



School Safety A.L.I.C.E

Alert Lockdown Inform Counter Evacuate

Shelter in Place

- Shelter in place means we are going to stay in a classroom.
- Someone may be sick or hurt or we may have fire, ambulance or police helping us in our building
- Learning can continue and we should stay where we are until information is given over the loud speaker or to your teachers
- If you are in the hallway or bathroom please report to the nearest classroom

Take Action – Paradigm Shift

Old Thinking

- Hide
- Be Quiet
- Wait for Help

New Thinking

- Consider Options
- Make a Decision
- Evacuate, Hide and Barricade

Enhanced Lockdown

We use a lockdown when there is an unsafe person or situation in our building. A lockdown uses your common sense. In these situations there is not one single set of steps that we should follow. Instead, with the help of your teacher, we will make decisions and work together. Some decisions are:

- Communication
- Barricade
- Evacuate
- Counter / Distract

Communication

- Share and gather information by any way possible
 - If you see something, say something
 - Listen for information over the loud speaker and from your teacher
 - If you contact the main office or emergency responders (fire and police) be sure to tell them who you are, where you are and what is going on

Inform

- As real-time information as possible will be provided by all means possible.
- Use this information to make single or collective decisions as to the best option for survival
- Be flexible because the situation will be dynamic and fluid

Lockdown

- Excellent starting point
- Locked doors provide a time barrier. Locks can, and have been defeated.
- **Barricade:** The idea is to create a stronghold that nobody can breach... BE A HARDER TARGET!
- Once lockdown is in effect no one should be allowed into a secure room under any circumstances. Only open your locked door for uniformed police personnel.

Barricade

- If we are in a Lockdown:
 - Report to the nearest classroom with a teacher
 - Lock the door
 - Turn lights off
 - Pull down shades
 - Listen to your teacher
 - Help Barricade Doors
 - Use desks, bookshelves, chairs, etc. Tie doors shut with belts or other objects found in room, extension cords



Examples of Barricades



Examples of Barricades



Examples of Barricades



Examples of Barricades



Evacuate/Escape

- Priority: If it is safe to do so, evacuate the building with your students.
- Remember: Distance is a tactical advantage.
- Have an escape route and plan in mind.
- Follow instructions of any police officers.
- Evacuate regardless of whether others agree to follow.
- Go to identified rally point (rear soccer field) and report to designated contact.

Counter / Distract

- This is an *OPTION* depending on the situation presented.
- How to respond if the aggressor does get into your safe area and there are no safe ways to evacuate
- Throw items at the aggressor
- Make noise
- Evacuate the room or area if possible

Survival Tactics:

- If he is inside, you get outside.
- SWARM-grab a limb, easier to control
- Removing and Securing the Weapon, cover with garbage barrel
- Contact with Law Enforcement-listen to commands

REMEMBER: YOU HAVE OPTIONS

- Have a plan and practice.
- You can make a difference.

Greater Lawrence Technical School Safety

The Greater Lawrence Technical School is a safe school but we always have to be ready for an emergency. There are many adults who are here to keep you safe and help you during an emergency.

Always if you see or hear something unsafe say something to an adult.