

Greene County Schools Continues to Substantially Exceed the Growth Expectation of the State for the 2nd year in a Row...

1 of only 55 Districts across the State to Receive a 5 out of 144 Districts

As mentioned earlier this month, our goal in Greene County is to provide a quality education to all students. Teachers and students are working hard to help us achieve this goal. Examining various types of data allows us to identify our strengths and weaknesses, so that we can provide teachers and students with the proper support needed for all of us to succeed. When looking at data provided by the state assessments we look at two measures: growth (value-added) and the number of students scoring on-track and mastered (achievement).

The previous press release focused on a review of the high school achievement data for 2016-17. This release will focus on the growth measure, grades 5-8 and high school. The State defines growth on a 1-5 scale as defined below:

Value Added Color	District and School Growth Measure Compared to the Growth Standard	Index*	Interpretation
Level 5 – Most Effective	At least 2 standard errors above	2.00 or greater	Significant evidence that students exceeded the Growth Standard.
Level 4 – Above Average Effectiveness	Between 1 and 2 standard errors above	Between 1.00 and 2.00	Moderate evidence that students exceeded the Growth Standard.
Level 3 – Average Effectiveness	Between 1 standard error above and 1 standard error below	Between -1.00 and 1.00	Evidence that students met the Growth Standard.
Level 2 – Approaching Average Effectiveness	Between 1 and 2 standard errors below	Between -2.00 and -1.00	Moderate evidence that students did not meet the Growth Standard.
Level 1 – Least Effective	More than 2 standard errors below	Less than -2.00	Significant evidence that students did not meet the Growth Standard.

The expected growth level is a 3, which correlates to one year’s growth. Our composite growth measure in Greene County was strong at a level 5, substantially exceeding the Standard for Academic Growth set by the State.

TCAP/EOC math gains were substantially higher than the Standard for Academic Growth set by the State, scoring at a level 5 in growth for the 2016-17 school year.

Many school districts across the state have discovered that reading is harder to move and Greene County is no exception. However, we are happy to report that our composite gains in Literacy were a level 5 for 2016-17. We are continuing our work to address our reading needs within the county. In addition, we have many teachers who are leading the way for our system by receiving specialized training to assist all of our schools in the efforts to improve all areas. These teachers are working as reading specialists, learning leaders, and academic coaches to provide support for our schools.

Nine of our sixteen schools scored a level 5 in composite school growth.

Our high schools are offering more rigorous AP curriculums, and are boasting a strong 5 overall composite TVAAS score. Our teachers are eager to dive into the data and use it to help guide their instructional needs.

“We are exceedingly proud of the growth this year for Greene County Schools in achieving a level 5 for two consecutive years. This is a testament to the hard work of everyone involved in Greene County Schools, from board members, certified staff, classified staff, and students. I would especially like to thank our teachers who have taken on the challenge of changing standards and expectations in a professional way. Our students are obviously benefitting.” - Mr. David McLain