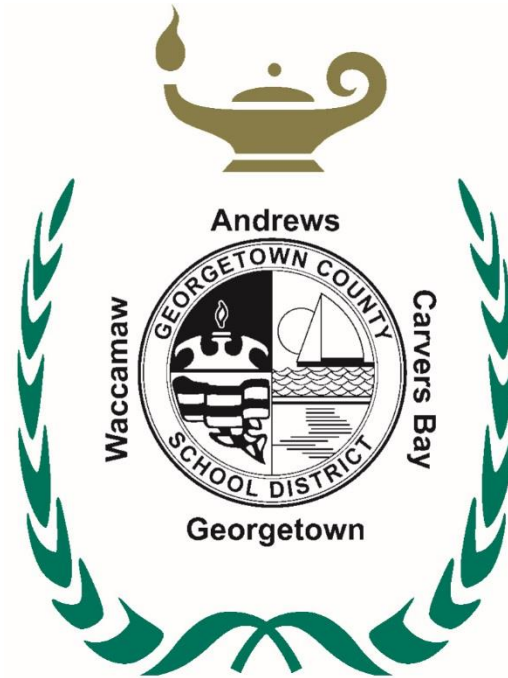


# Georgetown County School District 2018-19



# *Georgetown County School District 2018-19*

**BUDGET PRESENTATION**

**BOARD WORK SESSION**

**JUNE 12, 2018, at 5:30 p.m.**

The mission of the Georgetown County School District is to provide challenging educational programs that require all students to meet high academic standards and that prepare all students to be responsible citizens and lifelong learners.

# *HUMAN RESOURCES*

**Presented by:**

**Jon Tester  
Executive Director for  
Human Resources**

# **DEMOGRAPHICS**

**The District provides comprehensive educational services for 9,369 students (actual 135 day count for FY 17/18), including 241 students attending Coastal Montessori Charter School, and 337 Pre-K students.**

**These educational services range from Pre-Kindergarten to a full program of basic and continuing education for adults.**

**The District's physical plant has 18 schools, 1 vocational center, 1 adult/alternative school center, 1 charter school and 1 central District Office.**

**There are 4,646 students riding the buses daily and the mileage per day is 6,284 miles. (This mileage broken down by routes: regular bus routes 4,573; special needs routes - 1,259; and the CHOICE routes - 452).**

# *HUMAN RESOURCES*

## **2018-19 Projected Staff Summary** **Certified Staff (School Based)**

### **Professional Staff**

- ❖ Teachers 595
- ❖ Guidance 29
- ❖ Media 17
- ❖ Military 6

### **Administrative Staff**

- ❖ Principals 19
- ❖ Assistants 19
- ❖ Curriculum Coaches 18
- ❖ Technology Coaches 3

2018-19 TOTAL - 706

2017-18 TOTAL - 729

# HUMAN RESOURCES

## 2018-19 Projected Staff Summary Support Staff (School Based)

### Classified Staff

- ❖ Transportation 68
- ❖ Routing Coordinators 4
- ❖ Building Managers 19
- ❖ Custodial 64
- ❖ Instructional 111
  - *(Paraprofessionals, Instructional Aides, Shadows, PAES)*
- ❖ Behavioral Interventionist 4
- ❖ Food Service 94
  - *(Managers, Assistant Managers, Operators)*
- ❖ Clerical 68
  - *(Secretaries, Attendance Clerks, Bookkeepers, Data Quality Clerks)*
- ❖ Media Clerks 14
- ❖ Guidance Clerks 7
- ❖ Nurses 19
- ❖ Crossing Guards 3 (part-time)
- ❖ School Based Maintenance and Grounds 4

2018-19 TOTAL - 479  
2017-18 TOTAL - 479

# HUMAN RESOURCES

## 2018-19 Projected Staff Summary (District Based) Professional / Support Staff

- ❖ Accountability 2
- ❖ Finance & Technology
  - Business Services 9
  - Financial Systems/Records Mgt 2
  - Food Services 5
  - Payroll 4
  - PowerSchool/Student Information 4
  - Procurement/Special Projects 5
  - Technology 9
  - Technology Support 1
- ❖ Human Resources
  - Human Resources 7.5
  - ADEPT 2.5
  - Building Manager 1
  - Custodial 2
- ❖ Superintendent 2
- ❖ Public Information Office 1
- ❖ Safety & Risk Management 3
- ❖ Director of Compliance 1
- ❖ Deputy Superintendent 2
  - Transportation 2
- ❖ Instructional and Federal Programs
  - Instructional and Federal Programs 6
  - CATE 1
- ❖ Facilities 36  
(Building Maintenance, Groundskeeper, HVAC, Admin.)
- ❖ Special Services
  - Admin. 2
  - Clerical 5
  - Child Find Facilitator 1
  - Psychologists 10
  - Sign Language Interpreters 3
  - Therapists 3
- ❖ Construction Program
  - Director 2
  - Clerk of Works 1

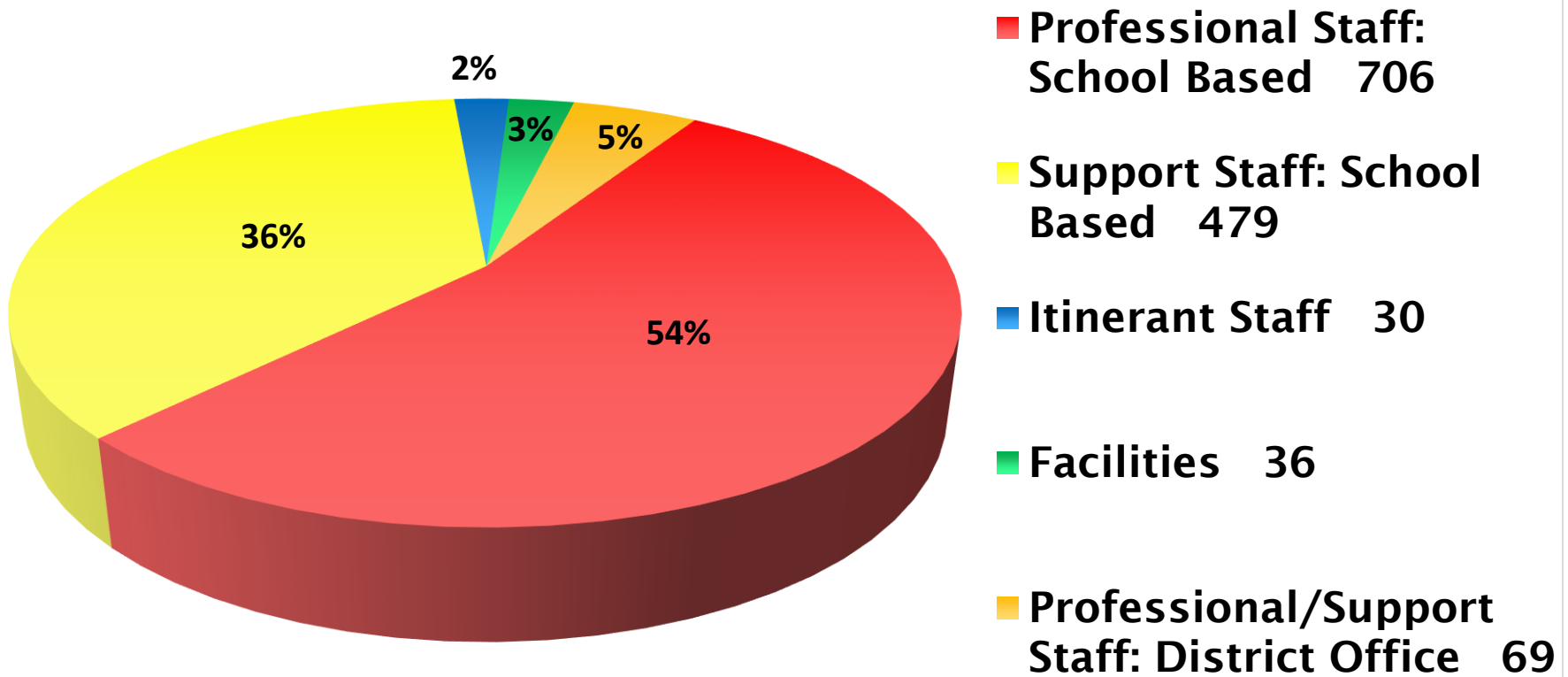
**2018-19 TOTAL – 135**

**2017-18 TOTAL – 127.5**

# HUMAN RESOURCES

## 2018-19 Projected Staff

### 1,320 Employees



2017-18 TOTAL 1,335.5



# HUMAN RESOURCES

## STAFF INDICATOR – ACCREDITATION

**Accreditation classification for district operations reflects the certifications and qualifications of all professional employees. This includes the Board of Education Trustees' qualifications, as well as District employees.**

**The District achieved “all clear” status for FY 2017-18.**

# HUMAN RESOURCES

## STAFF INDICATOR – RETENTION

**The percentage of employees returning to the school district is identified in the District's retention rate.**

**FY 2017-18 – 91.43%**

**FY 2016-17 – 90.82%**

# *GENERAL FUND*

**Presented by:**

**Lisa O. Johnson, CPA  
Associate Superintendent for  
Finance & Technology**

# ***GENERAL FUND***

## **Budget Process**

**District staff began preparation of the 2018-19 budget in September 2017. Budget development and review are a team effort and is ongoing throughout the year.**

**Input was solicited from:**

❖ **PARENTS**

❖ **STUDENTS**

❖ **TEACHERS**

❖ **ADMINISTRATORS**

❖ **EMPLOYEES**

❖ **BOARD MEMBERS**

❖ **SUPERINTENDENT'S CABINETS**

❖ **PTO/PTA CLUBS**

❖ **SCHOOL IMPROVEMENT COUNCILS**

❖ **PUBLIC**

❖ **ANONYMOUS E-MAIL RESPONSES**

# ***GENERAL FUND***

## **Budget Process**

**Cabinet reviews attendance on the 1<sup>st</sup> through the 10<sup>th</sup> day of school as well as the 45<sup>th</sup>, 100<sup>th</sup> and 135<sup>th</sup> day enrollment figures to determine if teacher allocations are adequate, under staffed or over staffed.**

**Beginning in January, all schools and departments present operating, program and personnel requests to the Board.**

**Business Services compiles increases and decreases in revenues and expenditures for the new year based on actions by the S.C. General Assembly as well as other local, state and federal programs' proposed budgets that impact the District's funding.**

# ***GENERAL FUND***

## **Budget Process**

**After months of careful and thoughtful consideration, Administration is requesting that the Board adopt the Proposed General Fund budget for 2018-19 in the amount of \$87,633,597 tonight.**

# PROPOSED GENERAL FUND BUDGET FY 2018-19



## Georgetown County School District Budget Comparison Statement Proposed General Fund Budget FY 2018-19



	APPROVED BUDGET 2017-18	PROPOSED BUDGET 2018-19	APPROVED INCREASES (DECREASES) FY 2018-19
<b>REVENUES</b>			
<b>LOCAL</b>			
Taxes Levied & Fees in Lieu of	\$41,475,332	\$41,475,332	\$0
Additional Tax Millage (2.7 mills)	0	872,100	872,100
Delinquent Collections & Penalties	884,812	884,812	0
Other Local Revenues	84,400	184,400	100,000
<b>STATE (Based on 135 Day Student Counts - Senate Version)</b>			
Restricted Grants	9,138,805	9,354,246	215,441
Education Finance Act (EFA) (BSC 2,485)	13,235,977	13,997,706	761,729
State Revenue in Lieu of Taxes	17,310,012	17,643,009	332,997
Interfund Transfers	2,793,050	3,221,992	428,942
<b>TOTAL PROPOSED REVENUES</b>	<b>\$84,922,388</b>	<b>\$87,633,597</b>	<b>\$2,711,209</b>

# **PROPOSED GENERAL FUND BUDGET FY 2018-19**

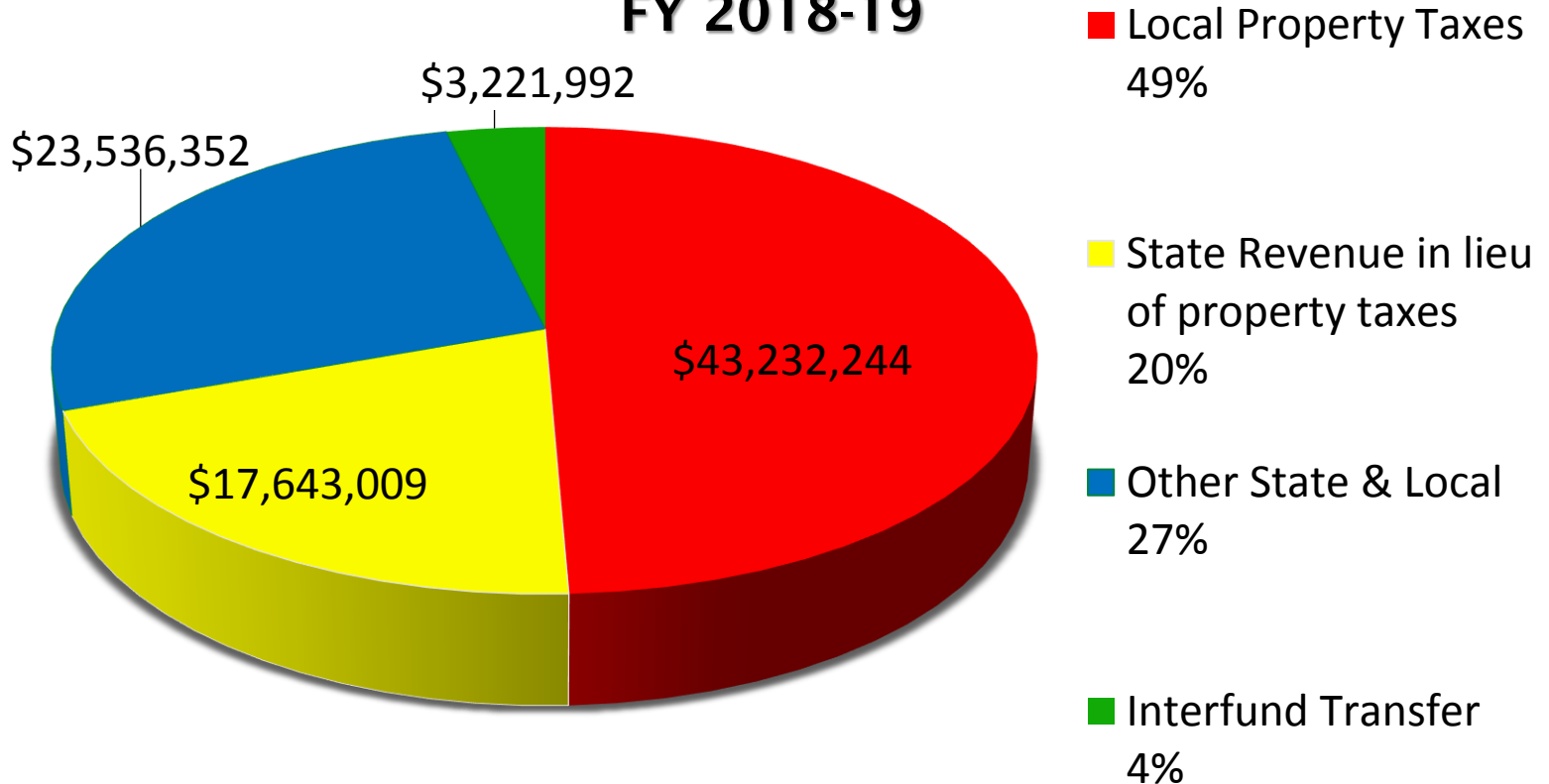
<b>PROPOSED GENERAL FUND REVENUE INCREASES/DECREASES:</b>	
Additional Tax Millage (2.7 mills as allowed by ACT 388)	\$872,100
Increase in State Employer Contributions - Fringe (Based on 45 Day and 1% increase)	215,441
Education Finance Act Increase. (BSC - \$2,485)	761,729
State Revenue in Lieu of Taxes	332,997
(Additional Tier III Reimbursement Calculated by SC Budget & Control Board)	
Increase in EIA Transfer for Fringes on Teacher Salary Supplement	528,942
(1% Retirement Increase and Base Teacher Salary to \$32k)	
Additional Local Revenues (Tuition, Rent, Transcripts, etc.)	100,000
Decrease in Indirect Costs - Food Services	(100,000)
<b>TOTAL PROPOSED GENERAL FUND REVENUE INCREASES:</b>	<b>\$2,711,209</b>



# GENERAL FUND

## General Fund Proposed Revenue Budget

FY 2018-19



# PROPOSED GENERAL FUND BUDGET FY 2018-19



## Georgetown County School District Budget Comparison Statement Proposed General Fund Budget FY 2018-19



<b>EXPENDITURES</b>	<b>APPROVED BUDGET 2017-18</b>	<b>PROPOSED BUDGET 2018-19</b>	<b>APPROVED INCREASES (DECREASES) FY 2018-19</b>
Salaries & Related Fringe Benefits	\$73,935,563	\$76,140,772	\$2,205,209
Purchased Services	5,073,721	5,579,721	506,000
Supplies & Materials	3,805,892	3,805,892	0
Other (includes Coastal Montessori Charter School)	2,107,212	2,107,212	0
<b>TOTAL PROPOSED EXPENDITURES</b>	<b>\$84,922,388</b>	<b>\$87,633,597</b>	<b>\$2,711,209</b>

# PROPOSED GENERAL FUND BUDGET FY 2018-19

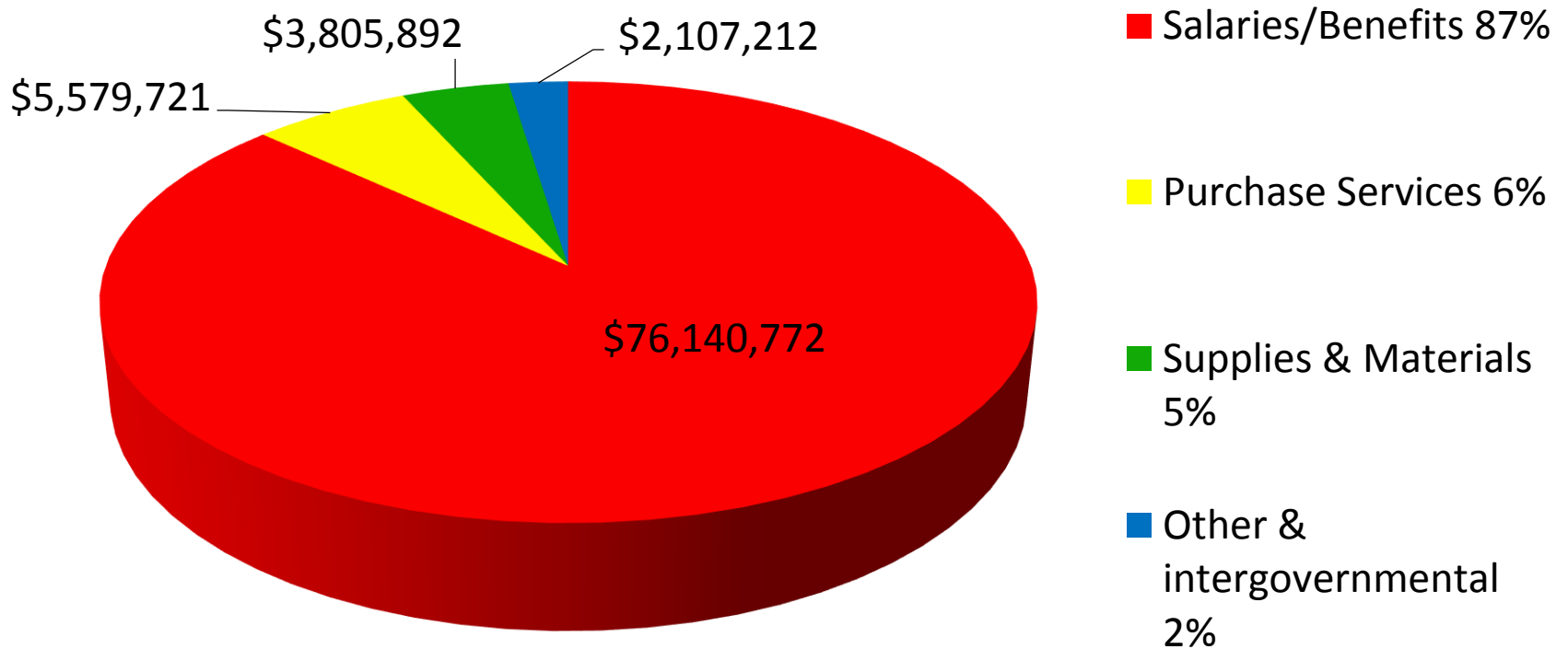
<b>PROPOSED GENERAL FUND EXPENDITURE INCREASES (DECREASES):</b>	
Mandated 1% Raise for Teachers & Increase Beginning Teacher Pay	
to \$32,000 (Senate Version) with Related Fringe Benefits	425,000
Step, Year's Experience or 1% Increase for All Other Eligible Employees with	
Related Fringe Benefits	468,000
Mandated Teacher Step Increase with Related Fringe Benefits	800,000
Savings Realized from Difference in New Hire & Retiree	
Salaries with Related Fringe Benefits	(1,015,620)
Eliminate Annual Leave Payout for Employees Ending TERI with Related Fringe Benefits	(500,000)
Savings Realized from Reducing Current Year Returning Retirees' Salaries by 6%	(199,801)
Net Additions, Reductions, Reallocated Positions, and Changes in Funding Sources	
with Related Fringe Benefits (lower enrollment, changes in programs, etc.)	(1,041,917)
Teacher Pool (10 FTEs) with Related Fringe Benefits	672,547
Mandated Increase in Employer Group Health Premiums (8.1% - Jan. - June 2019)	615,000
Mandated Increase in Employer Retirement - 1%	680,000

# PROPOSED GENERAL FUND BUDGET FY 2018-19 Continued

Increase in District Wide Contracted Services	72,000
Increase in Professional Development for Principals/Asst. Principals/Aspiring Leaders	30,000
Increase in SRO Contract - City of Georgetown	54,000
FuelEd Software Licenses (student online courses)	150,000
Employee Tuition Reimbursement (up to \$1,000 per employee for 2 courses-procedures & policy TBA)	100,000
Increase Bus Drivers' Pay Year 1: Increase Scale by 2% & Increase Hours to be Completed in FY20	90,000
Increase Substitute Teacher Pay Rates (Kelly Services)	200,000
Principal Support/Mentors-Part time with Related Fringe Benefits	150,000
Teachers' Unused Sick Leave Payments (if signed by governor & with separate board policy)	30,000
Additional Special Education Salaries & Services (previously paid from Medicaid Fund, no longer available):	
Student Shadows, Classroom Paraprofessionals, Rehabilitative Behavioral Health Services-RBHS,	
Psychologist, Speech Teacher & Related Fringe Benefits	932,000
<b>TOTAL PROPOSED GENERAL FUND EXPENDITURE INCREASES:</b>	<b>\$2,711,209</b>

# GENERAL FUND

## General Fund Proposed Expenditure Budget FY2018-19



# **GENERAL FUND**

## **Actual Fund Balance at June 30, 2017**

<b>Total Fund Balance FY 2017:</b>	<b><u>\$10,471,103*</u></b>
<b>Unassigned Fund Balance FY2017:</b>	<b><u>\$10,293,643*</u></b>

<b>Number of Days of 2017-18 General Fund Expenditure Budget that FY 17 Fund Balance would have covered:</b>	<b>44.2 Days</b>
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<b>Percent of 2017-18 General Fund Expenditure Budget</b>	<b>12.1%</b>
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\* Excludes Charter School

# **PROJECTED GENERAL FUND**

## **Estimated Fund Balance at June 30, 2018**

FY 18 Unassigned Fund Balance is **estimated** to be at or near the FY 17 Fund Balance of \$10.3 million.

Total Fund Balance is **estimated** to be at least \$10.5 million.

**Number of Days of 2018-19 Expenditure Budget that FY 18 Fund Balance would cover: 42.9 Days**

**Percentage of 2018-19 General Fund Expenditure Budget 11.7%**

# *GENERAL FUND*

## *2018 - 19 Finance & Technology Staff*

Associate Superintendent for Finance & Technology  
Accountant - 2  
Accounting Specialist - 2  
Accounts Payable Manager  
Administrative Bookkeeper I \*  
Financial Systems Manager  
Property & Accounts Receivable Manager  
Records Specialist  
Secretary to Associate Superintendent for Finance & Technology  
Senior Technology Support Specialist

### **Food Services - 5**

Exec. Director of Food Service and Procurement  
Food Service Supervisor  
Food Service Secretary  
Food Service Field Specialist  
Food Service Training Manager

### **PowerSchool/Student Information - 4**

Director of Student Information Systems Intergeration & Data Quality  
Director of Student Information Systems  
Student Information Specialist  
PowerSchool Adm. Bookkeeper

### **Director of Bond Referendum Construction & Procurement**

(\* VACANT)

### **Payroll - 4**

Payroll Coordinator  
Payroll Specialist - 3

### **Procurement - 5**

Coordinator of Procurement  
Buyer II - 2  
Procurement Clerk  
Surplus Clerk/Courier

### **Information Technology (IT) - 9**

Exec. Director of IT  
Senior Network Systems Engineer  
Senior Network Systems Specialist  
Network System Administrator  
Network System Specialist - 2  
Network/Erate Accountant  
Hardware System Specialist - 2



# *FOOD SERVICES*

**Presented by:**

**Brent W. Streett  
Executive Director for Food Service and  
Procurement**

# *FOOD SERVICES*

- ❖ When looking at school food services financial information, all revenue is generated from meals served for breakfast, lunch, after-school snacks, and single serve items.
- ❖ All South Carolina school food services programs, participating in the School Meals Programs, are reimbursed with United States Department of Agriculture funds when monthly reports of all reimbursable meals served are forwarded to the South Carolina Department of Education's Office of School Health and Nutrition.
- ❖ Other revenue is paid by adults and students paying full-price or a reduced-price for meals, or anyone purchasing a single serve item.

# *FOOD SERVICES*

	FY 17/18	Projected FY 18/19	Ratio FY 17/18	Projected Ratio FY18/19
Salaries & Benefits	\$2,160,160	\$2,664,252	51%	50%
Food	\$1,523,663	\$1,985,250	36%	37%
Supplies & Purchased Services	\$ 204,405	\$ 387,100	5%	7%
Depreciation	\$ 61,465	\$ 48,625	2%	1%
Indirect Costs	<u>\$ 266,450</u>	<u>\$ 263,515</u>	6%	5%
Revenue	\$4,216,143	\$5,348,742	N/A	N/A

## *2018/2019 Lunch and Breakfast Prices in Surrounding Districts*

District	Enrollment	% F/R Eligible	Elementary, Middle, & High Breakfast	Elementary Lunch	Middle & High Lunch
Georgetown	*9,369	81.47	1.20	1.90	2.00
Berkeley	33,111	56.52	1.25	2.00	2.00
Charleston	49,551	56.56	1.40	2.25	2.25 (3.50)
Dorchester 2	25,484	43.07	1.25	1.90	2.00
Florence 1	15,881	59.99	1.15	1.90	1.90
Florence 5	1,277	61.55	1.00	1.70 (CEP 17-18)	1.85
Horry	42,795	56.21	1.00	2.20 (Partial CEP 17-18)	2.30 (Partial CEP 17-18)
Williamsburg	4,989	99.50	CEP	CEP	CEP

*\*GCSD enrollment indicates the 2017-18 135<sup>th</sup> Day Enrollment, including 241 Coastal Montessori students. Other district enrollments and percent of students eligible for meal benefit figures are from the SC Department of Education 2016-2017 E-rate Data File. Meal prices are for the 2017-18 school year with the exception of the highlighted cells.*

# FOOD SERVICES

*Comparison  
2016-17 to 2017-18  
All schools*

	Revenue	Expenditures	Lunches Served	% Eating Lunch	Breakfasts Served	% Eating Breakfast
2016-17	\$4,938,573	\$4,508,342	1,012,567	67.50%	644,427	47.25%
2017-18	\$4,216,143	\$3,949,693	995,647	69.20%	627,757	49.35%

# FOOD SERVICES

## *Fourteen Community Eligibility Provision (CEP) Schools*

	USDA Lunch Reimbursement	USDA Breakfast Reimbursement	Lunches Served	Percent Eating Lunch	Breakfasts Served	Percent Eating Breakfast
2016-17	\$2,390,683	\$1,076,730	833,045	77.63%	586,211	61.18%
2017-18	\$2,375,646	\$1,065,479	819,029	77.24%	568,254	59.80%

The Community Eligibility Provision allows schools that predominantly serve low-income children to offer free, nutritious school meals to all students through the National School Lunch and School Breakfast Programs. The CEP uses information from other programs, including the Supplemental Nutrition Assistance Program (SNAP) and the Temporary Assistance Program for Needy Families (TANF) instead of traditional paper applications.

*USDA Food and Nutrition Services website, June 10, 2015*

# *SPECIAL REVENUE*

**Presented by:**

**Genia Smith  
Director of Federal and State Programs**

# Curriculum and Instruction/ FEDERAL PROGRAMS

- ❖ Executive Director of Curriculum & Instruction
- ❖ Director of Federal and State Programs
- ❖ 1 Administrative Secretary for Federal Programs /State Funds/Special Programs
- ❖ 1 Administrative Secretary for Professional Development/Special Programs/Recertification
- ❖ 1 Administrative Secretary for Curriculum/Special Programs
- ❖ 3 Technology Coaches@ 1 FTE (85% School Based, Technology Fair, District Professional Development)
- ❖ 3 Curriculum Coaches (Math, ELA, Science 6 – 12; 1 Part Time Social Studies Coach (Added Responsibility) Coaches district time spent in preparing district benchmarks and EOC and Professional Development
- ❖ 1 ITV Technician – Digital Educational Services



# *Education Improvement Act (EIA) ACT 135 Funds (Estimated)*

Funds	Explanations	Percentages
\$1,070,000	Salaries (3.0 FTE Tech Coach; 1.0 Math Coach; 1.0 FTE ELA Coach; 5.3 Elementary Coaches (additionally funded due to Reading Money Insufficiency for each school to be fully funded); 1.0 FTE Dir.; 2 Admin. Sec.)	79%
\$ 211,688	Supplies/Technical Supplies (School Based)	17%
\$ 45,000	ALEKS Licenses	4%

***\* Estimated Carry Forward for 2018 – 2019 will be \$500,000 – Note Carry Forward is substantially lower with higher salaries***

# *Title I* *Meet the Special Educational Needs of Educationally Deprived Children*

Title I Services are provided for schools within our district by the federal government whose populations reflect 75% or greater number of students who receive free/reduced meals. The schools that qualify for these funds are ranked by need. Schools in Georgetown County which qualify for these funds are:

Andrews Elementary  
Andrews High  
Brown's Ferry Elementary  
Carvers Bay Middle  
Carvers Bay High  
Georgetown Middle  
Kensington Elementary  
McDonald Elementary  
Maryville Elementary  
Plantersville Elementary  
Pleasant Hill Elementary  
Rosemary Middle  
Sampit Elementary

These funds are allocated on the basis of the number of qualifying students at each location with a per pupil amount as ranked from schools with the highest percentages of students served.

# TITLE I 2018 - 2019

Funds	Explanations	Percentage
\$ 2,400,500	(Salaries) Teachers 27 FTE; 5.0 FTE Coaches; Sub Salaries for 27 Teachers	81%
\$ 29,430	Parenting Supplies/Purchased Services/Equipment	1%
\$ 262,270	Supplies/Equipment	9%
\$ 3,000	Foster Care	.001%
\$ 10,000	McKinney Vento	.003%
\$ 50,000 (Estimation)	Professional Development/Supplies	.04%
\$ 5,800	Field Experiences	.001%
\$ 182,000	Indirect Costs	.06%

# TITLE II

## *Reduce Class size*

Funds	Explanations	Percentages
\$ 350,000 ( Estimation)	Salaries (5 Reduced Class Size Teachers)	91%
\$ 17,000	Travel (Admin. Conferences (School Leaders); Teachers - School-Based Conferences)	4.5%
\$ 17,000	Indirect Costs	4.5%

# *TITLE III / ESOL GRANT*

## *19BP Preliminary Allocation*

### *\$29,083*

These state funds are used to supplement our district-wide ESOL Program in the following ways:

- **After-school/Summer Tutorial Program**  
*(Salaries for teachers/bus drivers; Bus Permits)*
- **Annual Professional Development/Conferences**  
*(Registration fees; Travel expenses)*
- **Academic Supplies**  
*(Leveled readers; Computer program licenses (Rosetta Stone, Raz-Kids); Parent meetings)*

## **DISTRICT-WIDE TITLE III / ESOL PROGRAM (*district-funded*)**

- **Six (6) ESOL Teachers**
- **445 English Language Learners**
- **Two (2) Part-time Interpreters**

# *Title IV-New Grant*

## *\$82,745*

<b>Funds</b>	<b>Explanations</b>	<b>Percentages</b>
\$ 62,106	Professional Development	75%
\$ 3,000	BEACH Singers' Mentor	.04%
\$ 14,300	Defined STEM Program (Middle Schools)	17%
\$ 3,339	Indirect Cost	.04%

Purpose: To provide opportunities for all students to receive a well rounded education, promote safe and healthy schools, and enhance the integration of technology.

# OTHER FUNDING SOURCES

Fund	Explanation of Use
High Schools That Work/Making Middle Grades Work	Technical Assistance Visits/Mandatory Attendance at Education Business Seminar  Instructional Materials - \$35,000
Education/Business Summit	\$28,000 (High Schools/Middle Schools Only)

# *Direct Student Services*

*(New Federal Funds Through Title I)*

## *18-19 Allocation*

### *\$91,983.99*

Purpose: To provide opportunities for students to gain access to academic courses, credentials, interventions, and supports that are not otherwise available at their schools.



# STUDENT HEALTH AND FITNESS/NURSE

6 Nurses Salaries \$324,807 = 100% of Funds

1.1 FTE Physical Education Teachers Salaries

\$65,202 = 100% of Funds

*These are projections, but may be cut or consolidated under one fund with a possible reduction of 15 or more %.*

# *Read to Succeed (Coach Monies)*

Funds	Explanation	Percentage
\$ 658,665	State Monies for Coaches @ .65 of Salary	55% of the 10 Reading Coaches

**Note: \$275,000 of the district's EIA funds will be used to supplement the remaining salary amounts**

# *Curriculum and Instruction*

**Presented by:**

**Fedrick Cohens  
Executive Director for  
Curriculum and Instruction**

# Department Overview

- Curriculum, Instruction, and Assessment
- CERDEP (Child Early Reading Development and Education Program)
- Read to Succeed (ACT 284)
- Gifted and Talented Programs
- Visual and Performing Arts
- Professional Development

# Continuing Initiatives

- Technology Expansion (Instructional Technology)
- Expanded Opportunities for Early Learning
- YSplash for Second Graders
- Daily Five
- LDC/MDC
- Character Education (First Tee)
- Response to Intervention (RtI)

# CAREER AND TECHNOLOGY EDUCATION CATE FY 18

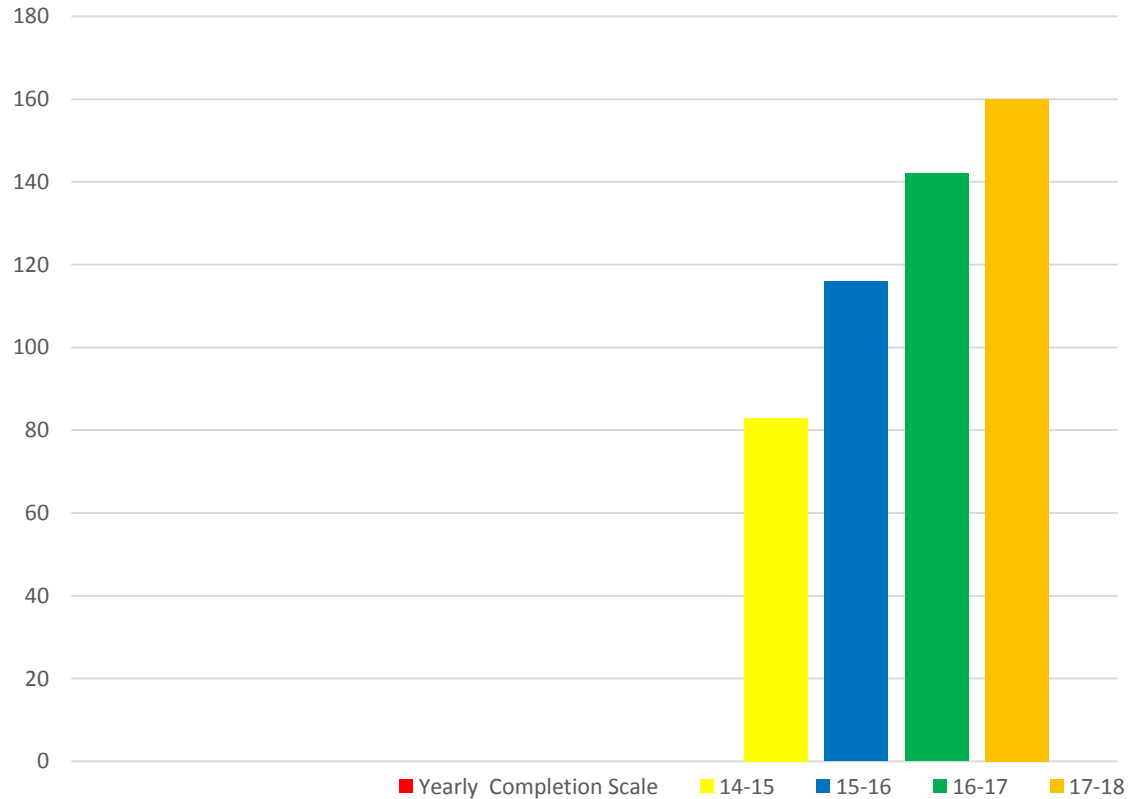
Funds	Explanation	Percentage
\$ 145,055	Salaries (3 Paraprofessionals) and .5 FTE Salary/CATE Director (.05 Special Population) (.17 Non-Traditional) (.28 Work-based Learning)	41.75%
\$ 74,814	Purchased Services (Technical Training and Activities for Special Populations and Non - Traditional Students)	21.5%
\$ 12,432	Supplies (State Equip. Supplies)	3.5%
\$ 108,595	Equipment (State Equipment)	31.25%
\$ 6,500	Indirect Cost	2%

# *CAREER & TECHNOLOGY EDUCATION (CATE)*

- ❖ Career & Technical Skilled Program Completers – 170
- ❖ SC State Board Certifications – Cosmetology - 11
- ❖ MS/HS FBLA SC State Winners – 22 (1<sup>st</sup> Place – 4<sup>th</sup> Place )
- ❖ SKILLS USA State Winners
  - ❖ 1<sup>st</sup> Place Plumbing (16-17 / 17-18)
  - ❖ 2<sup>nd</sup> Place Entrepreneurship
  - ❖ 3<sup>rd</sup> Place Welding
- ❖ HOSA State Winners – 4<sup>th</sup> Place Prepared Speaking
- ❖ Carolina Orthopaedics Medical Mentoring Program – 9
- ❖ GSSM STEM Computer Science & Engineering Summer Camps

# PROGRAM COMPLETION

## Yearly Completion Growth



**Certifications – OSHA /NCCER /COS /CPR /AWS/ NHSTA /MOS**



# PARTNERSHIPS



**SC  
BOEING**



**CATE  
ADVISORY  
BOARD**



# *COASTAL MONTESSORI*

**Presented by:**

**Nathalie Hunt, Ph.D.  
Director of CMCS**

# COASTAL MONTESSORI

<b>2017 – 18</b> Enrollment	<b>2018 – 19</b> Projected Enrollment	<b>2018 – 19</b> Waiting List as of March 2018
<b>241</b>	<b>260</b>	<b>86</b> (For 1 <sup>st</sup> – 8 <sup>th</sup> grades)

\*Capacity is 264 students; 100 LE/100 UE/64 MS

# COASTAL MONTESSORI

## Staffing Breakdown 2018 - 2019

- ❖ Lead teachers - 11
- ❖ Assistant teachers - 8
- ❖ Part-time specialty teachers - 1 (Spanish)
- ❖ Specialty teachers - 3 (Music, PE, Art)
- ❖ Administrative staff - 2
- ❖ Office staff - 2
- ❖ Nursing staff - 1
- ❖ Part-time literacy coach - 1
- ❖ Part-time school counselor - (.25%/serves us as a lead teacher)
- ❖ Special education resource teachers - 2
- ❖ Special education support teacher (Shadow) - 1
- ❖ Part-time media specialist - (serves us as an Art teacher)
- ❖ Building manager - 1
- ❖ Part-time lunch manager - 1
- ❖ Part-time media clerk - 1

# COASTAL MONTESSORI CHARTER SCHOOL

## Approved FY18-19 Budget

Revenues	Expenses	
Local \$2,036,560	Instructional Expenses \$1,295,821	
State and Federal <u>149,772</u>	Support Expenses <u>1,109,437</u>	
<b>TOTAL REVENUES</b> \$2,186,332	<b>TOTAL EXPENSES</b> \$2,405,258	
	Expenses Over Revenues - FY19	(\$218,925)
	Other:	
	USDA Loan Payment	(269,604)
	FF&E	( 0)
	Fund Balance @ 6-30-18	<u>485,394</u>
	Projected Fund Balance @ 6-30-19	<u>\$266,469</u>

# *SPECIAL SERVICES*

**Presented by:**

**Michael Caviris  
Executive Director for  
Special Services**

# ***SPECIAL SERVICES***

**Serving students with disabilities is mandated through the Individuals with Disabilities Education Act (amended 2004).**

# *SPECIAL SERVICES*

**Special education is provided in every school in Georgetown County.**

**There are 13 different categories described within this law and the students that are served must be found eligible for these services in accordance with the federal and state regulations.**



# ***SPECIAL SERVICES***

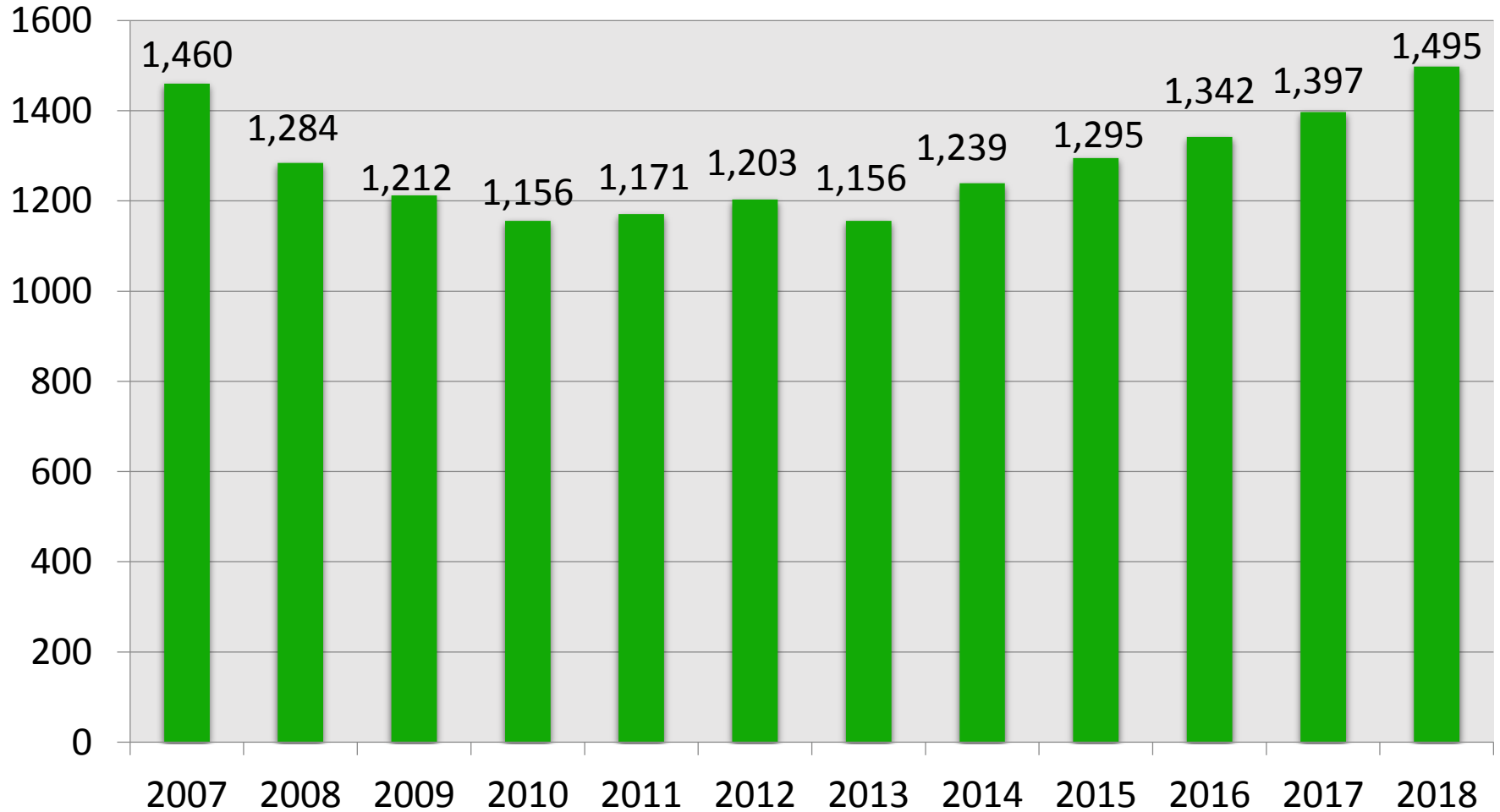
**The 13 categories of disabilities are:**

- ❖ **Autism**
- ❖ **Deaf-blindness**
- ❖ **Deafness**
- ❖ **Emotional disturbance**
- ❖ **Hearing impairment**
- ❖ **Intellectual disabilities**
- ❖ **Multiple disabilities**
- ❖ **Orthopedic impairment**
- ❖ **Other health impairment**
- ❖ **Specific learning disability**
- ❖ **Speech or language impairment**
- ❖ **Traumatic brain injury**
- ❖ **Visual impairment**

# ***SPECIAL SERVICES***

- ❖ **At the 2018 Child Count, there were 1,495 students in our District identified as having a confirmed disability and being served through the IDEA.**
- ❖ **In any given school district, funds for educating all students come from state and local sources, and then the additional funds necessary for students with disabilities comes from the IDEA grant.**
- ❖ **Originally, this money allocated from Congress was intended to cover all excess costs for serving students with disabilities.**
- ❖ **Unfortunately, this has not been forthcoming; therefore, our IDEA funds are not sufficient to meet the promise of Congress in 1975.**

# *SPECIAL SERVICES/STUDENT SERVICES CHILD COUNT*



# *GCSD Special Ed. Count By Disability*

<b>Disability</b>	<b>2016 Child Count (October 24, 2016)</b>	<b>Oct-17</b>	<b>Nov-17</b>	<b>Dec-17</b>	<b>Jan-18</b>	<b>Feb-18</b>	<b>18-Mar</b>	<b>18-Apr</b>	<b>18-May</b>
Autism	75	87	87	91	92	89	91	93	96
Deaf/Hard of Hearing	19	20	20	21	21	21	21	21	22
Developmental Delay	135	122	122	123	126	120	118	117	121
Emotional Disability	42	38	36	36	42	42	41	41	46
Intellectual Disability (Mild)	40	43	45	46	45	47	46	44	43
Intellectual Disability (Moderate)	12	11	11	11	12	11	11	11	11
Intellectual Disability (Severe)	2	1	1	1	1	1	1	1	1
Multiple Disabilities	4	4	4	4	4	4	4	4	3
Orthopedic Impairment	7	7	6	6	6	6	6	6	6
Other Health Impairment	272	302	307	310	313	322	327	334	335
Specific Learning Disability	619	611	615	614	615	631	639	639	651
Speech/Language Impairment	100	129	125	128	126	131	131	132	146
Traumatic Brain Injury	2	3	3	3	3	3	3	3	3
Visual Impairment	13	10	10	10	10	10	10	10	11
<b>Total</b>	<b>1342</b>	<b>1388</b>	<b>1392</b>	<b>1404</b>	<b>1416</b>	<b>1438</b>	<b>1449</b>	<b>1456</b>	<b>1495</b>

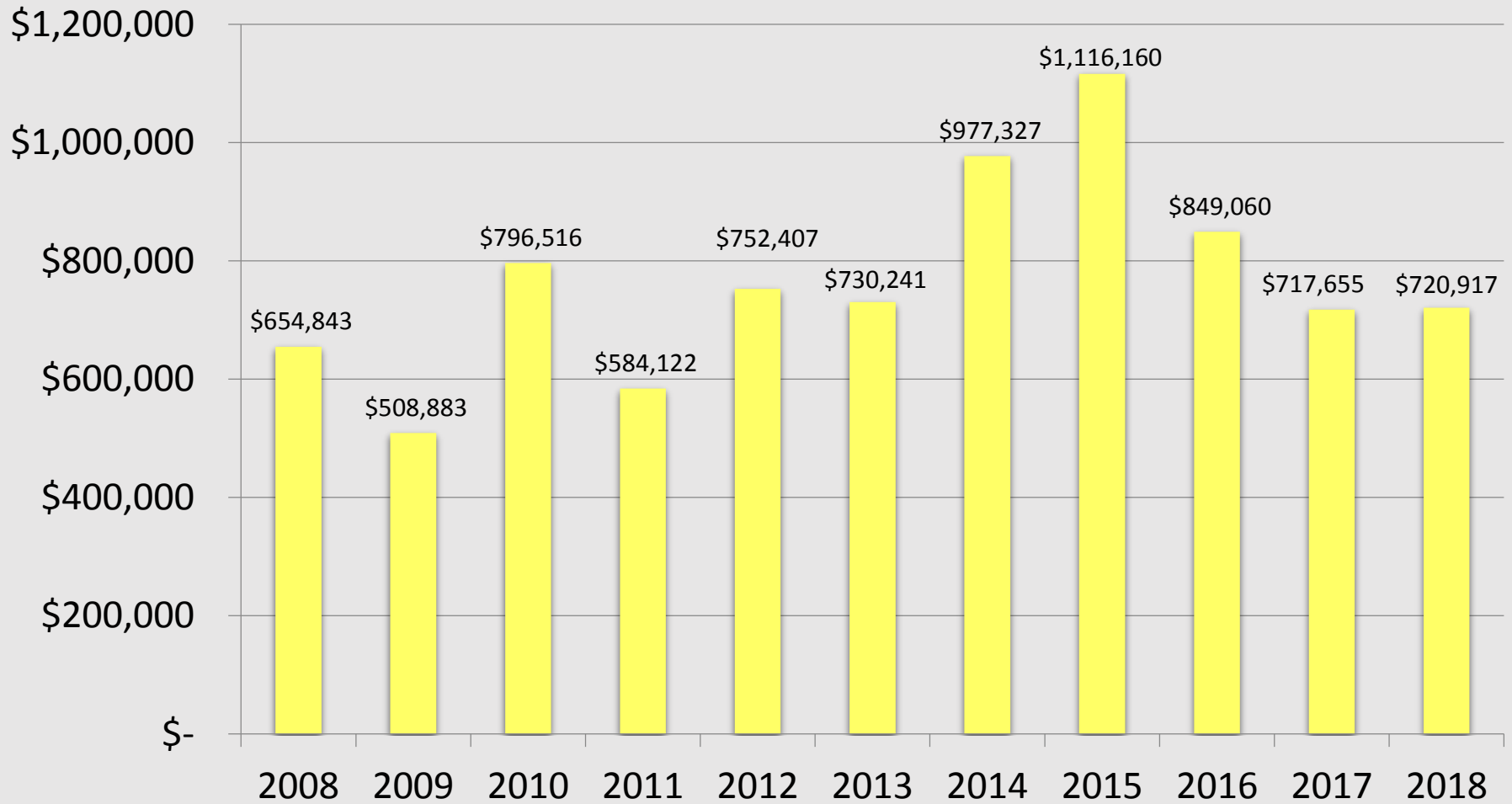
# GCSD Special Ed. Count as of 5/31/2018

<u>Grade</u>	<u>November</u>	<u>December</u>	<u>January</u>	<u>February</u>	<u>March</u>	<u>April</u>	<u>May</u>
PK	64	69	75	80	85	86	97
K	58	60	66	67	74	73	79
1	73	72	72	73	71	74	81
2	79	81	80	82	81	84	88
3	94	97	100	104	104	107	108
4	122	121	123	127	126	123	126
5	132	133	130	131	131	133	132
6	121	122	120	123	124	128	129
7	124	126	127	128	131	132	137
8	130	130	125	128	130	125	129
9	115	116	121	122	122	123	121
10	112	113	111	108	108	106	106
11	94	97	98	95	92	97	100
12	67	67	68	70	70	65	62
Adult	7	*0	*0	0	0	0	0
Total	1392	1404	1416	1438	1449	1456	1495
		* Grades were assigned to Adult students	* Grades were assigned to Adult students				

# SPECIAL SERVICES

<u>FUND</u>	<u>AMOUNT</u>	<u>INDIRECT COSTS</u>	<u>POSITIONS</u>	<u>PERCENTAGE</u>
IDEA	\$2,244,799 <i>\$2,249,752 Last Year</i>	\$97,693	<u>39.8</u> - Teachers 6, Parapro. 18, OT 1, Psych. 4.6, Admin. 1.7, Clerical 3.5, Pres. Trans. 1, Interpret. 2, ABA Ther. 2	89.3% Sal.& Ben. 3.2% Purchased Services 1.1% Supplies 2.1% Charter School 4.3% Indirect Costs
Preschool	\$63,104 <i>\$63,473 Last Year</i>	\$2,555	<u>1.45</u> - Para. 1, Psych. 0.45	96% Sal. & Ben. 4.0% Indirect Costs
Medicaid-YTD	\$720,917 <i>\$710,356 Last Year</i> 3 <sup>rd</sup> Quarter Collection	N/A	<u>18.0</u> - Parapro. 9.4, Beh. Int. 4, Beh. Spec. 1, Nurse 0.6, Clerk 1, ABA Ther. 1, OT 1, Temp. Salaries	
<b>Total</b>	<b>\$3,028,820</b>	<b>\$100,248</b>	<i><u>Over 96% of Funds Utilized for Salaries &amp; Benefits</u></i>	

# SPECIAL SERVICES Medicaid Annual REVENUES



# *SPECIAL SERVICES*

## Maintenance of State Financial Support Settlement Agreement Funds (MFS)

**Tier I Funds - \$289,983**

**Tier III Funds – BFES \$500,000 over 3 years**



# *ACCOUNTABILITY*

**Presented by:**

**Dr. Diane Wingate  
Executive Director for  
Testing and Measurement**

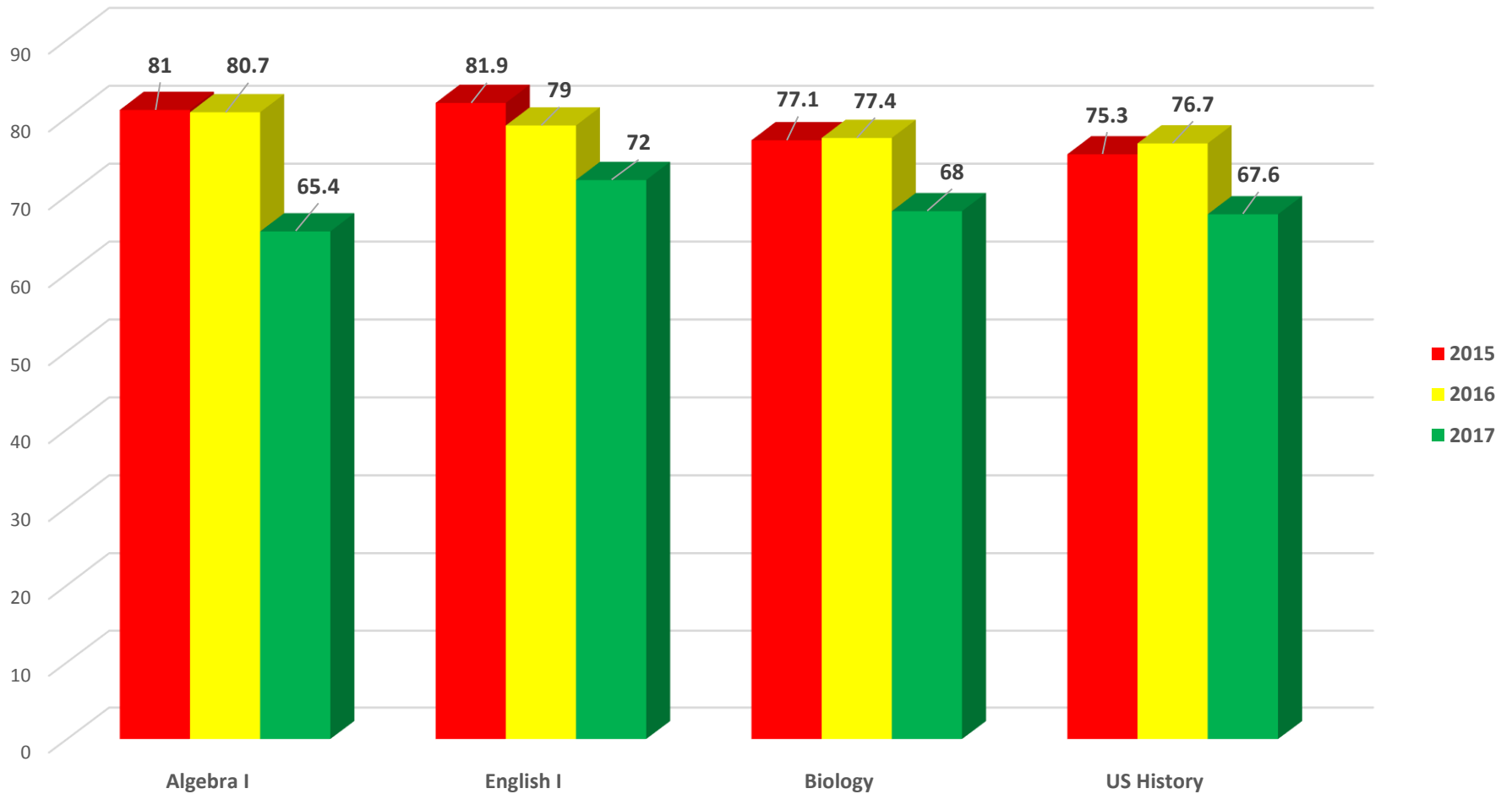
# Accountability

## GCSD "On Time" Graduation rate

	All Students	Male	Female	White	African American	Asian/Pacific Islander	Hispanic	American Indian/Alaskan	Disabled	Migrant	Limited English Proficient	Subsidized meals
<b>2017</b>												
Number	622	316	306	323	302	N/A	19	N/A	30	N/A	14	348
Percentage	90.3%	86.3%	94.7%	91.2%	89.7%	N/A	79.2%	N/A	48.4%	N/A	82.4%	91.8%
<b>2016</b>												
Number	600	317	283	307	266	N/A	18	N/A	39	N/A	N/A	311
Percentage	90.2%	88.3%	92.4%	88.9%	91.4%	N/A	94.7%	N/A	60.0%	N/A	N/A	93.1%
<b>2015</b>												
Number	615	297	318	310	278	N/A	20	N/A	N/A	N/A	N/A	N/A
Percentage	88.9%	83.2%	94.3%	91.3%	86.0%	N/A	90.0%	N/A	N/A	N/A	N/A	N/A

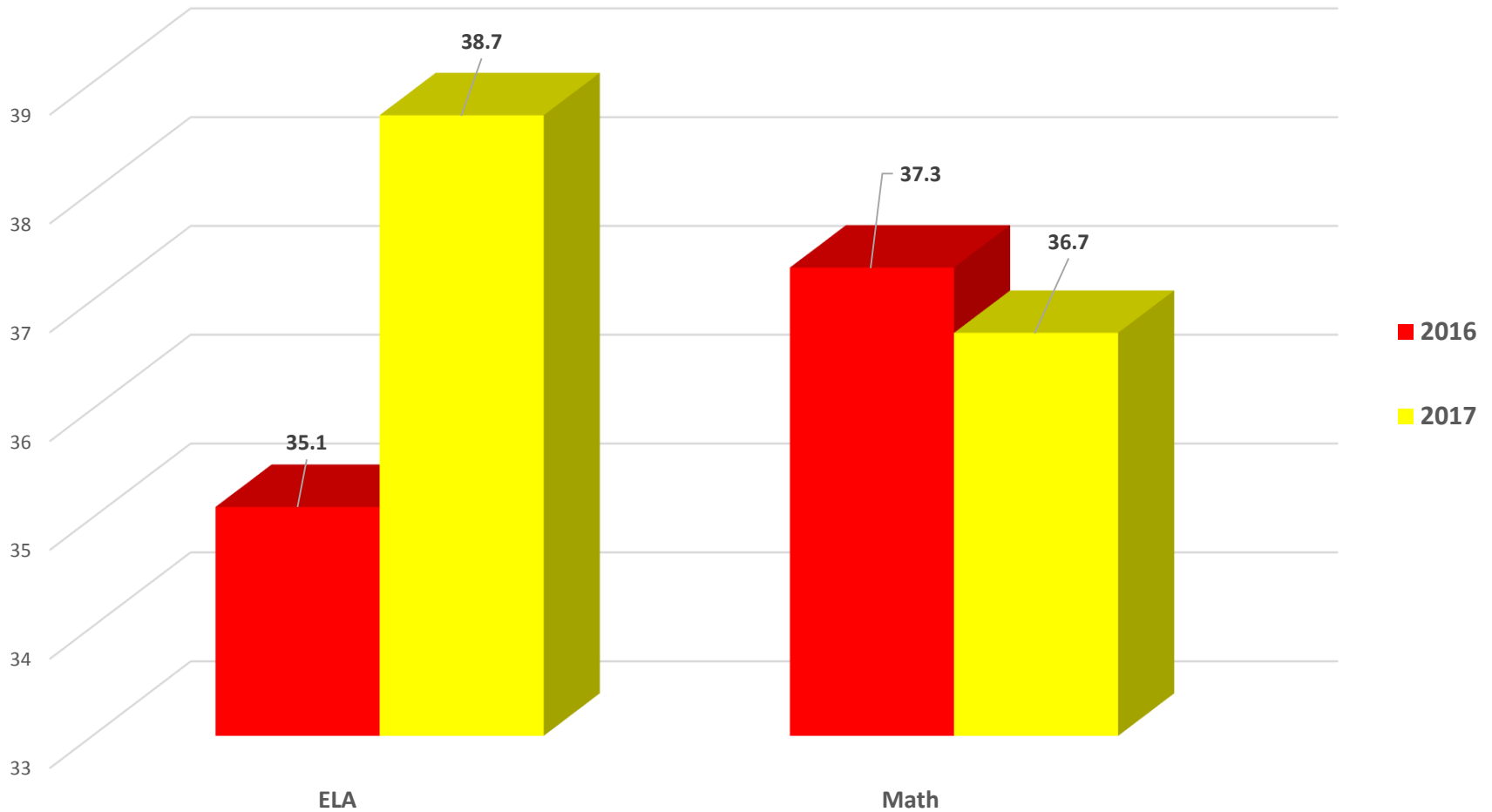
# Accountability

EOCEP GCSD  
Mean Scores

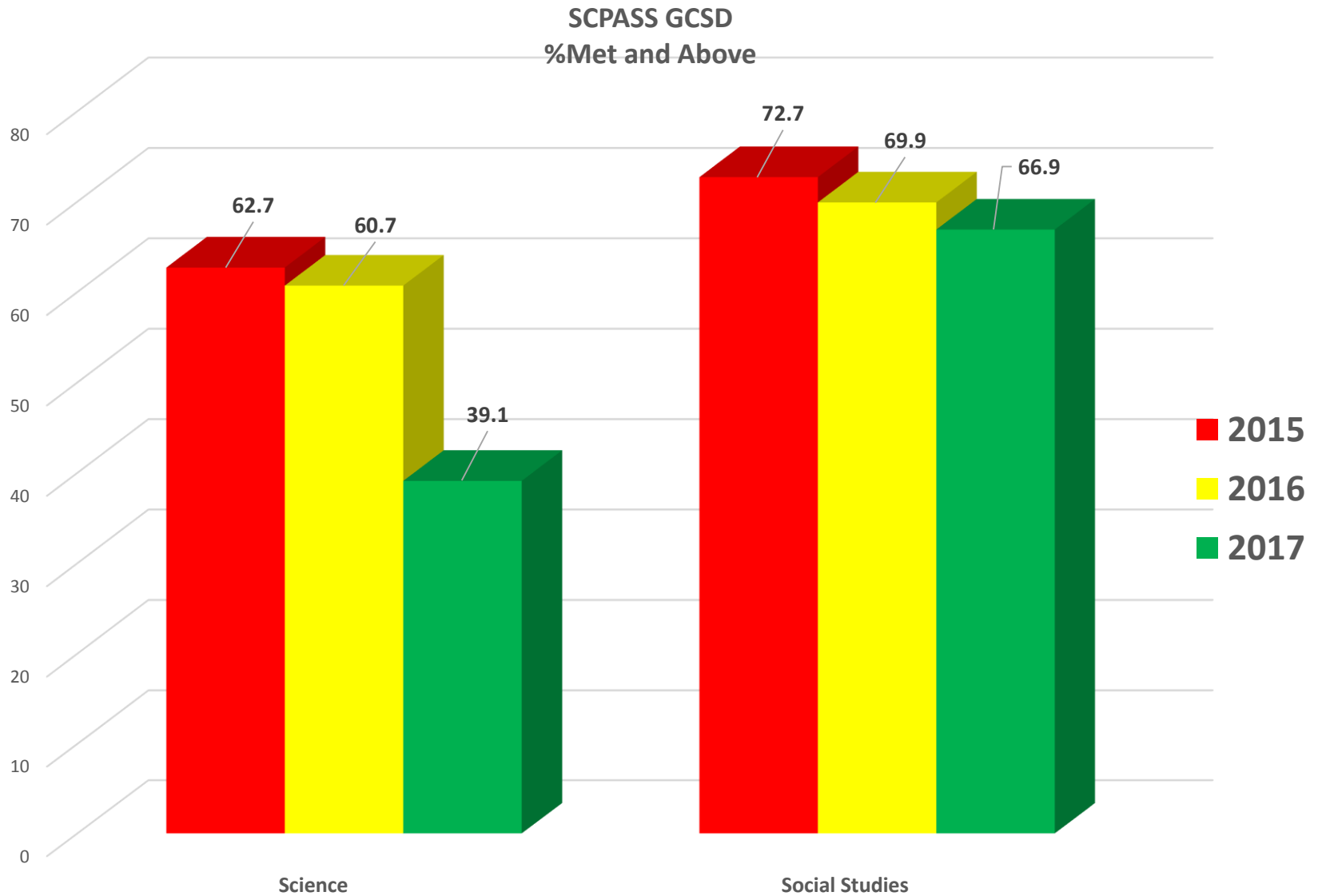


# Accountability

SC READY  
% Met and Above



# Accountability



# *CAPITAL PROJECTS/ FACILITIES PLAN*

**Presented by:**

**Brent W. Streett  
Executive Director for Food Service and  
Procurement**

# ***CAPITAL PROJECTS/ FACILITIES PLAN***

- ❖ **First Plan developed - 2008**
  - 5 year + planning horizon**
  
- ❖ **Additionally, we request input annually from:**
  - **Principals**
    - Engage their School Staff, PTA/O and SIC, as applicable**
  - **Facilities**
  - **District Staff**
  - **Board of Education**
  
- ❖ **Beginning Capital Projects Fund Balance was \$8.1 million**

# ***CAPITAL PROJECTS/ FACILITIES PLAN***

**Capital Expenditures FY17/18**

**Year to date (04/30/18)**

**Annual \$4.5 million borrow**

<b><i>Beginning Balance</i></b>	<b>\$8,094,310</b>
<b>Administrative/legal services</b>	<b>105,000</b>
<b>Technology</b>	
<b>Inclusive of Infrastructure and Device Replacement</b>	<b>783,343</b>
<b>Misc. Equipment/Capital needs</b>	<b>1,244,423</b>
<b>Construction Projects</b>	<b>867,974</b>
<b>Security projects (Bus Cameras)</b>	<b>220,000</b>
	<b>3,220,740</b>
<b>Currently encumbered/contracted</b>	<b>1,686,704</b>
<b>Total with encumbrances</b>	<b>4,907,444</b>
<b><i>Remaining Balance</i></b>	<b>\$3,186,866</b>



# ***CAPITAL PROJECTS/ FACILITIES PLAN***

## **Borrowing Plan for 2018-19 Annual \$4.5 million borrow**

### **Information Technology**

(Infrastructure, switches, servers, UPSs, firewall equipment, etc.)	\$1,000,000
Project Lead the Way (Technology equipment)	150,000
Interactive device replacement (boards, projectors, etc.)	200,000
Technology Devices (media, administrative, etc.)	50,000

### **Misc. Equipment/Capital needs**

(Classroom furniture, custodial equipment, athletic equipment and scoreboard upgrades, vehicles, special needs and vocational equipment, band instruments, etc.)	2,000,000
--	-----------

Contingency for Bond projects funded through Capital	500,000
Construction Projects (Small, miscellaneous)	<u>600,000</u>

**\$4,500,000**

**Note - Student devices (Chromebooks and laptops) will be funded through the Bond referendum monies. They are not identified in the figures above.**

# *FACILITIES MAINTENANCE SERVICES*

**Presented by:**

**Elliott McDaniel & Tony Holcomb  
Maintenance Coordinators**

# *Facilities Maintenance Services*

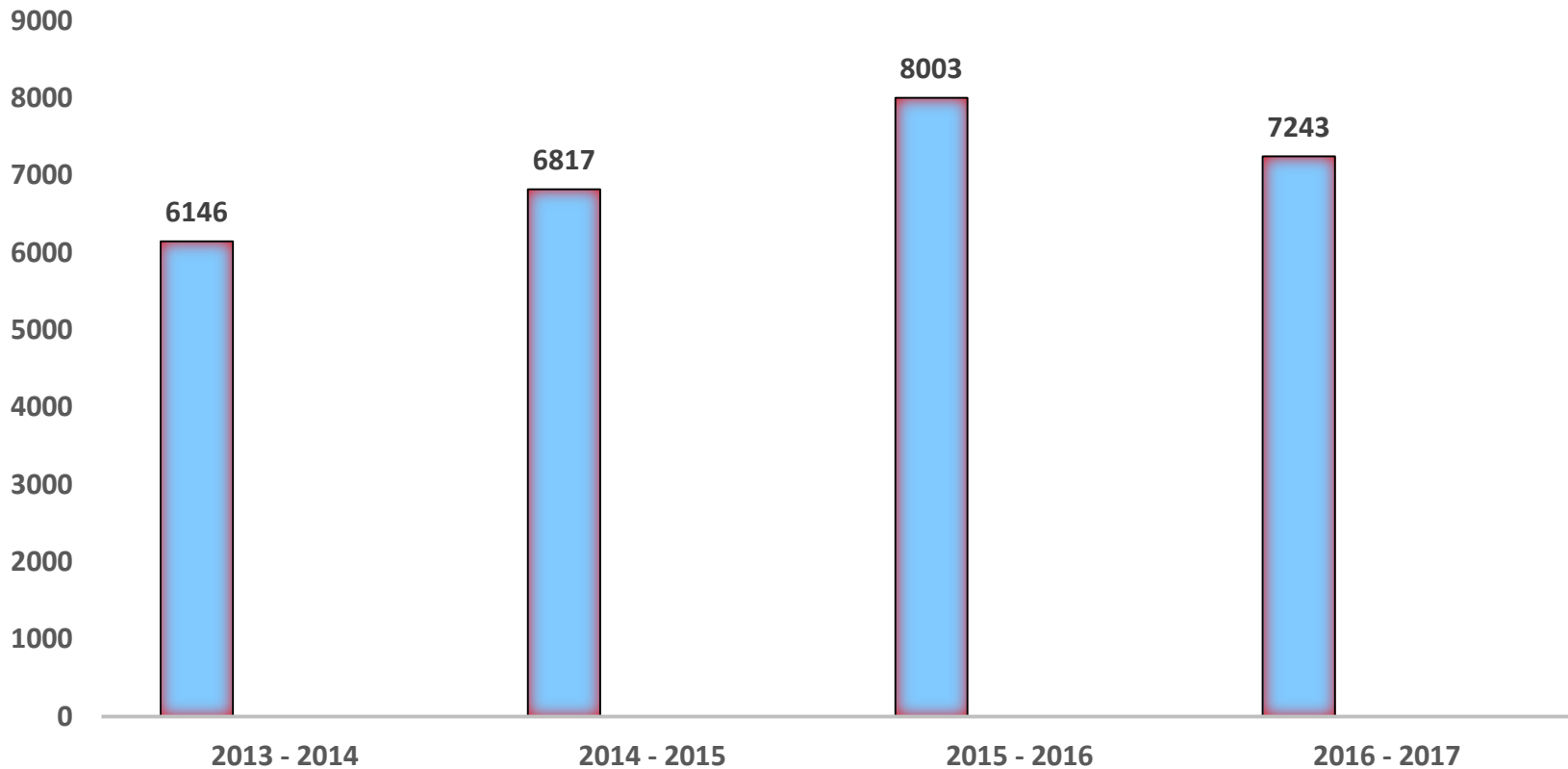
*“Maintaining safe, comfortable, and effective facilities in a professional manner, so that teachers can teach and students can learn.”*

Understanding that the school environment affects:

- Health, behavior and attendance of both students and staff.
- Academic performance and achievement of students.

It is our mission to maintain our school facilities at the highest standards possible.

## W.O. COMPLETED LAST 4 FISCAL YEARS



## RESPONSE TIME

Past 12 month period  
81% of W.O.s completed  
in 1 week or less

# *Facilities Maintenance Services*

- Supervise 35 employees skilled in the areas of carpentry, electrical, energy management, grounds, HVAC, lock and security, pest control, painting, plumbing and roofing.
- Maintain 22 locations with over 2.4 million square feet of building space.
- Monitoring and reporting of repairs/requests through use of software based work order system.

# *Facilities Maintenance Services*

- Utilizing data from work order system for making data driven decisions for repair and/or replacement of equipment and building systems.
- Management of HVAC and other building equipment through use of building automation system.
- Energy use measured and monitored through computer based energy management system identifying areas in need of modification to reduce cost.

# *Facilities Maintenance Services*

- Offer assistance in large scale events and school emergency situations such as inclement weather and other events that could possibly be hazardous to student/staff population.
- Work with and monitor outside contract work to ensure the district receives quality work product.



## *Next steps for the future*

As the District's Building Program invests in our school environments with the installation and replacement of building system equipment, we have begun planning and developing a shift to less corrective maintenance to more planned maintenance programs.

These programs will maintain and improve the performance of our new equipment and systems thereby improving the quality of the school environment while maximizing the investment made by the taxpayers.

- Move from corrective maintenance to planned maintenance platform
- Develop standard training protocol for maintaining facilities

# *GCSD Energy Management Dept.*

- Analyze and record 166 bills per month including electrical, natural gas propane, water, sewer, storm water and rented security lighting
- No budget increase since 2009 (budget decrease of 2% in 2011)
- Awarded “2013 South Carolina Energy Project of the Year”
- Awarded the “Tremaine Foundation Award for Energy Reduction”
- Serve as vice-chairman for “Association of South Carolina Energy Managers”



# *SAFETY AND RISK MANAGEMENT*

**Presented by:**

**Alan Walters  
Director of Safety  
and  
Risk Management**

# *Safety and Risk Management*

## **Projects**

- ❖ New Insurance Provider
- ❖ New Metal Detectors
- ❖ New Bus Cameras
- ❖ Radio System upgrade
- ❖ School Camera system replacement planning

## **Initiatives**

- ❖ Safety equipment and training grant
- ❖ First Responder site visits
- ❖ Reunification training/planning
- ❖ Recognitions
- ❖ State and National Presentations

*EXTERNAL AUDITORS'  
REPORTS  
&  
FINANCIAL AWARDS*

# Independent accountants' report

## June 30, 2017

### McGregor & COMPANY, LLP

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<b>PARTNERS</b>	<b>ASSOCIATES</b>	<b>ASSOCIATES</b>	<b>ASSOCIATES</b>	<b>ASSOCIATES</b>
C.F. McGregor, CPA 1998-1999	W.C. Stevenson, CPA 8.T. Kight, CPA G.D. Skipper, CPA L.R. Loughran, Jr. CPA M.L. Swinick, CPA W.W. Francis, CPA	D.J. Birchbush, CPA E.C. Hubbard, CPA S.S. Luoma, CPA T.M. McCall, CPA M.L. Swinick, CPA L.B. Saffley, CPA	D.K. Birchbush, CPA J.P. McGuire, CPA L.H. Kelly, CPA J.R. Matthews, Jr. CPA S. Vito, CPA C.D. Hinchey, CPA	V.K. Lantime, CPA G.N. Murray, CPA M.L. Layman, CPA P.A. Betette, Jr. CPA H.O. Ordor, Jr. CPA F.C. Grant, Jr. CPA M.L. Goode, CPA

#### INDEPENDENT AUDITORS' REPORT

To the Members of the Board of Education  
The School District of Georgetown County  
Georgetown, South Carolina

#### Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, the business-type activities, the aggregate discretely presented component unit, each major fund, and the aggregate remaining fund information of The School District of Georgetown County, as of and for the year ended June 30, 2017, and the related notes to the financial statements, which collectively comprise The School District of Georgetown County's basic financial statements as listed in the table of contents.

#### Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

#### Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

#### Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, the aggregate discretely presented component unit, each major fund, and the aggregate remaining fund information of The School District of Georgetown County, as of June 30, 2017, and the respective changes in financial position, and, where applicable, cash flows thereof and the respective budgetary comparison for the General Fund for the year then ended in accordance with accounting principles generally accepted in the United States of America.

**COLUMBIA**  
3839 FOREST DRIVE | PO BOX 135  
COLUMBIA, SC 29202  
(803) 787-9000 | FAX: (803) 787-2259

**ORANGEBURG**  
1190 BOULEVARD STREET  
ORANGEBURG, SC 29115  
(803) 536-1015 | FAX: (803) 536-1020

**BARNWELL**  
340 FULDNER ROAD | PO BOX 1305  
BARNWELL, SC 29812  
(803) 229-1163 | FAX: (803) 259-5469

**GREENVILLE**  
101 N MAIN STREET | SUITE 1510  
GREENVILLE, SC 29601  
(864) 751-6004 | FAX: (864) 751-6007

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#### Other Matters

##### Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis, schedule of district's proportionate share of the net pension liability and the schedule of district contributions on pages 14-20 and 59-60 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

##### Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise The School District of Georgetown County's basic financial statements. The introductory section, combining and individual nonmajor fund financial statements, and statistical section, are presented for purposes of additional analysis and are not a required part of the basic financial statements. The schedule of expenditures of federal awards is presented for purposes of additional analysis as required by Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, and is also not a required part of the basic financial statements.

The combining and individual nonmajor fund financial statements and the schedule of expenditures of federal awards are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining and individual nonmajor fund financial statements and the schedule of expenditures of federal awards are fairly stated in all material respects in relation to the basic financial statements as a whole.

The introductory and statistical sections have not been subjected to the auditing procedures applied in the audit of the basic financial statements and, accordingly, we do not express an opinion or provide any assurance on them.

##### Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated November 20, 2017 on our consideration of The School District of Georgetown County's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of The School District of Georgetown County's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering The School District of Georgetown County's internal control over financial reporting and compliance.

McGregor & Company, LLP

Greenville, South Carolina  
November 20, 2017

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# Procurement Audit June 30, 2017

## McGregor & COMPANY, LLP

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PARTNERS		ASSOCIATES	
C.C. McGregor, CPA 1906-1956	W.C. Stevenson, CPA B.T. Knight, CPA G.D. Skaggs, CPA L.R. Leachart, Jr, CPA M.J. Brinkley, CPA W.W. Francis, CPA	D.L. Richardson, CPA E.C. Insabene, CPA S.S. Luoma, CPA T.M. McCall, CPA H.D. Brown, Jr, CPA L.B. Salley, CPA	D.K. Strickland, CPA J.P. McGuire, CPA L.H. Kelly, CPA J.R. Matthews II, CPA S. Wu, CPA C.D. Hinchee, CPA

G.P. Davis, CPA H.J. Dierker, CPA D.M. Harpel, CPA H.D. Childs, Jr, CPA F.C. Gillam, Jr, CPA M.L. Goode, CPA	H.S. Mills, CPA T. Soloman, CPA C.W. Bolan, CPA L.T. Hewitt, CPA
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### INDEPENDENT ACCOUNTANT'S REPORT

The Board of Education  
Georgetown County School District  
Georgetown, South Carolina

We have examined the internal procurement operating policies and procedures of the Georgetown County School District (the "School District") for the year ended June 30, 2017. This examination was directed principally to determine whether the procurement procedures, as outlined in the School District's Procurement Code, were in compliance in all material respects. Management is responsible for the School District's compliance with those requirements. Our responsibility is to express an opinion on the School District's compliance based on our examination.

Our examination was conducted in accordance with attestation standards established by the American Institute of Certified Public Accountants and, accordingly, included examining on a test basis, evidence about the School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

Specifically, the scope of our examination included, but was not limited to, a review of the following:

1. The School District's Procurement Code
2. Minority Business Enterprise Utilization Plan and reports indicating a goal of 10% with actual results of 3.01%, respectively for year ended June 30, 2017.
3. A review of 100% of Sole-Source, Emergency, and Trade-In procurements for the year ended June 30, 2017.
4. A review of 100% of Ratifications for the year ended June 30, 2017
5. Procurement transactions for the year ended June 30, 2017 as follows:
  - Forty (40) randomly selected procurement transactions
  - Two (2) consecutive months of procurement card transactions
  - A block sample of five hundred (500) numerical purchase orders
6. Surplus property procedures
7. Other various control procedures

We believe our examination provides a reasonable basis for our opinion. Our examination does not provide legal determination on the School District's compliance with the specified requirements.

In our opinion, the School District complied, in all material respects, with the aforementioned requirements for the year ended June 30, 2017. However, the results of our procedures disclosed an instance of immaterial noncompliance with those requirements that are described in Attachment A.

This report is intended solely for the information and use of the Board of Education and management of the School District, the South Carolina Budget and Control Board, Division of General Services, Materials Management Office, and their designees and is not intended to be and should not be used by anyone other than these specified parties.

*McGregor & Company, LLP*

Columbia, South Carolina  
January 18, 2018

#### COLUMBIA

3830 FOREST DRIVE | PO BOX 135  
COLUMBIA, SC 29202  
(803) 787-0003 | FAX (803) 787-2296

#### ORANGEBURG

1300 BOWLING GREEN STREET  
ORANGEBURG, SC 29115  
(803) 536-1015 | FAX (803) 536-1020

#### BARNWELL

340 PALMNER ROAD | PO BOX 1305  
BARNWELL, SC 29812  
(803) 259-1163 | FAX (803) 259-1869

#### GREENVILLE

101 N MAIN STREET | SUITE 1519  
GREENVILLE, SC 29601  
(864) 751-6556 | FAX (864) 751-6557

## GEORGETOWN COUNTY SCHOOL DISTRICT GEORGETOWN, SOUTH CAROLINA

### PROCUREMENT EXAMINATION

#### PROCUREMENT EXAMINATION FINDINGS – ATTACHMENT A

For the Year Ended June 30, 2017

Georgetown County School District (the "School District") has policies and procedures in place to reduce material noncompliance. Although the findings noted below represent immaterial noncompliance, this does not necessarily indicate that fraud risk has been reduced.

Our examination of the internal procurement operating policies and procedures of the School District produced the following findings and recommendations with regards to Georgetown County School District Procurement Code ("Procurement Code") and PCard Policy.

**Finding 1:** During our Procurement Code compliance testing, in the area of ratification of transactions, we observed one transaction that did not have documentation that the purchase price was considered fair and reasonable as required by the Procurement Code, therefore, that transaction was not properly ratified.

**Recommendation:** We recommend that the School District follow the control procedures in place and document how the price is fair and reasonable prior payment to properly ratify transaction as required by the procurement code..

**Response:** The School District will follow the established Ratification policies recommendation.

# CERTIFICATE OF EXCELLENCE IN FINANCIAL REPORTING



The Certificate of Excellence in Financial Reporting  
is presented to

**The School District of Georgetown County**

for its Comprehensive Annual Financial Report (CAFR)  
for the Fiscal Year Ended June 30, 2016.

The CAFR has been reviewed and met or exceeded  
ASBO International's Certificate of Excellence standards.



A handwritten signature in black ink, appearing to read 'Anthony N. Dragona'.

Anthony N. Dragona, Ed.D., RSBA  
President

A handwritten signature in black ink, appearing to read 'John D. Musso'.

John D. Musso, CAE, RSBA  
Executive Director



# CERTIFICATE OF ACHIEVEMENT FOR EXCELLENCE IN FINANCIAL REPORTING



Government Finance Officers Association

Certificate of  
Achievement  
for Excellence  
in Financial  
Reporting

Presented to

**The School District  
of Georgetown County  
South Carolina**

For its Comprehensive Annual  
Financial Report  
for the Fiscal Year Ended

**June 30, 2017**

*Christopher P. Morill*

Executive Director/CEO



*AWARDS  
&  
RECOGNITIONS*

**Presented by:**

**Fedrick Cohens, Genia Smith, and Dr. Pringle**

# Achievements Elementary and Intermediate Schools

## Andrews Elementary School

- ❖ Recognized as a South Carolina School of Heart by the American Heart Association
- ❖ Georgetown County Tech Fair Class Project winners
- ❖ Finished third in the Third and Fourth Grade Academic Fair competition

## Brown's Ferry Elementary School

- ❖ Placed 2<sup>nd</sup> overall in the 3-4 level of the Academic Fair
- ❖ Placed 1<sup>st</sup> in the number of school entries for the GCSD Tech Fair
- ❖ Successful implementation of Stamp Your Presence (Parent Involvement Initiative), Books with Bengals, and Bengal Book Challenge

# *Achievements* *Elementary and Intermediate* *Schools (cont.)*

## **Kensington Elementary School**

- ❖ Finalists for TOY, SSOY and ROY
- ❖ Raised almost \$15,000 for JRFH and MOD
- ❖ Students placed in Academic Fair, Superintendent's Art Show, and Tech Fair

## **Maryville Elementary School**

- ❖ Placed First in South Strand Optimist Award for Art
- ❖ Placed First for Courage through South Strand Optimist Club
- ❖ Finalist for GCSD TOY

# *Achievements* *Elementary and Intermediate* *Schools (cont.)*

## **McDonald Elementary School**

- ❖ Winner of “Read Your Way to the Big Game” Reading Contest
- ❖ Georgetown County Support Staff of the Year Finalist
- ❖ Georgetown County Tech Fair Class Project Winners

## **Plantersville Elementary School**

- ❖ Rookie Teacher of the Year finalist
- ❖ Received 21<sup>st</sup> Century After School Bridge Program
- ❖ Received 6 Donor’s Choose Grants

# Achievements Elementary and Intermediate Schools (cont.)

## Pleasant Hill Elementary School

- ❖ District Teacher of the Year
- ❖ News 2 Cool School
- ❖ Georgetown Water and Conservation District Poster winners

## Sampit Elementary School

- ❖ Received Multiple Grants: 21<sup>st</sup> Century Grant, After School Program, Healthy Food, United Way Day of Caring Grant, Kids Care MUSC Project, Lowes, and Healthy Learners
- ❖ Finished second in the Third and Fourth Grade Academic Fair competition
- ❖ Finished third in the Fifth Grade Academic Fair competition

*Continued...*

# Achievements Elementary and Intermediate Schools (cont.)

## Waccamaw Elementary School

- ❖ 32 Donors Choose projects submitted and fully funded
- ❖ 15 overall awards and 2<sup>nd</sup> place overall in Technology Fair
- ❖ Major facelift and improvements to campus

## Waccamaw Intermediate

- ❖ State Elementary Principal of the Year
- ❖ Award Winners in Academic Fair and Tech Fair
- ❖ National History and Geography Bee Individual and Team Winners

# Achievements Montessori

## Coastal Montessori School

- ❖ Academic Fair: First place overall for 3<sup>rd</sup>/4<sup>th</sup> and 5<sup>th</sup> grade
- ❖ Successfully hosted our 1<sup>st</sup> Scripts Spelling Bee
- ❖ Added an 8<sup>th</sup> grade program



# *Achievements Middle Schools*

## **Carvers Bay Middle School**

- ❖ Middle level FBLA – 1<sup>st</sup> place competition winners to compete in the National Leadership Conference in Baltimore, Maryland beginning on June 28, 2018
- ❖ Awarded a grant to provide the girls an opportunity to attend the 5<sup>th</sup> Annual Dream Girls Conference held in Charleston, SC
- ❖ 2017-2018 SC Association of Student Councils Conference winner – 1<sup>st</sup> place Community Service Award

## **Georgetown Middle School**

- ❖ Beta club finished in top 2 in the state for technology
- ❖ Band received a rating of “Outstanding” at state competition
- ❖ Archery had two competitors finish in the top 5 for state competition and will compete in Louisville, Kentucky

*Continued...*

# *Achievements* *Middle Schools (cont.)*

## **Rosemary Middle School**

- ❖ 6th grade team - 2nd in Academic Fair
- ❖ 3rd place in Academic Bowl
- ❖ Drama Club extends performances to feeder elementary School

## **Waccamaw Middle School**

- ❖ GCSD Academic Team 9th Consecutive Year
- ❖ Region Championships Boys B-Team Basketball and Football Teams
- ❖ WMS Band - State Middle School Competition, Superior with Distinction Honors - Perfect Score

# Achievements High Schools

## Andrews High School

- ❖ Student Leadership 2 won the Jefferson Awards Foundations - Most Outstanding Students in Action Team
- ❖ Williamsburg Technical College Math Contest - 2nd Place Winners
- ❖ Step 4th to Reading Book Distribution to Sampit Elementary School and Andrews Elementary School - 625 Students received 10 books each to close achievement gap in reading

*continued...*

# *Achievements* *High Schools (cont.)*

## **Carvers Bay High School**

- ❖ Student named the Lieutenant Governor for Key Club District 24 Region which consists of Horry, Georgetown, Williamsburg and Darlington Counties
- ❖ Three students awarded the Teaching Fellows Scholarship
- ❖ Over 100 students were inducted into an Honor Society Organization or Club

*Continued...*

# Achievements High Schools (cont.)

## Georgetown High School

- ❖ Selected as a “Cool School” and was featured on Channel 2 by Octavia Mitchell
- ❖ Last year’s Senior Class was offered in excess of 2.5 million dollars in scholarship monies
- ❖ Skills USA - Placed in the top three at the State Welding Competition; HOSA - Placed 4<sup>th</sup> at the State Leaders Conference in Prepared Speaking

*Continued...*

# *Achievements High Schools (cont.)*

## **Waccamaw High School**

- ❖ Class AAA State Student Council of the Year for the 14th consecutive year.
- ❖ Boys' & Girls' Cross Country Teams both won Class AAA Team State Championships in the Fall.
- ❖ Project Lead The Way Initiative and STEM implementation continues to grow with the addition of Aerospace Engineering, Introduction to Engineering, Computer Science Principles and our WHS First Robotics Team.

# *Student Scholarships*

**FY 14/15: \$12,783,547**

**FY 15/16: \$13,969,468**

**FY 16/17: \$14,309,774**

**FY 17/18: \$16,253,994**

# *Student Athletic Successes*

Student athletes in Georgetown County School District have excelled in statewide competitions. This past year, there were a number of individual and team state tournaments. Awards that were achieved include but are not limited to: Class AA Lower State Boys Basketball Champions; Football and Boys Basketball: Advanced to second round of playoffs and were Region Runners Up; Wrestling: Two student athletes competed in the State Championship Tournament; Boys' & Girls' Cross Country Teams both won Class AAA Team State Championships. WHS Track and AHS Softball Team are State Champions.



We are Georgetown County School District...  
We are children...teens...young adults...STUDENTS.  
We are teachers...staff...EMPLOYEES.  
We are VOLUNTEERS...  
We are a COMMUNITY.

