

Standards and Competencies for Child and Lifespan Development (Course # 5625)

	Begin-End Yr
Standard 1 - Demonstrate leadership, citizenship, and teamwork skills required for success in the care and guidance of individuals throughout the lifespan.	2009 -
1.1 - Plan and implement lifespan related projects and activities using the Family, Career and Community Leaders of America (FCCLA) planning process.	2009 -
1.2 - Apply and practice leadership, citizenship, and teamwork skills by participating in co-curricular student organization activities.	2009 -
Standard 2 - Appraise developmental theories and sources of information	2009 -
2.1 - Compare and contrast major developmental theories related to the lifespan	2009 -
2.2 - Evaluate popular sources of information for validity.	2009 -
Standard 3 - Examine the major developmental milestones in the area of physical development during the prenatal period	2009 -
3.1 - Analyze hereditary and environmental factors affecting prenatal development beginning with conception	2009 -
3.2 - Analyze maternal and paternal health and environmental factors affecting conception and prenatal development.	2009 -
3.3 - Examine stages of prenatal development including conception, stages of labor, methods of delivery, and postnatal care.	2009 -
3.4 - Examine medical care and nutritional needs prior to and during pregnancy for optimal prenatal development	2009 -
3.5 - Analyze necessary components of a healthy, safe, and stimulating environment for the prenatal period	2009 -
Standard 4 - Analyze optimal growth and development during the infant and toddler stages	2009 -
4.1 - Describe physical growth and development of a child from birth through the toddler stage	2009 -
4.2 - Describe social and emotional growth and development of a child from birth through the toddler stage	2009 -
4.3 - Describe components of intellectual growth and development of a child from birth through the toddler stage	2009 -
4.4 - Analyze necessary components of a healthy, safe, and stimulating environment during the infant and toddler stage.	2009 -
4.5 - Demonstrate nurturing activities, communication patterns, and guidance techniques that promote optimum physical, social and emotional, and intellectual development during the infant and toddler stages	2009 -
Standard 5 - Analyze growth and development during preschool years.	2009 -
5.1 - Describe physical growth and development of a preschool child.	2009 -
5.2 - Describe social and emotional growth and development of a preschool child	2009 -
5.3 - Describe the intellectual growth and development of a preschool child	2009 -
5.4 - Analyze necessary components of a healthy, safe, and stimulating environment during preschool years	2009 -
5.5 - Classify behaviors and characteristics of the preschool child with regard to the appropriate age and area of development.	2009 -
5.6 - Demonstrate activities and strategies for optimizing the development of the preschool child	2009 -
Standard 6 - Analyze growth and development during middle childhood	2009 -
6.1 - Describe physical growth and development during middle childhood	2009 -
6.2 - Describe social and emotional growth and development during middle childhood	2009 -
6.3 - Describe the intellectual growth and development during middle childhood	2009 -
6.4 - Analyze necessary components of a healthy, safe, and stimulating environment during preschool years	2009 -
6.5 - Classify middle childhood behaviors and characteristics with regard to the appropriate age and area of development.	2009 -
6.6 - Demonstrate activities and strategies for optimizing the development during middle childhood	2009 -
Standard 7 - Analyze growth and development during adolescence.	2009 -
7.1 - Describe physical growth and development during adolescence.	2009 -
7.2 - Describe social and emotional growth and development during adolescence	2009 -
7.3 - Describe the intellectual growth and development during adolescence	2009 -
7.4 - Analyze necessary components of a healthy, safe, and stimulating environment during adolescence	2009 -
Standard 8 - Determine career options related to meeting individuals needs throughout the lifespan	2009 -
8.1 - Identify employment and entrepreneurial opportunities and preparation requirements in all areas of the lifespan from prenatal services to geriatric services.	2009 -
8.2 - Analyze occupational and personal skills needed to work with individuals throughout the lifespan from the prenatal period to the geriatric period.	2009 -
Standard 9 - Analyze development during adulthood.	2009 -
9.1 - Describe physical, social, emotional, and intellectual development in early adulthood	2009 -
9.2 - Describe physical, social, emotional, and intellectual development in middle adulthood	2009 -
9.3 - Describe physical, social, emotional, and intellectual development in late adulthood	2009 -
9.4 - Analyze necessary components of a healthy, safe, and stimulating environment during adulthood	2009 -
9.5 - Differentiate modifications necessary during the geriatric period of development	2009 -
Standard 10 - Evaluate theories and effects of death and dying on individuals and families	2009 -
10.1 - Compare current theories on death and dying.	2009 -
10.2 - Analyze effects of death and dying on individuals and families	2009 -