

Standards and Competencies for Criminal Justice II (Course # 5331)

	Begin-End Yr
Standard 1 - Students will evaluate career opportunities and paths within criminal justice careers	2009 -
1.1 - Examine opportunities for advancement within criminal justice careers. ³	2009 -
1.2 - Research and develop a plan for an entrepreneurial opportunity relating to technological advancements in the criminal justice field. **	2009 -
1.3 - Assess personal characteristics which predict success in different jobs in criminal justice careers. ³	2009 -
1.4 - Investigate post-secondary education, professional organizations, web sites, and trade publications appropriate for continuing education. **	2009 -
Standard 2 - Students will analyze the impact of the United States Constitution on current legal issues	2009 -
2.1 - Analyze constitutional amendments 4, 5, 6, 8, and 14 as they pertain to select United States Supreme Court cases. *	2009 -
2.2 - Examine recent United States Supreme Court decisions and their impact on an individual's rights. ³	2009 -
2.3 - Examine United States Constitutional rights as they apply to high school students. ³	2009 -
2.4 - Analyze the impact of the 14th amendment on state court decisions. **	2009 -
Standard 3 - Students will examine the effects of forensic science on the criminal justice careers	2009 -
3.1 - Evaluate the value of deoxyribonucleic acid (DNA) testing in criminal investigations. ³	2009 -
3.2 - Trace the development of forensic science regarding criminal investigations. ³	2009 -
3.3 - Evaluate current scientific technology and projects possible use of technology in future criminal investigations.*	2009 -
3.4 - Analyze recent deoxyribonucleic acid (DNA) findings and their impact on judgments in past criminal cases. ³	2009 -
3.5 - Relate current fingerprinting techniques to their impact on criminal justice careers. ³	2009 -
3.6 - Analyze the impact of medical forensic science on a criminal investigation. ** ³	2009 -
Standard 4 - Students will develop a case study addressing a specific problem within criminal justice careers	2009 -
4.1 - Compare and contrast various criminal justice case studies. ³	2009 -
4.2 - Describe various research techniques and the impact of statistics on research. ³	2009 -
4.3 - Explain research and case study terms. **	2009 -
Standard 5 - Students will analyze criminal court procedures and participants	2009 -
5.1 - Interpret roles of various professionals and lay courtroom participants. *	2009 -
5.2 - Interpret responsibilities and functions of the courtroom professionals. *	2009 -
5.3 - Examine the role of the defendant in the court. *	2009 -
5.4 - Evaluate the role of the jury in a criminal trial. ³	2009 -
5.5 - Analyze the role of the various types of witnesses. *	2009 -
5.6 - Interpret the criminal trial courtroom process. **	2009 -
Standard 6 - Students will analyze the changing philosophy of the correctional system and its impact on criminal justice system	2009 -
6.1 - Examine the different types of correctional institutions. *	2009 -
6.2 - Analyze the discretion in sentencing and oversight responsibilities exercised by judges. ³	2009 -
6.3 - Examine the origin and development of the correctional systems in the United States. ³	2009 -
6.4 - Evaluate various types of punishment. *	2009 -
6.5 - Evaluate the juvenile corrections system. *	2009 -
Standard 7 - Students will analyze pre-trial criminal court procedures and participants	2009 -
7.1 - Differentiate between the professional and lay courtroom participants. ³	2009 -
7.2 - Examine the responsibilities and functions of courtroom professionals. ³	2009 -
7.3 - Appraise the role of the attorney in the court. **	2009 -
Standard 8 - Students will examine standards of ethics and professionalism in criminal justice careers	2009 -
8.1 - Examine personal anger management principles. ³	2009 -
8.2 - Examine the influence of the various codes of ethics in criminal justice careers. ³	2009 -
8.3 - Decide appropriate ethical actions for fictitious situations. **	2009 -
8.4 - Relate professionalism and ethics to the activities of prosecution and defense attorneys. **	2009 -
Standard 9 - Students will analyze and evaluate law enforcement investigative techniques	2009 -
9.1 - Examine duties in preserving and maintaining a crime scene. ³	2009 -
9.2 - Analyze the general types of evidence. *	2009 -
9.3 - Determine appropriate police actions in investigating a crime scene. ³	2009 -
9.4 - Analyze various methods used to obtain information from witnesses. **	2009 -
9.5 - Examine methods used to mark and identify evidence. *	2009 -
9.6 - Analyze the importance of maintaining the chain of custody. **	2009 -
9.7 - Investigate the scene of a hypothetical crime. *	2009 -
Standard 10 - The student will demonstrate an understanding of advanced legal terminology	2009 -
10.1 - Explain research and case study terms. *	2009 -
10.2 - Examine procedural law terminology used in arrest, pre-trial, and trial events. **	2009 -
10.3 - Examine terms applicable to adult and juvenile corrections. ³	2009 -
Standard 11 - Students will demonstrate leadership, citizenship, and teamwork skills required for success in the school, community, and workplace.	2009 -
11.1 - Exhibit positive leadership skills. *	2009 -
11.2 - Participate in SkillsUSA as an integral part of classroom instruction. ³	2009 -
11.3 - Assess situations and apply problem-solving and decision-making skills to relationships in the community, and workplace. ³	2009 -

	11.4 - Demonstrate the ability to work cooperatively with others in a professional setting. *	2009 -
Standard 12 -	Students will perform safety examinations and maintain safety records	2009 -
	12.1 - Pass with 100percent accuracy a written examination relating specifically to Criminal Justice II safety issues. *	2009 -
	12.2 - Pass with 100percent accuracy a performance examination relating specifically to Criminal Justice II tools and equipment. *	2009 -
	12.3 - Maintain a portfolio record of written safety examinations and equipment examinations for which the student has passed a operational checkout by instructor. *	2009 -