

## Standards and Competencies for Family and Parenting Education (Course # 5606)

	Begin-End Yr
Standard 1 - Demonstrate leadership, citizenship, and teamwork skills required for success in the family, workplace and global community.	2009 -
1.1 - Participate in the co-curricular student organization Family, Career and Community Leaders of America (FCCLA).	2009 -
1.2 - Plan family and parenting related projects and activities using the FCCLA planning process	2009 -
1.3 - Apply leadership, citizenship and teamwork skills in the family and parenting classroom.	2009 -
Standard 2 - Evaluate the significance of the family and its impact on the well-being of individuals and society.	2009 -
2.1 - Evaluate family functions, its effects, and its societal role of teaching values, culture and traditions across the lifespan.	2009 -
2.2 - Compare and contrast family structures including cultural and social diversity.	2009 -
2.3 - Analyze the positive and negative effects of the media, technology and other global influences on families.	2009 -
2.4 - Develop a personal philosophy of future family of the student as related to the needs, values, goals and beliefs of the individual necessary to strengthen the family system.	2009 -
2.5 - Examine issues related to the increasing geriatric populations and its intergenerational impact on families.	2009 -
Standard 3 - Evaluate the significance of commitment and the criteria for satisfying marital relationships.	2009 -
3.1 - Evaluate personal traits and expectations in relations to dating, engagement, marriage and family	2009 -
3.2 - Compare and contrast love, infatuation and sexual gratification.	2009 -
3.3 - Analyze personal readiness for serious commitment and theories of attraction in mate selection.	2009 -
3.4 - Relate personal values, knowledge, beliefs and pressures to decisions regarding sexuality affecting present and future relationships.	2009 -
3.5 - Evaluate personal motivations, expectations and ideas of marriage and gender roles	2009 -
3.6 - Examine aspects of maintaining a strong satisfying marriage.	2009 -
3.7 - Evaluate legal social aspects of marriage and divorce and their effects on the family.	2009 -
Standard 4 - Evaluate parenthood readiness, parenting decisions and the impact of parenting roles and responsibilities on the well-being of individuals, families and society.	2009 -
4.1 - Evaluate the significance of parenthood, its roles, functions and responsibilities for meeting children's basic needs.	2009 -
4.2 - Appraise one's own readiness to be a mature parent focusing on the physical and emotional factors related to parenting.	2009 -
4.3 - Compare and contrast the effects of various parenting styles on the individual, family and society	2009 -
4.4 - Analyze adjustments children create on personal, family and spousal relationships.	2009 -
4.5 - Examine the impact of technology on family planning and the impact of changing attitudes and values upon the role of parenting and parenthood.	2009 -
4.6 - Examine situations unique to foster parents, adoptive parents, stepparents, children of aging parents, and special needs family members.	2009 -
4.7 - Examine the causes, effects and ways to report child abuse and neglect	2009 -
4.8 - Evaluate agencies and informal support resources available to parents	2009 -
Standard 5 - Examine career and occupational opportunities in the human services career pathway.	2009 -
5.1 - Explore ways family and consumer sciences careers assist the functioning of the family, including parent education.	2009 -
5.2 - Examine possible occupations and career related to family studies, including geriatric service careers, counseling options, and others.	2009 -
Standard 6 - Analyze the role of communication within the family.	2009 -
6.1 - Determine the importance of positive and effective communication within the family.	2009 -
6.2 - Examine effective communication skills within families including positive methods of conflict resolution.	2009 -
6.3 - Examine communication problems and barriers.	2009 -
Standard 7 - Assess the management of the multiple roles within the family, workplace and community.	2009 -
7.1 - Determine the impact of change and transition on the family over the lifespan, from beginning families to retirement.	2009 -
7.2 - Evaluate methods of balancing the multiple roles of family member, wage earner and community member	2009 -
7.3 - Generate plans for identifying and effectively utilizing resources to achieve family goals.	2009 -
7.4 - Evaluate methods of coping with stress and crisis encountered by family members.	2009 -
7.5 - Analyze the effect of the aging population on society.	2009 -