

Standards and Competencies for Family and Consumer Sciences (Course # 5603)

	Begin-End Yr
Standard 1 - Demonstrate citizenship, leadership and teamwork skills needed for success in the family, workplace and community.	2009 -
1.1 - Examine the major areas of study in the Family and Consumer Sciences program area.	2009 -
1.2 - Examine the Family, Career and Community Leaders of America (FCCLA) co-curricular student organization.	2009 -
1.3 - Assess factors involved in successful leadership skills, citizenship traits, and cooperative teamwork.	2009 -
1.4 - Apply leadership, citizenship, and teamwork skills as an integral part of classroom, workplace, and community	2009 -
Standard 2 - Evaluate factors that impact individual growth and development in areas related to self-understanding, personal decision-making, communication, and interpersonal relationships.	2009 -
2.1 - Relate how cultural and social influences, personal values, goals, needs and wants influence the attitudes, beliefs, and	2009 -
2.2 - Evaluate the impact of choices associated with substance abuse, teen sexuality, dropping out of school, and other	2009 -
2.3 - Demonstrate principles of effective communication and conflict resolution skills in school, family, and community	2009 -
2.4 - Explore and model respectful, positive behavior that contributes to building and maintaining healthy, caring	2009 -
2.5 - Demonstrate the application of the decision-making process to personal decisions, such as parenthood, that have a life-	2009 -
Standard 3 - Analyze the importance of the family unit, including parenting roles and responsibilities, on the development of individuals and	2009 -
3.1 - Describe the family as the basic unity of society.	2009 -
3.2 - Analyze family functions, roles, and responsibilities.	2009 -
3.3 - Determine factors that strengthen the family.	2009 -
3.4 - Determine the roles and responsibilities of parents and other caregivers related to the physical, intellectual,	2009 -
3.5 - Identify strategies for optimizing the development of children.	2009 -
Standard 4 - Integrate knowledge, skills, and practices required for management of human, economic, and environmental resources in the	2009 -
4.1 - Apply the use of human, economic, community and natural resources when making choices for personal and family	2009 -
4.2 - Demonstrate basic financial literacy and money management strategies.	2009 -
4.3 - Analyze consumer buying practices that promote effective utilization of resources.	2009 -
Standard 5 - Apply nutrition and food principles that enhance individual and family well-being across the life span.	2009 -
5.1 - Analyze factors that influence personal and family nutrition and meal management across the lifespan.	2009 -
5.2 - Examine basic nutrition needs and results of dietary practices across the lifespan.	2009 -
5.3 - Demonstrate table service and dining etiquette.	2009 -
5.4 - Acquire 100 percent mastery of safety and sanitation standards necessary to ensure a safe environment for laboratory	2009 -
5.5 - Select and prepare nutritious foods applying the current federal dietary and safety and sanitation guidelines.	2009 -
Standard 6 - Apply knowledge, skills and practice required for a safe and pleasing living environment.	2009 -
6.1 - Analyze housing considerations related to meeting personal and family housing needs.	2009 -
6.2 - Illustrate the effective use of the elements and principles of design in living environments.	2009 -
6.3 - Demonstrate home maintenance, safety and sanitation procedures.	2009 -
Standard 7 - Illustrate knowledge, skills, and techniques in textile and apparel choices and care.	2009 -
7.1 - Analyze consumer decision-making practices in apparel choices.	2009 -
7.2 - Practice appropriate clothing care procedures.	2009 -
7.3 - Acquire 100 percent mastery of safety standards necessary to ensure a safe environment for laboratory experiences.	2009 -
7.4 - Demonstrate basic repair and sewing procedures.	2009 -
Standard 8 - Analyze career opportunities and examine employability skills and traits in Family and Consumer Sciences.	2009 -
8.1 - Examine the interests, aptitudes and skills that influence career choices.	2009 -
8.2 - Assess employability traits and skills.	2009 -
8.3 - Examine career opportunities within each area of Family and Consumer Sciences.	2009 -
Standard 9 - Integrate basic academic and technology skills for success in school, family, career, and community.	2009 -
9.1 - Utilize reading, writing, listening, speaking, science and mathematics skills in school, family, career, and community	2009 -
9.2 - Apply safe technology practices and reliable research strategies as an integral part of academic and life success.	2009 -