

# High School Master Course Catalog 2017—2018



**Georgetown County School District**

## **Requirements for Earning a South Carolina High School Diploma**

The student must earn a total of twenty-four units of credit as follows:

### Unit Requirements

English Language Arts	4.0
Mathematics	4.0
Science	3.0
U.S. History and Constitution	1.0
Economics	0.5
U.S. Government	0.5
Other Social Studies	1.0
Physical Education or Junior ROTC	1.0
Computer Science (including keyboarding)	1.0
Foreign language or Career and Technology Education	1.0
Electives	7.0

**24.0 total**

<http://ed.sc.gov/state-board/state-board-of-education/additional-resources/regulations-table-of-contents/234-pdf/>

## **MISCELLANEOUS**

08970900 - Homeroom 09	0866LA00 - Library Assistant
08971000 - Homeroom 10	0866OA00 - Office Assistant
08971100 - Homeroom 11	0866TA00 - Teacher Assistant
08971200 - Homeroom 12	0899CR00 - Credit Recovery
08973000 - Homeroom Special Ed.	08974000 - Homeroom Optional Ed.

## **DUAL ENROLLMENT/PACE\***

See DUAL ENROLLMENT/PACE Catalog

**\*\*\* Dual Enrollment/PACE: Must meet the entrance requirements by the college/institution \*\*\***

## **FUELEDUCATION**

See FuelEd Catalog (hard copy)

## ENGLISH LANGUAGE ARTS

### **302411CW English I**

Students taking English I will continue to develop skills in language through a sustained and structured study of classic and contemporary literature. They will identify the characteristics that distinguish literacy forms and explain the influence a historical period has on the form, style, and theme of written work. Students will synthesize, analyze, and critique reading selections and will build an extended and specialized vocabulary. Their readings will include consumer information and various research reports that they can use in their oral presentations. Student writings will include narratives, expository essays, and technical reports. English I students will select and utilize techniques appropriate to the audience and the purpose for which they are writing. Students will use spoken and visual language to communicate effectively with a variety of audiences and for different purposes. They will deliver well-organized formal presentations and demonstrate a command of Standard American English (SAE). They will be able to gather, prepare, and present information from various sources and in various formats. **Prerequisite:** 8<sup>th</sup> Grade Language Arts **Grade:** 9 **Credit:** 1.0

### **302411HW English I (H)**

Students taking English I Honors will continue to develop skills in language through a sustained and structured study of classic and contemporary literature. They will identify the characteristics that distinguish literary forms and explain the influence a historical period has on the form, style, and theme of a written work. Students will synthesize, analyze, and critique reading selections and will build an extended and specialized vocabulary. Their readings will include consumer information and various research reports that they can use in their oral presentations. Student writings will include narratives, expository essays, and technical reports. English I students will select and utilize techniques appropriate to the audience and the purpose for which they are writing. Students will use spoken and visual language to communicate effectively with a variety of audiences and for different purposes. They will deliver well-organized formal presentations and demonstrate a command of Standard American English (SAE). They will be able to gather, prepare, and present information from various sources and in various formats. English I Honors is designed for students who plan to pursue a career requiring a four year degree and who will take the Advanced Placement Exam at the end of the senior year or enter the PACE program in the senior year. Summer reading and writing assignments required as well as extensive critical analysis of the literature studied. **Prerequisites:** Placement Criteria **Grade:** 9 **Credit:** 1.0

### **302511CW English II**

Students taking English II will continue to develop skills in language through a sustained and structured study of classic and contemporary literature. They will explain the similarities and differences in literacy structures and imagery as well as universal themes from literature of different cultures. Students will continue to synthesize, analyze, and critique reading selections and will build an extended and specialized vocabulary. Students will become competent at interpreting, comparing and contrasting, analyzing, and applying information from printed consumer materials. Student writings will include expository essays and creative pieces in which word choice, descriptions, and dialogue are emphasized. English II students will critique professional and peer writing and will utilize these analyses to refine their personal communication style. Students will continue to adjust their use of spoken and visual language to communicate effectively to a variety of audiences. They will make formal and extemporaneous presentations in narrative and expository modes. They will hone research skills by asking increasingly more complex questions. English II students will demonstrate a command of Standard American English (SAE). **Prerequisites:** English I **Grade:** 10 **Credit:** 1.0

### **302511HW English II (H)**

Students taking English II Honors will continue to develop skills in language through a sustained and structured study of classic and contemporary literature. They will explain the similarities and differences in literary structures and imagery as well as universal themes from literature of different cultures. Students will continue to synthesize, analyze, and critique reading selections and will build an extended and specialized vocabulary. Students will become competent at interpreting, comparing and contrasting, analyzing, and applying information from printed consumer materials. Student writings will include expository essays and creative pieces in which word choice, descriptions, and dialogue are emphasized. English II students will critique professional and peer writing and will utilize these analyses to refine their personal communication style. Students will continue to adjust their use of spoken and visual language to communicate effectively to a variety of audiences. They will make formal and extemporaneous presentations in the narrative and expository modes. They will hone their research skills by

asking increasingly more complex questions. English III students will demonstrate a command of Standard American English (SAE). English II Honors is designed for students who plan to pursue a career requiring a four year degree and who will take the Advanced Placement Exam at the end of the senior year or enter the PACE program in the senior year. Summer reading and writing assignments are required as well as more extensive critical analysis of the literature studied. **Prerequisites:** English I Honors (C or better) or Placement Criteria **Grade:** 9,10 **Credit:** 1.0

### **302611CW English III**

Students taking English III will extend their study of American classic and contemporary literature by reading works of increasing complexity. They will become independent readers, learning to negotiate meaning and extend their vocabulary through a wide range of texts. Students will develop a thorough understanding of the themes and periods in the development of American literature. They will evaluate the impact and use of literary elements such as conflict, plot, characterization, and irony, as well as imagery and other forms of figurative language. Student writing will emphasize a greater depth of information, accuracy, and a clear organization that supports the purpose of the writing. Students will conduct research to answer questions and solve problems. They will gather and evaluate data from a variety of sources, analyze and synthesize their research information, and cite their sources appropriately. They will then communicate this information in ways that are appropriate to their purpose and audience. Students will use effective oral presentation techniques in formal and informal situations, and they will demonstrate an understanding of the impact of language on the expression of an idea. English III students will demonstrate a command of Standard American English (SAE). **Prerequisites:** Eng. II **Grade:** 10,11 **Credit:** 1.0

### **302611HW English III (H)**

Students taking English III Honors will extend their study of American classic and contemporary literature by reading works of increasing complexity. They will become independent readers, learning to negotiate meaning and extend their vocabulary through a wide range of texts. Students will develop a thorough understanding of the themes and periods in the development of American literature. They will evaluate the impact and use of literary elements such as conflict, plot, characterization, and irony, as well as imagery and other forms of figurative language. Student writing will emphasize a greater depth of information, accuracy, and a clear organization that supports the purpose of the writing. Students will conduct research to answer questions and solve problems. They will gather and evaluate data from a variety of sources, analyze and synthesize their research information, and cite their sources appropriately. They will then communicate this information in ways that are appropriate to their purpose and audience. Students will use effective oral presentation techniques in formal and informal situations, and they will demonstrate an understanding of the impact of language on the expression of an idea. English III Honors is designed for students who plan to pursue a career requiring a four year degree and who will take the Advanced Placement Exam at the end of the senior year or enter the PACE program in the senior year. Summer reading and writing assignments are required as well as more extensive critical analysis of the literature studied. **Prerequisites:** English II Honors (C or better) or Placement Criteria **Grade:** 10,11 **Credit:** 1.0

### **302711CW English IV**

Students taking English IV will continue to extend their study of British classic and contemporary literature and informational texts by reading works of increasingly complexity. They will become independent readers, learning to negotiate meaning and extend their vocabulary through a wide range of texts. Students will be exposed to the major genres, themes, and periods of British literature. They will continue to analyze the operation of literary elements such as conflict, plot, characterization, irony, and figurative language. Students will conduct a research inquiry to synthesize and apply information from various sources in order to support the ideas they are examining in their writing. Students will write in a variety of genres and will evaluate their own work for effectiveness. English IV students will demonstrate a command of Standard American English (SAE) and will demonstrate the ability to determine the oral presentation style and the technique that is appropriate for their purpose. **Prerequisites:** English III **Grade:** 12 **Credit:** 1.0

### **302711HW English IV (H)**

Students taking English IV Honors will continue to extend their study of British classic and contemporary literature and informational texts by reading works of increasing complexity. They will become independent readers, learning to negotiate meaning and extend their vocabulary through a wide range of texts. Students will be exposed to the major genres, themes, and periods of British literature. They will continue to analyze the operation of literary elements such as conflict, plot, characterization, irony, and figurative language. Students will conduct a research inquiry to synthesize and apply information from various sources in order to support the ideas they are examining in

their writing. Students will write in a variety of genres and will evaluate their own work for effectiveness. English IV (H) students will demonstrate a command of Standard American English (SAE) and will demonstrate the ability to determine the oral presentation style and the technique that is appropriate for their purpose. English IV Honors is designed for students who plan to pursue a career requiring a four year degree and who will take the Advanced Placement Exam at the end of the senior year or enter the PACE program in the senior year. Summer reading and writing assignments are required as well as more extensive critical analysis of the literature studied. **Prerequisites:** English III Honors (C or better) or Placement Criteria **Grade:** 11, 12 **Credit:** 1.0

### **309905CH Grammar Slammer and Revision Precision**

This course will provide students with a broad and thorough understanding of the standard use of English grammar. No prior study of grammar is needed. The objectives cover the eight parts of speech, sentence formation, and punctuation. Students will discover how the parts of speech work and how we can manipulate the words to create meaning and clarity. Writing a clear, precise sentence is an art; and one way to master that art is to understand how the various parts of the sentence says exactly what the writer means. This is not a “drill and kill” course; students will demonstrate their understanding through their own writing samples. **Prerequisites:** None **Grade:** 11-12 **Credit :** 0.5

### **303210CH Creative Writing**

This course will allow students to develop their creative writing skills with a focus on literary elements and figurative language in various genres. Opportunities will be provided for students to publish their work. Elective credit. Fine Arts credit. **Prerequisites:** 2 Units of English/Teacher Recommendation **Grade:** 11, 12 **Credit:** 0.5

### **303211CW Creative Writing/ Exploring Young Adult Literature**

This course will allow students to develop their creative writing skills through all the steps to writing poetry, fiction, nonfiction, drama, and feature articles. Young adult literature will be used for examples and ideas for writing. The students will also learn to organize and maintain a purposeful journal. Opportunities will be provided for students to publish their work. Elective credit. Fine Arts credit. **Prerequisites:** English I, II. **Grade:** 11, 12 **Credit:** 1.0

### **304010CH Speech**

This course is designed to help students think and speak coherently, to develop poise and self-reliance in front of other people, and to develop speaking and listening abilities. Emphasis will be placed on individual oral presentations. Parliamentary procedure will also be studied. This course will satisfy a half unit of the fine arts requirement. Elective credit. Fine Arts credit. **Prerequisites:** Teacher Recommendation **Grade:** 10, 11, 12 **Credit:** 0.5

### **304010CW Competitive Speech**

This course is designed for students entering their first or second year of High School forensic (Competitive speaking, acting and debate) competition. Students will be involved in Speech Activities sponsored by the South Carolina Speech Coaches Association and the National Forensic League. This program is for students wishing to apply the skills of public speaking, debate, acting, and oral interpretation in a competitive setting. Students will be required to participate in Saturday competitions as part of this course. Competition occurs at the local, state, and national levels. Events covered are Lincoln/Douglas Debate, Congressional Debate, Ted Turner Debate, Original Oratory, Extemporaneous Speaking, Interpretation of Drama, Humor, Poetry and Duo Interpretation/acting. Impromptu speaking and acting are also covered. **Prerequisites:** English Honors (“B” or better), instructor recommendation and/or audition. **Grade:** 9, 10, 11. **Credit:** 1.0

### **304011CW Competitive Speech II**

Competitive Speech II is designed for students who have completed Competitive Speech 1 and wish to further their study of *Public Speaking, Debate, Acting, and Rhetorical Theory*. In addition, students will add coaching and critiquing to their repertoire. Students will be required to compete in tournaments sponsored by the South Carolina State Speech Coaches Association and the National Forensic League. **Note:** *This class is intended to be held during the same class period as Competitive Speech 1. Peer coaching and interaction with younger students is an integral part of the class.* **Prerequisites:** Completion of Competitive Speech I and teacher recommendation. **Grade:** 11 & 12 **Credit:** 1.0

### **304011HW Competitive Speech II (H)**

Competitive Speech II is designed for students who have completed Competitive Speech 1 and wish to further their study of *Public Speaking, Debate, Acting, and Rhetorical Theory*. In addition, students will add coaching and critiquing to their repertoire. Students will be required to compete in tournaments sponsored by the South Carolina

State Speech Coaches Association and the National Forensic League. **Note:** *This class is intended to be held during the same class period as Competitive Speech 1. Peer coaching and interaction with younger students is an integral part of the class.* **Prerequisites:** Completion of Competitive Speech I, Competitive Speech II, and teacher recommendation. **Grade:** 11 & 12 **Credit:** 1.0

### **304013HW Competitive Speech III (H)**

This course is designed for students entering their third year of High School forensic competition. Students will be involved in Speech Activities sponsored by the South Carolina Speech Coaches Association and the National Forensic League. This program is for students wishing to apply the skills of public speaking, debate, acting, and oral interpretation in a competitive setting. Students will be required to participate in Saturday competitions as part of this course; fees may be charged. Competition occurs at the local, state, and national levels. Events covered are all forms of Oral Interpretation, Original Oration, Congressional Debate, Lincoln/Douglas Debate, Extemporaneous Speaking, Interpretation of Drama, Humor, Poetry and Duo. Impromptu speaking and acting are also covered. Students will exit this class with well-developed public speaking and communication skills. **Prerequisites:** Competitive Speech II (H), teacher recommendation. **Grade:** 10 - 12 **Credit:** 1.0

### **304014HW Competitive Speech IV (H)**

This course is designed for students entering their third year of High School forensic competition. Students will be involved in Speech Activities sponsored by the South Carolina Speech Coaches Association and the National Forensic League. This program is for students wishing to apply the skills of public speaking, debate, acting, and oral interpretation in a competitive setting. Students will be required to participate in Saturday competitions as part of this course; fees may be charged. Competition occurs at the local, state, and national levels. Events covered are all forms of Oral Interpretation, Original Oration, Congressional Debate, Lincoln/Douglas Debate, Extemporaneous Speaking, Interpretation of Drama, Humor, Poetry and Duo. Impromptu speaking and acting are also covered. Students will exit this class with well-developed public speaking and communication skills. **Prerequisites:** Competitive Speech III (H), teacher recommendation. **Grade:** 10 - 12 **Credit:** 1.0 unit

### **305010CW Newspaper Journalism I**

Newspaper Journalism is designed to teach fundamentals of journalism as they apply to the newspaper. Students will serve as staff members of the school newspaper and write news stories, features, sports stories, and editorials. Students will work on computers, learn desktop publishing, sell advertising and become familiar with various careers in journalism. Elective credit. **Prerequisites:** Teacher Recommendation **Grade:** 9–12 **Credit :** 1.0

### **305020CW Newspaper Journalism II**

Newspaper Journalism II is designed to build on the fundamental knowledge gained in Journalism I. This course requires intensive reading and writing, research and presentations, and completion of professional-level projects. Students will serve as staff members and editors of the school newspaper and write news stories, features, sports stories, and editorials. Students will publish a minimum of four issues during a school year (a minimum of two newspapers during each term). Students will submit work to one of the student press associations for judging. All students will work on computers and develop mastery of desktop publishing using PageMaker and complimentary programs. Students will sell advertising and become familiar with careers in journalism. Elective. **Prerequisites:** Teacher Recommendation, Completion of Newspaper Journalism I with a grade of C or higher **Grade:** 9-12 **Credit:**1.0

### **305030CW Newspaper Journalism III**

Newspaper Journalism III is designed to develop and refine the knowledge gained in Journalism II. Students will continue to develop and refine abilities as student journalists. This course requires intensive reading, writing, research presentations, and completion of professional-level projects. Students will serve as staff members and editors of the school newspaper while still writing news stories, features, sports stories, and editorials. Students will publish a minimum of four issues during a school year (a minimum of two newspapers during each term). Students will submit at least one piece of their work to one of the student press associations for judging. Students will work on computers and develop mastery of desktop publishing using PageMaker and complimentary programs. Computer skills will include knowledge of the components of computers, use of the Internet and various operating systems. Students will sell advertising and become familiar with careers in journalism. Summer assignment required. Work time after school and on weekends is required. Elective. **Prerequisites:** Teacher Recommendation, Completion of Newspaper Journalism II with a grade of C or higher. Eligibility for membership in Quill and Scroll (upper 1/3 of class) **Grades:** 10-12 **Credit:** 1.0

### **305040CW Newspaper Journalism IV**

Newspaper Journalism IV is designed for students who plan to pursue a career in the field of journalism and communication. Each student will shadow a journalism professional for a day. This course requires intensive reading and writing, research and presentations, and completion of professional-level projects. Each student will teach a two-day unit appropriate to the beginning journalism student. Students will serve as editors of the school newspaper and write news stories, features, sports stories, and editorials as necessary. Students will publish a minimum of four issues during a school year (a minimum of two newspapers during each term). Students will submit work to one of the student press associations for judging. All students will work on computers and develop mastery of desktop publishing using PageMaker and complimentary programs. Students will sell advertising. Students will prepare a complete portfolio suitable for a job interview in the journalism field. Summer assignment required. Work time after school and on weekends is required. Student will complete personal section of Journalism Hall of Fame. Elective credit. **Prerequisites:** Teacher Recommendation, Completion of Newspaper Journalism III with a grade of C or higher. Eligibility for membership in Quill and Scroll (upper 1/3 of class) **Grade:** 11, 12 **Credit:** 1.0

### **376911CW Yearbook Production I**

This course is designed to teach/apply fundamentals of journalism as they pertain to the high school yearbook. Students write, copy design layouts, take/crop photos, and plan sales/advertising campaigns. Assignments, including after school ad sales, photography, and other projects must be completed to meet deadlines and course requirements. Applications must be made prior to registration. Elective. **Prerequisite:** Teacher Rec. **Grade:** 9-12 **Credit:** 1.0

### **376912CW Yearbook Production II**

This course is a continuation of Yearbook Production I. This course consists of advanced journalism skills with an emphasis on leadership. Elective credit. **Prerequisite:** Teacher Recommendation **Grade:** 10-12 **Credit:** 1.0

### **376913HW Yearbook Production III – (H)**

Yearbook III is designed to develop and refine the knowledge gained in Yearbook Journalism II. Students will continue to develop and refine abilities as student journalists. Students will continue to serve as staff members of the school yearbook. They will create page layouts, write and edit copy, refine their knowledge and skills of photography, and edit and crop pictures to be used for layouts in the yearbook. Students will become masters of time management and meet a deadline schedule for publication of the yearbook. All students will work on computers and develop mastery of required technology. Students will sell advertising and become familiar with the basics of marketing their product. Elective credit. **Prerequisites:** Teacher Recommendation, completion of Yearbook Journalism II with a grade of C or higher. **Grade:** 10-12 **Credit:** 1.0

### **376914HW Yearbook Production IV – (H)**

Yearbook IV is designed to develop and refine the knowledge gained in Yearbook Journalism III. Students will continue to develop and refine abilities as student journalists. Students will continue to serve as staff members of the school yearbook. They will create page layouts, write and edit copy, refine their knowledge and skills of photography, and edit and crop pictures to be used for layouts in the yearbook. Students will become masters of time management and meet deadline schedules for yearbook publication. All students will work on computers and develop mastery of required technology. Students will sell advertising and perfect their ability to market their product. Elective. **Prerequisites:** Teacher Recommendation, completion of Yearbook Production III (H) with a grade of C or higher. **Grade:** 11,12 **Credit:** 1.0

### **306010CH Vocabulary**

This course is designed to improve SAT skills. It is designed to improve and enrich students' vocabulary and knowledge of our language by emphasizing the organized nature of language through studies of the history of the English language, theories of language development, etymologies of words and idiomatic expression in the English language, the structure of the English language, word oddities such as palindromes and colloquialisms, and newsworthy items related to language. **Prerequisite:** None **Grade:** 9, 10, 11 **Credit:** 0.5

### **307010AW AP English Literature and Composition**

This course is designed for accelerated seniors who wish to develop and refine their abilities in composition and analysis of literary genres. Several selected novels are required for summer reading. Emphasis is placed on critical analysis and research of literary works. This course is equivalent to college English. Students may be

eligible to earn credit based on the required Advanced Placement Composition and Literature Exam. **Prerequisites:** 4 English Credits with a C or better in each class. **Grade:** 12 **Credit:** 1.0

### **307013HW English AP Literature and Composition Seminar**

This seminar is an extension of the advanced placement English course. Specific advanced placement objectives will be reinforced. **Prerequisites:** 4 English Credits with a C or better in each class **Grade:** 12 **Elective Credit:** 1.0

### **307100AW AP Language and Composition**

This course is designed for accelerated seniors who wish to develop and refine their abilities in advanced composition and the analysis of language at a level equivalent to that of a college course. In refining their awareness of language and writer's craft, students write works of publishable quality. Students may be eligible to earn credit based on the required Advanced Placement English Language and Composition exam. **Prerequisites:** English I, II Honors. **Grades:** 10-12 (C or better) **Credit:** 1.0

### **307100CW AP Language and Composition Seminar**

This seminar is an extension of the advanced placement English Language and Composition course. Specific advanced placement objectives will be reinforced. **Prerequisites:** English I, II Honors **Grade:** 10-12 **Elective Credit:** 1.0

### **401110CH College Entrance Verbal Preparation**

This course is recommended for the college-bound student who wishes to be better prepared for the PSAT/ SAT or ACT. This course concentrates on vocabulary development, comprehension skills, PSAT/ SAT/ ACT preparation and study skills. Elective credit. **Prerequisites:** Teacher Recommendation. **Grade:** 10, 11, 12 **Credit:** 0.5

## **JROTC/ DRIVERS EDUCATION**

### **376110CWJROTC I**

This course is an introduction to the military and the history, purpose, and structure of JROTC. It includes instruction on citizenship, followership, first aid, military history, weapon safety, study techniques, customs and courtesies, physical fitness, stress management and the development of basic military skills, such as drill and ceremonies and the wearing of the uniform. **Prerequisite:** None **Grade:** 9 **Credit:**1.0

### **376210CWJROTC II**

This course builds upon previous instruction. It reinforces instruction received in citizenship, followership, physical fitness, and military skills. New areas include outdoor living, marksmanship, elements of leadership, leadership styles and principles, authority, leadership dynamics, human behavior, problem solving, equal opportunity, sexual harassment, and leadership motivation. **Prerequisite:** JROTC I **Grade:**10 **Credit:**1.0

### **376310CW JROTC III**

This course places emphasis on the application of leadership development. Cadets assume leadership role in the cadet company and apply skills learned in the previous year with additional emphasis placed on the development of citizenship and leadership. New areas include oral communication, role of the non-commissioned officer, small groups/goal setting, marksmanship, family management/ (CPR). **Prerequisite:** JROTC II **Grade:** 11-12 **Credit:** 1.0

### **376410CW JROTC IV**

This course develops advanced leadership skills through the continual application of leadership and management techniques. Cadets build on roles of leadership already possessed in the cadet company and apply skills learned in previous years with primary emphasis placed on oral communication/instruction, management of personnel and material, small groups and goal setting, drill and ceremonies, marksmanship, public relations and physical fitness/health. **Prerequisites:** JROTC III **Grade:** 12 **Credit:**1.0

### **375111CW Drill Ceremonies and Traditions**

A complete and thorough study of the Cadet Field Manual. Drill training will include freshmen unarmed and the information of a freshman drill team and color guard to compete in freshman drill meets. Military Ceremonies and Traditions will be emphasized. Physical Fitness training will be conducted. **Prerequisite:** JROTC I. **Grade:** 9 **Credit:**1.0



**375104CW Drill Technology**

This lab course will cover all basic drill procedures. Procedures for Honors and Ceremonies that would apply to both military and civilian protocol are included. In addition to standard military drill under arms, fancy drill will be taught to enhance the Cadet Drill Team's skills and capabilities. Small formation leadership opportunities will be presented to the course members in drilling the group and making class presentations/demonstrations. **Prerequisites:** JROTC I, Drill Ceremonies and Traditions, and Instructor's Approval **Grade:** 10-12 **Credit:** 1.0

**375211CW Leadership Lab I**

This course provides an opportunity for cadets to be trained to assume a leadership role in military drill. Map reading and Orienteering will be presented. Military Drill, Ceremonies and Traditions will be emphasized. Current events relating to the U.S. position in the world, government and military leadership will be discussed. A continuation of Military History and Sciences study will be conducted. Physical Fitness training will be conducted. **Prerequisites:** JROTC I, Drill Ceremonies and Traditions, and Instructor's Approval **Grade:** 10 **Credit:** 1.0

**375311CW Leadership Lab II**

This course will include practical application of middle leadership, cadet authority and responsibility. An expanded study of leadership skills and situations will be presented. Current events relating to the U.S. position in the world, government and military leadership will be discussed. A continuation of studies in Military Knowledge and Skills will be conducted. Military Drill, Ceremonies and Traditions will be emphasized. Physical Fitness training will be conducted. **Prerequisites:** JROTC I, Drill Ceremonies and Traditions, Instructor's Approval. **Grade:** 11 **Credit:** 1.0

**375411CW Staff and Command**

Reports on current events and practical applications of leadership, staff and command skills will be components of this course. Cadets will practice management and leadership techniques involving computer inventory controls, personnel files, reports and records management, and event planning. Military Drill and Ceremonies will be reviewed. Physical Fitness training will be conducted. **Prerequisites:** JROTC I, JROTC IV and Instructor's Approval **Grade:**12 **Credit:** 1.0

**370110CH Drivers Education**

Drivers Education is a 30-hour classroom course with 18 hours of on the road training. The classroom instruction includes how to survive in the highway transportation system, how to maneuver the car on the streets and highways safely, and how to be defensive drivers. The classroom training is the how to, the what to, and the when to before actual road driving. The driving part of the course involves 18 hours of instruction. Six hours are spent behind the wheel and 12 hours are spent observing the other drivers. Priority will be given to students without a driver's S.C. Learners Permit **Prereq:** None **Gr:**10 **Cr:** 0.5

**MATHEMATICS****411611CW Foundations in Algebra**

This course formalizes and extends the mathematics that students learned in the middle grades, and is based on Algebra I college and career readiness standards. The course deepens and extends understanding of linear and exponential relationships by contrasting them with each other and by applying linear models to data that exhibit a linear trend, and students engage in methods for analyzing, solving, and using quadratic functions. **Prerequisite:** Grade 8 Math **Grade:** 9 **Credit:** 1.0 (upon completion of Intermediate Algebra only)

**411711CW Intermediate Algebra**

This course formalizes and extends the mathematics that students learned in the Foundations in Algebra course, and is based on Algebra I and Algebra II college and career readiness standards. The course deepens and extends understanding of linear, exponential, and quadratic relationships by contrasting them with each other. Students engage in methods for analyzing, solving, and using quadratic functions. The Algebra 1 end-of-course test will be given at the completion of the course. **Prerequisite:** Foundations in Algebra **Grades:** 9, 10 **Credit:** 1.0

**411412CW Algebra 1**

Algebra 1 is a program of mathematical studies focusing on development of the student's ability to formalize and extend the mathematics that students learned in the middle grades. The content will deepen and extend understanding of linear and exponential relationships by contrasting them with each other and by applying linear

models to data that exhibit a linear trend, and students engage in methods for analyzing, solving, and using quadratic functions. The process standards, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations. The Algebra 1 end-of-course test will be given at the completion of the course. **Prerequisite:** Grade 8 Math **Grade:** 9 **Credit:** 1.0

#### **411413HW Algebra 1 (H)**

Algebra 1 is a program of mathematical studies focusing on development of the student's ability to formalize and extend the mathematics that students learned in the middle grades. The content will deepen and extend understanding of linear and exponential relationships by contrasting them with each other and by applying linear models to data that exhibit a linear trend, and students engage in methods for analyzing, solving, and using quadratic functions. The process standards, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations. This course is designed for the student who has demonstrated exceptional aptitude and interest in mathematics. The Algebra I end-of-course test will be given at the completion of the course. **Prerequisite:** Admission into Honors Program **Grades:** 8, 9 **Credit:** 1.0

#### **411512CW Algebra 2**

Building on their work with linear, quadratic, and exponential functions, students extend their repertoire of functions to include polynomial, rational, and radical functions. Students work closely with the expressions that define the functions, and continue to expand and hone their abilities to model situations and to solve equations, including solving quadratic equations and solving exponential equations using the properties of logarithms. The process standards, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations. **Prerequisite:** Algebra 1 **Grades:** 10 – 12 **Credit:** 1.0

#### **411513HW Algebra 2 (H)**

This course is designed for the student who has demonstrated an exceptional aptitude and interest in mathematics. Building on their work with linear, quadratic, and exponential functions, students extend their repertoire of functions to include polynomial, rational, and radical functions. Students work closely with the expressions that define the functions, and continue to expand and hone their abilities to model situations and to solve equations, including solving quadratic equations and solving exponential equations using the properties of logarithms. The process standards, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations. **Prerequisite:** Algebra 1(H) **Grades:** 10, 11 **Credit:** 1.0

#### **411310CW Algebra 3**

This course is an extension of concepts taught in earlier courses with emphasis on applications of polynomial, rational, exponential, logarithmic, and trigonometric functions. Emphasis is on active participation through modeling, technology lab activities, group activities, and communication in mathematics. This course is a logical choice for students preparing for college level mathematics. **Prerequisite:** Algebra 2 **Grades:** 11, 12 **Credit:** 1.0

#### **319917CW Math for College Readiness**

This course is targeted for students who are not yet “college ready” in mathematics or simply need some additional instruction in content to prepare them for success in college level mathematics. This course incorporates graduation standards from the high school SCCR standards in the following areas: Expressions and Equations, The Number System, Functions, Algebra, Geometry, Number and Quantity, and Statistics and Probability to ensure they are prepared for postsecondary-level pursuits. **Prerequisite:** Intermediate Algebra or Algebra II **Grade:** 12 **Elective Credit:** 1.0

#### **412113CW Geometry**

The fundamental purpose of the course in Geometry is to formalize and extend students' geometric experiences from the middle grades. Students explore more complex geometric situations and deepen their explanations of geometric relationships, moving towards formal mathematical arguments. Transformations are emphasized early in this course and as a foundation to congruency and similarity. Students will also be exposed to basic statistics topics. The process standards, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations. **Prerequisite:** Algebra 1 or Intermediate Algebra **Grades:** 10 – 12 **Credit:** 1.0

**319915CW Geometry Enrichment**

This course is designed to reinforce basic geometric principles implemented in Geometry CP such as geometric relationships and situations, transformations, congruency, and similarities based upon theorems and postulates for students who may be experiencing less success due to the pacing of the college prep curriculum. **Prerequisite:** Algebra 1 or Intermediate Algebra **Grades:** 10 – 12 **Elective Credit:** 1.0

**412113HW Geometry (H)**

This course is designed for the student who has demonstrated an exceptional aptitude and interest in mathematics. The fundamental purpose of the course in Geometry is to formalize and extend students' geometric experiences from the middle grades. Students explore more complex geometric situations and deepen their explanations of geometric relationships, moving towards formal mathematical arguments. Transformations are emphasized early in this course and as a foundation to congruency and similarity. Students will also be exposed to basic statistics topics. The process standards, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations. **Prerequisite:** Algebra 1 (H) **Grades:** 9, 10 **Credit:** 1.0

**413112CW Pre-Calculus**

This course is a program of mathematical studies focusing on the development of the student's ability to understand and apply the study of functions and advanced mathematics concepts to solve problems. This course includes an in-depth study of polynomial, rational, exponential, logarithmic, and trigonometric functions. Other topics studied are sequences, series, vectors, conic sections, parametric equations, and polar curves. Emphasis is placed on active participation through modeling, technology lab activities, group activities, and communication in mathematics. Students are expected to use technology, graphing calculators, computers, and data-gathering equipment throughout the course. Graphing calculators should be an integral part of all instruction. **Prerequisite:** Algebra 2 **Grades:** 11, 12 **Credit:** 1.0

**413113HW Pre-Calculus (H)**

This course is designed for the student who has demonstrated an exceptional aptitude and interest in mathematics. This course is a program of mathematical studies focusing on the development of the student's ability to understand and apply the study of functions and advanced mathematics concepts to solve problems. The course will include an in-depth study of polynomial, rational, exponential, logarithmic, and trigonometric functions. Other topics studied are sequences, series, vectors, conic sections, parametric equations, and polar curves. Emphasis is placed on active participation through modeling, technology lab activities, group activities, and communication in mathematics. Students are expected to use technology, including graphing calculators, computers, and data-gathering equipment throughout the course. Graphing calculators should be an integral part of all instruction. Additional topics will be explored. **Prerequisite:** Algebra 2 (H) **Grades:** 10-12 **Credit:** 1.0

**413512CW Calculus**

This course is designed to introduce students to basic calculus topics and applications. It is intended for students who plan to pursue a degree at a four-year or two-year college or university that requires the successful completion of a calculus course. Topics introduced in Pre-Calculus are reviewed and extended. Additional topics include limits, derivatives and simple integration techniques with their applications for problem solving. **Prerequisite:** Pre-Calculus **Grade:** 11, 12 **Credit:** 1.0

**413512HW Calculus (Honors)**

This course is designed for the student who has demonstrated an exceptional aptitude and interest in mathematics. This course is designed to introduce students to calculus topics and applications. It is intended for students who plan to pursue a degree at a four-year or two-year college or university that requires the successful completion of a calculus course. Topics introduced in Pre-Calculus are reviewed and extended. Additional topics include limits, derivatives and simple integration techniques with their applications for problem solving. **Prerequisite:** Pre-Calculus (H) **Grade:** 12 **Credit:** 1.0

**417013AW AP Calculus AB**

This course meets the standards set by the Advanced Placement College Board. A thorough program in differential and integral Calculus will be presented. Each student enrolled in this course is required to take the AP Calculus exam. College credit can be earned. **Prerequisite:** Pre-Calculus (H) **Grade:** 12 **Credit:** 1.0

**417014HW AP Calculus AB Seminar**

This seminar is an extension of the advanced placement calculus course. Specific advanced placement objectives

will be reinforced. **Prerequisite:** Enrolled in AP Calculus **Grade:** 12 **Elective Credit:** 1.0

#### **417110AW AP Statistics**

This course meets the standards set by the Advanced Placement College Board. An introduction to major concepts and tools for collecting, analyzing, and drawing conclusions from data will be presented. Each student enrolled in this course is required to take the AP Statistics exam. College credit can be earned. **Prerequisite:** Pre-Calculus **Grade:** 11, 12 **Credit:** 1.0

#### **414100CW Probability & Statistics**

This course includes the study of up-to-date statistical topics and techniques needed to understand consumer-oriented statistics encountered routinely in newspapers and other media. Students engage in the collection, organization, display, analysis and interpretation of data. Students will use graphing calculators and/or computer software as tools for solving problems. **Prerequisite:** Geometry **Grade:** 12 **Credit:** 1.0

#### **414200CW Discrete Mathematics**

The study of Discrete Mathematics includes: a review of algebra concepts, relations, functions, matrices, patterns, basic set theory, graph theory, probability and statistics, consumer math, and modeling. Emphasis is placed on providing students with problem-solving strategies that can be applied to relevant real-world applications. Technology is used to gather, process, or analyze data integral to the problem. Classroom curriculum, instruction, and assessment will be preparation for career and/or higher education entrance exams. **Prerequisite:** Geometry **Grade:** 12 **Credit:** 1.0

#### **319914CW Algebra I Enrichment**

This enrichment is an extension of the Algebra I course. Specific course objectives will continue to be reinforced. **Prerequisite:** Grade 8 Math **Grade:** 9 **Elective Credit:** 1.0

#### **319920CW Consumer Math**

Consumer topics will be addressed to strengthen the student's awareness and need for math in applications for daily living. Topics will include budgeting, borrowing and investing. Students will learn the mathematical skills needed to make sound consumer decisions. **Prerequisite:** None **Grade:** 11 -12 **Elective Credit:** 0.5

#### **415000CH SAT/ACT - Math Preparation**

This course offers a review of the arithmetic skills, Algebra, and Geometry covered on the SAT or ACT test. Study sheets and sample tests are used in addition to a text. The chief purpose is to improve the student's score on college entrance exams. **Prerequisite:** Algebra 1, Enrolled in Geometry **Grade:** 10 - 12 **Elective Credit:** 0.5

## SCIENCE

#### **321112CW Physical Science**

Physical Science is designed to serve as a foundation for other high school science courses. It is a laboratory course that integrates principles of chemistry and physics. It emphasizes inquiry-based learning, process skills, and higher-order thinking skills. Chemistry units include composition and classification of matter, atomic structure and the periodic table, and chemical bonds and reactions, together with basic nuclear chemistry. Physics units include forces and motion; conservation of energy, electricity and magnetism; and wave phenomena, characteristics, and behavior, including electromagnetic and sound waves. Because experimentation is the basis of science, laboratory investigations are an integral part of this course. Investigative, hands-on lab activities that address the high school inquiry standards are central to effective instruction in this course. **Prereq:** Algebra I or Currently Enrolled, Foundations in Algebra or Currently Enrolled **Grade:** 9,10 **Credit:** 1.0

#### **321113HW Physical Science (H)**

Physical Science is designed to serve as a foundation for other high school science courses. It is a laboratory course that integrates principles of chemistry and physics. It emphasizes inquiry-based learning, process skills, and higher-order thinking skills. Chemistry units include composition and classification of matter, atomic structure and the periodic table, and chemical bonds and reactions, together with basic nuclear chemistry. Physics units include forces and motion; conservation of energy, electricity and magnetism; and wave phenomena, characteristics, and behavior, including electromagnetic and sound waves. Because experimentation is the basis

of science, laboratory investigations are an integral part of this course. Investigative, hands-on lab activities that address the high school inquiry standards are central to effective instruction in this course. There is a strong emphasis on independent projects investigative, hands-on lab activities related to the course of study. **Prereq:** Algebra I or Currently Enrolled, 7<sup>th</sup> Grade Math SC Ready Score and Teacher Recommendation. **Grade:** 9,10 **Credit:** 1.0

### **322112CW Biology I**

Biology I is an introductory laboratory-based course designed to familiarize the student with the major concepts of biological science: the cell; molecular basis of heredity; biological evolution; interdependence of organisms; matter, energy, and organization in living systems; and behavior and regulation. This course provides numerous opportunities for students to develop science process skills, critical thinking, and an appreciation for the nature of science through inquiry-based learning experiences. Investigative, hands-on lab activities that address the high school inquiry standards are an integral part of this course. **Prereq:** Algebra I **Grade:** 9,10 **Credit:**1.0

### **322114HW Biology I (H)**

Biology Honors is a laboratory-based course designed to help students develop an in-depth understanding of major concepts of biological science: the cell; molecular basis of heredity; biological evolution; interdependence of organisms; matter, energy, and organization in living systems; human anatomy and physiology; and behavior and regulation. This course provides numerous opportunities for students to develop science process skills, critical thinking, and an appreciation for the nature of science through inquiry-based learning experiences. There is a strong emphasis on independent projects and investigative, hands-on lab activities related to the course of study. **Prerequisites:** Algebra I (H) or Currently Enrolled, Teacher Recomm **Grade:** 9, 10, **Credit:** 1.0

### **322510CW Marine Biology**

The Marine Biology course will provide students with the opportunity to student marine science with a global approach. Students will study chemistry, geology, and physics as it relates to the world's oceans and seas. Students will plan, design, conduct and evaluate labs and field investigations as it relates to the course of study. **Prerequisites:** Biology I, Chemistry or Physical Science. **Grade:** 11,12 **Credit:** 1.0

### **322510HW Marine Biology (H)**

Marine Biology Honors will provide students with opportunity to study the chemistry, geology, physics and biology of our water planet in depth and at an accelerated pace. Emphasis will be placed on salt water ecosystems, but fresh water systems will be addressed. Students will plan, design, conduct and evaluate labs both in the classroom and in the field. **Prerequisites:** Biology (H), Chemistry (H) or Physical Science (H) **Grade:** 11,12 **Cr:** 1.0

### **327312HW AP Chemistry Seminar**

This course is an extension of Advanced Placement Environmental Science. Specific AP objectives will be reinforced. The goal of this course is to provide students with the scientific principles, concepts, and methodologies required to understand stoichiometry, chemical reactions, atomic theory, periodicity, bonding, states of matter, thermo-chemistry and thermodynamics, kinetics, equilibrium, acids and bases, electrochemistry, nuclear reactions, qualitative analysis, and organic chemistry. **Prerequisites:** Biology I (H), Chemistry I (H) **Grade:** 11,12 **Credit:** 1.0

### **327312AW AP Chemistry**

The AP Chemistry course is designed to be the equivalent of the general chemistry course usually taken during the first college year. Students attain a depth of understanding of fundamentals and a reasonable competence in dealing with chemical problems. This course differs qualitatively from a high school chemistry class with respect to the kind of textbook used, the topics covered, the emphasis on chemical calculations, and the mathematical formulation of principles, and the type of laboratory work done by students. Quantitative differences appear in the number of topics treated, the time spent on the course by students, and the nature and the variety of experiments done in the laboratory. Students are required to take the AP Exam in May. **Prerequisites:** Chemistry I (H), Algebra I and II (H), Biology I (H) **Grade:** 11,12 **Credit:** 1.0

### **323112CW Chemistry I**

The Chemistry I course is designed to provide the liberal arts or technology college-bound student with a well-rounded chemical education. The course is also designed to help students develop fundamental problem solving skills as well as a general knowledge of chemistry and its effects on their daily living. Students will be exposed to fundamental chemical concepts, be able to work problems related to these concepts and be prepared to enter a first year college course if they so desire. **Prereq:** Algebra I, Biology I **Recommended:** Physical Science **Grade:**

10, 11, 12 **Credit:**1.0

### **323113HW Chemistry I (H)**

This course is designed for the student who has demonstrated exceptional aptitude and interest in science and mathematics. The content of this course will cover all concepts in chemistry, but will be taught at a faster rate to allow for more content. It will be academically challenging and will include extensive laboratory experiences. **Prerequisites:** Biology I (H), Algebra II, and Teacher Recommendation **Recommended:** Physical Science **Grades:** 10,11, 12 **Cr:** 1.0

### **323114CW Chemistry II (CP)**

This course is designed as a second-year high school chemistry course. It is a college preparation course to help students understand the basic principles of chemistry and biochemistry as they relate to pre-med, forensic science, pharmacy, and other science-related fields. Students will gain a better understanding of the role of chemistry in their everyday lives. **Prerequisites:** Chemistry I **Grade:** 11, 12 **Credit:** 1.0

### **323114HW Chemistry II (H)**

Chemistry II is designed to be academically rigorous for students who are interested in pursuing further education in pre-med, forensic science, pharmacy, and other science-related fields. Students will explore real-life applications of the medical and forensic aspects of chemistry, biochemistry, periodic table trends, organic chemistry, chemical reactions, and use of technology. A strong mastery of Chemistry I standards is required, as laboratory and experimental applications will be a fundamental part of this course. In addition to chemistry standards, this course will address selected state standards in math, English, and social studies. Mathematical acumen is necessary to analyze problems. Complex reading and writing assignments will parallel in-class instruction. Drawing upon the historical significance of scientific inventions, students will glean a better understanding of the exciting world of chemistry and its role in day to day activities. **Prereq:** Chemistry I, and Teacher Recommendation **Grade:** 12 **Credit:** 1.0

### **324112CW Physics**

This course is designed for the science and math oriented college-bound student. It is a study of physics covering the classical as well as modern topics in physics. Appropriate lab activities will be coordinated with the course content so that the student will grasp the experimental nature of science. **Prerequisites:** Algebra II, or Teacher Recommendation. **Recommended:** Physical Science **Grade:** 12 **Credit:** 1.0

### **324113HW Physics (H)**

This course is designed for the student who has demonstrated exceptional aptitude and interest in science and mathematics. The content is similar to Physics but is taught at an accelerated pace in order to cover additional concepts. **Prerequisites:** Algebra II, Teacher Recommendation, Biology (H) or Chemistry (H) **Grade:** 12 **Credit:** 1.0

### **328200AW Physics (AP)**

AP Physics 1 is a year-long high school course equivalent to the first semester of algebra-based college physics. This course forms the first part of a college physics sequence for students planning to major in the physical sciences or engineering. The course covers Newtonian mechanics (including rotational dynamics and angular momentum); work, energy, and power; and mechanical waves and sound. It will also introduce electric circuits. This course differs from a high school physics class with respect to the kind of textbook used, the topics covered, the emphasis on calculations, the mathematical formulation of principles, and the type of laboratory work done by students. Students are required to take the AP Exam in May. **Prerequisites:** Chemistry I (H), Algebra I and II (H), Biology I (H) **Grade:** 11, 12 **Credit:** 1.0

### **326113CW Environmental Science**

This course provides opportunities and experiences to help students develop an in-depth understanding of our planet Earth through the study of ecology units, environmental issues, and how this knowledge relates to their everyday life. Students will analyze the chemical and physical components of the biosphere; explore the interaction of the earth and space systems in accordance with natural laws; and determine how interactions of organisms with their environment result in adaptation and change over a period of time. Students will plan, design, conduct and evaluate labs and field investigations as it relates to the course of study. **Prereq:** Biology and Chemistry or Physical Science. **Grade:** 11,12 **Credit:** 1.0

**327700AW AP - Environmental Science**

The goal of this course is to provide students with the scientific principles, concepts, and methodologies required to understand the inter-relationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving or preventing them. **Prereq:** Biology, Chemistry, **Grade:** 11, 12 **Credit:** 1.0

**327700HW AP - Environmental Science - Seminar**

This course is an extension of Advanced Placement Environmental Science. Specific AP objectives will be reinforced. The goal of this course is to provide students with the scientific principles, concepts, and methodologies required to understand the inter-relationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving or preventing them. **Prerequisites:** Biology, Chemistry, AP Environmental Science. **Grade:** 11, 12 **Credit:** 1.0

**327213HW Biology - AP Seminar**

This seminar is an extension of the advanced placement biology course. Specific advanced placement objectives will be reinforced. **Prerequisites:** Must be enrolled In Biology (AP). **Grade:**11, 12 **Credit:** 1.0

**327210AW AP Biology**

This course is designed to be equivalent to an introductory college biology course taken by biology majors in their first year. There is strong emphasis on laboratory investigations. Each student enrolled is required to take the AP exam. **Prerequisites:** Biology I (H), Chemistry I (H) or Currently Enrolled/Teacher Recomm **Grade:** 11, 12 **Credit:** 1.0

**321000CW STEM Integrated Science**

This course is designed to give students an understanding of topics in the Earth, Physical, and Life Sciences, through individual and team approaches. Project and problem-based units will allow for experiential learning and exposure to the engineering process, while developing the habits of mind that support college and career readiness. This course will give students an overview of the interrelatedness of STEM fields and applications in our society. Students will use the science and engineering practices, including the processes and skills of scientific inquiry, to develop understandings of basic science concepts. **Prereq:** None **Grade:** 9-12 **Cr:** 1.0

**325100CH Astronomy**

This course will be a comprehensive overview of the basics of astronomy. The course will consist of a combination of in class work as well as independent stellar observations outside of class. There will be two projects in this course: a research paper and model of a planet, and a star chart constellation mythology project that will focus on a multicultural approach to mythology and folklore of the constellations and its relation to our understanding of stellar phenomena. **Prerequisite:** None **Grade:** 9 – 12 **Credit:** 1.0

**326500CH Earth Science**

This course will be an introduction to Earth's Systems as well as an introduction to systems science and feedback loops. This course will also examine all paleo-geological evidence for climate change to allow for a better understanding of the issue from a comprehensive perspective. The students will utilize virtual lab activities and a research project to develop a personal and individual understanding of Earth Systems and the factors that affect them. **Prerequisite:** None **Grade:** 9 – 12 **Credit:** 1.0

**326321CW Anatomy and Physiology**

This course is designed to give students an understanding of the structure of the human body. It will involve extensive laboratory work dealing with the human body. Some of the areas of discussion will be the structure and function of cells, tissues, organs, and organ systems of the body. **Prerequisites:** Biology I and Chemistry or Physical Science. **Grade:** 11, 12 **Credit:** 1.0

**326300HW Anatomy and Physiology (H)**

This course is designed to give students an understanding of the structure of the human body. It will involve extensive laboratory work dealing with the human body. Some of the areas of discussion will be the structure and function of cells, tissues, organs, and organ systems of the body. Additionally, students will create and maintain a body systems portfolio throughout the course. With the accelerated pace of an honors class, students will have opportunities to enrich their knowledge and understanding by exploring content standards at a deeper level.

**Prereq:** Biology I (H), Chemistry (H). **Grade:** 11, 12 **Credit:** 1.0

**324522CW Forensic Science**

This course is an introductory forensic science course that focuses on practices and analysis of physical evidence found at crime scenes. The fundamental objective is to teach the basic processes and principles of scientific thinking and apply them to solve problems that are not only science related, but cross the curriculum with critical thinking skills. Topics include DNA technology and its uses, toxicology, anthropology, entomology, evidence law, criminalistics and career opportunities. **Prerequisites:** Biology I and Chemistry I. **Grade:** 11,12 **Credit:** 1.0

**324522HW Forensic Science (H)**

This course surveys key topics in forensic science, including the application of the scientific process to forensic analysis, procedures and principles of crime scene investigation, physical and trace evidence, and the law and courtroom procedures from the perspective of the forensic scientist. Through online lessons, virtual and hands-on labs, and analysis of fictional crime scenarios, students learn about forensic tools, technical resources, forming and testing hypotheses, proper data collection, and responsible conclusions. Topics include DNA technology and its uses, toxicology, anthropology, odontology, entomology, evidence law, criminalistics, and career opportunities.

**Prerequisites:** Biology I, Chemistry I, and Teacher Recommendation **Grade:** 11,12 **Credit:** 1.0

**SOCIAL STUDIES****331012CW World Geography (CP)**

World Geography is a comprehensive study of the relationship between the physical environment, human beings, and their cultures. Using both the topical and regional approach to explore relationships, emphasis is given to the interdependence of physical and cultural factors on the development of political, economic, and social systems and the world in transition. **Prereq:** None **Grade:** 9 **Cr:** 1.0

**331013HW World Geography (H)**

World Geography (H) involves the study of both Physical and Cultural Geography. Using the five themes of geography, students will be able to describe the physical and cultural aspects of each of the world's major regions as well as explain how one's physical environment affects one's culture. Students will also examine current issues facing people in each of the regions and discuss possible solutions. Critical thinking skills will be emphasized through projects which require extensive research, writing, simulations, debate, discussion, and skits. **Prereq:** Two Teacher Recommendations. At least a (B) average in English I (H) or overall average **Grade:** 9 **Cr:** 1.0

**337909AW AP Human Geography**

The purpose of the AP Human Geography course is to introduce students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of the Earth's surface. Students will employ spatial concepts and landscape analysis to examine human social organization and its environmental consequences. Students will also learn about the methods and tools geographers use in their science and practice.

**Prerequisites:** Successful completion of Middle School Honors Curriculum; Student must otherwise qualify for placement at Honors Level with grade of "C" or better in last Social Studies Honors Course completed. **Grade:** 9 **Credit:** 1.0

**332010CW United States History and Constitution**

This course provides a general overview of the history of the United States beginning with the early discoveries and colonization up to the present. The course also places emphasis on the Declaration of Independence and an in-depth study of the Constitution of the United States. The course also brings into focus the heritage and customs that are shared by Americans and is designed to instill an appreciation of our nation and our form of government.

**Prereq:** One (1) Social Studies credit. **Grade:** 11 **Cr:** 1.0

**332010HW United States History and Constitution - Honors**

United States History Honors is an in-depth study of the impact and implications of decisions made throughout the history of our country. Approximately one fourth of the course includes early history through the Civil War with course emphasis on the years from Reconstruction to the present. Topics studied in depth include western migration and immigration from the end of Reconstruction through the first part of the 20th century the Industrial Age and urbanization America as a world power progressivism World War I the Great Depression and New Deal World War II domestic issues and policies from World War II to the present and international issues policies and involvement from the Cold



War to the present. This course will entail a rigorous program of reading research and writing. It is strongly recommended that students have Honors English placement. U.S. History is required for graduation. Students must take the state-required end-of-course U.S. History test as the final exam. It will count 20% of the final grade. **Prerequisites:** One (1) Social Studies credit with a "C" or better, and two (2) teacher recommendations. **Cr:** 1.0

### **333010CH US Government**

The aim of this course is to analyze the political system of the United States. Included in the course is the study of the U. S. Constitution, the national, state and local branches of government, the responsibilities of each branch, the methods for choosing leaders, and the individuals who presently serve in these positions. **Prerequisites:** Two (2) Social Studies credits including US History and Constitution. **Grade:** 12 **Credit:** 0.5

### **333012HH US Government (H)**

The aim of this course is to analyze the political system of the United States. Included in the course is the study of the United States Constitution; the national, state, and local branches of government; the responsibilities of each branch; the methods for choosing leaders; and the individuals who presently serve in these positions. In addition to the text, emphasis is placed upon supplemental readings and writing assignments that encourage student analysis and research of data. **Prerequisites:** Two (2) Social Studies credits with a "C" or better, and two (2) teacher recommendations. **Grade:** 12 **Credit:** 0.5

### **337315AW US Government (AP)**

This course will give students a varied perspective on government and politics in the United States. This course will include general concepts, interpretation of politics, and will utilize analysis of specific examples to enhance the understanding of our governmental structure. Various theoretical perspectives will be used to discuss and examine the government and politics of the United States. In addition, students will examine and explain the political processes and behaviors as well as explore the consequences of political decisions. Students will research the political parties, interest groups and the role of the media in terms of their impact on government and politics. **Prerequisites:** Two (2) Social Studies credits with a "C" or better, and two (2) teacher recommendations. **Grade:** 12 **Credit:** 1.0

### **333610CW Law Education**

This course is a general survey of the Law and Legal Education, designed for students interested in law related occupations, e.g., attorneys, paralegals, police officers, court officials, etc. The course comprises detailed study of Criminal and Civil Law, Property, Contract and Domestic Law, and discussion of Civil Rights and Liberties. Students will be required to research current legal issues and periodically make presentations to the class. Class presentations will take the form of mock trials, debates, and mock appellate hearings. Persons currently engaged in legal occupations (Attorneys, Judges, etc.) will be asked to address the class on preplanned occasions. **Prerequisites:** None **Grade:** 10, 11, 12 **Cr:** 1.0

### **334010CW Psychology**

This course provides an overview of the field of psychology, methods used by modern psychologists, and the human development from infancy to adulthood. Emphasis is given to the topics of: motivation, creativity, emotion, intelligence, and states of consciousness. This course includes an in-depth study of personality adjustments and conflict resolution. **Prereq:** None **Grade:** 10 - 12 **Credit:** 1.0

### **334010AW Psychology (AP)**

The AP Psychology course is designed to introduce students to the systematic and scientific study of behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. They also learn about the ethics and methods psychologists use in their science and practice. **Prereq:** A CP level Psychology or Sociology course, or teacher recommendation. **Grade:** 11,12 **Credit:** 1.0

### **334510CW Sociology**

Students will study the basic elements of society which include social structure, social problems, culture, primary groups, socialization, social classes, collective behavior, social institutions, and population. The course allows students to apply sociological concepts to problems and everyday activities. Students work to enhance their thinking and writing skills as they use concepts, theories and applications in the study of sociology. Elective credit. **Prerequisites:** None **Grade:** 10, 11, 12 **Credit:** 1.0

**335010CH Economics**

This course bridges the gap between economic theory and consumer economics. Theoretical concepts are reinforced by real-world examples. Emphasis is also placed on the analysis of the ways in which people cope with the problems of scarcity, production, distribution, and consumption of goods and services. This course also deals with the material welfare of mankind and the relationship between business enterprise and economic decision making. **Prerequisites:** Two (2) Social Studies credits including US History and Constitution. **Grade: 12 Credit: 0.5**

**335012HH Economics (H)**

This course bridges the gap between economic theory and consumer economics. Theoretical concepts are reinforced by real-world examples. Emphasis is placed on the analysis of the ways in which people cope with the problems of scarcity, production, distribution, and consumption of goods and services. This course also deals with the material welfare of mankind and the relationship between businesses. In addition to the text, students are required to utilize supplemental readings and writing assignments which encourage analysis and research of data. **Prerequisites:** Two (2) Social Studies credits with a "C" or better, including US History and Constitution, and two (2) teacher recommendations. **Grade: 12 Credit: 0.5**

**337413AW Macro Economics (AP)**

This course is designed to study the behavior of individuals and businesses as they exchange goods and services in the marketplace. Students will learn why the same product costs different amounts at different stores, in different cities, at different times. They'll also learn to spot patterns in economic behavior and how to use those patterns to explain buyer and seller behavior under various conditions. Microeconomics studies the economic way of thinking, understanding the nature and function of markets, the role of scarcity and competition, the influence of factors such as interest rates on business decisions, and the role of government in promoting a healthy economy. The equivalent of a 100- level college course, AP Microeconomics prepares students for the AP Exam and for further study in business, history, and political science. The content aligns to the scope and sequence specified by the College Board and to widely used textbooks. **Prerequisites:** US History (AP). **Grade: 12 Credit: 1.0**

**337610AW European History-AP**

The goals of the AP European History class are to bring an understanding of the major themes of European History and to be able to analyze historical evidence as well as being able to express an understanding of the information and evidence in written form. This course will cover events and trends in European History from about 1450 through the present to include the culture, political situations, economics, and society. The course will be taught through various methods such as document-based questions, films, lecture, group activities and class discussions. **Students are required to take the AP exam. Prerequisites:** One (1) honors social studies credit with a "C" or better and 2 teacher recommendations. **Grade:12 Credit:1.0**

**337210AW United States History (AP)**

This survey course of the U.S. from 1492 to the present is designed to provide students with the analytical skills and factual knowledge necessary to deal critically with the problems and materials in United States History. This program prepares students for intermediate and advanced college courses by making demands upon them equivalent to those made by full-year introductory college courses. Students learn to assess historical materials, their relevance to a given interpretive problem, their reliability, and their importance. The successful student will develop the skills necessary to arrive at conclusions on the basis of an informed judgment and to present reasons and evidence clearly and persuasively in essay format. *Students are required to take the AP Exam.* **Prereq:** One (1) honors social studies credit with a "C" or better and 2 teacher recommendations. **Grade: 11 Cr: 1.0**

**337211HW United States History AP Seminar**

This seminar is an extension of the advanced placement U.S. History Course. Specific advanced placement objectives will be reinforced. **Prerequisites:** Enrolled in United States History (AP) **Grade: 11 Credit: 1.0**

**336012CW World History**

World History is designed to show the interdependence and interrelationships of contemporary civilizations while exploring the topical areas of culture including the social, economic, political, religious, artistic, and scientific developments of these civilizations. Beginning with the Renaissance students will develop a basic understanding of the main events leading to the development of the modern world. **Prereq:** None **Grade: 10 Crs: 1.0**

**336013HW World History (H)**

The honors world history course is offered to those students who may want to qualify for the AP United States History course. It is provided as a means of improving the students' analytical and writing skills while they learn about world history from the Renaissance to the present. This course involves extensive reading assignments from the textbook and from outside sources. Students work to enhance their critical thinking skills and writing skills as they analyze primary sources and evidence and the meaning and significance of events and their place in time.

**Prerequisites:** Two (2) teacher recommendations. **Grade Level:** 10 **Credit:** 1.0

**337711HW World History AP Seminar**

This seminar is an extension of the advanced placement World History Course. Specific advanced placement objectives will be reinforced. **Prereq:** Enrolled in World History AP. **Grade:** 10 **Credit:** 1.0

**337710AW World History (AP)**

The purpose of the AP World History course is to develop a greater understanding of the evolution of global processes and contacts, in interaction with different types of human societies. This understanding is advanced through a combination of selective factual knowledge and appropriate analytical skills. The course highlights the nature of changes in international frameworks and their causes and consequences, as well as comparisons among major societies. The course emphasizes relevant factual knowledge deployed in conjunction with leading interpretive issues and types of historical evidence. The course builds on an understanding of cultural, institutional, and technological precedents that, along with geography, set the human stage. Periodization, explicitly discussed, forms an organizing principle for dealing with change and continuity throughout the course. Specific themes provide further organization to the course, along with the consistent attention to contacts among societies that form the core of world history as a field study. **Students are required to take the AP Exam in May.** **Prerequisites:** One (1) Honors Social Studies credit, and two (2) teacher recommendations. **Grade:** 10 **Credit:** 1.0

**PHYSICAL EDUCATION AND COMPREHENSIVE HEALTH****340110CH Family and Community Health**

This course is designed to provide essential instructions to students to aid them in understanding factors which influence family health and responsibilities for protecting the health of the family and community. Topics to be included in this course are the preparation for marriage and parenthood, environmental, consumer, and community health, and health careers. This course will also aid the student in assessing community health needs and in the use of reliable resources. (Comprehensive Health can be embedded.) **Prerequisite:** None **Grade:** 9-12 **Credit:** 0.5

**340310CW Human Growth and Development**

This is a course designed for the serious Physical Education student interested in learning the mechanics of athletics and sports specific training. Content of this course: First Aid, CPR, prevention/care of athletic injuries, dietary study, and physical training for the muscular/cardiovascular systems. (Comp Health can be embedded.). **Prerequisite:** None **Grades:** 11, 12 **Credit:** 1.0

**344120CW Physical Education I**

Physical Education I (a required course) consists of two components: development of a Fitness for Life Plan and demonstration of competency in at least two movement forms. **Prerequisite:** None **Grades:** 9-12 **Credit:** 1.0

**344121CW Physical Education II**

Physical Education II consists of two components: development of a Fitness for Life Plan and demonstration of competency in at least two movement forms **Prerequisite:** Physical Education I **Grade:** 9-12 **Credit:** 1.0

**344122CW Physical Education III**

Physical Education III consists of two components: development of a Fitness for Life Plan and demonstration of competency in at least two movement forms **Prerequisite:** Physical Education I **Grade:** 9, 10, 11, 12 **Credit:** 1.0

**344123CW Physical Education IV**

Physical Education IV consists of two components: development of a Fitness for Life Plan and demonstration of competency in at least two movement forms **Prerequisite:** Physical Education I **Grade:** 9, 10, 11, 12 **Credit:** 1.0

**344127CW Advanced Physical Education I**

Students must demonstrate movement competence in the selected physical activities which implies the development of sufficient ability to enjoy participation in the physical activities and establishes a foundation to facilitate continued motor skill acquisition. **Prerequisite:** Physical Ed 1 **Grade:** 10 – 12 **Credit:** 1.0

**344128CW Advanced Physical Education II**

Students must demonstrate movement competence in the selected physical activities which implies the development of sufficient ability to enjoy participation in the physical activities and establishes a foundation to facilitate continued motor skill acquisition. **Prerequisite:** Physical Ed 1 **Grade:** 10 – 12 **Credit :** 1.0

**344129CW Advanced Physical Education III**

Students must demonstrate movement competence in the selected physical activities which implies the development of sufficient ability to enjoy participation in the physical activities and establishes a foundation to facilitate continued motor skill acquisition. **Prerequisite:** Physical Ed 1 **Grade:** 10 – 12 **Credit:** 1.0

**344130CW Advanced Physical Education IV**

Students must demonstrate movement competence in the selected physical activities which implies the development of sufficient ability to enjoy participation in the physical activities and establishes a foundation to facilitate continued motor skill acquisition. **Prerequisite:** Physical Ed 1 **Grade:**10-12 **Credit:** 1.0

**344210CW Weight Lifting I**

A course designed to advance the skills taught in physical education through bodybuilding and weight lifting. **Prerequisites:** Physical Ed 1 **Grades:** 10-12 **Credit:** 1.0

**344220CW Weight Lifting II**

A course designed for the serious athlete or beginner body builder. This course will advance and promote muscular development and endurance. Content of the course will include weight training, stretching and flexibility, cardiovascular fitness, agility and plyometric training, muscular physiology, and dietary considerations. A solid knowledge base of proper weight training techniques is required along with the willingness to push themselves to the limit. **Prerequisites:** Physical Education 1, Weight Lifting I. **Grade:** 11, 12 **Credit:** 1.0

**344230CW Weight Lifting III**

A course designed for the serious athlete or beginner body builder. This course will advance and promote muscular development and endurance. Content of the course will include weight training, stretching and flexibility, cardiovascular fitness, agility and plyometric training, muscular physiology, and dietary considerations. A solid knowledge base of proper weight training techniques is required along with the willingness to push themselves to the limit. **Prerequisites:** Physical Education 1, Weight Lifting I & II. **Grade:** 11, 12 **Credit:**1.0

**340211CH Personal Health and Wellness**

This course is designed to aid students in understanding their growth and development in adolescence and to develop decision making skills to make intelligent choices toward a more abundant life. Content of the course will include personal information, the study of drug and alcohol abuse, communicable diseases and their prevention, dental health, and nutrition. This course will be flexible to permit the presentation of current and authentic health information that will be of interest to the students. (Comprehensive Health can be embedded.) **Prerequisite:** None **Grade:** 9-12 **Credit:** 0.5

**349912CW Athletic Weight Training I**

The purpose of the Athletic Weight Lifting Class is to develop the total student-athlete. The class will concentrate on the proper flexibility, cardiovascular, & strength training for the student-athlete in order to enhance their athletic abilities. The class will strive to improve their athletic abilities through the enhancement of these technical skills. **Prerequisite:** Physical Ed I **Grade:** 10, 11, 12 **Credit:** 1.0

**349922CW Athletic Weight Training II**

The purpose of the Athletic Weight Lifting Class is to continue to develop the total student-athlete. The class will concentrate on the proper flexibility, cardiovascular, & strength training for the student-athlete in order to enhance their athletic abilities. The class will strive to improve their athletic abilities through the enhancement of these technical skills. **Prerequisite:** Physical Ed 1 **Grade:** 10, 11, 12 **Credit:** 1.0

**349932CW Athletic Weight Training III**

The purpose of the Athletic Weight Lifting Class is to continue to develop the total student-athlete using a more specified personal plan. The class will concentrate on the proper flexibility, cardiovascular, & strength training for the student-athlete in order to enhance their athletic abilities. The class will strive to improve their athletic abilities through the enhancement of these technical skills. **Prerequisite:** Physical Ed 1 **Grade:** 10, 11, 12 **Credit:** 1.0

#### **349942CW Athletic Weight Training IV**

The purpose of the Athletic Weight Lifting Class is to develop the total student-athlete using a more specified personal plan. The class will concentrate on the proper flexibility, cardiovascular, & strength training for the student-athlete in order to enhance their athletic abilities. The class will strive to improve their athletic abilities through the enhancement of these technical skills. **Prerequisite:** Physical Ed 1 **Grade:** 10, 11, 12 **Credit:** 1.0

## FOREIGN LANGUAGE

***Every student is given the opportunity to take at least one foreign language at the beginning level.***

#### **361110CW French I**

An introduction to the language/culture of French-speaking countries, this course emphasizes basic communication through the development of listening, speaking, reading, and writing skills. Culture is incorporated to convey a greater understanding and appreciation of the way of life in France. **Prereq:** None **Grade:** 9–12 **Cr:** 1.0

#### **361210CW French II**

This course expands and improves on skills taught in French I, with an increasing emphasis on the reading and writing skills. The study of grammar becomes more formalized and opportunities for the further development of cultural awareness are provided through special projects. **Prereq:** French I H(C or better) and/or Teacher Approval. **Grade:** 10 - 12 **Credit:** 1.0

#### **361210HW French II (H)**

This course offers students an opportunity to refine oral and written skills, expand their active and passive vocabulary through selected literary works, and reinforce grammar and vocabulary usage through expository writing. Students will continue to expand their knowledge through an in-depth study of contemporary French cultures. **Prereq:** French I H, (C or better), Teacher Approval. **Grade:** 11,12. **Credit:** 1.0

#### **361305CW French III**

This course offers students an opportunity to refine oral and written skills, expand their active and passive vocabulary through selective authentic reading materials, and reinforce grammar and vocabulary usage through original compositions. **Prereq:** French II, Teacher Approval **Grade:** 11, 12 **Credit:** 1.0

#### **361310HW French III (H)**

This course offers students an opportunity to refine oral and written skills, expand their active and passive vocabulary through selected literary works, and reinforce grammar and vocabulary usage through expository writing. Students will continue to expand their knowledge through an in-depth study of contemporary French cultures. **Prereq:** French I, French II, (C or better), Teacher Approval. **Grade:** 11,12. **Credit:** 1.0

#### **361405CW French IV**

This course develops oral and written proficiency by expanding and refining the ability to comprehend, respond and use the language in new situations. The emphasis will be on moving towards mastery of the language while offering further opportunities for cultural awareness through selected authentic reading materials. **Prereq:** French III, Teacher Approval. **Grade:** 11,12 **Credit:** 1.0

#### **361410HW French IV - (H)**

This course develops oral and written proficiency by expanding and refining the ability to comprehend, respond and use the language in new situations. The emphasis will be on moving towards mastery of the language while offering further opportunities for cultural awareness through selected authentic reading materials, special projects and field trips. **Prerequisites:** French III (H) (C or better), or Teacher Approval. **Grade:** 12 **Credit:** 1.0

#### **361500AW AP French**

This course is a two-semester course that expands the foundation for acquiring a second language by using the communication of interpersonal, interpretive, and presentational while integrating the practices, products, and perspectives of the Francophone cultures. Students will increase their communication skills and comprehension

using a variety of materials and instructional strategies that reflect the needs of the intermediate proficiency level student. **Prerequisites:** Successful completion of French IV **Grade:** 11 , 12 **Credit:** 1.0

### **367110AW AP French Language**

AP French Language is comparable in content and in difficulty to a course in French Composition and Conversation at the third-year college level. Students who enroll in AP French Language should already have a good command of French grammar and vocabulary and have competence in listening, reading, speaking, and writing. Although these qualifications may be attained in a variety of ways, it is assumed that most students will be in the final stages of their secondary school training and will have had substantial course work in the language.

**Prereq.:** Successful completion of AP French Literature **Grade:** 11-12 **Credit:** 1.0

### **365110CW Spanish I**

An introduction to the language and culture of Spanish-speaking countries, this course emphasizes basic communication through the development of listening and speaking skills. Although the emphasis is on oral proficiency, reading and writing skills are also developed. Culture is incorporated to convey a greater understanding and appreciation of the way of life in Spain and other Spanish-speaking countries. **Prereq:** None

**Grade:** 9-12 **Credit:** 1.0

### **365110HW SPANISH I (H)**

This course focuses on meaningful communication and language as it is used in real-world situations that students are most likely to encounter. Students will first begin to develop aural and oral skills, then read and write what they can say—familiar words, commands, phrases, short sentences, and basic questions. They will learn to use predictable language in familiar settings. They will begin to develop cultural awareness and the ability to recognize the products, practices, and perspectives of the culture they study. Students will also develop insights into their own language through linguistic and cultural comparisons with the foreign language and culture they study and use the language to expand their knowledge in all content areas. Students in this course will be required to complete additional and more challenging performance assessment tasks for each unit of study. **Prerequisites:** Teacher recommendation. **Grade Level:** 9 - 12 **Credit:** 1.0

### **365210CW Spanish II**

This course expands and improves on skills taught in Spanish I. The emphasis continues to be on oral proficiency, but with further development of the reading and writing skills. The study of grammar becomes more formalized and opportunities for the further development of cultural awareness are provided through special projects. **Prereq:** Spanish I (C or better) or teacher recommendation. **Grade:** 10, 11, 12 **Credit:** 1.0

### **365210HW Spanish II (H)**

This course focuses on meaningful communication and language as it is used in real-world situations that students are most likely to encounter. Students will continue to learn to use predictable language in familiar settings and begin to not only express basic needs, but elaborate on them. They will continue to develop cultural awareness and the ability to recognize the products, practices, and perspectives of the culture. Students will continue to develop insights into their own language through linguistic and cultural comparisons with the foreign language and culture they study and use the language to expand their knowledge in all content areas. Students in this course will be required to complete additional and more challenging performance assessment tasks for each unit of study.

**Prerequisites:** Successful completion of Spanish I, Spanish I-H, teacher recommendation. **Grade Level:** 9 - 12 **Credit:** 1.0

### **365310CW Spanish III**

This course offers students an opportunity to refine oral and written skills, expand their active and passive vocabulary through selected authentic reading materials, and reinforce grammar and vocabulary usage through original compositions. Students will continue to expand their knowledge of contemporary Spanish cultures through special projects. **Prerequisites:** Spanish II **Grade:** 11, 12 **Credit:** 1.0

### **365313HW Spanish III (H)**

This course is designed to build and reinforce Spanish I and 2. This standards-based course reflects the South Carolina Academic Standards for Modern and Classical Languages and the National Foreign Language Standards. Language skills are integrated into thematic units which cover the five goal areas of world language education: Communication, Cultures, Connections, Comparisons and Communities. Students will be engaged in activities that promote critical thinking, enhance their communicative ability and foster the respect and appreciation of cultures other than their own. **Prerequisite:** Successful completion of Spanish, I, Spanish I-H, Spanish II, Spanish II-H,

teacher recommendation. **Grade:** 10, 11, 12 **Credit:** 1.0

### **365410CW Spanish IV**

This course develops oral and written proficiency by expanding and refining the ability to comprehend, respond and use the language in new situations. The emphasis will be on moving towards master of the language while offering further opportunities for cultural awareness through selected authentic reading materials and special projects.

**Prerequisites:** Spanish III or teacher recommendation. **Grade:** 11,12 **Credit:** 1.0

### **365413HW Spanish IV (H)**

This course develops oral and written proficiency by expanding and refining the ability to comprehend, respond and use the language in new situations. The emphasis will be on moving towards mastery of the language while offering further opportunities for cultural awareness through selected authentic reading materials, **Prerequisites:**

Spanish III (C or better) or teacher recommendation. **Grade:** 12 **Credit:** 1.0

### **367511HW AP Spanish Language and Culture Seminar**

This seminar is an extension of the advanced placement Spanish Language. Specific advanced placement objectives will be reinforced. Students will develop oral and written proficiency by expanding and refining the ability to comprehend, respond and use the language in new situations. The emphasis will be on moving towards mastery of the language while offering further opportunities for cultural awareness through selected authentic reading materials. Counts as 1 foreign language elective credit. **Prerequisites:** Spanish III (B or better) or Teacher Approval **Grade:** 11 & 12. **Credit:** 1.0

### **367510AW AP Spanish Language and Culture**

This course is intended for students who wish to develop proficiency and integrate their language skills, using authentic materials/sources. It will include the development of skills such as: comprehending authentic texts, commenting on meaning and content (both orally and in writing); and developing aural comprehension at a high standard. Students should already have a basic knowledge of the language/cultures of Spanish-speaking peoples and should have reasonable proficiency in using the language. **Prereq:** AP Spanish Language Seminar (B or better) or Teacher Approval. **Grade:** 11, 12 **Credit:** 1.0

## FINE ARTS

### **350110CW Art I**

This course is an introduction to the principles and elements of design through exploration of a variety of media and techniques. **Prerequisites:** None **Grade** 9, 10, 11, 12 **Credit:** 1.0

### **350110CH Art I**

This course is an introduction to the principles and elements of design through exploration of a variety of media and techniques. **Prerequisites:** None **Grade** 9, 10, 11, 12 **Credit:** 0.5

### **350210CW Art II**

This course is a more in-depth exploration of the elements and principles of design with more emphasis on advanced techniques and procedures. **Prerequisites:** C or better in Art I. **Grade:** 10, 11, 12 **Credit:** 1.0

### **350210CH Art II**

This course is a more in-depth exploration of the elements and principles of design with more emphasis on advanced techniques and procedures. **Prerequisites:** C or better in Art I. **Grade:** 10, 11, 12 **Credit:** 0.5

### **350310CW Art III**

Art III is designed for students interested in the continuing study in the field of art. Creativity, originality, and exploration of media will lead to the creation of a portfolio. **Prerequisite:** Art II (C or better), Teacher Approval/Interview. **Grade:** 11, 12 **Cr:** 1.0

### **350310CH Art III**

Art III is designed for students interested in the continuing study in the field of art. Creativity, originality, and exploration of media will lead to the creation of a portfolio. **Prerequisite:** Art II (C or better), Teacher Approval/Interview. **Grade:** 11, 12 **Credit:** 0.5

**350410CW Art IV**

This is an independent study class in which the student will experience an in-depth exploration of various media with emphasis on portfolio preparation. **Prerequisites:** Art III (C or better), Teacher Approval **Grade:** 11, 12 **Cr:**1.0

**350410CH Art IV**

This is an independent study class in which the student will experience an in-depth exploration of various media with emphasis on portfolio preparation. **Prerequisites:** Art III (C or better), Teacher Approval **Grade:** 11, 12 **Credit:** 0.5

**357204AW AP - Studio Art - Drawing**

This course enables highly motivated students to do college-level work in studio art while still in high school. AP Studio Art is not based on a written examination. Instead, candidates submit a portfolio of work for evaluation at the end of the school. **Prerequisites:** 11<sup>th</sup>/12<sup>th</sup> grades, at least two art courses or Teacher Recommendation. **Grade:** 11,12 **Credit:** 1.0

**357400AW AP- Studio Art – 2D Design**

This course is intended for serious art students, who will receive college credit while still in high school. The class will focus on the elements and principles of art and design. This AP studio Art class is not based on a written examination. Instead, students submit a portfolio for evaluation. **Prerequisites:** Art 1, Teacher Approval **Grade:** 11,12 **Credit:** 1.0

**357511AW AP - Studio Art - 3D Design**

This course is intended for serious art students who desire to work on three-dimensional projects such as sculpture. Design involves purposeful decision making about application of the elements and principles of design in an integrated approach. In the 3-D design portfolio, students must illustrate their understanding of the design principles as they relate to space and depth. Students must master 3-D design through a variety of three-dimensional approaches, including, but not limited to, figurative or non-figurative sculpture, architectural models, metal work, ceramics, and other three-dimensional art work. **Prerequisites:** Pottery I, II, III and/or Art I, II, III AND Teacher approval, maintained a "B" average in all art courses. **Grades:** 11, 12 **Credit:** 1.0

**351110CH Art Appreciation I**

This course is an introduction to visual arts through the basics of the elements and principles of design. Various media will be explored as introductions to projects. **Prerequisites:** None **Grade:** 9, 10, 11, 12 **Credit:** 0.5

**3501P1CW Pottery I**

This course provides students with clay experiences using the pinch, coil, and slab handbuilding methods. Students also are exposed to using the potter's wheel, glazing, and firing. **Prerequisite:** None **Grade:** 9 – 12 **Credit:** 1.0

**3501P1CH Pottery I**

This course provides students with clay experiences using the pinch, coil, and slab handbuilding methods. Students also are exposed to using the potter's wheel, glazing, and firing. **Prerequisite:** None **Grade:** 9 – 12 **Credit:** 0.5

**3501P2CW Pottery II**

This course is a more in-depth study of clay. Emphasis is placed on the wheel and more independent work is encouraged. **Prerequisites:** C or above in Pottery I, Teacher Recommendation. **Grades:** 10, 11, 12 **Credit:** 1.0

**3501P2CH Pottery II**

This course is designed for the student who has a serious interest in the further exploration of hand building methods. There will be more exposure to the wheel and firing. **Prerequisites:** C or above in Pottery I and Teacher Approval. **Grade:** 10- 12 **Credit:** 0.5

**3501P3CW Pottery III**

Pottery III will give the students the opportunity to build up their skills on the wheel, and hand-building techniques such as slab, coil, and pinch. Students will pick a focus area to expand a range of projects through study of various ceramic artists. Students will begin using a variety of glazes and learn how firing techniques affect. **Prerequisites:** C or above in Pottery I and II, Teacher Recommendation. **Grade:** 11, 12 **Credit:** 1.0



### **3501P4CW Pottery IV**

Pottery IV will build upon the students' skills in hand building techniques and throwing. Students will develop a body of work using all techniques. Each student will begin to develop a style based on his/her study of other artisans and their own interests. **Prerequisite:** C or above in Pottery III, Teacher Approval. **Grade:** 11,12 **Credit:** 1.0

### **35023DCW Sculpture/3-D Art**

This course provides an in-depth study of the elements and principles of design with emphasis on creating forms in three dimensions. **Prerequisite:** 1 credit from any art course. **Grades:** 9-12 **Credit:** 1.0

### **350313CW Photography**

Students will work in a darkroom with developing film and prints. Students will take photographs of people, nature, and abstract items. Students should own a camera, but will be provided the opportunity to work with digital-SLR cameras. Final exam will be composed of a 20-photograph portfolio. **Prerequisite:** None **Grade:** 9-12 **Credit:** 1.0

### **356110CH Music Appreciation**

This course is designed to introduce the student to the aesthetic nature of music and the fine arts. Fine Arts credit. **Prerequisite:** None **Grade** 9, 10, 11, 12 **Credit:** 0.5

### **356111CH Introduction to Music**

This course is an introduction to the elements of music. Combined with Art Appreciation I, this course will meet a Humanities credit requirement. **Prerequisite:** None **Grades:** 9, 10 **Credit:** 0.5

### **356488CW Music History**

This course is a survey of music and music makers from early Christian Chant to the post modern era. Emphasis placed on the study of musical forms, compositional styles and performance styles through the examination of a broad range of musical repertoire, readings in music history and performance practice. The course will also consider the larger cultural context for music making. **Prerequisite:** Approval of Instructor. **Grade:** 9-10 **Cr:** 1.0

### **357610AW Music Theory (AP)**

A major component of any college music curriculum is a course introducing the first year student to musicianship, theory, musical materials and procedures. The AP Music Theory course will integrate aspects of melody, harmony, texture, rhythm, form, musical analysis and elementary composition. Musicianship skills such as dictation and other listening skills, sight singing and keyboard harmony will also be addressed. The ultimate goal of this course is to develop a student's ability to recognize, understand and describe the basic materials and processes that are heard or presented in written form. **Prerequisite:** Music Director's Recommendation **Grade:** 11,12 **Credit:** 1.0

### **353115CW Beginning Band**

This course is offered to students who would like to learn to play an instrument from the woodwind, brass or percussion family. No prior musical training is required. Students must provide their own instruments or secure approval of instructor prior to registration. **Prerequisite:** None **Grade :** 9-12 **Credit:** 1.0

### **353110CW Band I**

This course is designed to continue the development of technical proficiency of instrumental students while enhancing their musicianship. An audition at the beginning of the school year is required. Required performances will include, but not limited to, football games, parades, band festivals, competitions and concerts. Performances and after school rehearsals are required. Students are encouraged to participate in all state, district and county sponsored events. **Prerequisites:** Two (2) years instruction on a band instrument, audition. **Grade:** 10–12 **Cr:** 1.0

### **353210CW Band II**

This course is open to all students who have successfully completed Band I. This course is designed to continue the development of the music skills introduced in Band I. An audition at the beginning of the school year is required. Performances will include, but are not limited to, football games, parades, band festivals, competitions and concerts. Performances and after school rehearsals are required. Students are encouraged to participate in all state, district and county sponsored. **Prerequisites:** Band I, Audition **Grade :** 9,11,12 **Credit:** 1.0

**353310CW Band III**

This course is open to all students who have successfully completed Band II. This course is designed to allow the students the opportunity to build on and refine the musical skills introduced in Band II. An audition at the beginning of the school year is required. Performances will include, but are not limited to, football games, parades, band festivals, competitions and concerts. Performances and after school rehearsals required. Students are encouraged to participate in all state, district and county sponsored events. **Prerequisites:** Band II, Audition. **Grade:** 9,10,12 **Credit:**1.0

**353410CW Band IV**

This course is open to all students who have successfully completed Band III. This course is designed to allow the students the opportunity to build on and refine the musical skills introduced in Band III. An audition at the beginning of the school year is required. Performances will include, but are not limited to, football games, parades, band festivals, competitions and concerts. Performances and after school rehearsals required. Students are encouraged to participate in all state, district and county sponsored events. **Prerequisites:** Band III, Audition. **Grade:** 9,10,11 **Credit:**1.0

**353112CW Concert Band I**

Concert Band I follows the same general guidelines as Symphonic Band. This ensemble also performs several concerts in the community throughout the year and also participates in the South Carolina State Concert Festival. Marching Band participation is not a requirement of this course. **Prerequisite:** 1-3 years middle school band experience. **Grades:** 9, 10 **Credit:** 1.0

**353212CW Concert Band II**

Concert Band II focuses on the continued development of fundamental skills necessary for successful participation in band. The ensemble will perform concerts in the community during the year and may participate in the South Carolina State Concert Festival. Marching Band participation is not a requirement of this course. **Prerequisite:** Concert I **Grade:** 10 – 12 **Credit:** 1.0

**353312CW Symphonic Band**

Symphonic Band is designed for advanced instrumental music students. The ensemble performs several concerts in the community throughout the year and also participates in the South Carolina State Concert Festival. In addition, Symphonic Band in certain years will participate in Regional Festivals. Students enrolled in this one course should be prepared to make the extra time and financial commitments required of participation in such events. Marching Band participation is not a requirement of this course. **Prerequisites:** Concert I and II **Grade :** 11, 12 **Credit:** 1.0

**353022CW Band Rehearsal I**

This course is offered to students who have completed at least one year of Band. The course will prepare students for local and state performances such as Eastern District, Eastern Region, All-State, Concert Festival, Solo & Ensemble Festival, and Band I. **Prerequisite:** Band I **Grade:** 9, 10, 11, 12 **Credit:**1.0

**353023CW Band Rehearsal II**

This course is offered to students who have completed at least two years of Band. The course will prepare students for local and state performances such as Eastern District, Eastern Region, All-State, Concert Festival, Solo & Ensemble Festival, and All-County. **Prerequisite:** Band II **Grades:** 9, 10, 11, 12 **Credit:** 1.0

**3530424CW Band Rehearsal III**

This course is offered to students who have completed at least three years of Band. The course will prepare students for local and state performances such as Eastern District, Eastern Region, All-State, Concert Festival, Solo & Ensemble Festival, and All-County. **Prerequisite:** Band III. **Grade:** 9 – 12 **Credit:** 1.0

**353025CW Band Rehearsal IV**

This course is offered to students who have completed at least four years of Band. The course will prepare students for local and state performances such as Eastern District, Eastern Region, All-State, Concert Festival, Solo & Ensemble Festival, and All-County. **Prerequisites:** Band IV. **Grade:** 9 -12 **Credit:** 1.0

**453010CW Instrumental Music: Jazz Band Rehearsal**

This course will allow students to work on jazz history, improve skills in jazz music and will thoroughly expose students to the world of jazz music. **Prerequisite:** None **Grade:** 9-12 **Credit:** 1.0

**453110CW Instrumental Music: Jazz Band I**

This course will allow students to work on jazz history, improve skills in jazz music and will thoroughly expose students to the world of jazz music. **Prerequisite:** Jazz Band Rehearsal **Grade:** 9-12 **Credit:** 1.0

**453210CW Instrumental Music: Jazz Band II**

This course will allow students to work on jazz history, improve skills in jazz music and will thoroughly expose students to the world of jazz music. **Prerequisite:** Jazz Band I **Grade:** 9-12 **Credit:** 1.0

**453310CW Instrumental Music: Jazz Band III**

This course will allow students to work on jazz history, improve skills in jazz music and will thoroughly expose students to the world of jazz music. **Prerequisite:** Jazz Band II **Grade:** 9-12 **Credit:** 1.0

**453410CW Instrumental Music: Jazz Band IV**

This course will allow students to work on jazz history, improve skills in jazz music and will thoroughly expose students to the world of jazz music. **Prerequisite:** Jazz Band III **Grade:** 9-12 **Credit:** 1.0

**354111CW Beginning Chorus**

This course is offered to students who are interested in learning the fundamentals of choral singing. No prior musical experience or training is required. This course is designed to introduce the student to basic fundamentals by meeting the following objectives: Singing/Vocal, Notation, Listening/Ear Training and Performance. **Prerequisite:** None **Grade:** 9-12 **Credit:** 1.0

**354110CW Chorus I**

This course is offered to students who have had at least one year of vocal training. An audition at the beginning of the school year is required. This course is designed to reinforce those skills and objectives established in 8<sup>th</sup> grade Chorus and/or Beginning Chorus. In addition, performance etiquette will be established. Performances and after school rehearsals are required. Students are encouraged to participate in all state, district and county sponsored events. **Prerequisites:** 8<sup>th</sup> Grade Chorus or Beginning Chorus, audition. **Grade:** 9 **Credit:** 1.0

**354210CW Chorus II**

This course is offered to students who have successfully completed Chorus I. An audition at the beginning of the school year is required. This course is designed to reinforce those skills and objectives established in Chorus I. In addition, the students will be introduced to the following concepts: Acapella singing, Show Choir, and Small Ensembles. Performances and after school rehearsals are required. Students are encouraged to participate in all state, district and county. **Prerequisites:** Chorus I, audition. **Grade:** 10 **Credit:** 1.0

**354310CW Chorus III**

This course is offered to students who have successfully completed Chorus II. An audition at the beginning of the school year is required. This course is designed to reinforce those skills and objectives established in Chorus II. In addition, the students will be introduced to the concepts of interpretation of different musical styles based on knowledge of the historical and cultural background. Performances and after school rehearsals required. Students are encouraged to participate in all state, district and county sponsored events. **Prerequisites:** Chorus II, audition **Grade:** 11 **Credit:** 1.0

**354410CW Chorus IV**

This course is offered to students who have successfully completed Chorus III. An audition at the beginning of the school year is required. This course is designed to reinforce those skills and objectives established in Chorus III. In addition, the students will be introduced to concepts of conducting ensembles and critiquing the quality of their own performances. Performances and after school rehearsals required. Students are encouraged to participate in all state, district and county sponsored events. **Prerequisite:** Chorus III. **Grade:** 12 **Credit:** 1.0

**354421CW Chorus V**

Course objectives are those contained in the advanced placement theory curriculum. This course is designed to prepare high school students who wish to pursue music as a career (Performance, Composition, Teaching, etc.). **Prerequisites:** Chorus IV and Teacher Recommendation **Grade:** 12 **Credit:** 1.0

**354022CW Choral Rehearsal I**

This course is offered to students who have completed at least one level of chorus and reinforces performance, styles, and disciplines in preparation for appearances outside the school such as All State Chorus, Region Choir,

Choral Solo-Ensemble Festival, and Choral Concert Festival. **Prerequisite:** Chorus I **Grade:** 9 - 12 **Credit:** 1.0

**354023CW Choral Rehearsal II**

This course is offered to students who have completed at least two levels of chorus and reinforces performance, styles, and disciplines in preparation for appearances outside the school such as All State Chorus, Region Choir, Choral Solo-Ensemble Festival, and Choral Concert Festival. **Prerequisite:** Chorus II **Grades:** 9 -12 **Credit:** 1.0

**354024CW Choral Rehearsal III**

This course is offered to students who have completed at least three levels of chorus and reinforces performance, styles, and disciplines in preparation for appearances outside the school such as All State Chorus, Region Choir, Choral Solo-Ensemble Festival, and Choral Festival. **Prerequisite:** Chorus III. **Grades:** 9 – 12 **Credit:** 1.0

**354025CW Choral Rehearsal IV**

This course is offered to students who have completed at least four levels of chorus and reinforces performance, styles, and disciplines in preparation for appearances outside the school such as All State Chorus, Region Choir, Choral Solo-Ensemble Festival, and Choral Concert Festival. **Prerequisite:** Chorus IV **Grades:** 9-12 **Credit:** 1.0

**452110CW Theatre I**

This course includes the study of acting and the fundamentals of theater and stage production. Group and individual projects cover major phases of acting, including pantomime, dialogue, comedy, tragedy, mystery, and horror. A play may be produced by this group. Elective credit. Fine Arts credit. **Prerequisites:** Teacher Recommendation. **Grades:** 9 - 12 **Credit:** 1.0

**452210CW Theater II**

The purpose of this course is to add significantly to those basic dramatic skills developed in Drama I. This course is designed to prepare students for a more advanced study in the theatrical arts. Students will concentrate on aspects of play production. Included are principles of direction, technique, movement, business, dialogue, and speech. Casting, set design, and costuming will also be emphasized. Outside reading, individual productions, and personal direction are required. This course is taught with an emphasis on performance. Elective credit. Fine Arts credit. **Prereq:** Drama I and Teacher Recommendation. **Grades:** 10, 11, 12 **Credit:** 1.0

**452310CW Theatre III**

Drama III is designed to develop and refine a student's dramatic skills. Emphasis will be placed on play production, including principles of direction, technique, movement, castings, set design, and costuming. Outside reading, individual productions, and personal direction are required. **Prereq:** Drama I, II; Teacher Recommendation **Grade:** 11,12 **Credit:**1.0

**452410CW Theatre IV**

Drama IV is designed to develop and refine a student's drama skills. Emphasis will be placed on play production, including principles of direction, technique, movement, casting, set design, and costuming. A large emphasis will be placed on student written and directed plays. Outside reading, individual productions, personal direction and motivation are required. **Prereq:** Teacher Recommendation, and Drama I, II and III. **Grade:** 12 **Credit:** 1.0

**454100CW Class Piano**

This course is designed for the beginning/non-musician student. No experience or audition is necessary. The basic focus will be in piano technique and notation. Enrollment is limited. Fine Arts credit. **Prereq:** Teacher approval. **Grades:** 9-12 **Credit:** 1.0

**454200CW Class Piano II**

This course is designed for students who have passed Class Piano. The basic focus of this course will be building upon and advancing the student's piano technique. **Prerequisites:** Class Piano. **Grade:** None. **Textbooks:** Method books will be provided to the student. **Credit:** 1.0 unit

**454300CW Class Piano III**

This course is designed for students who have passed Class Piano II. The basic focus of this course will be building upon and advancing the student's piano technique. **Prerequisites:** Class Piano II. **Grade:** None. **Textbooks:** Method books will be provided to the student. **Credit:** 1.0 unit

## GENERAL ELECTIVES

### **379901CW Capturing Kids Hearts /Student Leadership**

Teen leadership is a program in which students develop leadership, professional, and business skills. They learn to develop a healthy self-concept, healthy relationships, and learn to understand the concept of personal responsibility. They will develop an understanding of Emotional Intelligence and the skills it measures, which include self-awareness, self-control, self-motivation, and social skills. Students will develop skills in public speaking and communication and an understanding of personal image. They will develop an understanding of the concept of principle-based decision-making and learn to make responsible financial decisions. They will develop an understanding of the effects of peer pressure, will develop skills to counteract those effects, and will develop problem-solving skills. They will develop an understanding of the principles of parenting, enabling them to become better family members and citizens. **Prereq:** None **Grades :** 9 - 12 **Cr:** 1.0

### **339914CW Service Learning Seminar**

This course offers Juniors and Seniors the opportunity to participate in work based learning experiences. Each student will develop an individual project related to career planning. **Prereq:** None **Grades :** 11, 12 **Cr:** 1.0

### **3397M2CW Religion Elective (WHS)**

The student will evaluate the impact of the New Testament and Old Testament on the history, religion, government and laws of various cultures. **Prerequisites:** None **Grade Level:** 9-12 **Credit:** 0.5

### **3397M2CH Religion Elective (WHS)**

The student will evaluate the impact of the New Testament on the history, religion, government and laws of various cultures. **Prerequisites:** None **Grade Level:** 9-12 **Credit:** 0.5

### **379925CH College and Career Essentials**

This is an elective class that will help students with college and/or career entrance readiness skills. Students will learn about topics related to developing success skills, building a network, exploring career options, and planning for college - academically, socially, and financially. Students will explore different careers and learn about the college application process. Resume writing, SAT and ACT preparation as well as financial aid information will be addressed. Interviewing skills, whether for college entrance, scholarship committee interviews or employment, will be targeted and practiced. **Prerequisites:** None **Grades:** 11 ,12 **Credit:** 0.5

### **379960CW STEM Research Methods I**

This course is a general research methods class, which examines a variety of research methodologies, fundamental principles, processes, values and roles of research. Students will become critical consumers of research products and learn the basic skills of evaluating, planning, designing, executing, and applying research. **Prerequisites:** None **Grade:** 9 - 12 **Credit:** 1.0 unit

### **379961CW STEM Research Methods II**

This course is a college-prep level course designed as a continuum of Research Methods I which accelerates and deepens the learning experiences of the students in reference to research. The curriculum includes extensive research methodologies, promotes inquiry style learning, independent research, internships, field studies, use of scientific literacy, and a final innovative project design which extends beyond the school into the learning community. **Prerequisite:** STEM Research Methods I **Grade:** 9 - 12 **CR:** 1.0

### **379910CW History of Sports**

The development of sports in America will be related to a variety of cultural and historical themes. These themes will include the growth of spectator sports, the role of the media in sports, the influence of women and minorities on sports, and the extent to which sports are a reflection of changing American values. **Prerequisite:** Physical Ed 1 **Grade:** 9-12 **Credit:** 1.0

### **373500EW Teacher Cadet Program**

This is an orientation to the teaching profession. The course is designed to expose students to the many facets of teaching through class discussions, observations, and interactions with teachers and students at all levels - pre-school - 12. Elective **Prerequisite:** GPA of at least 3.0/enrolled in CP courses/recommendation by at least 3 teachers. **Grade:** 12 w/ AP Weighting. **Credit:**1.0

### **379921CW Student Leadership I**

This course is designed for students who currently hold or hope to hold leadership roles in school sponsored organizations in order to sharpen leadership skills, parliamentary procedures, democratic government, organizational skills, stress management, group processing and group-building activities in order to have clubs to serve the school and community better now and in the future. Students will work with their peers, faculty and staff in order to strengthen their organization. This course will be a semester course open to students who are current members in good standing in a recognized school organization, club or sport. **Prerequisites:** None **Grade:** 9 – 12 **Credit :**1.0

### **379923CW Student Leadership II**

This course is designed for students who currently hold leadership roles in school sponsored organizations in order to sharpen leadership skills, parliamentary procedures, democratic government, organizational skills, stress management, group processing and group-building activities in order to have clubs to serve the school and community better now and in the future. Students will continue to work with their peers, faculty and staff in order to strengthen their organization. This course will be a semester course open to students who are current members in good standing in a recognized school organization, club or sport. **Prerequisites:** Student Leadership I **Grade:** 10 – 12 **Credit :**1.0

### **379925CW Student Leadership III**

This course is designed for students who hold leadership roles in school sponsored organizations in order to sharpen leadership skills, parliamentary procedures, democratic government, organizational skills, stress management, group processing and group-building activities in order to have clubs to serve the school and community better now and in the future. Students will continue to work with their peers, faculty and staff in order to strengthen their organizations. This course will be a semester course open to students who are current members in good standing in a recognized school organization, club or sport. **Prerequisites:** Student Leadership II **Grade:** 11-12 **Credit:** 1.0

### **379926CW Student Leadership IV**

This course is designed for students who hold leadership roles in school sponsored organizations in order to sharpen leadership skills, parliamentary procedures, democratic government, organizational skills, stress management, group processing and group-building activities in order to have clubs to serve the school and community better now and in the future. Students will continue to work with their peers, faculty and staff in order to strengthen their organizations. This course will be a semester course open to students who are current members in good standing in a recognized school organization, club or sport. **Prerequisites:** Student Leadership III **Grade:** 11-12 **Credit:** 1.0

## **CAREER AND TECHNOLOGY**

### **381200CW Work Based Experience I**

This course offers juniors and seniors an opportunity to participate in work based learning experiences related to their career major. Each student will develop an individual project related to career planning. The teacher will require the minimum required hours. Students may receive up to two units of Work Based Experience towards graduation. **Prerequisites:** Student approved application. **Grade** 11, 12 **Credit:** 1.0

### **381210CW Work Based Experience II**

This course offers juniors and seniors an opportunity to participate in work based learning experiences related to their career major. Each student will develop an individual project related to career planning. A minimum of 40 hours in a workplace setting is required. Students may receive up to two units of Work Based Experience towards graduation. **Prerequisites:** Student approved application. **Grade:** 11, 12 **Credit:** 1.0

### **477100HW PLTW Computer Science A**

The course introduces students to computer science with fundamental topics that include problem solving, design strategies and methodologies, organization of data (data structures), approaches to processing data (algorithms), analysis of potential solutions, and the ethical and social implications of computing. These techniques represent proven approaches for developing solutions that can scale up from small, simple problems to large, complex problems. CSA focuses on further developing computational thinking skills through the medium of Android™ App development for mobile platforms. The course utilizes industry-standard tools such as Android Studio, Java™

programming language, XML, and device emulators. Students collaborate to create original solutions to problems of their own choosing by designing and implementing user interfaces and Web-based databases. **Prerequisites:** 77 average in Computer Science Principles or Enrolled in or Completion of Algebra II; **Grade Levels:** 9-12 **Elective Credit:** 1.0.

#### **477100AW AP Computer Science A**

The course introduces students to computer science with fundamental topics that include problem solving, design strategies and methodologies, organization of data (data structures), approaches to processing data (algorithms), analysis of potential solutions, and the ethical and social implications of computing. The course emphasizes both object-oriented and imperative problem solving and design using Java language. These techniques represent proven approaches for developing solutions that can scale up from small, simple problems to large, complex problems. CSA focuses on further developing computational thinking skills through the medium of Android™ App development for mobile platforms. The course utilizes industry-standard tools such as Android Studio, Java™ programming language, XML, and device emulators. Students collaborate to create original solutions to problems of their own choosing by designing and implementing user interfaces and Web-based databases. Students are required to take the AP Computer Science A Exam at the completion of this course. **Prerequisites:** 77 average in Computer Science Principles or Enrolled in or Completion of Algebra II; **Grade Levels:** 9-12 **Elective Credit:** 1.0.

#### **609600HW PLTW Computer Science Principles**

CSP implements the College Board's CS Principles framework. Using the Python® programming language as a primary tool and incorporating multiple platforms and languages for computation, this course aims to develop computational thinking, generate excitement about career paths that utilize the computer, and introduce professional tools that foster creativity and collaboration. CSP helps students develop programming expertise and explore the workings of the Internet. Projects and problems include mobile app development, visualization of data, cyber security, robotics, and simulation. The course aligns with CSTA 3B standards. **Prerequisite:** 85 average or higher in Algebra I. The AP exams and tasks are not required. **Grade:** 9-12 **Credit:** 1.0

#### **477500AW AP Computer Science Principles**

CSP implements the College Board's CS Principles framework. Using the Python® programming language as a primary tool and incorporating multiple platforms and languages for computation, this course aims to develop computational thinking, generate excitement about career paths that utilize the computer, and introduce professional tools that foster creativity and collaboration. CSP helps students develop programming expertise and explore the workings of the Internet. Projects and problems include mobile app development, visualization of data, cyber security, robotics, and simulation. The course aligns with CSTA 3B standards. Students are required to take the AP Computer Science Principles Exam at the completion of this course. **Prerequisite:** 85 average or higher in Algebra I. **Grade:** 9-12 **Credit:** 1.0

#### **605100HW PLTW Introduction to Engineering Design**

Introduction to Engineering Design is an introductory course that develops student problem solving skills with emphasis placed on the development of three-dimensional computer models. Students will learn a problem solving design process and how it is used to design products. A Computer-Aided Design System (CAD) will be used to create, analyze, and evaluate the designs. The techniques learned and equipment used will be utilized in other pre-engineering courses where students will build upon the skills they acquired in this course. Successful completion of this course meets the computer science requirement for graduation. **Prereq:** 85 average or higher in Algebra I **Grade:** 9-12 **Credit:** 1.0

#### **605000HW PLTW Principles of Engineering**

Principles of Engineering is a broad-based survey course designed to provide exposure to a variety of engineering topics and systems. Students' problem solving skills will be enhanced through application of the design process. Hands-on projects may include design and construction of a compound simple machine, a virtual bridge, a computer controlled marble sorter, and a ping pong ball launcher. These projects provide "real world" applications of the engineering theory taught as part of the class. Topics include simple machines and gears, fluid systems, control systems, electrical systems, statics, strength of materials, thermodynamics, and kinematics. Successful completion of this course meets the computer science requirement for graduation. **Prerequisite:** Enrolled in or have completed Algebra II and at least a 77 in Engineering Design **Grade:** 10-12 **Credit:** 1.0

#### **558000CW PLTW Principles of Biomedical Science**

This course provides an introduction to the biomedical sciences through hands-on projects and problems. Student work involves the study of human medicine, research processes and an introduction to bioinformatics. Students

investigate the human body systems and various health conditions including heart disease, diabetes, sickle-cell disease, hypercholesterolemia, and infectious diseases. Key biological concepts including homeostasis, metabolism, inheritance of traits, feedback systems, and defense against disease are embedded in the curriculum. Engineering principles including the design process, feedback loops, fluid dynamics and the relationship of structure to function are incorporated in the curriculum where appropriate. The course is designed to provide an overview of all the courses in the Biomedical Sciences program and to lay the scientific foundation necessary for student success in subsequent courses. **Prerequisite:** 85 average or higher in Algebra I **Grade:** 10-12 **Credit:** 1.0

#### **510000CH Keyboarding (MIDDLE SCHOOLS ONLY)**

This course is designed to provide an opportunity for students to master the skill of entering alphabetic, numeric, and symbolic information on a keyboard and a ten-key pad using the touch method of key stroking. Emphasis is placed on development of accuracy and speed, proper techniques, and correct fingering. Formatting of basic documents will be introduced. **Prerequisites:** None **Grade:** 7, 8 **Credit:** ,5

#### **500110CW Accounting I**

This course introduces students to the relationship between accounting and business through an understanding of the accounting cycle as applied to several different kinds of business operations. Use of the computer in simulated activities gives students an opportunity to see the advantages of technology in accounting procedures. The practice set is a requirement for this course. **Prereq:** None **Grade:** 10, 11, 12 **Credit:** 1.0

#### **500510CW Accounting II**

This course expands students' understanding of accounting subsystems and develops an understanding of various methods of internal control procedures. Students develop competence in preparing financial statements and skill in performing end-of-period procedures. Students will demonstrate use of accounting principles through the use of computer software and simulated activities. Completion of this course provides job entry skills. **Prereq:** Accounting I, Keyboarding Proficiency. **Grade:**11,12 **Credit:**1.0

#### **500710CW Google Application**

This course is designed to introduce students to many of the applications that Google offers. The course builds upon the skills beyond the traditional introduction of computer concepts and incorporates emerging technologies using Google Applications. It will prepare students for learning and working in the 21<sup>st</sup> century through communication and collaboration tools. Real world, student-centered activities will strengthen students' technology skills in the continually changing online Google community. **Prereq:** Keyboarding 5100 of successful completion of SCDE state keyboarding proficiency exam **Grade:** 9, 10, 11, 12 **Cr:** 1.0

#### **502012CW Integrated Business Applications I**

Students in grades 9-12 are taught how to use database, spreadsheet, word processing, and graphics applications software in analyzing and solving business-related problems. Other content areas include components of computer systems and the impact of computers on businesses and individuals. **Prereq:** None **Grade:** 9-12 **Credit:** 1.0

#### **502113CW Integrated Business Applications II**

Students in grades 10-12 are taught how to use database, spreadsheet, word processing, and graphics applications software in analyzing and solving business-related problems. Other content areas include components of computer systems and the impact of computers on businesses/individuals. **Prereq:** Integrated Bus. Apps I **Grade:** 10-12 **Cr:** 1.0

#### **503410CW Social Media in Business**

This course introduces students to the current field of social media and prepares them to explore and create successful social strategies for businesses. It gives students the knowledge, tools, and methods to use different social media tools and networks in a business environment. **Prereq:** Teacher approved and successful completion of 2 business courses **Grade:** 10-12 **Cr:** 1.0

#### **503011CW Digital Multimedia**

This course is designed to provide the student with the knowledge and skills needed for entry-level positions in multimedia and web publishing. Multimedia combines computer-based text, graphics, audio, and video within an interactive environment. **Prereq:** Integrated Business Applications **Grade:** 10, 11, 12 **Credit:**1.0



**503110CW Web Page Design and Development I**

This course is designed to provide the student with the knowledge and skills needed to design Web pages. Students will develop skills in designing, implementing, and maintaining a Web site using authoring tools. Successful completion of this course will prepare the student to take industry certification test(s). NOTE: Web pages created by students in this course will not be published without following district guidelines. **Prereq:** Computer Applications OR Integrated Business Applications. **Grade :** 10-12 **Credit:** 1.0

**503310CW Web Page Design and Development II**

This course is designed to provide the student with the knowledge and skills needed to design Web pages. Students will develop skills in designing, implementing, and maintaining a Web site using authoring tools. NOTE: Web pages created by students in this course will not be published without following district guidelines. **Prereq:** Computer Apps OR Integrated Business Apps. **Grade :** 10- 12 **Credit:** 1.0

**504411CW Business Law**

This course is designed to provide the student with knowledge of the legal environment in which a consumer operates; to provide the student with knowledge of the legal environment in which a business operates; and to provide the student with knowledge of legal principles. Occasional access to computer is recommended.

**Prereq:** None **Grade:** 10 -12 **Cr:** 1.0

**534010CW Image Editing I**

This course is designed to provide the student the knowledge and skills needed to utilize digital imaging software in editing and designing images and graphics. Student also learn the use of technologies related to digital imaging such as: basic computer operations; file sharing across networks; digital scanning; digital photography; preparing documents for output to various types of media. **Prereq:** Intergrated Business Application, Digital Input Technologies, or Computer Applications. **Grade:** 9-12 **Cr:** 1.0

**534110CW Image Editing II**

This course is designed to provide the student with advanced and in-depth knowledge and skills necessary for utilizing digital imaging software to edit and design images and graphics. Successful completion of this course will prepare the student to take industry certification test(s) **Prereq:** Image Editing 1 **Grade:** 9-12 **Cr:** 1.0

**512210CW Administrative Support Technology**

This course is designed to provide an understanding of the major responsibilities and tasks in an administrative support or manager trainee position. The objective is designed to introduce the student to the elements of finance: understanding money, budgeting, obtaining credit, maintaining checking/savings accounts, computing payroll, and various types of In investments. The student will also use the computer as a tool to manage finances.

**Prereq:** Integrated Business Applications or Computer Applications **Grade:**10, 11, 12 **Credit:** 1.0

**518000CW Digital Input Technologies**

The course is designed to introduce students to new and emerging technologies that are impacting the way we input information into computers and other devices. Students will go through a review of keyboarding skills in preparation for an introduction to using speech recognition software. Personal digital assistants will be introduced as a tool for personal and business applications. Students will also have an opportunity to explore digital imaging and the various methods of input available for inclusion in documents. This course will meet the graduation requirement for computer science. **Prereq:** Intergrated Business Applications or Computer Applications **Grade:** 9,10,11,12 **Cr:** 1.0

**517610CW Digital Desktop Publishing**

This course brings together graphics and text to create professional level publications. Students create, format, illustrate, design, edit/revise, and print publications. Improved productivity of digitally produced newsletters, flyers, brochures, reports, advertising materials, and other publications is emphasized. Proofreading, document composition, and communication competencies are also included. **Prereq:** Keyboarding 5100 and Computer Applications or IBA. **Grade:** 9-12 **Cr:** 1.0

**536100CW ArcGIS Online:**

This course is a cloud-based mapping platform for students to develop and access various tracking implications and discover its use to impact their communities, city, and state. Students will get access to dynamic, authoritative content to create, collaborate, catalog, and share maps, data, and applications with each other. Access requires

online subscription. **Prerequisite:** None **Grade:** 9 – 12 **Credit:** 1.0

#### **540011CW Entrepreneurship**

This course is designed to provide a general overview of the American enterprise system with special emphasis being placed on small business ownership. An important part of the course will be development of business and managerial leadership skills as they relate to the functions of planning, organizing, staffing, directing, and controlling a small business. Computer access necessary. **Prereq:** None **Grade:** 10,11,12 **Cr: Hr:**1.0

#### **500800CH Computer Applications – (MIDDLE SCHOOLS ONLY)**

This course is designed to introduce students to software applications that are necessary to live and work in a technological society. The applications covered include word processing, database, spreadsheet, and presentation. **Prereq.:** Keyboarding **Grades:** 7-8 **Cr. Hr.:** 0.5

#### **549000CW Business, Management/Administration Work-Based Credit**

This course provides students an opportunity to receive credit for school-to-work transition work-based experiences that meet acceptable criteria. **Prereq:** Successful completion of a Business course; Teacher Recommendation **Grades:** 11, 12 **Credit:** 1.0

#### **535200CW Game Design and Development**

This course covers major aspects of game design including character and world development, game playing, game genres, and theories and principles of game design. Students will gain hands-on experience in simple game development. Concepts and practices will be explored to help students decide if they are interested in pursuing careers in game programming. **Prereq.:** Integrated Business Applications or Computer Applications **Grade:** 10-12 **Cr. Hrs.** 1.0

#### **527010CW Information Technology Foundations**

This course is designed to give students an overview of careers in computer related industries. The following will be surveyed: computer software applications, computer repair and troubleshooting, programming, networking, cabling, multimedia and web page design. This course will meet the graduation requirement for computer science. **Prereq:** Computer Applications **Grade:** 9, 10 **Credit:** 1.0

#### **532011CW Computer Service Technology I**

This course is designed to introduce students to computer hardware, terms and interface methods. Traditional classroom methods and computer software will be used to introduce material. Students will use hands on activities to solve computer problems. This course will meet the criteria for the computer science requirement. **Prerequisites:** Computer Applications **Grade:** 9,10,11 **Credit:** 1.0

#### **532111CW Computer Service Technology II**

The specialized course in computer electronics is the second phase of the electronics program. The computer electronics program is designed to prepare students to perform entry level tasks under the supervision of an experienced technician. Basic electronic competencies are prerequisites to the specialized course in computer electronics. **Prerequisites:** Successful completion of Computer Service Technology I. **Grade:** 10,11 **Credit:** 1.0

#### **505210CW Computer Programming with JAVA 1**

This course of study is designed to emphasize the fundamentals of computer programming. Topics include computer software, program design and development, and practical experience in programming, using modern, object-oriented languages. **Prereq:** Any computer related course, Algebra 1 (or equivalent) and/or Teacher recommendation. **Grade:** 9-12 **Cr:** 1.0

#### **505310CW Computer Programming with JAVA 2**

This course is designed to emphasize the fundamentals of computer programming. Topics include computer software, program design and development, and practical experience in programming, using modern, object-oriented languages. **Prereq:** Computer Programming with JAVA 1 **Grade:** 9-12 **Cr:** 1.0

#### **539900CW Information Technology - Work-Based Credit**

This course provides students and opportunity to receive credit for school-to-work transition work-based experiences that meet acceptable criteria. **Prereq:** Teacher Recommendation **Grade:** 11,12 **Credit:** 1.0

**542111CW Marketing**

This course provides the foundation for all Marketing completers; introduces marketing concepts; examines the economic, marketing and business and human resource foundations of marketing; and gives an overview of the marketing functions. Students are encouraged to participate in school-to-work transition programs and to continue their education at a two- or four-year college. **Prerequisites:** None **Grade:** 10, 11 **Credit:** 1.0

**542500CW Sports & Entertainment Marketing:**

This course is designed to appeal to a student's desire to understand the world of marketing while embracing their love of sports. Students will maintain and organize a professional sports franchise by drafting a team, play their players, staff and administrative salaries, contracting negotiations, develop a logo and design team gear. Each student will be responsible to dictate their team's finances and revenues through collaboration and presentations. **Prerequisite:** None **Grade:** 9 – 12 **Credit:** 1.0

**543111CW Marketing Management**

This course continues the analysis of the marketing functions by examining human resource foundation, marketing and business fundamentals, distribution, promotion, and selling as applied in merchandising. Students are encouraged to participate in school-to-work transition programs and to continue their education at a two- or four-year college. **Prereq:** Marketing I **Grade:** 10, 11, 12 **Credit:** 1.0

**547011CW Advertising**

This course is designed for students interested in obtaining information about the aspects of advertising. Students will study theory and create actual advertisements and displays for various media. **Prerequisites:** None **Grades:** 10-12 **Credit:** 1.0

**509100CW Marketing, Sales and Service, Work-Based Credit**

This course provides students and opportunity to receive credit for school-to-work transition work-based experiences that meet acceptable criteria. **Prereq:** Teacher **Recomm** **Grade:** 11,12 **Credit:** 1.0

**555500CW Sports Medicine I**

This course focuses on the principles governing the prevention, evaluation, treatment, and rehabilitation of athletic injuries. Course work will include hands on labs and on field simulations. 80 hours of supervised athletic training hours in a sport or a research project will be required of each student. **Prereq:** Biology **Grade:** 10-12 **Credit:** 1.0

**555600CW Sports Medicine II**

This course is designed for students who have completed Sports Medicine I and wish to explore a career in the sports medicine field. Students will study more advanced elements in treatment/rehabilitation of athletic injuries. The course includes certification in first aid and cardiopulmonary resuscitation. Students are also required to demonstrate proper use of equipment/techniques used in rehabilitation of injured athletes. 80 hours of supervised athletic training hours in a sport or a research project will be required. **Prereq:** Successful completion of Sports Medicine I. **Grade:** 10-12 **Credit:** 1.0

**559101CW Sports Medicine, Work-Based Credit I**

This course provides students with an opportunity to receive credit for 120 hours of work-based experience in the sports medicine field. **Prerequisites:** Successful Completion of Sports Medicine I. **Grades:** 11,12 **Cr:**1.0

**559102CW Sports Medicine - Work-Based Credit II**

This course provides students with an opportunity to receive credit for 120 hours of work-based experience in the sports medicine field experience career cluster. **Prerequisites:** Successful completion of Sports Medicine, Work-Based II **Grade:** 10,11,12 **Credit:** 1.0

**554012CW Medical Terminology**

Medical Terminology is designed for students to develop a working knowledge of the language of medicine. Students acquire word-building skills by learning prefixes, suffixes, roots, and abbreviations. By relating terms to body systems, students identify proper uses of words in a medical environment. Knowledge of medical terminology enhances student's ability to successfully pursue advanced education in health care. This course will articulate with Horry-Georgetown Technical College for Allied Health Sciences 102 Medical Terminology. **Prerequisites:** None **Grade:** 11, 12 **Credit:** 1.0

#### **555000CW Health Science I**

Health Science I focuses on therapeutic, diagnostic, health informatics, support services, and biotechnology research and development pathways of the health science career cluster. The course is designed to develop healthcare specific knowledge and skills, both academic and technical, necessary for transition to work-based learning experiences in healthcare. The foundational standards incorporate anatomy and physiology, medical terminology, communication, healthcare systems and teams, health science career research, legal and ethical practice, safety, health and wellness, cardiopulmonary resuscitation, and first aid. **Prerequisites:** Biology either as a prerequisite or concurrent enrollment course. **Grade** 10-12 **Cr. Hr.:** 1.0

#### **555111CW Health Science II**

Health Science Technology II is designed for students who have completed Health Science Technology I and Medical Terminology and wish to pursue a career in the health field. The course includes certification in first aid and cardiopulmonary. Students will learn how to take vital signs, record them and learn what data means. This course will be doubled blocked with 556000CW Health Science Clinical Study. **Prereq:** Successful completion of Health Science Technology I and Medical Terminology **Grade:** 11, 12 **Credit:** 1.0

#### **555112CD Health Science III**

Health Science Technology III is designed for students who have completed Health Science Technology II and Medical Terminology and wish to pursue a career in the health field. The course includes certification in first aid and cardiopulmonary. Students will learn how to take vital signs, record them and learn what data means. Students will further their knowledge of healthcare careers and future goals by participating in job shadowing experiences. **Prereq:** Successful completion of Health Science Technology II and Medical Terminology **Grade:** 11, 12 **Credit:** 2.0

#### **562110CW Equipment Operation and Maintenance**

This course is designed to teach students how to operate and maintain equipment commonly used in the agricultural industry. It includes equipment used in all four of the Agriculture, Food and Natural Resources pathways: Horticulture; Plant and Animal Systems; Environmental and Natural Resources Management; and Agricultural Mechanics and Technology. Typical instructional activities include hands-on experiences with agricultural power units, participating in personal and community leadership development activities, planning and implementing a relevant school-to-work transition experience, and participating in FFA activities. This is a list of core competencies to be completed in by each student enrolled. The teacher may select additional competencies based on a local needs assessment. **Prerequisites:** Agricultural Science **Grade Level:** 10-12 **Credit:** 1.0

#### **561010CW Agricultural Power Mechanics**

The agricultural mechanics course is designed to qualify a student for job entry into farm, business, or industrial phases of agricultural mechanics or to continue advanced training in post high school education. A combination of subject matter and activities is designed to teach technical knowledge/ skills for entry-level positions selling, selecting, and servicing agribusiness technical equipment and facilities. Activities include hands-on experiences with agricultural facilities, the mechanical practices associated with irrigation and water conservation, erosion control, metal fabrication, woodworking, and participating in personal and community leadership development activities. **Prereq:** Agricultural Science **Grade:** 10-12 **Cr:** 1.0

#### **562410CW Agricultural Science and Technology**

The Agricultural Science and Technology course is designed to teach essential concepts and understandings related to plant and animal life including biotechnology, the conservation of natural resources, and the impact of agricultural and natural utilization on the environment. Basic personal and community leadership, safety, and agricultural mechanical technology are included as a part of the instructional program. Each student is expected to design and participate in a Supervised Agricultural Experience Program. **Prereq:** None **Grade:** 9-12 **Cr:** 1.0

#### **565410CW Turf and Lawn Management I**

This course is designed to teach technical knowledge and skills for entry-level positions in the turf grass industry. The principles and practices involved in establishing, managing, and maintaining grassed areas for ornamental and/or recreational purposes are studied. **Prereq:** Agricultural Science. **Grade:** 10-12 **Credit:** 1.0

#### **565512CW Sports Turf Management**

The course is designed for students interested in pursuing a career in the turf grass industry. Advanced principles and practices involved in establishing, managing, and maintaining grasses for ornamental and/or recreational purposes are studied. **Prereq:** Successful Completion of Turf and Lawn Management I. **Grades:** 11,12 **Cr:** 1.0

#### **565010CW Introduction to Horticulture**

The Introduction to Horticulture course is designed to be an introduction to the Horticulture pathway. It is recommended as a prerequisite for all other horticulture courses. This course includes organized subject matter and practical experiences related to the culture of plants used principally for ornamental or aesthetic purposes. Instruction emphasizes knowledge and understanding of the importance of establishing, maintaining, and managing ornamental horticulture enterprises. Typical instructional activities include hands-on experiences with propagating, growing, establishing, and maintaining nursery plants and greenhouse crops; tissue culture techniques; designing landscapes; preparing designs; sales analysis and management; participating in personal and community leadership development activities; planning and implementing a relevant school-to-work transition experience; and participating in FFA activities. **Prereq:** Agricultural Science. **Grades:** 10-12 **Cr:** 1.0

#### **567210CW Nursery, Greenhouse and Garden Center Technology**

The course in Nursery, Greenhouse, and Garden Center Technology includes organized subject matter and practical experiences related to the operation and management of nursery, greenhouse, or a garden center. Instruction emphasizes knowledge and understanding of the importance of establishing, maintaining, and managing "green industry" enterprises. Typical instructional activities include hands-on experiences with propagating, growing, establishing, and maintaining nursery plants and greenhouse crops; tissue culture techniques; designing landscapes; preparing designs; sales analysis and management; participating in personal and community leadership development activities; planning and implementing a relevant school to work transition experience; and participating in FFA activities. **Prerequisites:** Agriculture Science and Introduction to Horticulture. **Grades:** 11, 12 **Credit:** 1.0

#### **569000CW Agriculture, Food, and Natural Resources Work-Based Credit**

This course provides students an opportunity to receive credit for school-to-work transition work-based experiences that meet acceptable criteria. **Prerequisites:** Teacher Recommendation **Grade:** 11,12 **Credit:** 1.0

#### **572012CW Culinary Arts I**

Culinary Arts serves as the introduction to the study of food service for students who enjoy working with food. All aspects of the industry and potential careers, equipment use and upkeep, food preparation and service, food storage, ordering, work simplification and basics are covered in this program. Students will receive practical and theoretical experiences to obtain competence in each area. **Prereq:** Successful Completion of Introduction to Culinary Arts **Grade:** 9, 10, 11 **Credit:** 1.0

#### **572111CW Culinary Arts II**

Culinary Arts II is designed for students who show proficiency in Culinary Arts I and have a strong interest in pursuing a career in the food service industry. Students learn the principles of cooking by preparing small quantity recipes. Emphasis is placed on learning the terminology and procedures involved in the preparation of quality food. The principles of fine cuisine as practiced in the major hotels and restaurants will be stressed in connection with testing principles of food preparation. **Prereq:** Culinary Arts I. **Grade:**10, 11, 12 **Credit:** 1.0

#### **572310CW Baking and Pastry**

Baking and Pastry for secondary students is a course that provides students an opportunity to develop foundational skills needed for a seamless transition to a postsecondary program, workforce, or military. Students will develop advanced skills in safety and sanitation in addition to management and professionalism. Specialized content includes units on formulas and techniques, basic baking principals, specialized dietary baking, breads, desserts and pastries, and advanced techniques for specialty cakes, confections, piping, plate presentation, and flavor pairing. Concepts are aligned with competencies from the American Culinary Federation Education foundation assessment, ACF Retail Commercial Baking Certification. Integration of the Family and Consumer Sciences student organization, Family Career and Community Leaders of America (FCCLA) provides leadership and entrepreneurship experiences.

Participation in the career & technology organization SKILLSUSA provides the students with the opportunity to compete and display baking techniques. **Prereq:** Two Culinary Arts Units **Grade:** 10-12 **Cr:** 2.0

**519000CW Hospitality and Tourism Work-Based Credit**

This course provides students and opportunity to receive credit for school-to-work transition work-based experiences that meet acceptable criteria. **Prereq:** Teacher Recommendation **Grade:** 11,12 **Credit:** 1.0

**580801CW Family and Consumer Sciences I**

Family and Consumer Sciences I is a comprehensive course designed to provide students with the core knowledge and skills needed to manage their lives. Project based instruction provides students with opportunities to utilize higher order thinking, communication, and leadership skills impacting families and communities. Concepts incorporate personal development, healthy lifestyles, child development, family life, and consumer awareness into a rigorous and relevant curriculum. Integration of the Family and Consumer Sciences student organization, Family Careers and Community Leaders of America (FCCLA) greatly enhances this curriculum. **Prereq:** None **Grade:** 9, 10 **Credit:** 1.0

**580902CW Family and Consumer Sciences II**

Family and Consumer Sciences II is a comprehensive course designed to build upon concepts learned in Family and Consumer Sciences I. Emphasis is placed on interpersonal relationships, human development, nutrition and wellness, consumer services, and financial planning. Students will explore career pathways in Family and Consumer Sciences. Integration of the Family and Consumer Sciences student organization, Family Careers, and Community Leaders of America (FCCLA), greatly enhance this curriculum. **Prereq:** Family and Consumer Sciences I **Grades:** 9, 10 **Credit:** 1.0

**582401CW Foods and Nutrition I**

Foods and Nutrition I is designed to provide rigorous and relevant learning experiences for students to study the principles of nutrition for individual and family health, fitness, and wellness. Students will gain knowledge and experiences in nutrition, food safety and sanitation, kitchen work centers, meal preparation, table service and etiquette and nutrition related careers. Integration of the Family and Consumer Sciences student organization, Family Careers, and Community Leaders of America (FCCLA), greatly enhance this curriculum. **Prerequisites for Food and Nutrition I:** Family and Consumer Sciences II **Grades:** 10, 11, 12 **Credit:** 1.0

**582501CW Foods and Nutrition II**

Foods and Nutrition II is designed to provide rigorous and relevant learning experiences for students to study the principles of nutrition for individual and family health, fitness, and wellness. Students will gain knowledge and experiences in nutrition, food safety and sanitation, kitchen work centers, meal preparation, table service and etiquette and nutrition related careers. Integration of the Family and Consumer Sciences student organization, Family Careers, and Community Leaders of America (FCCLA), greatly enhance this curriculum. **Prerequisites for Food and Nutrition II:** Foods and Nutrition I **Grades:** 10, 11, 12 **Credit:** 1.0

**580410CW Fashion, Fabric and Design I**

Fashion Technology I is a course to develop introductory skills in textile and fabric selection, clothing coordination, clothing maintenance, and basic construction techniques. Knowledge will be gained through a combination of teacher demonstrations and student practice and application. **Prereq:** None **Grade:** 9 - 12 **Cr:** 1.0

**580510CW Fashion, Fabric and Design II**

Fashion Technology II is for students who have demonstrated proficiency in level I and have a desire to pursue employment training in Clothing Design and Construction. Curriculum will focus on advanced construction skills and employment readiness. **Prerequisites:** Fashion, Fabric and Design I **Grade:** 9, 10, 11, 12 **Cr:** 1.0

**589000CW Family and Consumer Sciences, Work-Based Credit – (AHS, WHS)**

This course provides students the opportunity to receive credit for work-based experiences that meet acceptable criteria. **Prerequisites:** Teacher Recommendation **Grades:** 11,12 **Cr. Hrs:** 1.0

**620011CW Graphic Communication I**

Graphics I gives students the skills to print T-shirts, their own notepads, business cards, and stationery. In addition, students get to shoot, develop and print black and white photographs. This class is designed for students who would like to learn how to print their own graphic creations and to use their imagination on the Macintosh computers to produce a design. Others who like using their hands and working with machinery will find their

challenge running the printing presses. Graphics students do it all from design to print. **Prereq:** None. **Grades:** 9-11 **Credit:** 1.0

**620112CW Graphic Communication II**

Graphics Comm. II allows the student to expand and apply the basic knowledge gained from Graphics I. For students interested in a career in the printing industry and/or a major in college, this second course is a must. Students may choose to concentrate in one or more areas to advance their skills. Advanced theory and technique, including multi-color copy preparation, advanced reproduction photography, image assembly and press work are included in Graphics II. **Prereq:** Graphic Communication I **Grade:** 10, 11 **Credit:** 1.0

**620200CW Graphic Communication III**

This course is designed for students interested in a career in the printing industry. Students will expand and apply knowledge gained in Graphics I and II. Advanced theory and technique, including multi-color copy preparation, advanced reproduction photography, image assembly and press work are included in Graphics III. This course will be paired with Graphic Communication IV for those students who will receive completer status. **Prerequisites:** Graphic Communication I and II. **Grade:** 11, 12 **Credit:** 1.0

**620300CW Graphic Communication IV**

This course is designed for students interested in a career in the printing industry. Students will expand and apply knowledge gained in Graphics I and II. Advanced theory and technique, including multi-color copy preparation, advanced reproduction photography, image assembly and press work are included in Graphics III. This course will be paired with Graphic Communication III for those students who will receive completer status. **Prereq:** Graphic Communication I and II. **Grade:** 11, 12 **Credit:** 1.0

**529000CW Arts, Audio-Video Technology, and Communication - Work-Based**

This course provides students an opportunity to receive credit for school-to-work transition work-based experiences that meet acceptable criteria. **Prerequisites:** Teacher Recommendation. **Grades:** 11,12 **Credit:** 1.0

**606011CW Building Construction Cluster I**

The Building Construction program is designed to prepare students to perform entry level building construction tasks under the supervision of an experienced crafts person. Included in the course of study are instructions related to cabinetmaking, carpentry, masonry, plumbing, basic architectural drafting, basic arc welding, and safety practices. This program is designed to prepare students for a wide variety of occupational opportunities. **Prerequisites:** None **Grade:** 9, 10, 11 **Credit:** 1.0

**606111CW Building Construction Cluster II -**

The Building Construction II program is designed to prepare students to perform entry level building construction tasks under the supervision of an experienced crafts person. Included in the advanced course of study are instructions related to cabinetmaking, carpentry, masonry, plumbing, basic architectural drafting, basic arc welding, and safety practices. Along with the advanced studies, the course of study will also include basic studies in CAD (Computer Aided Drafting), residential wiring, and heating and air-conditioning system installation. This program is designed to prepare students for a wide variety of occupational opportunities. **Prereq:** Building Construction I. **Grades:** 10, 11, 12 **Credit:** 1.0

**606200CW Building Construction Cluster III**

This course is designed to prepare students to perform entry level building construction tasks under the supervision of an experienced crafts person. This advanced course includes instruction in cabinet making, carpentry, masonry, plumbing, and residential wiring. This program is designed to prepare students for a wide variety of occupational opportunities. This class will be doubled blocked with Building Construction Cluster IV for those on a traditional schedule and paired with Building Construction Cluster IV for those on a block schedule. **Prereq:** Building Construction I and II. **Grades:** 10, 11, 12 **Credit:** 1.0

**606300CW Building Construction Cluster IV**

This course is designed to prepare students to perform entry level building construction tasks under the supervision of an experienced crafts person. This advanced course includes instruction in cabinet making, carpentry, masonry, plumbing, and residential wiring. This program is designed to prepare students for a wide variety of occupational opportunities. This class will be doubled blocked with Building Construction Cluster III for those on a traditional schedule and paired with Building Construction Cluster III for those on a block schedule.

**Prereq:** Building Construction I and II. **Grades:** 10, 11, 12 **Credit:** 1.0

**669000CW Architecture and Construction Work-Based Credit**

This course provides students an opportunity to receive credit for school-to-work transition work-based experiences that meet acceptable criteria. **Prerequisites:** Teacher Recommendation **Grades:** 11,12 **Credit:** 1.0

**630001CW Power Equipment Technology I**

The Power Equipment Technology Program is designed to prepare students to perform entry level maintenance and repair tasks under the supervision of an experienced mechanic. Students receive training on small internal combustion engines used on portable equipment such as lawn mowers, tillers, motorcycles, pumps, compressors and outboard boat engines. The training includes locating and solving problems, using specialized test equipment, overhauling the basic engine, repairing or replacing engine systems and repairing or replacing the component of the equipment using the engines. **Prerequisites:** None **Grades:** 9 – 11 **Cr:** 1.0

**630111CW Power Equipment Technology II**

The Power Equipment Technology Program is designed to prepare students to perform entry level small engine maintenance and repair tasks under the supervision of an experienced mechanic. Students receive training on small internal combustion engines used on portable equipment such as lawn mowers, tillers, motorcycles, pumps, compressors and outboard boat engines. The training includes locating and solving problems, using specialized test equipment, overhauling the basic engine, repairing or replacing engine systems and repairing or replacing the component of the equipment using the engines. Second year students will review first year material in class and apply knowledge in the shop. **Prereq:** Power Equipment Technology I **Grades:** 10, 11 **Credit:** 1.0

**630211CW Power Equipment Technology III**

This course is designed for students who are interested in pursuing a career in the power equipment field. Advanced power equipment repair skills are taught during this course. Third year students will apply knowledge in the shop, through the co-op program and work experience placement. Those individuals not demonstrating adequate skills for employment in one of the above programs will continue their class work/experience until desired competencies have been mastered and skills are ready for the work place. This class will be paired with Power Equipment Technology IV. **Prereq:** Power Equipment Technology I and II **Grade:** 11- 12 **Cr:** 1.0

**630312CW Power Equipment Technology IV**

This course is designed for students who are interested in becoming a completer in the Power Equipment Technology Program. Advanced power equipment repair skills are taught during this course. Third year students will apply knowledge in the shop, through the co-op program and work experience placement. Those individuals not demonstrating adequate skills for employment in one of the above programs will continue their class work/experience until desired competencies have been mastered and skills are ready for the work place. This class will be paired with Power Equipment Technology III. **Prereq:** Power Equipment Technology I, II, III **Grade:** 11- 12 **Credit:** 1.0

**603011CW Automotive Technology I**

This course will prepare students with the experiences, attitudes, and knowledge required for developing the skills needed to successfully complete the National Automotive Technician Education Foundation approved Auto Technology course. Students will study system operation of the engine brakes, suspension and electrical portions of the automobile. The need for a preventive maintenance program will be taught. Hands-on experience in routine services such as oil changes, tire maintenance, and safety checks will be performed throughout the year. Students will be required to read, write, and perform math tasks related to Auto Technology. **Prereq:** None **Grades:** 10,11 **Credit:** 1.0

**603112CW Automotive Technology II**

This course will prepare students with the experiences, attitudes, and knowledge required for developing the skills needed to successful in the Automotive field. Students will study system operation of the engine brakes, suspension and electrical portions of the automobile. The need for a preventive maintenance program will be taught. Hands-on experience in routine services such as oil changes, tire maintenance, and safety checks will be performed throughout the year. Students will be required to read, write, and perform math tasks related to Auto Technology. **Prerequisites:** Automotive Technology I **Grade:** 11,12 **Credit Hrs:** 1.0

**603200CW Automotive Technology III**



This course continues to develop the experiences, attitudes, and knowledge required for the auto industry. Students will study system operation of the drive train, transmission, and environmental controls system of the automobile. The ultimate goal is for each student to succeed in completion of the Auto Technology program and continue to post-secondary education in Auto Technologies, or to enter the workforce as an Auto Mechanics Helper. This course will be paired with Automotive Technology IV. **Prereq:** Successful completion of AT I and II. **Grades:** 11,12 **Cr.Hrs.:** 1.0

#### **603300CW Automotive Technology IV**

This course continues to develop the experiences, attitudes, and knowledge required for the auto industry. Students will study system operation of the drive train, transmission, and environmental controls system of the automobile. The ultimate goal is for each student to succeed in completion of the Auto Technology program and continue to post-secondary education in Auto Technologies, or to enter the workforce as an Auto Mechanics Helper. This course will be paired with Automotive Technology III. **Prereq:** Successful completion of AT I and II. **Grades:** 11,12 **Cr.Hrs.:** 1.0

#### **6020012CW Automotive Collision Repair Technology I**

This course will give students experience in the art of repairing automobiles and light commercial vehicles under the supervision of an experienced automotive collision repair technician. Basic body repairs, frame straightening, painting, welding, estimating and shop management are studied. **Prereq:** None **Grade:** 10,11 **Credit:** 1.0

#### **602112CW Automotive Collision Repair Technology II**

This course will give students experience in the art of repairing automobiles and light commercial vehicles under the supervision of an experienced automotive collision repair technician. Basic body repairs, frame straightening, painting, welding, estimating and shop management are studied. **Prereq:** Auto Tech. I **Grade:** 10,11 **Credit:** 1.0

#### **602200CW Automotive Collision Repair Technology III**

This course is designed to give students additional experience in the art of repairing automobiles and light commercial vehicles. New techniques such as plastic welding and welding new high strength steels will be taught. Students will also learn advanced spraying techniques, body squaring, estimating and shop management. Upon successful completion of the program, the student will be prepared for post-secondary education and entry-level automotive collision repair-related careers. This course will be paired with ACRT IV. **Prereq:** Successful Completion of ACT I, II **Grs:** 11,12 **Cr.:** 1.0

#### **602300CW Auto Collision Repair Technology IV**

This course is designed to give students additional experience in the art of repairing automobiles and light commercial vehicles. New techniques, such as, plastic welding and welding new high strength steels will be taught. Students will learn advanced spraying techniques, body squaring, estimation and shop management. Upon successful completion of the program, the student will be prepared for post-secondary education and entry-level automotive collision repair-related careers. This Course will be paired with Auto Collision Repair III **Prerequisites:** Successful Completion of ACT I, II **Grades:** 11,12 **Cr. Hr.** 1.0

#### **679000CW Transportation, Distribution, and Logistics Work-Based Credit**

This course provides students an opportunity to receive credit for school-to-work transition work-based experiences that meet acceptable criteria. **Prereq:** Teacher Recommendation. **Grade:** 11,12 **Credit:** 1.0

#### **615011CD Cosmetology I**

The Cosmetology Program is designed to prepare the student to qualify for the state cosmetology licensing examination. The student receives training in the art and science of the care and beautification of hair, skin, and nails. The course of study includes scalp treatments, hair shaping, hair styling, setting, waving, hair coloring, and shampoos and rinses. Care of skin and nails includes manicuring and pedicuring, massage, facials, makeup application, and hair removal. Instruction in chemistry, bacteriology, and anatomy and physiology of the face, head, arms, and hands is incorporated by means of theory and of practical application on both mannequins and live models. Also included in the course of study is salon planning and management. This class will be paired in the 11<sup>th</sup> grade year with Cosmetology II. **Prereq:** Successful completion of grade 10 **Grade:** 11 **Credit:** 2.0

#### **615112CD Cosmetology II**

The Cosmetology Program is designed to prepare the student to qualify for the state cosmetology licensing examination. The student receives training in the art and science of the care and beautification of hair, skin, and

nails. The course of study includes scalp treatments, hair shaping, hair styling, setting, waving, hair coloring, and shampoos and rinses. Care of skin and nails includes manicuring and pedicuring, massage, facials, makeup application, and hair removal. Instruction in chemistry, bacteriology, and anatomy and physiology of the face, head, arms, and hands is incorporated by means of theory and of practical application on both mannequins and live models. Also included in the course of study is salon planning and management. This course will be paired in the 11<sup>th</sup> grade year with Cosmetology I. **Prereq** : Cosmetology I / 170 cosmetology hours. Grade: 11 **Credit**: 2.0

### **615210CD Cosmetology III**

The Cosmetology Program is designed to prepare the student to qualify for the state cosmetology licensing examination. The student receives training in the art and science of the care and beautification of hair, skin, and nails. The course of study includes scalp treatments, hair shaping, hair styling, setting, waving, hair coloring, and shampoos and rinses. Care of skin and nails includes manicuring/pedicuring, massage, facials, makeup application, and hair removal, instruction in chemistry, bacteriology, and anatomy and physiology of the face, head, arms, and hands is incorporated by means of theory and of practical application on both mannequins and live models. Also included is salon planning and management. This class will be paired with Cosmetology IV during the Senior Year. **Prereq**: Cosmetology I and II +340 cosmetology hours. **Grade**: 12 **Credit**: 2.0

### **615310CD Cosmetology IV**

The Cosmetology Program is designed to prepare the student to qualify for the state cosmetology licensing examination. The student receives training in the art and science of the care and beautification of hair, skin, and nails. The course of study includes scalp treatments, hair shaping, hair styling, setting, waving, hair coloring, and shampoos and rinses. Care of skin and nails includes manicuring and pedicuring, massage, facials, makeup application, and hair removal, instruction in chemistry, bacteriology, and anatomy and physiology of the face, head, arms, and hands is incorporated by means of theory and of practical application on both mannequins and live models. Also included in the course of study is salon planning and management.. Student will take the state cosmetology licensing examination during this course. This course will be paired with Cosmetology III during the 12<sup>th</sup> grade year. **Prereq**: Successful completion of Cosmetology II plus no more than 10 days missed in two academic classes. **Grade**: 12 **Credit**: 2.0

### **579000CW Human Services Work-Based Credit**

This course provides students an opportunity to receive credit for school-to-work transition work-based experiences that meet acceptable criteria. **Prerequisites**: Teacher Recommendation **Grades**: 11,12 **Credit**: 1.0

### **634013CW Welding Technology I**

This course is the first level in an instructional program designed to prepare individuals to use gases and/or welding processes to braze and solder metal parts according to diagrams, blueprints or written specifications. Students taking this course receive training in shop safety, safety practices, proper use of welding equipment, gas and electric welding, brazing and soldering. Included in the course is instruction related to the reading of blueprints and properties of metal. **Prerequisites**: None **Grade** : 9, 10, 11 **Credit**: 1.0

### **634111CW Welding Technology II**

The second year welding course is designed for students who wish a continuation of knowledge in welding. Furthermore, it gives instruction and practice in welding various materials to meet certification standards. A.S.M.E. code tests will be used to check the quality of student's work. Emphasis is placed on plate welding using the shield metal Arc (stick) process. Metal-Inset Gas (MIG and TIG) Tungsten-Inset welding processes are also included. **Prerequisites**: Welding Technology I **Grade** 10, 11 **Credit**: 1.0

### **634200CW Welding Technology III**

This course is designed for students interested in pursuing a career in welding. Emphasis is placed on advanced welding skills. Students may participate in the cooperative education program, which allows for hands-on work experience in the welding trade as part of the total preparation for an entry-level job in welding. Students must meet all requirements in order to participate in the co-op program. This course will be paired with Welding IV. **Prerequisites**: Welding Technology I and II **Grades**: 11, 12 **Credit**: 1.0

### **634300CW Welding Technology IV**

This course is designed for students interested in pursuing a career in welding. Emphasis is placed on advanced welding skills. Students may participate in the cooperative education program, which allows for hands-on work experience in the welding trade as part of the total preparation for an entry-level job in welding. Students must meet all

requirements in order to participate in the co-op program. This course will be paired with Welding III. **Prerequisites:** Welding Technology I, II, III **Grades: 11, 12** **Credit: 1.0**

#### **649000CW Manufacturing Work-Based Credit**

This course provides students an opportunity to receive credit for school-to-work transition work-based experiences that meet acceptable criteria. **Prerequisites:** Teacher Recommendation. **Grade:** 11,12 **Cr:** 1.0

## SPECIAL SERVICES

#### **390R0720 Study Skills Strategies - 1**

**Learning Reinforcement-Diploma Seeking 1** - Objectives for this course will be determined by the student's IEP team and stated in the student's Individualized Education Program (IEP), along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grades:** 9-12 **Credit:** 1.0

#### **390R1720 Study Skills Strategies - 2**

**Learning Reinforcement-Diploma Seeking 2.** Objectives for this course will be determined by the student's IEP team and stated in the student's Individualized Education Program (IEP), along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grades:** 9-12 **Credit:** 1.0

#### **390R2720 Study Skills Strategies - 3**

**Learning Reinforcement-Diploma Seeking 3.** Objectives for this course will be determined by the student's IEP team and stated in the student's Individualized Education Program (IEP), along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grades:** 9-12 **Credit:** 1.0

#### **390R3720 Study Skills Strategies - 4**

**Learning Reinforcement-Diploma Seeking 4.** Objectives for this course will be determined by the student's IEP team and stated in the student's Individualized Education Program (IEP), along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grades:** 9-12 **Credit:** 1.0

#### **390R4720 Study Skills Strategies - 5**

**Learning Reinforcement-Diploma Seeking 5.** Objectives for this course will be determined by the student's IEP team and stated in the student's Individualized Education Program (IEP), along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grades:** 9-12 **Credit:** 1.0

#### **390R5720 Study Skills Strategies - 6**

**Learning Reinforcement-Diploma Seeking 6.** Objectives for this course will be determined by the student's IEP team and stated in the student's Individualized Education Program (IEP), along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grades:** 9-12 **Credit:** 1.0

#### **390R6720 Study Skills Strategies - 7**

**Learning Reinforcement- Diploma Seeking 7.** Objectives for this course will be determined by the student's IEP team and stated in the student's Individualized Education Program (IEP), along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grades:** 9-12 **Credit:** 1.0

#### **390R7720 Study Skills Strategies - 8**

**Learning Reinforcement - Diploma Seeking – 8.** Objectives for this course will be determined by the student's IEP team and stated in the student's Individualized Education Program (IEP), along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grades:** 9-12 **Credit:** 1.0

#### **390R8720 Study Skills Strategies - 9**

**Learning Reinforcement - Diploma Seeking – 9.** Objectives for this course will be determined by the student's IEP team and stated in the student's Individualized Education Program (IEP), along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grades:** 9-12 **Credit:** 1.0

**390R9720 Study Skills Strategies - 10**

**Learning Reinforcement - Diploma Seeking – 10.** Objectives for this course will be determined by the student's IEP team and stated in the student's Individualized Education Program (IEP), along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grades:** 9-12 **Credit:** 1.0

**39040000 English**

**Life Skills - English- ED** Objectives for this course will be determined by the student's IEP team and stated in the student's Individualized Education Program (IEP), along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** **Grade :** 9-12 **Credit:**

**39160000 English**

**Life Skills - English - Generic** Objectives for this course will be determined by the student's IEP team and stated in the student's Individualized Education Program (IEP), along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** **Grade :** 9-12 **Credit:**

**39030000 English**

**Life Skills - English - LD** Objectives for this course will be determined by the student's IEP team and stated in the student's Individualized Education Program (IEP), along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** **Grade :** 9-12 **Credit:**

**39000000 English**

**Life Skills - English - PMD** Objectives for this course will be determined by the student's IEP team and stated in the student's Individualized Education Program (IEP), along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** **Grade :** 9-12 **Credit:**

**39010000 English**

**Life Skills - English TMD** Objectives for this course will be determined by the student's IEP team and stated in the student's Individualized Education Program (IEP), along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** **Grade :** 9-12 **Credit:**

**39040100 Math**

**Life Skills - Math - ED** Objectives for this course will be determined by the student's IEP team and stated in the student's Individualized Education Program (IEP), along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** **Grade :** 9-12 **Credit:**

**39020100 Math**

**Life Skills - Math - EMD** Objectives for this course will be determined by the student's IEP team and stated in the student's Individualized Education Program (IEP), along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** **Grade :** 9-12 **Credit:**

**39160100 Math**

**Life Skills - Math - Generic** Objectives for this course will be determined by the student's IEP team and stated in the student's Individualized Education Program (IEP), along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** **Grade :** 9-12 **Credit:**

**39030100 Math**

**Life Skills - Math - LD** Objectives for this course will be determined by the student's IEP team and stated in the student's Individualized Education Program (IEP), along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** **Grade :** 9-12 **Credit:**

**39000100 Math**

**Life Skills - Math - PMD** Objectives for this course will be determined by the student's IEP team and stated in the student's Individualized Education Program (IEP), along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** **Grade :** 9-12 **Credit:**

**39010100 Math**

**Life Skills - Math - TMD** Objectives for this course will be determined by the student's IEP team and stated in

the student's Individualized Education Program (IEP), along with criteria for mastery of each objective and evaluation methods. **Prerequisites:**      **Grade :** 9-12      **Credit:**

**39040200    Science**

**Life Skills - Science - ED** Objectives for this course will be determined by the student's IEP team and stated in the student's Individualized Education Program (IEP), along with criteria for mastery of each objective and evaluation methods. **Prerequisites:**      **Grade :** 9-12      **Credit:**

**39020200    Science**

**Life Skills - Science - EMD** Objectives for this course will be determined by the student's IEP team and stated in the student's Individualized Education Program (IEP), along with criteria for mastery of each objective and evaluation methods. **Prerequisites:**      **Grade :** 9-12      **Credit:**

**39160200    Science**

**Life Skills - Science - Generic** Objectives for this course will be determined by the student's IEP team and stated in the student's Individualized Education Program (IEP), along with criteria for mastery of each objective and evaluation methods. **Prerequisites:**      **Grade :** 9-12      **Credit:**

**39030200    Science**

**Life Skills - Science - LD** Objectives for this course will be determined by the student's IEP team and stated in the student's Individualized Education Program (IEP), along with criteria for mastery of each objective and evaluation methods. **Prerequisites:**      **Grade :** 9-12      **Credit:**

**39000200    Science**

**Life Skills - Science - PMD** Objectives for this course will be determined by the student's IEP team and stated in the student's Individualized Education Program (IEP), along with criteria for mastery of each objective and evaluation methods. **Prerequisites:**      **Grade :** 9-12      **Credit:**

**39010200    Science**

**Life Skills - Science - TMD** Objectives for this course will be determined by the student's IEP team and stated in the student's Individualized Education Program (IEP), along with criteria for mastery of each objective and evaluation methods. **Prerequisites:**      **Grade :** 9-12      **Credit:**

**39040300    Social Studies**

**Life Skills - Social Studies - ED** Objectives for this course will be determined by the student's IEP team and stated in the student's Individualized Education Program (IEP), along with criteria for mastery of each objective and evaluation methods. **Prerequisites:**      **Grade :** 9-12      **Credit:**

**39160300    Social Studies**

**Life Skills - Social Studies - Generic** Objectives for this course will be determined by the student's IEP team and stated in the student's Individualized Education Program (IEP), along with criteria for mastery of each objective and evaluation methods. **Prerequisites:**      **Grade :** 9-12      **Credit:**

**39010300    Social Studies**

**Life Skills - Social Studies - TMD** Objectives for this course will be determined by the student's IEP team and stated in the student's Individualized Education Program (IEP), along with criteria for mastery of each objective and evaluation methods. **Prerequisites:**      **Grade :** 9-12      **Credit:**

**39020300    Social Studies**

**Life Skills - Social Studies - EMD** Objectives for this course will be determined by the student's IEP team and stated in the student's Individualized Education Program (IEP), along with criteria for mastery of each objective and evaluation methods. **Prerequisites:**      **Grade :** 9-12      **Credit:**

**39030300    Social Studies**

**Life Skills - Social Studies - LD** Objectives for this course will be determined by the student's IEP team and stated in the student's Individualized Education Program (IEP), along with criteria for mastery of each objective and evaluation methods. **Prerequisites:**      **Grade :** 9-12      **Credit:**

**39000300    Social Studies**

**Life Skills - Social Studies - PMD** Objectives for this course will be determined by the student's IEP team and stated in the student's Individualized Education Program (IEP), along with criteria for mastery of each objective and evaluation methods. **Prerequisites:**      **Grade :** 9-12      **Credit:**

**39030120 - Math - 1**

**Transitional Studies - Math Resource - LD – 1** Objectives for this course will be determined by the student's IEP team and stated in the student's Individualized Education Program (IEP), along with criteria for mastery of each objective and evaluation methods. **Prerequisites:**      **Grade :** 9-12 **Credit:**

**39031120 - Math - 2**

**Transitional Studies - Math Resource - LD – 2** Objectives for this course will be determined by the student's IEP team and stated in the student's Individualized Education Program (IEP), along with criteria for mastery of each objective and evaluation methods. **Prerequisites:**      **Grade :** 9-12 **Credit:**

**39032120 - Math - 3**

**Transitional Studies - Math Resource - LD – 3** Objectives for this course will be determined by the student's IEP team and stated in the student's Individualized Education Program (IEP), along with criteria for mastery of each objective and evaluation methods. **Prerequisites:**      **Grade :** 9-12      **Credit:**

**39033120 - Math - 4**

**Transitional Studies - Math Resource - LD - 4** Objectives for this course will be determined by the student's IEP team and stated in the student's Individualized Education Program (IEP), along with criteria for mastery of each objective and evaluation methods. **Prerequisites:**      **Grade :** 9-12 **Credit:**

**39034120 - Math - 5**

**Transitional Studies - Math Resource - LD - 5** Objectives for this course will be determined by the student's IEP team and stated in the student's Individualized Education Program (IEP), along with criteria for mastery of each objective and evaluation methods. **Prerequisites:**      **Grade :** 9-12 **Credit:**

**39035120 - Math - 6**

**Transitional Studies - Math Resource - LD - 6** Objectives for this course will be determined by the student's IEP team and stated in the student's Individualized Education Program (IEP), along with criteria for mastery of each objective and evaluation methods. **Prerequisites:**      **Grade :** 9-12 **Credit:**

**39036120 - Math - 7**

**Transitional Studies - Math Resource - LD – 7** Objectives for this course will be determined by the student's IEP team and stated in the student's Individualized Education Program (IEP), along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** **Grade :** 9-12      **Credit:**

**39037120 - Math - 8**

**Transitional Studies - Math Resource - LD – 8** Objectives for this course will be determined by the student's IEP team and stated in the student's Individualized Education Program (IEP), along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** **Grade:** 9-12 **Credit:**

**39038120 - Math - 9**

**Transitional Studies - Math Resource - LD – 9** Objectives for this course will be determined by the student's IEP team and stated in the student's Individualized Education Program (IEP), along with criteria for mastery of each objective and evaluation methods. **Prerequisites:**      **Grade :** 9-12 **Credit:**

**39039120 Math -10**

**Transitional Studies - Math Resource - LD – 10** Objectives for this course will be determined by the student's IEP team and stated in the student's Individualized Education Program (IEP), along with criteria for mastery of each objective and evaluation methods. **Prerequisites:**      **Grade :** 9-12 **Credit:**

**39020020 - ELA - 1**

**Transitional Studies - ELA Resource - EMD – 1** Objectives for this course will be determined by the student's IEP team and stated in the student's Individualized Education Program (IEP), along with criteria for mastery of each objective and evaluation methods.      **Prerequisites:** **Grade :** 9-12      **Credit:**

**39021020 - ELA - 2**

**Transitional Studies - ELA Resource - EMD – 2** Objectives for this course will be determined by the student's IEP team and stated in the student's Individualized Education Program (IEP), along with criteria for mastery of each objective and evaluation methods. **Prerequisites:**      **Grade :** 9-12      **Credit:**

**39022020 - ELA - 3**

**Transitional Studies - ELA Resource - EMD – 3** Objectives for this course will be determined by the student's IEP team and stated in the student's Individualized Education Program (IEP), along with criteria for mastery of each objective and evaluation methods. **Prerequisites:**      **Grade :** 9-12 **Credit:**

**39023020 - ELA - 4**

**Transitional Studies - ELA Resource - EMD – 4** Objectives for this course will be determined by the student's IEP team and stated in the student's Individualized Education Program (IEP), along with criteria for mastery of each objective and evaluation methods. **Prerequisites:**      **Grade :** 9-12 **Credit:**

**39024020 - ELA - 5**

**Transitional Studies - ELA Resource - EMD – 5** Objectives for this course will be determined by the student's IEP team and stated in the student's Individualized Education Program (IEP), along with criteria for mastery of each objective and evaluation methods. **Prerequisites:**      **Grade :** 9-12 **Credit:**

**39025020 - ELA - 6**

**Transitional Studies - ELA Resource - EMD – 6** Objectives for this course will be determined by the student's IEP team and stated in the student's Individualized Education Program (IEP), along with criteria for mastery of each objective and evaluation methods. **Prerequisites:**      **Grade :** 9-12 **Credit:**

**39026020 - ELA - 7**

**Transitional Studies - ELA Resource - EMD – 7** Objectives for this course will be determined by the student's IEP team and stated in the student's Individualized Education Program (IEP), along with criteria for mastery of each objective and evaluation methods. **Prerequisites:**      **Grade :** 9-12 **Credit:**

**39027020 - ELA - 8**

**Transitional Studies - ELA Resource - EMD – 8** Objectives for this course will be determined by the student's IEP team and stated in the student's Individualized Education Program (IEP), along with criteria for mastery of each objective and evaluation methods. **Prerequisites:**      **Grade :** 9-12 **Credit:**

**39028020 - ELA - 9**

**Transitional Studies - ELA Resource - EMD – 9** Objectives for this course will be determined by the student's IEP team and stated in the student's Individualized Education Program (IEP), along with criteria for mastery of each objective and evaluation methods. **Prerequisites:**      **Grade :** 9-12 **Credit:**

**39029020 - ELA - 10**

**Transitional Studies - ELA Resource - EMD - 10** Objectives for this course will be determined by the student's IEP team and stated in the student's Individualized Education Program (IEP), along with criteria for mastery of each objective and evaluation methods. **Prerequisites:**      **Grade :** 9-12 **Credit:**

**39040020 - English Language Arts - 1**

**Transitional Studies - ELA Resource - ED – 1** Objectives for this course will be determined by the student's IEP team and stated in the student's Individualized Education Program (IEP), along with criteria for mastery of each objective and evaluation methods. **Prerequisites:**      **Grade :** 9-12      **Credit:**

**39041020 - English Language Arts - 2**

**Transitional Studies - ELA Resource - ED – 2** Objectives for this course will be determined by the student's IEP team and stated in the student's Individualized Education Program (IEP), along with criteria for mastery of each objective and evaluation methods. **Prerequisites:**      **Grade :** 9-12      **Credit:**

**39042020 - English Language Arts - 3**

**Transitional Studies - ELA Resource - ED – 3** Objectives for this course will be determined by the student's IEP team and stated in the student's Individualized Education Program (IEP), along with criteria for mastery of each objective and evaluation methods. **Prerequisites:**      **Grade :** 9-12 **Credit:**

**39043020 - English Language Arts - 4**

**Transitional Studies - ELA Resource - ED – 4** Objectives for this course will be determined by the student's IEP team and stated in the student's Individualized Education Program (IEP), along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** **Grade : 9-12 Credit:**

**39044020 - English Language Arts - 5**

**Transitional Studies - ELA Resource - ED – 5** Objectives for this course will be determined by the student's IEP team and stated in the student's Individualized Education Program (IEP), along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** **Grade : 9-12 Credit:**

**39045020 - English Language Arts - 6**

**Transitional Studies - ELA Resource - ED – 6** Objectives for this course will be determined by the student's IEP team and stated in the student's Individualized Education Program (IEP), along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** **Grade : 9-12 Credit:**

**39046020 - English Language Arts - 7**

**Transitional Studies - ELA Resource - ED – 7** Objectives for this course will be determined by the student's IEP team and stated in the student's Individualized Education Program (IEP), along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** **Grade : 9-12 Credit:**

**39047020 - English Language Arts - 8**

**Transitional Studies - ELA Resource - ED – 8** Objectives for this course will be determined by the student's IEP team and stated in the student's Individualized Education Program (IEP), along with criteria for mastery of each objective and evaluation methods. **Prereq: 0 Gr : 9-12 Cr :0**

**39048020 - English Language Arts - 9**

**Transitional Studies - ELA Resource - ED – 9** Objectives for this course will be determined by the student's IEP team and stated in the student's Individualized Education Program (IEP), along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** **Grade : 9-12 Credit:**

**39049020 - English Language Arts - 10**

**Transitional Studies - ELA Resource - ED – 10** Objectives for this course will be determined by the student's IEP team and stated in the student's Individualized Education Program (IEP), along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** **Grade : 9-12 Credit:**

**39070020 - English Language Arts - 1**

**Transitional Studies - ELA Resource - HH – 1** Objectives for this course will be determined by the student's IEP team and stated in the student's Individualized Education Program (IEP), along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** **Grade : 9-12 Credit:**

**39071020 - English Language Arts - 2**

**Transitional Studies - ELA Resource - HH - 2** Objectives for this course will be determined by the student's IEP team and stated in the student's Individualized Education Program (IEP), along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** **Grade : 9-12 Credit:**

**39072020 - English Language Arts - 3**

**Transitional Studies - ELA Resource - HH – 3** Objectives for this course will be determined by the student's IEP team and stated in the student's Individualized Education Program (IEP), along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** **Grade : 9-12 Credit:**

**39073020 - English Language Arts - 4**

**Transitional Studies - ELA Resource - HH – 4** Objectives for this course will be determined by the student's IEP team and stated in the student's Individualized Education Program (IEP), along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** **Grade : 9-12 Credit:**

**39074020 - English Language Arts - 5**

**Transitional Studies - ELA Resource - HH – 5** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each



objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**

**39075020 - English Language Arts - 6**

**Transitional Studies - ELA Resource - HH – 6** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**

**39076020 - English Language Arts - 7**

**Transitional Studies - ELA Resource - HH – 7** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**

**39077020- English Language Arts - 8**

**Transitional Studies - ELA Resource - HH – 8** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**

**39078020- English Language Arts - 9**

**Transitional Studies - ELA Resource - HH- 9** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**

**39079020 - English Language Arts - 10**

**Transitional Studies - ELA Resource - HH – 10** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**

**39030020 - English Language Arts - 1**

**Transitional Studies - ELA Resource - LD – 1** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**

**39031020 - English Language Arts - 2**

**Transitional Studies - ELA Resource - LD – 2** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**

**39032020 - English Language Arts - 3**

**Transitional Studies - ELA Resource - LD – 3** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**

**39033020 - English Language Arts - 4**

**Transitional Studies - ELA Resource - LD – 4** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**

**39034020 - English Language Arts - 5**

**Transitional Studies - ELA Resource - LD – 5** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**

**39035020 - English Language Arts - 6**

**Transitional Studies - ELA Resource - LD – 6** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**

**39036020 - English Language Arts - 7**

**Transitional Studies - ELA Resource - LD – 7** Objectives for this course will be determined by the student's

Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**

**39037020 - English Language Arts - 8**

**Transitional Studies - ELA Resource - LD – 8** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**

**39038020 - English Language Arts - 9**

**Transitional Studies - ELA Resource - LD – 9** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**

**39039020 - English Language Arts - 10**

**Transitional Studies - ELA Resource - LD -10** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**

**39140020 – English - 1**

**Transitional Studies - ELA Resource - OHI – 1** Objectives for this course will be determined by the student's IEP team and stated in the student's Individualized Education Program (IEP), along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** **Grade :** 9-12 **Credit:**

**39141020 - English - 2**

**Transitional Studies - ELA Resource - OHI - 2** Objectives for this course will be determined by the student's IEP team and stated in the student's Individualized Education Program (IEP), along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** **Grade :** 9-12 **Credit:**

**39142020 - English - 3**

**Transitional Studies - ELA Resource - OHI – 3** Objectives for this course will be determined by the student's IEP team and stated in the student's Individualized Education Program (IEP), along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** **Grade :** 9-12 **Credit:**

**39143020 - English - 4**

**Transitional Studies - ELA Resource - OHI – 4** Objectives for this course will be determined by the student's IEP team and stated in the student's Individualized Education Program (IEP), along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** **Grade :** 9-12 **Credit:**

**39144020 - English - 5**

**Transitional Studies - ELA Resource - OHI – 5** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**

**39145020 - English - 6**

**Transitional Studies - ELA Resource - OHI – 6** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**

**39146020 - English - 7**

**Transitional Studies - ELA Resource - OHI – 7** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**

**39147020- English - 8**

**Transitional Studies - ELA Resource - OHI – 8** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**

**39148020- English - 9**

**Transitional Studies - ELA Resource- OHI – 9** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**

**39149020 - English - 10**

**Transitional Studies - ELA Resource - OHI – 10** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**

**39020120 – Math - 1**

**Transitional Studies - Math Resource – EMD – 1** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**

**39021120 - Math - 2**

**Transitional Studies - Math Resource - EMD – 2** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**

**39022120 - Math - 3**

**Transitional Studies - Math Resource - EMD – 3** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**

**39023120 - Math - 4**

**Transitional Studies - Math Resource - EMD – 4** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**

**39024120 - Math - 5**

**Transitional Studies - Math Resource - EMD – 5** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**

**39025120 - Math - 6**

**Transitional Studies - Math Resource - EMD – 6** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**

**39026120 - Math - 7**

**Transitional Studies - Math Resource - EMD – 7** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**

**39027120 - Math - 8**

**Transitional Studies - Math Resource - EMD – 8** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**

**39028120 - Math - 9**

**Transitional Studies - Math Resource - EMD – 9** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**

**39029120 - Math - 10**

**Transitional Studies - Math Resource - EMD – 10** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**

**39040120 - Mathematics - 1**

**Transitional Studies - Math Resource - ED – 1** Objectives for this course will be determined by the student's IEP team and stated in the student's Individualized Education Program (IEP), along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** **Grade :** 9-12 **Credit:**

**39041120 - Mathematics - 2**

**Transitional Studies - Math Resource - ED – 2** Objectives for this course will be determined by the student's IEP team and stated in the student's Individualized Education Program (IEP), along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** **Grade :** 9-12 **Credit:**

**39042120 - Mathematics - 3**

**Transitional Studies - Math Resource - ED – 3** Objectives for this course will be determined by the student's IEP team and stated in the student's Individualized Education Program (IEP), along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** **Grade :** 9-12 **Credit:**

**39043120 - Mathematics - 4**

**Transitional Studies - Math Resource - ED – 4** Objectives for this course will be determined by the student's IEP team and stated in the student's Individualized Education Program (IEP), along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** **Grade :** 9-12 **Credit:**

**39044120 - Mathematics - 5**

**Transitional Studies – Math Resource - ED – 5** Objectives for this course will be determined by the student's IEP team and stated in the student's Individualized Education Program (IEP), along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** **Grade :** 9-12 **Credit:**

**39045120 - Mathematics - 6**

**Transitional Studies - Math Resource - ED – 6** Objectives for this course will be determined by the student's IEP team and stated in the student's Individualized Education Program (IEP), along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** **Grade :** 9-12 **Credit:**

**39046120 - Mathematics - 7**

**Transitional Studies - Math Resource - ED – 7** Objectives for this course will be determined by the student's IEP team and stated in the student's Individualized Education Program (IEP), along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** **Grade :** 9-12 **Credit:**

**39047120 - Mathematics - 8**

**Transitional Studies - Math Resource - ED – 8** Objectives for this course will be determined by the student's IEP team and stated in the student's Individualized Education Program (IEP), along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** **Grade :** 9-12 **Credit:**

**39048120 - Mathematics - 9**

**Transitional Studies - Math Resource - ED – 9** Objectives for this course will be determined by the student's IEP team and stated in the student's Individualized Education Program (IEP), along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** **Grade :** 9-12 **Credit:**

**39049120 - Mathematics - 10**

**Transitional Studies - Math Resource - ED – 10** Objectives for this course will be determined by the student's IEP team and stated in the student's Individualized Education Program (IEP), along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** **Grade :** 9-12 **Credit:**

**39070120 - Math - 1**

**Transitional Studies - Math Resource - HH -1** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**

**39071120 - Math - 2**

**Transitional Studies - Math Resource - HH -2** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**

**39072120 - Math - 3**

**Transitional Studies - Math Resource - HH -3** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**

**39073120 - Math - 4**

**Transitional Studies - Math Resource - HH -4** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**

**39074120 - Math - 5**

**Transitional Studies - Math Resource - HH -5** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**

**39075120 - Math - 6**

**Transitional Studies - Math Resource - HH -6** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**

**39076120 - Math - 7**

**Transitional Studies - Math Resource - HH -7** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**

**39077120 - Math - 8**

**Transitional Studies - Math Resource - HH -8** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prereq:** None **Grade:** 9-12 **Credit:**

**39078120 - Math - 9**

**Transitional Studies - Math Resource - HH -9** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**

**39079120 - Math - 10**

**Transitional Studies - Math Resource - HH -10** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**

**39140021 - Mathematics - 1**

**Transitional Studies - Math Resource – OHI – 1** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**

**39141021 - Mathematics - 2**

**Transitional Studies - Math Resource - OHI – 2** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**

**39142021 - Mathematics - 3**

**Transitional Studies - Math Resource - OHI – 3** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**

**39143021 - Mathematics - 4**

**Transitional Studies - Math Resource - OHI – 4** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each

objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**

**39144021 - Mathematics - 5**

**Transitional Studies - Math Resource - OHI – 5** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**

**39145021 - Mathematics - 6**

**Transitional Studies - Math Resource - OHI – 6** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**

**39146021 - Mathematics - 7**

**Transitional Studies - Math Resource - OHI – 7** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**

**39147021 - Mathematics - 8**

**Transitional Studies - Math Resource - OHI – 8** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**

**39148021 - Mathematics - 9**

**Transitional Studies - Math Resource - OHI – 9** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**

**39149021 - Mathematics - 10**

**Transitional Studies - Math Resource - OHI – 10** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**

**39020220 – Science - 1**

**Transitional Studies - Science Resource – EMD – 1** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**

**39021220 - Science - 2**

**Transitional Studies - Science Resource – EMD – 2** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**

**39022220 - Science - 3**

**Transitional Studies - Science Resource – EMD – 3** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**

**39023220 - Science - 4**

**Transitional Studies - Science Resource – EMD – 4** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**

**39024220 - Science - 5**

**Transitional Studies - Science Resource – EMD – 5** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**

**39025220 - Science - 6**

**Transitional Studies - Science Resource – EMD – 6** Objectives for this course will be determined by the

student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**

**39026220 - Science - 7**

**Transitional Studies - Science Resource – EMD – 7** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**

**39027220 - Science - 8**

**Transitional Studies - Science Resource – EMD – 8** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**

**39028220 - Science - 9**

**Transitional Studies - Science Resource – EMD – 9** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**

**39029220 - Science - 10**

**Transitional Studies - Science Resource – EMD – 10** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**

**39040220 - Science - 1**

**Transitional Studies - Science Resource - ED – 1** Objectives for this course will be determined by the student's IEP team and stated in the student's Individualized Education Program (IEP), along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** **Grade :** 9-12 **Credit:**

**39041220 - Science - 2**

**Transitional Studies - Science Resource - ED – 2** Objectives for this course will be determined by the student's IEP team and stated in the student's Individualized Education Program (IEP), along with criteria for mastery of each objective and evaluation methods. **Prereq:** **Grade :** 9-12 **Credit:**

**39042220 - Science - 3**

**Transitional Studies – Science Resource - ED – 3** Objectives for this course will be determined by the student's IEP team and stated in the student's Individualized Education Program (IEP), along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** **Grade :** 9-12 **Credit:**

**39043220 - Science - 4**

**Transitional Studies - Science Resource - ED – 4** Objectives for this course will be determined by the student's IEP team and stated in the student's Individualized Education Program (IEP), along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** **Grade :** 9-12 **Credit:**

**39044220 - Science - 5**

**Transitional Studies – Science Resource - ED – 5** Objectives for this course will be determined by the student's IEP team and stated in the student's Individualized Education Program (IEP), along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** **Grade :** 9-12 **Credit:**

**39045220 - Science - 6**

**Transitional Studies - Science Resource - ED – 6** Objectives for this course will be determined by the student's IEP team and stated in the student's Individualized Education Program (IEP), along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** **Grade :** 9-12 **Credit:**

**39046220 - Science - 7**

**Transitional Studies – Science Resource - ED – 7** Objectives for this course will be determined by the student's IEP team and stated in the student's Individualized Education Program (IEP), along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** **Grade :** 9-12 **Credit:**

**39047220 – Science - 8**

**Transitional Studies - Science Resource - ED – 8** Objectives for this course will be determined by the student's IEP team and stated in the student's Individualized Education Program (IEP), along with criteria for mastery of each objective and evaluation methods. **Prerequisites:**      **Grade :** 9-12 **Credit:**

**39048220 - Science - 9**

**Transitional Studies - Science Resource - ED – 9** Objectives for this course will be determined by the student's IEP team and stated in the student's Individualized Education Program (IEP), along with criteria for mastery of each objective and evaluation methods. **Prerequisites:**      **Grade :** 9-12 **Credit:**

**39049220 - Science - 10**

**Transitional Studies - Science Resource - ED – 10** Objectives for this course will be determined by the student's IEP team and stated in the student's Individualized Education Program (IEP), along with criteria for mastery of each objective and evaluation methods. **Prerequisites:**      **Grade :** 9-12 **Credit:**

**39070220 - Science – 1**

**Transitional Studies - Science Resource - HH – 1** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**

**39071220 - Science - 2**

**Transitional Studies - Science Resource - HH – 2** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**

**39072220 - Science - 3**

**Transitional Studies - Science Resource - HH – 3** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**

**39073220 - Science - 4**

**Transitional Studies - Science Resource - HH – 4** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**

**39074220 - Science - 5**

**Transitional Studies - Science Resource - HH – 5** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**

**39075220 - Science - 6**

**Transitional Studies - Science Resource - HH – 6** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**

**39076220 - Science - 7**

**Transitional Studies - Science Resource - HH – 7** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**

**39077220 - Science - 8**

**Transitional Studies - Science Resource - HH – 8** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**

**39078220 - Science - 9**

**Transitional Studies - Science Resource - HH – 9** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**



**39079220 - Science - 10**

**Transitional Studies - Science Resource - HH – 10** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**

**39140022 - Science - 1**

**Transitional Studies - Science Resource – OHI – 1** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**

**39141022 - Science - 2**

**Transitional Studies - Science Resource – OHI – 2** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**

**39142022 - Science - 3**

**Transitional Studies - Science Resource – OHI – 3** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**

**39143022 - Science - 4**

**Transitional Studies - Science Resource – OHI – 4** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**

**39144022 - Science - 5**

**Transitional Studies - Science Resource – OHI – 5** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**

**39145022 - Science - 6**

**Transitional Studies - Science Resource – OHI – 6** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prereq:** None **Grade:** 9-12 **Credit:**

**39146022 - Science - 7**

**Transitional Studies - Science Resource – OHI – 7** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**

**39147022 - Science - 8**

**Transitional Studies - Science Resource – OHI – 8** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**

**39148022 - Science - 9**

**Transitional Studies - Science Resource – OHI – 9** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**

**39149022 - Science - 10**

**Transitional Studies - Science Resource – OHI – 10** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**

**39030220 - Science - 1**

**Transitional Studies - Science Resource - LD – 1** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each

objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**

**39031220 - Science - 2**

**Transitional Studies - Science Resource - LD – 2** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**

**39032220 - Science - 3**

**Transitional Studies - Science Resource - LD – 3** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**

**39033220 - Science - 4**

**Transitional Studies - Science Resource - LD – 4** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**

**39034220 - Science - 5**

**Transitional Studies - Science Resource - LD – 5** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**

**39035220 - Science - 6**

**Transitional Studies - Science Resource - LD – 6** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**

**39036220 - Science - 7**

**Transitional Studies - Science Resource - LD – 7** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**

**39037220 - Science - 8**

**Transitional Studies - Science Resource - LD – 8** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**

**39038220 - Science - 9**

**Transitional Studies - Science Resource - LD – 9** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**

**39039220 - Science - 10**

**Transitional Studies - Science Resource - LD – 10** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**

**39020320 – Social Studies - 1**

**Transitional Studies - Social Studies Resource - EMD – 1** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**

**39021320 - Social Studies - 2**

**Transitional Studies - Social Studies Resource - EMD – 2** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**

**39022320 - Social Studies - 3**

**Transitional Studies - Social Studies Resource - EMD – 3** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**

**39023320 - Social Studies - 4**

**Transitional Studies - Social Studies Resource - EMD – 4** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**

**39024320 - Social Studies - 5**

**Transitional Studies - Social Studies Resource - EMD – 5** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**

**39025320 - Social Studies - 6**

**Transitional Studies - Social Studies Resource - EMD – 6** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**

**39026320 - Social Studies - 7**

**Transitional Studies - Social Studies Resource - EMD – 7** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**

**39027320 - Social Studies - 8**

**Transitional Studies - Social Studies Resource - EMD – 8** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**

**39028320 - Social Studies - 9**

**Transitional Studies - Social Studies Resource - EMD – 9** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**

**39029320 - Social Studies - 10**

**Transitional Studies - Social Studies Resource - EMD- 10** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**

**39040320 - Social Studies - 1**

**Transitional Studies – Social Studies Resource - ED – 1** Objectives for this course will be determined by the student's IEP team and stated in the student's Individualized Education Program (IEP), along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** **Grade :** 9-12 **Credit:**

**39041320 - Social Studies - 2**

**Transitional Studies – Social Studies Resource - ED – 2** Objectives for this course will be determined by the student's IEP team and stated in the student's Individualized Education Program (IEP), along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** **Grade :** 9-12 **Credit:**

**39042320 - Social Studies - 3**

**Transitional Studies – Social Studies Resource - ED – 3** Objectives for this course will be determined by the student's IEP team and stated in the student's Individualized Education Program (IEP), along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** **Grade :** 9-12**Credit:**

**39043320 - Social Studies - 4**

**Transitional Studies – Social Studies Resource - ED – 4** Objectives for this course will be determined by the student's IEP team and stated in the student's Individualized Education Program (IEP), along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** **Grade :** 9-12**Credit:**

**39044320 - Social Studies - 5**

**Transitional Studies – Social Studies Resource - ED – 5** Objectives for this course will be determined by the student's IEP team and stated in the student's Individualized Education Program (IEP), along with criteria for mastery of each objective and evaluation methods. **Prerequisites:**      **Grade :** 9-12**Credit:**

**39045320 - Social Studies - 6**

**Transitional Studies – Social Studies Resource - ED – 6** Objectives for this course will be determined by the student's IEP team and stated in the student's Individualized Education Program (IEP), along with criteria for mastery of each objective and evaluation methods. **Prerequisites:**      **Grade :** 9-12**Credit:**

**39046320 - Social Studies - 7**

**Transitional Studies – Social Studies Resource - ED – 7** Objectives for this course will be determined by the student's IEP team and stated in the student's Individualized Education Program (IEP), along with criteria for mastery of each objective and evaluation methods. **Prerequisites:**      **Grade :** 9-12**Credit:**

**39047320 - Social Studies - 8**

**Transitional Studies – Social Studies Resource - ED – 8** Objectives for this course will be determined by the student's IEP team and stated in the student's Individualized Education Program (IEP), along with criteria for mastery of each objective and evaluation methods. **Prerequisites:**      **Grade :** 9-12**Credit:**

**39048320 - Social Studies - 9**

**Transitional Studies – Social Studies Resource - ED – 9** Objectives for this course will be determined by the student's IEP team and stated in the student's Individualized Education Program (IEP), along with criteria for mastery of each objective and evaluation methods. **Prerequisites:**      **Grade :** 9-12**Credit:**

**39049320 - Social Studies - 10**

**Transitional Studies – Social studies Resource - ED – 10** Objectives for this course will be determined by the student's IEP team and stated in the student's Individualized Education Program (IEP), along with criteria for mastery of each objective and evaluation methods. **Prerequisites:**      **Grade :** 9-12**Credit:**

**39070320 Social Studies - 1**

**Transitional Studies - Social Studies Resource - HH – 1** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**

**39071320 - Social Studies - 2**

**Transitional Studies - Social Studies Resource - HH – 2** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prereq:** None **Grade:** 9-12 **Credit:**

**39072320 - Social Studies - 3**

**Transitional Studies - Social Studies Resource - HH – 3** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**

**39073320 - Social Studies - 4**

**Transitional Studies - Social Studies Resource - HH – 4** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**

**39074320 - Social Studies - 5**

**Transitional Studies - Social Studies Resource - HH – 5** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**

**39075320 - Social Studies - 6**

**Transitional Studies - Social Studies Resource - HH – 6** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for

mastery of each objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**

**39076320 - Social Studies - 7**

**Transitional Studies - Social Studies Resource - HH – 7** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**

**39077320 - Social Studies - 8**

**Transitional Studies - Social Studies Resource - HH – 8** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**

**39078320 - Social Studies - 9**

**Transitional Studies - Social Studies Resource - HH – 9** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**

**39079320 - Social Studies - 10**

**Transitional Studies - Social Studies Resource - HH – 10** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**

**39140023 Social Studies - 1**

**Transitional Studies - Social Studies Resource - OHI – 1** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**

**39141023 - Social Studies - 2**

**Transitional Studies - Social Studies Resource - OHI – 2** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**

**39142023 - Social Studies - 3**

**Transitional Studies - Social Studies Resource - OHI – 3** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**

**39143023 - Social Studies - 4**

**Transitional Studies - Social Studies Resource - OHI – 4** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prereq:** None **Grade:** 9-12 **Credit:**

**39144023 - Social Studies - 5**

**Transitional Studies - Social Studies Resource - OHI – 5** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**

**39145023 - Social Studies - 6**

**Transitional Studies - Social Studies Resource - OHI – 6** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**

**39146023 - Social Studies - 7**

**Transitional Studies - Social Studies Resource - OHI – 7** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**

**39147023 - Social Studies - 8**

**Transitional Studies - Social Studies Resource - OHI – 8** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**

**39148023 - Social Studies - 9**

**Transitional Studies - Social Studies Resource - OHI – 9** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**

**39149023 - Social Studies - 10**

**Transitional Studies - Social Studies Resource - OHI – 10** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**

**39030320 - Social Studies - 1**

**Transitional Studies - Social Studies Resource – LD-1** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**

**39031320 - Social Studies - 2**

**Transitional Studies - Social Studies Resource - LD – 2** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**

**39032320 - Social Studies - 3**

**Transitional Studies - Social Studies Resource - LD – 3** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**

**39033320 - Social Studies - 4**

**Transitional Studies - Social Studies Resource - LD – 4** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**

**39034320 - Social Studies - 5**

**Transitional Studies - Social Studies Resource - LD – 5** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**

**39035320 - Social Studies - 6**

**Transitional Studies - Social Studies Resource - LD – 6** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prereq:** None **Grade:** 9-12 **Credit:**

**39036320 - Social Studies - 7**

**Transitional Studies - Social Studies Resource - LD – 7** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**

**39037320 - Social Studies - 8**

**Transitional Studies - Social Studies Resource - LD – 8** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**

**39038320 - Social Studies - 9**

**Transitional Studies - Social Studies Resource - LD – 9** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**

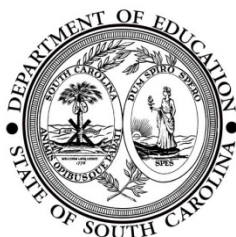
**39039320 - Social Studies - 10**

**Transitional Studies - Social Studies Resource - LD – 10** Objectives for this course will be determined by the student's Individualized Education Program (IEP) team and stated in the student's IEP, along with criteria for mastery of each objective and evaluation methods. **Prerequisites:** None **Grade:** 9-12 **Credit:**

# **ACTIVITY CODING SYSTEM**

**for the  
Student Information System**

*2017–18*



**SOUTH CAROLINA**  
**STATE DEPARTMENT**  
**OF EDUCATION**

**January 2017**



## Updates

**There are many Dual Enrollment courses added that will not be included in this section.**

Activity	Pre-K– Grade 6	Grades 7–8	Grades 9–12	CTE	Page Number
Media Arts Pre-K–5	1515				19
Ready for High School Literacy (SREB)			3057		8
Literacy Ready (SREB)			3058		8
Ready for High School Math (SREB)			3145		10
Math Ready (SREB)			3146		10
Newspaper Production			3768		29
Yearbook Production			3769		29
Health Information 1 – Data and Use				5505	33
Health Information 2 – Transforming Data Into Information				5506	33
Health Information 3 – Transforming Information Into Knowledge				5507	33
Health Information 4 – Problems and Solutions				5508	33
Sports Medicine 3				5557	34
Media Technology 3				6126	32
Media Technology 4				6127	32
Introduction to Computer Science				6372	37
Computer Science Applications				6373	37
Environmental Sustainability				6374	37
Core Engineering 3				6375	37
Core Engineering 4				6376	37
Computer Science Principles				6377	37
Clean Energy Strategies				6382	37
Clean Energy Innovations				6383	37
Instrumental Music: Piano 5			9532		22

**\*Please remember that HL and SL courses are for the International Baccalaureate (IB) classes only. In IB Languages, the use of A level courses is for Native speakers and the use of B level course is for non-Native speakers.**

# **ACTIVITY CODING SYSTEM for the Student Information System**

**Produced by**

**Office of State Accountability**

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For any questions concerning the coding system, contact Darlene Prevatt by phone at 803-734-3477 or Nicole Ivery at 803-734-6268, or by e-mail at [dprevatt@ed.sc.gov](mailto:dprevatt@ed.sc.gov) or [nivery@ed.sc.gov](mailto:nivery@ed.sc.gov). Please be certain to include your name and telephone number in all e-mail correspondence.

## INTRODUCTION

The Activity Coding System includes the standardized codes for courses, instructional activities, and non-instructional activities used in the student information systems in South Carolina public schools. The Activity Coding System is the foundation on which course codes, class scheduling, and class sections are built. The system standardizes data that are collected for federal and state funding and accountability purposes.

**The format for this year’s Activity Coding System Manual has been modified to group courses by the level (elementary/middle, high school, local board approved, dual enrollment, and other academic electives) and by course qualification (counting towards the subject matter graduation credits or towards elective credits). Individual districts may reserve certain courses to count toward the high school diploma when such courses are aligned with district preferred sequential course of study.**

## COURSE CONTENT AND COURSE CODES

Course content is developed and/or approved in the various offices within the South Carolina Department of Education (SCDE) responsible for curriculum and instruction. Course codes are assigned to courses by the Office of State Accountability.

The Office of State Accountability does not create **or approve course content**; however, prior to the creation and assignment of a course code, the course content must exist. **In order to assign a course code, State Accountability must have a course title, description, objectives, recommended grade levels, prerequisites, course credit, and content summary.**

**A district may apply to designate a locally designed course to count as a subject matter course for graduation credit when the course is aligned with state academic standards and approved by the local board of trustees. More information can be found at:**  
<http://ed.sc.gov/districts-schools/state-accountability/flexibility/>

Tables 1 through 4 provide the coding system for regular instructional activities, special education instructional activities, and non-instructional activities. The appendices contain information about the construction of the activity coding system.

**Table 2 lists a number of dual enrollment courses. If a district desires Career and Technology Education (CTE) status for a particular course appearing in Table 2, the district must contact the SCDE’s CTE Office directly and receive written permission from that office.**

## THE ACTIVITY CODING SYSTEM

The original activity coding system described in the 1990 *Basic Educational Data System Activity Coding System Manual* remains the basic method of codification for the state’s student information system for PowerSchool.

The activity codes generated through this system and specified in Table 1 and 2 of this document are used in several programs and for all reporting related to specific courses, scheduling, sections, and classes related to the state’s public schools. When course titles change, courses are deactivated, or new courses are created, those changes will have an impact on those programs, transcripts, and reports.

## **SOUTH CAROLINA UNIFORM GRADING POLICY**

Please note the following text from the South Carolina Uniform Grading Policy (September 13, 2016); specifically, the designation of **Honors course weighting** and **Dual Enrollment** for courses outside English, mathematics, science, and social studies and dual credit courses:

**School districts may designate honors courses and give the assigned weighting under the following conditions:**

- A. An honors course must have a published syllabus that verifies rigor sufficiently beyond the College Preparatory (CP) requirements.
- B. Textbooks and other course materials must be differentiated and more rigorous than those used in CP courses.
- C. Honors courses may be offered in English, mathematics, science, and social studies. **Honors weighting may be designated in other content areas for the third and fourth level of the courses**, provided that the two above standards are met. Honors weighting may not be designated in any physical education courses.

### **Dual Credit Courses**

**Dual credit courses—whether they are taken at the school where the student is enrolled or at a postsecondary institution—are those courses for which the student has been granted permission by his or her home school to earn both Carnegie units and college credit for those particular courses.**

One quality point is added to the CP weighting for dual credit courses that are applicable to **baccalaureate degrees or to associate degrees** offered by accredited institutions (see State Board of Education (SBE) Regulation 43-234, The Defined Program Grades 9–12 and Graduation).

College orientation courses offered by postsecondary institutions carry CP weighting and do not receive honors or dual credit quality points.

**Table 1:  
Instructional Activity Codes**

<b>Activity</b>	<b>Pre-K– Grade 6</b>	<b>Grades 7–8</b>	<b>Grades 9– 12</b>	<b>CTE</b>
<b>Elementary and Middle School English/Language Arts</b>				
Language Arts	1001	2001		
English	1010	2010		
Transitional English		2012		
Reading	1020			
Reading (Literature)		2020		
Developmental Reading (Basal)		2022		
Reading Assistance	1024	2024		
ELA Assistance	1025	2025		
Student Support Reading	1026	2026		
Middle Level Literacy		2086		
<b>High School English (Counts as English graduation credit.)</b>				
English 1			3024	
English 2			3025	
English 3			3026	
English 4			3027	
Advanced Composition			3030	
Advanced Placement English Literature and Composition			3070	
Advanced Placement English Language and Composition			3071	
<b>International Baccalaureate (IB) English (Counts as English graduation credit.)</b>				
IB English A1 SL			301A	
IB English A1 HL-1			301B	
IB English A1 HL-2			301C	
IB English A2 SL			301D	
IB English A2 HL-1			301E	
IB English A2 HL-2			301F	
IB Language Arts (_*_*) A1 Standard Level (SL)			301G	
IB Language Arts (_*_*) A1 Higher Level (HL)-1			301H	
IB Language Arts (_*_*) A1 HL-2			301I	
<b>Local Board Approved (“LBA”) English (Cannot count as English graduation credit, but can serve as an elective credit.) <i>In order for a LBA course to receive English graduation credit, an innovation course application must be submitted to and approved by the SCDE. SCDE approval is required for LBA Honors level weighting.</i></b>				
Language Arts, LBA	1099_ _	2099_ _	3099_ _	
<b>Other Academic Electives (Cannot count as an English graduation credit, but can serve as an elective credit.) *SCDE approval is required for Honors level weighting.</b>				
IB English Literature SL Seminar (Honors weight)			301J00HW	
IB English Language and Literature SL Seminar (Honors weight)			301K00HW	
IB Literature and Performance SL Seminar (Honors weight)			301L00HW	
➤ AP English Preparation Lab (see note on page 38)			3029	
*Creative Writing			3032	
*Speech			3040	
*Journalism 1			3050	
*Journalism 2			3051	
*Vocabulary			3060	
➤ AP Seminar (See page 38)			3730	
➤ AP Research (See page 38)			3731	

**Table 1:  
Instructional Activity Codes**

<b>Activity</b>	<b>Pre-K– Grade 6</b>	<b>Grades 7–8</b>	<b>Grades 9– 12</b>	<b>CTE</b>
<b>Other Academic Electives (Cannot count as an English graduation credit, but can serve as an elective credit.)</b>				
<i>*SCDE approval is required for Honors level weighting.</i>				
*SAT Preparation, Verbal (counts as elective college prep only)			4011	
*ACT Language Arts Preparation (counts as elective college prep only)			4012	
<b>Ready for High School Literacy (SREB) (CP weight only)</b>			<b>305700CW</b>	
<b>Literacy Ready (SREB) (CP weight only)</b>			<b>305800CW</b>	
<b>Dual Enrollment: English/Language Arts</b>				
<b>Dual Enrollment Intercultural Communication (CLC 301)</b>			<b>373200EW</b>	
<b>Dual Enrollment Professional Communications (ENG 165)</b>			<b>373300EW</b>	
Dual Enrollment Teacher Cadet Program (Number changed from 3389)			373500EW	
Dual Enrollment Exceptional Children (ECD 107)			373600EW	
Dual Enrollment Honors Natural Science and Mathematics (HONS 121)			373700EW	
Dual Enrollment Introduction to Child Maltreatment (CAST U301)			373800EW	
Dual Enrollment English Composition I (ENG 101) (ENG 111)			301500EW	
Dual Enrollment English Composition II (ENG 102)			301600EW	
Dual Enrollment World Literature I (ENG 208)			301700EW	
Dual Enrollment World Literature II (ENG 209)			301800EW	
Dual Enrollment American Literature I (ENG 201)			301900EW	
Dual Enrollment American Literature II (ENG 202) (ENGL 306)			302000EW	
Dual Enrollment English Literature II (ENG 206)			303400EW	
Dual Enrollment Communication I (ENG 155)			302300EW	
Dual Enrollment Basic Communications (ENG 150)			302800CW	
Dual Enrollment Creative Writing (ENG 238) (ENGL 201)			303100EW	
Dual Enrollment Business Writing (SEGL 245)			303300EW	
Dual Enrollment Advanced Technical Communications (ENG 260)			303500EW	
Dual Enrollment American Literature Survey (ENG 203)			303600EW	
Dual Enrollment English Literature I (ENG 205)			303700EW	
Dual Enrollment Literature Based Research (ENG 113)			303800EW	
Dual Enrollment Creative Writing Workshop (ENGL 301)			303900EW	
Dual Enrollment Reading and Writing Creative Non-Fiction (ENGL 365)			304200EW	
Dual Enrollment British Novel II (ENGL 316)			304300EW	
<b>Dual Enrollment Accelerated Composition (ENGL 1030)</b>			<b>304400EW</b>	
Dual Enrollment Public Speaking (SPC 205, SPCH 140, SPE 110)			304500EW	
Dual Enrollment Speech (SPCO 101)			304600EW	
Dual Enrollment Voice and Diction (SPCH 340)			304700EW	
Dual Enrollment The Major Forms of Literature (ENGL 2020) (ENGL 205)			304800EW	
Dual Enrollment Gender Communication (COMM 304)			304900EW	
Dual Enrollment Introduction to Public Relations (JOUR 309)			306100EW	
Dual Enrollment Communication and Technology (COMM 330)			306200EW	
Dual Enrollment Media Relations (JOUR 312)			306300EW	
Dual Enrollment Foundations of Journalism/Mass Communications (JOUR 201)			306400EW	
Dual Enrollment Interpersonal Communication (SPC 209)			306500EW	
Dual Enrollment Mass Communication Theory (JOUR 305)			307200EW	
Dual Enrollment Writing for Media (JOUR 304)			307300EW	
Dual Enrollment Writing for Broadcasting (JOUR 334)			307400EW	
Dual Enrollment Introduction to Communications Arts (COM 110)			307500EW	

**Table 1:  
Instructional Activity Codes**

<b>Activity</b>	<b>Pre-K– Grade 6</b>	<b>Grades 7–8</b>	<b>Grades 9– 12</b>	<b>CTE</b>
<b>Dual Enrollment English/Language Arts</b>				
Dual Enrollment Introduction to Journalism (JOU 101)(JOUR 200)			307600EW	
Dual Enrollment Media, Self and the World (COMM 150)			307700EW	
Dual Enrollment Topics in Shakespeare (ENGL 311)			307800EW	
Dual Enrollment Modern British and Irish Literature (ENGL 323)			307900EW	
Dual Enrollment Reading and Writing Poetry (ENGL 368)			402000EW	
Dual Enrollment Communications II (ENG 156)			402100EW	
Dual Enrollment Major Literary Genres: American Gothic (ENGL 370)			402200EW	
Dual Enrollment Fiction (ENGL 282, ENG 214)			402300EW	
<b>Dual Enrollment Special Topics in Linguistics (LING 290)</b>			<b>402400EW</b>	
<b>Dual Enrollment Literacy for Children (ENG 207)</b>			<b>402500EW</b>	
<b>Dual Enrollment Editing Academic Writing (ENG 105)</b>			<b>402700EQ</b>	
<b>Dual Enrollment Introduction to Business Communication (ENGL 290)</b>			<b>402800EW</b>	
Dual Enrollment Literature Across Cultures (ENGL 277) (ENG 210/212/231)			403800EW	
Dual Enrollment The Victorian Age (ENGL 318)			403900EW	
Dual Enrollment Film, New Media and Culture (ENGL 231)			456000EW	
<b>Special Areas (Cannot count as an English graduation credit, but can be an elective credit.)</b>				
English for Speakers of Other Languages 1	1084	2084	3084	
English for Speakers of Other Languages 2	1080	2080	4080	
English for Speakers of Other Languages 3	1081	2081	4081	
English for Speakers of Other Languages 4	1082	2082	4082	
English for Speakers of Other Languages Literacy	1085	2085	3085	
Secondary Literacy			3086	
Secondary Literacy 2			3087	
Secondary Literacy 3			3088	
<b>Elementary and Middle School Mathematics</b>				
Mathematics Assistance	1101	2101		
Student Support Mathematics	1105	2105		
Mathematics	1110			
Mathematics (Grade 7 or 8)		2110		
Transitional Mathematics		2112		
<b>High School Mathematics (Counts as mathematics graduation credit.)</b>				
Algebra 1			4114	
Algebra 2			4115	
Algebra 3			4113	
❖ Foundations in Algebra – See page 38			4116	
❖ Intermediate Algebra– See page 38			4117	
Geometry			4122	
Precalculus			4131	
Calculus			4135	
Probability and Statistics			4141	
Discrete Mathematics			4142	
Advanced Placement Calculus AB			4170	
Advanced Placement Statistics			4171	
Advanced Placement Calculus BC			4172	



**Table 1:  
Instructional Activity Codes**

<b>Activity</b>	<b>Pre-K– Grade 6</b>	<b>Grades 7–8</b>	<b>Grades 9– 12</b>	<b>CTE</b>
<b>International Baccalaureate (IB) Mathematics (Counts as mathematics graduation credit.)</b>				
IB Mathematical Studies SL			311B	
IB Mathematics HL-1			311D	
IB Mathematics HL-2			311E	
IB Mathematics SL			311F	
IB Further Mathematics HL 1			311J00IW	
IB Further Mathematics HL 2			311K00IW	
<b>High School Mathematics (Cannot count as mathematics graduation credit, but can serve as an elective credit.)</b>				
IB Mathematical Studies SL Seminar (Honors weight)			311G00HW	
IB Further Mathematics SL Seminar (Honors weight)			311H00HW	
IB Mathematics SL Seminar (Honors weight)			311I00HW	
➤ AP Mathematics Preparation Lab (see note on page 38)			3149	
ACT Math Preparation (counts as elective college prep only)			4125	
SAT Preparation, Math (counts as elective college prep only)			4150	
<b>Ready for High School Math (SREB)</b>			<b>314500CW</b>	
<b>Ready for College Math (SREB)</b>			<b>314600CW</b>	
<b>Phased Out Mathematics (Counts as mathematics graduation credit until phased out.)</b>				
❖ Mathematics for the Technologies 4 (phased out 2018–19) 2017-2018 is the last year taught – See page 38			3144	
Fundamental Math 3 (phased out 2018–19) 2017–2018 is the last year taught			3152	
Accelerated Math 3 (honors weight) (phased out 2018–19) 2017–2018 is the last year taught			3157	
<b>Local Board Approved (“LBA”) Mathematics (Cannot count as mathematics graduation credit, but can serve as an elective credit.) In order for a LBA course to receive Mathematics graduation credit, an innovation course application must be submitted to and approved by the SCDE. SCDE approval is required for LBA Honors level weighting.</b>				
Mathematics, LBA	1199__	2199__	3199__	
<b>Dual Enrollment Mathematics</b>				
Dual Enrollment Quantitative Reasoning (MAT 103) Remediation			311500CW	
Dual Enrollment Intermediate Algebra (MAT 102) Remediation			311600CW	
Dual Enrollment Fundamentals of Mathematics (MAT 150) Remediation			311700CW	
Dual Enrollment Math for Elementary Education I (MAT 211) (MAT 137) (MTH SC 115)			313200EW	
Dual Enrollment Math for Elementary Education II (MAT 212) (MAT 136) (MTH SC 116) (MAT 251)			313300EW	
Dual Enrollment Discrete Structures I (MATH 207)			316000EW	
Dual Enrollment Experimental Design (STAT 316)			316500EW	
Dual Enrollment Statistical Inference I (STAT 412)			316600EW	
Dual Enrollment Elements of General Topology (MATH 434)			317000EW	
Dual Enrollment College Algebra (MAT 110) (MATH 111)			413300EW	
Dual Enrollment College Trigonometry (MAT 111)			413400EW	
Dual Enrollment Analytical Geometry and Calculus I (MAT 140, MATH 1060, MATH 450, <b>MATH 120</b> )			413600EW	
Dual Enrollment Analytical Geometry and Calculus II (MAT 141, MAT 212, <b>MATH 220</b> )			413700EW	
Dual Enrollment Analytical Geometry and Calculus III (MAT 240) (MATH 260, MATH 232)			413800EW	
Dual Enrollment Elementary Calculus (MAT 130)			413900EW	
Dual Enrollment Contemporary Mathematics (MAT 155) ( <b>MATH 103</b> )			414000EW	

**Table 1:  
Instructional Activity Codes**

<b>Activity</b>	<b>Pre-K– Grade 6</b>	<b>Grades 7–8</b>	<b>Grades 9– 12</b>	<b>CTE</b>
<b>Dual Enrollment Mathematics</b>				
Dual Enrollment Probability and Statistics (MAT 120)			414300EW	
Dual Enrollment Precalculus (MAT 112) (MATH 115)			414400EW	
Dual Enrollment Calculus (MAT 201)			414500EW	
Dual Enrollment Differential Equations (MAT 242) (SMTH 245)			414600EW	
Dual Enrollment Introduction to Statistics (STAT 110) (MAT 200)			414700EW	
Dual Enrollment Advanced Statistics (MAT 220)			414800EW	
Dual Enrollment Introductory Statistics (EXST 301) (STAT 201)			414900EW	
Dual Enrollment Linear Algebra I (MATH 344)			415100EW	
Dual Enrollment Algebra, Geometry, & Trigonometry I (MAT 170)			415200EW	
Dual Enrollment Finite College Mathematics (MAT 122, MATH 170)			415500EW	
Dual Enrollment Modeling for Scientists I (MATH 242)			415600EW	
Dual Enrollment Regression Analysis (STAT 315)			415700EW	
Dual Enrollment Nonparametric Statistical Methods (STAT 317)			415800EW	
Dual Enrollment College Algebra with Modeling (MAT 109)			415900EW	
Dual Enrollment Introduction to Discrete Math (MATH 174)			416000EW	
Dual Enrollment Combinatorics (MATH 307)			416100EW	
Dual Enrollment Categorical Data Analysis (STAT 319)			416200EW	
Dual Enrollment PreCalculus II (MAT U127)			416300EW	
Dual Enrollment Abstract Algebra (MATH 446)			416400EW	
Dual Enrollment Basic Multivariable Calculus (MAT 230)			416500EW	
<b>Dual Enrollment Proofs and Problem Solving (MATH 220)</b>			<b>416600EW</b>	
<b>Dual Enrollment Advanced Calculus II (MATH 454)</b>			<b>416700EW</b>	
<b>Dual Enrollment Applied Mathematics I (MATH 465)</b>			<b>416800EW</b>	
<b>Dual Enrollment Calculus for Business Administration and Social Services (MATH 122)</b>			<b>416900EW</b>	
<b>Dual Enrollment Algebra and Trigonometry I (MAT 175)</b>			<b>910000EW</b>	
<b>Dual Enrollment Vector Calculus (MATH 241)</b>			<b>913000EW</b>	
<b>Elementary and Middle School Science</b>				
Science	1201			
Science		2201		
Science, Grade 7		2221		
Science, Grade 8		2251		
<b>High School Science (Counts as science graduation credit. Please refer to CHE website for lab science requirement.)</b>				
Integrated Science			3210	
Physical Science			3211	
Biology 1			3221	
Biology 2			3222	
Marine Science			3225	
Chemistry 1			3231	
Chemistry 2			3232	
Physics			3241	
Forensic Science			3245	
Physics 2			3246	
Astronomy			3251	
Environmental Science			3261	
Anatomy and Physiology			3263	
Earth Science			3265	

**Table 1:  
Instructional Activity Codes**

<b>Activity</b>	<b>Pre-K– Grade 6</b>	<b>Grades 7–8</b>	<b>Grades 9– 12</b>	<b>CTE</b>
<b>High School Science (Counts as science graduation credit. Please refer to CHE website for lab science requirement.)</b>				
Advanced Placement Biology			3272	
Advanced Placement Chemistry			3273	
Advanced Placement Physics C: Mechanics			3275	
Advanced Placement Physics C: Electricity and Magnetism			3276	
Advanced Placement Environmental Science			3277	
Advanced Placement Physics 1			3282	
Advanced Placement Physics 2			3283	
<b>International Baccalaureate Science (Counts as science graduation credit.)</b>				
IB Biology SL			322A	
IB Biology HL-1			322B	
IB Biology HL-2			322C	
IB Sports, Exercise, and Health			322E	
IB Chemistry SL			323A	
IB Chemistry HL-1			323B	
IB Chemistry HL-2			323C	
IB Physics SL			324A	
IB Physics HL-1			324B	
IB Physics HL-2			324C	
IB Environmental Systems SL			326A	
<b>High School Science (Cannot count as science graduation credit, but can serve as an elective credit.)</b>				
IB Biology SL Seminar (Honors weight)			322D00HW	
IB Chemistry SL Seminar (Honors weight)			323D00HW	
IB Physics SL Seminar (Honors weight)			324D00HW	
IB Environmental Systems and Societies SL Seminar (Honors weight)			326B00HW	
➤ AP Sciences Preparation Lab (see note on page 38)			3289	
<b>Local Board Approved (“LBA”) Science (Cannot count as science graduation credit, but can serve as an elective credit.) In order for a LBA course to receive science graduation credit, an innovation course application must be submitted to and approved by the SCDE. SCDE approval is required for LBA Honors level weighting.</b>				
Science, LBA	1299__	2299__	3299__	
<b>Dual Enrollment Science</b>				
Dual Enrollment Environmental Science (BIOL U270)			321300EW	
Dual Enrollment Biology I (BIO 101, BIOL 111, ABIO 121, BIO 105)			322800EW	
Dual Enrollment Biology II (BIO 102, ABIO 122, BIOL 112)			322900EW	
Dual Enrollment General Biology, Molecular (BIOL 1004)			323000EW	
Dual Enrollment College Chemistry I (CHM 110) (CHEM 111)			323700EW	
Dual Enrollment College Chemistry II (CHM 111) (CHEM 112)			323800EW	
Dual Enrollment General Chemistry I (CHEM 101) (CHM 106) (CHM 101)			323900EW	
Dual Enrollment General Chemistry II (CHEM 102) (CHM112)(CHM 105)			324000EW	
Dual Enrollment Physics 1 (PHY 201)			324700EW	
Dual Enrollment Physics 2 (PHY 202)			324800EW	
Dual Enrollment Physics I (PHY 221)			324900EW	
Dual Enrollment University Physics II (PHY 222) (PHYS 212)			325000EW	
Dual Enrollment Solar System Astronomy (AST 101, ASTR 111)			325200EW	
Dual Enrollment Stellar Astronomy (AST 102, ASTR 112)			325300EW	
Dual Enrollment Environmental Geology (GEOL 103)			325400EW	

**Table 1:  
Instructional Activity Codes**

<b>Activity</b>	<b>Pre-K– Grade 6</b>	<b>Grades 7–8</b>	<b>Grades 9– 12</b>	<b>CTE</b>
<b>Dual Enrollment Science</b>				
Dual Enrollment Origin and Evolution of the Marine Environment (MSCI 112)			325500EW	
Dual Enrollment Hydrographic Techniques (MSCI 311)			325600EW	
Dual Enrollment Electric Circuits (PHYS 235)			325700EW	
Dual Enrollment Introduction to Meteorology (PHYS 105, PHYS A001T, GEOG 202, PHYS U001T)			325800EW	
Dual Enrollment Electricity and Magnetism (PHYS 302)			325900EW	
Dual Enrollment Mathematical Methods in Physics (PHYS 310)			326000EW	
Dual Enrollment Genetics and Society (SBIO 206)			326200EW	
Dual Enrollment History of Modern Medicine and the Body (HIST 451)			326400EW	
Dual Enrollment Anatomy and Physiology (BIO 210)			326600EW	
Dual Enrollment Anatomy and Physiology II (BIO 211) (BIOL 242)			326700EW	
Dual Enrollment Human Anatomy (SBIO 232) (BIO 245)			326800EW	
Dual Enrollment Microbiology (BIO 225) (BIOL 330)			327000EW	
Dual Enrollment Health Living (BIO 133)			327100EW	
Dual Enrollment Nutrition (BIO 240, AHS 108)			328500EW	
Dual Enrollment Statics (PHYS 234)			328600EW	
Dual Enrollment Analytic Mechanics (PHYS 301)			328700EW	
Dual Enrollment Survey of Physics (PHY 101)			328800EW	
Dual Enrollment Physiological Ecology (BIOL 322)			421000EW	
<b>Dual Enrollment Ecology (BIO 205)</b>			<b>421100EW</b>	
<b>Dual Enrollment Environmental Biology (BIOL 103)</b>			<b>421200EW</b>	
<b>Dual Enrollment Human Biology (BIOL 104)</b>			<b>421300EW</b>	
Dual Enrollment Introduction to Earth (GEOL 101)			421500EW	
<b>Dual Enrollment Introduction to Cell and Molecular Biology (BIOL U302)</b>			<b>421600EW</b>	
<b>Dual Enrollment Fundamentals of Genetics (BIOL 350)</b>			<b>42170EW</b>	
Dual Enrollment Scientific Communication (MSCI 201)			422000EW	
<b>Dual Enrollment Physical Science 1 (PHS 101)</b>			<b>422500EW</b>	
Dual Enrollment Organic Chemistry I (CHM 211)			423000EW	
Dual Enrollment Organic Chemistry II (CHM 212)			423100EW	
Dual Enrollment Inorganic Chemistry (CHEM 311)			423200EW	
Dual Enrollment Physical Chemistry (CHEM 441)			423300EW	
<b>Dual Enrollment Environmental Chemical Analyses (EVT 224)</b>			<b>423400EW</b>	
<b>Dual Enrollment Atmospheric Chemistry (CHEM 443)</b>			<b>423500EW</b>	
<b>Dual Enrollment Introduction to Coastal and Marine Geology (GEOL 107)</b>			<b>423900EW</b>	
<b>Elementary and Middle School Social Studies</b>				
Social Studies	1301	2301		
Social Studies, Grade 7		2310		
South Carolina History, Grade 8		2320		
<b>High School Social Studies (Counts as a social studies graduation credit.)</b>				
World Geography			3310	
U.S. History and Constitution			3320	
U.S. Government			3330	
Civics			3335	
Law Education			3336	

**Table 1:  
Instructional Activity Codes**

<b>Activity</b>	<b>Pre-K– Grade 6</b>	<b>Grades 7–8</b>	<b>Grades 9– 12</b>	<b>CTE</b>
Current Events/Foreign Policy			3337	
Psychology			3340	
Sociology			3345	
Environmental Studies			3349	
Economics			3350	
World History			3360	
Western Civilization			3365	
Advanced Placement U.S. History			3372	
Advanced Placement U.S. Government			3373	
Advanced Placement Macroeconomics			3374	
Advanced Placement Microeconomics			3375	
Advanced Placement European History			3376	
Advanced Placement World History			3377	
Advanced Placement Comparative Government			3378	
Advanced Placement Human Geography (World)			3379	
Advanced Placement Psychology			4371	
<b>International Baccalaureate (IB) Social Studies (Counts as a social studies graduation credit.)</b>				
IB Geography SL			331A	
IB Geography HL-1			331B	
IB Geography HL-2			331C	
IB Psychology SL			334A	
IB Psychology HL-1			334B	
IB Psychology HL-2			334C	
IB Economics SL			335A	
IB Economics HL-1			335B	
IB Economics HL-2			335C	
IB History: Africa HL-1			336A	
IB History: Africa HL-2			336B	
IB History of Americas HL			336C	
IB US History (tied to EOCEP exam)			336D	
IB History: S Asia and the Middle East HL-1			336E	
IB History: S Asia and the Middle East HL-2			336F	
IB History: E and SE Asia and Oceania HL-1			336G	
IB History: E and SE Asia and Oceania HL-2			336H	
IB History of Europe HL-1			336I	
IB History of Europe HL-2			336J	
IB History SL			336K	
IB Philosophy SL			338A	
IB Philosophy HL-1			338B	
IB Philosophy HL-2			338C	
IB Social Anthropology SL			338D	
IB Social Anthropology HL-1			338E	
IB Social Anthropology HL-2			338F	
IB Business and Management HL-1			338L00IW	
IB Business and Management HL-2			338M00IW	
IB Information Technology in a Global Society HL-1			338N00IW	
IB Information Technology in a Global Society HL-2			338O00IW	

**Table 1:  
Instructional Activity Codes**

<b>Activity</b>	<b>Pre-K– Grade 6</b>	<b>Grades 7–8</b>	<b>Grades 9– 12</b>	<b>CTE</b>
<b>International Baccalaureate (IB) Social Studies (Counts as a social studies graduation credit.)</b>				
IB Information Technology in a Global Society SL			338P00IW	
<b>High School Social Studies (Cannot count as a social studies graduation credit, but can serve as an elective credit.)</b>				
IB Psychology SL Seminar (Honors weight)			334D00HW	
IB Economics SL Seminar (Honors weight)			335D00HW	
IB History SL Seminar (Honors weight)			336L00HW	
IB Philosophy SL Seminar (Honors weight)			338H00HW	
IB Information Technology in a Global Society SL Seminar (Honors weight)			338Q00HW	
AP Social Studies Preparation Lab (see note on page 38)			3369	
<b>Local Board Approved (“LBA”) Social Studies (Cannot count as social studies graduation credit, but can serve as an elective credit.) In order for a LBA course to receive Social Studies graduation credit, an innovation course application must be submitted to and approved by the SCDE. SCDE approval is required for LBA Honors level weighting.</b>				
Social Studies, LBA	1399__	2399__	3399__	
<b>Dual Enrollment Social Studies</b>				
Dual Enrollment World Regional Geography (GEOG 101, POLI 104)			330100EW	
Dual Enrollment Introduction to Geographic Information Systems (GEOG 204)			330200EW	
Dual Enrollment World Geography (GEO 102)			331400EW	
Dual Enrollment Introduction to Geography (GEO 101)			331500EW	
Dual Enrollment African American History (HIS 115)			331600EW	
Dual Enrollment Twentieth Century Eastern Europe (HIST U335)			331700EW	
Dual Enrollment Introduction to Political Theory (POLI 300)			331800EW	
Dual Enrollment Introduction to Women’s and Gender Studies (WGST 101)			331900EW	
Dual Enrollment American History to 1877 (HIS 201) (HIST 111)			332100EW	
Dual Enrollment American History 1877 to Present (HIS 202) (HIST 112)			332200EW	
Dual Enrollment World History I (HIS 104) (HIST 103, <b>HIST 115</b> )			332300EW	
Dual Enrollment World History II (HIS 105)			332400EW	
Dual Enrollment Age of World Wars (HIST 337)			332500EW	
Dual Enrollment Topics in US History (HIST 492)			332600EW	
Dual Enrollment Introduction to International Studies (INTL 100)			332700EW	
Dual Enrollment World Politics (POLI 103)			332800EW	
Dual Enrollment History of Germany Since 1870 (HIST 326)			332900EW	
Dual Enrollment American Government (PSC 201)(POL 101)			333100EW	
Dual Enrollment Ethics (PHI 110)			333200EW	
Dual Enrollment World Religions (RELI 215) RELS 105 (RELG 110) (REL 101) (RELG 103)			333300EW	
Dual Enrollment Public Opinion (POLI 366)			333400EW	
Dual Enrollment Technology and Society (HSS 205)			333800EW	
Dual Enrollment Introduction to Folklore (ANTH 209)			333900EW	
Dual Enrollment Human Relations (PSY 103)			334100EW	
Dual Enrollment Introduction to Psychology (PSY 201) (PSYC 101)			334200EW	
Dual Enrollment Human Growth and Development (PSY 203)			334300EW	
Dual Enrollment Abnormal Psychology (PSY 212) (PSYC 410)			334400EW	
Dual Enrollment Human Sexuality (PSY 208)			334600EW	
Dual Enrollment Consumer Economics (ECON 110)			335200EW	
Dual Enrollment Comparative Security Issues (POLI 353)			335300EW	

**Table 1:  
Instructional Activity Codes**

<b>Activity</b>	<b>Pre-K– Grade 6</b>	<b>Grades 7–8</b>	<b>Grades 9– 12</b>	<b>CTE</b>
<b>Dual Enrollment Social Studies</b>				
Dual Enrollment American Political Parties (POLI 360)			335400EW	
Dual Enrollment Macroeconomics (ECO 210) (ECON 201) (ECON 222)			335700EW	
Dual Enrollment Microeconomics (ECO 211) (ECON 202) (ECON 221, 223)			335800EW	
Dual Enrollment Arabic Language Media and Politics (POLI 425)			335900EW	
Dual Enrollment Organizational Psychology (PSY 120)			336100EW	
Dual Enrollment History of Modern Korea (HIST 341)			336300EW	
Dual Enrollment History of the Middle East from the Late Ottoman Empire to the Present (HIST 354) 3063			336400EW	
Dual Enrollment Western Civilization to 1689 (HIS 101) (HIST 1003)			336600EW	
Dual Enrollment Western Civilization post 1689 (HIS 102)			336700EW	
Dual Enrollment Introduction to Humanities (HSS 101)			336800EW	
Dual Enrollment General Psychology (PSY 201)			337100EW	
Dual Enrollment Philosophy (PHI 101) (PHIL 101) (PHIL 102)			339000EW	
Dual Enrollment Buddhism in Literature and Film (RELG 326)			430000EW	
Dual Enrollment Buddhism in Literature and Film (RELG 326)			430000EW	
Dual Enrollment Psychology of Personality (PSYC 309)			430200EW	
Dual Enrollment Developmental Psychology (PSYC 302)			430300EW	
Dual Enrollment Psychological Statistics (PSYC 225)			430400EW	
Dual Enrollment History of Ideas (HSS 110)			430500EW	
Dual Enrollment Introduction to Latin American and Caribbean Studies (LACS 101)			430600EW	
Dual Enrollment Pre-modern Japan: The Rise and Fall of the Samurai (HIST 347)			430700EW	
Dual Enrollment Ancient Philosophy (PHIL 300)			430800EW	
Dual Enrollment Philosophy of the Mind (PHIL 309)			430900EW	
Dual Enrollment Physiological Psychology (PSCY 460)			431000EW	
Dual Enrollment Introduction to Scientific Communication (PSYC 202)			431100EW	
Dual Enrollment Human Neuropsychology (PSCY 415)			431200EW	
Dual Enrollment Social Demography (SOC 310)			431300EW	
Dual Enrollment Sociology of the Family (SOC 220)(SOC 305)			431400EW	
Dual Enrollment Abnormal Behavior in Children (PSYC 411)			431500EW	
Dual Enrollment School Psychology and Exceptional Children (PSYC 428)			431600EW	
Dual Enrollment Psychology and the Law (PSYC 465)			431700EW	
Dual Enrollment Marriage and the Family (SOC 105) (SOC 102)			431800EW	
Dual Enrollment Sociology of Religion (SOC 307)			431900EW	
Dual Enrollment Deviant Behavior (SOC 351)			432000EW	
Dual Enrollment Gender Studies (SOC 225)			432100EW	
Dual Enrollment Juvenile Delinquency (SOC 210)(SOC 350)			432200EW	
Dual Enrollment Crime and Justice (PHIL 316)			432300EW	
Dual Enrollment Science & Technology in World History (HIST 108)			432400EW	
Dual Enrollment Modern Japan from Last Samurai to Pacific War (HIS 348)			432500EW	
Dual Enrollment Ottoman Empire 1281-1923 (HIST 351)			432600EW	
Dual Enrollment Early Modern Science and Medicine (HIST 448)			432700EW	
Dual Enrollment African-American History: 1877 to Present (HIS 131)			432800EW	

**Table 1:  
Instructional Activity Codes**

<b>Activity</b>	<b>Pre-K– Grade 6</b>	<b>Grades 7–8</b>	<b>Grades 9– 12</b>	<b>CTE</b>
<b>Dual Enrollment Social Studies</b>				
Dual Enrollment Sustainable Development (POLI 421)			433000EW	
Dual Enrollment Introduction to Empirical Political Inquiry (POLI 305)			433100EW	
Dual Enrollment Introduction to the Middle East (POLI 330)			433200EW	
Dual Enrollment Topics in Government and International Relations (POLI 491)			433300EW	
Dual Enrollment Controversy in American Politics (POLI 111)			433400EW	
<b>Dual Enrollment Introduction to the Civilization of Islamic Middle East (HIST 104)</b>			<b>433500EW</b>	
<b>Dual Enrollment Old Testament Survey (BIBL 1013)</b>			<b>433600EW</b>	
<b>Dual Enrollment US History from 1865 (HIST U106)</b>			<b>433700EW</b>	
<b>Dual Enrollment European Union Institutions &amp; Policy Making (POLI 342)</b>			<b>433800EW</b>	
<b>Dual Enrollment American Studies I (HIS 220)</b>			<b>433900EW</b>	
Dual Enrollment Substance Abuse (PSYC 486)			434000EW	
Dual Enrollment Gerontology (PSYC 425)			434100EW	
Dual Enrollment Theories of Personality (PSYC 440)			434200EW	
Dual Enrollment Applied Psychology (PSYC U330)			434300EW	
<b>Dual Enrollment Psychology of Aggression (PSYC 455)</b>			<b>434500EW</b>	
<b>Dual Enrollment Social Psychology (PSYC U307)</b>			<b>434600EW</b>	
Dual Enrollment Introduction to Buddhism (RELG 320)			435000EW	
<b>Dual Enrollment Modern Japanese Literature and Visual Culture: Constructions of Religion and Historical Identity (RELG 491)</b>			<b>435100EW</b>	
<b>Dual Enrollment Introduction to Abrahamic Religions (RELG 205)</b>			<b>435200EW</b>	
<b>Dual Enrollment Hinduism (RELG 324)</b>			<b>435300EW</b>	
<b>Dual Enrollment Religion in Contemporary American Film (RELG 325)</b>			<b>435400EW</b>	
Dual Enrollment Sociological Analysis (SOC 201)			436000EW	
Dual Enrollment Society and Gender (SOC 301)			436100EW	
Dual Enrollment Religious Cults and Violence (SOC 306)			463200EW	
<b>Dual Enrollment Social Psychology (SOC 206)</b>			<b>436300EW</b>	
<b>Dual Enrollment Social Inequality (SOC 309)</b>			<b>436400EW</b>	
<b>Dual Enrollment Sociological Theory (SOC 330)</b>			<b>436500EW</b>	
<b>Dual Enrollment Political Sociology (SOCY U343)</b>			<b>436600EW</b>	
Dual Enrollment State and Local Government (PSY 215) (POLI 364)			437200EW	
Dual Enrollment Urban Planning & Policy (POLI 390)			437300EW	
Dual Enrollment Introduction to Political Science (POLI 200)			437400EW	
Dual Enrollment International Relations (POLI 315) (PSC 220)			437500EW	
Dual Enrollment Comparative Politics (POLI 316)			437600EW	
Dual Enrollment American Politics (POLI 361)			437700EW	
Dual Enrollment Southern Politics (POLI 363)			437800EW	
Dual Enrollment Constitutional Law I (POLI 449)			437900EW	
Dual Enrollment Anthropology (ANT 102)			439000EW	
Dual Enrollment Special Topics in Anthropology and Archaeology (ANTH 392)			439200EW	
Dual Enrollment Introduction to Ethics (PHIL 102) (PHI 110)			439300EW	
Dual Enrollment Philosophical Writing (PHIL 271)			439400EW	
<b>Dual Enrollment Cultural Anthropology (ANT 202)(ANTH 102)</b>			<b>439500EW</b>	



**Table 1:  
Instructional Activity Codes**

<b>Activity</b>	<b>Pre-K– Grade 6</b>	<b>Grades 7–8</b>	<b>Grades 9– 12</b>	<b>CTE</b>
<b>Dual Enrollment Social Studies</b>				
Dual Enrollment Anthropology (ANT 101)			438900EW	
<b>Dual Enrollment The Scope of American Politics (POLI 307)</b>			<b>930000EW</b>	
<b>Dual Enrollment Campaigns and Elections (POLI 359)</b>			<b>930100EW</b>	
<b>Dual Enrollment Global Issues in Economics (ECON 150)</b>			<b>930200EW</b>	
<b>Dual Enrollment Introduction to Intelligence Studies (INTEL 300)</b>			<b>930300EW</b>	
<b>Dual Enrollment Intelligence Communities (INTEL 311)</b>			<b>930400EW</b>	
<b>Dual Enrollment Terrorism and Political Violence (INTEL 343)</b>			<b>930500EW</b>	
<b>Dual Enrollment Health Psychology (PSYC 333)</b>			<b>932000EW</b>	
<b>Dual Enrollment Principles of Learning (PSYC 407)</b>			<b>932100EW</b>	
<b>Dual Enrollment Race and Ethnicity (SOC 355)</b>			<b>933000EW</b>	
<b>Dual Enrollment Victimology (SOC 450)</b>			<b>933100EW</b>	
<b>Dual Enrollment Introduction to Russian Studies (CLC 322)</b>			<b>934000EW</b>	
<b>Dual Enrollment Women in the Middle East (POLI 327)</b>			<b>934100EW</b>	
<b>Dual Enrollment Middle East Since 610 CE (HIST 125)</b>			<b>934200EW</b>	
<b>Dual Enrollment Introduction to Asian Studies (ASST 101)</b>			<b>934300EW</b>	
<b>Dual Enrollment Intro. to Arab and Islamic World (ARST 100)</b>			<b>934400EW</b>	
<b>Dual Enrollment Introduction to African History (HIS 106)</b>			<b>934500EW</b>	
<b>Dual Enrollment Modern East Asia (HIST 126)</b>			<b>934600EW</b>	
<b>Dual Enrollment Modern Philosophy (PHIL 301)</b>			<b>935000EW</b>	
<b>Dual Enrollment Great Themes: Perspectives in Social Sciences (HONR 202)</b>			<b>936000EW</b>	
<b>Dual Enrollment The Early Republic 1783–1820 (HIST 360)</b>			<b>937000EW</b>	
<b>Dual Enrollment Native American History (HIST 369)</b>			<b>937100EW</b>	
Dual Enrollment Basic Economics (ECO 101 CP weight)			335100CW	
<b>Health and Physical Education</b>				
Health	1401	2401		
<b>Introduction to Health Professions</b>		<b>2402</b>		
Family and Community Health			3401	
Personal Health and Wellness			3402	
Human Growth and Development			3403	
Physical Education	1440	2440		
Physical Education 1			3441	
Physical Activity	1445			
Physical Education 2			3442	
Physical Education 3			3443	
Physical Education 4			3444	
Adaptive Physical Education			3445	
Health and Physical Education		2460		
<b>Local Board Approved (“LBA”) Physical Education (Cannot count as Physical Education graduation credit, but can serve as an elective credit.) <i>Cannot be honors weighted.</i></b>				
Health and Physical Education, LBA	1499_ _	2499_ _	3499_ _	
<b>Dual Enrollment Health and Physical Education</b>				
<b>Dual Enrollment Health Communication (COMM 311)</b>			<b>340600EW</b>	
Dual Enrollment Personal and Community Health (HPEB 321) (HEAL 216) (HPRO 121)			340400EW	
Dual Enrollment Lifetime Fitness and Wellness (SFT 109)			340500EW	
Dual Enrollment Introduction to Exercise Physiology (SFT 101)			344600EW	

**Table 1:  
Instructional Activity Codes**

<b>Activity</b>	<b>Pre-K– Grade 6</b>	<b>Grades 7–8</b>	<b>Grades 9– 12</b>	<b>CTE</b>
<b>Visual and Performing Arts</b>				
Art	1501	2501		
<b>Media Arts, PreK-5</b>	<b>1515</b>			
Media Arts Grade 6, 7	1516	2517		
Media Arts Grade 8		2518		
Art 1			3501	
Art 2			3502	
Art 3			3503	
Art 4			3504	
Art: 3-D Design 1			3505	
Art: 3-D Design 2			3506	
Art: 3-D Design 3			3507	
Art: 3-D Design 4			3508	
Art Appreciation 1			3511	
Art Appreciation 2			3512	
Art Appreciation 3			3513	
Art Appreciation 4			3514	
Media Arts 1			3515	
Media Arts 2			3516	
Media Arts 3			3517	
Media Arts 4			3518	
Art: Digital Arts	1502 (Grade 6 only)	2502 (Grade 7) 2503 (Grade 8)		
Art: Digital Arts (Not honors level)			4550	
Art: Illustration (Not honors level)			4551	
Art: Moving Images (Film and Animation)	1504 (Grade 6 only)	2504 (Grade 7) 2505 (Grade 8)		
Art: Moving Images (Film and Animation) (Not honors level)			4552	
Art: Film Studies	1506 (Grade 6 only)	2506 (Grade 7) 2507 (Grade 8)		
Art: Film Studies (Not honors level)			4553	
Art: Graphic Design (Not honors level)			4554	
Art: Sequential Art (Graphic Novels) (Not honors level)			4555	
Art: Advertising Design/Commercial Art (Not honors level)			4556	
Art: Fiber and Textile Design (Not honors level)			4557	
Art: Jewelry (Not honors level)			4558	
Art: Drawing 1			3521	
Art: Drawing 2			3522	
Art: Drawing 3			3523	
Art: Drawing 4			3524	
Art: Painting 1			3525	
Art: Painting 2			3526	
Art: Painting 3			3527	
Art: Painting 4			3528	

**Table 1:  
Instructional Activity Codes**

<b>Activity</b>	<b>Pre-K– Grade 6</b>	<b>Grades 7–8</b>	<b>Grades 9– 12</b>	<b>CTE</b>
<b>Visual and Performing Arts</b>				
Art: Ceramics 1			4561	
Art: Ceramics 2			4562	
Art: Ceramics 3			4563	
Art: Ceramics 4			4564	
Art: Photography 1			4566	
Art: Photography 2			4567	
Art: Photography 3			4568	
Art: Photography 4			4569	
Art: Printmaking 1			4571	
Art: Printmaking 2			4572	
Art: Printmaking 3			4573	
Art: Printmaking 4			4574	
Art: Stained Glass 1			4576	
Art: Stained Glass 2			4577	
Art: Stained Glass 3			4578	
Art: Stained Glass 4			4579	
Art History			3588	
Advanced Placement Art History			3571	
Advanced Placement Studio Art: Drawing			3572	
Advanced Placement Studio Art: Two-Dimensional Design			3574	
Advanced Placement Studio Art: Three-Dimensional Design			3575	
<b>International Baccalaureate (IB) Visual and Performing Arts</b>				
IB Visual Arts A SL			351A	
IB Visual Arts B SL			351B	
IB Visual Arts HL-1			351C	
Visual Arts HL-2			351D	
IB Visual Arts SL Seminar (Honors weight)			351E00HW	
<b>Visual and Performing Arts: General Music, Chorus, Music Appreciation</b>				
General Music	1561	2561	3560	
Choral Music			3539	
Chorus Rehearsal		2540	3540	
Chorus	1541	2541		
Chorus 1			3541	
Chorus 2			3542	
Chorus 3			3543	
Chorus 4			3544	
Chorus 5			3545	
Chorus 6			3546	
Music Appreciation 1			3561	
Music Appreciation 2			3562	
Music Appreciation 3			3563	
Music Appreciation 4			3564	
<b>Visual and Performing Arts: Music</b>				
World Music	1554	2554 (Grade 7) 2555 (Grade 8)	4584	

**Table 1:  
Instructional Activity Codes**

<b>Activity</b>	<b>Pre-K– Grade 6</b>	<b>Grades 7–8</b>	<b>Grades 9– 12</b>	<b>CTE</b>
Music Technology	1556 (Grade 6 only)	2556 (Grade 7) 2557 (Grade 8)		
Music Composition			3570	
Music Composition and Songwriting			4586	
Advanced Placement Music Theory			3576	
<b>International Baccalaureate (IB) Visual and Performing Arts</b>				
IB Music SL			356A	
IB Music HL-1			356B	
IB Music HL-2			356C	
IB Music SL Seminar (Honors weight)			356D00HW	
<b>Visual and Performing Arts: Music</b>				
Percussion	1552 (Grade 6 only)	2552 (Grade 7) 2553 (Grade8)	4583	
Instrumental Music: Wind Ensemble	1532 (Grade 6 only)	2532 (Grade 7) 2533 (Grade 8)	4545	
Instrumental Music: Brass	1534 (Grade 6 only)	2534 (Grade 7) 2535 (Grade 8)	4546	
Instrumental Music: Woodwinds			4547	
Instrumental Music: Steel Drums			4548	
Instrumental Music: New Music Ensemble (Rock and Roll Methods courses, Mariachi bands, iPad ensembles)	1536 (Grade 6 only)	2536 (Grade 7) 2537 (Grade 8)	4549	
Instrumental Music: Band	1531	2531		
Instrumental Music: Band Rehearsal		2530	3530	
Instrumental Music: Band Rehearsal II			3537	
Instrumental Music: Band Rehearsal III			3538	
Instrumental Music: Band 1			3531	
Instrumental Music: Band 2			3532	
Instrumental Music: Band 3			3533	
Instrumental Music: Band 4			3534	
Instrumental Music: Band 5			3535	
Instrumental Music: Band 6			3536	
Instrumental Music: Band 7			3578	
Instrumental Music: Band 8			3579	
Instrumental Music: Jazz Band Rehearsal			4530	
Instrumental Music: Jazz Band 1			4531	
Instrumental Music: Jazz Band 2			4532	
Instrumental Music: Jazz Band 3			4533	
Instrumental Music: Jazz Band 4			4534	

**Table 1:  
Instructional Activity Codes**

<b>Activity</b>	<b>Pre-K– Grade 6</b>	<b>Grades 7–8</b>	<b>Grades 9– 12</b>	<b>CTE</b>
<b>Visual and Performing Arts: Music</b>				
Instrumental Music: Guitar	1538 (Grade 6 only)	2538 (Grade 7) 2539 (Grade 8)	3567	
Instrumental Music: Guitar 2			4580	
Instrumental Music: Guitar 3			4581	
Instrumental Music: Guitar 4			4582	
Instrumental Music: Orchestra—Strings Rehearsal	1550	2550		
Instrumental Music: Orchestra—Strings Rehearsal 2			3547	
Instrumental Music: Orchestra—Strings Rehearsal 3			3548	
Instrumental Music: Orchestra—Strings Rehearsal 4			3549	
Instrumental Music: Orchestra—Strings Rehearsal			3550	
Instrumental Music: Orchestra—Strings	1551	2551		
Instrumental Music: Orchestra—Strings 1			3551	
Instrumental Music: Orchestra—Strings 2			3552	
Instrumental Music: Orchestra—Strings 3			3553	
Instrumental Music: Orchestra—Strings 4			3554	
Instrumental Music: Piano Class Rehearsal			4540	
Instrumental Music: Piano 1			4541	
Instrumental Music: Piano 2			4542	
Instrumental Music: Piano 3			4543	
Instrumental Music: Piano 4			4544	
<b>Instrumental Music: Piano 5</b>			<b>9532</b>	
<b>Visual and Performing Arts: Dance, Theatre, Film</b>				
Dance	1525	2525		
Dance 1			4501	
Dance 2			4502	
Dance 3			4503	
Dance 4			4504	
Dance (modern)			4505	
Dance with Physical Education			4507	
Theatre	1521	2521		
Theatre 1			4521	
Theatre 2			4522	
Theatre 3			4523	
Theatre 4			4524	
Technical Theatre Arts			4525	
Dance: Ballet		2526	4506	
<b>International Baccalaureate (IB) Visual and Performing Arts: Dance, Theatre, Film</b>				
IB Dance SL			450A	
IB Dance HL			450B	
IB Dance SL Seminar (Honors weight)			450C00HW	
IB Dance HL 2			450D	
IB Theatre Arts SL			452A	
IB Theatre Arts HL-1			452B	
IB Theatre Arts HL-2			452C	
IB Theatre SL Seminar (Honors weight)			452D00HW	

**Table 1:  
Instructional Activity Codes**

<b>Activity</b>	<b>Pre-K– Grade 6</b>	<b>Grades 7–8</b>	<b>Grades 9– 12</b>	<b>CTE</b>
<b>International Baccalaureate (IB) Visual and Performing Arts: Dance, Theatre, Film</b>				
IB Film SL			453A	
IB Film HL-1			453B	
IB Film HL-2			453C	
IB Film SL Seminar (Honors weight)			453D00HW	
<b>Local Board Approved (“LBA”) (Can serve as an elective credit.) <i>Cannot be honors weighted.</i></b>				
Visual and Performing Arts, LBA	1599_ _	2599_ _	3599_ _ 4599_ _	
<b>Dual Enrollment Visual and Performing Arts</b>				
Dual Enrollment 3-D Animation 1 (ARV 223)			358900EW	
Dual Enrollment History of Western Art I (ARTH 105, ART 107, ART 211)			350900EW	
Dual Enrollment History of Western Art II (ARTH 106, ART 108)			351000EW	
Dual Enrollment Introduction to Watercolors (ART 212)			351900EW	
Dual Enrollment Basic Drawing I (ART 111) (ARTS 119) (ARV 120)			451000EW	
Dual Enrollment Basic Drawing II (ART 112) (ATRS 319)			451300EW	
Dual Enrollment Computer Graphics I (ARV 110) was 6207 ****			952800EW	
Dual Enrollment Advanced Multimedia (ARV 229)			952900EW	
<b>Dual Enrollment Survey of Graphic Design (ARTD 108)</b>			<b>953000EW</b>	
<b>Dual Enrollment History of Graphic Design (ART 210)</b>			<b>955000EW</b>	
<b>Dual Enrollment Computer Imagery (ARV 217)</b>			<b>955100EW</b>	
<b>Dual Enrollment Art Since 1945 (ART 208)</b>			<b>955200EW</b>	
<b>Dual Enrollment Sculpture (ARTS 208)</b>			<b>955300EW</b>	
<b>Dual Enrollment Filmmaking Fundamentals (FLM 101)</b>			<b>956000EW</b>	
<b>Dual Enrollment Editing I (MAP 110)</b>			<b>956500EW</b>	
Dual Enrollment Design (ARV 121)			352900EW	
Dual Enrollment Fundamental Art 1			451800EW	
Dual Enrollment Fundamentals of Art II (ARTS 104) (ARV 122)			451600EW	
Dual Enrollment Intermediate Acting (THE 205)			451700EW	
Dual Enrollment Makeup for Performance (THE 250) (formerly 4518)			451400EW	
Dual Enrollment History and Appreciation of Art (ART 101) (ASTH 2053) (ARTE 101) (ARTS 102)			352000EW	
Dual Enrollment Art Outside the Western Tradition (ARTH 107)			451500EW	
Dual Enrollment Introduction to American Film (ARTH 110)			455900EW	
Dual Enrollment Ceramics (Pottery/Sculpture) (ARTS 204, ARTS 220)			456500EW	
Dual Enrollment Photography I (ARV 114) (ARTS 260)			451100EW	
Dual Enrollment Lighting (ARV 213)			451200EW	
Dual Enrollment Music Appreciation (MUS 105, MU 101, MUSIC 210, MUSC 110)			356500EW	
Dual Enrollment Introduction to Music (MUS 110) (MUSIC 105) (MUSC 115)			458700EW	
Dual Enrollment Basic Music Technology (MUS 119)			950000EH	
Dual Enrollment Symphonic Band (MUS 124A)			950100EQ	
Dual Enrollment Marching Band Auxiliary (MUS 124C)			950200EQ	
Dual Enrollment Drumline (MUS 124D)			950300EQ	
Dual Enrollment Percussion Ensemble (MUS 124E)			950400EQ	
Dual Enrollment University Flute Choir (MUS 124F)			950500EQ	
Dual Enrollment Marching Band (MUS 124M)			950600EQ	

**Table 1:  
Instructional Activity Codes**

<b>Activity</b>	<b>Pre-K– Grade 6</b>	<b>Grades 7–8</b>	<b>Grades 9– 12</b>	<b>CTE</b>
<b>Dual Enrollment Visual and Performing Arts</b>				
Dual Enrollment Pep Band (MUS 124P)			950700EQ	
Dual Enrollment World Percussion (MUS 124S)			950800EQ	
Dual Enrollment The Coastal Winds (MUS 124W)			950900EQ	
Dual Enrollment Coastal Carolina Concert Choir (MUS 125)			951000EQ	
Dual Enrollment Coastal Carolina Chamber Choir (MUS 125C)			951100EQ	
Dual Enrollment Ensemble (MUS 130)			951200EQ	
Dual Enrollment Bass Ensemble (MUS 130B)			951300EQ	
Dual Enrollment Pop 101 (MUS 130C)			951400EQ	
Dual Enrollment Class Guitar I (MUS 167)			951500EQ	
Dual Enrollment Class Guitar II (MUS 168)			951600EH	
Dual Enrollment Basic Musicianship II (MUS 171)			951700EW	
Dual Enrollment Chromatic Harmony and Modulation (MUS 215)			951800EW	
Dual Enrollment Musical Structures (MUS 216)			951900EW	
Dual Enrollment History of Western Music I (MUS 253)			952000EH	
Dual Enrollment History of Western Music II (MUS 254)			952100EH	
Dual Enrollment Jazz and the American Experience (MUS 258)			952200EW	
Dual Enrollment Music Theory I (MUS 270) (MUSC 1013)			952300EW	
Dual Enrollment Music Theory II (MUS 271)			952400EW	
Dual Enrollment Advanced Class Piano (MUS 275)			952500EW	
Dual Enrollment Advanced Musicianship III (MUS 379)			952600EQ	
<b>Dual Enrollment Classical Piano (MUSC 122)</b>			<b>953300EQ</b>	
<b>Dual Enrollment Applied Music (MUS 102)</b>			<b>953400EH</b>	
<b>Dual Enrollment Special Topics for Non-Majors (MUSC 222)</b>			<b>953500CW</b>	
<b>Dual Enrollment Concepts and Elements of Music Theory (MUS 115)</b>			<b>953600EW</b>	
Dual Enrollment Introduction to Theatre (THE 101)			452700EW	
Dual Enrollment Script Analysis (THE 276, THEA 130)			451700EW	
Dual Enrollment Fundamentals of Acting (STHE 170)			452800EW	
Dual Enrollment Understand and Appreciation of Theatre (THEA 200)			452900EW	
Dual Enrollment Costume I: Introductory (THTR 240)			451300EW	
Dual Enrollment The Speaking Voice (THEA 142)			451900EW	
Dual Enrollment Acting for Non-Majors (THEA 149)			452000EW	
Dual Enrollment Computer Graphics II (ARV 210)			453500EW	
Dual Enrollment Computer Imagery II (ARV 218)			453600EW	
Dual Enrollment Interactive Media Design (ARV 221)			453700EW	
Dual Enrollment Computer Animation (ARV 222)			453800EW	
Dual Enrollment Digital Photography (ARV 212)			453900EW	
<b>World Languages</b>				
American Sign Language	1680	2680		
American Sign Language 1			3681	
American Sign Language 2			3682	
American Sign Language 3			3683	
American Sign Language 4			3684	
French	1610	2610		
French 1			3611	
French 2			3612	
French 3			3613	

**Table 1:  
Instructional Activity Codes**

<b>Activity</b>	<b>Pre-K– Grade 6</b>	<b>Grades 7–8</b>	<b>Grades 9– 12</b>	<b>CTE</b>
<b>World Languages</b>				
French 4			3614	
French 5			3615	
French 6			3616	
Advanced Placement French Language			3671	
IB French A1 SL			361A	
IB French A1 HL-1			361B	
IB French A1 HL-2			361C	
IB French A2 HL-1			361D	
IB French A2 HL-2			361E	
IB French ab initio SL			361F	
IB French B SL			361G	
IB French B HL-1			361H	
IB French B HL-2			361I	
IB French B SL Seminar (Honors Weight)			361J00HW	
IB French ab initio SL Seminar (Honors Weight)			361K00HW	
German	1620	2620		
German 1			3621	
German 2			3622	
German 3			3623	
German 4			3624	
German 5			3625	
Advanced Placement German			3673	
IB German A1 SL			362A	
IB German A1 HL-1			362B	
IB German A1 HL-2			362C	
IB German A2 HL-1			362D	
IB German A2 HL-2			362E	
IB German Ab initio SL			362F	
IB German B SL			362G	
IB German B HL-1			362H	
IB German B HL-2			362I	
IB German B SL Seminar (Honors Weight)			362J00HW	
IB German ab initio SL Seminar (Honors Weight)			362K00HW	
Latin	1630	2630		
Latin 1			3631	
Latin 2			3632	
Latin 3			3633	
Latin 4			3634	
Latin 5			3636	
Advanced Placement Latin Literature			3677	
IB Latin SL			363A	
IB Latin HL-1			363B	
IB Latin HL-2			363C	
IB Latin B SL Seminar (Honors Weight)			363D00HW	
Russian	1640	2640		
Russian 1			3641	



**Table 1:  
Instructional Activity Codes**

<b>Activity</b>	<b>Pre-K– Grade 6</b>	<b>Grades 7–8</b>	<b>Grades 9– 12</b>	<b>CTE</b>
<b>World Languages</b>				
Russian 2			3642	
Russian 3			3643	
Russian 4			3644	
Russian 5			3647	
Spanish	1650	2650		
Spanish 1			3651	
Spanish 2			3652	
Spanish 3			3653	
Spanish 4			3654	
Spanish 5			3655	
Advanced Placement Spanish Language			3675	
Advanced Placement Spanish Literature			3676	
IB Spanish A1 SL			365A	
IB Spanish A1 HL-1			365B	
IB Spanish A1 HL-2			365C	
IB Spanish A2 HL-1			365D	
IB Spanish A2 HL-2			365E	
IB Spanish Ab initio SL			365F	
IB Spanish B SL			365G	
IB Spanish B HL-1			365H	
IB Spanish B HL-2			365I	
IB Spanish B SL Seminar (Honors Weight)			365J00HW	
IB Spanish ab initio SL Seminar (Honors Weight)			365K00HW	
Japanese	1660	2660		
Japanese 1			3661	
Japanese 2			3662	
Japanese 3			3663	
Japanese 4			3664	
Japanese 5			3667	
Advanced Placement Japanese Language and Culture			3678	
IB Japanese A1 SL			366A	
IB Japanese A1 HL-1			366B	
IB Japanese A1 HL-2			366C	
IB Japanese A2 HL-1			366D	
IB Japanese A2 HL-2			366E	
IB Japanese Ab initio SL			366F	
IB Japanese B SL			366G	
IB Japanese B HL-1			366H	
IB Japanese B HL-2			366I	
Chinese	1670	2670		
Chinese 1			4611	
Chinese 2			4612	
Chinese 3			4613	
Chinese 4			4614	
Advanced Placement Chinese Language and Culture			3679	
IB Chinese A1 SL			461A	

**Table 1:  
Instructional Activity Codes**

<b>Activity</b>	<b>Pre-K– Grade 6</b>	<b>Grades 7–8</b>	<b>Grades 9– 12</b>	<b>CTE</b>
<b>World Languages</b>				
IB Chinese A1 HL-1			461B	
IB Chinese A1 HL-2			461C	
IB Chinese A2 HL-1			461D	
IB Chinese A2 HL-2			461E	
IB Chinese Ab initio SL			461F	
IB Chinese B SL			461G	
IB Chinese B HL-1			461H	
IB Chinese B HL-2			461I	
<b>Advanced Placement Italian Language and Culture</b>			<b>3694</b>	
IB Mandarin ab initio SL			463A	
IB Mandarin ab initio SL Seminar			463B	
World Language (_*__) A2 HL-1			46AA	
World Language (_*__) A2 HL-2			46AB	
World Language (_*__) Ab initio SL			46AC	
World Language (_*__) B SL			46AD	
World Language (_*__) B HL-1			46AE	
World Language (_*__) B HL-2			46AF	
<b>Local Board Approved (“LBA”) World Language (Cannot count as a World Language graduation credit, but can serve as an elective credit.) SCDE approval is required for Honors level weighting.</b>				
World Languages, LBA	1699__	2699__	3699__	
<b>Dual Enrollment World Languages</b>				
Dual Enrollment Introductory French I (FREN 110)			361000EW	
Dual Enrollment Elementary French I (FREN 101, 109) (FRE 101)			361700EW	
Dual Enrollment Elementary French II (FREN 102) (FRE 102)			361800EW	
Dual Enrollment Intermediate French I (FREN 201)			361900EW	
Dual Enrollment Intermediate French II (FREN 202)			362000EW	
Dual Enrollment Elementary German (GER 101)			362600EW	
Dual Enrollment Elementary German II (GERM 120)			362700EW	
Dual Enrollment Elementary German III (GERM 130)			362800EW	
Dual Enrollment German Studies I (GERM 115)			362900EW	
Dual Enrollment Elementary Russian 1 (RUSS 101)			364800EW	
Dual Enrollment Elementary Russian 2 (RUSS 102)			364900EW	
Dual Enrollment Elementary Spanish I (SPA 101)(SPAN 109) (SPAN 110)			365700EW	
Dual Enrollment Elementary Spanish II (SPA 102)(SPAN 111)			365800EW	
Dual Enrollment Intermediate Spanish I (SPA 201) (SPAN 120) (SPAN 203)			365900EW	
Dual Enrollment Intermediate Spanish II (SPA 202)( SPAN 209) (SPAN 130)			366000EW	
Dual Enrollment American Sign Language I (ASL 101)			369000EW	
Dual Enrollment American Sign Language II (ASL 102)			369100EW	
<b>Dual Enrollment Elementary Portuguese (PORT 102)</b>			<b>369200EW</b>	
<b>Dual Enrollment Intermediate Portuguese (PORT 201)</b>			<b>369300EW</b>	
Dual Enrollment Basic Japanese (JAPA 122)			462000EW	
<b>Dual Enrollment Elementary Japanese (JPNS 101)</b>			<b>462100EW</b>	
<b>Dual Enrollment Elementary Japanese (JPNS 102)</b>			<b>462200EW</b>	
Dual Enrollment Elementary Chinese 1 (CHIN 1010)			462500EW	

**Table 1:  
Instructional Activity Codes**

<b>Activity</b>	<b>Pre-K– Grade 6</b>	<b>Grades 7–8</b>	<b>Grades 9– 12</b>	<b>CTE</b>
<b>Dual Enrollment World Languages</b>				
Dual Enrollment Elementary Chinese 2 (CHIN 1020)			462600EW	
Dual Enrollment Intermediate Chinese (CHNS 201)			462700EW	
Dual Enrollment Intermediate Chinese 2 (CHNS 202)			462800EW	
Dual Enrollment Advanced Spanish 1 (SPAN 309)			463000EW	
Dual Enrollment Hispanic Studies I (SPAN 115)			463100EW	
Dual Enrollment Spanish through Art (SPAN 345)			463200EW	
Dual Enrollment Conversation Composition I (SPAN 210)			463300EW	
Dual Enrollment Conversation Composition II (SPAN 211)			463400EW	
<b>Dual Enrollment Spanish Skills Review (SPAN 275)</b>			<b>463500EW</b>	
Dual Enrollment Introductory French III (FREN 130)			464000EW	
Dual Enrollment French Studies I (FREN 115)			464100EW	
<b>Dual Enrollment Basic Proficiency in French (FREN 122)</b>			<b>464200EW</b>	
Dual Enrollment Elementary Arabic (ARBC 101)			465000EW	
Dual Enrollment Elementary Arabic (ARBC 102)			465100EW	
Dual Enrollment Introductory Italian (ITAL 110)			466000EW	
Dual Enrollment Introductory Italian II (ITAL 120)			466100EW	
Dual Enrollment Introductory Italian III (ITAL 130)			466200EW	
Dual Enrollment Italian Studies I (ITAL 115)			466300EW	
Dual Enrollment Intermediate Italian I (ITAL 210)			466400EW	
<b>Dual Enrollment German Culture (GER 3400)</b>			<b>467000EW</b>	
<b>Driver Education</b>				
Driver Education			3701	
<b>Gifted and Talented</b>				
<b>Gifted and Talented, non-subject-specific models</b>	1720	2720	3720	
<b>Junior ROTC</b>				
Junior ROTC 1			3751	
Junior ROTC 2			3752	
Junior ROTC 3			3753	
Junior ROTC 4			3754	
Junior ROTC 5			3755	
Junior ROTC 6			3756	
Junior ROTC 7			3757	
Junior ROTC 8			3758	
<b>Jobs for American Graduates</b>				
Jobs for American Graduates 1			374100CW	
Jobs for American Graduates 2			374200CW	
Jobs for American Graduates 3			374300CW	
Jobs for American Graduates 4			374400CW	
<b>Prekindergarten</b>				
Half-day	1750			
Full-day	1751			
<b>Kindergarten</b>				
Half-day	1760			
Full-day	1761			
<b>Multiage Grouping</b>				
Multiage Grouping (In area of certification)	1770	2770		

**Table 1:  
Instructional Activity Codes**

<b>Activity</b>	<b>Pre-K– Grade 6</b>	<b>Grades 7–8</b>	<b>Grades 9– 12</b>	<b>CTE</b>
<b>Support Areas</b>				
Supporting Instructional Activities, LBA	1799__	2799__	3799__	
<b>Computer Education</b>				
Introduction to the Computer			4701	
Computer Science SL			471A	
Computer Science HL-1			471B	
Computer Science HL-2			471C	
IB Computer Science SL Seminar (Honors weight only)			471D00HW	
IB Design Technology SL			472A	
IB Design Technology HL-1			472B	
IB Design Technology HL-2			472C	
IB Design Technology SL Seminar (Honors weight)			472D00HW	
AP Computer Science A			4771	
AP Computer Science Principles			4775	
AP Computer Science Lab (Honors weight only)			477400HW	
<b>Dual Enrollment: Computer Education</b>				
Dual Enrollment Introduction to Computers (CPT 101)			470500EW	
<b>Dual Enrollment Algorithmic Design I (CSCE 145)</b>			<b>477600EW</b>	
<b>Dual Enrollment Algorithmic Design II (CSCE 146)</b>			<b>477700EW</b>	
<b>Exploratory Offerings</b>				
General Education Exploratory	1701	2701		
Practical Arts/Crafts	1801	2801		
Introduction to Career Clusters	1830	2830		2830
Industrial Technology Education	1840	2840		2840
Gateway to Technology	1841	2841		2841
Keyboarding (non-CTE)	1851	2851		
Introduction to Agriculture	1856	2856		2856
Exploratory Family and Consumer Sciences (6 <sup>th</sup> )/Introduction to Family and Consumer Sciences 1 (7 <sup>th</sup> ) – Updated curricula	1858	2857		2857
Introduction to Family and Consumer Sciences 1 (8 <sup>th</sup> )		2858		2858
<b>Newspaper Production</b>			<b>3768</b>	
<b>Yearbook Production</b>			<b>3769</b>	
IB Theory of Knowledge I (.5 credit) (Honors weight)			373A00HH	
IB Theory of Knowledge II (.5 credit) (Honors weight)			373B00HH	
IB Extended Essay (.5 Credit) (Honors weight)			373C00HH	
IB Creativity, Action, Service (.5 credit) (Honors weight)			373D00HH	
<b>Business Education (Non-CTE)</b>				
Business and Organization SL			381A	
Business and Organization HL-1			381B	
Business and Organization HL-2			381C	
IB Business and Management SL Seminar (Honors weight)			381D00HW	
Business Education, non-CTE, LBA (Cannot be honors credit)			3899	

**Table 1:  
Instructional Activity Codes**

<b>Activity</b>	<b>Pre-K– Grade 6</b>	<b>Grades 7–8</b>	<b>Grades 9– 12</b>	<b>CTE</b>
<b>Dual Enrollment Electives <i>CP weighting only</i></b>				
Dual Enrollment Reading Remediation			480000CW	
College 101			480100CW	
Dual Enrollment Developmental English Basic (ENG 0321) Remediation			480200CW	
Dual Enrollment Developmental English (ENG 032) Remediation			480300CW	
Dual Enrollment Introduction to Composition (ENG 100) Remediation			480400CW	
Dual Enrollment Developmental Reading (RDG 032) Remediation			480500CW	
Dual Enrollment Critical Reading (RDG 100)			481900CW	
Dual Enrollment Developmental Math Basics (MAT 031) Remediation			480600CW	
Dual Enrollment Developmental Math (MAT 032) Remediation			480700CW	
Dual Enrollment Beginning Algebra (MAT 101) Remediation			480800CW	
Dual Enrollment Basic Economics (ECO 101)			480900CW	
Dual Enrollment College Skills (COL 103) (COL 105)			481000CW	
Dual Enrollment Introduction to Chemistry (CHM 100) Remediation			481100CW	
Dual Enrollment Intermediate Algebra (MAT 102) Remediation			481200CW	
Dual Enrollment Life of the Mind (HONS 101)			481300CW	
Dual Enrollment Introductory Biology (BIO 100) counts as CP only			322300CW	
Dual Enrollment Basic Anatomy and Physiology (BIO 110) (BIO 105) counts as CP only			326900CW	
Dual Enrollment Critical Thinking (IDS 103)			481400CW	
Dual Enrollment Employment Development Skills (IDS 106)			482000CW	
<b>Agriculture, Food and Natural Resources</b>				
Agribusiness and Marketing				5600
Outdoor Recreation				5602
Animal Science				5603
Agricultural Mechanics and Technology for the Workplace 1				5604
Agricultural Mechanics and Technology for the Workplace 2				5605
Animal Science for the Workplace 1				5608
Animal Science for the Workplace 2				5609
Agricultural Power Mechanics				5610
Agricultural Structural Mechanics				5611
Small Animal Care				5612
Introduction to Veterinary Science				5613
Agricultural Crop Production and Management				5614
Agricultural Science and Technology for the Workplace				5620
Equipment Operation and Maintenance				5621
Agricultural Science and Technology				5624
Environmental and Natural Resources Management				5626
Soil and Water Conservation				5627
Environmental and Natural Resources Management for the Workplace 1				5628
Environmental and Natural Resources Management for the Workplace 2				5629
Soils and Soilless Research				5630
Floriculture				5634
Forestry				5642
Cattle Production				5646
Farm Animal Production				5647

**Table 1:  
Instructional Activity Codes**

<b>Activity</b>	<b>Pre-K– Grade 6</b>	<b>Grades 7–8</b>	<b>Grades 9– 12</b>	<b>CTE</b>
<b>Agriculture, Food and Natural Resources</b>				
Introduction to Horticulture				5650
Horticulture for the Workplace 1				5652
Horticulture for the Workplace 2				5653
Turf and Lawn Management				5654
Sports Turf Management				5655
Food Processing				5657
Agricultural Mechanics and Technology				5660
Aquaculture				5663
Golf Course Technology				5667
Landscape Technology				5670
Nursery, Greenhouse, and Garden Center Technology				5672
Wildlife Management				5674
Equine Science				5679
Agriculture, Food and Natural Resources, work-based credit				5690
Agricultural and Biosystems Science				5691
Biosystems Mechanics and Engineering				5692
Biosystems Technology Career Development 1				5693
Biosystems Technology Career Development 2				5694
Biosystems Technology 3				5695
Biosystems Technology 4				5696
<b>Architecture and Construction</b>				
Home Systems Technology (moved from Information Technology)				5330
Introduction to Construction				6001
HVAC Technology 1				6003
HVAC Technology 2				6004
HVAC Technology 3				6005
HVAC Technology 4				6006
Building Construction Cluster 1				6060
Building Construction Cluster 2				6061
Building Construction Cluster 3				6062
Building Construction Cluster 4				6063
Cabinetmaking 1				6080
Cabinetmaking 2				6081
Cabinetmaking 3				6082
Cabinetmaking 4				6083
Carpentry 1				6091
Carpentry 2				6092
Carpentry 3				6093
Carpentry 4				6094
Masonry 1				6250
Masonry 2				6251
Masonry 3				6252
Masonry 4				6253
Plumbing 1				6280
Plumbing 2				6281
Plumbing 3				6282

**Table 1:  
Instructional Activity Codes**

<b>Activity</b>	<b>Pre-K– Grade 6</b>	<b>Grades 7–8</b>	<b>Grades 9– 12</b>	<b>CTE</b>
<b>Architecture and Construction</b>				
Plumbing 4				6283
Electricity 1				6287
Electricity 2				6288
Electricity 3				6289
Electricity 4				6290
Architecture and Construction, work-based credit				6690
Architecture and Construction, LBA				6299
Introduction to Graphic Communication				5205
Interior Design 1				5455
Interior Design 2				5456
<b>Art, Audio-Video Technology and Communications</b>				
Fashion Design and Apparel Construction 1				5710
Fashion Design and Apparel Construction 2				5711
Graphic Communication 1				6200
Graphic Communication 2				6201
Graphic Communication 3				6202
Graphic Communication 4				6203
Digital Art and Design 1				6120
Digital Art and Design 2				6121
Digital Art and Design 3				6122
Digital Art and Design 4				6123
Media Technology 1				6124
Media Technology 2				6125
<b>Media Technology 3</b>				<b>6126</b>
<b>Media Technology 4</b>				<b>6127</b>
Architectural Design 1				6170
Architectural Design 2				6171
Mechanical Design 1				6172
Mechanical Design 2				6173
Art, Audio-Video Technology and Communications, work-based credit				5290
<b>Business Management and Administration</b>				
Computer Applications				5008
Google Applications				5007
Multimedia Basics				5010
Google Basics				5011
Integrated Business Applications 1				5020
Integrated Business Applications 2				5021
Digital Multimedia				5030
Global Business				5032
Social Media in Business				5034
Essential Communications				5041
Business Law				5044
Fundamentals of Business, Marketing, and Finance				5090
Business Principles and Management				5092
Human Resource Management				5093
Keyboarding				5100

**Table 1:  
Instructional Activity Codes**

<b>Activity</b>	<b>Pre-K– Grade 6</b>	<b>Grades 7–8</b>	<b>Grades 9– 12</b>	<b>CTE</b>
<b>Business Management and Administration</b>				
Administrative Support Technology				5122
Virtual Enterprise 1				5150
Virtual Enterprise 2				5151
Virtual Enterprise 3				5152
Virtual Enterprise 4				5153
Digital Desktop Publishing				5176
Professional and Leadership Development				5178
Digital Technologies				5180
Digital Literacy				5181
Image Editing 1				5340
Image Editing 2				5341
Entrepreneurship				5400
Fundamentals of Project Management				5480
Logistics and Business Processes				5482
Business Management and Administration, work-based credit				5490
<b>Education and Training</b>				
Early Childhood Education 1				5700
Early Childhood Education 2				5701
Introduction to Early Childhood Education				5702
Introduction to Teaching 1				5703
Introduction to Teaching 2				5704
Teacher Cadet/CTE				5705
Child Development 1				5800
Child Development 2				5801
Education and Training, work-based credit				6390
<b>Finance</b>				
Accounting 1				5001
Accounting 2				5005
Personal Finance (moved from Business Administration)				5131
Banking Services				5271
Business Finance				5273
Insurance				5275
Securities and Investments				5277
Financial Math				5281
Financial Literacy				5282
Finance, work-based credit				6190
<b>Health Science</b>				
<b>Health Information 1 – Data and Use</b>				<b>5505</b>
<b>Health Information 2 – Transforming Data Into Information</b>				<b>5506</b>
<b>Health Information 3 – Transforming Information Into Knowledge</b>				<b>5507</b>
<b>Health Information 4 – Problems and Solutions</b>				<b>5508</b>
Practical Nursing, Phase 1				5520
Emergency Medical Services 1				5531
Emergency Medical Services 2				5532
Emergency Medical Services 3				5533
Medical Terminology				5540



**Table 1:  
Instructional Activity Codes**

<b>Activity</b>	<b>Pre-K– Grade 6</b>	<b>Grades 7–8</b>	<b>Grades 9– 12</b>	<b>CTE</b>
<b>Health Science</b>				
Health Science 1				5550
Health Science 2				5551
Health Science 3				5552
Sports Medicine 1				5555
Sports Medicine 2				5556
<b>Sports Medicine 3</b>				
Health Science Clinical Study				5560
Pharmacology for Medical Careers				5570
Principles of Biomedical Sciences				5580
Human Body Systems				5581
Medical Interventions				5582
Biomedical Innovation				5583
Medical Billing and Coding				5584
Health Science, work-based credit				5590
Sports Medicine, work-based credit				5591
<b>Hospitality and Tourism Management</b>				
Lodging Management				5473
Travel and Tourism Management				5474
Event and Entertainment Management				5475
Hospitality Management and Operations 1				5476
Hospitality Management and Operations 2				5477
Introduction to Hospitality and Tourism Management				5478
Culinary Management 1				5720
Culinary Management 2				5721
Introduction to Culinary Management				5722
Baking and Pastry				5723
Hospitality and Tourism, work-based credit				5190
<b>Human Services/Family and Consumer Sciences (HS/FCS)</b>				
Sports Nutrition 1				5759
Sports Nutrition 2				5760
Fashion, Fabric, and Design 1				5804
Fashion, Fabric, and Design 2				5805
Family and Consumer Sciences 1				5808
Family and Consumer Sciences 2				5809
Financial Fitness 1				5812
Financial Fitness 2				5813
Parenting Education 1				5816
Parenting Education 2				5817
Family Life Education 1				5820
Family Life Education 2				5821
Foods and Nutrition 1				5824
Foods and Nutrition 2				5825
Housing and Interiors 1				5830
Housing and Interiors 2				5831
Human Development: Responsible Life Choices 1				5834
Human Development: Responsible Life Choices 2				5835

**Table 1:  
Instructional Activity Codes**

<b>Activity</b>	<b>Pre-K– Grade 6</b>	<b>Grades 7–8</b>	<b>Grades 9– 12</b>	<b>CTE</b>
<b>Human Services/Family and Consumer Sciences (HS/FCS)</b>				
Family and Consumer Sciences, work-based credit				5890
Cosmetology 1				6150
Cosmetology 2				6151
Cosmetology 3				6152
Cosmetology 4				6153
Nail Technology 1				6154
Nail Technology 2				6155
Nail Technology 3				6156
Nail Technology 4				6157
Barber/Master Hair Care 1				6158
Barber/Master Hair Care 2				6159
Barber/Master Hair Care 3				6160
Barber/Master Hair Care 4				6161
Esthetic 1				6162
Esthetic 2				6163
Esthetic 3				6164
Esthetic 4				6165
Human Services, work-based credit				5790
<b>Information Technology</b>				
Exploring Computer Science				5023
IT Fundamentals				5025
Computer Programming 1				5050
Computer Programming 2				5051
Computer Programming with Java 1				5052
Computer Programming with Java 2				5053
Computer Programming with Visual Basic 1				5054
Computer Programming with Visual Basic 2				5055
Computer Programming with C++ 1				5056
Computer Programming with C++ 2				5057
Java Fundamentals and Java Programming				5058
Information Technology Foundations				5270
Networking Fundamentals				5310
Advanced Networking				5311
Server Administration				5312
Advanced Server Administration				5313
Computer Repair and Service				5320
Advanced Computer Repair and Service				5321
Computer Operating Systems				5322
Advanced Computer Operating Systems				5323
Database Design and Programming with SQL				5324
Database Programming with PL/SQL				5326
SAS Programming 1				5327
SAS Programming 2				5328
Fundamentals of Web Page Design and Development				5031
Advanced Web Page Design and Development				5033
Foundations of Animation				5350

**Table 1:  
Instructional Activity Codes**

<b>Activity</b>	<b>Pre-K– Grade 6</b>	<b>Grades 7–8</b>	<b>Grades 9– 12</b>	<b>CTE</b>
<b>Information Technology</b>				
Advanced Animation				5351
Game Design and Development				5352
GIS Technology 1				5361
GIS Technology 2				5362
Cyber Security Fundamentals				5370
Advanced Cyber Security				5372
Computer Forensics				5374
Information Technology, work-based credit				5390
<b>Law, Public Safety, Corrections and Security</b>				
Introduction to Law, Public Safety, Corrections and Security				6505
Law Enforcement Services 1				6510
Law Enforcement Services 2				6511
Emergency and Fire Management Services 1				6512
Emergency and Fire Management Services 2				6513
Fire Fighter 1				6514
Fire Fighter 2				6515
Law, Public Safety, Corrections, and Security, work-based credit				6590
<b>Manufacturing</b>				
Introduction to Manufacturing Technology				6045
Electronics Technology 1				6133
Electronics Technology 2				6134
Electronics Technology 3				6135
Electronics Technology 4				6136
Mechatronics – Electrical Components/Industrial Safety				6210
Mechatronics Components Electric Drives/Hand & Power Tool Op				6211
Electro Pneumatics and Hydraulics				6212
Mechatronics–Digital Fundamentals and Programmable Controllers				6213
Machine Technology 1				6230
Machine Technology 2				6231
Machine Technology 3				6232
Machine Technology 4				6233
Welding Technology 1				6340
Welding Technology 2				6341
Welding Technology 3				6342
Welding Technology 4				6343
Metal Fabrication 1				6260
Metal Fabrication 2				6261
Metal Fabrication 3				6262
Metal Fabrication 4				6263
Manufacturing, work-based credit				6490
<b>Marketing</b>				
Fashion Marketing				5410
Marketing				5421
Digital Media Marketing				5422
Marketing Research				5423
Sports and Entertainment Marketing				5425

**Table 1:  
Instructional Activity Codes**

<b>Activity</b>	<b>Pre-K– Grade 6</b>	<b>Grades 7–8</b>	<b>Grades 9– 12</b>	<b>CTE</b>
<b>Marketing</b>				
Sports and Entertainment Management				5426
Merchandising				5430
Marketing Management				5431
Advertising				5470
Professional Sales				5471
Marketing-work-based credit				5091
<b>Science, Technology, Engineering and Mathematics</b>				
Food Science and Dietetics 1				5757
Food Science and Dietetics 2				5758
Industrial Technology Education (Exploratory) 1				6040
Industrial Technology Education (Exploratory) 2				6041
Project Lead the Way:				
Introduction to Engineering Design				6051
Principles of Engineering				6050
Digital Electronics				6052
<b>Specialization Courses:</b>				
Computer Integrated Manufacturing				6053
Engineering Design and Development				6054
Aerospace Engineering				6056
Civil Engineering and Architecture				6058
Computer Software Engineering				6096
Introduction to Engineering				6370
3D Solid Modeling				6371
<b>Introduction to Computer Science</b>				<b>6372</b>
<b>Computer Science Applications</b>				<b>6373</b>
<b>Environmental Sustainability</b>				<b>6374</b>
<b>Core Engineering 3</b>				<b>6375</b>
<b>Core Engineering 4</b>				<b>6376</b>
<b>Computer Science Principles</b>				<b>6377</b>
Clean Energy Systems (Course 1)				6380
Clean Energy Applications (Course 2)				6381
<b>Clean Energy Strategies (Course 3)</b>				<b>6382</b>
<b>Clean Energy Innovations (Course 4)</b>				<b>6383</b>
Pre-Engineering/Engineering and Industrial Technology Education, work based credit				6090
Science, Technology, Engineering, and Mathematics, work-based credit				6890
<b>Transportation, Distribution and Logistics</b>				
Introduction to Transportation, Distribution and Logistics				6015
Automotive Collision Repair Technology 1				6020
Automotive Collision Repair Technology 2				6021
Automotive Collision Repair Technology 3				6022
Automotive Collision Repair Technology 4				6023
Automotive Technology 1				6030
Automotive Technology 2				6031
Automotive Technology 3				6032
Automotive Technology 4				6033
Power Equipment Technology 1				6300

**Table 1:  
Instructional Activity Codes**

Activity	Pre-K– Grade 6	Grades 7–8	Grades 9– 12	CTE
<b>Transportation, Distribution and Logistics</b>				
Power Equipment Technology 2				6301
Power Equipment Technology 3				6302
Power Equipment Technology 4				6303
Diesel Engine Technology 1				6310
Diesel Engine Technology 2				6311
Diesel Engine Technology 3				6312
Diesel Engine Technology 4				6313
Transportation, Distribution and Logistics, work-based credit				6790
Transportation, Distribution and Logistics, LBA				6199

- **Note about AP Preparation Labs:** AP preparation labs cannot be weighted as AP courses. Specifically, the 7th character in the activity course code for an AP preparation lab cannot be “A.” AP preparation labs serve the purpose of preparing students to take AP courses; the labs cannot be weighted as AP courses because the content is not fully AP and there is no AP test at the end of the lab.
- ❖ **Note about Algebra:** Students **must not** enroll in Foundations in Algebra (4116) prior to ninth grade. A school that offers Foundations in Algebra (4116) **must** subsequently offer Intermediate Algebra (4117). Students who successfully complete Foundations in Algebra (4116) **must** subsequently enroll in Intermediate Algebra (4117). Upon completion of this two-course sequence, students **must** take the state-mandated Algebra 1 End-of-Course assessment (Algebra 1 EOCEP) administered at the completion of the second course, Intermediate Algebra (4117). Students **may not** receive mathematics credits for both Foundations in Algebra (4116) and Algebra 1 (4114). In that case, one course will receive mathematics credit; the other will receive elective credit. Students who have a final average of D in Algebra 1 (4114) **may** subsequently enroll in Intermediate Algebra (4117). Students who complete Intermediate Algebra (4117) after Algebra 1 (4114) **must** re-take the state-mandated Algebra 1 End-of-Course assessment (Algebra 1 EOCEP) administered at the completion of Intermediate Algebra (4117).
- ❖ **Note about Mathematics:** Fundamental Math and Accelerated Math courses are phasing out. 2015–16 was the last year Fundamental Math 1 and Accelerated Math 1 could be offered. 2016–17 was the last year Fundamental Math 2 and Accelerated Math 2 could be offered. **2017–18 is the last year Fundamental Math 3 and Accelerated Math 3 can be offered.**

<b>Table 2:</b>	
<b>Instructional Activity Codes</b>	
<b>These Dual Enrollment courses do not count as CTE courses nor do they go towards CTE completer status without express written permission from SCDE's CTE Office.</b>	
<b>Activity</b>	<b>Dual Enrollment Course</b>
<b>Agriculture</b>	
Dual Enrollment Veterinary Medical Terminology (VET 103)	568100EH
Dual Enrollment Orientation to Veterinary Tech (VET 105)	568200EQ
Dual Enrollment Plant Form and Function (HRT 110)	682000EW
Dual Enrollment Sustainable Agriculture (AGR 201)	682100EW
Dual Enrollment Introduction to Agriculture Marketing (AGR 209)	682200EW
Dual Enrollment Agriculture Calculations (AGR 211)	682300EW
Dual Enrollment Introduction to Agriculture Economics (AGR 208)	682400EW
<b>Air Conditioning and Refrigeration</b>	
Dual Enrollment Heating Fundamentals (ACR 110)	601600CW
Dual Enrollment Heat Pumps (ACR 210)	601700CW
Dual Enrollment Duct Fabrication (ACR 250)	601800CW
Dual Enrollment Service Customer Relations (ACR 160)	671100CW
Dual Enrollment Tools and Service Techniques (ACR 102)	686000CW
Dual Enrollment Refrigeration Fundamentals (ACR 101) (ARC 108)	686100CW
Dual Enrollment Print Reading for HVAC (ACR 104)	686200CW
Dual Enrollment Principles of Air Conditioning (ARC 122)	686300CW
Dual Enrollment Basic Electricity for HVAC/R (ACR 106)	686400CW
Dual Enrollment Air Conditioning Fundamentals (ACR 118)	686500CW
Dual Enrollment Automatic Controls (ACR 140)	686600CW
<b>Dual Enrollment Wiring Diagrams (ACR 107)</b>	<b>886000EH</b>
<b>Dual Enrollment Tools and Service Techniques II (ACR 109)</b>	<b>886100EH</b>
<b>Dual Enrollment Gas Heating (ACR 111)</b>	<b>886200EW</b>
<b>Dual Enrollment Basic Air Conditioning (ACR 120)</b>	<b>886300EW</b>
<b>Dual Enrollment Codes and Ordinances (ACR 224)</b>	<b>886400EH</b>
<b>Dual Enrollment Special Topics in AC and Heating (ACR 252)</b>	<b>886500EH</b>
<b>Architecture/Building Construction</b>	
Dual Enrollment Principles of Form Construction (BCT 202)	607000EW
Dual Enrollment Construction Materials (CET 120)	607100EW
Dual Enrollment Masonry Construction I (MSY 110)	625400CW
Dual Enrollment Building Systems 1 (AET 101)	669100EW
Dual Enrollment Rivet Architecture (AET 125)	669200EH
Dual Enrollment Architectural Computer Graphics I (AET 111)	669300EW
Dual Enrollment Introduction to Building Construction (BCT 101)	807000EW
Dual Enrollment Fundamentals of Building Construction (BCT 102)	807100EW
Dual Enrollment Construction Layout (BCT 103)	807200EW
Dual Enrollment Construction Safety and Equipment (BCT 103)	807300EW
Dual Enrollment Exterior and Interior Finishes (BCT 203)	807400EW
<b>Dual Enrollment History of Architecture (AET 202)</b>	<b>807500EW</b>

<b>Architecture/Building Construction</b>	
<b>Dual Enrollment Estimating/Quality Takeoff (BCT 131)</b>	<b>807600CH</b>
<b>Dual Enrollment Introduction to Residential Plumbing (BCT 151)</b>	<b>807700CW</b>
<b>Dual Enrollment Principles of Roof Construction (BCT 201)</b>	<b>807800CW</b>
<b>Dual Enrollment Masonry Fundamentals (MSY 101)</b>	<b>807900CW</b>
<b>Dual Enrollment Construction Financial Management (CET 140)</b>	<b>808000EW</b>
<b>Automotive</b>	
Dual Enrollment Tools, Equipment and Reference Manuals (AUT 159)	603400EW
Dual Enrollment Engine Fundamentals (AUT 101)	636000CW
Dual Enrollment Engine Reconditioning (AUT 103)	636100CW
Dual Enrollment Braking Systems (AUT 112)	636200CW
Dual Enrollment Automotive Electricity (AUT 132)	636300CW
Dual Enrollment Diesel Equip Service and Diagnosis (DHM 107)	685500CW
Dual Enrollment Diesel Fuel Systems (DHM 125)	685600CW
<b>Dual Enrollment Automotive Diagnostic and Repair (AUT 156)</b>	<b>832000EW</b>
<b>Dual Enrollment Automotive Electronics (AUT 231)</b>	<b>832100EW</b>
<b>Dual Enrollment Electrical Systems (AUT 131)</b>	<b>832200EW</b>
<b>Dual Enrollment Fuel and Ignition Systems (AUT 149)</b>	<b>832300EW</b>
<b>Dual Enrollment Automotive Brakes (AUT 111)</b>	<b>832400EW</b>
<b>Avionics</b>	
Dual Enrollment Management for Aeronautical Science (MGMT 203)	604300EW
Dual Enrollment Project Management in Aviation Operations (MGMT 424)	604400EW
Dual Enrollment Introduction to Avionics (AVT 102)	685000EW
Dual Enrollment Aircraft Radar Systems (AVT 160)	685100EW
Dual Enrollment Avionics General Regulations (AVT 165)	685200EH
Dual Enrollment Air Traffic Management 1 (MGMT 299)	685300EW
<b>Dual Enrollment General Regulations (ACM 101)</b>	<b>885000EH</b>
<b>Dual Enrollment Ground Handling and Servicing (ACM 115)</b>	<b>885100EW</b>
Dual Enrollment Aircraft Drawings (ACM 110)	885700EQ
Dual Enrollment Materials and Corrosion Control (ACM 120)	885800EW
Dual Enrollment Sheet Metal Layout & Repair (ACM 130)	885900EW
<b>Business Management/Accounting/Marketing/Administrative Office Technology</b>	
Dual Enrollment Business Law (BUS 121) (TSTM 240)	504500EW
Dual Enrollment Keyboarding (AOT 105)	511100CW
Dual Enrollment Business Statistics (BUS 240) (MGSC 291) (CBAD 291)	527400EW
Dual Enrollment Personal Finance (BAF 101)	528000EW
Dual Enrollment Introduction to Business (BUS 101)	670000EW
Dual Enrollment Introduction to International Business (BUS 250)	670100EW
Dual Enrollment Accounting Principles I (ACC 101) (ACCT 225) (CBAD 201) (ACC 111) (RETL 261)	673000EW
Dual Enrollment Accounting Principles II (ACC 102) (ACCT 226) (ACC 112) (CBAD 202)	673100EW
Dual Enrollment Business Math (BUS 140)	873100EW
<b>Dual Enrollment Business Finance (FIN 301)</b>	<b>873200EW</b>
<b>Dual Enrollment Entrepreneurship (BUS 110)</b>	<b>873300EW</b>
<b>Dual Enrollment Business Communications (BUS 130)</b>	<b>873400EW</b>

<b>Business Management/Accounting/Marketing/Administrative Office Technology</b>	
Dual Enrollment Marketing (CBAD 350)	502400EW
Dual Enrollment Commercial Law (CBAD 345)	504600EW
Dual Enrollment Introduction to Marketing (MKT 101)	671000EW
Dual Enrollment Customer Service Principles (MKT 130)	671200EW
Dual Enrollment Introduction to the Global Culture of Business (CBAD 120)	671300EW
Dual Enrollment Promotional Strategies (MKT 245)	671400EW
Dual Enrollment Marketing Research (MKT 268)	671500EW
Dual Enrollment Event Planning (MKT 123)	671700EW
Dual Enrollment Advertising (MKT 240)	671800EW
Dual Enrollment Marketing Management (MKT 260)	671900EW
Dual Enrollment Managerial Accounting II (CBAD 202)	673200EW
Dual Enrollment Principles of Management (MGT 101)	674000EW
Dual Enrollment Small Business Management (MGT 120)	674100EW
Dual Enrollment Management and Organizations (CBAD 301)	674200EW
Dual Enrollment Fundamentals of Supervision (MGT 150)	674300EW
Dual Enrollment Document Formatting (AOT 110)	810000EW
Dual Enrollment Office Communications (AOT 134)	810100EW
Dual Enrollment Records Management (AOT 161)	810200EW
Dual Enrollment Information Processing Systems (AOT 165)	810300EW
Dual Enrollment Administrative office Communications (AOT 234)	810400EW
Dual Enrollment Computerized Office Accounting (AOT 239)	810500EW
<b>Dual Enrollment Information Processing Applications (AOT 167)</b>	<b>810600EW</b>
<b>Dual Enrollment Medical Systems and Procedures (AOT 252)</b>	<b>810700EW</b>
<b>Dual Enrollment Office Management Skills (AOT 256)</b>	<b>810800EW</b>
<b>Dual Enrollment Office Procedures (AOT 141)</b>	<b>810900EW</b>
<b>Dual Enrollment Medical Document Production (AOT 212)</b>	<b>811000EW</b>
Dual Enrollment Introduction to Human Services (HUS 101)	854400EW
<b>Dual Enrollment Computers in Healthcare (HIM 266)</b>	<b>854500CW</b>
<b>Dual Enrollment Consumer Behavior (MKT 250)</b>	<b>874000EW</b>
<b>Dual Enrollment Decision Making (MGT 240)</b>	<b>875000EW</b>
<b>Computer Technology/Computer and Information Science Technology</b>	
Dual Enrollment Introduction to Computer Science (CSCI 130)	477300EW
Dual Enrollment Microcomputer Applications or Intro to Computer Technology (CPT 170, CSCI U138, CPT 101, CPSC 1200, CSCI 105)	502600EW
Dual Enrollment Advanced Microcomputer Applications (CPT 270)	502700EW
Dual Enrollment Internet & Web Design (CPT 162)	503700EW
Dual Enrollment C Programming 1 (CPT 234)(Equivalent to CSCI U200)	537100EW
Dual Enrollment Intro to Java Programming (CPT 236)	537300EW
Dual Enrollment C++ Programming I (CPT 232)	537500EW
Dual Enrollment Broadcast Journalism (RTV 132)	612900EW
Dual Enrollment Basic Computer Concepts (CPT 102) (Equivalent to CSCE 101)	672000EW
Dual Enrollment Computers and Programming (CPT 114) Equivalent to CSCE 102, CSCI U150	672100EW
Dual Enrollment Computer Systems Management (CPT 209)	672200EW



<b>Computer Technology/Computer and Information Science Technology</b>	
Dual Enrollment Microcomputer Computer Database (CPT 172)	672300EW
Dual Enrollment Database (CPT 242)	672400EW
Dual Enrollment Introduction to Operating Systems (CIS 106)	672600EW
Dual Enrollment Computer Programming I (CSCI 220)	672700EW
Dual Enrollment Building Virtual Worlds (CITA/CSCI 120, CPT 163)	672800EW
Dual Enrollment Microcomputer Spreadsheet (CPT 174)	672900EW
Dual Enrollment Information Systems (CPT 113)	673300EW
Dual Enrollment Visual Basic Net I (CPT 186)	673400EW
Dual Enrollment Logic and Design (CIS 121)	675000EW
Dual Enrollment Cloud Computing Concepts (CIS 142)	675100EW
Dual Enrollment Programming Logic & Design or Computer Science I (CPT 168, CSCI U200)	675400EW
Dual Enrollment Microcomputer Operating Systems (CPT 176)	675500EW
Dual Enrollment Object-Oriented Logic & Design (CPT 187)	675600EW
Dual Enrollment Introduction to the Internet and the World Wide Web (CSCI 101)	675700EW
Dual Enrollment Computer Infrastructure (CSCI 221)	675800EW
Dual Enrollment Network Fundamentals (IST 166) (CIS 150)	675900EW
Dual Enrollment Networking II (CIS 225)	676000EW
Dual Enrollment UNIX Administration (CIS 206)	676100EW
Dual Enrollment Network Security Concepts (CIS 212)	676200EW
Dual Enrollment Internetworking Concepts (IST 201)	676300EW
Dual Enrollment Internet and Firewall Security (IST 266)	676400EW
Dual Enrollment Object-Oriented Programming I (CIS 127)	676500EW
Dual Enrollment Object-Oriented Programming II (CIS 227)	676600EW
Dual Enrollment Introduction to Programming Logic (CPT 167)	676800EW
Dual Enrollment Computer Resource Management (CPT 210)	837000EW
Dual Enrollment Advanced Java Programming (CPT 237)	837100EW
Dual Enrollment Computer Science II (CSCI U300)	837200EW
<b>Dual Enrollment Microcomputer Word Processing (CPT 179)</b>	<b>837300EW</b>
<b>Dual Enrollment Ethics in Computer Science (CSCI 170)</b>	<b>837400EW</b>
<b>Dual Enrollment Introduction to Bioinformatics (BINF 101)</b>	<b>837500EW</b>
<b>Dual Enrollment Industrial Computer Applications (CPT 169)</b>	<b>837600EW</b>
<b>Dual Enrollment Operating Systems (CPT 257)</b>	<b>837700EW</b>
<b>Dual Enrollment Microcomputer Multimedia Concepts and Applications (CPT 290)</b>	<b>837800EW</b>
Data Structures and Algorithms (CSCI 230)	872000EW
Dual Enrollment Introduction to Digital Humanities (DCD 200)	872100EW
<b>Dual Enrollment Computer Programming Principles I (CIS 230)</b>	<b>872200EW</b>
Dual Enrollment Introduction to Network Administration (IST 161)	876000EW
Dual Enrollment Linux Essentials (IST 190)	876100EW
Dual Enrollment Data Communication (IST 220)	876200EW
Dual Enrollment Handheld Computer Programming (IST 235)	876300EW
Dual Enrollment IT and Data Assurance I (IST 293)	876400EW
<b>Dual Enrollment Internet Programming (IST 226)</b>	<b>876500EW</b>

<b>Cosmetology</b>	
Dual Enrollment Facials and Make-Up (COS 106)	683000CW
Dual Enrollment Nail Care (COS 108)	683100CW
Dual Enrollment Hair Shaping (COS 114)	616800CW
Dual Enrollment Clinical Practice II (COS 222)	616900CW
Dual Enrollment Shampoo and Rinses (COS 112)	683200CW
Dual Enrollment Hair Styling (COS 116)	683300CW
Dual Enrollment Professional Image (COS 130)	683400CH
Dual Enrollment Chemical Hair Waving (COS 206)	683500CW
Dual Enrollment Hair Coloring (COS 210)	683600CW
Dual Enrollment Cosmetology Clinical Practice (COS 220)	683700CW
Dual Enrollment Sanitation Procedures (COS 155)	816000EW
<b>Dual Enrollment Fundamentals of Cosmetology (COS 101)</b>	<b>816100CW</b>
<b>Dual Enrollment Scalp and Hair Care (COS 110)</b>	<b>816200CW</b>
<b>Criminal Justice Technology/Paralegal/Intelligence and (Homeland) National Security</b>	
Dual Enrollment Intro to Criminal Justice (CRJ 101)	652000EW
Dual Enrollment Criminal Law (CRJ (115) (LEG 231)	652300EW
Dual Enrollment Constitutional Law (CRJ 120)	652400EW
Dual Enrollment Criminal Justice Reporting Writing (CRF 140)	652500EW
Dual Enrollment Intro to Security (CRJ 102)	653000EW
Dual Enrollment Criminalistics (CRJ 202)	653000EW
Dual Enrollment Industrial and Retail Security (CRJ 238)	653100EW
Dual Enrollment Police Patrol (CRJ 110)	653500EW
Dual Enrollment Police Community Relations (CRJ 224)	654000EW
Dual Enrollment Correctional Systems (CRJ 242)	654500EW
Dual Enrollment Criminology (CRJ 125)	655000EW
Dual Enrollment Criminalistics (CRJ 202)	655100EW
Dual Enrollment Introduction to the Legal System (LEG 125)	655200EW
Dual Enrollment Fingerprint Science (CRJ 201)	655300EW
Dual Enrollment Homeland Security (INTEL 335)	655400EW
Dual Enrollment Criminal Investigation (CRJ 230, CRSJ 3453)	655500EW
Dual Enrollment Introduction to Emergency Management (HSM 103)	656000EW
<b>Dual Enrollment Police Administration (CRJ 130)</b>	<b>883000EW</b>
<b>Dual Enrollment Ethics in Criminal Justice (CRJ 222)</b>	<b>883100EW</b>
<b>Dual Enrollment Criminal Evidence (CRJ 236)</b>	<b>883200EW</b>
<b>Dual Enrollment Introduction to Law and Ethics (LEG 135)</b>	<b>883300EW</b>
<b>Dual Enrollment Criminal Justice Research Methods (CRJ 126)</b>	<b>883400EW</b>
<b>Dual Enrollment Juvenile Delinquency (CRJ 145)</b>	<b>883500EW</b>
<b>Dual Enrollment Judicial Process (CRJ 220)</b>	<b>883600EW</b>
<b>Dual Enrollment Seminar in Criminal Justice (CRJ 260)</b>	<b>883700EW</b>
<b>Culinary Management/Hospitality</b>	
Dual Enrollment Principles of Food Production I (CUL 101)	572500EW
Dual Enrollment Principles of Food Production II (CUL 102)	572600EW
Dual Enrollment Nutrition (CUL 103)	572700EW
Dual Enrollment Introduction to Culinary Arts I (CUL 104)	572800EW

<b>Culinary Management/Hospitality</b>	
Dual Enrollment Quantity Food Preparations (CUL 115)	572900EW
Dual Enrollment Food and Safety (CUL 109)	581000EW
Dual Enrollment Introduction to Baking (BKP 101)	870100EW
Dual Enrollment Kitchen Fundamentals (CUL 105)	870200EW
Dual Enrollment Classical Foundations of Cooking (CUL 112)	870300EW
Dual Enrollment Nutritional Cooking (CUL 118)	870400EW
Dual Enrollment Hotel Management (HOS 150)	519100EW
Dual Enrollment Travel and Tourism (HOS 164)	519200EW
Dual Enrollment Convention Management (HOS 258)	519300EW
Dual Enrollment Hospitality Industry (HOS 140)	547900EW
Dual Enrollment Storeroom and Purchasing (CUL 129)	573000EW
Dual Enrollment Introduction to Dining Room Service (CUL 135)	573100EW
Dual Enrollment Sanitation (CUL 155)	573200EW
Dual Enrollment Menu Planning (CUL 235)	573300EW
Dual Enrollment Restaurant Capstone (CUL 236)	573400EW
Dual Enrollment International Etiquette and Protocol (HOS 163)	818000EW
Dual Enrollment Hospitality Software Applications (HOS 262)	818100EW
Dual Enrollment Hotel, Restaurant and Travel Law (HOS 265)	818200EW
Dual Enrollment SCWE in Hospitality/Tourism Management (HOS 272)	818300EW
Dual Enrollment Special Topics in Hospitality and Tourism (HOS 298)	818400EW
Dual Enrollment Hospitality Marketing (HOS 245)	818500EW
Dual Enrollment Hospitality Management Concepts (HOS 256)	818600EW
<b>Dual Enrollment Principles and Practices of Hospitality and Tourism Management (HTMT 210)</b>	<b>818700EW</b>
Dual Enrollment Introduction to Baking (BKP 101)	870100EW
Dual Enrollment Kitchen Fundamentals (CUL 105)	870200EW
Dual Enrollment Classical Foundations of Cooking (CUL 112)	870300EW
Dual Enrollment Nutritional Cooking (CUL 118)	870400EW
Dual Enrollment Cuisine of the Americas (CUL 215)	870500EW
Dual Enrollment Cuisine of the Americas (CUL 215)	870500EW
Dual Enrollment International Cuisine (CUL 216)	870600EW
Dual Enrollment International Cuisine (CUL 216)	870600EW
<b>Dual Enrollment Introduction to Baking and Pastry (BKP 119)</b>	<b>870700EW</b>
<b>Dual Enrollment Culinary Management and Human Resources (CUL 128)</b>	<b>870800EW</b>
Dual Enrollment Cooperative Work Experience Culinary (CWE 113)	871000CW
<b>Early Childhood/Education</b>	
Dual Enrollment Introduction To Early Childhood (ECD 101)	570800EW
Dual Enrollment Growth and Development I (ECD 102)	570900EW
Dual Enrollment Observation of Young Children (ECD 106)	680000EW
Dual Enrollment Family and Community Relations (ECD 108)	680200EW
Dual Enrollment Administration and Supervision (ECD 109)	680300EW
Dual Enrollment Introduction to Growth and Development (EDUC 336)	681100EW
Dual Enrollment Growth and Development 2 (ECD 203)	681200EW
Dual Enrollment Schools in Community (EDU 230)	681300EW
Dual Enrollment Learners and Diversity (EDU 241)	681400EW

<b>Early Childhood/Education</b>	
Dual Enrollment Creative Experiences (ECD 132)	681500EW
Dual Enrollment Methods and Materials (ECD 207)	681600EW
Dual Enrollment Careers in Education (EDU 110) (EDUC 111)	681700EW
Dual Enrollment Classroom Inquiries with Technology (EDU 201) (EDUC 204)	681800EW
Dual Enrollment Schools and Diversity (EDUC 215)	681900EW
Dual Enrollment Professional Preparation for Education Careers (EDU 102)	881000EW
Dual Enrollment Professional Preparation for Education Careers (EDU 102)	881000EW
<b>Dual Enrollment Health, Safety, and Nutrition (ECD 135)</b>	<b>881100EW</b>
<b>Dual Enrollment Leadership and Service (ED 1900)</b>	<b>881200EW</b>
<b>Engineering</b>	
Dual Enrollment Statics (EGR 190)	328400CW
Dual Enrollment Engineering Surveying (EGR 285)	600900EW
Dual Enrollment Engineering Surveying Lab (EGR 295)	601000EW
Dual Enrollment Man and His Environment (EVT 101)	605500EW
Dual Enrollment Engineering Technology Foundations (EGR 104)	606400EW
Dual Enrollment Introduction to Civil Engineering	606500EW
Dual Enrollment Introduction to Electrical Engineering (ECE 221)	629500EW
Dual Enrollment Engineering Tech Applications and Programming (EGR 130)	660200EW
Dual Enrollment Engineering Disciplines and Skills (EGR 269)	660400EH
Dual Enrollment Introduction to Engineering (EGR 270)	660500EW
Dual Enrollment Introduction to Engineering (EGR 270)	660500EW
Dual Enrollment Introduction to Engineering Graphics (EGR 275)	660600EW
Dual Enrollment Engineering Graphics & Machine Design (ENGR 2080)	661700EH
Dual Enrollment Introduction to Computer Environment (EGR 110)	671600EW
<b>Dual Enrollment Introduction to Engineering (ENGR 1490)</b>	<b>805000EH</b>
<b>Dual Enrollment Engineering Skills (ENGR 1510)</b>	<b>805100EH</b>
<b>Dual Enrollment Engineering Computer Skills (ENGR 1520)</b>	<b>805200EH</b>
<b>Dual Enrollment Engineering MATLAB (ENGR 1640)</b>	<b>805300EW</b>
<b>Dual Enrollment Engineering Design and Modeling (ENGR 1150)</b>	<b>805400EW</b>
<b>Dual Enrollment Engineering Materials (EGR 170)</b>	<b>805500EW</b>
<b>Dual Enrollment Engineering Ethics (EGR 108)</b>	<b>805600EW</b>
<b>Dual Enrollment Introduction to Engineering CAD (EGR 210)</b>	<b>805700EW</b>
<b>Dual Enrollment Principles of CAD (EGT 151)</b>	<b>805800EW</b>
<b>Advanced Manufacturing/Electronics Technologies</b>	
Dual Enrollment Biomedical Engineering Independent Research (BMEN 499)	558500EW
Dual Enrollment AC/DC Circuits I (EEM 117)	611500EW
Dual Enrollment Electrical Installation (EEM 170)	611600EH
Dual Enrollment AC/DC Circuits II (EEM 118)	611800EW
Dual Enrollment Solid State Devices (EEM 131)	611900EW
Dual Enrollment Robotics & Automated Controls 1 (AMT 105)	613700EW
Dual Enrollment Computer Integrated Manufacturing (CIM 131)	623900EW
Dual Enrollment Introduction to Electrical Engineering I (ECE 221)	629500EW
Dual Enrollment Intro to Biotechnical Engineering (BTN 101)	660100EW
Dual Enrollment National Electrical Code (EEM 140)	660700EW

<b>Advanced Manufacturing/Electronics Technologies</b>	
Dual Enrollment DC/AC Machines (EEM 215)	660800EW
Dual Enrollment Electrical Measurements (EEM 121)	661300EW
Dual Enrollment Control Circuits (EEM 145)	661400EW
Dual Enrollment Industrial Instruments (EEM 161)	661500EW
Dual Enrollment Basic Electricity (EEM 105)	860300CH
Dual Enrollment Microprocessor (EEM 241)	860400CW
<b>Dual Enrollment Industrial Computer Techniques (EEM 107)</b>	<b>860500EH</b>
<b>Dual Enrollment Residential Wiring (EEM 165)</b>	<b>861500EW</b>
Dual Enrollment Basic Industrial Work Skills II (IMT 211)	603500EW
Dual Enrollment Mechanical Sketching (IMT 105)	603600EH
Dual Enrollment Mechanical Power Applications (IMT 161)	603700EW
Dual Enrollment Problem Solving for Mechanical Applications (IMT 163)	603800EW
Dual Enrollment Machine Tool Print Reading (MTT 120)	604600EW
Dual Enrollment Electrical Circuits 2 (EET 114)	611400EW
Dual Enrollment Digital Circuits I (EEM 231)	611700EW
Dual Enrollment Digital Circuits (EET 145, EEM 231)	611700EW
Dual Enrollment Intro to CAD (EGT 151)	617500EW
Dual Enrollment Fundamentals of CAD (EGT 152)	617800EW
Dual Enrollment Intro to Engineering/Design Graphics (EGT 109)	620800EW
Dual Enrollment Print Reading and Sketching (EGT 106)	620900EW
Dual Enrollment Hand Tool Operations (IMT 112)	623400EW
Dual Enrollment Introduction to Machine Tool (MTT 101)	623500EW
Dual Enrollment Machine Tool Applications (MTT 105)	623600EW
Dual Enrollment Metals and Heat Treatment (MTT 141)	623700EW
Dual Enrollment Machine Tool Theory 1 (MTT 121)	624000EW
Dual Enrollment Machine Tool Practice 1 (MTT 122)	624100EW
Dual Enrollment Machine Tool Theory 2 (MTT 123)	624200EW
Dual Enrollment Hydraulics (IMT 132)	624300EH
Dual Enrollment Pneumatics (IMT 133)	624400EH
Dual Enrollment Hydraulics and Pneumatics (IMT131)	624500EW
Dual Enrollment Basic Industrial Skills 1 (IMT 210)	624600EW
Dual Enrollment Basic Industrial Skills 2 (IMT 211)	624700EW
Dual Enrollment Introduction to Process Control (IMT 229)	624800EW
Dual Enrollment Basic Electronics (EET 101)	624900EW
Dual Enrollment Piping System (IMT 151)	628400EW
Dual Enrollment Pumps (IMT 124)	628500EH
Dual Enrollment Welding Print Basic (EGT 114)	635500EW
Dual Enrollment Digital Electronics (EET 140) (EEM 230)	660300EW
Dual Enrollment DC/AC Drives (EEM 221)	660900EW
Dual Enrollment Programmable Logic Controllers (EEM 250)	661000EW
Dual Enrollment Programmable Controllers (EEM 251)	661100EW
Dual Enrollment Programmable Controllers Applications (EEM 252)	661200EW
Dual Enrollment AC/DC Machines with Electrical Codes (EEM 217)	661600EW
Dual Enrollment Computer Configuration (EET 250)	675200EW

<b>Advanced Manufacturing/Electronics Technologies</b>	
Dual Enrollment Computer Configuration II (EET 251)	675300EW
Dual Enrollment Preventive Maintenance (IMT 160)	685400EW
Dual Enrollment Industrial Print Reading (EGT 123)	803100EW
Dual Enrollment Industrial Robotics (EET 212)	803200EW
<b>Dual Enrollment Basic Technical Drawing (EGT 101)</b>	<b>803300EH</b>
<b>Dual Enrollment CAD/CAM Applications (EGT 265)</b>	<b>803400EW</b>
Dual Enrollment Machine Tool Theory and Practice I (MTT 111)	823000EW
Dual Enrollment Machine Tool Theory and Practice II (MTT 112)	823100EW
Dual Enrollment Industrial Safety (IET 223)	872900EW
Dual Enrollment Intro to CAM (MTT 249)	604700EW
Dual Enrollment Principles of CNC (MTT 250)	604800EW
Dual Enrollment Machine Tool CAM (MTT 258)	604900EW
Dual Enrollment Precision Measurement (MTT 143)	623800EW
Dual Enrollment Machining of Metals (MTT 145)	823200EW
Dual Enrollment CNC Operations (MTT 251)	823300EW
Dual Enrollment CNC Programming and Operations (MTT 253)	823400EW
Dual Enrollment Cooperative Work Experience Machine Tool Technology I (CWE 111)	823500CQ
Dual Enrollment Cooperative Work Experience Machine Tool Technology II (CWE 121)	823600CQ
Dual Enrollment Cooperative Work Experience Machine Tool Technology III (CWE 131)	823700CQ
Dual Enrollment Fundamentals of Geometric Designs (MTT 130)	823800EH
Dual Enrollment Machine Tool Theory 3 (MTT 124)	823900EW
<b>Dual Enrollment Machine Tool Theory &amp; Practice III (MTT 113)</b>	<b>824000EW</b>
<b>Dual Enrollment Machine Tool Practice III (MTT 126)</b>	<b>824100EW</b>
<b>Dual Enrollment Machine Tool Maintenance Theory (MTT 161)</b>	<b>824200EW</b>
<b>Dual Enrollment Electrical Control Devices (IMT 141)</b>	<b>827000EW</b>
<b>Dual Enrollment Electrical Theory (IMT 212)</b>	<b>827100EW</b>
<b>Dual Enrollment Programmable Logic Controllers (IMT 233)</b>	<b>827200EW</b>
Dual Enrollment Industrial Safety (IMT 102)	828000EW
Dual Enrollment Cooperative Work Experience Boat Fiberglassing Finisher (CWE 114)	828100CW
Dual Enrollment Cooperative Work Experience Boat Fiberglassing Finisher II (CWE 122)	828200CW
Dual Enrollment Auto Body System (ABR 104)	836000CW
Dual Enrollment Non-structural Plastic and Metal Repairs (ABR 106)	836100EW
Dual Enrollment Refinishing Fundamentals (ABR 107)	836200CW
Dual Enrollment Introduction to Quality Assurance (QAT 101)	860100EW
Dual Enrollment Manufacturing Methods (QAT 110)	860200EW
<b>Health Science</b>	
Dual Enrollment Introduction to Health Profession (AHS 101)	481600CW
Dual Enrollment Health Care Skills 1 (AHS 149)	550900CW
Dual Enrollment Health Careers (AHS 119)	551000EW
Dual Enrollment Medical Law and Ethics (AHS 205)	551100EW
Dual Enrollment Community Health (HSC 232)	551200EW
Dual Enrollment Medical Terminology (AHS 102)	554100EW

<b>Health Science</b>	
Dual Enrollment Medical Vocabulary/Anatomy (AHS 104)	554200EW
Dual Enrollment Cardiopulmonary Resuscitation (AHS 106)	554300EQ
Dual Enrollment Long Term Care (AHS 163)	554400EW
Dual Enrollment Basic Pharmacology (AHS 121)	557100EH
Dual Enrollment Intro to Space Operations (ASCI 110)	604200EW
<b>Dual Enrollment Basic First Aid (AHS 114)</b>	<b>853000EQ</b>
<b>Dual Enrollment Medical Ethics and Law (AHS 105)</b>	<b>853100EH</b>
Dual Enrollment The Care of Patients (AHS 117)	854000EW
Dual Enrollment Response to Emergencies (AHS 120)	854100EH
Dual Enrollment Medical Office Communication and Practices (HIM 105)	854200EW
Dual Enrollment Consumer Health Education (HPRO 347)	854300EW
<b>Dual Enrollment Alcohol and Substance Abuse (HUS 208)</b>	<b>854600EW</b>
<b>Dual Enrollment Electrocardiography (AHS 145)</b>	<b>854700EW</b>
<b>Dual Enrollment Emergency Medical Care I (EMS 105)</b>	<b>855000EW</b>
<b>Dual Enrollment Emergency Medical Care II (EMS 106)</b>	<b>855100EW</b>
<b>Welding</b>	
<b>Dual Enrollment Arc Welding Print I (WLS 225)</b>	<b>835300CW</b>
Dual Enrollment Inert Gas Welding Ferrous (WLD 132)	634400CW
Dual Enrollment Pipe Fitting and Welding (WLD 154)	634500CW
Dual Enrollment Gas and Arc Welding (WLD 106)	635000CW
Dual Enrollment Arc Welding I (WLD 111)	635100CW
Dual Enrollment Arc Welding II (WLD 113)	635200CW
Dual Enrollment Welding Cutting Process (WLD 101)	635300EW
Dual Enrollment Welding Safety and Health (WLD 110)	635400EW
Dual Enrollment Welding Metallurgy (WLD 201)	635600EW
Dual Enrollment Advanced Arc Welding (WLD 114)	635700CW
Dual Enrollment Weld Quality (WLD 141)	635800CW
Dual Enrollment Welding Print Principles (EGT 117)	635900CH
Dual Enrollment Introduction to Welding 2 (WLD 102)	636400CW
Dual Enrollment Print Reading I (WLD 103)	636500CW
Dual Enrollment Print Reading II (WLD 105)	636600CW
Dual Enrollment Arc Welding III (WLD 115)	636700CW
Dual Enrollment Maintenance Welding 3 (WLD 142)	636800CW
Dual Enrollment Gas Metal Arc Welding (WLD 108)	835000CW
<b>Dual Enrollment Gas Welding and Cutting (WLD 104)</b>	<b>835100CH</b>
<b>Dual Enrollment Advanced Inert Gas Welding (WLD 136)</b>	<b>835200CH</b>
<b>Dual Enrollment Weld Testing (WLD 140)</b>	<b>835400CQ</b>
<b>Dual Enrollment Fabrication Welding (WLD 160)</b>	<b>835500CW</b>

**Table 3:  
Special Education Instructional Activity Codes**

<b>Activity</b>	<b>Pre-K– Grade 6</b>	<b>Grades 7–8</b>	<b>Grades 9–12</b>	<b>CTE</b>
<b>Self-Contained</b>				
Severe Intellectual Disability	1900__00	2900__00	3900__00	5900__00
Moderate Intellectual Disability	1901__00	2901__00	3901__00	5901__00
Mild Intellectual Disability	1902__00	2902__00	3902__00	5902__00
Specific Learning Disability (LD)	1903__00	2903__00	3903__00	5903__00
Emotional Disability (ED)	1904__00	2904__00	3904__00	5904__00
Orthopedic Impaired (OI)	1905__00	2905__00	3905__00	5905__00
Visual Impairment (VI)	1906__00	2906__00	3906__00	5906__00
Deafness or Hearing Impairment (HI)	1907__00	2907__00	3907__00	5907__00
Speech or Language Impairment (SP)	1908__00	2908__00	3908__00	5908__00
Developmental Delay (DD)	1910__00	<i>(none)</i>	<i>(none)</i>	<i>(none)</i>
Deaf-Blindness (DB)	1911__00	2911__00	3911__00	5911__00
Traumatic Brain Injury (TBI)	1912__00	2912__00	3912__00	5912__00
Autism (Aut)	1913__00	2913__00	3913__00	5913__00
Other Health Impaired (OHI)	1914__00	2914__00	3914__00	5914__00
Generic, multi-categorical	1916__00	2916__00	3916__00	5916__00
<b>Resource</b>				
Severe Intellectual Disability	1900__20	2900__20	3900__20	5900__20
Moderate Intellectual Disability	1901__20	2901__20	3901__20	5901__20
Mild Intellectual Disability	1902__20	2902__20	3902__20	5902__20
Specific Learning Disability (LD)	1903__20	2903__20	3903__20	5903__20
Emotional Disability (ED)	1904__20	2904__20	3904__20	5904__20
Orthopedic Impaired (OI)	1905__20	2905__20	3905__20	5905__20
Visual Impairment (VI)	1906__20	2906__20	3906__20	5906__20
Deafness or Hearing Impairment (HI)	1907__20	2907__20	3907__20	5907__20
Speech or Language Impairment (SP)	1908__20	2908__20	3908__20	5908__20
Developmentally Delayed (DD)	1910__20	<i>(none)</i>	<i>(none)</i>	<i>(none)</i>
Deaf-Blindness (DB)	1911__20	2911__20	3911__20	5911__20
Traumatic Brain Injury (TBI)	1912__20	2912__20	3912__20	5912__20
Autism (Aut)	1913__20	2913__20	3913__20	5913__20
Other Health Impaired (OHI)	1914__20	2914__20	3914__20	5913__20
Generic, multi-categorical	1916__20	2916__20	3916__20	5916__20
Resource, high school credit			390R__**	
<b>Itinerant</b>				
Severe Intellectual Disability	1900__40	2900__40	3900__40	5900__40
Moderate Intellectual Disability	1901__40	2901__40	3901__40	5901__40
Mild Intellectual Disability	1902__40	2902__40	3902__40	5902__40
Specific Learning Disability (LD)	1903__40	2903__40	3903__40	5903__40
Emotional Disability (ED)	1904__40	2904__40	3904__40	5904__40
Orthopedic Impaired (OI)	1905__40	2905__40	3905__40	5905__40
Visual Impairment (VI)	1906__40	2906__40	3906__40	5906__40
Deafness or Hearing Impairment (HI)	1907__40	2907__40	3907__40	5907__40
Speech or Language Impairment (SP)	1908__40	2908__40	3908__40	5908__40
Developmentally Delayed (DD)	1910__40	<i>(none)</i>	<i>(none)</i>	<i>(none)</i>
Deaf-Blindness (DB)	1911__40	2911__40	3911__40	5911__40
Traumatic Brain Injury (TBI)	1912__40	2912__40	3912__40	5912__40



**Table 3:  
Special Education Instructional Activity Codes**

<b>Activity</b>	<b>Pre-K– Grade 6</b>	<b>Grades 7–8</b>	<b>Grades 9–12</b>	<b>CTE</b>
Autism (Aut)	1913__40	2913__40	3913__40	5913__40
Other Health Impaired (OHI)	1914__40	2914__40	3914__40	5914__40
Generic, multi-categorical	1916__40	2916__40	3916__40	5916__40
<b>Home-Based</b>				
Severe Intellectual Disability	1900__60	2900__60	3900__60	5900__60
Moderate Intellectual Disability	1901__60	2901__60	3901__60	5901__60
Mild Intellectual Disability	1902__60	2902__60	3902__60	5902__60
Specific Learning Disability (LD)	1903__60	2903__60	3903__60	5903__60
Emotional Disability (ED)	1904__60	2904__60	3904__60	5904__60
Orthopedic Impaired (OI)	1905__60	2905__60	3905__60	5905__60
Visual Impairment (VI)	1906__60	2906__60	3906__60	5906__60
Deafness or Hearing Impairment (HI)	1907__60	2907__60	3907__60	5907__60
Speech or Language Impairment (SP)	1908__60	2908__60	3908__60	5908__60
Developmentally Delayed (DD)	1910__60	<i>(none)</i>	<i>(none)</i>	<i>(none)</i>
Deaf-Blindness (DB)	1911__60	2911__60	3911__60	5911__60
Traumatic Brain Injury (TBI)	1912__60	2912__60	3912__60	5912__60
Autism (Aut)	1913__60	2913__60	3913__60	5913__60
Other Health Impaired (OHI)	1914__60	2914__60	3914__60	5914__60
<b>Expelled</b>				
Severe Intellectual Disability	1900__80	2900__80	3900__80	5900__80
Moderate Intellectual Disability	1901__80	2901__80	3901__80	5901__80
Mild Intellectual Disability	1902__80	2902__80	3902__80	5902__80
Specific Learning Disability (LD)	1903__80	2903__80	3903__80	5903__80
Emotional Disability (ED)	1904__80	2904__80	3904__80	5904__80
Orthopedic Impaired (OI)	1905__80	2905__80	3905__80	5905__80
Visual Impairment (VI)	1906__80	2906__80	3906__80	5906__80
Deafness or Hearing Impairment (HI)	1907__80	2907__80	3907__80	5907__80
Speech or Language Impairment (SP)	1908__80	2908__80	3908__80	5908__80
Developmentally Delayed (DD)	1910__80	<i>(none)</i>	<i>(none)</i>	<i>(none)</i>
Deaf-Blindness (DB)	1911__80	2911__80	3911__80	5911__80
Traumatic Brain Injury (TBI)	1912__80	2912__80	3912__80	5912__80
Autism (Aut)	1913__80	2913__80	3913__80	5913__80
Other Health Impaired (OHI)	1914__80	2914__80	3914__80	5914__80
<b>LBA Instructional Activities</b>				
Special Education, LBA	1999__	2999__	3999__	5999__

**Table 4:  
Non-Instructional Activity Codes for All Grades**

	<b>Elementary School</b>	<b>Middle School</b>	<b>Jr. High School</b>	<b>Secondary School</b>	<b>CTE Center</b>
<b>Administrative Position/Duties</b>					
Principal/Director	0110	0210	0310	0410	0510
Asst. Principal/Asst. Director	0120	0220	0320	0420	0520
Curriculum Coordinator	0130	0230	0330	0430	0530
Administrative Assistant	0140	0240	0340	0440	0540
Administrative Intern	0150	0250	0350	0450	0550
Athletic Director			0360	0460	0560
Job Placement			0370	0470	0570
Bus Coordinator	0180	0280	0380	0480	0580
Other Administrative	0190	0290	0390	0490	0590
<b>Guidance/School Counselor</b>					
Director/Head Counselor	0610	0620	0620	0630	0650
School Counselor	0612	0622	0622	0632	0652
CTE Counselor/Career Specialist Facilitator	0614	0624	0624	0634	0654
<b>Library Media Center</b>					
Head Library Media Specialist	0710	0720	0720	0740	0750
Library Media Specialist	0712	0722	0722	0742	0752
Media Communication/Technology Specialist	0714	0724	0724	0744	0754
<b>Other Non-Instructional</b>					
Department Head	0800	0820	0840	0860	0880
Cooperative Program Coordinator	0802	0822	0842	0862	0882
Data Processing	0804	0824	0844	0864	0884
Assigned Supervision	0806	0826	0846	0866	0886
In-School Suspension	0807	0827	0847	0867	0887
Lunch Period in Student Schedule	0891	0891	0891	0891	0891
Planning	0898	0898	0898	0898	0898
Study Hall	0899	0899	0899	0899	0899
<b>Testing Coordinator</b>	<b>0660-0679</b>	<b>0680-0689</b>	<b>0690-0698</b>	<b>0699</b>	

**Appendix A:  
Activity Code Ranges  
for Specific Instructional Areas**

<b>CODE RANGE</b>	<b>INSTRUCTIONAL AREA</b>
<b>Pre-Kindergarten–Grade 6</b>	
1000–1079	Language Arts
1100–1179	Mathematics
1200–1279	Science
1300–1379	Social Studies
1400–1479	Health and Physical Education
1500–1579	Visual and Performing Arts
1600–1679	World Languages
1700–1709	General Education Exploratory
1710–1719	Supporting Services/General
1720–1749	Gifted and Talented
1750–1759	Pre-Kindergarten
1760–1769	Kindergarten
1770–1775	Multiage Grouping
1776–1796	Unassigned
<b>Grades 7–8</b>	
2000–2079	Language Arts
2080–2096	Special Areas
2100–2179	Mathematics
2200–2279	Science
2300–2379	Social Studies
2400–2479	Health and Physical Education
2500–2579	Visual and Performing Arts
2600–2679	World Languages
2700–2709	General Education Exploratory
2710–2719	Supporting Services/General
2720–2729	Gifted and Talented
2770–2775	Multiage Grouping
2730–2796	Unassigned
<b>Grades 9–12</b>	
3000–3096	Language Arts
4000–4096	Language Arts
3100–3196	Mathematics
4100–4196	Mathematics
3200–3296	Science
4200–4296	Science
3300–3396	Social Studies
4300–4396	Social Studies
3400–3496	Health and Physical Education
4400–4496	Health and Physical Education
3500–3596	Visual and Performing Arts
4500–4596	Visual and Performing Arts
3600–3696	World Languages
4600–4696	World Languages
3700–3719	Driver Education
3720–3729	Gifted and Talented
3730–3749	International Baccalaureate Electives
3735–3749	Other Elective Areas
3750–3759	ROTC
3760–3796	Unassigned
3800–3899	Career Activities, non-CTE
4700–4769	Computer Education
4770–4779	Computer Science
4800–4899	Dual Enrollment Electives

**Appendix A:  
Activity Code Ranges  
for Specific Instructional Areas**

<b>CODE RANGE</b>	<b>INSTRUCTIONAL AREA</b>
<b>Career and Technology Education</b>	
5000-5006	Finance
5007-5022	Business Management and Administration
5023	Information Technology
5024	Business Management and Administration
5025	Information Technology
5026-5049	Business Management and Administration
5050-5059	Information Technology
5060-5090	Business Management and Administration
5091	Marketing
5092-5093	Business Management and Administration
5094-5099	Marketing
5100-5189	Business Management and Administration
5190-5199	Hospitality and Tourism
5200-5205	Arts, Audio-Video Technology, and Communications
5206-5269	Unassigned
5270	Information Technology
5271-5289	Finance
5290-5299	Arts, Audio-Video Technology, and Communications
5300-5329	Information Technology
5330	Architecture and Construction
5331-5399	Information Technology
5400-5409	Business Management and Administration
5410-5454	Marketing
5455-5456	Arts, Audio-Video Technology, and Communications
5457-5470	Marketing
5471-5479	Hospitality and Tourism
5480-5499	Business Management and Administration
5500-5599	Health Science
5600-5699	Agriculture, Food, and Natural Resources
5700-5709	Education and Training
5710-5712	Arts, Audio-Video Technology, and Communications
5713-5719	Marketing
5720-5755	Hospitality and Tourism
5756	Human Services/Family and Consumer Sciences
5757-5758	Science, Technology, Engineering, and Mathematics
5759-5799	Human Services/Family and Consumer Sciences
5800-5803	Education and Training
5804-5899	Human Services/Family and Consumer Sciences
5900-6000	Unassigned
6001-6010	Architecture and Construction
6011-6039	Transportation, Distribution, and Logistics
6040-6044	Science, Technology, Engineering, and Mathematics
6045-6049	Manufacturing
6050-6059	Science, Technology, Engineering, and Mathematics
6060-6089	Architecture and Construction
6090	Science, Technology, Engineering, and Mathematics
6091-6094	Architecture and Construction
6095-6099	Science, Technology, Engineering, and Mathematics
6100-6119	Manufacturing
6120-6129	Arts, Audio-Video Technology, and Communications
6130-6149	Manufacturing
6150-6169	Human Services/Family and Consumer Sciences
6170-6189	Arts, Audio-Video Technology, and Communications
6190	Finance

**Appendix A:  
Activity Code Ranges  
for Specific Instructional Areas**

<b>CODE RANGE</b>	<b>INSTRUCTIONAL AREA</b>
6191–6199	Transportation, Distribution, and Logistics
6200–6209	Arts, Audio-Video Technology, and Communications
6210–6249	Manufacturing
6250–6259	Architecture and Construction
6260–6279	Manufacturing
6280–6290	Architecture and Construction
6291–6297	Unassigned
6298–6299	Architecture and Construction
6300–6329	Transportation, Distribution, and Logistics
6330–6359	Manufacturing
6360–6369	Unassigned
6370–6381	Science, Technology, Engineering, and Mathematics
6382–6389	Unassigned
6390–6399	Education and Training
6400–6499	Manufacturing
6500–6599	Law, Public Safety, Corrections, and Security
6600–6689	Unassigned
6690–6699	Architecture and Construction
6700–6789	Information Technology
6790–6799	Transportation, Distribution, and Logistics
6800–6889	Unassigned
6890	Science, Technology, Engineering, and Mathematics
6891–6897	Unassigned
6898–6899	Finance
6900–6998	Innovative
6999	CTE Course (9th & 10th Grades)
<b>8000-8999</b>	<b>Dual Enrollment</b>
<b>9500-9600</b>	<b>Visual and Performing Arts</b>

**Appendix B:  
Reserved Course Codes**

The following codes are not part of the activity coding system but have been reserved for use by schools utilizing department titles and homeroom designations within their electronic scheduling programs.

<b>Departments</b>	<b>Pre-K– Grade 6</b>	<b>Grades 7–8</b>	<b>Grades 9–12</b>
Homeroom	0896–0897	0896–0897	0896–0897

## **Appendix C: The SIS Eight-Character Activity/Course Code**

In the student information system (SIS), eight characters are available for each instructional activity. The first four characters of the SIS **activity/course code will be the code provided in this manual**. The fifth and the sixth characters are district defined. The seventh and eighth characters designate academic weight and the academic credit associated with the specific course code:

- One of five different characters will occupy the seventh position: either the alpha character that represents the academic tag for credit-bearing courses, or the numeric 0, or the digit that represents the special education activity instructional approach.
- One of five different characters will occupy the eighth position. In that position will be either the alpha character that represents the unit tag for credit-bearing courses, or the numeric 0, or the digit representing a specific instructional area for the following types of self-contained classes: Pre-Kindergarten, Kindergarten, multiage grouping, and special education. These classes are discussed below in the section “Core Academic Subjects.”

Although the SIS is not case sensitive (it will allow you to use upper- or lower-case characters in the seventh and eighth places), other systems utilized by SCDE offices and divisions are. For this reason, you should continue to enter **uppercase letters** for academic and unit tags when adding an activity to your local database course files.

## Appendix D: Academic and Unit Tags

### Academic Tags

Academic tags, which are the seventh character of the SIS activity/course code, were created in alignment with the SBE uniform grading scale policy *and for the purpose of identifying “extended learning opportunities” in concert with the state’s electronic individual graduation plan (eIGP).* Because of 2007 revisions in that policy, the academic designations “T” (tech prep) and “P” (pre-Baccalaureate) are no longer to be used in course codes. *Beginning with the 2007–08 school year, the “D” dual credit tag is no longer to be used in course codes.*

The seventh character identifies each credit-bearing course as having one of five remaining academic weights: “A” (Advanced Placement); “I” (International Baccalaureate); “C” (College Prep); “H” (Honors); or “E” (dual enrollment).

**When creating any dual enrollment course, use “E” or “C” in the seventh character. Any course must be reported to the SCDE Office of State Accountability. Please use the form titled *Request for Addition* at this <http://ed.sc.gov/districts-schools/state-accountability/high-school-courses-and-requirements/> and return to Nicole Ivery at [nivery@ed.sc.gov](mailto:nivery@ed.sc.gov) or Darlene Prevatt at [dprevatt@ed.sc.gov](mailto:dprevatt@ed.sc.gov).**

Please note the following text from the South Carolina Uniform Grading Policy (September 13, 2016), specifically about the designation of Honors course weighting for courses outside English, mathematics, science, and social studies:

*School districts may designate honors courses and give the assigned weighting under the following conditions:*

- A. *An honors course must have a published syllabus that verifies rigor sufficiently beyond the College Preparatory (CP) requirements.*
- B. *Textbooks and other course materials must be differentiated and more rigorous than those used in CP courses.*
- C. *Honors courses may be offered in English, mathematics, science, and social studies. **Honors weighting may be designated in other content areas for the third and fourth level of the courses, provided that the two above standards are met. Honors weighting may not be designated in any physical education courses.***

### Unit Tags

The eighth character identifies the yearly unit value for credit-bearing courses: “W” = 1 unit, “H” = ½ unit, “Q” = ¼ unit, “D” = 2 units, or “T” = 3 units.

The seventh and eighth character designations for academic weights and unit value must be aligned with state curriculum standards in course development and with the SBE’s Uniform Grading Policy <http://ed.sc.gov/districts-schools/state-accountability/uniform-grading-policy/> . State-level data collection will be based on the codes and titles in this manual. Please do not change the names of the courses.



**Appendix E:**  
**Physical Activity Code**

The Students Health and Fitness Act of 2005 (S.C. Code Ann. §59-10-10 through §59-10-380) requires that students be provided some form of regular physical activity at school. The physical activity code (**1445**) is added in Table 1 to assist the SCDE and the school districts with uniform data collection regarding this requirement.

## **Appendix F: Identification of the Appropriate Class for Students with Disabilities**

The activity codes in Table 3 represent the classes in which students with disabilities are placed. These codes do *not* represent the student's disability. In other words, a district should not use ten of these codes to place ten students in one class but rather should select the one class code that is appropriate for these ten students.

All categories of disabilities are listed to guide the process of coding. Not all codes are expected to be used.

Each student must be placed in an appropriate class as determined by the individualized educational program (IEP) team in accordance with federal regulations. A simple guide for determining in which class a student is placed is the teacher's area of certification.

**In self-contained classes, one code identifies the class. The code should correspond to the disability associated with the majority of students in the class. The assigned teacher is certified in the area of disability of the majority of the students in the class. If the class has six students with intellectual disabilities and three students with learning disabilities, then the classes would use the 1902\_\_00, 2900\_\_00, or 3900\_\_00 code.**

**In a resource or itinerant class, students represent different disabilities, but only one code is used to identify the class. If four students with intellectual disabilities, five students with learning disabilities, and ten students with emotional disabilities are the class for a teacher, that teacher must be certified to teach the majority of the students. Therefore, this particular teacher must be certified to teach students with emotional disabilities. This teacher's classes may be assigned the 1904\_\_20. The code 5904\_\_20 is identified in the table as part of the system but is not likely to be utilized.**

The *Required Credentials for Professional Staff Members in the Instructional Programs of South Carolina's Public Schools* provides both proper certification and all required attendant trainings for all professional staff members. This document can be found at:  
<http://ed.sc.gov/educators/certification/certification-forms/forms/required-credentials-for-professional-staff-members/>.

## **Appendix G: Constructing the Activity Coding System**

For the purpose of isolating major groups of numbers within the four-digit system, the following coding system will be maintained for assigning any code to be used to identify an activity performed by staff personnel of the public schools:

Non-Instructional Activities	0000–0999
Prekindergarten through Grade 6 Activities	1000–1999
Grade 7 and Grade 8 Activities	2000–2999
Grades 9 through 12:	
General Education Activities	3000–4999, 8000–9999
CTE	5000–6999
Unassigned	7000–7999

All instructional activities are assigned specific codes consistent with the subgroups that are designated within each major instructional area in Table 1.

All special education activities are assigned specific codes consistent with the subgroups that are designated within each major instructional area in Table 1. These subgroups correspond to the **900–999** series of numbers in the second, third, and fourth digits of the major groups of codes assigned to the instructional areas. A list of current special education codes is provided below in Table 2.

Alpha characters were first used in the fourth position to identify the instructional approach for credit-bearing courses in special education, thus allowing an academic tag in the seventh position rather than the instructional approach.

Alpha characters will be utilized to expand the subgroups in major instructional areas when the number of activities exceeds the available codes. IB codes are an example: in every IB code, the fourth position is an alpha character.

## Appendix H: Creating Instructional Activity Codes

### Pre-Kindergarten through Grade Six: 1000–1999

- A. The **first digit** will always be **1**.
- B. The **second digit** represents specific instructional areas.

English/Language Arts	0
Mathematics	1
Science	2
Social Studies	3
Health and Physical Education	4
Visual and Performing Arts	5
World Languages	6
Supporting Instructional Areas	7
Career Activities, non-CTE	8
Special Education	9

- C. More specific codification of the instructional areas listed above is shown in Appendix A which can be found on page 51.
- D. The **third and fourth digits**, which represent the specific course of study, will be either digits or alpha characters.
- E. The **fifth and the sixth digits** are district defined.

A suggested format for assigning LBA instructional activities is provided in Appendix M.

- F. The **seventh digit** is **0**.
- G. The **eighth digit** is **0**, with the exception self-contained Prekindergarten, kindergarten, and multiage-grouping classes. In the eighth position for these classes, the specific instructional areas listed in the chart below will be used as appropriate for the particular academic subjects. Other codes listed in the chart in item B above may be used at district discretion for those self-contained classes.

Language Arts	0
Mathematics	1
Science	2
Social Studies	3

## Grades Seven and Eight: 2000–2999

- A. The **first digit** will always be **2**.
- B. The **second digit** represents specific instructional areas.

Language Arts	0
Mathematics	1
Science	2
Social Studies	3
Health and Physical Education	4
Visual and Performing Arts	5
World Languages	6
Supporting Instructional Areas	7
Career Activities, non-CTE	8
Special Education	9

- C. More specific codification of the instructional areas listed above is shown in Appendix A which can be found at page 51.
- D. The **third and fourth digits**, which represent the specific course of study, will be either digits or alpha characters.
- E. The **fifth and the sixth digits** are district defined.

A suggested format for assigning LBA instructional activities is provided in Appendix M.

- F. The **seventh and eighth digits** are zeros.
- G. A four-digit activity code will be assigned for core-unit credit activities when approved by the SCDE.

**Grades Nine through Twelve (General Education): 3000–4999, 8000-9999**

- A. The **first digit** will always be **3** or **4**.
- B. The **second digit** represents specific instructional areas.

Language Arts	0
Mathematics	1
Science	2
Social Studies	3
Health and Physical Education	4
Visual and Performing Arts	5
World Languages	6
Supporting Instructional Areas	7
CTE	8
Special Education	9

- C. More specific codification of the instructional areas listed above is shown in Appendix A which can be found on pages 51 and the top of page 52.
- D. The **third and fourth digits**, which represent the specific course of study, will be either digits or alpha characters.
- E. The **fifth and the sixth** digits are district defined.

A suggested format for assigning LBA instructional activities is provided in Appendix M.

- F. The **seventh and eighth positions** are alpha characters representing the academic tag and the unit tag.
- G. A four-digit activity course code will be assigned for core-unit credit activities when approved by the SCDE.

## Grades Nine through Twelve (CTE): 5000–6999

- A. The first digit will always be **5** or **6**.
- B. The second digit represents areas as follows for all activity codes with **5** or **6** as the first digit.

Agriculture, Food, and Natural Resources	6
Architecture and Construction	0, 2, 6
Arts, Audio-Video Technology, and Communications	1, 2
Business Management and Administration	0, 1, 4
Education and Training	3, 7, 8
Finance	0, 2
Health Science	5
Hospitality and Tourism	1, 4, 7
Human Services/Family and Consumer Sciences	1, 7, 8
Information Technology	0, 2, 3
Law, Public Safety, Corrections, and Security	5
Manufacturing	0, 1, 2, 3, 4
Marketing	0, 4, 7
Science, Technology, Engineering, and Mathematics	0
Transportation, Distribution, and Logistics	0, 1, 3, 7

- C. A more specific codification of the instructional areas listed above is shown in Table 1. The third and fourth positions, which represent the specific course of study, will be either digits or alpha characters.
- D. The **fifth and the sixth** digits are district defined.
- E. The **seventh and eighth positions** are alpha characters representing the academic tag and the unit tag.
- F. A four-digit SBA activity code will be assigned when approved by the SCDE. State and federally funded CTE instructional activities must be approved by the Office of Career and Technology Education (CTE). CTE will continue to review and expand the CTE courses and programs offered in grades seven through twelve. **The secondary CTE courses and programs that are eligible to receive state and federal assistance are listed and updated annually in the CTE Student Reporting Procedures Guide posted on the SCDE web site.** State-approved CTE courses and programs are organized by career cluster and are assigned course codes and CIP codes to ensure accountability for the uses of the state and federal funds.
- G. The Activity Coding will not list any courses in the “CTE” column without a process of review and approval of the course content by CTE. Activity codes assigned currently recognized by the CTE for state-approved CTE instructional activities are shown in Table 1.
- H. Instructional activity codes assigned to postsecondary career and technical courses offered for dual enrollment are listed in Table 2.

## Special Education

A. The first digit represents areas as follows:

Prekindergarten–Grade 6	1
Grade 7–Grade 8	2
Grade 9–Grade 12	3, 4
CTE	5, 6

B. The second digit will always be **9** and therefore identifies the activity as special education.

C. The third and fourth positions, which represent activities within the following disability groups by type, will be either digits or alpha characters.

Students in resource classes who are earning credit toward a state high school diploma will be assigned a “OR” in the third and fourth positions. The seventh character assumes the academic tag for generating a GPA instead of the numeral representing the model type. The eighth character must receive a unit tag.

Severe Intellectual Disability	00
Moderate Intellectual Disability	01
Mild Intellectual Disability	02
Specific Learning Disability (LD)	03
Emotional Disability (ED)	04
Orthopedic Disability (OD)	05
Visual Impairment (VI)	06
Deafness or Hearing Impairment (HI)	07
Speech or Language Impairment (SP)	08
Preschool with Disability (PCD)	10
Deaf-Blindness (DB)	11
Traumatic Brain Injury (TBI)	12
Autism (Aut)	13
Other Health Impaired (OHI)	14
Multi-categorical self-contained*	16
Resource, high school credit	OR

D. The fifth and sixth digits are district defined. Using the sixth digit to identify the specific instructional areas is no longer feasible for state data collection.



- E. The seventh digit represents the instructional approach. However, when a student in a resource class will earn elective credit toward the high school diploma, the character R will occupy the fourth position (see item C, above).

Self-contained	0
Resource	2
Itinerant	4
Home-based *	6
Expelled **	8

\* The term *home-based* refers to those educational services provided to children through an individualized education program (IEP). These services must be determined on a case-by-case basis by an IEP team. Use this code for home-based education only. *Homebound* is not the same as *home-based*.

The term *medical homebound* refers to those educational services delivered to a student who cannot attend school as a result of accident, illness, or pregnancy, despite the aid of transportation. Students placed on medical homebound for an extended period of time will require an IEP review to determine how the educational services will be delivered during the time the student is unable to attend school.

\*\*The term *expelled* refers to a student with a disability who has been expelled (with all procedural safeguards adhered to) and is receiving educational services as required by his or her IEP.

- F. The eighth digit will identify specific instructional areas (those in red type in the chart below) as being appropriate for the particular core academic subjects named in various SC statutes: English language arts, mathematics, science, and social studies. Other specific instructional areas—represented by digits 4 through 9, as shown in the chart below—may be used at district discretion in the eighth position for these self-contained classes.

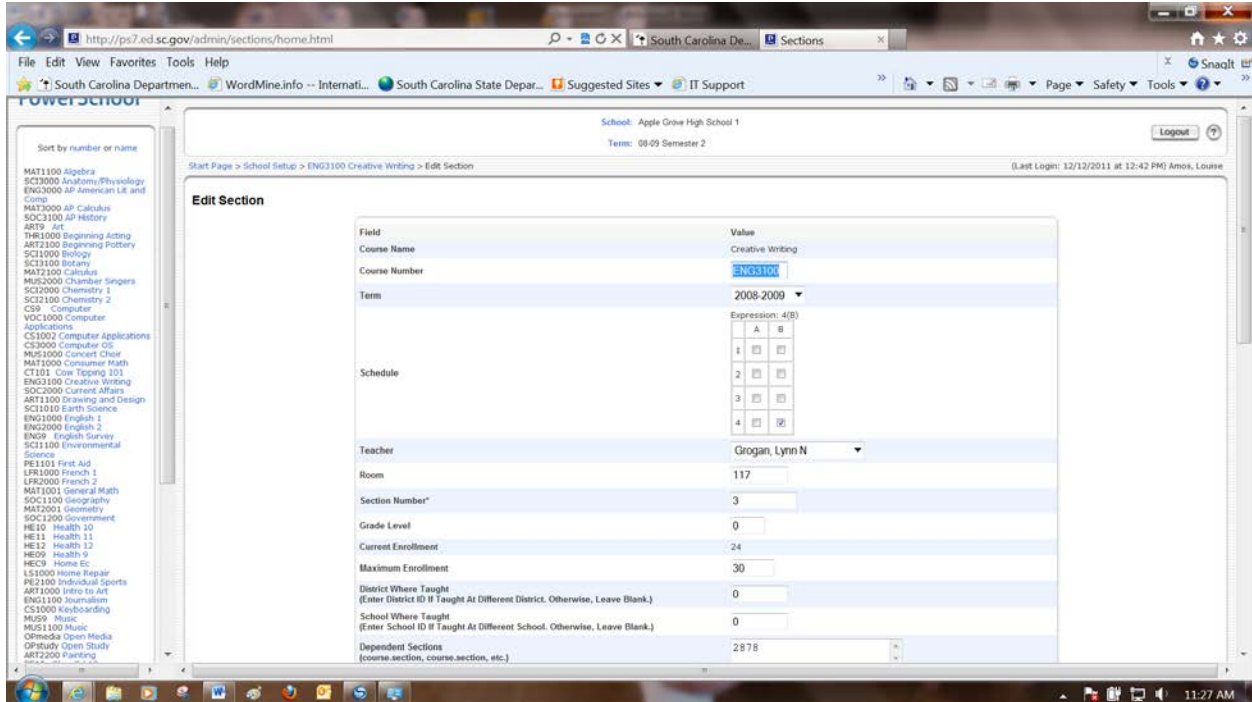
Language Arts	0
Mathematics	1
Science	2
Social Studies	3
Health and Physical Education	4
Visual and Performing Arts	5
World Languages	6
Supporting Instructional Areas	7
Career Activities, non-CTE	8
Special Education	9

- G. Activity codes assigned for special education activities including LBA instructional activities are shown in Table 3.

**H. Naming Conventions:** When assigning courses or class names, be reminded that the above numerical assignments serve as identifiers for the class. Do not use terms in the name of courses/classes that would identify the participants as students with disabilities. For example: Do not name a course, “Self-contained English,” “Learning Disabilities Social Studies,” etc. Instead, refer to the class as, “Academic Seminar, English, ELA, Math, English I, English II, etc.

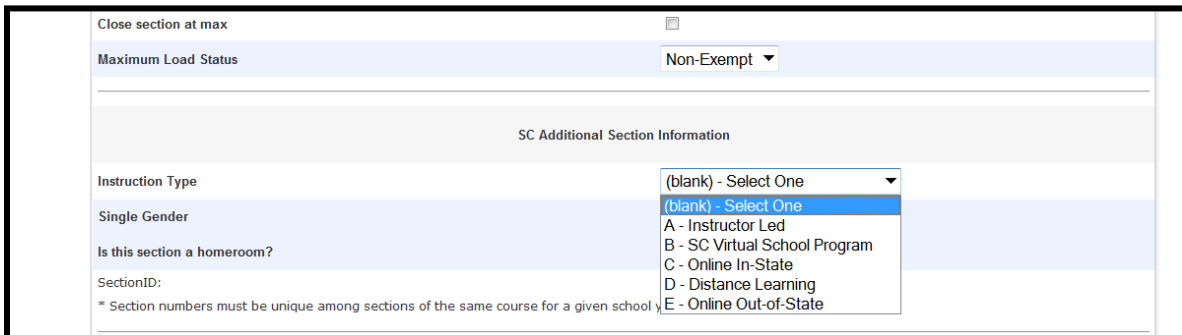
## Appendix I: Creating Online Course Codes

1. In PowerSchool select the school in which the online course is being offered: School (Setup) → Section. Select the course from the left column; on the Edit Section page, scroll down to SC Additional Section Information.



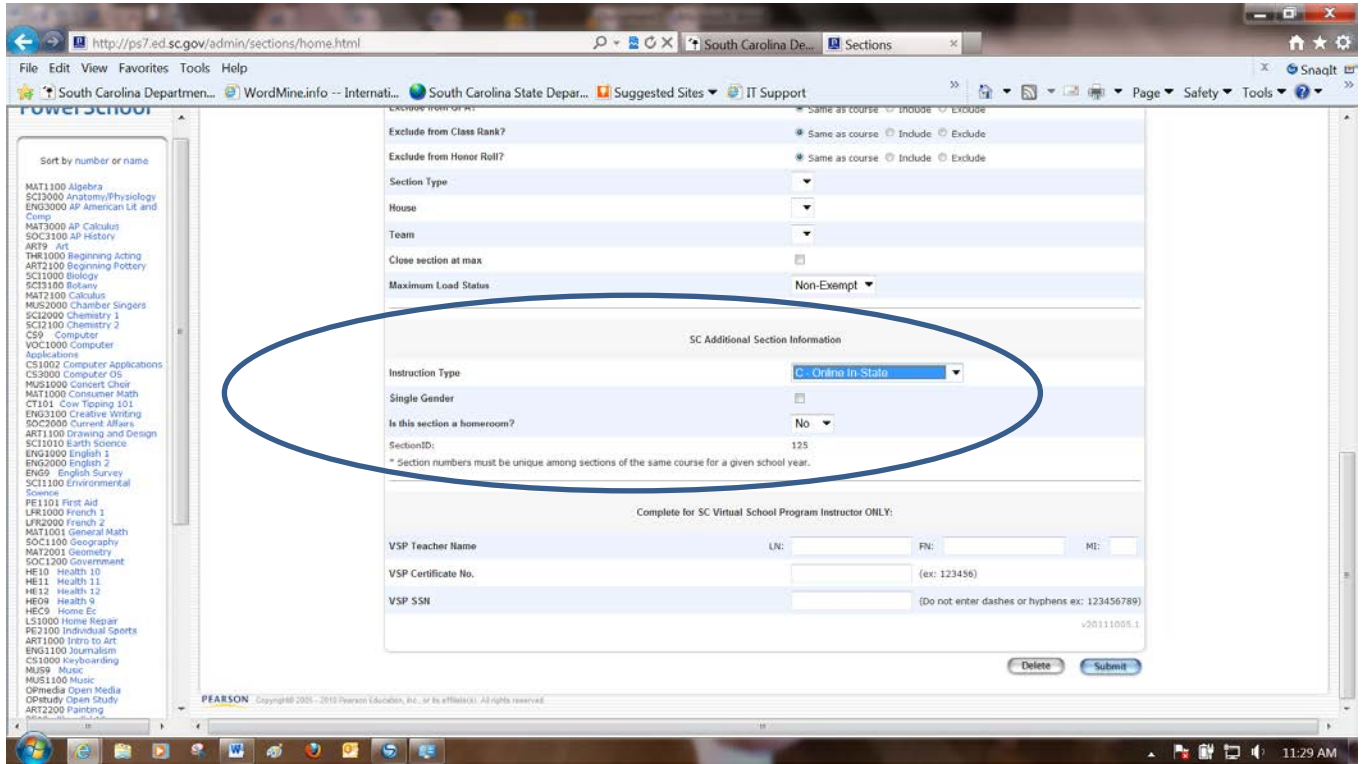
2. For Instruction Type select the method that identifies the course offering from the following dropdown box choices:

- A - Instructor Led,
- B - SC Virtual School Program
- C - Online In-State
- D - Distance Learning
- E - Online Out-of-State

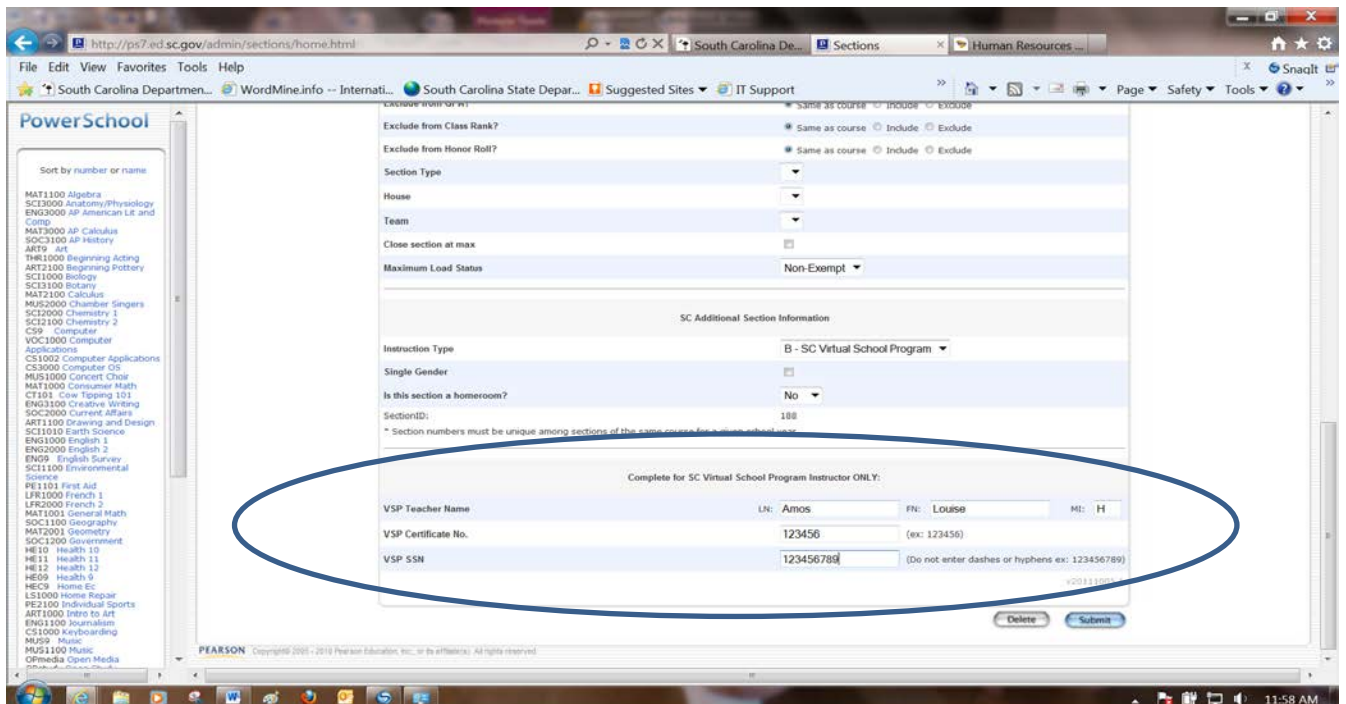


<p><b>Instruction Type (Special Note)</b></p>	<p>Select the appropriate type of instruction for each section:</p> <ul style="list-style-type: none"> <li>• Default: (blank) – Select One</li> <li>• A – Instructor Led (The teacher is physically present in the classroom providing direct instruction to students.)</li> <li>• B – SC Virtual School Program (The teacher provides instruction to students through the SC Virtual School Program through the Office of eLearning.)</li> <li>• C – Online In-State (The teacher who provides “virtual” online instruction to students is in some capacity a part of a school/district /state entity for the state of South Carolina. This instruction type does not include offerings provided through the SC Virtual School Program.)</li> <li>• D – Distance Learning (The teacher provides instruction for students through a video/audio medium and may not be physically located in the classroom. For example, the teacher may be located physically at a television or other studio yet teaching several groups of students housed in different schools or districts.)</li> <li>• E – Online Out-of-State (The teacher who provides “virtual” online instruction to students is not a part of a school/district/state entity for the state of South Carolina.)</li> </ul> <p>If the student is taking a class through the SC Virtual School Program, complete the Virtual School Program teacher information so that your school will receive appropriate credit for highly qualified instructors for these students.</p>
<p><b>SC Virtual School Program Instructors</b></p>	<p>VSP Teacher: LN...FN...MI – Accurately enter the instructor’s last name, first name and middle initial. (Verify carefully against the list you may request from the eLearning Office staff since one character difference will cause a mismatch.)</p> <p>VSP Certificate No.: Accurately enter the instructor’s certificate number.</p> <p>VSP SSN: Accurately enter the instructor’s Social Security Number.</p> <p>You can request/receive each of these five values for any instructor from the Office of e-Learning.</p> <p><b>(eLearning: Bradley Mitchell, 803-734-7169, BMitchell@ed.sc.gov )</b></p>

- Click on the Submit button at the end of the page to update the section information for this course.



**NOTE:** If the course is provide through the SC Virtual School Program, you will need to populate fields pertaining to the SC Virtual School Program Instructor ONLY:



## **Appendix J: Creating International Baccalaureate (IB) Codes**

The expanding list of IB courses necessitated a re-coding of all courses in October 2003. Directions for mapping the old codes to the new codes are available from the SCDE's Office of State Accountability.

The fourth position in the eight-character code for all IB courses is an alpha character. The third character remains a numeral consistent with other course of study codes. For instance, in science the course of study code for chemistry is xx3x. There are three IB chemistry courses; each retains the xx3x configuration. In the illustration the first two x's stand for numerals; the final x stands for a letter rather than a numeral.

There are unique titles that have parenthetical references in them, ( \_ \* \_\_\_ ), for language arts and for World language courses for students whose native language is one other than those languages offered in the South Carolina public school system. Use of these codes must be tailored to each student's IB program. Guidance for coding in these situations will be provided by the school's IB coordinator, with approval by the SCDE to ensure that program guidelines are met.

**\*Please remember that HL and SL courses are for the International Baccalaureate classes only. In IB Languages, the use of A level courses is for Native speakers and the use of B level course is for non-Native speakers.**

**Appendix K:  
Creating Non-Instructional Activity Codes**

**All Grades: 0000–0999**

- A. The first digit will always be **0**.
- B. The second digit will represent specific groups as follows:

District Administration	0
Elementary School Administration	1
Middle School Administration	2
Junior High School Administration	3
Secondary School Administration	4
CTE School Administration	5
School Counseling Activities	6
Library Media Center Activities	7
Other Non-Instructional Activities	8
Unassigned Activities	9

- C. The third and fourth positions, which represent the specific course of study, will be either digits or alpha characters.
  - 1. Non-instructional activity codes for district office personnel.

For all activities associated with district administration, the third and fourth digits will be the same as the position code.

Example:	District Superintendent	0050
	Director of Instruction	0053
	Business Manager	0020

- 2. Non-instructional activity codes for elementary, middle, junior high, secondary schools, and CTE centers are shown in Table 3. The district creation and use of *non-instructional* activity codes is currently under review.
- 3. The following grade designations represent each category as shown:

elementary school = the combinations of pre-Kindergarten through grade eight  
(e.g., pre-K, K, K–8, 1–6, 1–7, 1–8)

middle school = the combinations of grades five through eight  
(e.g., 5, 7–8, 6–8)

junior high school = the combinations of grades seven through nine  
(e.g., 7-8, 7-9, 8-9)

secondary school = the combinations of grades seven through twelve  
(e.g., 7-12, 8-12, 9-12, 10-12, 11-12)



## **Appendix L: Creating Local Board Approved (LBA) Instructional Activity Codes**

The first four digits for LBA instructional activities are in Table 1, followed by \_\_ to indicate the placement of the district-assigned fifth and sixth characters. See Appendix M for suggested formats and ranges of assignable code numbers.

LBA instructional activities for Pre-Kindergarten through grade twelve require assignment of the additional fifth and sixth characters at the district level. District-approved instructional activities will begin at **9901** and go through **9999**.

Each district must maintain a listing of locally approved courses by subject area and subgroups. These activities must be uniformly numbered within each school district.

Activities for transfer students should be matched to existing codes where possible. In cases where a transfer course does not correspond to an existing course, a special set of numbers is set aside for district use (see Appendix N). The original content level (xx) will be followed by xx**97** in a similar fashion to the groups and subgroups suggested in Appendix M for LBA activities. Transfer codes are suggested for CTE in Appendix N. The fifth and the sixth digits are assigned from xx**9701** through xx**9799** at the district level. The need for cross-district uniformity is determined at the district level.

Four-character Innovative Approaches and Locally Designed Subject-Area Courses will be assigned when the State Superintendent approves the course. The fifth character and the sixth character are district defined. The district assigns academic and unit tags in the seventh and eighth positions. **These codes are assigned for three years unless new standards are written in the subject area. Each year the application must be updated. Please e-mail Nicole Ivery at [nivery@ed.sc.gov](mailto:nivery@ed.sc.gov).**

Instructional activities that are currently offered in schools, but are not listed in Table 1 of this document, must receive local board approval. A student can earn only elective credit for a Locally Designed Elective and approved course.

## Appendix M: Suggested Format for Assigning Locally Approved Electives

This appendix is designed for electronic usage. The English/language arts subject area has been partially expanded to illustrate the progression for assigning the fifth and sixth digits in activity codes. A range of code numbers has been added for each subject-area subgroup for organizational purposes. Use of this format for assigning LBA instructional activities within subgroups will enhance data collection statewide.

Activity	Range	PreK– Grade 6	Grades 7–8	Grades 9–12	CTE
<b>English/Language Arts</b>					
Language Arts, LBA		1099__	2099__	3099__	
Language	01–10				
Enter Course Name		109901			
Enter Course Name		109902			
Enter Course Name		109903			
Enter Course Name			209901		
Enter Course Name			209902		
Enter Course Name			209903		
Enter Course Name				309901	
Enter Course Name				309902	
Enter Course Name				309903	
	<b>INSERT ADDITIONAL ROWS AS NEEDED to complete range 01–99 for each subgroup</b>				
Literature	11–20				
Composition	21–30				
Journalism	31–40				
[Other language arts activities]	41–99				
<b>Mathematics</b>					
Mathematics, LBA		1199__	2199__	3199__	
<b>Science</b>					
Science, LBA		1299__	2299__	3299__	
<b>Social Studies</b>					
Social Studies, LBA		1399__	2399__	3399__	
History	01–20				
Government	21–30				
Economics	31–40				
Psychology	41–50				
Sociology	51–60				
[Other social studies activities]	61–99				
<b>Health and Physical Education</b>					
Health and Physical Education, LBA		1499__	2499__	3499__	
Health	01–50				
Physical Education	51–99				
<b>Visual and Performing Arts</b>					
Fine Arts, LBA		1599__	2599__	4599__	
Art	01–20				
Band	21–30				
Chorus	31–50				
Orchestra	51–60				
Dance	61–70				

[Other fine arts activities]	71–99				
<b>World Languages</b>					
World Languages, LBA		1699__	2699__	3699__	
Currently offered languages (French, German, Japanese, Latin, Russian, Spanish)	01–50				
New languages	51–99				
<b>Supporting Areas</b>					
Supporting Instructional Areas, LBA		1799__	2799__	3799__	
Driver Education	01–10				
Gifted and Talented	11–20				
Other supporting-area activities [ <i>examples</i> ]:	21–99				
Service Learning		20	20	20	
Test Preparation		30	30	30	
Computer Learning		40–45	40–45	40–45	
English for Speakers of Other Languages (ESOL)		50	50	50	
Character Education		60	60	60	
Keyboarding Skills		70	70	70	*
<b>Agriculture, Food, and Natural Resources</b>					
Agriculture, Food, and Natural Resources, LBA	01–99				5699__
<b>Architecture and Construction</b>					
Architecture and Construction, LBA	01–99				6299__
<b>Arts, Audio-Video Technology, and Communications</b>					
Arts, Audio-Video Technology, and Communications, LBA	01–99				5299__
<b>Business Management, and Administration</b>					
Business Management, and Administration, LBA	01–99				5499__
<b>Education and Training</b>					
Education and Training, LBA	01–99				6399__
<b>Finance</b>					
Finance, LBA	01–99				6899__
<b>Health Science</b>					
Health Science, LBA	01–99				5599__
<b>Hospitality and Tourism</b>					
Hospitality and Tourism, LBA	01–99				5199__
<b>Human Services/Family and Consumer Sciences</b>					
Human Services/Family and Consumer Sciences, LBA	01–99				5799__
<b>Information Technology</b>					
Information Technology, LBA	01–99				5399__
<b>Law, Public Safety, Corrections, and Security</b>					
Law, Public Safety, Corrections, and Security, LBA	01–99				6599__
<b>Manufacturing</b>					
Manufacturing, LBA	01–99				6499__
<b>Marketing,</b>					
Marketing, Sales, and Service, LBA					5099__
<b>Science, Technology, Engineering, and Mathematics</b>					
Pre-Engineering/Industrial Tech Ed, LBA	01–99				6099__
<b>Transportation, Distribution, and Logistics</b>					
Transportation, Distribution, and Logistics, LBA	01–99				6199__
<b>Family and Consumer Sciences</b>					

<b>Activity</b>	<b>Range</b>	<b>PreK– Grade 6</b>	<b>Grades 7–8</b>	<b>Grades 9–12</b>	<b>CTE</b>
Family and Consumer Sciences (Comprehensive), LBA	01–99				5899__
<b>Special Education</b>					
Special Education, LBA	01–99	1999__	2999__	3999__	5999__

\* No course may be substituted for the CTE Keyboarding (5100) course.

## Appendix N: Creating Course Codes for Transfer Students

This chart is designed for creating codes for courses of transfer students that do not correspond to a current course code. The content-level codes (xx) here match the content level codes in Appendix M. The xx97 distinguishes transfer codes from other codes. A range of code numbers has been added for each subject-area subgroup for organizational purposes. Use of this format for assigning instructional activities within subgroups will enhance data collection statewide.

Activity	Range	PreK– Grade 6	Grades 7–8	Grades 9–12	CTE
<b>Language Arts</b>					
Language Arts, LBA		1097__	2097__	3097__	
Language	01–10				
Enter Course Name		109701			
Enter Course Name		109702			
Enter Course Name		109703			
Enter Course Name			209701		
Enter Course Name			209702		
Enter Course Name			209703		
Enter Course Name				309701	
Enter Course Name				309702	
Enter Course Name				309703	
<b>INSERT ADDITIONAL ROWS AS NEEDED to complete range 01–97 for each subgroup.</b>					
Literature	11–20				
Composition	21–30				
Journalism	31–40				
(Other language courses)	41–99				
<b>Mathematics</b>					
Mathematics, LBA		1197__	2197__	3197__	
<b>Science</b>					
Science, LBA		1297__	2297__	3297__	
<b>Social Studies</b>					
Social Studies, LBA		1397__	2397__	3397__	
History	01–20				
Government	21–30				
Economics	31–40				
Psychology	41–50				
Sociology	51–60				
[Other social studies activities]	61–99				
<b>Health and Physical Education</b>					
Health and Physical Education, LBA		1497__	2497__	3497__	
Health	01–50				
Physical Education	51–97				
<b>Visual and Performing Arts</b>					
Fine Arts, LBA		1597__	2597__	4597__	
Art	01–20				
Band	21–30				
Chorus	31–50				
Orchestra	51–60				

Dance	61–70				
[Other fine arts activities]	71–99				
<b>World Languages</b>					
World Languages, LBA		1697__	2697__	3697__	
Currently offered languages (French, German, Japanese, Latin, Russian, Spanish)	01–50				
New languages	51–99				
<b>Supporting Areas</b>					
Supporting Instructional Areas		1797__	2797__	3797__	
Driver Education	01–10				
Gifted and Talented	11–20				
[Other supporting-area activities]	21–99				
<b>Agriculture, Food, and Natural Resources</b>					
Agriculture, Food, and Natural Resources, LBA	01–99				5697__
<b>Architecture and Construction</b>					
Architecture and Construction, LBA	01–99				6297__
<b>Arts, Audio-Video Technology, and Communications</b>					
Arts, Audio-Video Technology, and Communications, LBA	01–99				5297__
<b>Business Management, and Administration</b>					
Business Management, and Administration, LBA	01–99				5497__
<b>Health Science</b>					
Health Science, LBA	01–99				5597__
<b>Hospitality and Tourism</b>					
Hospitality and Tourism, LBA	01–99				5197__
<b>Human Services/Family and Consumer Sciences</b>					
Human Services/Family and Consumer Sciences, LBA	01–99				5797__
<b>Information Technology</b>					
Information Technology, LBA	01–99				5397__
<b>Law, Public Safety, Corrections, and Security</b>					
Law, Public Safety, Corrections, and Security, LBA	01–99				6597__
<b>Manufacturing</b>					
Manufacturing, LBA	01–99				6497__
<b>Marketing,</b>					
Marketing, LBA	01–99				5097__
<b>Science, Technology, Engineering, and Mathematics</b>					
Pre-Engineering/Industrial Tech. Ed., LBA	01–99				6097__
<b>Transportation, Distribution, and Logistics</b>					
Transportation, Distribution, and Logistics, LBA	01–99				6197__
<b>Family and Consumer Sciences</b>					
Family and Consumer Sciences, LBA	01–99				5797__
<b>Miscellaneous</b>					
Miscellaneous Courses, LBA	01–99				6897__
<b>Special Education</b>					
Special Education, LBA	01–99	1997__	2997__	3997__	5997__

**Appendix O:  
Approved Courses for a Computer Science Unit as Required in SBE Regulation 43-234\*\***

<b>Courses</b>	<b>Units</b>	<b>Courses</b>	<b>Units</b>
<b><u>Arts, A/V Technology, and Communications Cluster</u></b>		<b><u>Information Technology Cluster</u></b>	
*Architectural Design w/CADD	1	*Advanced Computer Repair and Service	1
*Graphic Communication	1	*Computer Operating Systems	1
*Mechanical Design w/CADD	1	*Advanced Computer Operating Systems	1
<b><u>Business Management &amp; Administration Cluster</u></b>		*Cyber Security Foundations	1
Computer Applications	½	Database Design & Programming w/ SQL	1
Digital Desktop Publishing	1	Database Programming w/ PL-SQL	1
Digital Technologies	½, 1	*Exploring Computer Science	1
Digital Literacy	½	Foundations of Animation	1
Digital Multimedia	½, 1	*Game Design and Development	1
Google Applications	1	*GIS (Geographical Information Systems) 1, 2	1
Google Basics	½	Information Technology Foundations	1
Image Editing 1, 2	1	*IT Fundamentals	1
Integrated Business Applications 1, 2	1	*Java Fundamentals and Java Programming	1
Keyboarding	½	*Networking Fundamentals	1
Multimedia Basics	½	*Advanced Networking	1
Social Media in Business	1	SAS Programming 1, 2	1
	1	Web Page Design and Development 1, 2	1
<b><u>Computer Education</u></b>		<b><u>Marketing Cluster</u></b>	
AP Computer Science A	1	Digital Media Marketing	1
AP Computer Science Principles	1		
<b><u>Information Technology Cluster</u></b>		<b><u>Science, Technology, Engineering, and Mathematics Cluster</u></b>	
Advanced Animation	1	*Aerospace Engineering	1
*Advanced Cyber Security	1	*Biotechnical Engineering	1
*Computer Forensics	1	*Civil Engineering and Architecture	1
Computer Programming 1, 2	1	*Computer Integrated Manufacturing	1
Computer Programming w/ C++ 1, 2	1	*Digital Electronics	1
Computer Programming w/ Java 1, 2	1	Introduction to Computer Science	1
Computer Programming w/ Visual Basic 1, 2	1	Computer Science Principles	1
*Computer Repair and Services	1	Computer Science Applications	1
		Introduction to Engineering Design	1
		Principles of Engineering	1

\*Local School Districts must document mastery of keyboarding proficiency for these courses.

\*\*New Computer Science courses, with emphasis on coding and programming, are coming for the 2018–19 school year.

**Criteria for Designating an Alternative Course to Satisfy the Computer Science Graduation Requirement:**

1. The course must provide 90 percent to 100 percent of hands-on instruction as it relates to the computer functions, operation, and manipulation of the computer.
2. The course must emphasize one or both of Programming and Software applications.
3. The required computer science unit may consist of a combination of two half-units of courses.
4. Courses in which the computer is used as a tool and/or an enhancement for learning subject matter would not qualify based on the above criteria for computer science designation.

Computer-based courses recommended to be added in any of these categories may count as part of the computer science requirement if they meet the criteria outlined above and an innovative course application has been submitted and approved by the Office of Career and Technology Education. Applications may be submitted to Anthony L. Dillon, Education Associate, SC Department of Education, 1429 Senate Street–Room 922, Columbia, SC 29201.

**Appendix P:  
South Carolina Uniform Grading Policy**

**South Carolina  
Uniform Grading Policy**



**Issued by the  
South Carolina Department of Education**

**Molly Spearman**

**State Superintendent of Education**

**September 13, 2016**



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## The Legislative Mandate

S.C. Code Ann. § 59-5-68 (2004) reads as follows:

The General Assembly finds that given the fact the State provides substantial financial academic assistance to students of the State based on cumulative grade point averages and districts currently use a variety of grading scales, it is in the best interest of the students of South Carolina for a uniform grading scale to be developed and adopted by the State Board of Education to be implemented in all public schools of the State. Therefore, the State Board of Education is directed to establish a task force comprised of superintendents, principals, teachers, and representatives of school boards and higher education no later than June 30, 1999. The task force shall make recommendations to the board including, but not limited to, the following: consistent numerical breaks for letter grades; consideration of standards to define an honors course; appropriate weighting of courses; and determination of courses and weightings to be used in the calculation of class rank. The task force shall report its findings to the State Board of Education no later than December 1, 1999. The State Board of Education shall then adopt and school districts of the State shall begin using the adopted grading scale no later than the 2000-2001 school year.

The State Board of Education adopted a uniform grading policy for South Carolina's public schools in December 1999. That policy, which applied to all students who first enrolled in the ninth grade in the 2000-01 school year, was revised in 2007 and again in 2016. The particulars of the state's revised uniform grading policy are set forth in the pages that follow here.

The modified uniform grading scale and the system for calculating grade point averages (GPAs) and class rank will be effective for all students being awarded High School credits. Credit bearing courses completed prior to August 15, 2016, will be awarded quality points based on the 7 point grading scale associated with the weighting of the course. Coursework completed after August 15, 2016, will be awarded quality points based on the 10 point grading scale with the weighting associated with the course. Quality points awarded are limited to the use of the three-decimal-place conversion factors specified in the South Carolina Uniform Grading Policy's grade point conversion chart. No additional criteria will be used to determine quality points awarded.

## Grade Point Conversion Chart

### 7 Point Scale-2009

Note: This GPC Chart is for REFERENCE ONLY as counselors and registrars transcript grades for courses completed prior to August 15, 2016.

<b>South Carolina Uniform Grading Scale Conversions</b>				
<b>Numerical Average</b>	<b>Letter Grade</b>	<b>College Prep</b>	<b>Honors</b>	<b>AP/IB/ Dual Credit</b>
100	A	4.875	5.375	5.875
99	A	4.750	5.250	5.750
98	A	4.625	5.125	5.625
97	A	4.500	5.000	5.500
96	A	4.375	4.875	5.375
95	A	4.250	4.750	5.250
94	A	4.125	4.625	5.125
93	A	4.000	4.500	5.000
92	B	3.875	4.375	4.875
91	B	3.750	4.250	4.750
90	B	3.625	4.125	4.625
89	B	3.500	4.000	4.500
88	B	3.375	3.875	4.375
87	B	3.250	3.750	4.250
86	B	3.125	3.625	4.125
85	B	3.000	3.500	4.000
84	C	2.875	3.375	3.875
83	C	2.750	3.250	3.750
82	C	2.625	3.125	3.625
81	C	2.500	3.000	3.500
80	C	2.375	2.875	3.375
79	C	2.250	2.750	3.250
78	C	2.125	2.625	3.125
77	C	2.000	2.500	3.000
76	D	1.875	2.375	2.875
75	D	1.750	2.250	2.750
74	D	1.625	2.125	2.625
73	D	1.500	2.000	2.500
72	D	1.375	1.875	2.375
71	D	1.250	1.750	2.250
70	D	1.125	1.625	2.125
69	F	1.000	1.500	2.000
68	F	0.875	1.375	1.875
67	F	0.750	1.250	1.750
66	F	0.625	1.125	1.625
65	F	0.500	1.000	1.500
64	F	0.375	0.875	1.375
63	F	0.250	0.750	1.250
62	F	0.125	0.625	1.125

0-61	F	0.000	0.000	0.000
61	FA	0.000	0.000	0.000
61	WF	0.000	0.000	0.000
—	WP	0.000	0.000	0.000

**Grade Point Conversion Chart**  
**10 Point Scale-2016**

<b>South Carolina Uniform Grading Scale Conversions</b>				
<b>Numerical Average</b>	<b>Letter Grade</b>	<b>College Prep Weighting</b>	<b>Honors Weighting</b>	<b>AP/IB/Dual Credit Weighting</b>
100	A	5.000	5.500	6.000
99	A	4.900	5.400	5.900
98	A	4.800	5.300	5.800
97	A	4.700	5.200	5.700
96	A	4.600	5.100	5.600
95	A	4.500	5.000	5.500
94	A	4.400	4.900	5.400
93	A	4.300	4.800	5.300
92	A	4.200	4.700	5.200
91	A	4.100	4.600	5.100
90	A	4.000	4.500	5.000
89	B	3.900	4.400	4.900
88	B	3.800	4.300	4.800
87	B	3.700	4.200	4.700
86	B	3.600	4.100	4.600
85	B	3.500	4.000	4.500
84	B	3.400	3.900	4.400
83	B	3.300	3.800	4.300
82	B	3.200	3.700	4.200
81	B	3.100	3.600	4.100
80	B	3.000	3.500	4.000
79	C	2.900	3.400	3.900
78	C	2.800	3.300	3.800
77	C	2.700	3.200	3.700
76	C	2.600	3.100	3.600
75	C	2.500	3.000	3.500
74	C	2.400	2.900	3.400
73	C	2.300	2.800	3.300
72	C	2.200	2.700	3.200
71	C	2.100	2.600	3.100
70	C	2.000	2.500	3.000
69	D	1.900	2.400	2.900
68	D	1.800	2.300	2.800
67	D	1.700	2.200	2.700
66	D	1.600	2.100	2.600
65	D	1.500	2.000	2.500
64	D	1.400	1.900	2.400

63	D	1.300	1.800	2.300
62	D	1.200	1.700	2.200
61	D	1.100	1.600	2.100
60	D	1.000	1.500	2.000
59	F	0.900	1.400	1.900
58	F	0.800	1.300	1.800
57	F	0.700	1.200	1.700
56	F	0.600	1.100	1.600
55	F	0.500	1.000	1.500
54	F	0.400	0.900	1.400
53	F	0.300	0.800	1.300
52	F	0.200	0.700	1.200
51	F	0.100	0.600	1.100
0-50	F	0.000	0.000	0.000
51	WF	0.000	0.000	0.000
51	FA	0.000	0.000	0.000
-	WP	0.000	0.000	0.000

## **Courses Carrying Carnegie Units**

The uniform grading scale and the system for calculating GPAs and class rank will apply to all courses carrying Carnegie units, including units earned at the middle or junior high school level.

All report cards and transcripts will use numerical grades for courses carrying Carnegie units. Transcripts and report cards will specify the course title and the level or type of course the student has taken (e.g., English 1, Algebra 2 honors, AP U.S. History). The grading scale must be printed on the report card.

## **Honors Courses**

Honors courses, which extend and deepen the opportunities provided by courses at the high school level, are designed for students exhibiting superior abilities in the particular content area. The honors curriculum places emphasis on critical and analytical thinking, rational decision making, and inductive and deductive reasoning.

School districts may designate honors courses and give the assigned weighting under the following conditions:

- An honors course must have a published syllabus that verifies rigor sufficiently beyond the College Preparatory (CP) requirements.
- Textbooks and other course materials must be differentiated and more rigorous than those used in CP courses.
- Honors courses may be offered in English, mathematics, science, and social studies. Honors weighting may be designated in other content areas for the third and fourth level of the courses, provided that the two above standards are met. Honors weighting may not be designated in any physical education courses.

One half of a quality point (.5) is added to the CP weighting for honors courses that meet the three criteria listed above. These criteria apply to all courses, including those offered online and in other nontraditional settings and those recorded on a transcript from an out-of-state school that is accredited under the regulations of the board of education of that state or the appropriate regional accrediting agency: the New England Association of Colleges and Schools, the Middle States Association of Colleges and Schools, the Southern Association of Colleges and Schools, the North Central Association of Colleges and Schools, the Western Association of Colleges and Schools, or the Northwest Association of Colleges and School (as specified in State Board Regulation 43-273, Transfers and Withdrawals).

## **Dual Credit Courses**

Dual credit courses—whether they are taken at the school where the student is enrolled or at a postsecondary institution—are those courses for which the student has been granted permission by his or her home school to earn both Carnegie units and college credit for those particular courses.

One quality point is added to the CP weighting for dual credit courses that are applicable to baccalaureate degrees or to associate degrees offered by accredited institutions (see State Board of Education Regulation 43-234, Defined Program, Grades 9–12, and Regulation 43-234, Defined Program, Grades 9–12 and Graduation Requirements).

College orientation courses offered by postsecondary institutions carry CP weighting and do not receive honors or dual credit quality points.

## Advanced Placement and International Baccalaureate Courses

The following criteria apply to the College Board’s Advanced Placement (AP) courses and to International Baccalaureate (IB) courses—including those offered online and in other nontraditional settings and those recorded on a transcript from an out-of-state school that is accredited under the regulations of the board of education of that state or the appropriate regional accrediting agency: the New England Association of Colleges and Schools, the Middle States Association of Colleges and Schools, the Southern Association of Colleges and Schools, the North Central Association of Colleges and Schools, the Western Association of Colleges and Schools, or the Northwest Association of Colleges and School (as specified in State Board Regulation 43-273, Transfers and Withdrawals).

- Only AP or IB courses can be awarded a full quality point above the CP weighting. Seminar or support courses for AP or IB may be weighted as honors but not as AP or IB courses.
- An AP course can carry only *one* quality point.
- A standard-level (SL) IB course can carry only *one* quality point. However, two quality points of IB credit can be granted for higher-level (HL) courses in the IB program that require a minimum of 240 hours of instruction.

## End-of-Course Examination Program (EOCEP) Courses and the Credit Recovery Option

Students who are enrolled in courses requiring state end-of-course examinations must take the examinations and fulfill all requirements outlined in Regulation 43-262.4. Students will be allowed to take the examination only *once*, at the end of the regular course duration and not at the end of an extended period granted through the credit recovery option. Students who repeat the course must be treated as though they are taking the course for the first time, and all requirements will apply.

## Computing Grade Point Averages

GPA’s already earned by students will be recalculated on the basis of the revised policy’s three-decimal-point scale.

All South Carolina public schools will use the following formula to compute all GPA’s:

$$\text{GPA} = \frac{\text{sum (quality points x units)}}{\text{sum of units attempted}}$$

### STUDENT EXAMPLE

School Year	Course Taken	Numeric Average	Quality Points from chart	Units	Quality Points Earned
2015–16	English 1	91	3.75	1	3.75
2015–16	Algebra 1	87	3.25	1	3.25
2016–17	Physical Science	94	4.4	1	4.4
2016–17	World Geography, Honors	83	3.8	1	3.8
2016–17	Health	88	3.8	.5	1.9
				Total	17.1



The establishment of criteria for determining honors graduates, including the valedictorian or salutatorian, is a local decision. Local boards may establish earlier cutoffs (e.g., the seventh semester of high school, the third nine weeks of the senior year) when ranking students for any local purpose. However, class rank for LIFE Scholarships is determined at the conclusion of the spring semester of the senior year.

### **Converting Grades on Transcripts**

#### Out of State, Non-Public Schools

When transcripts are received from accredited out-of-state schools (or in state from accredited sources other than the public schools) and numerical averages are provided, those averages must be used in transferring the grades to the student's record. If letter grades with no numerical averages are provided, the chart below will be applied. If the transcript indicates that the student has earned a passing grade in any course in which he or she had a numerical average lower than 60, that average will be converted to a 63 numerical grade on the new scale. See State Board of Education Regulation 43-273 for additional information on transfers and withdrawals.

Letter Grade	7-Point Grade Scale (courses completed prior to August 15, 2016)	10-Point Grade Scale (courses completed post August 15, 2016)
A	96	95
B	88	85
C	80	75
D	73	65
F	61	51

#### Pass (P)/Fail (F) Grades

If the transcript shows that the student has earned a grade of P (passing), that grade will be converted to a numerical designation on the basis of information secured from the sending institution as to the appropriate numerical value of the P. If no numerical average can be obtained from the sending institution, the student's cumulative transfer GPA will be calculated and the corresponding number equivalent will be assigned to replace the P. (For example, if a student transfers with a cumulative GPA of 3.5 on the CP scale, the grade of P would be converted to an 85. A grade of P, in other words, will neither positively nor negatively impact the student's transfer GPA.)

## **Withdrawing from a Course**

With the first day of enrollment in the course as the baseline, students who withdraw from a course within three days in a 45-day course, five days in a 90-day course, or ten days in a 180-day course will do so without penalty.

Students who withdraw from a course after the specified time of three days in a 45-day course, five days in a 90-day course, or ten days in a 180-day course shall be assigned a WF, and the F (as a 61) will be calculated in the student's overall grade point average.

The three-, five-, and ten-day limitations for withdrawing from a course without penalty do not apply to course or course-level changes approved by the administration of a school. Withdrawal limitations for distance learning courses will be established by local districts.

Students who drop out of school or are expelled after the allowed period for withdrawal but before the end of the grading period will be assigned grades in accordance with the following policies:

- The student will receive a WP if he or she was passing the course. The grade of WP will carry no Carnegie units and no quality points to be factored into the student's GPA.
- The student will receive a WF if he or she was failing the course. The grade of WF will carry no Carnegie units but will be factored into the student's GPA as a 51.

If a student fails a course due to excessive absences, an FA will be recorded on his or her transcript. The grade of FA will carry no Carnegie units but will be factored into the student's GPA as a 51.

**Retaking a Course**

Students in grades nine through twelve may retake a course at the same level of difficulty if they have earned a D or an F in that course. The student's record will reflect all courses he or she has taken and the grades he or she has earned.

The student may retake the course either during the current school year or during the next school year but no later than that second year. In addition, the student must retake the course before he or she has enrolled in the next sequential course (unless the student is granted approval by school administration to do so).

A student who has taken a course for a Carnegie unit prior to his or her ninth-grade year may retake that course regardless of the grade he or she has earned. In such a case, only the retake grade will be used in figuring the student's GPA, and only the retake attempt will show on the transcript. This rule will apply whether the retake grade is higher or lower than the grade the student previously earned.

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*\*\*\*Underlined Courses are hyperlinked to the FuelEd catalog\*\*\**

	A	B	C	D	E	F
1	<b>Course</b>	<b>Credit</b>	<b>CP</b>	<b>Honors</b>	<b>AP</b>	<b>For Rem.</b>
2	<b>ENGLISH</b>	<b>Credit</b>	<b>CP</b>	<b>Honors</b>	<b>AP</b>	
3	<a href="#">AP English Language and Composition</a>	1			307100AW	
4	<a href="#">AP English Literature and Composition</a>	1			307000AW	
5	American Literature	1	X	X		
6	British and World Literature	1	X	X		
7	<a href="#">Creative Writing</a>	1	303211CW			
8	English Foundations I	1	X			X
9	English Foundations II	1	X			X
10	<a href="#">Grammar &amp; Composition</a>	1	309905CW			
11	<a href="#">Journalism</a>	1/2	305000CH			
12	Literary Analysis and Composition I	1	X	X		
13	Literary Analysis and Composition II	1	X	X		
14	Public Speaking	1/2	X			
15	<b>MATH</b>	<b>Credit</b>	<b>CP</b>	<b>Honors</b>	<b>AP</b>	
16	<a href="#">Algebra I</a>	1	411112CW	411113HW		
17	<a href="#">Algebra II</a>	1	411512CW	411512HW		
18	<a href="#">AP Calculus AB</a>	1			417013AW	
19	<a href="#">AP Calculus BC</a>	1			417200AW	
20	<a href="#">AP Statistics</a>	1			417100AW	
21	<a href="#">Calculus</a>	1		413512HW		
22	<a href="#">Consumer Math</a>	1	319920CW			
23	<a href="#">Geometry</a>	1	412113CW	412113HW		
24	Math Foundations I	1	X			X
25	Math Foundations II	1	X			X
26	<a href="#">Personal Finance</a>	1	X			
27	<a href="#">Pre-Calculus/Trigonometry</a>	1	413112CW	413113HW		
28	Probability and Statistics	1		414100CW		
29	<b>Science</b>	<b>Credit</b>	<b>CP</b>	<b>Honors</b>	<b>AP</b>	
30	<a href="#">AP Biology</a>	1			327210AW	
31	<a href="#">AP Environmental Science</a>	1			327700AW	
32	<a href="#">Biology</a>	1	322112CW	322114HW		
33	<a href="#">Chemistry</a>	1	323112CW	323113HW		
34	<a href="#">Earth Science</a>	1	326110CW	326500HW		
35	<a href="#">Environmental Science</a>	1	326113CW			
36	<a href="#">Forensic Science</a>	1		329922HW		
37	<a href="#">Physical Science</a>	1	321112CW			
38	<a href="#">Physics</a>	1		324113HW		
39	<b>HISTORY AND SOCIAL SCIENCES</b>	<b>Credit</b>	<b>CP</b>	<b>Honors</b>	<b>AP</b>	
40	<a href="#">Anthropology</a>	1/2	338D00CH			
41	<a href="#">AP European History</a>	1			337610AW	
42	<a href="#">AP Macroeconomics</a>	1			337413AW	
43	<a href="#">AP Microeconomics</a>	1			335014AW	
44	<a href="#">AP Psychology</a>	1			334010AW	
45	<a href="#">AP US Government</a>	1			333014AW	

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*\*\*\*Underlined Courses are hyperlinked to the FuelEd catalog\*\*\**

	A	B	C	D	E	F
46	<u>Course</u>	<u>Credit</u>	<u>CP</u>	<u>Honors</u>	<u>AP</u>	<u>For Rem.</u>
47	<a href="#"><u>AP World History</u></a>	1			337710AW	
48	<a href="#"><u>Civics</u></a>	1/2	333500HW			
49	<a href="#"><u>Contemporary World Issues</u></a>	1	339912CW			
50	<a href="#"><u>Economics</u></a>	1/2	335010HW			
51	<a href="#"><u>Family and Consumer Science</u></a>	1/2	580801HW			
52	<a href="#"><u>Geography</u></a>	1		331013HW		
53	Modern US History	1	X	X		
54	Modern World Studies	1	X	X		
55	<a href="#"><u>Psychology</u></a>	1/2		334000HH		
56	US History	1	X	X		
57	<a href="#"><u>World History</u></a>	1	X	X		
58	<b>TECNOLOGY</b>	<b>Credit</b>	<b>CP</b>	<b>Honors</b>	<b>AP</b>	
59	<a href="#"><u>3D Art I: Modeling</u></a>	1/2	X			
60	<a href="#"><u>3D Art II: Animation</u></a>	1/2	X			
61	Audio Engineering	1/2	529900CH			
62	C++ Programing	1/2	X			
63	<a href="#"><u>Computer Fundamentals</u></a>	1	X			
64	<a href="#"><u>Computer Literacy</u></a>	1/2	X			
65	Computer Science	1/2	502300CH			
66	Digital Arts I	1/2	612000CW			
67	Digital Arts II	1/2	612100CH			
68	<a href="#"><u>Digital Photography</u></a>	1/2	503000CH			
69	Engineering Design / CAD	1/2	539901CH			
70	<a href="#"><u>Game Design</u></a>	1/2	535200CH			
71	Green Design and Technology	1/2	472A00CH			
72	<a href="#"><u>Image Design &amp; Editing</u></a>	1/2	534010CH			
73	<a href="#"><u>Programming II: Java*</u></a>	1/2	505310CH			
74	<a href="#"><u>Programming II: VB.NET*</u></a>	1/2	505400CH			
75	<a href="#"><u>Web Design</u></a>	1/2	503100CH			
76	<b>ELECTIVES</b>	<b>Credit</b>	<b>CP</b>	<b>Honors</b>	<b>AP</b>	
77	<a href="#"><u>Accounting</u></a>	1	500100CW			
78	<a href="#"><u>Archaeology*</u></a>	1/2	439200CH			
79	<a href="#"><u>Art in World Cultures*</u></a>	1/2	358800CH			
80	<a href="#"><u>Astronomy*</u></a>	1/2	325100CH	325100HH		
81	<a href="#"><u>Biotechnology*</u></a>	1/2	561000CH			
82	<a href="#"><u>Careers in Criminal Justice*</u></a>	1/2	X			
83	<a href="#"><u>Cosmetology*</u></a>	1/2	615011CH			
84	<a href="#"><u>Criminology*</u></a>	1/2	655000CH			
85	<a href="#"><u>Early Childhood Education*</u></a>	1/2	570200CH			
86	<a href="#"><u>Fashion and Interior Design*</u></a>	1/2	541000CH			
87	<a href="#"><u>Fine Art</u></a>	1	459900CW			
88	<a href="#"><u>Health Science I*</u></a>	1/2	555001HW			
89	<a href="#"><u>Health Science II*</u></a>	1/2	555101HW			
90	<a href="#"><u>History of the Holocaust*</u></a>	1/2	339900CH			

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*\*\*\*Underlined Courses are hyperlinked to the FuelEd catalog\*\*\**

	A	B	C	D	E	F
91	<b>Course</b>	<b>Credit</b>	<b>CP</b>	<b>Honors</b>	<b>AP</b>	<b>For Rem.</b>
92	<a href="#"><u>Hospitality &amp; Tourism*</u></a>	1/2	519900CH			
93	<a href="#"><u>International Business*</u></a>	1/2	503200CH			
94	<a href="#"><u>Introduction to Agriscience*</u></a>	1/2	562400CH			
95	<a href="#"><u>Introduction to Culinary Arts*</u></a>	1/2	572211CH			
96	<a href="#"><u>Introduction to Entrepreneurship I*</u></a>	1/2	540011CH			
97	<a href="#"><u>Introduction to Entrepreneurship II*</u></a>	1/2	X			
98	<a href="#"><u>Introduction to Manufacturing*</u></a>	1/2	X			
99	<a href="#"><u>Introduction to Marketing I*</u></a>	1/2	542111CH			
100	<a href="#"><u>Introduction to Marketing II*</u></a>	1/2	X			
101	<a href="#"><u>Introduction to Social Media*</u></a>	1/2	503400CH			
102	<a href="#"><u>Law &amp; Order/Legal Studies*</u></a>	1/2	659901CH			
103	<a href="#"><u>Music Appreciation</u></a>	1	353112CW			
104	<a href="#"><u>Mythology and Folklore*</u></a>	1/2	3339000CH			
105	<a href="#"><u>Nutrition &amp; Wellness</u></a>	1/2	582411CH			
106	<a href="#"><u>Philosophy*</u></a>	1/2	339910CH			
107	<a href="#"><u>Intro to Heath Science I</u></a>	1/2	555000CH			
108	<a href="#"><u>Intro to Heath Science II</u></a>	1/2	555100CH			
109	<a href="#"><u>Social Problems I*</u></a>	1/2	X			
110	<a href="#"><u>Social Problems II*</u></a>	1/2	X			
111	<a href="#"><u>Sociology I*</u></a>	1/2	339951CH			
112	<a href="#"><u>Sociology II*</u></a>	1/2	339952CH			
113	<a href="#"><u>Sports and Entertainment Marketing*</u></a>	1/2	542500CH			
114	<a href="#"><u>Veterinary Science*</u></a>	1/2	561200CH			
115	<a href="#"><u>World Religions*</u></a>	1/2	3399WRCH			
116	<b>WORLD LANGUAGES</b>	<b>Credit</b>	<b>CP</b>	<b>Honors</b>	<b>AP</b>	
117	AP French Language and Culture	1			367100AW	
118	AP Spanish Language and Culture	1			367510AW	
119	<a href="#"><u>French I</u></a>	1		361110HW		
120	<a href="#"><u>French II</u></a>	1		361210HW		
121	<a href="#"><u>French III</u></a>	1		361300HW		
122	<a href="#"><u>French IV</u></a>	1		361410HW		
123	<a href="#"><u>German I</u></a>	1		362100HW		
124	<a href="#"><u>German II</u></a>	1		362200HW		
125	<a href="#"><u>German III</u></a>	1		362300HW		
126	<a href="#"><u>German IV</u></a>	1		362400HW		
127	<a href="#"><u>Japanese I</u></a>	1		366100HW		
128	<a href="#"><u>Japanese II</u></a>	1		366200HW		
129	<a href="#"><u>Latin I</u></a>	1		363110HW		
130	<a href="#"><u>Latin II</u></a>	1		363200HW		
131	<a href="#"><u>Mandarin (Chinese) I</u></a>	1		461101HW		
132	<a href="#"><u>Mandarin (Chinese) II</u></a>	1		461201HW		
133	<a href="#"><u>Spanish I</u></a>	1		365110HW		
134	<a href="#"><u>Spanish II</u></a>	1		365210HW		
135	<a href="#"><u>Spanish III</u></a>	1		365310HW		

FUELEducation

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\*\*\*Underlined Courses are hyperlinked to the FuelEd catalog\*\*\*

	A	B	C	D	E	F
136	<u>Course</u>	<u>Credit</u>	<u>CP</u>	<u>Honors</u>	<u>AP</u>	<u>For Rem.</u>
137	<a href="#">Spanish IV</a>	1		365410HW		
138	<b>CREDIT RECOVERY</b>	<b>Credit</b>	<b>CP</b>	<b>Honors</b>	<b>AP</b>	
139	<a href="#">Credit Recovery English I (E)</a>	1	X			
140	<a href="#">Credit Recovery English II (E)</a>	1	X			
141	<a href="#">Credit Recovery English III (E)</a>	1	X			
142	<a href="#">Credit Recovery English IV (E)</a>	1	X			
143	<a href="#">Credit Recovery Algebra I (E)</a>	1	X			
144	<a href="#">Credit Recovery Algebra II</a>	1	X			
145	<a href="#">Credit Recovery Geometry (E)</a>	1	X			
146	<a href="#">Credit Recovery Biology (E)</a>	1	X			
147	<a href="#">Credit Recovery Chemistry</a>	1	X			
148	<a href="#">Credit Recovery Earth Science (E)</a>	1	X			
149	<a href="#">Credit Recovery Physical Science (E)</a>	1	X			
150	<a href="#">Credit Recovery American History (E)</a>	1	X			
151	<a href="#">Credit Recovery Economics</a>	1	X			
152	<a href="#">Credit Recovery Geography (E)</a>	1	X			
153	<a href="#">Credit Recovery World History (E)</a>	1	X			
154	<a href="#">Credit Recovery Spanish I</a>	1	X			
155	<a href="#">Health*(E)</a>	1	X			
156	Physical Education	1	X			
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## Course

ENGLISH	Credit	CP	Honors	AP
<a href="#">AP English Language and Composition</a>	1			X
<a href="#">AP English Literature and Composition</a>	1			X
American Literature	1	X	X	
British and World Literature	1	X	X	
<a href="#">Creative Writing</a>	1	X		
English Foundations I	1	X		
English Foundations II	1	X		
<a href="#">Grammar &amp; Composition</a>	1	X		
<a href="#">Journalism</a>	1/2	X		
Literary Analysis and Composition I	1	X	X	
Literary Analysis and Composition II	1	X	X	
Public Speaking	1/2	X		
MATH	Credit	CP	Honors	AP
<a href="#">Algebra I</a>	1	X	X	
<a href="#">Algebra II</a>	1	X	X	
<a href="#">AP Calculus AB</a>	1			X
<a href="#">AP Calculus BC</a>	1			X
<a href="#">AP Statistics</a>	1			X
<a href="#">Calculus</a>	1		X	
<a href="#">Consumer Math</a>	1	X		
<a href="#">Continuing Algebra</a>	1	X		
<a href="#">Developmental Algebra</a>	1	X		
<a href="#">Geometry</a>	1	X	X	
Integrated Math	1	X		
<a href="#">Integrated Mathematics I</a>	1	X		
<a href="#">Integrated Mathematics II</a>	1	X		
<a href="#">Integrated Mathematics III</a>	1	X		
Math Foundations I	1	X		
Math Foundations II	1	X		
<a href="#">Personal Finance</a>	1	X		
<a href="#">Pre-Algebra</a>	1	X		
<a href="#">Pre-Calculus/Trigonometry</a>	1		X	
Probability and Statistics	1		X	
Science	Credit	CP	Honors	AP
<a href="#">AP Biology</a>	1			X
<a href="#">AP Environmental Science</a>	1			X
<a href="#">Biology</a>	1	X	X	
<a href="#">Chemistry</a>	1	X	X	
<a href="#">Earth Science</a>	1	X	X	
<a href="#">Environmental Science</a>	1	X		
<a href="#">Forensic Science</a>	1		X	
<a href="#">Physical Science</a>	1	X		
<a href="#">Physics</a>	1		X	
HISTORY AND SOCIAL SCIENCES	Credit	CP	Honors	AP
<a href="#">Anthropology</a>	1/2	X		
<a href="#">AP European History</a>	1			X
<a href="#">AP Macroeconomics</a>	1			X
<a href="#">AP Microeconomics</a>	1			X
<a href="#">AP Psychology</a>	1			X
<a href="#">AP US Government</a>	1			X
<a href="#">AP World History</a>	1			X
<a href="#">Civics</a>	1/2	X		
<a href="#">Contemporary World Issues</a>	1	X		



<a href="#">Economics</a>	1/2	X		
<a href="#">Family and Consumer Science</a>	1/2	X		
<a href="#">Geography</a>	1		X	
Modern US History	1	X	X	
Modern World Studies	1	X	X	
<a href="#">Psychology</a>	1/2		X	
US and Global Economics	1/2	X	X	
US Government and Politics	1/2	X	X	
US History	1	X	X	
<a href="#">World History</a>	1	X	X	
<b>TECNHOLOGY</b>	<b>Credit</b>	<b>CP</b>	<b>Honors</b>	<b>AP</b>
<a href="#">3D Art I: Modeling</a>	1/2	X		
<a href="#">3D Art II: Animation</a>	1/2	X		
Audio Engineering	1/2	X		
C++ Programing	1/2	X		
<a href="#">Computer Fundamentals</a>	1	X		
<a href="#">Computer Literacy</a>	1/2	X		
Computer Science	1/2	X		
Digital Arts I	1/2	X		
Digital Arts II	1/2	X		
<a href="#">Digital Photography</a>	1/2	X		
Engineering Design / CAD	1/2	X		
<a href="#">Game Design</a>	1/2	X		
Green Design and Technology	1/2	X		
<a href="#">Image Design &amp; Editing</a>	1/2	X		
<a href="#">Programming II: Java*</a>	1/2	X		
<a href="#">Programming II: VB.NET*</a>	1/2	X		
<a href="#">Web Design</a>	1/2	X		
<b>ELECTIVES</b>	<b>Credit</b>	<b>CP</b>	<b>Honors</b>	<b>AP</b>
<a href="#">Accounting</a>	1	X		
<a href="#">Achieving Your Career and College Goals*</a>	1/2	X		
<a href="#">Archaeology*</a>	1/2	X		
<a href="#">Art in World Cultures*</a>	1/2	X		
<a href="#">Astronomy*</a>	1/2	X		
<a href="#">Biotechnology*</a>	1/2	X		
<a href="#">Careers in Criminal Justice*</a>	1/2	X		
<a href="#">Cosmetology*</a>	1/2	X		
<a href="#">Criminology*</a>	1/2	X		
<a href="#">Driver Safety</a>	1/2	X		
<a href="#">Early Childhood Education*</a>	1/2	X		
<a href="#">Fashion and Interior Design*</a>	1/2	X		
<a href="#">Fine Art</a>	1	X		
<a href="#">Gothic Literature*</a>	1/2	X		
<a href="#">Great Minds in Science*</a>	1/2	X		
<a href="#">Health Science I*</a>	1/2	X		
<a href="#">Health Science II*</a>	1/2	X		
<a href="#">History of the Holocaust*</a>	1/2	X		
<a href="#">Hospitality &amp; Tourism*</a>	1/2	X		
<a href="#">International Business*</a>	1/2	X		
<a href="#">Introduction to Agriscience*</a>	1/2	X		
<a href="#">Introduction to Culinary Arts*</a>	1/2	X		
<a href="#">Introduction to Entrepreneurship I*</a>	1/2	X		
<a href="#">Introduction to Entrepreneurship II*</a>	1/2	X		
<a href="#">Introduction to Manufacturing*</a>	1/2	X		
<a href="#">Introduction to Marketing I*</a>	1/2	X		

<a href="#">Introduction to Marketing II*</a>	1/2	X		
<a href="#">Introduction to Social Media*</a>	1/2	X		
<a href="#">Law &amp; Order/Legal Studies*</a>	1/2	X		
<a href="#">Life Skills</a>	1/2	X		
<a href="#">Music Appreciation</a>	1	X		
<a href="#">Mythology and Folklore*</a>	1/2	X		
<a href="#">Nutrition &amp; Wellness</a>	1/2	X		
<a href="#">Peer Counseling*</a>	1/2	X		
<a href="#">Philosophy*</a>	1/2	X		
<a href="#">Physical Education</a>	1	X		
<a href="#">Reaching Your Academic Potential*</a>	1/2	X		
<a href="#">Real World Parenting*</a>	1/2	X		
<a href="#">Service Learning*</a>	1/2	X		
<a href="#">Skill for Health*</a>	1/2	X		
<a href="#">Social Problems I*</a>	1/2	X		
<a href="#">Social Problems II*</a>	1/2	X		
<a href="#">Sociology I*</a>	1/2	X		
<a href="#">Sociology II*</a>	1/2	X		
<a href="#">Sports and Entertainment Marketing*</a>	1/2	X		
<a href="#">Veterinary Science*</a>	1/2	X		
<a href="#">World Religions*</a>	1/2	X		
<b>WORLD LANGUAGES</b>	<b>Credit</b>	<b>CP</b>	<b>Honors</b>	<b>AP</b>
AP French Language and Culture	1			X
AP Spanish Language and Culture	1			X
<a href="#">French I</a>	1		X	
<a href="#">French II</a>	1		X	
<a href="#">French III</a>	1		X	
<a href="#">French IV</a>	1		X	
<a href="#">German I</a>	1		X	
<a href="#">German II</a>	1		X	
<a href="#">German III</a>	1		X	
<a href="#">German IV</a>	1		X	
<a href="#">Japanese I</a>	1		X	
<a href="#">Japanese II</a>	1		X	
<a href="#">Latin I</a>	1		X	
<a href="#">Latin II</a>	1		X	
<a href="#">Mandarin (Chinese) I</a>	1		X	
<a href="#">Mandarin (Chinese) II</a>	1		X	
<a href="#">Spanish I</a>	1		X	
<a href="#">Spanish II</a>	1		X	
<a href="#">Spanish III</a>	1		X	
<a href="#">Spanish IV</a>	1		X	
<a href="#">Middlebury Chinese 1</a>	1		X	
<a href="#">Middlebury Chinese 2</a>	1		X	
<a href="#">Middlebury Chinese I</a>	1		X	
<a href="#">Middlebury Chinese II</a>	1		X	
<a href="#">Middlebury French 1</a>	1		X	
<a href="#">Middlebury French 2</a>	1		X	
<a href="#">Middlebury French I</a>	1		X	
<a href="#">Middlebury French II</a>	1		X	
<a href="#">Middlebury French III</a>	1		X	
<a href="#">Middlebury German 1</a>	1		X	
<a href="#">Middlebury German 2</a>	1		X	
<a href="#">Middlebury German I</a>	1		X	
<a href="#">Middlebury German II</a>	1		X	

<a href="#">Middlebury Latin 1</a>	1		X	
<a href="#">Middlebury Latin 2</a>	1		X	
<a href="#">Middlebury Latin I</a>	1		X	
<a href="#">Middlebury Latin II</a>	1		X	
<a href="#">Middlebury Spanish 1</a>	1		X	
<a href="#">Middlebury Spanish 2</a>	1		X	
<a href="#">Middlebury Spanish I</a>	1		X	
<a href="#">Middlebury Spanish II</a>	1		X	
<a href="#">Middlebury Spanish III</a>	1		X	
<b>CREDIT RECOVERY</b>	<b>Credit</b>	<b>CP</b>	<b>Honors</b>	<b>AP</b>
<a href="#">Credit Recovery English I (E)</a>	1	X		
<a href="#">Credit Recovery English II (E)</a>	1	X		
<a href="#">Credit Recovery English III (E)</a>	1	X		
<a href="#">Credit Recovery English IV (E)</a>	1	X		
<a href="#">Credit Recovery Algebra I (E)</a>	1	X		
<a href="#">Credit Recovery Algebra II</a>	1	X		
<a href="#">Credit Recovery Geometry (E)</a>	1	X		
<a href="#">Credit Recovery Biology (E)</a>	1	X		
<a href="#">Credit Recovery Chemistry</a>	1	X		
<a href="#">Credit Recovery Earth Science (E)</a>	1	X		
<a href="#">Credit Recovery Physical Science (E)</a>	1	X		
<a href="#">Credit Recovery American History (E)</a>	1	X		
<a href="#">Credit Recovery Economics</a>	1	X		
<a href="#">Credit Recovery Geography (E)</a>	1	X		
<a href="#">Credit Recovery World History (E)</a>	1	X		
<a href="#">Credit Recovery Spanish I</a>	1	X		
<a href="#">Health*(E)</a>	1	X		
Physical Education	1	X		