

Standards and Competencies for Design Principles of Cosmetology (Course # 5339)

| | Begin-End Yr |
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| Standard 1 - Students will analyze procedures for cleansing and reconditioning the hair and the scalp. Services on patrons after 200 clock hours. | 2009 - |
| 1.1 - Analyze scalp and hair and prescribe cleansing and reconditioning treatments. ** | 2009 - |
| 1.2 - Demonstrate brushing techniques for various services. ** | 2009 - |
| 1.3 - Prescribe scalp and neck manipulations to be administered. *** | 2009 - |
| Standard 2 - Students will evaluate advanced haircutting techniques. | 2009 - |
| 2.1 - Demonstrate safety procedures using haircutting scissors, razors, clippers, and texture shears. ** | 2009 - |
| 2.2 - Compare sectioning techniques and methods for various haircuts. ** | 2009 - |
| 2.3 - Establish guideline procedures for various haircuts. ** | 2009 - |
| 2.4 - Establish elevations used in various haircuts. ** | 2009 - |
| 2.5 - Consult with clients to explain bone structure and facial shapes relating to haircutting. *** | 2009 - |
| Standard 3 - Students will create harmony using design principles and elements. | 2009 - |
| 3.1 - Diagram hair designs as creations. ** | 2009 - |
| 3.2 - Research styling and finishing techniques. ** | 2009 - |
| 3.3 - Compose designs using various techniques. ** | 2009 - |
| Standard 4 - Students will evaluate hands and feet for cosmetic procedures. | 2009 - |
| 4.1 - Assess sanitary and safety precautions necessary for the application of artificial nails. ** | 2009 - |
| 4.2 - Organize, use, and care for implements, tools, equipment, cosmetics, and materials used in artificial nail application and nail artistry. ** | 2009 - |
| 4.3 - Evaluate different types of nail tips, wraps, and acrylic applications. ** | 2009 - |
| 4.4 - Evaluate the correct removal application for each nail service technique. *** | 2009 - |
| Standard 5 - Students will formulate cosmetic procedures and applications to enhance a client's appearance. | 2009 - |
| 5.1 - Research the histology of the skin. ** | 2009 - |
| 5.2 - Complete and record an analysis of the skin. ** | 2009 - |
| 5.3 - Evaluate methods of hair removal. ** | 2009 - |
| 5.4 - Appraise the skin and bone structure for cosmetic application. ***. | 2009 - |
| Standard 6 - Students will evaluate basic actions of chemicals as they relate to the cosmetology industry. | 2009 - |
| 6.1 - Consult with clients to determine their needs and preferences in chemically texturing the hair. ** | 2009 - |
| 6.2 - Examine the structural changes of the hair after the application of chemical services. *** | 2009 - |
| 6.3 - Evaluate color principles. ** | 2009 - |
| 6.4 - Analyze the pH (potential hydrogen) of products. *** | 2009 - |
| 6.5 - Select sanitation and safety precautions necessary for chemical applications. ** | 2009 - |
| Standard 7 - Students will consult with clients and analyze reasons for non-surgical hair additions and extensions | 2009 - |
| 7.1 - Compare structure and quality of various types of wigs and hair additions. ** | 2009 - |
| 7.2 - Calculate measurements for customizing and fitting a wig. *** | 2009 - |
| 7.3 - Evaluate the different types of hair extension designs. ** | 2009 - |
| 7.4 - Evaluate products used in caring for wigs and hair extensions. ** | 2009 - |
| 7.5 - Design styles using wigs, hair additions, and hair extensions. *** | 2009 - |
| 7.6 - Relate sanitation and safety precautions to incorporating wigs and hair additions into designs. ** | 2009 - |
| Standard 8 - Students will appraise the structure and functions of the human body. | 2009 - |
| 8.1 - Examine the building blocks of the human body. ** | 2009 - |
| 8.2 - Differentiate between basic body systems. ** | 2009 - |
| 8.3 - Evaluate body structure as it relates to the cosmetology industry. ** | 2009 - |
| Standard 9 - Students will relate principles of electricity to the cosmetology industry. | 2009 - |
| 9.1 - Assess safety procedures to perform during the use of electrical devices. ** | 2009 - |
| 9.2 - Analyze Ohm's law and its relation to the cosmetology industry. *** | 2009 - |
| 9.3 - Detail the effects of electricity in relation to cosmetic treatments. *** | 2009 - |
| 9.4 - Evaluate light therapy in providing skin care services. ** | 2009 - |
| Standard 10 - Students will research and compose information concerning the entrepreneurial possibilities in the cosmetology industry. | 2009 - |
| 10.1 - Examine information through salon publications and the Internet concerning trends and technology in the cosmetology industry. ** | 2009 - |
| 10.2 - Design a business plan for a selected area in the cosmetology industry. *** | 2009 - |
| 10.3 - Evaluate various retail products commonly sold in the styling salon for profit margins. ** | 2009 - |
| Standard 11 - Students will demonstrate leadership, citizenship, and teamwork skills required for success in the school, community, and workplace. | 2009 - |
| 11.1 - Exhibit positive leadership skills. ** | 2009 - |
| 11.2 - Participate in SkillsUSA-VICA as an integral part of classroom instruction. ** | 2009 - |
| 11.3 - Assess situations and apply problem-solving and decision-making skills to client relations in the community, and workplace. ** | 2009 - |
| 11.4 - Demonstrate the ability to work cooperatively with others in a professional setting. ** | 2009 - |
| Standard 12 - Students will perform safety examinations and maintain safety records. | 2009 - |

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| 12.1 - Pass with 100 percent accuracy a written examination relating specifically to Design Principles of Cosmetology safety issues. ** | 2009 - |
| 12.2 - Pass with 100percent accuracy a performance examination relating specifically to Design Principles of Cosmetology tools and equipment. ** | 2009 - |
| 12.3 - Maintain a portfolio record of written safety examinations and equipment examinations for which the student has passed an operational checkout by the instructor. ** | 2009 - |