

## Grapeland ISD CASE Ratings Criteria

Grapeland ISD collects feedback from the parents, students, faculty and staff of each campus and compiles the results to develop a rating for each of the nine categories listed on the campus summary page. The results are presented below. The criteria for developing ratings for the 2017-2018 school year are located below these charts.

### High School

**First CASE Choice**

Wellness and Physical Education

**Second CASE Choice**

Fine Arts

**Third CASE Choice**

Community and Parental Involvement

### Junior High

**First CASE Choice**

Wellness and Physical Education

**Second CASE Choice**

Fine Arts

**Third CASE Choice**

Community and Parental Involvement

### Elementary

**First CASE Choice**

Community and Parental Involvement

**Second CASE Choice**

Fine Arts

**Third CASE Choice**

Educational Programs for G/T Students

**Fine Arts – HS 2<sup>nd</sup>, JH 2<sup>nd</sup>, Elem 2<sup>nd</sup>**

- Participation in UIL sponsored activities/competitions (choir, art, etc.)
- Participation in non-UIL competitions
- Student participation in special assemblies, clubs, and performances
- Student participation in community-based fine arts programs
- Literary publications by students
- Field trips to museums, community theaters, opera, symphony, art, etc.
- Inclusion of art, music and/or theatre TEKS in core courses
- Student art exhibits on or off campus
- Number of students completing more than one fine arts credit
- Partnerships with Council of the Arts

Distance learning opportunities for Fine Arts  
Number of Fine Arts course offerings/clubs (i.e. set design, Ag fine arts, etc.)  
Summer camp programs (attending/school or campus initiated)  
Co-curricular competition travel  
Music Memory/Picture Memory –UIL opportunities related to fine arts  
Enrollment in AP art courses

#### Wellness & Physical Education – HS 1<sup>st</sup>, JH 1st

Military Partnerships-Preconditioning for boot camp/military academy  
Number of PE course offerings (i.e. elementary, middle, high school athletics)  
Concussion oversight team required under HB 2038  
Student access to recess opportunities  
Safe playground equipment  
Open Gym outside of the traditional school day  
Life Skills classes offerings  
Participation in school breakfast/lunch/dinner programs  
Breakfast in the Classroom  
Summer Food Program participation  
Number of forced admin. withdrawals noncompliance with immunization requirements  
Availability of Employee Assistance Programs  
Availability of school nurses  
Notice of required immunizations  
Compliance with state and federal nutrition requirements  
Participation in health fairs, free vaccination clinics/other health services  
Wellness clinics (access, information availability to students/parents)  
Mobile health screenings on campus (heart, hearing, vision, dental, spinal)  
Participation in fitness programs on campus (not related to Fitnessgram)  
Percent of students completing more than one credit of P.E.  
Participation in voluntary health/wellness programs fairs (Night at Gym,etc.)  
Participation and results on Fitnessgram  
Fun runs, Walk a thons, community runs  
Fundraising for causes  
Participation/district coordination in causes (Pink Out, Special Olympics, etc.)  
Intramural Programs  
Field Day

Enrichment Programs (golf, tennis, ballroom dancing)  
Positive Role Models- student athletes, alumni college athletes, prof. athletes  
Sports tournaments (kickball)  
CPR Training provided to staff and/or students  
AED Instruction provided to staff and/or students  
Sports medicine career pathway  
New student programs availability  
Back to School Health Programs  
Health courses, nutritional value training, etc.  
Family Health Night  
School Health Night

#### Community & Parental Involvement – HS 3<sup>rd</sup>, JH 3<sup>rd</sup>, Elem 1st

PTA/PTO involvement at district and campus levels  
Focus on Schools related activities  
Participation in community-based fine arts programs (dance, music, art, etc.)  
Back to school orientations  
Extracurricular events that include and encourage community involvement  
Communities in Schools Program  
Education partnerships with community members/groups/business/charities, etc.  
Educational Foundations  
Veterans Day Assemblies  
9/11 Assemblies  
Climate surveys of parents, community members, etc.  
Materials and training provided in multiple languages to parents and community  
Activities sponsored by dedicated grants (i.e. Gear Up)  
Opportunities for field trips to museums, theaters, opera, etc.  
Student art exhibits on or off campus (city hall, local bank)  
Cultural fair/expo (FFA)  
Number of campuses with active PTOs or PTAs  
Programs engaging parental/community involvement (meet the teacher, food drive)  
End of year programs including parents - highlighting successes of students  
Community wide pep rally to honor persons in the community or campus  
Mentoring/tutoring provided to students/parents through community partnerships  
Mentorship programs hosted by district or campuses (Dad's night, character bldg)  
College/Career counseling programs and/or College/Career Fairs

Room Parent Programs offered at the district or campus levels  
Opportunities for Open House for parents, local businesses, local charities, etc.  
Freshman/New Family orientation opportunities available  
Community partnerships (local libraries, doctors, businesses, local fire, etc.)  
Percent of student body with one or more family members represented in PTA or PTO  
Communication with parents/community via Facebook, Twitter, Parent portals, etc.  
Use of newsletters to communicate with parents, community members, etc.  
Activities related to college/career fairs (assemblies with businesses, higher ed)  
Required posting notices timely filed on the district website  
Participation of family members that attend one or more adult-ed program  
Documentation of IEP, Personal Graduation, 504 plans  
Number of active Boosters  
Community partners supporting various school organizations  
Community service projects (beautification projects, food drives, clothing drives)  
Art/Project based community Expos  
Fundraising projects with various community organizations (homeless projects)  
Specialty schools - New Tech High Schools  
Personal graduation plans  
GO Centers – Initiatives related to the "Education. Go Get It." Program  
Community/business partnerships preparing students for post secondary success  
Junior Achievement Financial Literacy  
Tutoring opportunities  
Virtual course offerings and/or participation rates  
Program offerings for students related to auto mechanics, technology, welding, etc.  
Pre-academics for (STEM, medical, culinary, cosmetology, broadcast media, etc.)  
Texas Scholars Award  
High School courses offered to middle school students  
Embedded soft skills in various courses to prepare students for postsecondary success  
Project Based Learning (PBL)  
Pre-AP courses available  
Programs that promote contextual/soft skills/Character Education Programs  
Competitive grant funded activities

#### Educational Programs for Gifted and Talented Students – Elem 3rd

Number of diverse course offerings (academy class for GT and accelerated students)  
Number of GT course offerings

AP / Dual Credit / IB participation by GT students  
Online coursework availability for GT students  
Academic UIL participation by GT students  
Clubs/Science Olympiad, Robotics, Math/science competitions for GT students  
Enrichment opportunities / summer camps for GT students  
Utilization of the Texas Performance Standards Project  
Teacher training, professional development geared to GT students and programs  
TEA rating for GT (self-assessment)  
Student leadership opportunities for GT students  
Master scheduling - GT grouping / clustering  
Field trips and competitions for GT students  
Showcasing work and activities of GT students  
Parent and student surveys of GT programs  
Summer school / after-school programs  
Parent support groups for GT students  
Support for underrepresented groups  
Parent training regarding GT programs and students  
Chess or other enrichment clubs availability  
Supportive policies for GT programs and students  
Verification for underrepresented groups