Work Keys 	<ul style="list-style-type: none"> • Provide supplementary instructional materials for students in mathematics classes, such as graphing calculators, supplementary materials for Mathematics, and manipulative materials to support SC Standards of Learning and the district curriculum. 	<p>Everyday Math Carroll, William M., and Andrew Isaacs. 2003. "Achievement of Students using the University of Chicago School Mathematics Project's Everyday Mathematics." In Standards-Based School Mathematics Curriculum: Where are They? What do Students Learn? Edited by S.L. Send and D. R. Thompson, 79-108. Mahwah, NJ: Lawrence Erlbaum Associates, Inc.</p> <p>Extended Day Seever, Margaret. 1991. The Extended Day Program: 1988-1989, 1989-1990, 1990-1991. Summative Evaluation. Kansas City School District. ERIC, ED 349089.</p>

<p>To provide professional development on best practices to improve instruction.</p>	<ul style="list-style-type: none"> Professional Development Survey of Needs of Faculty School Profile data with trends State School Report Card data 	<ul style="list-style-type: none"> Provide opportunities for faculty and administrators to attend Reading and Math Conferences. These will include SCIRA and SCTM with 2 teachers (grade level chair and the curriculum coach in attendance. (English I Teacher, English Department Head, Algebra I Teacher and Mathematics Department Head along with the Curriculum Coach - funded by Title I). Participants will share the information gained with the faculty and staff at the beginning of the year staff meeting and throughout the year at teacher workshops. 1 administrator to attend Title I conference. Provide staff development to the faculty in the form of book studies using the books "Teaching to Capture and Inspire" by Stephen G. Peters and "You Can Be a Student's Hope" by Manny Scott. 	<p>Professional Development Garet, Michael S., Andrew Porter, Laura Desimone, Beatrice Birman, and Kwang Suk Yoon. 2001. "What Makes Professional Development Effective? Results from a National Sample of Teachers." American Education Research Journal 38, no. 4: 915-945. (Annotated citation can be found in ERIC, EJ 648260.)</p>
<p>To increase parental involvement in the school and their child's education.</p>	<ul style="list-style-type: none"> State Parent Survey of Home-School Communication Parent Survey Parent Attendance to Parent Involvement Activities Parents Attending Training Based on Sign-in Sheets 	<ul style="list-style-type: none"> Parent nights to involve parents in student activities will be conducted 3 times annually. These will focus on Help Sessions for 9th grade students in ELA and Mathematic sessions. The teachers will assist parents with activities, websites, and instructional tools to enhance student understanding. There will be approximately 75 parents and 75 students anticipated to attend each session. Materials will include paper, calculators, teacher resources, leveled reading materials for short reads, etc. 1 Catered meal will be provided such as hot dog supper, chicken wing trays, etc. Light refreshments will be provided at the remaining sessions. Publish Title I newsletter to mail to parents bi-monthly to communicate events and news from our school. Positive communication with parents is essential. 500 X 6 mailings will include: envelopes, supplies, paper, and postage. Positive postcards will be sent ongoingly. Other publications such as Parent Tips, etc. will be reproduced and distributed. Provide a series of parenting workshops to create and sustain positive relationships for increased student achievement through which families will support academic achievement, success, and character development. Presenters and speakers will offer strategies for parents to use with their child to increase achievement. Materials will include handouts and books. Approximately 100 parents will be in attendance for each workshop. 	<p>Parental Involvement Fuerstein, Abe. 2000. "School Characteristics and Parent Involvement: Influences on Participation in Children's Schools." The Journal of Educational Research 94 (September), no. 1: 29-40.</p>
<p>To provide professional development on best practices to improve instruction.</p>	<ul style="list-style-type: none"> Work Keys End of Course Assessments Trend Data for ACT 	<ul style="list-style-type: none"> Employ 1 On-Site Assistance Curriculum Coach @ 1.0 FTE to focus on building curricula continuity across grade levels and courses, to engage in collaborative curriculum planning, to develop systems to monitor student progress, and to assure that students performing below grade level have an appropriate academic plan based on documented individual data analysis. Dekine 	<p>Instructional Coach Sparks, Georgea. 1986. "The Effectiveness of Alternative Training Activities in Changing Teaching Practices." American Educational Research Journal 23, no. 2:217-225.</p>
<p>To increase student achievement across core subject areas.</p>	<ul style="list-style-type: none"> Math Measure of Academic Progress (MAP) [grades K-10] 	<ul style="list-style-type: none"> Provide 1 teacher @ \$25 per hour to provide an after school program in math for students in grades 9-12. These will be students that are deemed at risk and need additional assistance based on MAP testing and other test data. 2 days a week, 2 hours per day for 30 weeks. 	<p>Extended Day Seever, Margaret. 1991. The Extended Day Program: 1988-1989, 1989-1990, 1990-1991. Summative Evaluation. Kansas City School District. ERIC, ED 349089.</p>

What does the school's disaggregated data indicate as needs for migrant students? (Title I only)

Georgetown County School District does not serve Migrant Students at this time

Priority (TA) Plan Assurances

School: Carvers Bay High

By checking the boxes, the school/LEA assures that:

		Yes	N/A
1	The school/LEA verifies that the principal, the School Improvement Council chairperson, the district superintendent, and the district board chairman have all reviewed and approved the use of Technical Assistance funds as outlined in this plan	<input type="radio"/>	<input checked="" type="checkbox"/>
		Yes	N/A
2	The school/LEA verifies that the school has conducted a yearly update of school performance goals as outlined in the school's five-year School Renewal Plan.	<input type="radio"/>	<input checked="" type="checkbox"/>
		Yes	N/A
3	The school/LEA verifies that this school has collaborative teams which work together to assist in making school decisions and improvement initiatives.	<input type="radio"/>	<input checked="" type="checkbox"/>
		Yes	N/A
4	The school/LEA verifies that these Technical Assistance funds are being used in accordance with the provisions and guidance of the Technical Assistance Proviso.	<input type="radio"/>	<input checked="" type="checkbox"/>

Schoolwide Program Assurances

School: Carvers Bay High

By checking the boxes, the school/LEA assures that:

		Yes	N/A
1	By submission of this plan to the SEA, the LEA verifies this school, prior to initiating a schoolwide program, first developed (or amended a plan for such a program that was in existence on the day before the date of enactment of the No Child Left Behind Act of 2001) a comprehensive plan for reforming the total instructional program in the school in consultation with the local educational agency and its school support team or other technical assistance provider under section 1117.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		Yes	N/A
2	This school plan was developed during a one-year period possibly through a planning process such as the renewal plan process under Act 135 (provided appropriate persons were involved in the planning process), unless: a) the local educational agency, after considering the recommendation of the technical assistance providers under section 1117, determines that less time is needed to develop and implement the schoolwide program; or b) the school is operating a schoolwide program on the day preceding the date of enactment of the No Child Left Behind Act of 2001, in which case such school may continue to operate such program, but shall develop amendments to its existing plan during the first year of assistance after that date to reflect the provisions of this section.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		Yes	N/A
3	A school participating in a schoolwide program shall use funds available to carry out this section only to supplement the amount of funds that would, in the absence of funds under this part, be made available from non-Federal sources for the school, including funds needed to provide services that are required by law for children with disabilities and children with limited English proficiency.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		Yes	N/A
4	This plan will continue in effect for the duration of the school's participation under this part and reviewed and revised, as necessary, by the school.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		Yes	N/A
5	This plan will be made available to the local educational agency, parents, and the public, and the information contained in such plan shall be in an understandable and uniform format and, to the extent practicable, provided in a language that the parents can understand.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		Yes	N/A
6	If appropriate, this plan has been developed in coordination with programs under Reading First, Early Reading First, Even Start, Carl D. Perkins Vocational and Technical Education Act of 1998, and the Head Start Act.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		Yes	N/A
7	Provisions will be made for the collection of data on the achievement and assessment results of students (including taking into account the needs of Migratory children as defined in section 1309 (2)) which will be disaggregated, proven to be statistically sound, and reported to the public as in accord with Section 1111 (b).	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		Yes	N/A

8	The school is subject to the academic assessment and school improvement provisions of section 1116 of the law.	<input checked="" type="radio"/>	<input type="radio"/>
		Yes	N/A
9	For schools coordinating resources, the schools shall maintain records that demonstrate that the schoolwide program considered as a whole, addresses the intent and purpose of each of the Federal programs that were consolidated to support the SCW program.	<input checked="" type="radio"/>	<input type="radio"/>
		Yes	N/A
10	Each school receiving funds under this part for any fiscal year shall devote sufficient resources to effectively carry out the activities described in subsection (b)(1)(D) in accordance with section 1119 for such fiscal year, except that a school may enter into a consortium with another school to carry out such activities.	<input checked="" type="radio"/>	<input type="radio"/>
		Yes	N/A
11	The school shall be found to be in compliance with comparability requirements as required in the law.	<input checked="" type="radio"/>	<input type="radio"/>
		Yes	N/A
12	In a school improvement school, the school will spend not less than 10 % of the funds made available to the school under section 1113 for each fiscal year that the school in school improvement status for the purpose of providing to the school's teachers and principal high-quality professional development.	<input checked="" type="radio"/>	<input type="radio"/>
		Yes	N/A
13	The school assures that paraprofessionals will meet the requirements of Section 1119 of the law and that the principal shall attest annually in writing to compliance with this section.	<input checked="" type="radio"/>	<input type="radio"/>

Priority (TA) Project Budget

Project No. 18BA039
 County No. 22
 District No. 01
 Federal 2
 Sub Program 01

District GEORGETOWN (2201)
 School Name Carvers Bay High
 Period Begins July 1, 2017
 Period Ends June 30, 2018

Functions/Codes		Object of Expenditures							Totals
		Salaries	Employee Ben.	Purchased Serv.	Supp. & Mat.	Cap. Outlay	Other Objects	Transfers	
		100	200	300	400	500	600	700	
Name	No.							(Indirect Cost)	
Instruction	100	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Parenting/Family Literacy	188	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Services	210	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Inst. Staff	220	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Supervision of Spec. Prog.	223	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Trans Fed	251	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
School Building	253					\$ 0.00			\$ 0.00
Oper. & Main.	254	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Food Services	256				\$ 0.00				\$ 0.00
Security	258	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
262	262	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Technology and Data Processing	266	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Service Activity	271	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Com. Services	300	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Charter Schools	416							\$ 0.00	\$ 0.00
Transfers	430							\$ 0.00	\$ 0.00
Totals		\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$0.00

Schoolwide Program Budget

Project No. 18BA039
County No. 22
District No. 01
Federal 2
Sub Program 01

District GEORGETOWN (2201)
School Name Carvers Bay High
Period Begins July 1, 2017
Period Ends June 30, 2018

Functions/Codes		Object of Expenditures							Totals
		Salaries	Employee Ben.	Purchased Serv.	Supp. & Mat.	Cap. Outlay	Other Objects	Transfers	
		100	200	300	400	500	600	700	
Name	No.							(Indirect Cost)	
Instruction	100	\$48,000.00	\$20,260.00	\$ 700.00	\$8,158.00	\$7,000.00	\$ 150.00		\$84,268.00
Parenting/Family Literacy	188	\$ 0.00	\$ 0.00	\$2,550.00	\$5,600.00	\$ 0.00	\$ 0.00		\$8,150.00
Pupil Services	210	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Inst. Staff	220	\$76,000.00	\$34,000.00	\$4,000.00	\$ 800.00	\$ 0.00	\$ 150.00		\$114,950.00
Supervision of Spec. Prog.	223	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Trans Fed	251	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
School Building	253					\$ 0.00			\$ 0.00
Oper. & Main.	254	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Food Services	256				\$ 0.00				\$ 0.00
Security	258	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
262	262	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Technology and Data Processing	266	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Service Activity	271	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Com. Services	300	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Charter Schools	416							\$ 0.00	\$ 0.00
Transfers	430							\$ 0.00	\$ 0.00
Totals		\$124,000.00	\$54,260.00	\$7,250.00	\$14,558.00	\$7,000.00	\$ 300.00	\$ 0.00	\$207,368.00

Consolidated Funds Program Budget

Project No. 18BA039
 County No. 22
 District No. 01
 Federal 2
 Sub Program 01

District GEORGETOWN (2201)
 School Name Carvers Bay High
 Period Begins July 1, 2017
 Period Ends June 30, 2018

Functions/Codes		Object of Expenditures							Totals
		Salaries	Employee Ben.	Purchased Serv.	Supp. & Mat.	Cap. Outlay	Other Objects	Transfers	
		100	200	300	400	500	600	700	
Name	No.							(Indirect Cost)	
Instruction	100	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Parenting/Family Literacy	188	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Services	210	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Inst. Staff	220	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Supervision of Spec. Prog.	223	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Trans Fed	251	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
School Building	253					\$ 0.00			\$ 0.00
Oper. & Main.	254	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Food Services	256				\$ 0.00				\$ 0.00
Security	258	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
262	262	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Technology and Data Processing	266	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Service Activity	271	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Com. Services	300	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Charter Schools	416							\$ 0.00	\$ 0.00
Transfers	430							\$ 0.00	\$ 0.00
Totals		\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$0.00