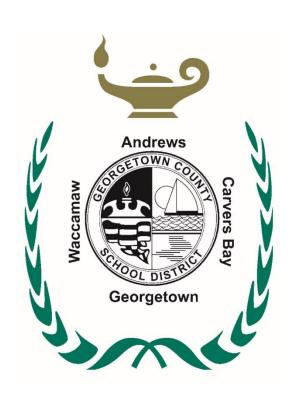
### Georgetown County School District 2017-18



# Georgetown County School District

# BUDGET PRESENTATION BOARD WORK SESSION JUNE 6, 2017, at 5:30 p.m.

The mission of the Georgetown County School District is to provide challenging educational programs that require all students to meet high academic standards and that prepare all students to be responsible citizens and lifelong learners.

#### **Presented by:**

Jon Tester
Executive Director for
Human Resources

### DEMOGRAPHICS

The District provides comprehensive educational services for 9,407 students (actual 135 day count for FY 16/17), including 218 students attending Coastal Montessori Charter School, and 282 Pre-K students.

These educational services range from Pre-Kindergarten to a full program of basic and continuing education for adults.

The District's physical plant has 18 schools, 1 vocational center, 1 adult/alternative school center, 1 charter school and 1 central District Office.

There are 4,695 students riding the buses daily and the mileage per day is 6,462 miles. (This mileage broken down by routes: regular bus routes 4,529; special needs routes - 1,331; and the CHOICE routes - 602).

#### 2017-18 Projected Staff Summary

#### **Certified Staff (School Based)**

#### **Professional Staff**

- Teachers 618
- ❖ Guidance 29
- ❖ Media 17
- Military 6

#### **Administrative Staff**

- Principals 19
- Assistants 19
- Curriculum Coaches 18
- Technology Coaches 3

#### 2017-18 Projected Staff Summary Support Staff (School Based)

#### **Classified Staff**

- ❖ Transportation 68
- \* Routing Coordinators 4
- ❖ Building Managers 19
- Custodial 64
- ❖ Instructional 111
  - (Paraprofessionals, Instructional Aides, Shadows, PAES)
- ❖ Behavioral Interventionist 4
- ❖ Food Service 94
  - (Managers, Assistant Managers, Operators)
- ❖ Clerical 68
  - (Secretaries, Attendance Clerks, Bookkeepers, Data Quality Clerks)
- ❖ Media Clerks 14
- **❖** Guidance Clerks 7
- ❖ Nurses 19
- Crossing Guards 3 (part-time)
- ❖ School Based Maintenance and Grounds 4

**TOTAL 479** 

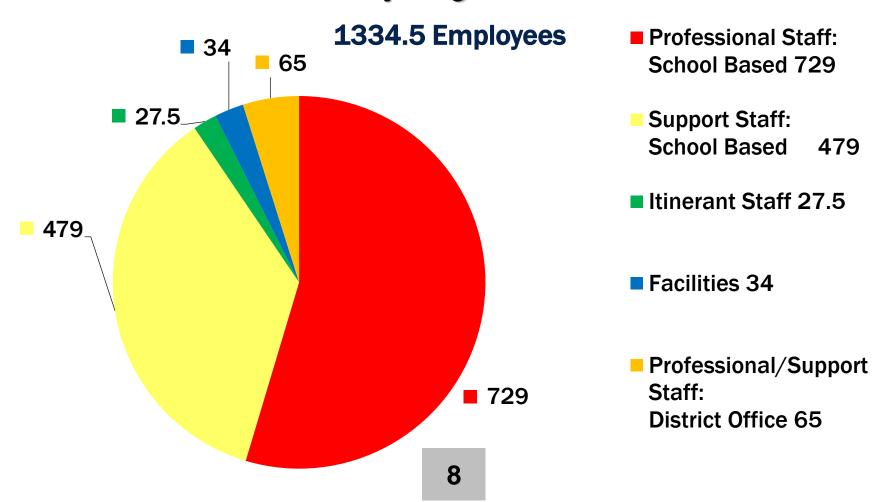
#### 2017-18 Projected Staff Summary (District Based) <u>Professional / Support Staff</u>

- ❖ Accountability 2
- Finance & Technology
  - Business Services 10
  - Financial Systems/Records Mgt 2
  - Food Services 4
  - Payroll 4
  - PowerSchool/Student Information 2
  - Procurement/Special Projects 5
  - Technology 8
  - Technology Support 1
- Human Resources
  - Human Resources 7.5
  - ADEPT 2.5
  - Building Manager 1
  - Custodial 2
- ❖ Superintendent 2
- **❖** Public Information Office 1.5
- Safety & Risk Management 2.5
- Director of Compliance 1

- Deputy Superintendent 2
  - Transportation 2
- Instructional and Federal Programs
  - Instructional and Federal Programs 5
  - CATE 1
- Middle School Administration, Operations and Maintenance and CMCS Liaison 1.5 (TBA 1)
- Facilities 34

   (Building Maintenance,
   Groundskeeper, HVAC, Admin.)
- **❖** Special Services
  - Admin. 2
  - Clerical 5
  - Child Find Facilitator 1
  - Psychologists 10
  - Sign Language Interpreters 2
  - Therapists 2
- Construction Program
  - Executive Director 1
  - Director 1
  - Clerk of Works 1

#### 2017-18 projected staff



#### **STAFF INDICATOR - RETENTION**

The percentage of employees returning to the school district is identified in the District's retention rate.

FY 2016-17 - 90.82%

#### Presented by:

Lisa O. Johnson, CPA Associate Superintendent for Finance & Technology

#### **Budget Process**

District staff began preparation of the 2017-18 budget in September 2016.

#### Input was solicited from:

- \* PARENTS
- **STUDENTS**
- \*TEACHERS
- **ADMINISTRATORS**
- **\***EMPLOYEES

- **\***BOARD MEMBERS
- **SUPERINTENDENT'S CABINETS**
- **❖** PTO/PTA CLUBS
- **SCHOOL IMPROVEMENT COUNCILS**
- **❖** PUBLIC

#### **Budget Process**

Cabinet reviews attendance on the 1<sup>st</sup> through the 10<sup>th</sup> day of school as well as the 45<sup>th</sup>, 100<sup>th</sup> and 135<sup>th</sup> day enrollment figures to determine if teacher allocations are adequate, under staffed or over staffed.

Beginning in January, all schools and departments present operating, program and personnel requests to the Board.

Business Services compiles increases and decreases in revenues and expenditures for the new year based on actions by the S.C. General Assembly as well as other local, state and federal programs' proposed budgets that impact the District's funding.

#### **Budget Process**

After months of careful and thoughtful consideration, Administration is requesting that the Board adopt the Proposed General Fund budget for 2017-18 in the amount of \$84,922,388 tonight.

#### PROPOSED GENERAL FUND BUDGET FY 2017-18



#### Georgetown County School District Budget Comparison Statement Proposed General Fund Budget FY 2017-18

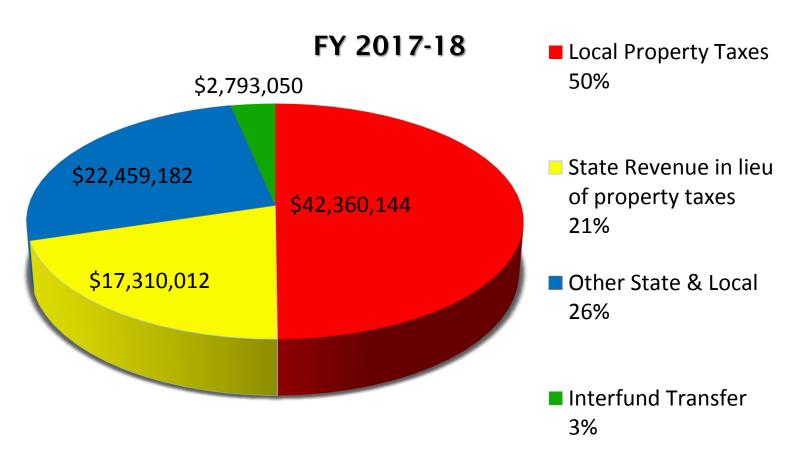


REVENUES	APPROVED BUDGET 2016-17	PROPOSED BUDGET 2017-18	APPROVED INCREASES (DECREASES) FY 2017-18
LOCAL			
Taxes Levied & Fees in Lieu of	\$41,475,332	\$41,475,332	\$ -
Delinquent Collections & Penalties	884,812	884,812	-
Other Local Revenues	84,400	84,400	-
STATE (Based on 45 Day Student Counts - Senate Ver	rsion)		
Restricted Grants	8,299,753	9,138,805	839,052
Education Finance Act (EFA) (BSC \$2,418/\$2,425 Approved)	12,212,093	13,235,977	1,023,884
State Revenue in Lieu of Taxes	17,081,157	17,310,012	228,855
Interfund Transfers	2,647,097	2,793,050	145,953
TOTAL APPROVED REVENUES	\$82,684,644	\$84,922,388	\$2,237,744

#### PROPOSED GENERAL FUND BUDGET FY 2017-18

PROPOSED GENERAL FUND REVENUE INCREASES/DECREASES:	
Increase in State Employer Contributions - Fringe	\$ 839,052
Education Finance Act Increase	1,023,884
(Based on FY18 BSC \$2,400 or \$2,435 over FY17	
BSC of 2,350 - District percentage of State Support is 43%.)	
State Revenue in Lieu of Taxes	228,855
(Additional Tier III Reimbursement Calculated by SC	
Budget & Control Board)	
Increase in EIA Transfer for Fringes on Teacher Salary Supplement	275,518
Decrease in Indirect Costs -Federal Programs	(129,565)
TOTALPROPOSED GENERAL FUND REVENUE INCREASES:	\$2,237,744

#### **General Fund Proposed Revenue Budget**



#### PROPOSED GENERAL FUND BUDGET FY 2017-18



#### Georgetown County School District Budget Comparison Statement Proposed General Fund Budget FY 2017-18

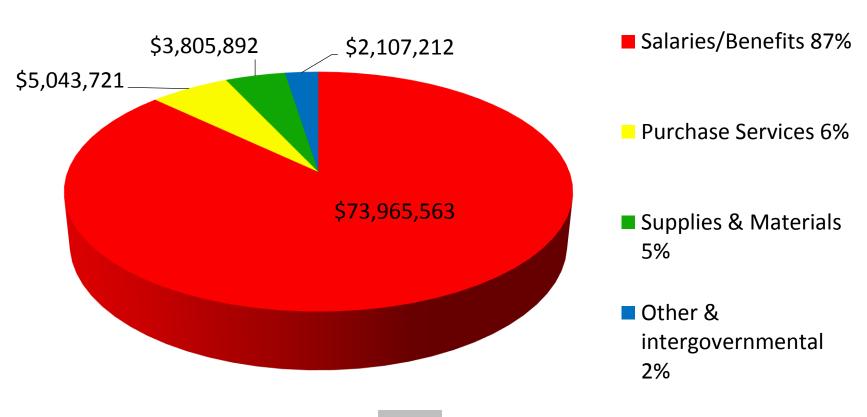


Salaries & Related Fringe Benefits	\$72,140,759	\$73,965,563	\$1,824,804
Purchased Services	4,860,781	5,043,721	182,940
Supplies & Materials	3,805,892	3,805,892	-
Other (includes Coastal Montessori Charter School)	1,877,212	2,107,212	230,000
TOTAL APPROVED EXPENDITURES	\$82,684,644	\$84,922,388	\$2,237,744

#### PROPOSED GENERAL FUND BUDGET FY 2017-18

PROPOSED GENERAL FUND EXPENDITURE INCREASES (DECREASES):	
2% Increase in Employer Retirement - Full year	\$ 1,160,000
Step, year's experience or 1% increase for all eligible employees and related fringe benefits	1,118,241
Increase in employer group health premiums (3.3% - Jan June 2018)	250,000
Annual Leave Payout for employees ending TERI and related Fringe benefits	520,000
Net Additions, Reductions, Reallocated Positions, and Changes in Funding Sources with related fringe benefits (lower enrollment, changes in programs, etc.)	(1,223,437
Increase in Rental and Contracted Services	29,514
Increase in allocation for Coastal Montessori Charter School (Add Grade 8)	230,000
Increase in Athletic Trainers Contract	40,000
Increase in Property & Casualty Insurance (Was \$143,426)	113,426
TOTAL PROPOSED GENERAL FUND EXPENDITURE INCREASES:	\$2,237,74
EXCESS EXPENDITURES OVER REVENUES	\$

#### General Fund Proposed Expenditure Budget FY2017-18



# Actual Fund Balance at June 30, 2016

Total Fund Balance FY 2016: \$10,036,837\*

Unassigned Fund Balance FY2016: \$9,862,024\*

Number of Days of 2016-17 General Fund Expenditure Budget that FY 16 Fund Balance would have covered:

43.5 Days

Percent of 2016-17 General Fund Expenditure Budget

11.9%

<sup>\*</sup> Excludes Charter School

# PROJECTED GENERAL FUND

# Estimated Fund Balance at June 30, 2017

FY 17 Unassigned Fund Balance is **estimated** to be at or near the FY 16 Fund Balance of \$9.86 million

Total Fund Balance is **estimated** to be at least \$10.04 million. Steps were taken during 2016-17 to restore part or all of FY 15-16's shortfall of \$538,401 so total fund balance should be higher than this projection.

Number of Days of 2017-18

Expenditure Budget that

FY 17 Fund Balance would cover:

**42.6 Days** 

Percentage of 2017-18
General Fund Expenditure Budget

11.6%

### GENERAL FUND 2017 - 18 Finance & Technology Staff

Associate Superintendent for Finance & Technology Director of Business Services

Accountant - 3

Accounting Clerk- 1

Accounts Payable Manager

Administrative Bookkeeper I \*

Financial Systems Manager

Property & Accounts Receivable Manager

**Records Specialist** 

Secretary to Associate Superintendent for Finance & Technology Senior Technology Support Specialist

#### Information Technology (IT) - 8

Director of IT

IT Coordinator/Senior Engineer \*\* Senior Network Systems Specialist

Network System Administrator

Network System Specialist - 2

Network/Erate Accountant

Hardware System Specialist - 2

#### Payroll - 4

Payroll Coordinator Payroll Specialist - 3

#### Procurement - 5

Coordinator of Procurement

Buyer II - 1

Buyer 1 - \*

Procurement Clerk \* Surplus Clerk/Courier

#### Food Services - 4

Director of Food Service Food Service Supervisor Food Service Secretary Food Service Field Specialist

#### PowerSchool/Student Information - 2

Director of Student Information Systems Student Information Specialist

Presented by:

Brent W. Streett Director for Food Services

- When looking at school food services financial information, all revenue is generated from meals served for breakfast, lunch, after-school snacks, and single serve items.
- All South Carolina school food services programs, participating in the School Meals Programs, are reimbursed with United States Department of Agriculture funds when monthly reports of all reimbursable meals served are forwarded to the South Carolina Department of Education's Office of School Health and Nutrition.
- Other revenue is paid by adults and students paying full-price or a reducedprice for meals, or anyone purchasing a single serve item.

	FY 16/17	Projected FY 17/18	Ratio FY 16/17	Projected Ratio FY17/18
Salaries & Benefits	\$1,960,454	\$2,342,860	46%	47%
Food	\$1,884,647	\$1,998,725	44%	40%
Supplies & Purchased Services	\$ 206,190	\$ 218,561	5%	4%
Depreciation	\$ 74,317	\$ 78,032	2%	2.5%
Indirect Costs	<u>\$ 140,474</u>	\$ 316,322	3%	6.5%
Revenue	\$4,266,082	\$4,954,500	N/A	N/A

# 2017/2018 Lunch and Breakfast Prices in Surrounding Districts

District	Enrollment	% F/R Eligible	Elementary, Middle, & High Breakfast	Elementary Lunch	Middle & High Lunch
Georgetown	*9407 (Decreased from 2015-16)	81.47	1.20	1.90	2.00
Berkeley	33,111	56.52	1.25	2.00	2.00
Charleston	49,551	56.56	1.40	2.25	2.25 (3.50)
Dorchester 2	25,484	43.07	1.25	1.90	2.00
Florence 1	15,881	59.99	1.15	1.90	1.90
Florence 5	1,277	61.55	1.00	1.70 (CEP 17-18)	1.85
Horry	42,795	56.21	1.00	2.20	2.30
Williamsburg	4,989	99.50	CEP	CEP	CEP

<sup>\*</sup>GCSD enrollment indicates the 2016-17 135<sup>th</sup> Day Enrollment, including 218 Coastal Montessori students. Other district enrollments and percent of students eligible for meal benefit figures are from the SC Department of Education 2016-2017 E-rate Data File. Meal prices are for the 2016-17 school year with the exception of the highlighted cells.

#### Comparíson 2015-16 to 2016-17 All schools

	Revenue	Expenditures	Lunches Served	% Eating Lunch	Breakfasts Served	% Eating Breakfast
2015-16	\$4,914,739	\$5,962,245	1,059,765	68.86%	647,809	49.25%
2016-17	\$4,266,082	\$4,250,070	1,012,567	68.86%	644,427	50.60%

#### Fourteen Community Eligibility Provision (CEP) Schools

	USDA Lunch Reimbursemen t	USDA Breakfast Reimbursement	Lunches Served	Percent Eating Lunch	Breakfasts Served	Percent Eating Breakfast
2015-16	\$2,862,629	\$1,155,099	845,641	73.2%	573,825	48.8%
2016-17	\$2,390,683	\$1,076,730	833,045	77.63%	586,211	61.18%

The Community Eligibility Provision allows schools that predominantly serve low-income children to offer free, nutritious school meals to all students through the National School Lunch and School Breakfast Programs. The CEP uses information from other programs, including the Supplemental Nutrition Assistance Program (SNAP) and the Temporary Assistance Program for Needy Families (TANF) instead of traditional paper applications.

USDA Food and Nutrition Services website, June 10,2015

#### SPECIAL REVENUE

#### Presented by:

Patti Hammel Executive Director for Student Performance/Federal Programs

### STUDENT PERFORMANCE/ FEDERAL PROGRAMS

- Executive Director
- 1 Administrative Secretary for Federal Programs /State Funds/Special Programs
- 1 Administrative Secretary for Professional Development/Special Programs/Recertification
- ❖ 1 Administrative Secretary for Curriculum/Special Programs
- 3 Technology Coaches (85% School Based, Technology Fair, District Professional Development) 1 of the Tech Coaches Funded from Technology PD Monies - Consultant
- ❖ 3 Curriculum Coaches (Math, ELA, Science 6 12; 1 Part Time Social Studies Coach (Added Responsibility) Coaches district time spent in preparing district benchmarks and EOC and Professional Development
- 1 ITV Technician Digital Educational Services

# Education Improvement Act (EIA) ACT 135 Funds (Estimated)

Funds	Explanation	Percentage
\$ 983,500	Salaries (2.0 FTE Tech Coach; .1.0 Math Coach; 5 FTE ELA Coach; 4.82 Elementary Coaches (additionally funded due to Reading Money Insufficiency for each school to be fully funded); .72 FTE Ex. Dir.; 2 Admin. Sec.)	79%
\$ 211,688	Supplies/Technical Supplies (School Based)	17%
\$ 45,000	ALEKS Licenses	4%

<sup>\*</sup> Estimated Carry Forward for 2017 – 2018 will be \$400,000 – Note Carry Forward is substantially lower with higher salaries

#### <u>Títle I</u> <u>Meet the Special Educational Needs of Educationally Deprived</u> <u>Children</u>

Title I Services are provided for schools within our district by the federal government whose populations reflect 75% or greater number of students who receive free/reduced meals. The schools that qualify for these funds are ranked by need. Schools in Georgetown County which qualify for these funds are:

Andrews Elementary
Andrews High
Brown's Ferry Elementary
Carvers Bay Middle
Carvers Bay High
Georgetown Middle
Kensington Elementary
McDonald Elementary
Maryville Elementary
Plantersville Elementary
Pleasant Hill Elementary
Rosemary Middle
Sampit Elementary

These funds are allocated on the basis of the number of qualifying students at each location with a per pupil amount as ranked from schools with the highest percentages of students served.

### TITLE I 2017 - 2018

Funds	Explanation	Percentage
\$ 2,246,500	(Salaries) Teachers 25; 5.0 FTE Coaches; .28 FTE Ex. Dir.; Sub Salaries for 25 Teachers	66%
\$ 115,618	Parenting Supplies/Purchased Services/Equipment	3%
\$ 798,922	Supplies/Equipment	23%
\$ 5,000 (Estimated)	Choice (Monies for EXISTING 'Choice' Students to Complete Grade Spans at Locations)	.5%
\$ 50,000 (Estimated)	Professional Development/Supplies	2%
\$ 5,800	Field Experiences	.5%
\$ 182,000	Indirect Costs	5%

#### PROFESSIONAL DEVELOPMENT STANDARDS IMPLEMENTATION

Funds	Explanation	Percentages
\$ 65,000	Stipends – Pacing Guides Adjustment and Curriculum Planning	50.39%
\$ 63,995  *This includes \$45,000 in carry forward.	Staff Development, Courses, Teacher Workshops, Trainings, Travel for Teachers, Technology Coaches, Consultants for Technology	49.61%

### OTHER FUNDING SOURCES

Fund	Explanation of Use
High Schools That Work/Making Middle Grades Work	Technical Assistance Visits/Mandatory Attendance at Education Business Seminar  Instructional Materials - \$35,000
Education/Business Summit	\$28,000 (High Schools/Middle Schools Only)

# TITLE II Reduce Class size

Funds	Explanation	Percentages
\$ 547,605	Salaries (7 Reduced Class Size Teachers;)	88%
\$ 51,130	Travel (Admin. Conferences (School Leaders); Teachers - School-Based Conferences)	8%
\$ 24,277	Indirect Costs	4%

# TITLE III / ESOL GRANT 18BP Preliminary Allocation \$28,240 Approximate

Funds are used to supplement our district-wide ESOL Program in the following ways:

- ❖ After-school/Summer Tutoring Program
  - Covers teacher/bus driver salaries; bus permits
- Professional Development for Title III/ESOL Workshops/Conferences
  - Covers registration/travel expenses
- Academic Supplies/Materials
  - Leveled readers; computer program licenses (Rosetta Stone, etc.); parent meetings

#### TITLE VI

## Rural and low income school program Unsure of Amount of Funding

Funds		Explanation	Percentages
\$	40,000	Teachers - Standards Revisited and PD for ELA and Math at High School/Middle School/Elementary	27.13%
\$	50,000	MAP	33.90%
\$	23,000	School Based Training for Reading Coursework for Principals and Teachers	15.60%
\$	7,000	Coursework for Teachers/Materials	4.75%
\$	20,731	Professional Development - Teachers' Conferences	14.06%
\$	6,724	Indirect Costs	4.56%

## STUDENT HEALTH AND FITNESS/NURSE

6 Nurses Salaries \$324,807 = 100% of Funds

1.1 FTE Physical Education Teachers Salaries

\$65,202 = 100% of Funds

These are projections, but may be cut or consolidated under one fund with a possible reduction of 15 or more %.

## Read to Succeed (Coach Monies)

Funds	Explanation	Percentage
\$ 658,665	State Monies for Coaches  @ .65 of Salary	55% of the 10 Reading Coaches

\*Supplemented with EIA Monies from ACT 135 Funds

## CAREER AND TECHNOLOGY EDUCATION

Funds	Explanation	Percentage
\$ 156,877	Salaries (3 Paraprofessionals) and .5 FTE Salary/CATE Director (.28 Special Population, .17 WBL, .05 Non-Traditional.)	50%
\$ 24,123	Purchased Services (Technical Training and Activities for Special Populations and Non - Traditional Students)	8%
\$ 32,846	Supplies (State Equip. Supplies)	11%
\$ 90,860	Equipment (State Equipment)	29%
\$ 6,125	Indirect Cost	2%

#### COASTAL MONTESSORI

Presented by:

Nathalie Hunt, Ph.D. Director of CMCS

#### COASTAL MONTESSORI

<b>2016 – 17</b> Enrollment	2017 – 18 Projected Enrollment	2017 – 18 Waiting List as of May 2017  81 (For 1st – 6th		
218	245 (Addition of 8 <sup>th</sup> grade)	$\begin{array}{c} 81 \\ \text{(For } 1^{\text{st}} - 6^{\text{th}} \\ \text{grades)} \end{array}$		

\*FY-19 projected to be at capacity at 264 (200 in 1st – 6th grades and 64 in 7<sup>th</sup>/8<sup>th</sup> grades)

# COASTAL MONTESSORI Staffing Breakdown 2017 - 2018

- ❖ Lead teachers 11
- Assistant teachers 8
- Part-time specialty teachers 2 (Spanish & Art)
- Full-time specialty teachers 2 (Music & PE)
- Administrative staff 4
- Nursing staff 1
- Part-time literacy coach 1
- Part-time school counselor (.25% and serves us as a lead teacher)
- Special education resource teachers 2
- Special education support teacher (Shadow) 1
- Part-time media specialist (serves us as the Art teacher)
- Building manager 1
- Part-time lunch manager 1

#### COASTAL MONTESSORI CHARTER SCHOOL Approved FY17-18 Budget

Revenues	Expenses	
Local \$2,120,008	Instructional Expenses \$1,300,911	
State and Federal <u>217,287</u>	Support Expenses 1,011,811	
TOTAL REVENUES \$2,337,295	TOTAL EXPENSES \$2,312,722	
	Revenues Over Expenses - FY18 Other:	\$24,573
	USDA Loan Payment FF&E	(250,000) ( 50,000)
	Fund Balance @ 6-30-17	<u>793,111</u>
	Projected Fund Balance @ 6-30-18	<u>\$517,684</u>

Presented by:

Michael Caviris Executive Director for Special Services

Serving students with disabilities is mandated through the Individuals with Disabilities Education Act (amended 2004).

Special education is provided in every school in Georgetown County.

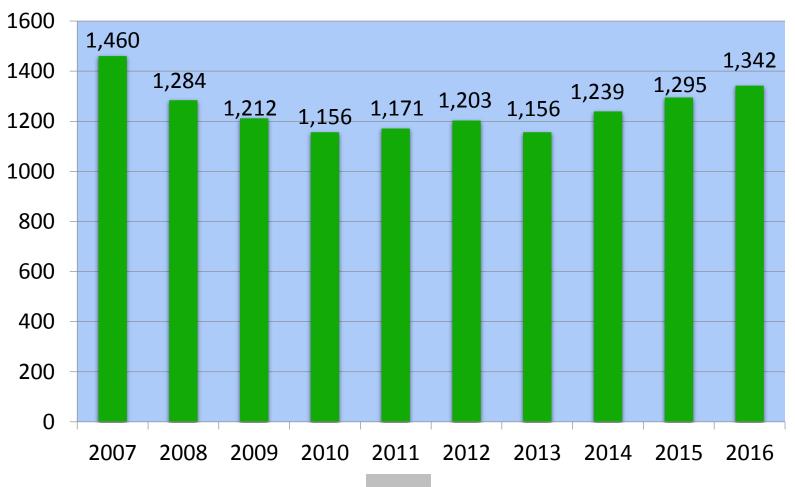
There are 13 different categories described within this law and the students that are served must be found eligible for these services in accordance with the federal and state regulations.

#### The 13 categories of disabilities are:

- **\***Autism
- ❖ Deaf-blindness
- **❖**Deafness
- **❖**Emotional disturbance
- Hearing impairment
- **❖**Intellectual disabilities
- Multiple disabilities
- Orthopedic impairment
- Other health impairment
- **❖**Specific learning disability
- **❖**Speech or language impairment
- Traumatic brain injury
- ❖Visual impairment

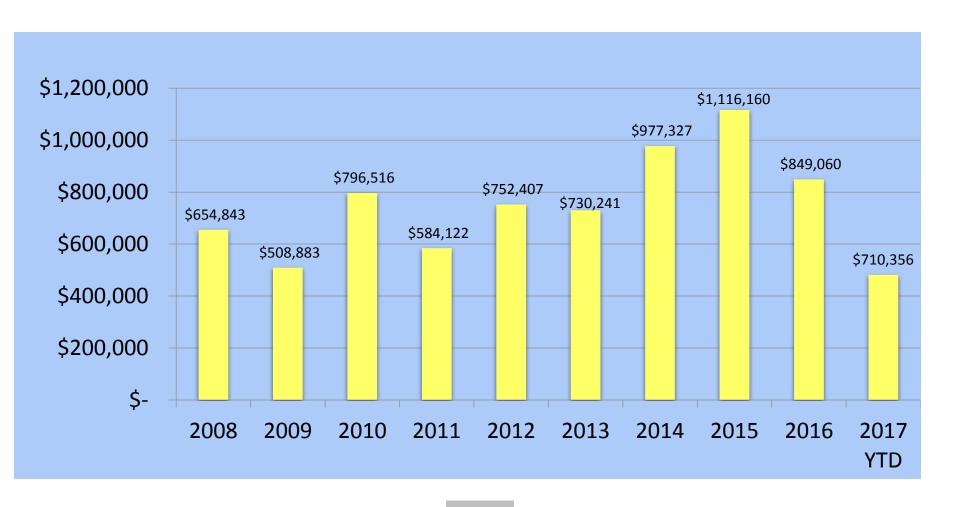
- ❖ At the 2016 Child Count, there were 1,342 students in our District identified as having a confirmed disability and being served through the IDEA.
- In any given school district, funds for educating all students come from state and local sources, and then the additional funds necessary for students with disabilities comes from the IDEA grant.
- Originally, this money allocated from Congress was intended to cover all excess costs for serving students with disabilities.
- Unfortunately, this has not been forthcoming; therefore, our IDEA funds are not sufficient to meet the promise of Congress in 1975.

## SPECIAL SERVICES/STUDENT SERVICES CHILD COUNT



<u>FUND</u>	INDIRECT COSTS POSITION		<u>POSITIONS</u>	<u>PERCENTAGE</u>
IDEA	\$2,249,752 \$2,164,363 LastYear	\$86,529	42.4 - Teachers 6, Parapro. 20, OT 1, Psych. 4.6, Admin. 1.7, Clerical 3.5, Pres. Trans. 1, Interpret. 3, ABA Ther. 1.6	91.4% Sal.& Ben. 2.1% Purchased Services 1.0% Supplies 1.6% Charter School 3.9% Indirect Costs
Preschool	\$63,473 \$60,838 Last Year	\$2,441	<u>1.5</u> - Para. 1, Psych. 0.5	96.2% Sal. & Ben. 3.8% Indirect Costs
Medicaid-YTD	\$710,356 \$694,427 Last Year 3 <sup>rd</sup> Quarter Collection	N/A	18.0 - Parapro. 9, Beh. Int. 3, Beh. Spec. 1, Nurse 0.6, Clerk 1, ABA Ther. 2.4, OT 1, Temp. Salaries	
Total	\$3,023,518	\$101,729	Over 93% of Funds Utiliz	ed for Salaries & Benefits

### SPECIAL SERVICES Medicaid Annual REVENUES



Maintenance of State Financial Support
Settlement Agreement Funds (MFS)

Tier I Funds - \$445,406

Tier III Funds – BFES \$500,000 over 3 years

### ACCOUNTABILITY

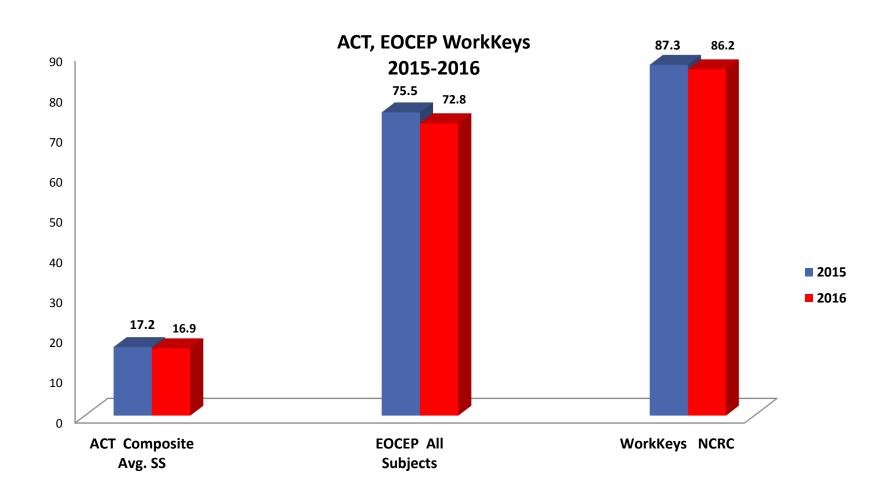
#### Presented by:

Dr. Diane Wingate Executive Director for Testing and Measurement

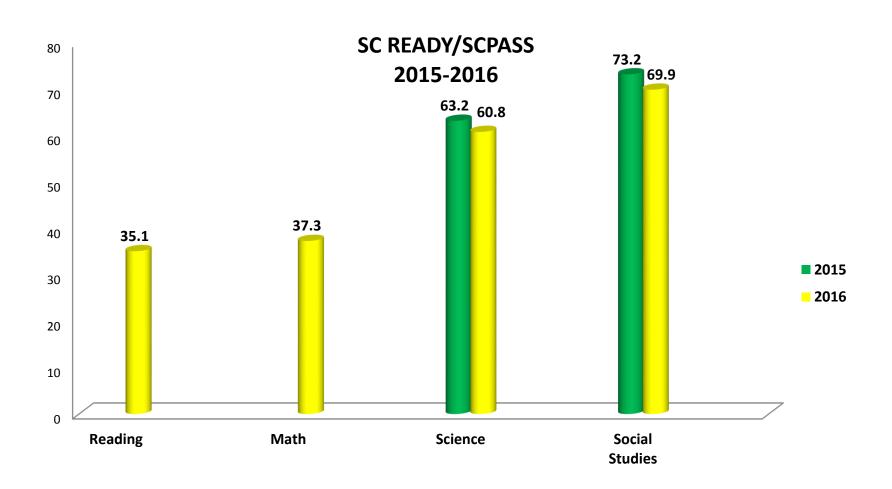
## Accountability GCSD "On Time" Graduation rate

	All Students	Male	Female	White	African American	Asian/ Pacific Islander	Hispanic	American Indian/ Alaskan	Disabled	Migrant	Limited English Proficient	Subsidized meals
2016												
Number	600	317	283	307	266	N/A	18	N/A	39	N/A	N/A	311
Percentage	90.2%	88.3%	92.4%	88.9%	91.4%	N/A	94.7%	N/A	60%	N/A	N/A	93.1%
2015												
Number	615	297	318	310	278	N/A	20	N/A	N/A	N/A	N/A	N/A
Percentage	88.9%	83.2%	94.3%	91.3%	86%	N/A	90%	N/A	N/A	N/A	N/A	N/A
2014												
Number	677	334	343	340	304	N/A	25	N/A	49	N/A	12	368
Percentage	85.2%	81.7%	88.6%	88.2%	84.2%	N/A	64%	N/A	42.9%	N/A	58.3%	81%

## Accountability



## Accountability



#### Presented by:

Lisa W. Ackerman, CPPB Director of Procurement and Special Projects

- First Plan developed 20085 year + planning horizon
- Awarded contract to M. B. Kahn Construction Company, Incorporated in October of 2015, to publish a Facilities Assessment Study in preparation of issuance of bond referendum in November of 2016
- Awarded contract to M. B. Kahn Construction Company, Incorporated in February of 2016, for Project Management Services for all work as associated with the bond referendum
- \* Additionally, we request input annually from:
  - Principals
     Engage their School Staff, PTA/O and SIC, as applicable
  - Facilities
  - District Staff
  - Board of Education

#### Capital Expenditures FY16/17

Year to date (05/30/17)

#### **Annual \$4.5 million borrow**

Administrative/legal services	\$ 168,000
Technology – Student and Administrative Devices (desktops, laptops, interactive technology, etc.)	\$ 594,000
Information Technology (Infrastructure upgrades, ongoing)	\$ 569,000
Misc. Equipment/Capital needs	\$1,127,000
Construction Projects	\$ 417,000
Security projects	<u>\$ 155,000</u>
	\$3,030,000
Currently encumbered/contracted	\$1,448,000

#### CAPITAL PROJECTS/ BOND REFERENDUM

## Bond Referendum Expenditures FY16/17 Year to date (05/30/17)

Administrative/legal services	\$ <u>350,000</u> \$ 350,000
Currently encumbered/contracted	\$ 5.252.000

## **Borrowing Plan for 2017-18** Annual \$4.5 million borrow

#### Information Technology

(Infrastructure, switches, servers, UPSs, firewall equipment, etc.)	\$1,000,000
Project Lead the Way (Technology equipment)	\$ 250,000
Interactive device replacement (boards, projectors, etc.)	\$ 150,000
Technology Devices (media, administrative, etc.)	\$ 50,000
Zspace lab (WHS)	\$ 55,000

#### Misc. Equipment/Capital needs

(Activity buses, classroom furniture, District wide replacement bus camera system, custodial equipment, athletic equipment and scoreboard upgrades, vehicles, special needs and vocational equipment, band instruments, etc.)

\$2,225,000

Construction Projects (Small, miscellaneous) \$ 770,000

\$4,500,000

Note - Student devices (Chromebooks and laptops) will be funded through the Bond referendum monies. They are not identified in the figures above.

#### FACILITIES MAINTENANCE SERVICES

Presented by:

Dr. Mike Cafaro Executive Director

Elliott McDaniel & Tony Holcomb Maintenance Coordinators

Bill Crompton Clerk of Works

### Facilities Maintenance Services & GCSD Building Program

- Assisting the Administration in the development of standards and project planning.
- Helping to provide existing building data and information.

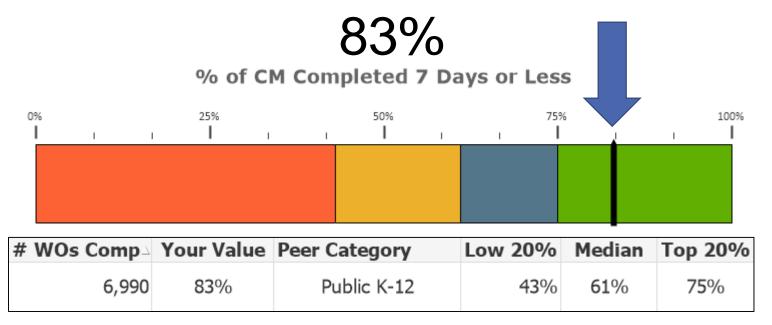
#### FACILITIES MAINTENANCE SERVICES

## Number of Work Orders: 7,804

<b>Total Corrective Maintenance (CM)</b>	<b>Total Planned Maintenance (PM)</b>
7,658	146

This reflects how many repairs and jobs were captured in the 12 month rolling window. (includes all statuses)

#### % of WOs Completed in Less than a Week



This compares Completion Date – Start Date for WO's with a Priority of Low, Med or High & ignores PM's to see what % of WO's are completed in 7 Days or Less. (Rolling 12 Months)

#### FMS SURVEY RESULTS

290	Poor	Good	Excellent
How would you rate FMS's response time?	0.00%	<b>18.75%</b> 3	<b>81.25%</b> 13
How would you rate the quality of work performed?	0.00%	<b>18.75%</b> 3	<b>81.25</b> % 13
How would you rate the attitude of the technicians performing work?	<b>0.00%</b> 0	<b>12.50%</b> 2	87.50% 14
Rate your overall satisfaction with Facilities Maintenance Services	0.00%	<b>18.75%</b> 3	<b>81.25</b> % 13

## Carvers Bay High School Z-space Lab



### Andrews High School Rooftop HVAC unit replacement



**Band Room** 



Gym

#### Georgetown High School Softball Batting Cage



### Facilities Support Services Emphasis on Safety



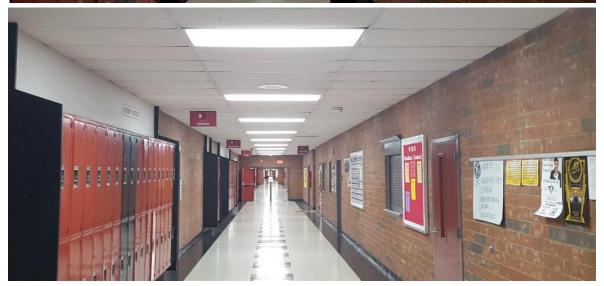
### FACILITIES MAINTENANCE SERVICES TEAM



# Waccamaw High School LED Retrofit Project

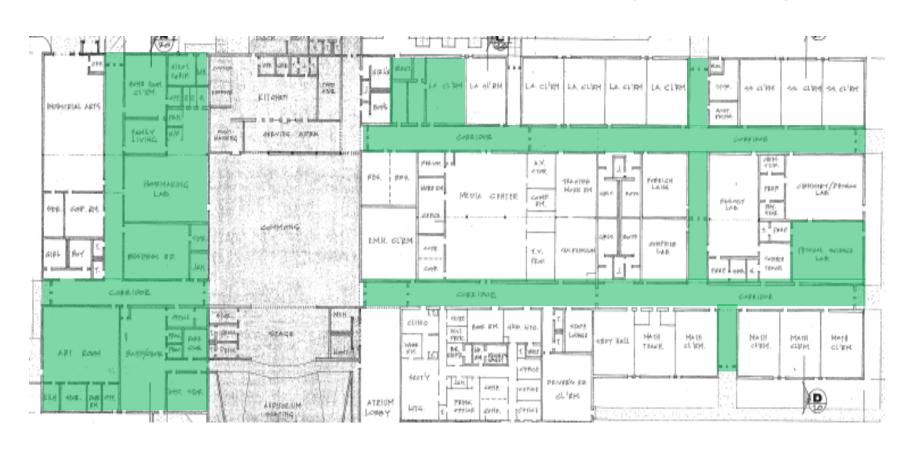


## Before



After

## Waccamaw High School Areas with LED Lighting

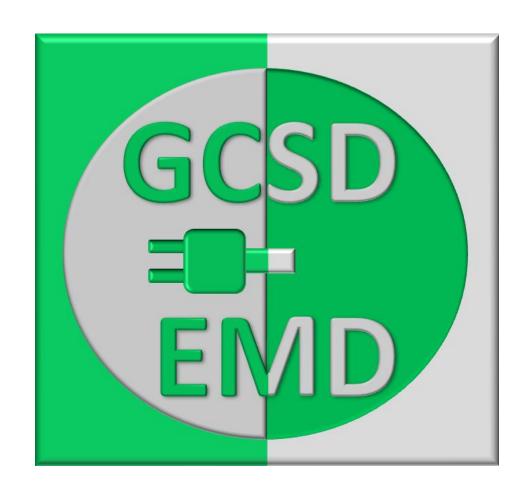


### Waccamaw High School LED Retrofit Project

Return on Investment	Energy savings will pay for project cost in 1 1/2 years
Annual Savings	\$7,390.32 per year in energy
Lifetime Payback	\$36,951.60 savings over 5 year period
Elimination of CO2	81,000 pounds of greenhouse gasses per year

### Waccamaw High School LED Retrofit Project

Grant/ Rebate	\$9,928.04
LED Light Bulbs	\$5,007.60
Labor	\$4,848.47
Total Cost to GCSD	- \$71.97



### SAFETY AND RISK MANAGEMENT

Presented by:

Alan Walters
Director of Safety
and
Risk Management

# Safety and Rísk Management

#### **Projects**

- **❖**Insurance
- ❖New Metal Detectors
- Internet safety training (SafeSchools) additions
- Ident-a-Kid integration with Powerschool
- Camera system replacement planning

#### <u>Initiatives</u>

- Safety equipment and training grant
- ❖First Responder site visits
- Hourly Security Review
- Recognitions
- State and National Presentations

# EXTERNAL AUDITORS' REPORTS & FINANCIAL AWARDS

# Independent accountants' report June 30, 2016

#### McGregor&Company...

AMERICAN INSTITUTE OF CERTIFIED PUBLIC ACCOUNTANTS \* SOUTH CAROLINA ASSOCIATION OF CERTIFIED PUBLIC ACCOUNTANTS \* WWW.MCGREGORCPA.COM ASSOCIATES

C.C. McGregor, CPA	W.C. Stevenson, CPA
1906-1968	B.T. Kight, CPA
	G.D. Skipper, CPA
	L.R. Leaphart, Jr, CPA
	M.J. Binnicker, CPA

D. Richardson, CRA
E. Chrisbiner, CRA
E. Chrisbiner, CRA
E. Chrisbiner, CRA
E. Lindbiner, CRA
E. Lindb S.S. Luoma, CPA T.M. McCall, CPA H.D. Brown, Jr, CPA W.W. Francis, CPA L.B. Salley, CPA

T. Solorzano, CPA

#### INDEPENDENT AUDITORS' REPORT

To the Members of the Board of Education of The School District of Georgetown County Georgetown, South Carolina

#### Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, the business-type activities, the aggregate discretely presented component unit, each major fund, and the aggregate remaining fund information of The School District of Georgetown County, as of and for the year ended June 30, 2016, and the related notes to the financial statements, which collectively comprise The School District of Georgetown County's basic financial statements as listed in the table of contents.

#### Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

#### Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, the aggregate discretely presented component unit, each major fund, and the aggregate remaining fund information of The School District of Georgetown County, as of June 30, 2016, and the respective changes in financial position, and, where applicable, cash flows thereof and the respective budgetary comparison for the General Fund for the year then ended in accordance with accounting principles generally accepted in the United States of America.

3830 FOREST DRIVE | PO BOX 135 COLUMBIA, SC 29202 (803) 787-0003 | FAX (803) 787-2299

1190 BOULEVARD STREET ORANGEBURG, SC 29115 (803) 536-1015 | FAX (803) 536-1020

340 FULDNER ROAD | PO BOX 1305 BARNWELL, SC 29812 (803) 259-1163 | FAX (803) 259-5469

101 N MAIN STREET | SUITE 1510 GREENVILLE, SC 29601 (864) 751-6556 | FAX (864) 751-6552

#### Other Matters

#### Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis, schedule of district's proportionate share of the net pension liability and the schedule of district contributions on pages 14-20, 60 and 61 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

#### Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise The School District of Georgetown County's basic financial statements. The introductory section, combining and individual nonmajor fund financial statements, and statistical section, are presented for purposes of additional analysis and are not a required part of the basic financial statements. The schedule of expenditures of federal awards is presented for purposes of additional analysis as required by Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, and is also not a required part of the basic financial statements.

The combining and individual nonmajor fund financial statements and the schedule of expenditures of federal awards are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining and individual nonmajor fund financial statements and the schedule of expenditures of federal awards are fairly stated in all material respects in relation to the basic financial statements as a whole,

The introductory and statistical sections have not been subjected to the auditing procedures applied in the audit of the basic financial statements and, accordingly, we do not express an opinion or provide any assurance on them.

#### Other Reporting Required by Government Auditing Standards

In accordance with Government Auditing Standards, we have also issued our report dated November 17, 2016. on our consideration of The School District of Georgetown County's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards in considering The School District of Georgetown County's internal control over financial reporting and compliance.

McGuzor & Company up

Columbia, South Carolina November 17, 2016

### Procurement Audit Tune 30, 2016

#### McGregor&Company...

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	PARTNERS
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L.H. Kelly, CPA
L.M. McGul, CPA
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L.M. Kelly, CPA
L.M. McGul, CPA
L. S. Wo, CPA F.C. Gillam, CPA C.D. Hinchee, CPA M.L. Goode, CPA

#### INDEPENDENT ACCOUNTANT'S REPORT

The Board of Education Georgetown County School District Georgetown, South Carolina

We have examined the internal procurement operating policies and procedures of the Georgetown County School District (the "School District") for the year ended June 30, 2016. This examination was directed principally to determine whether the procurement procedures, as outlined in the School District's Procurement Code, were in compliance in all material respects. Management is responsible for the School District's compliance with those requirements. Our responsibility is to express an opinion on the School District's compliance based on our examination.

Our examination was conducted in accordance with attestation standards established by the American Institute of Certified Public Accountants and, accordingly, included examining on a test basis, evidence about the School District's compliance with those requirements and performing such other procedures as we considered necessary in the

Specifically, the scope of our examination included, but was not limited to, a review of the following

- 1 The School District's Procurement Code
- 2. Minority Business Enterprise Utilization Plan and reports indicating a goal of 10% with actual results of 4.45%, respectively for year ended June 30, 2016.
- A review of 100% of Sole-Source, Emergency, and Trade-In procurements for the year ended June 30, 2016.
- A review of 100% of Ratifications for the year ended June 30, 2016
- 5. Procurement transactions for the year ended June 30, 2016 as follows:
  - . Fifty (53) randomly selected procurement transactions
  - . Two (2) consecutive months of procurement card transactions
  - A block sample of five hundred (500) numerical purchase orders
  - · A review of blanket purchase agreements
- 6. Surplus property procedures 7. Other various control procedures

We believe our examination provides a reasonable basis for our opinion. Our examination does not provide legal determination on the School District's compliance with the specified requirements.

In our opinion, the School District complied, in all material respects, with the aforementioned requirements for the year ended June 30, 2016.

This report is intended solely for the information and use of the Board of Education and management of the School District, the South Carolina Budget and Control Board, Division of General Services, Materials Management Office, and their designees and is not intended to be and should not be used by anyone other than these specified parties

McGuza F Company up

Columbia, South Carolina January 3, 2017

> 3830 FOREST DRIVE | PO BOX 135 (803) 787-0003 | FAX (803) 787-2299

ORANGEBURG 1190 BOULEVARD STREET ORANGEBURG, SC 29115 (803) 536-1015 | FAX (803) 536-1020 340 FULDNER ROAD | PO BOX 1305 BARNWELL, SC 29812 (803) 259-1163 | PAX (803) 259-5469

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# CERTIFICATE OF EXCELLENCE IN FINANCIAL REPORTING



The Certificate of Excellence in Financial Reporting is presented to

#### The School District of Georgetown County

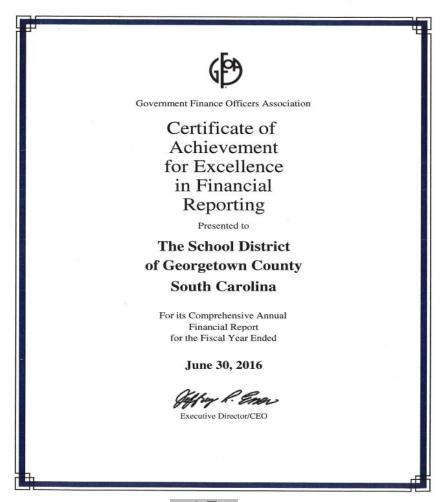
for its Comprehensive Annual Financial Report (CAFR) for the Fiscal Year Ended June 30, 2016.

The CAFR has been reviewed and met or exceeded ASBO International's Certificate of Excellence standards



Anthony N. Dragona, Ed.D., RSBA President John D. Musso, CAE, RSBA Executive Director

### CERTIFICATE OF ACHIEVEMENT FOR EXCELLENCE IN FINANCIAL REPORTING



# AWARDS & RECOGNITIONS

Presented by:

Patti Hammel, Fedrick Cohens, Dr. Cafaro & Dr. Pringle

#### **Andrews Elementary School**

- \* Recognized as a 2016 National Beta School of Distinction
- Earned Third Place Overall at GCSD Academic Fair
- Received the Best New Team Award from the March of Dimes fundraising campaign this spring

#### **Brown's Ferry Elementary School**

- The Third and Fourth Grade Team tied for first place and the Fifth Grade Team finished third at GCSD Academic Fair
- Teachers and students placed in several categories at the annual Tech Fair
- ❖ Awarded Best Band Trophy in Holiday Parade

#### **Kensington Elementary School**

- Successful implementation of Model Behavior System "HOUSES"
- Received grants for more than \$5,000 to fund projects, materials and field trips for KES Students
- \* Recognition by South Carolina School of Heart by the American Heart Association "Jump Rope for Heart"

#### **Maryville Elementary School**

- Placed First in South Strand Optimist Award for Art
- Finished second for Grades 3 and 4 in Georgetown County Academic Fair
- Superintendent Art Award Winner

#### McDonald Elementary School

- ❖ Winner of "Read Your Way to the Big Game" Reading Contest
- Georgetown County Support Staff of the Year Finalist
- Georgetown County Tech Fair Class Project Winners

#### Plantersville Elementary School

- ❖ Honored for the Support Staff of the Year
- Awarded Waccamaw Regional Counselor of the Year
- \* Received Donor's Choose Grant for the School Media Center

#### Pleasant Hill Elementary School

- Awarded Top Collecting School and Top Collecting Class United Way Campaign
- \* Received multiple art awards Superintendent's Art Awards (7); Youth Art Month (2 Regional Winners); and, Youth Soil and Water Conservation District Poster Contest (class winner)
- ❖ Won the Third and Fourth Grade Academic Fair Competition

#### **Sampit Elementary School**

- Received Multiple Grants: 21<sup>st</sup> Century Grant, After School Program, Healthy Food, United Way Day of Caring Grant, Kids Care MUSC Project, Lowes, and Healthy Learners
- Finished second in the Third and Fourth Grade Academic Fair competition
- ❖ Finished third in the Fifth Grade Academic Fair competition

Continued...

#### **Waccamaw Elementary School**

- ❖ Awarded Palmetto Gold Award for Overall Performance
- Grades Three and Four Georgetown County School District Academic Fair winner
- ❖ \$10,000 for Jump Rope for Heart PE Service Project

#### **Waccamaw Intermediate**

- Recognition as National Blue Ribbon School
- Recognition for Fine Arts Georgetown County Art Awards
- Georgetown County Teacher of the Year Finalist

#### <u>Achievements</u> <u>Montessori</u>

#### **Coastal Montessori School**

- Received Certificate of Occupancy for "new home" at 111 Old Plantation Drive
- Started a Montessori middle school program
- Started a recycling, composting, and gardening program (plastic, aluminum, glass, cardboard and paper)

#### <u>Achievements</u> <u>Middle Schools</u>

#### **Carvers Bay Middle School**

- ❖ Both Academic Teams placed 3<sup>rd</sup> in the District
- ❖ B-TEAM 2016-17 Boys basketball are Conference Champions, District Champions and made it to Finals, Girls basketball are District Champions, Conference runner-up and made it to Finals
- Winner of the 2016-17 McInville Art of Award

#### **Georgetown Middle School**

- ❖ 2016-17 Academic Fair Champions
- Creative Arts Program participation in South Carolina Has Talent and Superior Rating in Band (All Areas)
- ❖ B-TEAM Boys Basketball Co-Champions

Continued...

#### <u>Achievements</u> <u>Middle Schools (cont.)</u>

#### Rosemary Middle School

- ❖ 1st Place winner in Recyclable Art at the State Beta Club Convention
- Boy's Nurtured to Lead Mentoring program developed for At-risk black males to encourage good character and grades in school
- Un-defeated B-team football for the 2016-17 school year

#### **Waccamaw Middle School**

- ❖ Georgetown County School District Teacher of the Year 2016-17
- ❖ Seven students qualified for National History Day State Competition
- Ten Beta Club members qualified for National Competition

#### Achievements High Schools

#### **Andrews High School**

- Robotics Team Recipient of "Rookie Inspiration Award" at Palmetto First Robotics Competition in Myrtle Beach, SC
- Runner Up in the 2017 Academic Bowl Competition
- Poetry & Essay Contest Winner Top three essay contest recipients in the Fire and Safety Competition

continued...

#### Achievements High Schools (cont.)

#### Carvers Bay High School

- Recognized as Palmetto Gold for Excellent Academic Performance and Closing the Achievement Gap by South Carolina Department of Education
- US News and World Report Bronze Award for One of the Best High Schools in America 2012, 2014, 2015 and 2016
- Junior student is the Lieutenant Governor for Key Club District 24 Region which consists of Horry, Georgetown, Williamsburg and Darlington Counties

Continued...

#### <u>Achievements</u> <u>High Schools (cont.)</u>

#### **Georgetown High School**

- Mu Alpha Theta (Math Club) awarded 2<sup>nd</sup> place in the Coastal Carolina University individual competitions
- Varsity Boys Soccer made school history by going undefeated in Region play and earning First-Place Seed in playoff competition
- Twenty-two (22) seniors recognized at GCSD Academic Scholars' Ceremony (up 16 from prior year)

Continued...

Continued...

#### Achievements High Schools (cont.)

#### Waccamaw High School

- Recognized as Palmetto Gold for Excellent Academic Performance and by U.S. News and World Report as a top ranked high school in South Carolina
- Class AAA State Student Council of the Year for the 13th consecutive year
- Successful implementation of Warrior Virtual Online Academy Initiative with 429 enrolled (53%) with an expected passing rate of 94-95%

# Student Scholarships

FY 13/14: \$10,748,846

FY 14/15: \$12,783,547

FY 15/16: \$13,969,468

FY 16/17: \$14,309,774

### Student Athletic Successes

Student athletes in Georgetown County School District have excelled in statewide competitions. This past year, there were a number of individual and team state tournaments. Awards have been won in Soccer, Girls' JV Basketball and Football, to name a few.

# Career and Technology Education (CATE)

- SC Boeing Aerospace Grant \$49K
- ❖ Career Skilled Completers 142 (71% increase)
- MS/HS FBLA SC State Winners 21
- SKILLS USA State Winners
  - ❖ 1<sup>st</sup> & 2<sup>nd</sup> Place Plumbing
  - 2<sup>nd</sup> Place Cabinet Making
  - 2<sup>nd</sup> Place Job Interview
  - ❖ 3<sup>rd</sup> Place Carpentry
  - 4<sup>th</sup> Place Single Welding
  - 5<sup>th</sup> Place 3-Man Fabrication Team
- ❖ HOSA State Winners 2<sup>nd</sup> Place Persuasive Speaking & Writing
- ❖ AHS Platinum Jackets Robotics "Inspiration Award 2017"
- SC State Board Certifications Cosmetology 10
- HGTC Technical Welding Scholars 3
- Carolina Orthopaedics Medical Mentoring Program 21

We are Georgetown County School District...

We are children...teens...young adults...STUDENTS.

We are teachers...staff...EMPLOYEES.

We are VOLUNTEERS...

