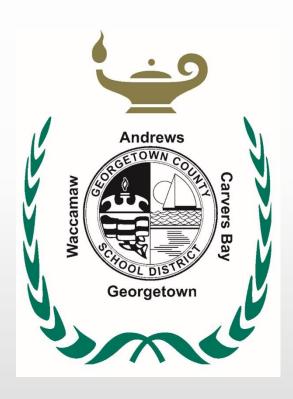
Georgetown County School District 2016-17



Georgetown County School District

BUDGET PRESENTATION BOARD WORK SESSION JUNE 21, 2016, at 5:30 p.m.

The mission of the Georgetown County School District is to provide challenging educational programs that require all students to meet high academic standards and that prepare all students to be responsible citizens and lifelong learners.

Presented by:

Jon Tester
Executive Director for
Human Resources

DEMOGRAPHICS

The District provides comprehensive educational services for 9,574 students (actual 135 day count for FY 15/16), including 192 students attending Coastal Montessori Charter School, and 338 Pre-K students.

These educational services range from Pre-Kindergarten to a full program of basic and continuing education for adults.

The District's physical plant has 18 schools, 1 vocational center, 1 adult/alternative school center, 1 charter school and 1 central District Office.

There are 4,857 students riding the buses daily and the mileage per day is 6,044 miles. (This mileage broken down by routes: regular bus routes 4,449; special needs routes – 1,257; and the CHOICE routes - 337).

2016-17 Projected Staff Summary

Certified Staff (School Based)

Professional Staff

- **❖** Teachers 631
- **❖** Guidance 30
- ❖ Media 17
- ❖ Military 6

Administrative Staff

- ❖ Principals 19
- **❖** Assistants 19
- **❖ Curriculum Coaches 18**
- ❖ Technology Coaches 3

TOTAL 743

2016-17 Projected Staff Summary Support Staff (School Based)

TOTAL 472

Crossing Guards 4 (part-time)

2016-17 Projected Staff Summary (District Based) Professional / Support Staff

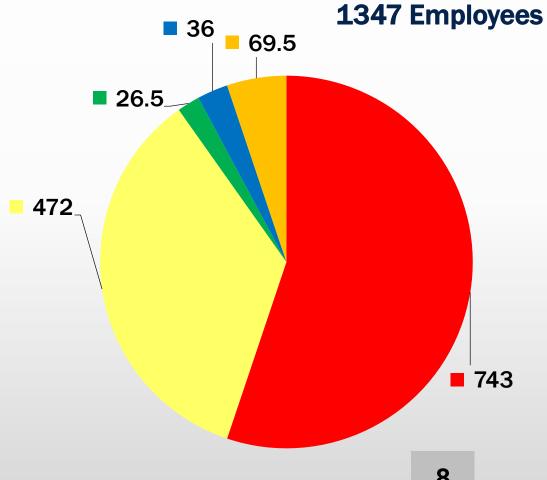
- ❖ Accountability 2
- Finance & Technology
 - Business Services 12
 - Financial Systems/Records Mgt 2
 - Food Services 3
 - Payroll 4
 - PowerSchool/Student Information 2
 - Procurement/Special Projects 5
 - Technology 9
- Human Resources
 - Human Resources 7
 - ADEPT 3
 - Building Manager 1
 - Custodial 2
- ❖ Superintendent 2
- ❖ Public Information Office 1.5
- Safety & Risk Management 3
- Director of Compliance 1

- Deputy Superintendent 2
 - Transportation 2
- Instructional and Federal Programs
 - Instructional and Federal Programs 5
 - Family Literacy 3
 - CATE 1
- Middle School Administration, Operations and Maintenance and CMCS Liaison 1.5
- **❖** Facilities 36

(Building Maintenance, Groundskeeper, HVAC, Admin.)

- Special Services
 - Admin. 2.5
 - Clerical 5
 - Child Find Facilitator 1
 - Psychologists 9.5
 - Sign Language Interpreters 2
 - Therapists 2

HUMAN RESOURCES 2016-17 projected staff



- **Professional Staff: School Based 743**
- **Support Staff: School Based** 472
- Itinerant Staff 26.5
- Facilities 36
- Professional/Support Staff: District Office 69.5

STAFF INDICATOR - RETENTION

The percentage of employees returning to the school district is identified in the District's retention rate.

FY 2015-16 - 91.38%

STAFF INDICATOR - ACCREDITATION

Accreditation classification for district operations reflect the certification and qualifications of all professional employees. This includes the Board of Education Trustees' qualifications, as well as District employees.

The District achieved "all clear" status for FY 2015-16.

General Fund

Presented by:

Lisa O. Johnson, CPA Associate Superintendent for Finance & Technology



Budget Process

District staff began preparation of the 2016-17 budget in September 2015.

Input was solicited from:

- **PARENTS**
- **STUDENTS**
- * TEACHERS
- **ADMINISTRATORS**
- **EMPLOYEES**

- **BOARD MEMBERS**
- **SUPERINTENDENT'S CABINETS**
- **❖** PTO/PTA CLUBS
- **SCHOOL IMPROVEMENT COUNCILS**
- **❖** PUBLIC

GENERAL FUND

Budget Process

Cabinet reviews attendance on the 1st through the 10th day of school as well as the 45th, 100th and 135th day enrollment figures to determine if teacher allocations are adequate, under staffed or over staffed.

Beginning in January, all schools and departments present operating, program and personnel requests to the Board.

Business Services compiles increases and decreases in revenues and expenditures for the new year based on actions by the S.C. General Assembly as well as other local, state and federal programs' proposed budgets that impact the District's funding.

GENERAL FUND

Budget Process

After months of careful and thoughtful consideration, Administration is requesting that the Board adopt the Proposed General Fund budget for 2016-17 in the amount of \$82,684,644 tonight.



- DRAFT Georgetown County School District Budget Comparison Statement Proposed General Fund Budget FY 2016-17

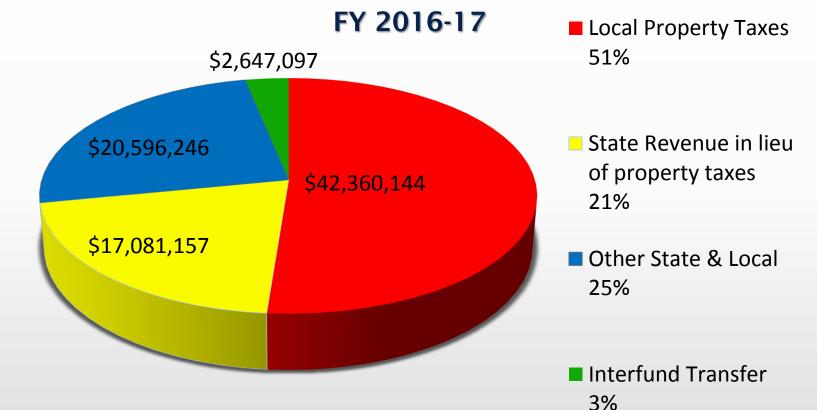


REVENUES	APPROVED BUDGET 2015-16	PROPOSED BUDGET 2016-17	PROPOSED INCREASES (DECREASES) FY 2016-17
LOCAL			
Taxes Levied & Fees in Lieu of	\$41,475,332	\$41,475,332	\$ -
Delinquent Collections & Penalties	884,812	884,812	-
Other Local Revenues	114,400	84,400	(30,000)
STATE (Based on 45 Day Student Counts - Senate Vers	sion)		
Restricted Grants	7,467,651	8,299,753	832,102
Education Finance Act (EFA) (BSC 2,350)	11,475,847	12,212,093	736,246
State Revenue in Lieu of Taxes	16,968,821	17,081,157	112,336
Transition Payment Proviso 1.82	220,000	_	220,000
Interfund Transfers	2,647,097	2,647,097	
TOTAL PROPOSED REVENUES	\$81,253,960	\$82,684,644	\$1,430,684

PROPOSED GENERAL FUND REVENUE INCREASES/DECREASES:			
Reduction - Rent Income - Coastal Montessori Charter School - Jan - June 2017	(30,000)		
Increase for Bus Driver Salaries (estimated)	294,395		
Increase in State Employer Contributions - Fringe	537,707		
Education Finance Act Increase (Based on FY17 BSC \$2,350 over FY16 BSC of \$2,220 - District percentage of State Support - 41%)	736,246		
State Revenue in Lieu of Taxes (Additional Tier III Reimbursement Calculated by SC Budget & Control Board)	112,336		
Loss of State EFA Transition Payment (Proviso 1.82 - one time payment)	(220,000)		
TOTAL PROPOSED GENERAL FUND REVENUE INCREASES:	\$1,430,684		

GENERAL FUND

General Fund Proposed Revenue Budget





- DRAFT -

Georgetown County School District Budget Comparison Statement Proposed General Fund Budget FY 2016-17



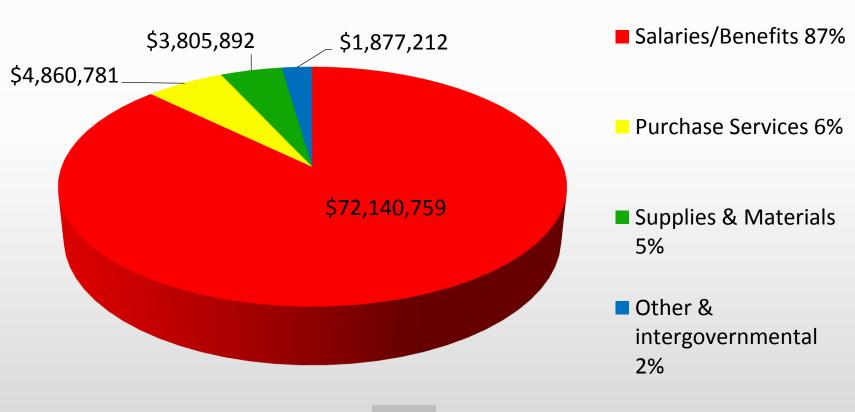
EXPENDITURES	APPROVED BUDGET 2015-16	PROPOSED BUDGET 2016-17	PROPOSED INCREASES (DECREASES) FY 2016-17
Salaries & Related Fringe Benefits	\$71,075,075	\$72,140,759	\$1,065,684
Purchased Services	4,800,781	4,860,781	60,000
Supplies & Materials	3,730,892	3,805,892	75,000
Other (includes Coastal Montessori Charter School)	1,647,212	1,877,212	230,000
TOTAL PROPOSED EXPENDITURES	\$81,253,960	\$82,684,644	\$1,430,684

PROPOSED GENERAL FUND EXPENDITURE INCREASES/DECREASES:	_
Projected salary scale increases, steps and related fringe benefits	1,970,684
2% increase to State portion of the District teacher salary scale plus a step for year's experience for teachers	
2% or a step for all other eligible employees	
Proposed Eliminations and Reductions in Positions and Salaries	(1,245,000)
Proposed Reallocations of Positions and Funding Changes including Special Education shortfall of \$700,000 to be funded from General Fund	477,000
Proposed Increases/Decreases in Teacher Positions due to Enrollment Changes (Net decrease of 8.5 FTEs)	(595,000)
Proposed new positions and related fringe benefits 3.0 FTEs IT Hardware Technician IT Coordinator/Senior Engineer IBA Teacher - Waccamaw Middle School	230,000
Professional Development Travel	60,000
Project Lead the Way	20,000
Continued on next page	

	\$0
EXCESS EXPENDITURES OVER REVENUES	
	\$1,430,684
TOTAL PROPOSED GENERAL FUND EXPENDITURE INCREASES:	
Teacher Pool (2.0)	130,000
Increase in contract days for support staff, increases for additional responsibilities and related fringe benefits	50,000
Increase in Academic Supplements and related finge benefits	40,000
Plantersville Summer Academy Transportation	8,000
Increase in allocation for Coastal Montessori Charter School	230,000
Increase in Operational Supplies for Facilities & Maintenance	55,000
CONTINUED PROPOSED GENERAL FUND EXPENDITURE INCREASES	DECREASES:

GENERAL FUND

General Fund Proposed Expenditure Budget FY2016-17



GENERAL FUND

Actual Fund Balance at June 30, 2015

Unassigned Fund Balance FY2015: \$10,423,457*

Number of Days of 2015-16 General Fund Expenditure Budget that FY 15 Fund Balance would have covered:

46.8 Days or about 7 weeks

^{*} Excludes Charter School

PROJECTED GENERAL FUND

Estimated Fund Balance at June 30, 2016

FY 16 Unassigned Fund Balance is **estimated** to be at or near the FY 15 Fund Balance of \$10.4 million

Number of Days of 2016-17
Expenditures Budget that
FY 16 Fund Balance would cover:

46 Days or about 6.5 weeks

GENERAL FUND 2016 - 17 Finance & Technology Staff

Associate Superintendent for Finance & Technology
Director of Business Services
Accountant - 3
Accounting Clerk- 1
Accounts Payable Manager
Administrative Bookkeeper I *
Financial Systems Manager
Property & Accounts Receivable Manager
Records Manager
Secretary to Associate Superintendent for Finance & Technology
Senior Technology Support

Information Technology (IT) - 9

Director of IT

IT Coordinator/Senior Engineer *
Senior Network Systems Specialist
Network System Administrator
Network System Specialist - 2
Network/Erate Accountant
Hardware System Specialist - 2 (1*)

Payroll - 4

Payroll Coordinator Payroll Specialist - 3 (1*)

<u>Procurement/Special Projects - 6</u>

Director of Procurement & Special Projects Buyer II - 2 Buyer 1 - * Procurement Clerk Surplus Clerk/Courier

Food Services - 3

Director of Food Services Food Services Supervisor Food Services Secretary

PowerSchool/Student Information - 2

Director of Student Information Systems Student Information Specialist

Food Services

Presented by:

Jan Knox Director for Food Services

FOOD SERVICES

- When looking at school food services financial information, all revenue is generated from meals served for breakfast, lunch, after-school snacks, and single serve items.
- All South Carolina school food services programs, participating in the School Meals Programs, are reimbursed with United States Department of Agriculture funds when monthly reports of all reimbursable meals served are forwarded to the South Carolina Department of Education's Office of School Health and Nutrition.
- Other revenue is paid by adults and students paying full-price or a reducedprice for meals, or anyone purchasing a single serve item.

FOOD SERVICES

	FY 15/16	Projected FY 16/17	Ratio FY 15/16	Projected Ratio FY16/17
Salaries & Benefits	\$2,192,393	\$2,241,580	45.2%	45.3%
Food	\$1,902,910	\$1,942,164	39.2%	39.2%
Supplies & Purchased Services	\$ 206,954	\$ 297,725	4.3%	6.0%
Depreciation	\$ 63,500	\$ 74,317	1.3%	1.5%
Indirect Costs	<u>\$ 484,093</u>	\$ 398,714	10.0%	8.0%
Revenue	\$4,849,850	\$4,954,500	N/A	N/A

2015/2016 Lunch and Breakfast Prices in Surrounding Districts

District	Enrollment	% F/R Eligible	Elementary, Middle, & High Breakfast	Elementary Lunch	Middle & High Lunch
Georgetown	*9574	79.4	1.10	1.70	1.80
Berkeley	32,344	57.8	1.25	2.00	2.00
Charleston	46,802	54.1	1.40	2.25	2.25
Dorchester 2	25,018	40.3	1.25	1.80	1.90
Florence 1	15,842	60.0	1.05	1.80	1.80
Florence 5	1,311	61.4	1.00	1.70	1.85
Horry	41,980	56.4	1.00	2.10	2.20
Williamsburg	5,002	99.9	CEP	CEP	CEP

^{*}GCSD enrollment indicates the 2015-16 135th Day Enrollment, including 192 Coastal Montessori students. Other district enrollments and percent of students eligible for meal benefit figures are from the SC Department of Education 2015-2016 Erate Data File. Meal prices are for the 2015-16 school year. Districts that will increase meal prices or are requesting increases are highlighted.

FOOD SERVICES

Comparison 2014-15 to 2015-16 All schools

	Revenue	Expenditures	Lunches Served	% Eating Lunch	Breakfasts Served	% Eating Breakfast
2014-15	\$4,426,447	\$4,565,754	1,057,557	62%	655,451	38%
2015-16	\$4,849,850	\$4,849,850	1,019,307	61%	631,838	37%

FOOD SERVICES

Fourteen Community Eligibility Provision (CEP) Schools

	USDA Lunch Reimbursement	USDA Breakfast Reimbursement	Lunches Served	Percent Eating Lunch	Breakfasts Served	Percent Eating Breakfast
2014-15	\$2,427,203	\$1,048,040	869,309	73.0%	597,134	49.0%
2015-16	\$2,862,629	\$1,155,099	845,641	73.2%	573,825	48.8%

The Community Eligibility Provision allows schools that predominantly serve low-income children to offer free, nutritious school meals to all students through the National School Lunch and School Breakfast Programs. The CEP uses information from other programs, including the Supplemental Nutrition Assistance Program (SNAP) and the Temporary Assistance Program for Needy Families (TANF) instead of traditional paper applications.

USDA Food and Nutrition Services website, June 10,2015

Special Revenue

Presented by:

Patti Hammel Executive Director for Student Performance/Federal Programs

STUDENT PERFORMANCE/ FEDERAL PROGRAMS

- Executive Director
- 1 Administrative Secretary for Federal Programs /State Funds/Special Programs
- 1 Administrative Secretary for Professional Development/Special Programs/Recertification
- ❖ 1 Administrative Secretary for Curriculum/Special Programs
- Technology Coaches (85% School Based, Technology Fair, District Professional Development) 1 of the Tech Coaches Funded from Technology PD Monies Consultant
- ❖ 3 Curriculum Coaches (Math, ELA, Science 6 12; 1 Part Time Social Studies Coach (Added Responsibility) Coaches district time spent in preparing district benchmarks and EOC and Professional Development
- 1 ITV Technician Digital Educational Services

Education Improvement Act (EIA) ACT 135 Funds (Estimated)

Funds	Explanation	Percentage
\$ 883,500 *Carry Forward \$67,733	Salaries (1.0 FTE Math Coach; .5 FTE ELA Coach; 4.82 Elementary Coaches (additionally funded due to Reading Money Insufficiency for each school to be fully funded); .72 FTE Ex. Dir.; 2 Admin. Sec.)	77%
\$ 211,688	Supplies/Technical Supplies (School Based)	18%
\$ 45,000	ALEKS Licenses	5%

^{*} Estimated Carry Forward for 2016 - 2017 will be \$400,000 - Note Carry Forward is substantially LOWER than in 2015 - 2016

<u>Títle I</u> <u>Meet the Special Educational Needs of Educationally Deprived</u> <u>Children</u>

Title I Services are provided for schools within our district by the federal government whose populations reflect 75% or greater number of students who receive free/reduced meals. The schools that qualify for these funds are ranked by need. Schools in Georgetown County which qualify for these funds are:

Andrews Elementary
Andrews High
Brown's Ferry Elementary
Carvers Bay Middle
Carvers Bay High
Georgetown Middle
Kensington Elementary
McDonald Elementary
Maryville Elementary
Plantersville Elementary
Pleasant Hill Elementary
Rosemary Middle
Sampit Elementary

These funds are allocated on the basis of the number of qualifying students at each location with a per pupil amount as ranked from schools with the highest percentages of students served.

Títle I 2016 - 2017

Funds	Explanation	Percentage
\$ 2,246,500	(Salaries) Teachers 26; 5.0 FTE Coaches; .28 FTE Ex. Dir.; Sub Salaries for 26 Teachers; 1.0 Parenting	66.68%
\$ 115,618	Parenting Supplies/Purchased Services/Equipment	3.43%
\$ 758,922	Supplies/Equipment	22.53%
\$ 30,000 (Estimated)	Choice (Monies for EXISTING 'Choice' Students to Complete Grade Spans at Locations)	.89%
\$ 40,000 (Estimated)	Professional Development/Supplies	1.19%
\$ 5,800	Field Experiences	.17%
\$ 172,000	Indirect Costs	5.05%

PROFESSIONAL DEVELOPMENT STANDARDS IMPLEMENTATION

Funds	Explanation	Percentages
\$ 26,336	Stipends – Pacing Guides Adjustment and Curriculum Planning	50.33%
\$ 25,991	Staff Development, Courses, Teacher Workshops, Trainings, Travel for Teachers, Technology Coaches, Consultants for Technology	49.67%

OTHER FUNDING SOURCES

Fund	Explanation of Use
High Schools That Work/Making Middle Grades Work	Technical Assistance Visits/Mandatory Attendance at Education Business Seminar Instructional Materials - \$28,000
Education/Business Summit	\$16,000 (Middle Schools Only)

TITLE II Reduce Class size

Funds	Explanation	Percentages
\$ 507,605	Salaries (7 Reduced Class Size Teachers;)	95.35%
\$ 503	Travel (Admin. Conferences (School Leaders); Teachers - School-Based Conferences)	.09%
\$ 24,277	Indirect Costs	4.56%

Title III / ESOL Grant 17BP Preliminary Allocation \$25,345 Approximate

Funds are used to supplement our district-wide ESOL Program in the following ways:

- ❖ After-school/Summer Tutoring Program
 - Covers teacher/bus driver salaries; bus permits
- Professional Development for Title III/ESOL Workshops/Conferences
 - Covers registration/travel expenses
- Academic Supplies/Materials
 - Leveled readers; computer program licenses (Rosetta Stone, etc.); parent meetings

TITLE VI

Rural and low income school program

ı	Funds	Explanation	Percentages
\$	40,000	Teachers - Standards Revisited and PD for ELA and Math at High School/Middle School/Elementary	27.13%
\$	50,000	MAP	33.90%
\$	23,000	School Based Training for Reading Coursework for Principals and Teachers	15.60%
\$	7,000	Coursework for Teachers/Materials	4.75%
\$	20,731	Professional Development - Teachers' Conferences	14.06%
\$	6,724	Indirect Costs	4.56%

STUDENT HEALTH AND FITNESS/NURSE

6 Nurses Salaries \$324,807 = 100% of Funds

1.3 FTE Physical Education Teachers Salaries \$68,008.45 = 100% of Funds

These are projections, but may be cut or consolidated under one fund with a possible reduction of 15 or more %.

Read to Succeed (Coach Monies)

	Funds	Explanation	Percentage
\$ (658,665	State Monies for Coaches @ .65 of Salary	55% of the 10 Reading Coaches

*Supplemented with EIA Monies from ACT 135 Funds

CAREER AND TECHNOLOGY EDUCATION

Funds	Explanation	Percentage
\$ 146,877	Salaries (3 Paraprofessionals) and .5 FTE Salary/CATE Director (.36 Perkins, .14 WBL)	53%
\$ 24,123	Purchased Services (Technical Training and Activities for Special Populations and Non - Traditional Students)	9%
\$ 32,846	Supplies (State Equip. Supplies)	12%
\$ 66,860	Equipment (State Equipment)	24%
\$ 6,125	Indirect Cost	2%

Coastal Montessori

Presented by:

Nathalie Hunt, Ph.D. Director of CMCS

COASTAL MONTESSORI

2015 - 16 Enrollment	2016 – 17 Projected Enrollment	2016 – 17 Waiting List as of May 2016
192	230	79

COASTAL MONTESSORI Staffing Breakdown 2016 - 2017

- Lead teachers 11
- Assistant teachers 8
- Part-time specialty teachers 4 (Spanish, Music, Art & PE)
- Administrative staff 4 (One administrator is also serving as a specialty teacher.)
- Nursing staff 1
- Literacy coach 1 Part-time
- Guidance counselor 1 Part-time (.25% and also serving as lead teacher.)
- Special education resource teacher 1

COASTAL MONTESSORI Projected FY16 - 17 Budget

Funds	Explanation	Percentage
General Fund/Categorical Fund	Instructional salaries; Instructional benefits	Instructional salaries (38%), Instructional benefits (11%)
(\$1,920,000)	Administrative salaries Administrative benefits	Administrative salaries (10%), Administrative benefits (2.5%)
	Support salaries Support benefits	Support salaries (3%) Support benefits (0.6%)
	Technology; Supplies/equipment	Technology, supplies, and equipment (3.7%)
	Other Student Costs	Other Student Costs (.5%)
	Professional development	Professional development (1.9%)
	Contracted fees	Contracted fees (5.2%)
	Facility Costs	Facility Costs (20%)
	Reserves and non-included construction costs	Reserves and non-included construction costs (3.6%)

Presented by:

Michael Caviris
Executive Director for
Special Services

Serving students with disabilities is mandated through the Individuals with Disabilities Education Act (amended 2004).

Special education is provided in every school in Georgetown County.

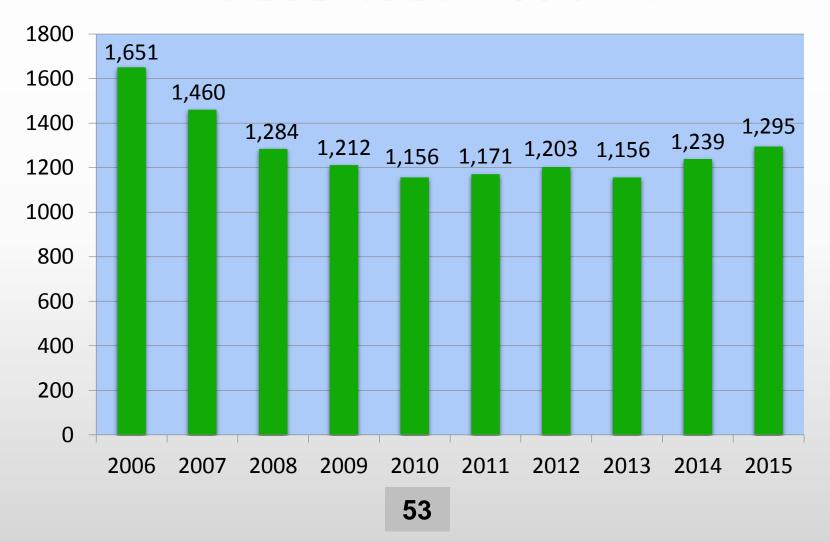
There are 13 different categories described within this law and the students that are served must be found eligible for these services in accordance with the federal and state regulations.

The 13 categories of disabilities are:

- *****Autism
- Deaf-blindness
- *****Deafness
- **❖**Emotional disturbance
- Hearing impairment
- **❖**Intellectual disabilities
- Multiple disabilities
- Orthopedic impairment
- Other health impairment
- **❖Specific learning disability**
- **❖Speech or language impairment**
- **❖**Traumatic brain injury
- ❖Visual impairment

- *At the 2015 Child Count, there were 1,295 students in our District identified as having a confirmed disability and being served through the IDEA.
- In any given school district, funds for educating all students come from state and local sources, and then the additional funds necessary for students with disabilities comes from the IDEA grant.
- Originally, this money allocated from Congress was intended to cover all excess costs for serving students with disabilities.
- **❖**Unfortunately, this has not been forthcoming; therefore, our IDEA funds are not sufficient to meet the promise of Congress in 1975.

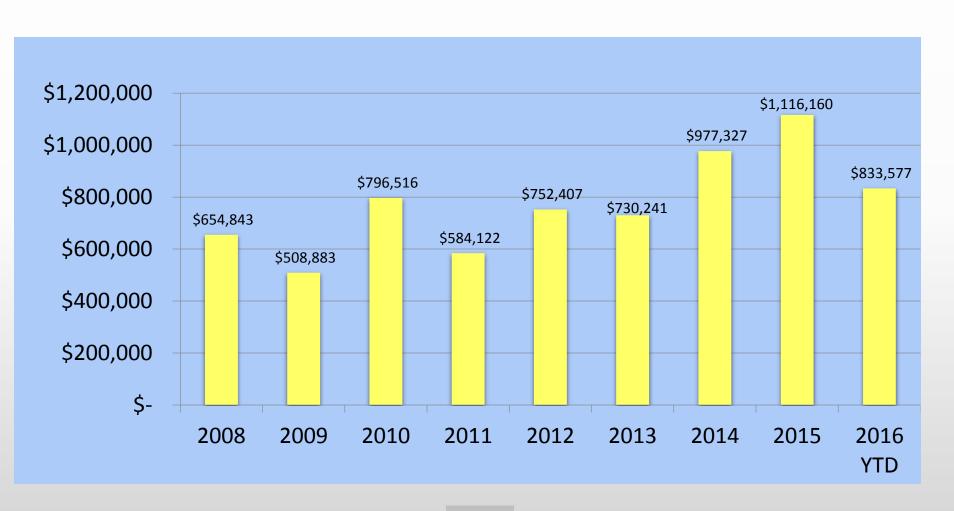
SPECIAL SERVICES/STUDENT SERVICES DECEMBER 1 COUNT



SPECIAL SERVICES FY 2015-16

<u>FUND</u>	<u>AMOUNT</u>	INDIRECT COSTS	<u>POSITIONS</u>	<u>PERCENTAGE</u>
IDEA	\$2,164,363 <u>SY16-17</u> \$2,249,752	\$83,245 <u>SY16-17</u> \$86,529	44.8 - Teachers 6, Parapro. 24, OT 1, Psych. 5, Admin. 1.7, Clerical 3.5, Pres. Trans. 1, Interpret. 2, ABA Ther. 0.6	89.53% Sal.& Ben. 4.2% Purchased Services 1.2% Supplies 1.3% Charter School 3.77% Indirect Costs
Preschool	\$60,838 <u>SY16-17</u> \$63,473	\$2,340 <u>SY16-17</u> \$2,441	<u>1.5</u> - Para. 1, Psych. 0.5	96.23% Sal. & Ben. 3.77% Indirect Costs
Medicaid-YTD	\$833,577	N/A	<u>17.5</u> – Parapro. 9, Beh. Int. 3.5, Beh. Spec. 1, Nurse 0.6, Clerk 1, ABA Ther. 1.4, OT 1, Temp. Salaries	6.25% Stipend 86.58% Sal. & Ben. 3.68% PT Services 3.49% PCG-Medi. Billing
Total	\$3,058,778	\$85,585	90% of Funds Utilized	for Salaries & Benefits

SPECIAL SERVICES Medicaid Annual REVENUES



Accountability

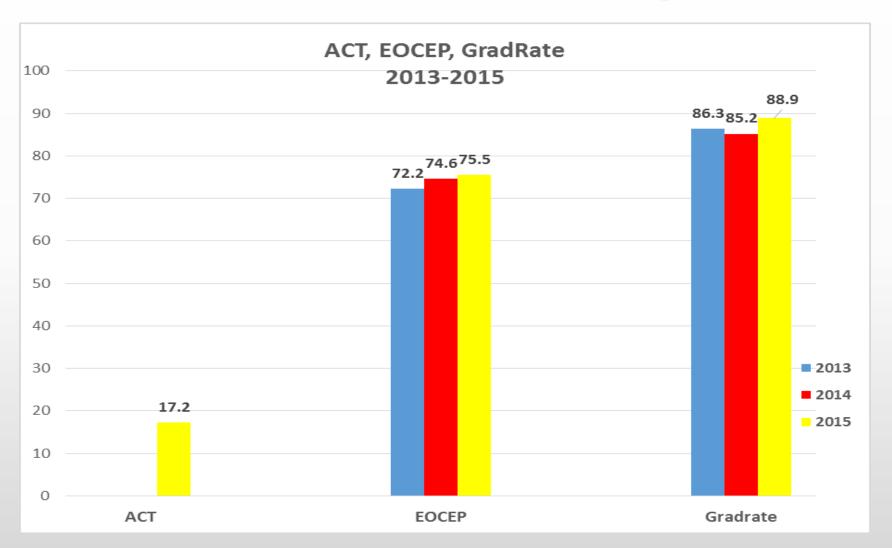
Presented by:

Dr. Diane Wingate Executive Director for Testing and Measurement

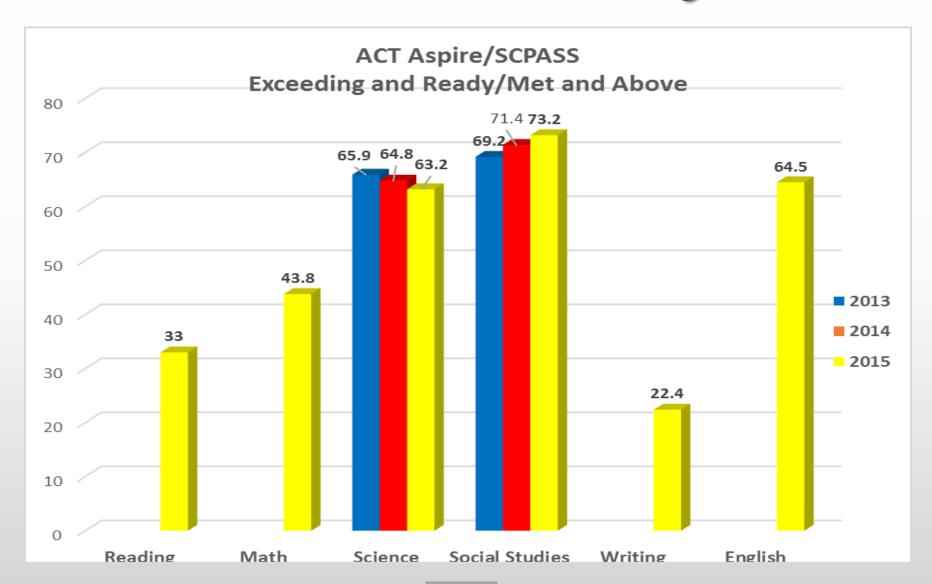
Accountability GCSD "On Time" Graduation rate

	All Students	Male	Female	White	African American	Asian/ Pacific Islander	Hispanic	American Indian/ Alaskan	Disabled	Migrant	Limited English Proficient	Subsidized meals
2015												
Number	615	297	318	310	278	N/A	20	N/A	N/A	N/A	N/A	N/A
Percentage	88.9%	83.2%	94.3%	91.3%	86%	N/A	90%	N/A	N/A	N/A	N/A	N/A
2014												
Number	677	334	343	340	304	N/A	25	N/A	49	N/A	12	368
Percentage	85.2%	81.7%	88.6%	88.2%	84.2%	N/A	64%	N/A	42.9%	N/A	58.3%	81%
2013												
Number	636	356	280	330	289	N/A	11	N/A	63	N/A	11	362
Percentage	86.3%	82.0%	91.8%	89.7%	82.4%	N/A	81.8%	N/A	34.9%	N/A	81.8%	80.7%

Accountability



Accountability



Presented by:

Lisa W. Ackerman, CPPB Director of Procurement and Special Projects

- First Plan developed 20085 year + planning horizon
- ❖2015 ISSUED A REQUEST FOR PROPOSAL FOR FACILITIES ASSESSMENT AND COMPREHENSIVE MAINTENANCE PLAN -AWARDED TO M. B. KAHN 10 year + planning horizon
- Input requested annually from:
 - Principals and School Staff
 - PTA/O and SIC
 - Facilities
 - District Staff
 - Board of Education

Capital Expenditures FY15/16 Year to date (06/06/16)

Technology - Student and Admin Devices (desktops, laptops, tablets, etc.)	\$1	,010,297
Information Technology (core switch upgrade at schools)\$	995,304
Misc. Equipment/Capital needs	\$	835,514
Construction Projects	\$	665,000
Security projects	<u>\$1</u>	<u>,119,900</u>
	\$4	,626,015
Currently encumbered/contracted	\$1.	,672,081

Borrowing Plan for 2016-17

Teacher Laptop replacement (Year 3/Spring 2017)	\$	365,000
Student Technology - Devices	\$	885,000
(Desktops, laptops, tablets, etc.)		
Administrative Devices	\$	50,000
(Desktops, laptops, tablets, etc.)		
Information Technology	\$	725,000
(Disaster recovery, cabling, firewalls, modular servers, sto virtual servers, replacement of closet patch cables and UF	orage PSs)	to support
Misc. Equipment/Capital needs	\$	800,000
Construction Projects	<u>\$1</u>	<u>,675,000</u>
(Carpet to tile, Asbestos abatement, Football field lighting	j, Was	ste Treatment
Plant, Gym floor refinishing, etc.)		

\$4,500,000

Facilities Support Services

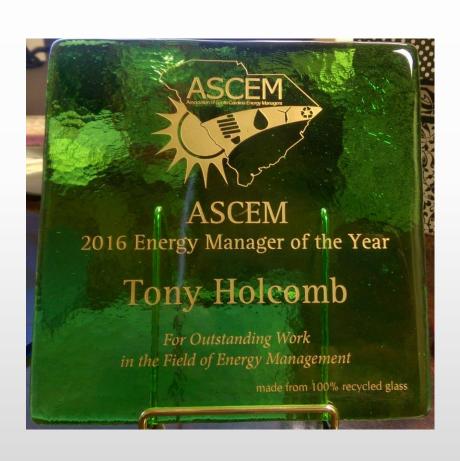
Presented by:

Dr. Mike Cafaro
Executive Director
Bill Crompton
Director of Facilities
Elliott McDaniel & Tony Holcomb
Maintenance Coordinators

FACILITIES SUPPORT SERVICES

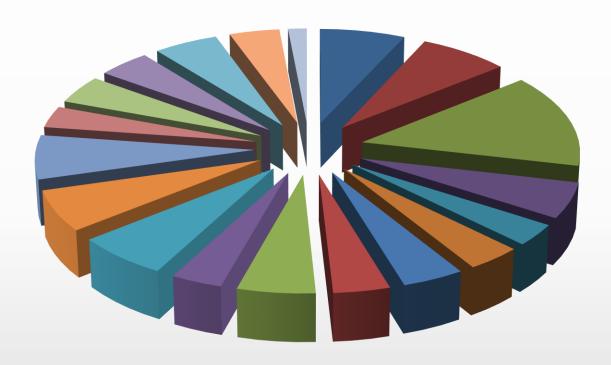


FACILITIES SUPPORT SERVICES 2016 ENERGY MANAGER OF THE YEAR



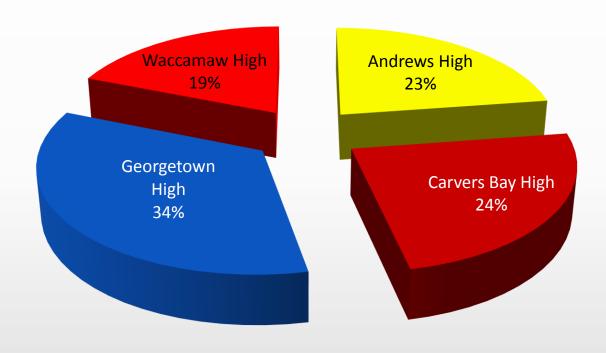


6,955 Work Orders Completed Current Fiscal Year To Date

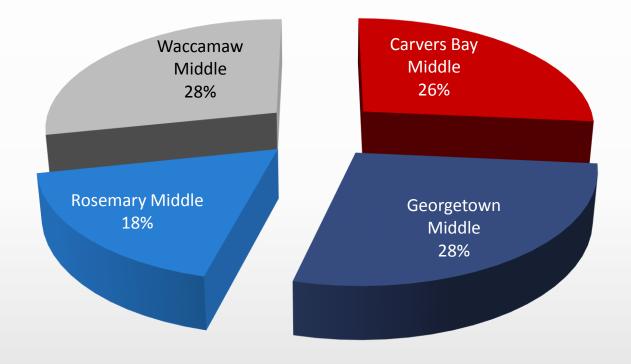


- Andrews High
- Carvers Bay High
- Georgetown High
- Waccamaw High
- Carvers Bay Middle
- Georgetown Middle
- Rosemary Middle
- Waccamaw Middle
- Andrews Elementary
- Browns Ferry Elementary
- Kensington Elementary
- Maryville Elementary
- McDonald Elementary
- Plantersville Elementary
- Pleasant Hill Elementary
- Sampit Elementary
- Waccamaw Elementarty
- Waccamaw Intermediate
- Howard Adult Center

% Of Work Orders Completed At High Schools

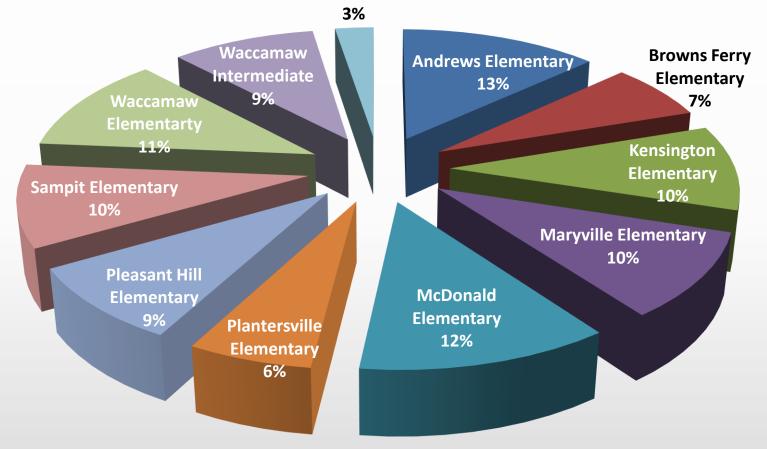


% Of Work Orders Completed At Middle Schools

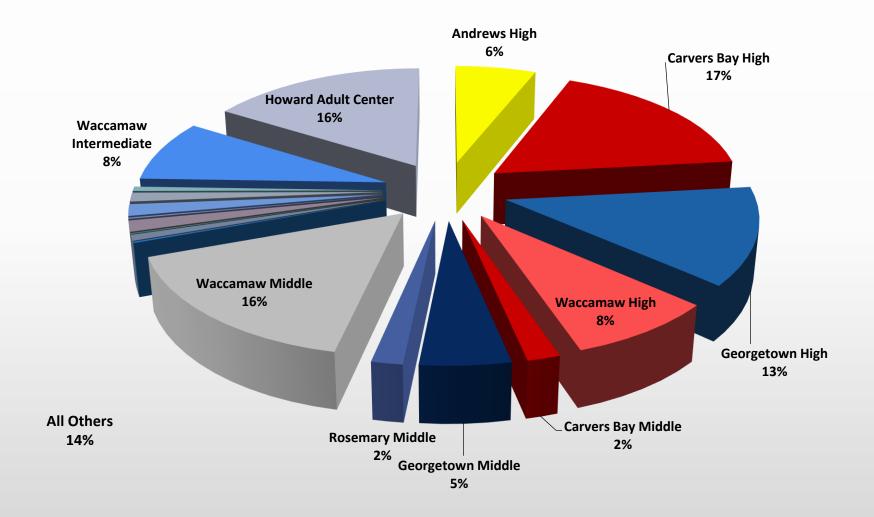


% Of Work Orders Completed At All Other Schools

Howard Adult Center



Facilities Support Services 1,163 Scheduled Activities



FACILITIES SUPPORT SERVICES NEW EQUIPMENT

Bobcat With Four Way Bucket

Metal Shear





Capital Projects

- ❖Plan development
- **❖Bid specification**
- Project implementation
 - Work performed by District Staff
 - Oversight of work performed by outside contractors
- Contract closeout and oversight of punch list and warranty issues.

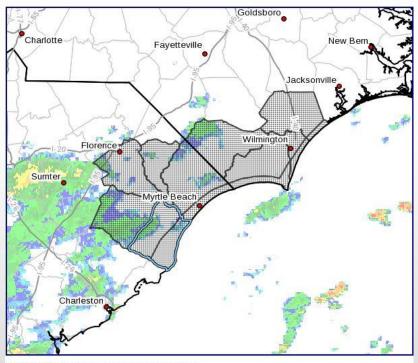
Georgetown Middle Shelter

Career Center Shelter





FACILITIES SUPPORT SERVICES HAZARDOUS WEATHER RESPONSE



Radar valid at 938 am EDT. Jun 6th 2016

 URGENT - IMMEDIATE BROADCAST REQUESTED FLOOD WATCH NATIONAL WEATHER SERVICE WILMINGTON NC 934 AM EDT MON JUN 6 2016

...FLASH FLOOD WATCH IN EFFECT FROM 8 PM EDT THIS EVENING THROUGH TUESDAY AFTERNOON...

. COLUMBUS-INLAND PENDER-COASTAL PENDER-INLAND NEW HANOVER-COASTAL NEW HANOVER-INLAND BRUNSWICK-COASTAL BRUNSWICK-FLORENCE-MARION-WILLIAMSBURG-INLAND HORRY-COASTAL HORRY-INLAND GEORGETOWN-COASTAL GEORGETOWN-INCLUDING THE CITIES OF...WHITEVILLE...TABOR CITY...CHADBOURN...

INCLUDING THE CITIES OF...WHITEVILLE...TABOR CITY...CHADBOURN...
LAKE WACCAMAW...BURGAW...SURF CITY...WILMINGTON...MASONBORO...
MYRTLE GROVE...OGDEN...CAROLINA BEACH...SEAGATE...
BOILING SPRING LAKES...LELAND...SHALLOTTE...OAK ISLAND...
LONG BEACH...SOUTHPORT...SUNSET BEACH...FLORENCE...MARION...
MULLINS...KINGSTREE...CONWAY..RED HILL...MYRTLE BEACH...
SOCASTEE...NORTH MYRTLE BEACH...GARDEN CITY...LITTLE RIVER...
ANDREWS...GEORGETOWN...MURRELLS INLET
934 AM EOT MON JUN 6 2016

...FLASH FLOOD WATCH IN EFFECT FROM 8 PM EDT THIS EVENING THROUGH TUESDAY AFTERNOON...

THE NATIONAL WEATHER SERVICE IN WILMINGTON HAS ISSUED A

* FLASH FLOOD WATCH FOR PORTIONS OF SOUTHEAST NORTH CAROLINA AND NORTHEAST SOUTH CAROLINA...INCLUDING THE FOLLOWING AREAS...IN SOUTHEAST NORTH CAROLINA...COASTAL BRUNSWICK...COASTAL NEW HANOVER...COASTAL PENDER...COLUMBUS...INLAND BRUNSWICK... INLAND NEW HANOVER AND INLAND PENDER. IN NORTHEAST SOUTH CAROLINA...COASTAL GEORGETOWN...COASTAL HORRY...FLORENCE... INLAND GEORGETOWN...INLAND HORRY...MARION AND WILLIAMSBURG.

* FROM 8 PM EDT THIS EVENING THROUGH TUESDAY AFTERNOON

* WIDESPREAD LIGHT TO MODERATE RAIN TODAY WILL TURN MUCH HEAVIER OVERNIGHT AS TROPICAL STORM COLIN APPROACHES.

* TRAVEL WILL BECOME DIFFICULT AS HEAVY RAINFALL LEADS TO STANDING WATER ON ROADS, ESPECIALLY OVERNIGHT WHEN DARKNESS OBSCURES THE FLOODING. FLOODING IS ALSO POSSIBLE IN LOW-LYING AND POOR DRAINAGE AREAS. SOME OF THE FLOODING MAY POSE A THREAT TO LIFE AND PROPERTY. WHEN FLOODING IS IMMINENT OR OCCURRING FLASH FLOOD WARNINGS WILL BE ISSUED.

PRECAUTIONARY/PREPAREDNESS ACTIONS...

A FLASH FLOOD WATCH MEANS THAT CONDITIONS MAY DEVELOP THAT LEAD TO FLASH FLOODING. FLASH FLOODING IS A VERY DANGEROUS SITUATION.

YOU SHOULD MONITOR LATER FORECASTS AND BE PREPARED TO TAKE ACTION SHOULD FLASH FLOOD WARNINGS BE ISSUED

FACILITIES SUPPORT SERVICES STORM DAMAGE ASSESSMENT AND REPAIRS



Georgetown Middle
Surfacing Material Installation

Carvers Bay Middle
Faulty Transformer Replacement





Waccamaw Intermediate
Shed Installation For Mower

Carvers Bay High
Replacement Of Field and Parking Lot
Light Bulbs





Maryville Elementary
Upgrading Rear Of The Campus

Waccamaw Elementary
Preparing For Portable Move





Andrews High
Baseball Batting Cage Cover

Andrews High
Softball Batting Cage Cover





FACILITIES SUPPORT SERVICES WACCAMAW HIGH SOFTBALL BATTING CAGE COVER



Waccamaw High Fence Repair



Hot Water Heater Replacement Several Schools



FACILITIES SUPPORT SERVICES NETTING INSTALLATION BY FBI



FACILITIES SUPPORT SERVICES FRONT ENTRANCE HARDENING PHASES II & III



Kensington Elementary Taller Security Fencing

Pleasant Hill Elementary
Waste Treatment Plant Replacement





Safety and Risk Management

Presented by:

Alan Walters
Director of Safety
and
Risk Management

Safety and Rísk Management

Projects

- ❖Front Entrance Hardening project
- Internet safety training (SafeSchools)
- ❖MSDS online system
- Law Enforcement training programs
- ❖Camera system replacement for Georgetown High School

Initiatives

- Safety equipment and training grant
- Safety and emergency preparedness training, for staff at all schools and District Office
- *Radio and weather system upgrades
- ❖SC Safe Schools Task Force
- State and National Presentations

EXTERNAL AUDITORS' REPORTS & FINANCIAL AWARDS

Independent accountants' report June 30, 2015

McGregor&Company...

AMERICAN INSTITUTE OF CRETIFIED BUILLY ACCOUNTANTS . SOUTH CAROLINA ASSOCIATION OF CRETIFIED PUBLIC ACCOUNTANTS . WWW.MCGREGORCPA.COM

	PARTNERS			ASSOCIATES		
C.C. McGregor, CPA 1906–1968	W.C. Stevenson, CPA B.T. Kight, CPA G.D. Skipper, CPA L.R. Lesphart, Jr, CPA M.J. Binnicker, CPA W.W. Francis, CPA	D.L. Richardson, CPA E.C. Inabinet, CPA S.S. Luoma, CPA T.M. McCall, CPA H.D. Brown, Jr, CPA L.B. Salley, CPA	D.K. Strickland, CPA J.P. McGuire, CPA L.H. Kelly, CPA	V.K. Laroche, CPA G.N. Mundy, CPA M.L. Layman, CPA P.A. Betette, Jr. CPA S. Wo, CPA C.D. Hinchee, CPA	J.R. Matthews II, CPA G.P. Davis, CPA H.J. Darvet, CPA D.M. Herpel, CPA H.O. O'ider, Jr, CPA F.C. Gilfam, CPA	M.L. Goode, CPA B.A.G. Felch, CPA H.S. Misss, CPA

INDEPENDENT AUDITORS' REPORT

To the Members of the Board of Education of The School District of Georgetown County Georgetown, South Carolina

We have audited the accompanying financial statements of the governmental activities, the business-type activities, the aggregate discretely presented component units, each major fund, and the aggregate remaining fund information of The School District of Georgetown County as of and for the year ended June 30, 2015, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error,

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, the aggregate discretely presented component units, each major fund, and the aggregate remaining fund information of The School District of Georgetown County as of June 30, 2015, and the respective changes in financial position and, where applicable, cash flows thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

3830 FOREST DRIVE | PO BOX 135 COLUMBIA SC 19302 (903) 787-0003 | FAX (903) 787-2299

1190 SOULEVARD STREET ORANGEBURG, SC 29115 (903) 536-1015 | FAX (803) 536-1020 (803) 259-1163 | FAX (803) 259-5469

340 FULDNER ROAD | PO BOX 1305 BARNWELL SC 20012

GREENVILLE, SC 29601 (864) 751-6556 | FAX (864) 751-6557

Change in Accounting Principle

As discussed in Note 5 to the financial statements, in 2015 the District adopted new required accounting guidance, GASB Statement No. 68, Accounting and Financial Reporting for Pensions. Our opinion is not modified with respect to this matter.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis, schedule of district's proportionate share of the net pension liability and the schedule of district contributions on pages 14-21, 61 and 62 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise The School District of Georgetown County's basic financial statements. The introductory section, combining and individual nonmajor fund financial statements, and statistical section are presented for purposes of additional analysis and are not a required part of the basic financial statements.

The combining and individual nonmajor fund financial statements and the schedule of expenditures of federal awards are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining and individual nonmajor fund financial statements are fairly stated, in all material respects, in relation to the basic financial statements as a whole

The introductory and statistical sections have not been subjected to the auditing procedures applied in the audit of the basic financial statements and, accordingly, we do not express an opinion or provide any assurance on them.

Other Reporting Required by Government Auditing Standards

In accordance with Government Auditing Standards, we have also issued our report dated November 19, 2015, on our consideration of The School District of Georgetown County's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards in considering The School District of Georgetown County's internal control over financial reporting and compliance.

McGuzar & Company. up Columbia, South Carolina

13

Procurement Audit Tune 30, 2015

MCGregor&Company,

AMERICAN INSTITUTE OF CERTIFIED PUBLIC ACCOUNTANTS . SOUTH CAROLINA ASSOCIATION OF CERTIFIED PUBLIC ACCOUNTANTS . WWW.MCGREGORCPA.COM

.C. McGregor, CPA	W.C. Stevenson, CPA
905-1968	B.T. Kight, CPA
	G.D. Skipper, CPA
	L.R. Leaphart, Jr. CPA

R ACCOUNTAINTS - SIGNITH CARDILINA ASSOCIATION OF CERTIFIED FURILLY, ACCOUNTAINTS - WWW.MA.Guesco, CPA

LC Installant, CPA

LR Normbow, CPA

L

INDEPENDENT ACCOUNTANT'S REPORT

The Board of Education Georgetown County School District Georgetown, South Carolina

We have examined the internal procurement operating policies and procedures of the Georgetown County School District (the "School District") for the year ended June 30, 2015. This examination was directed principally to determine whether the procurement procedures, as outlined in the School District's Procurement Code, were in compliance in all material respects. Management is responsible for the School District's compliance with those requirements. Our responsibility is to express an opinion on the School District's compliance based on our examination.

Our examination was conducted in accordance with attestation standards established by the American Institute of Certified Public Accountants and, accordingly, included examining on a test basis, evidence about the School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

Specifically, the scope of our examination included, but was not limited to, a review of the following:

- 1. The School District's Procurement Code
- 2. Minority Business Enterprise Utilization Plan and reports indicating a goal of 10% with actual results of 5.01%, respectively for years ended June 30, 2015.
- A review of 100% of Sole-Source, Emergency, and Trade-In procurements for the year ended June 30, 2015.
- A review of 100% of Ratifications for the year ended June 30, 2015
- 5. Procurement transactions for the year ended June 30, 2015 as follows:
 - . Fifty (50) randomly selected procurement transactions
 - . Two (2) consecutive months of procurement card transactions
 - . A block sample of five hundred (500) numerical purchase orders
- · A review of blanket purchase agreements
- 6. Surplus property procedures
- 7. Other various control procedures

We believe our examination provides a reasonable basis for our opinion. Our examination does not provide legal determination on the School District's compliance with the specified requirements.

In our opinion, the School District complied, in all material respects, with the aforementioned requirements for the year

This report is intended solely for the information and use of the Board of Education and management of the School District, the South Carolina Budget and Control Board, Division of General Services, Materials Management Office, and their designees and is not intended to be and should not be used by anyone other than these specified parties.

McGuzor & Company UP

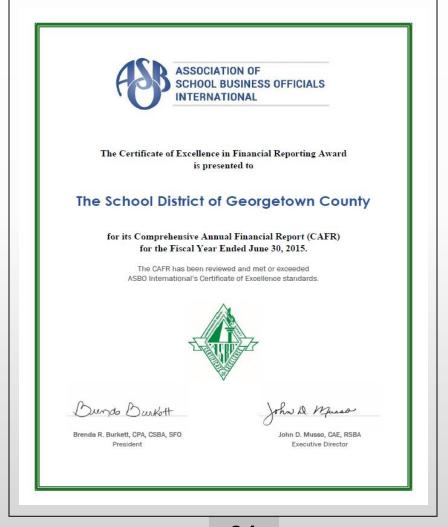
Columbia South Carolina December 15, 2015

COLUMBIA OF AN ORANGEBURG BARNYLLE BARNYLLE BEDFORES ORANGE OF BOOK 1505

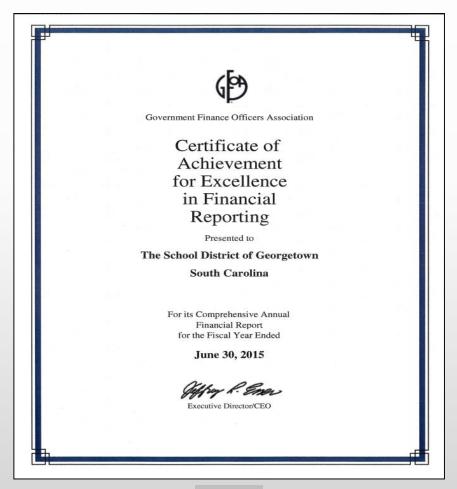
COLUMBIA (C-7980)

COLUMBIA (C-798

CERTIFICATE OF EXCELLENCE IN FINANCIAL REPORTING



CERTIFICATE OF ACHIEVEMENT FOR EXCELLENCE IN FINANCIAL REPORTING



AWARDS & RECOGNITIONS

Presented by:

Patti Hammel, Dr. Pringle, & Dr. Cafaro

Andrews Elementary School

- * Recognized as a 2016 National Beta School of Distinction
- ❖ Awarded 3rd Place Overall Winner at GCSD Academic Fair
- Received the Best New Team Award from the March of Dimes fundraising campaign this spring

Brown's Ferry Elementary School

- Received multiple awards at GCSD Technology Fair
- Awarded Best Band Trophy in Holiday Parades
- Implemented successfully extra-curricular activities and clubs

Continued...

Kensington Elementary School

- ❖ Awarded First Place overall winner for the Academic Fair for 3rd/4th Grade Academic Fair
- Received grants for more than \$5,000 to fund projects, materials and field trips for KES Students
- Participated in Jump Rope for Heart Campaign raised over \$6,000; and, March of Dimes Campaign - raised over \$4,000

Maryville Elementary School

- Placed First in South Strand Optimist Award for Art
- Honored Rookie of the Year finalist
- Presented on WCBD Channel 2 News as a Cool School Selected to be place on the SCDE Website

McDonald Elementary School

- Adopted by Father's Place of Georgetown resulting in having 1st Father/Daughter Dance
- Received First Place recognition for March of Dimes participation in meeting their fundraiser goal and winning the T-Shirt Contest
- Received Palmetto Finest Silver Award for Overall Achievement and Silver Award for Closing the Achievement Gap

Plantersville Elementary School

- Honored for the Support Staff of the Year
- Awarded Waccamaw Regional Counselor of the Year
- Received Donor's Choose Grant for the school Media Center

Pleasant Hill Elementary School

- Awarded Top Collecting School and Top Collecting Class United Way Campaign
- * Received multiple art awards Superintendent's Art Awards (7); Youth Art Month (2 Regional Winners); and, Youth Soil and Water Conservation District Poster Contest (class winner)
- ❖ Won the 3rd/4th Grade Academic Fair Competition 1st Place Overall and 5th Grade Academic Fair Competition – 1st Place Overall

Sampit Elementary School

Received Multiple Grants – 21st Century Grant (After School Program, Healthy Food, United Way Day of Caring Grant (Kids Care MUSC Project)

Sampit Elementary (cont.)

- ❖ Won the 3rd/4th Grade Academic Fair Second Place Overall; 5th Grade Academic Fair Third Place Overall
- Won the YMCA Fitness Challenge Teachers at SES

Waccamaw Elementary School

- Awarded Palmetto Gold Award for Overall Performance
- Received the Thomas McInville Superintendent Art Award
- ❖ \$10,000 for Jump Rope for Heart PE Service Project

Waccamaw Intermediate

- Received Palmetto Gold Award for Academic Performance
- Awarded First Tee Championship
- * Received First Place Overall for Grade Six in the Academic Fair

<u>Achievements</u> <u>Montessori</u>

Coastal Montessori School

- GCSD approved the expansion of the program to middle school, adding 7th grade in 2016/2017 and 8th grade in 2017/2018.
- ❖ 27 students, staff and parent chaperones spent a week in NYC at the Montessori Model United Nations Conference.
- In 2015, CMCS met its' MAP reading target. 83.3% of all 3rd grade students at CMCS demonstrated reading on grade level by the end of third grade, as evidence by scores of proficient on the MAP reading test.

Achievements MIDDLE SCHOOLS

Carvers Bay Middle School

- SC FBLA State Leadership Conference winners Future Business of America-Middle level
- ❖ National History Day in South Carolina 8 Student State Finalists
- Student to qualify for Junior Scholar after several years of not having one to meet the criteria

Georgetown Middle School

- Palmetto's Finest Silver Award Closing the Achievement Gap
- BETA Club National School of Distinction
- Coastal Carolina Student of the Year in Ed. Leadership Awarded to GMS social studies teacher

Continued...

ACHIEVEMENTS MIDDLE SCHOOLS (CONT.)

Rosemary Middle School

- ❖ State President for SC BETA Club 7th grader at RMS
- "Chat & Chew" Mentoring program developed for At-risk boys and girls during lunch
- 2016-2017 Conference runner-up for Girls B-Team Basketball

Waccamaw Middle School

- Recognized as Palmetto Gold for Excellent Academic Performance and Closing the Achievement Gap by the South Carolina Department of Education
- Won the Junior Academic Bowl
- Football B-Team completed the season undefeated

Achievements HIGH SCHOOLS

Andrews High School

- NJROTC First school to attend/endure intensive overnight training at Fort Jackson (No school has ever had students spend the night on the base and participate in their training).
- Low Country Food Bank support for flood victims and student recognized on national news for his heroic act
- Poetry & Essay Contest Winner Fire and Safety Competition

Achievements HIGH SCHOOLS (cont.)

Carvers Bay High School

- Recognized as Palmetto Gold for Excellent Academic Performance and Closing the Achievement Gap by South Carolina Department of Education
- ❖ US NEWS & WORLD REPORT: Bronze Award for One of the Best High Schools In America 2012, 2014 & 2015
- * ROBOTIC TEAM: National Robotic Competition

Achievements HIGH SCHOOLS (cont.)

Georgetown High School

- Recognized as Palmetto Gold for Excellent Academic Performance and Closing the Achievement Gap by the South Carolina Department of Education
- Mu Alpha Theta (Math Club) awarded 1st place in the Coastal Carolina University's Math Group Competition
- Welding Students awarded 1st place and 3rd place in the State Welding Competition

Continued

Achievements HIGH SCHOOLS (cont.)

Waccamaw High School

- Earned Palmetto Gold award for academic achievement, an A on the ESEA Federal Report Card, and an Excellent State Report Card.
- Competitive Speech and Debate Team awarded State Championship for the fourth straight year.
- Currently offering a school record of 11 AP classes with plans to expand to 20 AP classes through the Warrior Virtual Online Academy in the 2016 -2017 school year.

Student Scholarships

FY 13/14: \$10,748,846

FY 14/15: \$12,783,547

FY 15/16: \$13,969,468

Student Athletic Successes

Student athletes in Georgetown County School District have excelled in statewide competitions. This past year, there were a number of individual and team state tournaments. Awards have been won in Basketball, Football, Girls' Tennis, Boys' Tennis, Wrestling, Cross Country, and Boys' Track and Field.

Two of our high schools also received a "Golden Football" from the NFL recognizing three players from our district who participated in the Super Bowl.

Career and Technology Education (CATE)

- Career Skilled Completers 115
- FBLA Mid/HS SC State Winners -24
- SKILLS USA State Winners 1st Place Plumbing & Cabinet Making
- HOSA State Winners Medical Reading & Outstanding Member
- CBHS Bearbots #6167 First Robotics "Rookie All-Stars 2016"
- State Certifications Cosmetology, HS, Building & Construction
- ❖ Waccamaw Region CATE Counselor of the Year 2016
- ❖ Waccamaw Region CATE Service Learning Award 2016
- ❖ Waccamaw Region CATE WBL Student of the Year 2016
- Career & Technology Education Administrators Scholarship Recipient
- FBLA Scholarship Recipient
- PACE Dual Credit Program
- HGTC Technical Welding Scholars
- Carolina Orthopaedics Medical Mentoring Program

We are Georgetown County School District...

