

Reimagining Hadley Luzerne JR/SR High School

Maximizing Opportunities for In-Person Learning Reopening Framework

Required Components of Hadley-Luzerne Jr./Sr. HS Reopening Plan:

- Students and staff wear masks consistently, except when medically exempt by a medical provider under DOH guidelines, or seated at a socially distant desk (6ft) from peers and staff.
- Students and staff will be requested to bring their own face coverings, however, such coverings will be available to students and staff at no cost.
- Daily health questionnaire screenings for employees virtually or on paper with periodic health questionnaire screenings for students under DOH regulations.
- Parents will be asked to take their child's temperature before coming to school every day. Students' temperatures will be taken before entering the building and documented with a pass or fail. (See protocol for Positive Screening)
- Staff performing in-person screenings will be trained on how to adequately put on, take off, clean (as applicable), and discard PPE.
- Contact tracing and coordination with local health department guidelines.
- Daily cleaning and disinfecting protocols.
- Shared books and supplies will be disinfected (e.g. - science lab materials) or allowed to remain untouched for 3 days between use (or length of time specified by CDC).
- School visitors will be restricted to those required for school business. Visitors entering the building will be required to wear a mask and screened under DOH protocols.
- Students and staff will be trained on proper respiratory and hand hygiene practices with expectations sent home for reinforcement.
- Hand sanitizer will be available throughout common areas with appropriate signage in regards to when to use hand sanitizer vs soap and water.

Operationalize Academic/Instructional Parameters for Reopening:

- Grades 7-12 are planned for daily, onsite, instruction. Due to social distancing requirements, all school spaces will be used as instructional spaces (e.g., classrooms, cafeteria, special area classrooms).
- If a hybrid model is utilized, grades 7-9 will be on a two-day rotation, with grades 10-12 coming the next two days. On the off-campus days, students will be

taught virtually by teachers in their classroom according to the daily schedule, allowing for social distancing in classrooms and hallways.

- On virtual instruction days, students will be required to participate in classroom work remotely and/or complete assignments. Attendance will be mandatory. Student expectations on virtual days will be determined by the teacher but daily attendance is mandatory.
- Students who “Opt-Out” of in-person learning will be expected to attend classes virtually as the teachers instruct the in-person students. Attendance will be mandatory.
- Potential staggered student arrival is under consideration to accommodate for potential transportation seating limitations and increased traffic at schools due to parent drop-offs.

Specialized Services

- Students in self-contained, special education programs will be onsite daily when school is in session.
- Students receiving special services will continue to receive these services (i.e. speech, OT, PT, resource, IEP counseling)

General School Information

- Time dedicated during the first week of school to orientation for 7-12 students to familiarize students with school and new protocols.
- Families will be notified of the orientation schedule and official start date at the end of August.
- Breakfast will be pre-packaged and served from kiosks. Students will have access on their way into the building and will consume food in spaces where they are appropriately socially distanced. Lunch will also be pre-packaged and served to ensure appropriate social distancing, including allowance for eating in classrooms. The process for food stations/delivery is being developed.
- Alternate locations will be provided for students with severe food allergies, as needed.
- Hallway traffic will be one-way(where possible), with appropriate signage.
- Classes moving within hallways will be regulated to reduce the number of

students in the hallway at a given time.

- There will be no field trips for the time being.
- Filtration and ventilation will meet or exceed minimum requirements.
- Teachers will be encouraged to have windows open and instruct parts of classes outdoors, where feasible.
- Lockers will not be used at the secondary level.
- Students will be asked to carry a reduced number of materials with them daily
- Office Spaces will have barriers and socially distant requirements.

Extra-Curricular, Athletics, Physical Education and Performing Arts

- Feasibility to provide physical education and performing arts, given requirements to ensure 12 feet between participants, is being assessed.
- Currently, interscholastic sports are not permitted. Additional guidance is expected to be forthcoming.
- Extracurricular activities will not take place. There will be no after school activities.

Shift to Virtual Learning in the Event of School Building Closure Due to COVID-19

- In the event school buildings are compelled to close, the school will resume virtually. Food Service will continue to provide meals to students in families that have requested home delivery.
- Grades 7-12 students will follow the in-school schedule at home with a combination of synchronous (live/online) and asynchronous (recorded) teacher lessons, online group work, or small group instruction. Time spent on instruction will vary by grade level, however, students will engage with learning daily. Attendance will be mandatory.
- Student and staff attendance will be taken daily.

Student Grading & Reporting Practices

- Grading protocols are being reviewed and will be shared at the start of school.
- Grades 7 - 12 will be based on a traditional numeric grade issued on the quarterly report card.

Transportation

- Masks will be required on school buses.
- Parents/guardians must screen their child(ren) for fever/signs of COVID before getting on the bus; sick students must be kept home.
- Students will be assigned seats for appropriate social distancing.
- Members of the same household/family will sit together on the bus.
- Parents are encouraged to drive their children where feasible.
- Staggered school arrival times and dismissal procedures are being considered.