

**Hamblen County Schools
Tier III Decision Tree**

(To be completed at follow-up RTI² Team meeting prior to movement into Tier III)

Student Name: _____ Grade: _____

Teacher: _____ Date of Review: _____

Tier II intervention(s) have occurred daily for 30 minutes in addition to core instruction <input type="checkbox"/> Intervention logs attached <input type="checkbox"/> (3) Fidelity checks completed and attached	<input type="checkbox"/> Yes <input type="checkbox"/> No
Implementation integrity has occurred with at least 80% fidelity	<input type="checkbox"/> Yes <input type="checkbox"/> No
Student has been present for the majority of intervention sessions (at least 80% of the time)	<input type="checkbox"/> Yes <input type="checkbox"/> No
Tier II intervention(s) adequately addressed the student’s area of need	<input type="checkbox"/> Yes <input type="checkbox"/> No
Tier II intervention was appropriate and research-based Research based interventions are: <input type="checkbox"/> Explicit <input type="checkbox"/> Systematic <input type="checkbox"/> Standardized <input type="checkbox"/> Peer reviewed <input type="checkbox"/> Reliable/valid <input type="checkbox"/> Able to be replicated	<input type="checkbox"/> Yes <input type="checkbox"/> No
Progress monitoring has occurred with at least 10-15 weekly data points – OR- 8-10 bi-monthly data points <input type="checkbox"/> Progress monitoring graphs attached <input type="checkbox"/> Parent notification letters are attached	<input type="checkbox"/> Yes <input type="checkbox"/> No
Gap analysis indicates that student’s progress is not sufficient for making adequate growth with current interventions	<input type="checkbox"/> Yes <input type="checkbox"/> No

** If the Intervention team answered “Yes” to all of the above questions, the student should be moved to Tier III. If the Intervention team answered “No” to any of the questions, that area should be addressed prior to the movement into Tier III.

Team members involved in approving this plan with name and relationship to the student:
